



Yearly Status Report - 2017-2018

Part A

Data of the Institution

1. Name of the Institution		DR. BHIM RAO AMBEDKAR UNIVERSITY
Name of the head of the Institution		Dr Arvind Kumar Dixit
Designation		Vice Chancellor
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		05622858668
Mobile no.		9415040226
Registered Email		iquacdrbrau@gmail.com
Alternate Email		vc@dbrau.org.in
Address		PALIWAL PARK
City/Town		AGRA
State/UT		Uttar pradesh
Pincode		282004
2. Institutional Status		

University	State
Type of Institution	Co-education
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	PROF. AJAY TANEJA
Phone no/Alternate Phone no.	05622858668
Mobile no.	9897476288
Registered Email	iquacdrbrau@gmail.com
Alternate Email	ataneja5@hotmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.dbrau.org.in/IQAC.aspx
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://dbrau.org.in/attachment/scan0035.pdf

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
2	B++	2.79	2017	02-May-2017	01-May-2022

6. Date of Establishment of IQAC

24-Oct-2011

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
nil	01-Jul-2017 0	0
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8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
IET	TEQIP	MHRD	2017 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

1

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

Yes

If yes, mention the amount

194000

Year

2017

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Grievance redressal system for the students to overhauled Complaint/suggestion boxes placed in the student welfare department and other places Retired teachers more in Examination Work Database of teachers involved in examination work prepared and used in distribution of examinership and payments to teachers etender system developed for transparency

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Focus on deficiencies pointed out by NAAC Team	Planning done for short term goals to remove these deficiencies

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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
Date of Visit	17-Apr-2017
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2017
Date of Submission	31-May-2017
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
MPhil	nil	Botany	01/07/2017
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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
MSc	home science	02/07/2017	nil	02/07/2017
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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
MA	nil	01/12/2018
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the University level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MSc	HOME SCIENCE	02/07/2017

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
B.PHARMA(PHARMA IND TRAINING)	30/07/2017	159
COMMUNICATION SKILLS	01/07/2017	30
EMPLOYBILITY SKILLS	01/07/2017	30

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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MPhil	Botany	14

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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Structured feedback is obtained by the students. This feedback is analyzed and steps are taken to improve the functioning. Two types of feedback are designed: one is for teachers and teaching aid assessment. They are analyzed by the Head of the Department and essential corrective measures are recommended to faculty members. The remarks are likewise shared with the department for any corrective measures. One hundred percent syllabus coverage is gathered from the individual subject teachers. Second feedback is for infrastructure and central facilities of the Universities which is shared by administration for improvement. Alumni meetings are held and in that feedback is taken from them on helping the students gain extra recognition and improving themselves.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MPhil	Chemistry	15	45	15

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of	Number of	Number of	Number of	Number of
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	students enrolled in the institution (UG)	students enrolled in the institution (PG)	fulltime teachers available in the institution teaching only UG courses	fulltime teachers available in the institution teaching only PG courses	teachers teaching both UG and PG courses
2017	429	2091	58	60	48

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
166	85	10	27	27	5

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Students are supported through remedial coaching classes and mentoring. University follows tutor -Guardian scheme, when a particular is made mentor of a small group of students to see and solve their academic as well as personal problems. Students are encouraged to participate in various seminars, workshops and symposiums. The mentors extend various support to students such as: Grievance and Redressal Cell has been setup for listening and execution of complaints of students. Co-curricular and cultural events are organized. On the other side the University also identifies the advance learner as well as slow learners. Slow learners are given counselling and coaching classes and chance for improvement in periodic internal assessment. Whereas advance learners are encouraged to participate in seminars, workshops as well as inter-university events.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2520	111	1:22

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
98	57	41	0	57

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2017	Dr. Rajneesh Kumar Agnihotri	Assistant Professor	Fellow of Indian Botanical Society

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year-end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last	Date of declaration of
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			semester-end/ year-end examination	results of semester-end/ year- end examination
MPhil	914	semester	30/05/2018	10/08/2018
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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
38	2520	1.5

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.dbrau.org.in/DepartInst.aspx

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
914	MPhil	chemistry	5	5	100
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

not for this year

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
National	nil	nil	05/12/2018	nil
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3.1.2 – Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other fellows in the Institution enrolled during the year

Name of Research fellowship	Duration of the fellowship	Funding Agency
Junior research fellowship	365	CSIR
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3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding	Total grant	Amount received
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		agency	sanctioned	during the year
Major Projects	365	UGC	1280000	450000
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3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
workshop on PFMS Registration	IET	03/08/2017
View File		

3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Institution innovation council	IET	MHRD Innovation cell	02/05/2018	Innovation
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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NILNIL	NIL	NIL	NIL	01/07/2017
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3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
ENGLISH	22
SANSKRIT	7
HINDI	8
PHILOSOPHY	1
GEOGRAPHY	6
HISTORY	3
SOCIOLOGY	21
ECONOMICS	2
POLITICAL SCIENCE	9
PSYCHOLOGY	8
EDUCATION	6
BUSINESS ADMINISTRATION	2
ACCOUNT AND LAW	2
APPLIED BUSINESS ECONOMICS	10
DRAWING AND PAINTING	8
AGRICULTURE EXTENSION	1
FOOD AND NUTRIENT	2

LAW	2
PHYSICS	6
CHEMISTRY	5
MATHEMATICS	15
COMPUTER SCIENCE	1
BOTANY	6
ZOOLOGY	2

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	chemistry	4	0.5
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3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Hindi	12
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3.4.4 – Patents published/awarded/applied during the year

Patent Details	Patent status	Patent Number	Date of Award
NIL	Filed	0	01/07/2017
No file uploaded.			

3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
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3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Genetic engineering and public perception (Book Chapter)	Kumar, A., DSouza, R., Asthana, M.	Biotechnology for Sustainable Agriculture: Emerging Approaches and Strategies	2017	0	5	DR. B.R. AMBEDKAR UNIVERSITY AGRA
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3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	53	58	14	34
Presented papers	53	58	7	26
Resource persons	13	22	13	9
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3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
NIL	NIL	NIL	0
No file uploaded.			

3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
NIL	NIL	NIL	0	0
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3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
1. Swachta ki aur ek kadam (IHS)	NSS unit	10	500
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3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Health Camp in Pragati 2018 (MSW)	Participation	DBRAU Agra	20
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3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swachta ki aur kadam (IHS)	NSS and IHS	NSS	10	500

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3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Three day collaboration activity	Howard univ and ITHM	University	3

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3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Academics	Training in Dietics	AIMS New Delhi	03/07/2017	01/01/2018	12

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3.7.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Dr. Babasaheb Ambedker Marathwada University Aurangabad	30/07/2017	Joint Project ,Research , Academic Exchange	22

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1220	1100

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Class rooms	Newly Added

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
SOUL	Fully	55000	2017

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total
No Data Entered/Not Applicable !!!			
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Shalini Sharma	Advance graph theory	Swayam	01/02/2018
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	297	11	297	1	1	1	37	1000	0
Added	62	3	62	0	0	0	0	0	0
Total	359	14	359	1	1	1	37	1000	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

1000 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
45	45	580	541

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Budget is prepared in confidence with Head/Directors and passed in Finance Committee. Expenditure is done as per budgetary provisions by the concerned authority.
http://www.dbrau.org.in/

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	00	0	0
Financial Support from Other Sources			
a) National	Scholarship and Fee Reimbursement	1095	42963252
b) International	0	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
FDP	02/07/2017	124	IIT Mumbai
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	student counselling	111	280	0	0
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
35	35	10

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
MSW	16	4	2	2	0
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
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	higher education				
2018	23	B. PHARMA	PHARMACY	MANY	MPHARMA
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	11
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
YOUTH FESTIVAL	UNIVERSITY	700
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	NORTHERN REGION YOUTH FESTIVAL	National	0	5	0000	ROHIT KUSH WAH (SCULPTURE)
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Democratic Students Election are held this year and council elected plays an important role in Academic and Administrative role.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

ALUMINI ASSOCIATION IS IN SOME DEPARTMENTS AND THEY CONDUCT THEIR ACTIVITIES

5.4.2 – No. of registered Alumni:

1

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

once in a year (Institute of Social Sciences Alumni Association Agra)

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

PALAK SCHEME- Teachers(13 in number) acted as PALAK (caretakers) for observing affiliated colleges of the university in seven districts. Under their observance smooth and fair theory and practical examination were conducted for session 2016-17. Online system of Affiliation was started to receive and dispose of the various documents of the colleges applying for affiliation. The panel of experts were made available online. Online

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Curriculum developed as per CBCS for all PG Courses since 2017-18
Teaching and Learning	USE of ICT in newly developed Smart classrooms
Examination and Evaluation	Bar coding System for hiding the roll number of the students during evaluation
Research and Development	All possible help is provided by the University in the promotion of research and development. In order to strengthen the quality of doctoral programe quality assurance measures such as an entrance test, course work classes, course work examination and interview have been incorporated. Around 368 Research Scholars in different disciplines have been admitted through the given process who are pursuing their course work. In addition to the conventional areas, research is also carried out on socially and industrially relevant themes by assessing the needs of different sections of the society.
Library, ICT and Physical Infrastructure / Instrumentation	Library is equipped with digitization machine , 17 Smart classrooms are developed.
Human Resource Management	The faculty members are encouraged to attend orientation programmes, refresher courses, training programs, workshops, seminars and conferences for upgradation of knowledge and development of competencies.Skill development workshops are organized by various departments.
Industry Interaction / Collaboration	Professional courses like Engg. Pharmacy, Management are having such activities.
Admission of Students	The admission procedure adopted by University for various courses is

transparent, unbiased and student friendly. For admissions in Management and Engineering courses admissions are done centrally through UPSEE. For admissions in B.Ed. course entrance examination is conducted centrally at the state level by State government. For M.Sc., M.Phil. courses an Entrance Examination is conducted by the University as per UGC norms.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	E- tendering for better procurement for goods and services.
Administration	Online Help Desk Started for help of the students.
Finance and Accounts	Online Gateway Payment System students to assure the deposit receipt in real time and proper account of the University.
Student Admission and Support	Online application invited for admission to various courses
Examination	On line registration for teachers for evaluation and other examination work. This helps in smooth transaction of remuneration to their account.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	AMIT SINGHAL	PROFESSIONAL TRAINING WORKSHOP	IIM UDAIPUR	10000
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6.3.2 – Number of professional development / administrative training programmes organized by the University for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2017	cloud computing	nil	27/11/2017	28/11/2017	65	0
2018	Internet of Thing	Internet of Thing	07/02/2018	11/02/2018	74	15

	and its Applications	and its Applications				
2018	Workshop on Outcome based Education	NIL	26/02/2018	27/02/2018	86	0
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
MENTORS EDUCATORS IN EDUCATION TECHNOLOGY	1	17/05/2018	05/06/2018	15
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
TWF Medical Reimbursement	Medical Reimbursement	Canteen

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

<p>University has a system for internal as well as external Financial Audit. All financial decisions are taken by salutatory body Financial Committee and then formal approval is done by Executive Committee. Internal is done through CA hired by the University and external audit is done by Account General office of state Government.</p>
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6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	Nil
No file uploaded.		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority

Academic	No		No	
Administrative	No		No	

6.5.2 – What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? (if applicable)

The university has a well-developed system for affiliation of colleges and courses. Whenever a proposal to commence new courses comes from them, inspection teams from the University visit the affiliated colleges, to assess infrastructural and academic requirements, stipulated by the UGC and incorporated in the University's Statutes, and grant permission if satisfied without any prejudice or biasedness. The Boards of Study and Academic Council permit/discuss all proposals without prejudice which come from affiliated institutions. Academic reforms are introduced from time to time to make the higher education more relevant/applied at the University and affiliated institutions level.

6.5.3 – Activities and support from the Parent – Teacher Association (at least three)

The university has no formal Parent – Teacher Association, but parents have free access to the teaching departments and teachers for offering suggestions. The teachers also interact with parents directly or through Head/Dean/Proctor, whenever they have any issue regarding some student. This communication between the parents and teachers helps in building a congenial academic environment in the campus which promotes overall quality of the University in general and students in particular.

6.5.4 – Development programmes for support staff (at least three)

Training programs for efficient operations.

6.5.5 – Post Accreditation initiative(s) (mention at least three)

IQAC made active Planning for placement cell Structure Feedback for students introduced

6.5.6 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.7 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	IQAC made Pro Active	01/07/2017	01/07/2017	30/06/2018	166
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male

NIL	01/07/2017	30/06/2018	0	0
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7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
nil

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	30
Rest Rooms	Yes	30

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2017	1	1	14/11/2017	365	Maintenance and Beautification	Statue Beautification	15
2017	1	1	08/08/2017	15	sakhi paramarsh	Health of Women , Rights and Legal Awareness , Use of Sanitary Napkin	17

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
NIL	30/06/2018	NIL

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Art of Living	20/02/2017	15/03/2018	75

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Plan Development for 15 of min area to be covered by Greenery in next 10 years. Tree Plantation Plastic free campus Swachh Bharat Abhiyan and Swachhta Pakhwada University campus is no tobacco and no smoking zone. Rain Water Harvesting
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7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Introduction of Bio-metric attendance Online facility for provisional degree and Migration for Students Diet Counselling Camp

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.dbrau.org.in/>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

University has fully automated system of Examination and results to cater 6.5 lakhs students enrolled in more than 900 affiliated colleges. Features like enrollment of new students, college affiliations, teachers database, managing exam activity and related database have been added. These facilities create a hassle free environment conducive to clean and fair examination system with a focus on speedy results. Marksheets and degree verification started online.

Provide the weblink of the institution

<http://www.dbrau.org.in/default.aspx>

8.Future Plans of Actions for Next Academic Year

To ensure e-waste and other types of wastes management. To make efforts for better community service through adoption of village / school. To make provisions for financial support to poor students. To organise more and more IQAC workshops at college level. To continue efforts for making the campus clean, green and beautiful. To strengthen Placement Cell. To digitalized Records To ensure better e-governance through online affiliation and monitoring of colleges record tracking student grievance redressal app etc. To do efforts for enhancing the quality of research through availability of plagiarism software, uploading all the theses in Shodhganga. To encourage faculty members for exploring and using innovative practices in academic pursuits. To complete the process of personal promotions of teachers.