



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution		DR. BHIM RAO AMBEDKAR UNIVERSITY
Name of the head of the Institution		Prof. Ashok Mittal
Designation		Vice Chancellor
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		05622858668
Mobile no.		9412596137
Registered Email		iquacdrbrau@gmail.com
Alternate Email		vc@dbrau.org.in
Address		PALIWAL PARK
City/Town		AGRA
State/UT		Uttar pradesh
Pincode		282004
2. Institutional Status		

University	State
Type of Institution	Co-education
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	PROF. AJAY TANEJA
Phone no/Alternate Phone no.	05622520051
Mobile no.	9897476288
Registered Email	iquacdrbrau@gmail.com
Alternate Email	ataneja5@hotmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	www.dbrau.org.in/iqac.aspx
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.dbrau.org.in/academic_cal.aspx

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
2	B++	2.89	2017	02-May-2017	01-May-2022

6. Date of Establishment of IQAC

24-Oct-2011

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Personal promotions of Teachers	30-Jan-2019 28	26
WORKSHOP FOR NAAC FOR AFFILIATED COLLEGES	21-Feb-2019 1	250

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8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
IET	TEQUIP	MHRD	2018 365	35000000

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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

1

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

Yes

If yes, mention the amount

194000

Year

2018

12. Significant contributions made by IQAC during the current year(maximum five bullets)

INDOOR GYM WITH RUSA FUND

TB ELIMINATION PROGRAM

HEMOGLOBIN TEST FOR ALL FEMALE STUDENTS

WORKSHOP FOR NAAC TO MOTIVATE AFFILIATED COLLEGES

ONLINE HELP DESK FOR STUDENTS

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
PENDING PERSONAL PROMOTIONS FOR TEACHERS	TWENTY SIX TEACHERS PROMOTED
CAMP FOR HEALTH BENEFITS FOR STUDENTS	TB,HEMOGLOBIN, DIABETES CAMPS ARRANGED
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	30-Sep-2019
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
MPhil	914	Chemistry	26/04/2019
MSc	920	Home Science	01/07/2018
MSc	914	Chemistry	26/04/2018
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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
MBA	Business Administration	01/07/2018	911	01/07/2018
MSW	SOCIAL WORK	01/07/2018	810	01/07/2018
BSc	COMPUTER SCIENCE	01/07/2019	918	01/07/2018

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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
BTech	Electric Engg.	01/07/2018
BTech	Civil Engg.	01/07/2018
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the University level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BTech	Civil Engineering	01/07/2018
BTech	Electric Engineering	01/07/2018

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Communication Skill	25/07/2018	30
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BBA	BBA	12
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
We take feedback from our students regarding teacher punctuality, regularity and their course work completion. Feed back from our students also tells us regarding the facilities provided by the institute. There feedback also help us in designing curriculum and extend of coverage of course. Teachers Feedback indicates to the Head of the Department the difficulties they face during there theory and Practical Classes. Their exposure to various , conferences helps us in designing and updating our courses.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MSc	Mathematics	20	3000	20
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	629	2032	60	59	47

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
176	176	15	44	44	8

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Tutor Guardian Scheme available, Students are mentored for academic as well as personal problems by the teachers of the department in which they are enrolled. Weak students are taught separately by the subject teachers before the final examinations.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2763	123	1 : 22

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
98	53	45	0	53

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Prof.Lavkush Mishra	Professor	Distinguishid fellowship from International Academy of

Business, Washington
D.C (IAB) North Icon
Award in Education.

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MSc	914	ssemester	30/05/2019	17/08/2019

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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
46	2763	1.6

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.dbrau.org.in/DepartInst.aspx>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
914	MSc	chemistry	7	7	100

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://docs.google.com/forms/d/e/1FAIpQLSflZk0kBvXrfltpKliOWycPUb-brRIUivMQdpKos5VbUNj3Tg/viewform?vc=0&c=0&w=1>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
International	nil	nil	01/07/2018	nil
National	NIL	NIL	01/07/2018	NIL

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3.1.2 – Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other fellows in the Institution enrolled during the year

Name of Research fellowship	Duration of the fellowship	Funding Agency
JRF	1095	UGC
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3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	1095	MHRDINDIA	1000	350
Major Projects	1095	TEQUIP	945000	500000
Major Projects	1095	TEQUIP	1537000	600000
Major Projects	1095	TEQUIP	823000	400000
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3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
One day workshop on "Importance of Intellectual Property Rights"	IET	05/10/2018
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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Hydo electric power generation from sewage water	Ravikant Vishwakarma, Sankalp Sharma, Vishal Kumar (Students)	DCRUST, MURTHAL, Haryana	02/04/2019	INOVATION
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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
00	nil	nil	nil	nil	01/07/2018
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3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
MATHEMATICS	2
COMPUTER SCIENCE	1
ZOOLOGY	1

ENGLISH	12
SANSKRIT	5
HINDI	6
PHILOSOPHY	2
GEOGRAPHY	12
HISTORY	2
SOCIOLOGY	8
ECONOMICS	3
POLITICAL SCIENCE	2
PSYCHOLOGY	1
EDUCATION	8
ACCOUNTS AND LAW	1
DRAWING AND PAINTING	11
AGRONOMY	1
AGRICULTURE CHEMISTRY	1
LAW	1
PHYSICS	5
CHEMISTRY	1

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	ZOOLOGY	8	0.5
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3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
HINDI	5
View File	

3.4.4 – Patents published/awarded/applied during the year

Patent Details	Patent status	Patent Number	Date of Award
NIL	Published	0	01/07/2018
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3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Stress and strain along radial and	Amit Verma B. P. Singh	International Journal of Scientific	2018	6	Dr B R Ambedkar University, Agra,	0

axial directions in single-walled carbon nanotubes at high temperature	Research and Review	India
View File		

3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Indoor-outdoor as sociation of particulate matter and bounded elemental composition within coarse, quasi-accumulation and quasi-ultrafine ranges in residential areas of northern India	AJAY TANEJA	SCIENCE OF TOTAL ENVIRONMENT	2018	5	10	DR BHIM RAO AMBEDKAR UNIVERSITY AGRA
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3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	6	14	11	6
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3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
Department of Linguistic	Development of Resources for Lesser known Indian Languages	PANLINGUA LANGUAGE PROCESSING LLP, NEW DELHI	0
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3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
NIL	NIL	NIL	0	0
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3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
CHALO SCHOOL CHALE	NSS	6	50
View File			

3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	0
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3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
SMART CITY	NAGAR NIGAM AGRA	RANKING OF AGRA IN SMARTCITY	2	68
TUBERCULOSIS ELIMINATION PROGRAMME	LOCAL AGRA MEDICAL DEPARTMENT	TRAINING PROGRAMME	2	126
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3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	0	0	0
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3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Industry	Project Training	TCS, InfoSys ,Cdac,Wipro	15/05/2019	30/06/2019	10

Industry	Project Training	NIC ,HCL	15/05/2019	30/06/2019	14
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3.7.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	10/12/2019	NIL	0
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
872	872
700	400

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Class rooms	Newly Added
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
SOUL	Fully	55000	2017

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	12860	0	450	50000	13310	50000
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Prof. M.P. Singh	e-content on AI (Comp. Sc.)	WINDOWS	01/11/2018
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth	Others
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								h (MBPS/ GBPS)	
Existing	359	14	359	1	1	1	37	1000	0
Added	42	1	42	0	0	0	0	0	0
Total	401	15	401	1	1	1	37	1000	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

1000 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	NIL

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
403.8	42.37	1444.99	362

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Each Academic department and administrative department is responsible for maintaining the facilities created by the University in the respective department. A budgetary allocation is made for maintaining the facilities. As computers and peripherals are large in number and in every academic and administrative department, an annual maintenance contract is done through e-tendering process for the same. For sophisticated laboratory equipments are maintained through its original vendors only. If a large amount is needed for some maintenance it is done through proper quotation/ tender procedure.

<http://dbrau.org.in>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NIL	0	0
Financial Support from Other Sources			
a) National	SOCIAL WELFARE DEPT. UP GOVT.	1320	48767342
b) International	NIL	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Foreign Language Lab	01/07/2018	120	as open minor in CBCS by the Foreign Language Department
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Student Counselling	15	25	0	8
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Network Bulls (Comp. Sc.)	55	1	SAP System	5	1
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	20	BSC	HOME SCIENCE	INSTITUTE OF HOME SCIENCE	MSC
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	6
GATE	3
GMAT	1

Any Other	1
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
UNIFEST (Annual Culture Programme)	UNIVERSITY	705
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Gold (Power Lifting)	National	1	0	0	Pradeep Sharma
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students have their elections every year and Vice chancellor take their opinion in Advisory committee meetings

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Some departments like Social work have registered Alumni Association

5.4.2 – No. of registered Alumni:

1

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Twice in a year for Social Work Department Alumni

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

University has dedicated in charges for different activities . Academic activities are looked by Heads and Deans , Students activities are taken care by Dean Students Welfare. In administrative work Vice Chancellor is assisted by Registrar, Finance Officer, and Controller of Examination.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Online Application , Written and Interview based , and State Level Entrance Examination
Industry Interaction / Collaboration	Industrial Tours by Professional Courses Students
Human Resource Management	Several Workshops and Conferences
Library, ICT and Physical Infrastructure / Instrumentation	INFLIBNET, URKUND software are available and Utilized.
Research and Development	Ph.D. Course according to latest UGC Regulation
Examination and Evaluation	Online based registration and Result
Teaching and Learning	Based on ICT
Curriculum Development	Review and Designed by Academic Committees

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Online Affiliation Process
Administration	Computer based File tracking
Finance and Accounts	e-tenders , Payment through PFMS
Student Admission and Support	Online Verfications, On line Migration and Provisional Degree
Examination	Online Pre and Post Examination WORK

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Prof. Sanjeev Kumar	ICM Brazil	NIL	150000
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6.3.2 – Number of professional development / administrative training programmes organized by the University for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Office Automation	e-office by	12/03/2019	18/03/2019	73	20

Microsoft

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
FDP	8	24/09/2018	30/09/2018	7
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Teachers Welfare FUND	Non-teaching welfare Fund and Health Insurance	Various Health Checkups

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal audit is done by CA and External Audit is done by State Government Auditors.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Various Individual	5000000	Annapurna , Canteen at Khandari Campus
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6.4.3 – Total corpus fund generated

7500000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		Yes	IQAC
Administrative	No		Yes	IQAC

6.5.2 – What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? (if applicable)

Autonomy is discussed as per Government Norms. University encourages this activity.

6.5.3 – Activities and support from the Parent – Teacher Association (at least three)

Parents are in contact under Tutor Guardian Scheme.

6.5.4 – Development programmes for support staff (at least three)

Health Insurance Welfare Fund Staff Quarters

6.5.5 – Post Accreditation initiative(s) (mention at least three)

Personal Promotion for various Teachers Uploading of e-contents on UGC portal
IQAC made proActive

6.5.6 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.7 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Promotion of Teachers	04/02/2019	12/02/2019	26/02/2019	26
2019	NAAC workshop for Aided and Govt. Affiliated Colleges	05/02/2019	21/02/2019	21/02/2019	250
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Poster for Gender Equity during youth Festival	27/11/2018	29/11/2019	30	24
Horizontal Reservation for Female Applicants for Admission	01/07/2018	30/06/2019	350	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

NIL

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	30
Rest Rooms	Yes	30
Scribes for examination	Yes	2
Braille Software/facilities	Yes	1
Special skill development for differently abled students	Yes	5

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	3	3	16/01/2019	365	AS PER LIST	MANY	73
View File							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
LYNGDOH Committee Report	01/07/2018	University Follow For Students Elections Every Year

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Shaktikumbh-Thoughtful Discussion to discuss the challenges and solution in front of women and role of women in uplifting the nation	09/12/2018	10/12/2018	5000
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1) Plantation 2)Ban on Plastic 3)Swachh Bharat Abhiyan 4) Environmental Awareness Program 5) Energy Saving Program
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7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. ICT based Teaching Learning - University provided at least one smart classroom in each Department and All the faculties are utilizing it and converting them self for the ICT based teaching and learning. 2. Contributions
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of University towards society - Tuberculosis elimination program by Pharmacy department, ISS teachers adopted 10 villages in Agra district for its overall growth, Institute of Hotel and Management maintained and beautified Statues of in front of Agra Fort.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.dbrau.org.in/default.aspx>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

This year University play a great role for Society. Various activities like organizing National Level Women centeric workshop SHAKTIKUMBH , in which about 5000 women participated from all the stats of the country. During this workshop challenges and solution in front of women and role of women in uplifting the nation was discussed. Ten Villages were adopted in Agra District for its overall growth. The name of the villages are SUNARI, DOHATARA, LALGARHI, TALKIKA NAGLA, KATAKA, ALGARHI, AKHE NAGLA, PATHOLI. In these villages teachers and students from Institute of Social Science are spreading awareness for its overall growth. Distillation Unit for production of flowering water capacity 80 to 100 kg from waste flowers in Marriage ceremony, Temples , flower shops and at any point in Agra. It is collected by students, employees and teachers of IET. University adopted a primary school KANSKAAR, Bima Nagar , Agra for all the helps need in improving education standards and facilities. Tuberculosis elimination program started by Department of Pharmacy in AGRA in collaboration with state Tuberculosis training and Demonstration Center(STDC) .

Provide the weblink of the institution

<http://www.dbrau.org.in/default.aspx>

8. Future Plans of Actions for Next Academic Year

The University plans to utilize the newly constructed Sanskriti Bhavan for starting multiple short term and long term courses on Educational tourism as well as augment fine art courses with modern facilities like art gallery etc. University is coming up with a new Guest House (Chankya Sadan) and an International Guest House with a new Auditorium. A convocation Hall with 1500 Capacity is also planned. It is also planned to enrich the various labs with new equipments using RUSA grant. Few more smart classrooms will be added in various Academic departments . A separate facility will also be created for Women Study Center. Air conditioned hall is planned in Khandari campus for examiners coming for central evaluation in extreme summers. Ph.D admission is to be stream lined according to UGC norms and regulations 2018 as Pre Ph.D. formalities are meeting its end successfully. University plans for Admission Process to Ph.D. programme for the next session. Moreover to promote academic Integrity in Research University plans to take definite steps like adopting UGC plagiarism policy, uploading documents on Shodh Ganga. Application of improved teaching learning technologies to be encouraged among all teaching fraternity of all the departments. Steps will be taken for better e- governance to ensure more transparent and efficient working. IQAC plans to organize workshops to motivate affiliated colleges to undergo NAAC accreditation and impart them knowledge about the new methodology of NAAC accreditation and solve their problems. University will continue his efforts for keeping all its campuses clean, green and beautiful. University plans to take State govt. initiatives by starting schemes like " Pade Agra Bade Agra, Fit India Movement etc" . Extension activities like TB eradication programme and development of adopted villages to be taken up with vigour and proper planning. Adoption of Recycle-Reuse- Reduce will be encouraged

to move towards sustainable development and to contribute towards saving of our environment.