



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution		DR. BHIM RAO AMBEDKAR UNIVERSITY, AGRA
Name of the head of the Institution		Prof. Ashok Mittal
Designation		Vice Chancellor
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		05622858668
Mobile no.		9412596137
Registered Email		iquacdrbrau@gmail.com
Alternate Email		vc@dbrau.org.in
Address		Paliwal Park
City/Town		AGRA
State/UT		Uttar pradesh
Pincode		282004
2. Institutional Status		

University	State
Type of Institution	Co-education
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Prof. Ajay Taneja
Phone no/Alternate Phone no.	05622520051
Mobile no.	9897476288
Registered Email	iquacdrbrau@gmail.com
Alternate Email	ataneja5@hotmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.dbrau.org.in/IOAC.aspx
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.dbrau.org.in/academic_cal.aspx

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
2	B++	2.79	2017	02-May-2017	01-May-2022

6. Date of Establishment of IQAC	24-Oct-2011
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
NAAC ACCREDITATIO AND TO IMPROVE HIGHER EDUCATION QUALITY FOR SELF FINANCE COLLEGES	15-Feb-2020 1	200

WORKSHOP ON UNDERSTANDING NAAC NEW FRAMEWORK OF NAAC ACCREDITATION FOR GOVT COLLEGES AND GOVT AIDED COLLEGES	18-Jan-2020 1	150
WORKSHOP ON NAAC ACCREDITATION AND TO IMPROVE HIGHER EDUCATION QUALITY	20-Dec-2019 1	110
WEBINAR on Disaster management with special reference to COVID-	06-May-2020 1	200
WEBINAR on Mathematical analysis of COVID-	12-Jun-2020 1	150
WEBINAR on Future roadmap of BRAU-role of Alumni	12-Jun-2020 1	75
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8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
IET	TEQIP	MHRD	2017 1095	110000000
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	3
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	Yes
If yes, mention the amount	197000
Year	2019

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Online help desk for students. 2. Workshops for Affiliated Colleges to motivate them for NAAC Accreditation. 3. Programme for fit India for good health of stake holders. 4. Camps for health benefits for students, teachers and employees. 5. T.B. Elimination Programme. 6 Webinars on COVID related topics

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
New Building for Fine art Department	Building Construction Started
View File	

14. Whether AQAR was placed before statutory body ?

No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2019

Date of Submission

30-Sep-2019

17. Does the Institution have Management Information System ?

No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
MCA	525	Software Project Designing and Development	24/06/2020
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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with	Programme	Date of Introduction	Course with Code	Date of Introduction

Code	Specialization			
MCA	Entrepreneurs hip, Self- Employment Industrial Readiness	08/09/2019	525	08/09/2019
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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
MCA	Software Project designing & Development and Research	11/06/2020
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the University level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MCA	Software Project designing and Development	24/06/2020

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Communication Skill	08/09/2019	38
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MCA	Software Development and Implementation	10
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
At University we recognize the importance of feedback as part of the teaching learning cycle and aim to maximize the effectiveness of its use in practice.

IQAC and Educational departments have been collecting feedbacks from students, faculties, employees, parents and alumni. Feedbacks collected were analyzed and higher values requiring improvement were taken for consideration and follow up action. Feedback related to curriculum were taken in to consideration in various board of studies meeting in the department. Input from parents provides general feedback about the related curricular/co-curricular activities. Feedback from faculty, current students and alumni are used in the initiation, review and redesign of curriculum. Suggestion given by alumni in the webinar on Future roadmap of BRAU-role of Alumni was taken into consideration. Free articulation of views is encouraged among all the stakeholders by inviting them to write to IQAC via direct mail.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MCA	Software Project designing and Development	40	55	30

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	850	2111	47	63	39

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
110	110	15	49	49	8

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

One of the most effective systems functioning in the University that bridges the gap between the students and teaching community is the tutor ward system. Each faculty member is assigned a small group of students as their wards. Faculty members have the responsibility of disciplined and guiding their wards in all academic and personal fronts. The rules and regulations, welfare measures, various scholarships and the procedure of the institutes are explained to the students. Sharing their personal concerns with their tutors helps them to ease the burden which in turn help them to focus on studies. The tutors also identify the students who are academically weak and make arrangements with suitable faculty members to conduct special classes based on the need of the students. For slow learners, students are paid individual attention. Students are advised continuously by

faculty to participate in competitions depending upon their interest. Professional and career counselling is also given time to time by experts to the students in workshops, webinars etc. Computer skill development programs are held regularly to overcome the problem of digital divide syndrome.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2961	110	1 : 27

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
198	110	88	Null	97

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Prof. Achla Gakkhar	Professor	Lekhak Samman by Ho. Chief Minister of Rajasthan Shri Ashok Gahlod Ji
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MCA	525	semester	25/05/2019	28/08/2019
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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
1	2961	0.03

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.dbrau.org.in/DepartInst.aspx>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
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535	PGDCA	Computer Programming & Application	4	4	100
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://docs.google.com/forms/d/e/1FAIpQLSflZk0kBvXrfltpKliOWycPUb-brRIUivMQdpKos5VbUNj3Tg/viewform?vc=0&c=0&w=1>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
National	Prof. Ajay Taneja	LEAP Fellowship	05/03/2020	MHRD (University of Delhi)
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3.1.2 – Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other fellows in the Institution enrolled during the year

Name of Research fellowship	Duration of the fellowship	Funding Agency
Dr. D.S. Kothari Doctoral Fellowship (Chemistry)	365	UGC
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3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	365	U.P Government	400000	400000
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3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
New Trends in Computer Science: Beyond the Imagination	Computer Science	22/05/2020
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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
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Smart Agronomy (Web portal)	Anand Gautam	REC, Banda, U.P.	06/09/2019	Agrotech
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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
IET, Dr. Bhimrao Ambedkar University, Agra	Edutech	IET	Sarthii - The Tuition Finder	Edutech	11/10/2019
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3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
HINDI	4
GEOGRAPHY	2
HISTORY	2
SOCIOLOGY	2
ECONOMICS	2
SOCIAL WORK	1
ACCOUNTS LAW	1
APPLIED BUSINESS ECONOMICS	1
EDUCATION	4
DRAWING AND PAINTING	3
PHYSICS	2
CHEMISTRY	1
MATHEMATICS	1
BOTANY	1

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Computer Science	12	2.1
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3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Computer Science	1
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3.4.4 – Patents published/awarded/applied during the year

Patent Details	Patent status	Patent Number	Date of Award
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Compressed Double Layered Disc	Published	201911007156	15/07/2019
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3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Pesticides exposure through environment and risk of pre-term birth: a study from Agra city	M. Anand, L. Singh, P. Agarwal, R. Saroj and A. Taneja	Drug and Chemical Toxicology	2019	1.94	Deptt. of Chemistry, Dr. Bhimrao Ambedkar University, Agra	5
View File						

3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Quantum computational, spectroscopic investigations on ampyra (4-aminopyridine) by dft/td-dft with different solvents and molecular docking studies	Saleem Javed	Journal of Molecular Structure	2020	6	137	Institute of Home Science, Khandari, Dr. Bhimrao Ambedkar University, Agra
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3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Resource persons	8	24	8	3
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3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
00	00	00	0
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3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
NIL	NIL	NIL	0	0
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3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Blood Donation Camp	DSW SN Medical College	9	50
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3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Blood Donation Camp	Certificates	S.N. Medical College	50
Social Work	NSS	National NSS	31
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3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swachchha Bharat Abhiyan	PCCB	Swachchhta Abhiyan	10	83
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3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
CRS Project ID: 1-5758338071 (IET)	Naman Garg	NPIU/AICTE	540
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3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Internship	Short Term Training	All India Institute of Medical Sciences, New Delhi	15/07/2019	15/01/2020	3
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3.7.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Technosys Systems	06/01/2020	B-VOC , PG Diploma Courses	15
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
6100	4800

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with LCD facilities	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOUL	Partially	2.0	2020

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	91000	1500000	2000	1500000	93000	1650000
Reference	30000	8000000	Nill	Nill	30000	8000000

Books						
e-Books	2000000	Nill	Nill	Nill	2000000	Nill
e-Journals	3000	Nill	Nill	Nill	3000	Nill
Others(specify)	20000	2000000	Nill	Nill	20000	2000000
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Prof. Ajay Taneja	M-24 Soil-I	e-PGPathshala	01/07/2019
Prof. Ajay Taneja	M-25 Soil-II	e-PGPathshala	01/07/2019
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	401	15	401	1	1	1	37	1000	0
Added	20	0	20	0	0	0	0	0	0
Total	421	15	421	1	1	1	37	1000	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

1000 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
DBRAU: e-learning study material	https://dbrauaaems.in/ePathashalaStudyMaterialView.aspx
Uttar Pradesh Higher Education Digital Library: Dr. B.R. Ambedker University, Agra(Id : U-0509)	http://heecontent.upsdc.gov.in

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
345	56	555.95	203

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in

institutional Website, provide link)

Each Academic department and administrative department is responsible for maintaining the facilities created by the University in the respective department. A budgetary allocation is made for maintaining the facilities. As computers and peripherals are large in number and in every academic and administrative department, an annual maintenance contract is done through tendering process for the same. For sophisticated laboratory equipments are maintained through its original vendors only. If a large amount is needed for some maintenance it is done through proper quotation/ tender procedure.

<http://dbrau.org.in>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	IET, Dr. Bhimrao Ambedkar University, Agra	7	518000
Financial Support from Other Sources			
a) National	Social Welfare Department, U.P. Government	1509	59368538
b) International	NIL	Nil	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Soft Skill, Yoga	16/05/2019	49	PEP

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Employability Skill Training	165	165	2	20

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
54	30	15

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Jaro Education	80	1	TCS Ltd.	1	1
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	15	M.Sc. (CS)	Computer Science	DBRAU, Agra	Ph. D.
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	8
GATE	6
Any Other	7
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Badminton	Institution	20
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Boxing/ First (Gold)	National	7	3	--	Rohit Baghel
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students have their elections every year and Vice Chancellor take their opinion in advisory committee meetings. The office bearers of the student Union help resolve problems faced by the students. They also help in carrying out governmental initiatives. They have a pivotal role in disseminating information to the large student body and their presence ensures that the authorized

communications reach all the students. They also organize annual Teachers Day celebration.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Alumni Association of Institute of Home Science (56) Institute of Engineering (737) Deptt. of Computer Science

5.4.2 – No. of registered Alumni:

793

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

02 off-line and 02 on-line by Department of Computer Science

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The University practices decentralized and participative management in academics and in administration. Vice Chancellor being CEO is helped in examination by Controller of Examination, in financial issues by Finance Officer and Registrar helps him in daily administration and in keeping the custody of materials and goods. (1) All policy administrative decisions, financial, and academic activities are discussed in statutory bodies like Executive Council (EC), Academic Council (AC) and Finance Committee (FC) consisting of representatives from different stake holders. (2) Board of studies/ Academic committee in every subject is held to update /change the syllabus. They have convenes and members from affiliated colleges or University departments. They take suggestion from students and faculty feedbacks and then implemented it by getting it passed in statutory body.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Online Application, web registration, Written and Interview based, and State Level Entrance Examination
Industry Interaction / Collaboration	Industrial Tours by Professional Courses Students
Human Resource Management	Several Workshops and Conferences in online mode conducted. Faculty Development Programme also organized for different faculties. Many webinars also organized by different departments
Library, ICT and Physical	INFLIBNET, URKUND Software are

Infrastructure / Instrumentation	available and utilized, these loaded on Sodhganga, physical infrastructure of labs and classrooms modernized with RUSA Grant.
Research and Development	Ph.D. Course according to latest UGC Regulation. Course work completed for 800 students, online Ph.D. Viva-voce started.
Examination and Evaluation	Online based registration, online fees deposition and Result
Teaching and Learning	Based on ICT
Curriculum Development	Review, Modified and Updated by Academic Committees of the Departments and then pass by Academic Council Committee, it has been ensured that it is latest with the development of the Subject

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Online Affiliation Process
Administration	Computer based File tracking
Finance and Accounts	e-tenders, Payment through PFMS, GEM Portal Purchases
Student Admission and Support	Online Verifications, Online Migration and Provisional Degree, Online Help Desk, Online Grievance Portal
Examination	Online Pre and Post Examination Work by office with the help of hired agency

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Prof. M.P. Singh	Phuket (Thailand)	DSC	20000
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the University for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	AI and	---			33	Nil

Machine Learning

23/12/2019

27/12/2019

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Faculty Development Program (FDP)	9	27/05/2019	31/05/2019	5

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	Nil	11	11

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Teacher Welfare fund (TWF), Group Insurance	Non-teaching Welfare fund and Health Insurance	Various Health checkups through Health Camp

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal audit is done by the Chartered Accountant (CA) hired by the University and External audit is done by State Govt. Auditors.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	N/A

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6.4.3 – Total corpus fund generated

300000000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Yes	Faculty of Deans
Administrative	No	Nil	Yes	IQAC

6.5.2 – What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? (if applicable)

1. Autonomy is encouraged by the University as per UGC/ State policy. IQAC conducts workshops and motivates them for NAAC accreditation. A good grade may lead them to autonomous status. 2. The board of study and academic council permits/ discuss all proposals without prejudice which comes from affiliated institutes. 3. Autonomy with respect to admission and affiliation is given to principals of colleges.

6.5.3 – Activities and support from the Parent – Teacher Association (at least three)

1. Parents feedback plays an integral role in the growth and development of the University 2. Parents are in touch with their ward mentor under Tutor-Guardian scheme. 3. Parents are invited sometimes as resource person if they are experts in their field of work. 4. Parents help in placement also. 5. Help in accreditation process.

6.5.4 – Development programmes for support staff (at least three)

1. Refining Professional skills. 2. PFMS, GEM training for administrative and accounts support staff 3. Well being programs like Yoga and Meditation. 4. Teacher and Employee welfare fund created in the University.

6.5.5 – Post Accreditation initiative(s) (mention at least three)

1. IQAC made proactive. 2. e-content loaded on University website. 3. Many Webinars, Conferences and Workshops conducted. 4. Building of Smart Classes in the Departments. 5. Online Ph.D. coursework as Special Batches. 6. Sanskriti Bhavan and Chanakya Sadan (new guest house) completed. Canteen built in Khandari Campus. 7. Extension activities carried out vigorously by Departments.

6.5.6 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.7 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Conducted Webinars related to topics on COVID-19	06/05/2020	06/05/2020	06/05/2020	200
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Webinar on Gender Sensitization :	26/05/2020	26/05/2020	125	20

Need of the Hour				
Horizontal Reservation for Female Applicants for Admission	15/07/2019	30/05/2020	1084	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Solar Street Light

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	30
Rest Rooms	Yes	30
Scribes for examination	Yes	2
Braille Software/facilities	Yes	1
Special skill development for differently abled students	Yes	5

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	20	1	01/07/2019	7	Green Campus Activity	To save environment	55
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
LYNGDOH Committee Report	01/07/2019	University follow for students elections every year

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Lecture on 'SANSKARO KE PARIPEKSH ME PRAKJANM SANSKAR'	09/12/2019	09/12/2019	60
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1 Plantation campaign 2 Ban on Plastic 3 Swachh Bharat Abhiyan 4 Environmental awareness programs and rallies 5 Energy saving program 6 Sewage treatment plant and its usage

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1 ICT based teaching learning: this was already going on in past years but with advent of COVID, every department of the University initiated digital learning platform by taking online classes, conducting online seminars, periodic tests, assignments, quizzes as well as examinations. This helps in eradicating the disruption of teaching and learning process due to pandemic. This also brings the concept of education everywhere to the students. Even lab experiments were done on virtual labs build by MHRD. 2 Contributions of University towards society- University is contributing towards society by adopting villages, schools, heritage sites in the region for their holistic development. Programs like Pade Agra, Bade Agra is being conducted every month to inculcate reading habits in people of this region particularly younger generation. 3 Rain water harvesting and sewage treatment plant water usage is another feature of our University in ecosystem restoration 4 Strong democratic set up of academic and administrative bodies to take decisions. Academic calendar is followed strictly..

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.dbrau.org.in/>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Overcoming Pandemic crisis from disruption to recovery Dr. Bhimrao Ambedkar University is dedicated to provide a high quality teaching, learning ambience in higher education in order to groom the students to be technologically and culturally abreast with the students of the main stream. Pursing its vision of diversity inclusion and integration, the university through state government scheme provided financial assistance to 1350 students. University had its own approach encountering the situation which arose with covid-19 pandemic keeping its moto of "Tamso Maa Jyotiirgamay" moving from darkness to light the university departments turned to online mode of teaching. More than 35 webinars were held by different departments in the month of May and June 2020 covering the relevant topics like "Disaster management with reference to Covid 19 (On 6th May 2020)", "Nurturing physical, mental and social health during and post covid(On 6th May 2020)", "Reverse migration and rural development in Uttar Pradesh"(On 25th May 2020), in which the Honorable Governor of UP Shrimati Anandi Ben and Dy Chief Minister Dr. Dinesh Sharma also participated and addressed the important issue. To overcome the administrative difficulties, first time in the history of University academic council, executive committee were held in online mode. University has three studios in our community radio which are fully equipped with broadcasting equipment's and this "Agra Ki Awaaz at 90.4 MHz" augmented its activity in this period by broadcasting programs like career counselling, folk songs, interview, development programs like beti parvarish, usefulness of mask, food poisoning, tips for office behavior, pandemic challenge and ways to overcome it. Faculty of the University also uploaded 3920 e-contents so that the students may get benefitted. Decision to conduct pending Ph.D. course work in online mode was taken and carried at and as many as 52 students benefitted. Argyo Setu app was made mandatory to be

downloaded in everyone mobile. NCC, NSS volunteer's helped students who were facing difficulties in attending classes. Thus covid19 pandemic has appended our well established system. However, creativity and collaboration of our staff have demonstrated admirable spirit to ensure provision of unhindered learning for students.

Provide the weblink of the institution

<http://www.dbrau.org.in/>

8.Future Plans of Actions for Next Academic Year

The paradigms of education needs to change : in these challenging pandemic days the needs of students have changed, there should be a cluster of core skills which enables students to succeed hence university will start new courses in various departments listed in NSQF (National Skills Qualifications Framework). University departments will adopt proficient ICT (Information Communication Technology) by engaging innovative online teaching methodologies. The faculty should be trained to adapt online examinations and blended learning for the betterment of students. The teachers will also be encouraged to conduct and attend webinars, conferences and workshops through online mode. More exclusive faculty development programs will be conducted. To implement new education policy curriculum revision, conducting board of studies and introducing vocational courses and other health and personality development courses will be finalized and implementation in more than 1000 affiliated colleges will be taken as a challenge. Workshops and training sessions will be organized for college faculty implementing of NEP. University plans to renovate various labs, girls hostel, vice chancellor's office and built 17 more smart classrooms under RUSA grant. Centre for self employment skill in institute of home science will be started. RFID (Radio frequency Identification) system will be introduced this year in central library which will help the books to be tracked easily and help in library management. University will continue their efforts for keeping all its campuses clean, green and beautiful. University will continue with the schemes, "Padhe Agra Badhe Agra", adoption of villages, Fit India Movement. Extension activities like TB eradication program, plantation, Mahila Kalyan Kendra will be taken up with vigorous and proper planning. University also plans to start COVID vaccination center so that all the stake holders of the university are benefited by this facility. Community radio will be utilized for awareness and education programs to fight against COVID pandemic. RDC (Research Degree Committees) is being planned in a big way in online/offline mode to register about 800 students to give impetus to the research program of the university