

National Education Policy-2020
Common Minimum Syllabus for all U.P. State Universities/ Colleges
SUBJECT: C. D. & Extension

Name	Designation	Affiliation
Steering Committee		
Mrs. Monika S. Garg, (I.A.S.), Chairperson Steering Committee	Additional Chief Secretary	Department of Higher Education U.P., Lucknow
Prof. Poonam Tandan	Professor, Department of Physics	Lucknow University, U.P.
Prof. Hare Krishna	Professor, Department of Statistics	CCS University Meerut, U.P.
Dr. Dinesh C. Sharma	Associate Professor	K.M. Govt. Girls P.G. College Badalpur, G.B. Nagar, U.P.
Supervisory Committee – Science Streams		
Dr. Vijay Kumar Singh	Associate Professor, Department of Zoology	Agra College Agra
Dr. Santosh Singh	Associate Professor, Department of Agriculture	M. G. K. Vidyapeeth, Varanasi
Dr. Baby Tabassum	Associate Professor, Department of Zoology	Govt. Raza P. G. College, Rampur
Dr. Sanjay Jain	Associate Professor, Department of Statistics	St. John’s College, Agra
Syllabus Developed By (Subject Committee)		
Dr. N. K. Singh	Associate Professor, Department of C. D. & Extension	B. V. R. I. Bichpuri, Agra
Dr. Y. K. Singh	Associate Professor, Dept. of Technology Transfer, Faculty of Agriculture	M. G. C. G. V. V. Chitrakoot, Satna (M. P.)
Dr. V. K. Singh	Associate Professor, Department of Agri. Extension and Communication	S. V. P. Uni. of Agri. & Tech. Modipuram, Meerut

C. D. & Extension

- Subject prerequisites: No
- Programme outcomes (POs) - (after 3 years U. G.) explained commonly for faculty.
- **Programme specific outcomes (PSOs)-** (after 3 years UG)

1. This course will introduce students to new concepts of Community Development and Extension discipline.
2. These concepts will enhance the conceptual learning and understanding of the basic concepts used in Community Development and Extension.
3. This course will contribute in enriching the vocabulary and scientific temperament of the students.
4. The course is designed to incorporate all the key concepts of Community Development and Extension which would enable the learner to develop keen insights to distinguish between general perceptions and specific knowledge about Extension and Rural Development.
5. This course provides comprehensive understanding of Extension and/or Community Development.

- **List of all papers in all six semesters.**

Semester-wise Titles of the Papers in B. A. (C. D. & Extension)

Year	Semester	Course Code	Paper Title	Theory/Practical	Credits
I	I	A440101T	Extension Education	Theory	6
	II	A440201T	Rural Development	Theory	4
	II	A440202P	Fundamentals of Survey	Practical	2
II	III	A440301T	Extension Methods	Theory	6
	IV	A440401T	Rural Communication	Theory	4
	IV	A440402P	Audio–Visual Aids	Practical	2
III	V	A440501T	Rural Society	Theory	5
	V	A440502T	Programme Planning and Management	Theory	5
	V	A440503R	Study of Rural Areas	Project	3
	VI	A440601T	Rural Psychology	Theory	5
	VI	A440602T	Introductory Social Research	Theory	5
	VI	A440603R	Social Study Projects	Project	3

Certificate in C. D. & Extension
First Year, Sem. I,
Course I (Theory)

Programme/Class: Certificate	Year: First	Semester: I
Subject: C. D. & Extension		
Course Code: A440101T	Course Title: Extension Education	

Course outcomes:		
This paper is designed in a manner so that students are introduced to the concepts related to Extension Education. This course will introduce students to the basics of education and extension education. In this paper students will learn that what to do and in which manner for the betterment of rural people.		
Credits: 6	Core Compulsory / Elective	
Max. Marks: 25+75	Min. Passing Marks:	
Total No. of Lectures-Tutorials-Practical (in hours per week): 6-0-0		
Unit	Topics	No. of Lectures
I	Origin and development of Extension Education in India. Meaning and Definition of Extension Education. Philosophy and Scope of Extension Education.	12
II	Meaning and Definition of Education. Qualities of Education. Difference Between Extension and Classroom Education. Relationship of Extension Education with other Social Sciences.	12
III	Principles and Objectives of Extension Education. Need and Importance of Extension Education.	12
IV	Extension Work in Abroad: U.S.A., Japan, Israel and United Kingdom.	11
V	Extension Worker: (i) Types and Qualities of Extension Workers. (ii) Role and Duties of Extension Workers.	10
VI	New Trends in Agriculture Extension: Privatization Extension, Cyber Extension/E-Extension, Market-Led Extension, Farmer Led Extension/Farmer To Farmer Extension etc.	11
VII	Rural Leadership – Meaning and Definition of Rural Leadership. Theories of Leadership. Types of Leader,	11
VIII	Traits of Rural Leadership. Function of Rural Leadership and Methods of Locating Local Leaders in Rural Areas.	11

Suggested Readings:

1. दुर्गाप्रसाद शर्मा एवं उम्मेद सिंह, कृषि प्रसार के सिद्धान्त-वी0के0 प्रकाशन बडौत।
2. डा0 जयपाल सिंह, प्रसार शिक्षा एवं ग्रामीण विकास- रतन प्रकाश मन्दिर, आगरा।
3. उम्मेद सिंह, कृषि प्रसार प्रशिक्षण एवं प्रबंध, भारती भंडार मेरठ।
4. O.P. Dahama, Extension and Rural Welfare; Ram Prasad & Sons, Agra.
5. O.P.Dahama and O. P. Bhatnagar, Education and Communication for Development, Oxford and IBH Publishing Co. Pvt. Ltd New Delhi.
6. Van Den Ban and H. S. Hawkins, Agricultural Extension, CBS Publishers and Distributors, New Delhi.
7. R. P. Singh, P. N. Mathur and G. A. K. Kumar, Extension Education, IFWA IARI New Delhi.

This course can be opted as an elective by the students of following subjects: Open for all

Suggested Continuous Evaluation Methods:

Part A (20 marks): Seminar/Assignment on any topic of the above syllabus. Test with multiple choice questions / short and long answer questions.

Part B (5 marks): Class Interaction/Teacher Assessment

Course prerequisites: No

Suggested equivalent online courses:

Courses running in all the Agricultural Colleges/Institutes/Universities.

Certificate in C. D. & Extension
First Year, Sem. II
Course I (Theory)

Programme/Class: Certificate	Year: First	Semester: II
Subject: C. D. & Extension		
Course Code: A440201T	Course Title: Rural Development	

Course outcomes: Rural Development is the prime goal of C. D. & Extension. This paper will provide basic knowledge of rural development concept, process and means to attain the goal. It will introduce the students about brief history of rural development programmes in In India. The course will also introduce the students to some important current rural development programmes.		
Credits: 4	Core Compulsory / Elective	
Max. Marks: 25+75	Min. Passing Marks:	
Total No. of Lectures-Tutorials-Practical (in hours per week): 4-0-0		
Unit	Topics	No. of Lectures
I	Concept, Philosophy, and Principles of Community Development in India.	8
II	Meaning, Concept, Components and Scope of Rural Development in India. Socio-Economic and Cultural Barriers to Rural Development.	7
III	Early Efforts of Rural Reconstruction in India With Special Reference to Shri Niketan, Sevagram, Gurgaon Project and Indian Village Service.	7
IV	Some Important Rural Development Programmes of Post independent era: Etawah Pilot Project, Nilokheri Project, Community Development Programme, IRDP and JRY.	8
V	Major Extension/Agriculture Programmes Launched by ICAR/Govt. of India: IADP, IAAP, HYVP, ND, NATP and KVK.	8
VI	Institutional Framework For Rural Development: Ministry of Rural Development, District Rural Development Agency, CAPART,	8
VII	MNREGA, TRYSEM, SGSY and NRHM.	7
VIII	Skill India Mission and PMKVY.	7

Suggested Readings:

1. उम्मेद सिंह, कृषि प्रसार प्रशिक्षण एवं प्रबंध, भारती भंडार मेरठ ।
2. दुर्गाप्रसाद शर्मा एवं उम्मेद सिंह, कृषि प्रसार के सिद्धान्त-वी0के0 प्रकाशन बडौत ।
3. डा0 जयपाल सिंह, प्रसार शिक्षा एवं ग्रामीण विकास- रतन प्रकाश मन्दिर, आगरा ।
4. O.P. Dahama, Extension and Rural Welfare; Ram Prasad & Sons, Agra.
5. O.P.Dahama and O. P. Bhatnagar, Education and Communication for Development, Oxford and IBH Publishing Co. Pvt. Ltd New Delhi.

This course can be opted as an elective by the students of following subjects: Open for all

Suggested Continuous Evaluation Methods:

Part A (20 marks): Seminar/Assignment on any topic of the above syllabus. Test with multiple choice questions / short and long answer questions.

Part B (5 marks): Class Interaction/Teacher Assessment

Course prerequisites: No

Suggested equivalent online courses:

Courses running in all the Agricultural Colleges/Institutes/Universities.

Certificate in C. D. & Extension
First Year, Sem. II
Course II (Practical)

Programme/Class: Certificate	Year: First	Semester: II
Subject: C. D. & Extension		
Course Code: A440202P	Course Title: Fundamentals of Survey	

Course outcomes: This practical paper introduced in the second semester of the certificate course in order to introduce students of C.D.& Extension about basic skills of extension. The paper is designed to enrich the conceptual understanding of the students, such that they can go anywhere for the survey and visit etc. with confidence. This paper is presumably beneficial for the students who are interested in the field of Extension, Media, Journalism, social service etc.		
Credits: 2	Core Compulsory / Elective	
Max. Marks: 25+75	Min. Passing Marks:	
Total No. of Lectures-Tutorials-Practical (in hours per week): 0-0-2(4 hours)		
Unit		No. of Lectures (60 hours)
I	Fundamentals of Survey and Sampling.	16
II	Tools and Techniques of Data Collection.	14
III	Construction of Schedule and Questionnaire.	16
IV	Visit to Radio Station, Doordarshan Kendras, Farm Journals' office, Farmers Training Center etc. and required to submit a Visit Report.	14
Suggested Readings: 1. Sachdev Meetal, 1987: Qualitative Research in Social Sciences, Raj Publishing, Jaipur. 2. Young Pauline, Scientific Social Surveys and Research Practice, 3. C. R. Kothari, Research Methodology, New Age International Publishers, New Delhi 4. S. R. Bajpayee, Methods of Social Survey and Research, Kitab Ghar 5. जे. पी. सिंह; सामाजिक अनुसन्धान की विधियाँ		
This course can be opted as an elective by the students of following subjects: Open for all		
Suggested Continuous Evaluation Methods: (25 marks) Practical file evaluation. Main focus on presentation, content and use of proper technique/method. Viva.		
Course prerequisites: No		

Diploma in C. D. & Extension
Second Year, Sem. III
Course I (Theory)

Programme/Class: Diploma	Year: Second	Semester: III
Subject: C. D. & Extension		
Course Code: A440301T	Course Title: Rural Communication	

Course outcomes: Communication is the backbone of C. D. & Extension. This paper will provide all the basics of communication to the students. The syllabus is designed to explain all the necessary concepts those may help to eliminate general misconceptions of the students about communication process.		
Credits: 6	Core Compulsory / Elective	
Max. Marks: 25+75	Min. Passing Marks:	
Total No. of Lectures-Tutorials-Practical (in hours per week): 6-0-0		
Unit	Topics	No. of Lectures
I	Communication : Meaning, Definition Scope and Functions of Communication, Importance of Communication in Extension Work.	12
II	Various Communication Models, Key Elements of Communication Process.	11
III	Communicator-Communicate Relationship, Orientation, Empathy, Feedback, Physical Interdependence, Credibility and Interaction.	11
IV	Training of Communication Functionaries: Meaning, Definition, Objectives and Types of Training.	11
V	Feed Back Process– Meaning and Definition of Feed Back, Role of Feed Back in Extension Education, Effect of Feed Back in Communication of Information.	10
VI	Problems of Communication. Criteria of Effective Communication.	12
VII	Modern Forms of Communication and Their Utility in Rural Communication.	11
VIII	Social Media: Meaning, Types and Benefits of Social Media. Negative Features of Social Media. Popular Social Media Websites/Apps.	12

Suggested Readings:

1. दुर्गाप्रसाद शर्मा एवं उम्मेद सिंह, कृषि प्रसार के सिद्धान्त—वी०के० प्रकाशन बडौत ।
2. डा० जयपाल सिंह, प्रसार शिक्षा एवं ग्रामीण विकास— रतन प्रकाश मन्दिर, आगरा ।
3. उम्मेद सिंह, कृषि प्रसार प्रशिक्षण एवं प्रबंध, भारती भंडार मेरठ ।
4. O.P. Dahama, Extension and Rural Welfare; Ram Prasad & Sons, Agra.
5. O.P.Dahama and O. P. Bhatnagar, Education and Communication for Development, Oxford and IBH Publishing Co. Pvt. Ltd New Delhi.
6. A. S. Sandhu, Agricultural Communication: Process and Methods, Oxford and IBH Publishing Co. Pvt. Ltd New Delhi.

This course can be opted as an elective by the students of following subjects: Open for all

Suggested Continuous Evaluation Methods:

Part A (20 marks): Seminar/Assignment on any topic of the above syllabus. Test with multiple choice questions / short and long answer questions.

Part B (5 marks): Class Interaction/Teacher Assessment

Course prerequisites: No

Suggested equivalent online courses:

Courses running in all the Agricultural Colleges/Institutes/Universities.

Second Year, Sem. IV
Course I (Theory)

Programme/Class: Diploma	Year: Second	Semester: Fourth
Subject: C. D. & Extension		
Course Code: A440401T	Course Title: Extension Methods	

Course outcomes:

The syllabus is designed to introduce students with methods and materials required for rural extension. The course intends to focus upon the individual, group and mass extension methods and audio-visual aids needed to inform and motivate the rural people for their positive and continuous growth. The endeavour of the course is to make learners aware about real meaning and intent of learning and teaching.

Credits: 4	Core Compulsory / Elective
Max. Marks: 25+75	Min. Passing Marks:

Total No. of Lectures-Tutorials-Practical (in hours per week): 4-0-0

Unit	Topics	No. of Lectures
I	Meaning, Scope and Importance of Extension Methods.	8
II	Classification of Extension Methods. Detailed Study of Individual and Group Extension Methods.	8
III	Detailed Study of Mass Extension Methods. Criteria for the Proper Selection of Extension Methods.	7
IV	Classification of Audio – Visual Aids. Detailed Study of Audio Aids. Criteria for the Selection of Audio – Visual Aids	7
V	Detailed Study of Visual Aids and Audio-Visual Aids.	7
VI	Learning: Meaning of Learning, Laws of Learning, Principles of Learning, Learning Elements and Factors Affecting Learning Process.	8
VII	Teaching: Meaning and Definition of, Principles of Teaching, Steps of Teaching, Factors Affecting Teaching and Importance of Teaching.	7
VIII	Adoption and Diffusion Process: Meaning of Adoption and Diffusion, Stages in Adoption Process, Types of Adopters and Factors Affecting Adoption Process.	8

Suggested Readings:

1. दुर्गाप्रसाद शर्मा एवं उम्मेद सिंह, कृषि प्रसार के सिद्धान्त-वी0के0 प्रकाशन बडौत।
2. डा0 जयपाल सिंह, प्रसार शिक्षा एवं ग्रामीण विकास- रतन प्रकाश मन्दिर, आगरा।
3. उम्मेद सिंह, कृषि प्रसार प्रशिक्षण एवं प्रबंध, भारती भंडार मेरठ।
4. O.P. Dahama, Extension and Rural Welfare; Ram Prasad & Sons, Agra.
5. O.P.Dahama and O. P. Bhatnagar, Education and Communication for Development, Oxford and IBH Publishing Co. Pvt. Ltd New Delhi.
6. Van Den Ban and H. S. Hawkins, Agricultural Extension, CBS Publishers and Distributors, New Delhi.

This course can be opted as an elective by the students of following subjects: Open for all

Suggested Continuous Evaluation Methods:

Part A (20 marks): Seminar/Assignment on any topic of the above syllabus. Test with multiple choice questions / short and long answer questions.

Part B (5 marks): Class Interaction/Teacher Assessment

Course prerequisites: No

Suggested equivalent online courses:

Courses running in all the Agricultural Colleges/Institutes/Universities.

Diploma in C. D. & Extension
Second Year, Sem. IV
Course II (Practical)

Programme/Class: Diploma	Year: Second	Semester: Fourth
Subject: C. D. & Extension		
Course Code: A440402P	Course Title: Audio-Visual Aids	

Course outcomes: This course is introduced to the students of C.D. & Extension, fourth semester to make them aware about preparation and handling of different audio visual aids so that they can make proper use of these aids. This paper also enables students to prepare/write news stories, circular letters, radio-talk etc. In the modern age of communication, the knowledge of computer application and internet access is must, keeping this in mind; some basic things of computer are also included in this syllabus.		
Credits: 2	Core Compulsory / Elective	
Max. Marks: 25+75	Min. Passing Marks:	
Total No. of Lectures-Tutorials-Practical (in hours per week): 0-0-2(4 hours)		
Unit	Topics	No. of Lectures (60 hours)
I	Preparation of Audio-Visual Aids-Poster, Charts, Slides, Models, Diagram and Graphs.	16
II	Writing News Story, Circular Letter, Radio Talk, Pamphlets and Leaflets etc.	14
III	Knowledge and Handling of Audio-Visual Equipments such as Slide Projector, Overhead Projector, Epidiascope, LCD Projector and Camera.	16
IV	Basic Knowledge of Computer Application and Internet Access. Learning Computer application for Modern Communication	14
Suggested Readings:		
1. O.P. Dahama, Extension and Rural Welfare; Ram Prasad & Sons, Agra.		
2. O.P.Dahama and O. P. Bhatnagar, Education and Communication for Development, Oxford and IBH Publishing Co. Pvt. Ltd New Delhi.		
3. दुर्गाप्रसाद शर्मा एवं उम्मेद सिंह, कृषि प्रसार के सिद्धान्त-वी0के0 प्रकाशन बडौत।		
4. डा0 जयपाल सिंह, प्रसार शिक्षा एवं ग्रामीण विकास- रतन प्रकाश मन्दिर, आगरा।		
5. उम्मेद सिंह, कृषि प्रसार प्रशिक्षण एवं प्रबंध, भारती भंडार मेरठ।		
This course can be opted as an elective by the students of following subjects: Open for all		
Suggested Continuous Evaluation Methods: (25 marks)		
Practical file evaluation. Main focus on presentation, content and use of proper technique/method. Viva.		
Course prerequisites: No		

C. D. & Extension
Third Year, Sem. V
Course I (Theory)

Programme/Class: Degree	Year: Third	Semester: V
Subject: C. D. & Extension		
Course Code: A440501T	Course Title: Rural Society	
Course outcomes: This paper will introduce students to new concepts of Rural Society. These concepts will enhance the conceptual learning and understanding of the Rural Society. This paper will contribute in enriching the vocabulary and scientific temperament of the students. The course is designed to incorporate all the key concepts of rural sociology which would enable the learner to develop keen insights to distinguish between the commonsense knowledge and Scientific knowledge of the society.		
Credits: 5	Core Compulsory / Elective	
Max. Marks: 25+75	Min. Passing Marks:	
Total No. of Lectures-Tutorials-Practical (in hours per week): 5-0-0		
Unit	Topics	No. of Lectures
I	Meaning, Nature, Characteristics, Scope and Importance of Rural Society.	11
II	Rural Urban Differences. Rural Problems.	11
III	Rural Social Groups : Meaning, Characteristics and Types of Group, Differences in Primary and Secondary Groups. Importance of Groups.	10
IV	Family – Meaning and Definition of Family, Types of Family, Characteristics of Family in Rural Society.	9
V	Joint Family – Meaning, Kinds and Social Functions, Future of Joint Family in Rural Society.	8
VI	Caste and Class – Definition, Characteristics of Caste, Merits and Demerits of Caste System. Distinction Between Caste and Class.	8
VII	Culture – Meaning and Concept of Culture, Functions of Culture, Cultural Pattern, Cultural Heritage and Cultural Diffusion.	9
VIII	Social Change- Meaning, Definition, Characteristics, Types and Factors of Social Change.	9

Suggested Readings:

1. दुर्गाप्रसाद शर्मा एवं उम्मेद सिंह, कृषि प्रसार के सिद्धान्त-वी०के० प्रकाशन बडौत।
2. डा० जयपाल सिंह, प्रसार शिक्षा एवं ग्रामीण विकास- रतन प्रकाश मन्दिर, आगरा।
3. O.P. Dahama, Extension and Rural Welfare; Ram Prasad & Sons, Agra.
4. Sagar Mondal, Rural Sociology and Educational Psychology; Kalyani Publishers New Delhi.
5. एम०एल० गुप्ता एवं डी०डी० शर्मा, समाजशास्त्र साहित्य भवन।
6. ग्रामीण समाजशास्त्र-डा० ए० आर० देसाई।
7. उम्मेद सिंह, कृषि प्रसार प्रशिक्षण एवं प्रबंध, भारती भंडार मेरठ।

This course can be opted as an elective by the students of following subjects: Open for all

Suggested Continuous Evaluation Methods:

Part A (20 marks): Seminar/Assignment on any topic of the above syllabus. Test with multiple choice questions / short and long answer questions.

Part B (5 marks): Class Interaction/Teacher Assessment

Course prerequisites: NO

Suggested equivalent online courses:

Courses running in all the Agricultural Colleges/Institutes/Universities.

C. D. & Extension
Third Year, Sem. V
Course II (Theory)

Programme/Class: Degree	Year: Third	Semester: V
Subject: C. D. & Extension		
Course Code: A440502T	Course Title: Programme Planning and Management	

Course outcomes: This paper is designed in a manner so that students are introduced to the concepts related to Programme Planning and Management. This course will provide basic knowledge about planning and management to the students.		
Credits: 5		Core Compulsory / Elective
Max. Marks: 25+75		Min. Passing Marks:
Total No. of Lectures-Tutorials-Practical (in hours per week): 5-0-0		
Unit	Topics	No. of Lectures
I	Definition, Nature And Scope of Programme Planning, Importance of Programme Planning,	10
II	Principles and Objectives of Programme Planning. Steps of Programme Planning.	8
III	Plan of Work : Meaning, Definition. Elements, Scope of Plan of Work and Pre-Requisites for Developing A Plan of Work. Importance in Extension	10
IV	NITI Ayog: NITI Aayog Evolution, Difference Between NITI Ayog And Planning Commission, 7 Pillars Of Effective Governance, Composition of NITI Ayog.	11
V	NITI Aayog Hubs, Objectives And Functions of NITI Aayog. Role of Programme Evaluation Organization (PEO).	10
VI	Meaning, Definitions, Concept, Nature and Characteristics of Management.	8
VII	Scope and Functions of Management. Importance of Management.	9
VIII	Evaluation: Meaning, Definition And Importance Of Evaluation, Methods Of Evaluation.	9

Suggested Readings:

1. दुर्गाप्रसाद शर्मा एवं उम्मेद सिंह, कृषि प्रसार के सिद्धान्त-वी0के0 प्रकाशन बडौत।
2. डा0 जयपाल सिंह, प्रसार शिक्षा एवं ग्रामीण विकास- रतन प्रकाश मन्दिर, आगरा।
3. उम्मेद सिंह, कृषि प्रसार प्रशिक्षण एवं प्रबंध, भारती भंडार मेरठ।
4. O.P. Dahama, Extension and Rural Welfare; Ram Prasad & Sons, Agra.
5. O.P.Dahama and O. P. Bhatnagar, Education and Communication for Development, Oxford and IBH Publishing Co. Pvt. Ltd New Delhi.
6. Van Den Ban and H. S. Hawkins, Agricultural Extension, CBS Publishers and Distributors, New Delhi.
7. R. P. Singh, P. N. Mathur and G. A. K. Kumar, Extension Education, IFWA IARI New Delhi.

This course can be opted as an elective by the students of following subjects: Open for all

Suggested Continuous Evaluation Methods:

Part A (20 marks): Seminar/Assignment on any topic of the above syllabus. Test with multiple choice questions / short and long answer questions.

Part B (5 marks): Class Interaction/Teacher Assessment

Course prerequisites: No

**C. D. & Extension
Third Year, Sem. V
Course III (Project)**

Programme/Class: Degree	Year: Third	Semester: V
Subject: C. D. & Extension		
Course Code: A440503R	Course Title: Study of Rural Areas	

Course outcomes: This is an introductory course on social research tools and techniques. Course is designed to engage students in the field work of social research so that they can learn the application of these tools for social studies.	
Credits: 3	Core Compulsory / Elective
Max. Marks: 25+75	Min. Passing Marks:
Total No. of Lectures-Tutorials-Practical (in hours per week): 0-0-3(6 hours)	
Topics	
Conducting Studies on Different Rural Aspects. Studies on Rural Issues e.g. Educational, Social, Economic, Agricultural etc. Students are Required to Submit a Project Report on the Study they Carried Out.	
Suggested Readings:	
1. Sachdev Meetal, 1987: Qualitative Research in Social Sciences, Raj Publishing, Jaipur. 2. C. R. Kothari, Research Methodology, New Age International Publishers, New Delhi 3. S. R. Bajpayee, Methods of Social Survey and Research, Kitab Ghar 4. जे. पी. सिंह; सामाजिक अनुसन्धान की विधियाँ Refer: libraries, journals, Magazines, News Papers etc.	
This course can be opted as an elective by the students of following subjects: Open for all	
Suggested Continuous Evaluation Methods: (25 marks) Class Interaction, Projects file evaluation, presentation, content and proper use of research methodology, Viva-voce.	
Course prerequisites: No	

C. D. & Extension
Third Year, Sem. VI
Course I (Theory)

Programme/Class: Degree	Year: Third	Semester: VI
Subject: C. D. & Extension		
Course Code: A440601T	Course Title: Rural Psychology	

Course outcomes:		
This paper is designed in this manner, so that students are introduced to the concepts related to Rural Psychology. They are made familiar with the psychological concepts, its linkages and continuity with past and present. It also gives insights to analyze rural mind. This paper provides comprehensive understanding of Rural Psychology.		
Credits: 5	Core Compulsory / Elective	
Max. Marks: 25+75	Min. Passing Marks:	
Total No. of Lectures-Tutorials-Practical (in hours per week): 5-0-0		
Unit		No. of Lectures
I	Rural Psychology: Meaning, Definition, Scope and Importance of Rural Psychology in Rural Development.	10
II	Meaning and Definition of Motivation. Types of Motives and Factors Affecting Motivation.	10
III	Attitude: Meaning, Definition, Types and Characteristics of Attitude. Factors Influencing the Attitude.	10
IV	Rural Mind: Meaning and Characteristics of Rural Mind. Factors Affecting Rural Mind.	9
V	Rural Religion: Its Meaning, Characteristics, Functions and Dysfunctions.	9
VI	Emotions: Meaning, Definition and Characteristics of Emotion. Some Important Emotions.	9
VII	Personality: Meaning and Definitions of Personality. Kinds of Personality. Factors Affecting the Development of Personality.	9
VIII	Intelligence: Meaning, Definition and Kinds of Intelligence. Mental Age and Intelligence Quotient.	9

Suggested Readings:

1. दुर्गाप्रसाद शर्मा एवं उम्मेद सिंह, कृषि प्रसार के सिद्धान्त-वी०के० प्रकाशन बडौत।
2. डा० जयपाल सिंह, प्रसार शिक्षा एवं ग्रामीण विकास- रतन प्रकाश मन्दिर, आगरा।
3. O.P. Dahama, Extension and Rural Welfare; Ram Prasad & Sons, Agra.
4. Sagar Mondal, Rural Sociology and Educational Psychology; Kalyani Publishers New Delhi.
5. एम०एल० गुप्ता एवं डी०डी० शर्मा, समाजशास्त्र साहित्य भवन।
6. ग्रामीण समाजशास्त्र-डा० ए० आर० देसाई।
7. उम्मेद सिंह, कृषि प्रसार प्रशिक्षण एवं प्रबंध, भारती भंडार मेरठ।

This course can be opted as an elective by the students of following subjects: Open for all

Suggested Continuous Evaluation Methods:

Part A (20 marks): Seminar/Assignment on any topic of the above syllabus. Test with multiple choice questions / short and long answer questions.

Part B (5 marks): Class Interaction/Teacher Assessment

Course prerequisites: No

Suggested equivalent online courses:

Courses running in all the Agricultural Colleges/Institutes/Universities.

C. D. & Extension
Third Year, Sem. VI
Course II (Theory)

Programme/Class: Degree	Year: Third	Semester: Sixth
Subject: C. D. & Extension		
Course Code: A440602T	Course Title: Introductory Social Research	
<p>Course outcomes: Social research is an important part in the course structure of C. D. & Extension, hence the course is designed in such a way that student will learn the basic and useful techniques of research which will be beneficial in exploring the social facts. The student will learn about important tools and techniques of social research.</p>		
Credits: 5		Core Compulsory / Elective
Max. Marks: 25+75		Min. Passing Marks:
Total No. of Lectures-Tutorials-Practical (in hours per week): 5		
Unit	Topics	No. of Lectures
I	Definition, Objectives & Types of Social Research, research Process. Importance of Social Research.	11
II	Definition, Scope and Types of Social survey. Difference Between Social Survey and Social Research. Merits and Limitations of Social survey.	10
III	Data: Meaning, Types and Classification of Sources of Data in Detail.	9
IV	Sampling: Meaning, Types, Uses, Merits and demerits of Sampling.	9
V	Schedule and Questionnaire: Meaning, Characteristics, Merits and Demerits.	8
VI	Case Study: Meaning, Types, Advantages and Limitations of Case Study.	8
VII	Classification and Presentation of Data: Tabulation, Diagrams, and Report/Thesis Writing.	10
VIII	Plagiarism and its types. Copy Right meaning and its Types, Rights of Copyright Holders.	10

Suggested Readings:

1. Bryman Alan, 2001 Social Research Methods.
2. Goode and Hatt, Methods in Social Research
3. Giddens Anthony, 1976: New Rules of Sociological Research.
4. Sachdev Meetal, 1987: Qualitative Research in Social Sciences, Raj Publishing, Jaipur.
5. Young Pauline, Scientific Social Surveys and Research Practice,
6. C. R. Kothari, Research Methodology, New Age International Publishers, New Delhi
7. S. R. Bajpayee, Methods of Social Survey and Research, Kitab Ghar
8. जे. पी. सिंह; सामाजिक अनुसन्धान की विधियाँ

This course can be opted as an elective by the students of following subjects: Open for all

Suggested Continuous Evaluation Methods:

Part A (20 marks): Seminar/Assignment on any topic of the above syllabus. Test with multiple choice questions / short and long answer questions.

Part B (5 marks): Class Interaction/Teacher Assessment

Course prerequisites:No

Suggested equivalent online courses:

Courses running in all the Agricultural Colleges/Institutes/Universities.

**C. D. & Extension
Third Year, Sem. VI
Course III (Project)**

Programme/Class: Degree	Year: Third	Semester: Sixth
Subject: C. D. & Extension		
Course Code: A440603R	Course Title: Social Study Project	

Course outcomes: The course is designed to engage students in the field work of social research so that they are equipped with the practical knowledge about the social survey and research project. This will be an empirical learning for those who aspire to become future Social Scientists.	
Credits: 3	Core Compulsory / Elective
Max. Marks: 25+75	Min. Passing Marks:
Total No. of Lectures-Tutorials-Practical (in hours per week): 0-0-3(6 hours)	
	Topics
	Conducting Studies on Different Rural Aspects. Studies on Rural Issues e.g. Educational, Social, Economic, Agricultural etc. Students are Required to Submit a Project Report on the Study they Carried Out.
Suggested Readings:	
1. Sachdev Meetal, 1987: Qualitative Research in Social Sciences, Raj Publishing, Jaipur.	
2. C. R. Kothari, Research Methodology, New Age International Publishers, New Delhi.	
3. S. R. Bajpayee, Methods of Social Survey and Research, Kitab Ghar.	
4. जे. पी. सिंह; सामाजिक अनुसन्धान की विधियाँ	
Refer: libraries, journals, Magazines, News Papers etc.	
This course can be opted as an elective by the students of following subjects: Open for all	
Suggested Continuous Evaluation Methods: (25 marks)	
Class Interaction, Projects file evaluation, presentation, content and proper use of research methodology, Viva-voce.	
Course prerequisites: No	