

**Department of Higher  
Education U.P. Government,  
Lucknow**



**National Education Policy-2020  
Common Minimum Syllabus for all U.P. State  
Universities and Colleges for first Three Years of  
Higher Education(UG)**

Of

**Co-operation**

*(S) Shandya  
01/01/2022*

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01.01.2022



**National Education Policy-2020**  
**Common Minimum Syllabus for all U.P.State Universities/Colleges**  
**Subject: Cooperation**

Name	Designation	Affiliation
Mrs. Monika S.Garg. (I.A.S.) Chairperson Steering committee)	Additional Chief Secretary	Dept. of Higher Education U.P., Lucknow
Prof. Poonam Tandan	Professor Dept. of Physics	Lucknow University, U.P.
Prof. Hare Krishna	Professor Dept. of Statistics	CCS University, U.P.
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Dr. Baby Tabussam	Associate Professor, Dept. of Zoology	Govt. Raza P.G. College Rampur, U.P.
Dr. Sanjay Jain	Associate Professor, Dept. of Statisticstics	St. John's College, Agra

**Syllabus Developed by:**

S.no.	Name	Designation	Department	College/University
1	Prof. Lokesh Kumar Jain	Professor	Rural Management	Gujarat Vidyapith Ahmedabad
2	Dr. D. V. Singh	Professor	Economics	Dr. Bhagbhat Sahai Govt. College Hajira , Gwalior
3	Dr. Parvendra Kumar	Associate Professor	Rural Economics and Cooperation	B.V.R.I.Bichpuri , Agra

## COOPERATION SUBJECT IN B.A

- **Subject prerequisites:** NO
- **Programme outcomes (POs)-** The course is designed for the students pursuing graduation with cooperation in regular mode. The Programme aims to inculcate cooperative thinking among the students. The undergraduate programme will have 12 courses divided into 6 Semester in 3 years. In the fifth Semester it is proposed to have Dissertation/Project keeping in the spirit of the New Education Policy 2020 to introduce research at the graduation level.

**Programme specific outcomes (PSOs)- (after 3 years UG) explained commonly for subject –** 1. Co-operation is of great importance for the growth of human civilization.

2. Many problems can be solved through co-operation.

3. For the development of over populated countries like India, co-operative movements can be helpful.

4. In rural areas, economic needs can be fulfilled through co-operation.

5. Given curriculum will provide awareness and detailed knowledge about co-operation.

6. Different co-operative institutions can be benefitted by this syllabus.

7. This subject can play an important role in the development of agriculture and rural economy.

8. This syllabus will help to strengthen the democratic institutions.

9. This course will be helpful for the financial management of agricultural development.

10. This course will help to improve the present condition of agriculture , dairy and small scale industry.

## Semester wise Titles of the Papers

Year	Semester	Coursecode	Paper Title	Theory /Practical	Credits
1	I	A450101T	Fundamentals of cooperation	Theory	6
1	II	A450201T	Cooperative Movement in India	Theory	4
1	II	A450202P	A study of Primary cooperative Society (Any two)	Practical	2
2	III	A450301T	History of cooperative thought	Theory	6
2	IV	A450401T	Coop. credit and Banking	Theory	4
2	IV	<del>A450402P</del>	<del>A study of central cooperative Society.(Any two)</del>	Practical	2
3	V (i)	A450501T	Cooperation Abroad	Theory	5
3	V(ii)	A450502T	Practice and Problems of cooperation	Theory	5
3	V(iii)	A450503R	Learning and understanding- the social survey. Preparation for research project, Primary and secondary data. Selection of research problems ,Data collection, Tabulation, Analysis, Submission of Project Report , etc.	Project	3
3	VI(i)	A450601T	Cooperative Management	Theory	5
3	VI(ii)	A450602T	National and International coop. Institution/Organisation	Theory	5
3	VI(iii)	A450603R	Apprentice/ Training Programm of two weeks- the working of a cooperative society- primary/secondary cooperative milk society, cooperative credit society etc.	Project	3

### B.A.1<sup>st</sup> Year (Theory)

Programme/Class: Certificate	Year: First	Semester: First
<b>Course Title: Fundamentals of Cooperation</b>		
A450101T		
<b>Course outcomes:</b>		
This Paper is designed in a manner so that students are introduced to the Fundamental concepts related to cooperation. It also familiarized with terms of capitalism, Socialism ect.		
Credits: 6	Core Compulsory / Elective	
Max. Marks: 25+75	Min. Passing Marks:	
Total No. of Lectures-Tutorials-Practical (in hours per week): 6		
Unit	Topics	No. of Lectures
I	Development of Cooperative Movement in India, philosophy and ideas of Cooperative Thinkers/Leaders.	11
II	Economic organisation, Different system of economic organization- Private Enterprises, Public Enterprises, Cooperation as the third sector.	12
III	Meaning and Definition of cooperation, Objectives and scope of cooperation.	11
IV	Principles of cooperation, major and other's Reformulation of cooperative principle, Characteristic and limitation of cooperation.	11
V	Capitalism, Socialism and cooperativism, meaning and integration with each other.	12
VI	Differences and similarities in cooperation, capitalism and socialism	11
VII	meaning and definition of Public private Partnership model (PPP or 3P model), Advantage and disadvantage	11
VIII	Types of cooperative society, cooperative Atonomy, Limited and unlimited liability, federal type of organisation.	11
<b>Suggested Readings:</b>		
<ol style="list-style-type: none"> <li>1. Cooperation : Dr. B.S.Mathur, Sahitya Bhawan , Agra.</li> <li>2. सहकारिता: डॉ बीएसमाथुर, साहित्य भवन , आगरा।</li> <li>3. भारत एवं विदेशो में सहकारिता: डा० डीपी०गर्ग, सुशील प्रकाशन, मेरठ</li> <li>4. Cooperative Movement &amp; Administration: I.L.O.Geneva.</li> <li>5. The Principles &amp; Practice of Cooperative Audit: D.R.Krishnaswamy.</li> </ol>		

This course can be opted as an elective by the students of following subjects: Open for all .....	
Suggested Continuous Evaluation Methods:	Assignment /test/Presentation, M.C.Q./Seminar etc. .....
Course prerequisites : NO	
Suggested equivalent online courses: .....	

## B.A.1<sup>st</sup> Year (Theory)

Programme/Class: Certificate	Year: First	Semester: Second
<b>Subject: Cooperation</b>		
A450201T	Course Title: Cooperative Movement in India	
Course outcomes:		
Credits: 4	Core Compulsory / Elective	
Max. Marks: 25+75	Min. Passing Marks:	
Total No. of Lectures-Tutorials-Practical (in hours per week): 4		
Unit	Topics	No. of Lectures
I	Cooperation during pre-independence period i.e from 1904 to 1950.	8
II	Cooperation during Post- independence period upto present stage..	8
III	Cooptation and democratic planning, targets and achievements during plan period.	7
IV	Report and main recommendation of different committees appointed during plan period.	7
V	The structure of cooperative movement and inter cooperative relations in India.	8
VI	(i) national cooperative union of India (NCUI) (ii) National Agricultural Cooperative marketing federation (NAFED) (iii) National cooperative consumers Fedration (NCCF)	7
VII	(i) IFFCO (ii) KRiBHCO (III) AMUL	7
VIII	Departmental Set-up, Featur of the present set-up to the department in the state concerned. Coordination of the activities of the development . department of the state Government.	8

**Suggested Readings:**

1. Cooperation : Dr. B.S.Mathur, Sahitya Bhawan , Agra.
- 6<sup>७</sup> सहकारिता: डॉ बी०एस०माथुर, साहित्य भवन , आगरा।
- 7<sup>७</sup> भारत एवं विदेशो में सहकारिता: डा० डी०पी०गर्ग, सुशील प्रकाशन, मेरठ
4. Cooperative Movement & Administration: I.L.O.Geneva.
5. The Principles & Practice of Cooperative Audit: D.R.Krishnaswamy.

This course can be opted as an elective by the students of following subjects: Open for all

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Suggested Continuous Evaluation Methods: assignments/test/Presentation/MCQ/Seminar etc.

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Course prerequisites: No

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Suggested equivalent online courses:

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**B.A. 1<sup>st</sup> Year (Practical)**

Programme/Class: Certificate	Year: First	Semester: Second
Subject: Cooperation		
A450202P	Course Title: Practical Work	
Course outcomes:		
Credits: 2	Core Compulsory / Elective	
Max. Marks: 25+75	Min. Passing Marks:	
Total No. of Lectures-Tutorials-Practical (in hours per week): 2		
<b>Unit</b>	<b>Topics</b>	<b>No. of Lectures</b>
	A Study of Primary Cooperative Society(Any Two)	60hrs

### B.A. 2<sup>nd</sup> Year (Theory)

Programme/Class: Diploma	Year: Second	Semester: Third
<b>Subject: Cooperation</b>		
A450301T	Course Title: History of Cooperative Thought	
Course outcomes:		
Credits: 6	Core Compulsory / Elective	
Max. Marks: 25+75	Min. Passing Marks:	
Total No. of Lectures-Tutorials-Practical (in hours per week): 6		
Unit	Topics	No. of Lectures
I	(i) The origin of the Idea of Cooperation. (ii) The Genesis of Modern Cooperative Doctrines	12
II	- (i) Robert Owen's idea and "New moral World". (ii) The Rochdale Model.	11
III	- (i) Charles Fourier's Schem of Phalanstere (ii) Raiffeisenism	11
IV	(i) Dr. William Kings thought on cooperation (ii) Grandtvig thought on cooperation.	11
V	- (i) Charles Gide's fair price Doctrine (ii) Horrance Plunkett on state partnered cooperation	12
VI	(i) G.D.H. cole on worker's control of cooperation. (ii) Dr. Warbasse's concept of consumer;s supremacy.	11
VII	(i) Paul Lamberts social philosophy of cooperation (ii) Jawaharlal Nehru's philosophy of cooperation.	11
VIII	(i) Gandhi Ji thought on Moral basis of cooperation. (ii) Gadgil's ideas on cooperative common wealth	11

**Suggested Readings:**

1. Cooperation : Dr. B.S.Mathur, Sahitya Bhawan , Agra.
- 6<sup>८</sup> सहकारिता: डॉ बी०एस०माथुर, साहित्य भवन , आगरा।
- 7<sup>८</sup> भारत एवं विदेशो में सहकारिता: डा० डी०पी०गर्ग, सुशील प्रकाशन, मेरठ
4. Cooperative Movement & Administration: I.L.O.Geneva.
5. The Principles & Practice of Cooperative Audit: D.R.Krishnaswamy.

This course can be opted as an elective by the students of following subjects: Open for all

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Suggested Continuous Evaluation Methods:Assignment/test/Presentation/MCQ/Seminar etc.

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Course prerequisites: No...

Suggested equivalent online courses:

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### B.A. 2<sup>nd</sup> Year (Theory)

Programme/Class: Diploma	Year: Second	Semester: Fourth
<b>Subject: Cooperation</b>		
A450401T	Course Title: Cooperative Credit and Banking	
Course outcomes: This Course Covered Banking and Loaning, Processing. Students Learn the processing of Loaning from the Bank as well as all the activities of the financial need to the former and rural population.		
Credits: 4	Core Compulsory / Elective	
Max. Marks: 25+75	Min. Passing Marks:	
Total No. of Lectures-Tutorials-Practical (in hours per week): 4		
Unit	Topics	No. of Lectures
I	Meaning and Definition of cooperative credit, object and importance of coop. credit.	7
II	i Types of cooperative credit, short , medium and long term credit , Kisan credit card (KCC)	8
III	( Agriculture credit – concept, Scope and importance of agricultural credit, problems and remedial measures of agricultural finance of India.	8
IV	Source of rural credit –institutional and non-instituitial agencies for agriculture and rural development	7
V	(i) Meaning and Defination of cooperative Banking , object and advantage of cooperative Banking . (ii) E-Banking –meaning and importance safety points for E-Banking.	8
VI	Cooperative Banking Vs. Commercial Banking, Difference in regard to membership, share capital Loan policy etc.	7
VII	- Indian cooperative Banking structure- primary to Apex level. Problems of recovery and ourdues.	7
VIII	-(i) Meaning and importance of repo rate and reverse repo rate (ii) Non performing Assests (NPA) (iii) cash reserve ratio (CRR)	8

<b>Suggested Readings:</b>		
1. Cooperation : Dr. B.S.Mathur, Sahitya Bhawan , Agra.		
6 <sup>प</sup> सहकारिता: डॉ बी०एस०माथुर, साहित्य भवन , आगरा।		
7 <sup>प</sup> भारत एवं विदेशो में सहकारिता: डा० डी०पी०गर्ग, सुशील प्रकाशन, मेरठ		
4. Cooperative Movement & Administration: I.L.O.Geneva.		
5. The Principles & Practice of Cooperative Audit: D.R.Krishnaswamy.		
This course can be opted as an elective by the students of following subjects: Open for all .....		
Suggested Continuous Evaluation Methods:Assignment/Presentation/MCQ/Seminar .....		
Course prerequisites: No		
Suggested equivalent online courses: .....		

**B.A. 2<sup>nd</sup> Year (Practical)**

Programme/Class: Diploma	Year: Second	Semester: IV
Subject: Cooperation		
A450402P	Course Title: Practical Work	
Course outcomes:		
Credits: 2	Core Compulsory / Elective	
Max. Marks: 25+75	Min. Passing Marks:	
Total No. of Lectures-Tutorials-Practical (in hours per week): 2		
<b>Unit</b>	<b>Topics</b>	<b>No. of Lectures</b>
	A Study of the Central cooperative Society (any two)	60 hrs

**B.A.3<sup>rd</sup> Year (Theory)**

Programme/Class: Degree		Year: Third	Semester Five (i)
<b>Subject: Cooperation</b>			
A450501T		Course Title: Cooperation Abroad	
Course outcomes:			
Credits: 5		Core Compulsory / Elective	
Max. Marks: 25+75		Min. Passing Marks:	
Total No. of Lectures-Tutorials-Practical (in hours per week): 5			
Unit	Topics		No. of Lectures
I	England:- Industrial Revolution and its effect, Robert Owen and communistic colonies, Rochadale Pioneers and Development of consumers cooperation, consumers wholesale societies etc.		12
II	(i) Germany- Development of cooperative credit Reiffeisen and Schulze Delitzsch model, Urban and rural societies. (ii) Israel- Coop. farming, communal and collective settlement , cuoses of success.		12
III	Luzzatti and popular banks, Leone wollemberg and carse ruvali, points of similarity and difference with Germany system, Fascist national organization of cooperatives, Agriculture and Labour cooperative ,societies.		11
IV	(i) Russia – Cooperative movement in Russia, Collective and Cooperartive farming (ii) Franch-E-labour coop movement consumes coop contribution of charls tourier.		8
V	Denmark- Development of cooperative production in agriculture, special features of Denish cooperative Dairy, Poultry and cattle breeding centers.		8
VI	USA- cooperative movement in USA, Special featur of cooperative forming and dairy development.		7
VII	((i) China- Growth and development of industrial cooperatives, Agrarian cooperation in China		7

	(ii) Philipines-Growth of cooperative movement.	
VIII	(i) Japan- Growth and development of Industrial cooperations. (ii) Growth and development of coop. movement in Ireland.	10
<b>Suggested Readings:</b> 1. Cooperation : Dr. B.S.Mathur, Sahitya Bhawan , Agra. 6 <sup>th</sup> सहकारिता: डॉ वी०एस०माथुर, साहित्य भवन , आगरा। 7 <sup>th</sup> भारत एवं विदेशो में सहकारिता: डा० डी०पी०गर्ग, सुशील प्रकाशन, मेरठ 4. Cooperative Movement & Administration: I.L.O.Geneva. 5. The Principles & Practice of Cooperative Audit: D.R.Krishnaswamy.		
This course can be opted as an elective by the students of following subjects: Open for all .....		
Suggested Continuous Evaluation Methods:Assignment/test/Presentation/M.C.Q/Seminar .....		
Course prerequisites: No		
Suggested equivalent online courses: .....		



**B.A. 3<sup>rd</sup> Year (Theory)**

Programme/Class: Degree	Year: Third	Semester: Five(ii)
<b>Subject: Cooperation</b>		
A450502T	Course Title: Practics and Problems of Cooperation	
Course outcomes:		
Credits: 5	Core Compulsory / Elective	
Max. Marks: 25+75	Min. Passing Marks:	
Total No. of Lectures-Tutorials-Practical (in hours per week): 5		
Unit	Topics	No. of Lectures
I	Organisation and working of different types of cooperative society in India at Primary, Secondary and Apex level - (i) Primary Agricultural credit socities (PACS) Large size Societies (LSS) Multipurpose cooperatives, LAMPs (ii) District Cooperative Bank (iii) State Cooperative Bank	12
II	i) Cooperative Agriculture and Rural Development bank. (ii) International Cooperative Allince	12
III	(i) Consumer Cooperative (ii) Marketing Cooperation	9
IV	(i) Dairy Cooperatives (ii) Housing Cooperatives	9
V	(i) Processing Cooperatives (ii) Industrial Cooperatives	9
VI	Various Problems in Cooperation- (i) Unitary Vs Federal type of organization (ii) Cooperative Autonomy Vs State Control (iii) National cooperative consumers Fedration (NCCF)	8
VII	(i) Single purpose Vs . Multipurpose cooperation Societies. (ii)Limited Vs. unlimited liability	8
VIII	Integration of cooperative Society. (i) Linking of cooperative credit with marketing.	8

	<p>(ii) Linking of Consumers organisation with marketing organization.</p> <p>(iii) Linking of producers cooperative with processing cooperative.</p>	
<p><b>Suggested Readings:</b></p> <p>1. Cooperation : Dr. B.S.Mathur, Sahitya Bhawan , Agra.  6<sup>७</sup> सहकारिता: डॉ० बी०एस०माथुर, साहित्य भवन , आगरा।  7<sup>७</sup> भारत एवं विदेशो में सहकारिता: डा० डी०पी०गर्ग, सुशील प्रकाशन, मेरठ</p> <p>4. Cooperative Movement &amp; Administration: I.L.O.Geneva.  5. The Principles &amp; Practice of Cooperative Audit: D.R.Krishnaswamy.</p>		
<p>This course can be opted as an elective by the students of following subjects: Open for all  .....</p>		
<p>Suggested Continuous Evaluation Methods: Assinment/Presentation/M.C.Q/Seminar/test  .....</p>		
<p>Course prerequisites: No.</p>		
<p>Suggested equivalent online courses:  .....</p>		

**B.A. 3<sup>rd</sup> Year (Project)**

Programme/Class: Degree	Year: Third	Semester: V(iii)
Subject: Cooperation		
A450503R	Course Title: Project related research work	
Course outcomes: Students learning the primary research in social science		
Credits: 3	Core Compulsory / Elective	
Max. Marks: 25+75	Min. Passing Marks:	
Total No. of Lectures-Tutorials-Practical (in hours per week): 3		
Unit	Topics	No. of Lectures
I	Learning and Understanding the social service. Preparation for research Project, Primary and Secondary Data .Selection of Research Problem, Data collection, Tabulation, Analysis, Submission of Project Report.etc.	90 hrs

### B.A.3<sup>rd</sup> Year (Theory)

Programme/Class: Degree	Year: Third	Semester Six
<b>Subject: Cooperation</b>		
A450601T	Course Title: Cooperative Management	
Course outcomes:		
Credits: 5	Core Compulsory / Elective	
Max. Marks: 25+75	Min. Passing Marks:	
Total No. of Lectures-Tutorials-Practical (in hours per week): 5		
Unit	Topics	No. of Lectures
I	Cooperative management- Definition scope of the term Management, Characteristics of cooperative Management, function and area of Cooperative Management.	10
II	((i) Patterns of management, members (General Body) Board of Directors , Personal election. (ii) Business efficiency- Efficiency looked at from various view-points, like managerial efficiency, problems of cooperative Management in India	10
III	Personal Management , Manpower planning, recruitment, control, coop. motivation, Job training, Evaluation, promotion, Employee participation in Management	10
IV	Cooperative Education- Importance of Education for the growth of the movement. Arrangement for education in the public, the members of licebearers and paid employees, arrangement of education and training in India, Role of state cooperative Lumions and their activities.	9
V	Supervision of cooperative societies, arrangements of supervision, supervision inspection, audit different purpose served by them, state aid to coop societies, basic principles of state aid and different methods of state aid, state partnership, its implications.	10
VI	Function of Management- planning , organising coordination, controlling, communication, leadership	8

<b>VII</b>	Cooperative Accounts- principles of Book keeping system of Book-keeping, Double entry system, singleentry system, coop Accounts keeping, books of accounts maintained by cooperative society, main and subsidiary preparation of Accounts, cash Book (Day book).	9
<b>VIII</b>	Auditing- Defination, nature and scope of audit, distinguished features of company and cooperative audit, produre of auditing of coo/p. societies, varificatin and valuation of assets and liabilities of cooperative societies, Audit as a method of Business control.	9
<p><b>Suggested Readings:</b></p> <ol style="list-style-type: none"> <li>1. Cooperation : Dr. B.S.Mathur, Sahitya Bhawan , Agra.</li> <li>6<sup>७</sup> सहकारिता: डॉ बी०एस०माथुर, साहित्य भवन , आगरा।</li> <li>7<sup>७</sup> भारत एवं विदेशो में सहकारिता: डा० डी०पी०गर्ग, सुशील प्रकाशन, मेरठ</li> <li>4.Cooperative Movement &amp; Administration: I.L.O.Geneva.</li> <li>5.The Principles &amp; Practice of Cooperative Audit: D.R.Krishnaswamy.</li> </ol>		
<p>This course can be opted as an elective by the students of following subjects: Open for all  .....</p>		
<p>Suggested Continuous Evaluation Methods:Assignment/Test/Presentation/M.C.Q/Seminar  .....</p>		
<p>Course prerequisites: No</p>		
<p>Suggested equivalent online courses:  .....</p>		

**B.A 3<sup>rd</sup> Year (Theory)**

Programme/Class: Degree	Year: Third	Semester: Six
<b>Subject: Cooperation</b>		
A450602T	Course Title: National and international Cooperative institution/Organization	
Course outcomes:		
Credits:5	Core Compulsory / Elective	
Max. Marks: 25+75	Min. Passing Marks:	
Total No. of Lectures-Tutorials-Practical (in hours per week): 5		
Unit	Topics	No. of Lectures
I	AMUL, HOPCOMS, IFFCO, KMF, KCMMF, KRIBHCO, ORISSA State Coop. Milk Producers federation, Shri Mahila Griha udyog Lijjat Papad, Pratibha Mahila Sahakari Bank	11
II	(Punjab and Maharastra Cooperative Bank, Abhyudaya Cooperative Bank , Bharat Cooperative Bank,NKGSB Cooperative Bank, Apna Sahkari Bank Ltd., TJSB Sahakari Bank, Nirmal Ujjwal credit Coop. Socie Ltd.	11
III	National cooperative Development corporation (NCDC), National Agriculture Cooperation Marketing federation of India , Tribal cooperative marketing development & federation of India Ltd., Indian farm forestry development cooperative(IFFDC)	10
IV	ICA, world cooperative , Monitor report 2020, international cooperative banking association.	8
V	FICCO in Philippines Lighthouse cooperative Philippines a Multi purpose coop. consumer cooperative Koba in Japan, Arctic coop. Ltd and the co-operators in Canada.	9
VI	Coop. Amba- a consumer coop. based in Denmark, S-Group and op-Pohjola Group in Finland, Credit Agricole in France. Fonterra coop. group and Tatua coop Dairy in New Zealand	8

VII	Dublin Food Coop and Dairy gold Coop. Society Ltd. In Irealand, Coop Norden in Scandinavia, 21 <sup>st</sup> Street coop and Brattleboro Food Cooperative in Amrica.	9
VIII	( Abacus Cooperative, Cooperative de cases Baratas and cooperative formaceutica Asturiana in Spain, Raiffeisen Bank in Switzerland, Daily Bread cooperative and Highburgh coop society in England.	9
<p><b>Suggested Readings:</b></p> <p>1. Cooperation : Dr. B.S.Mathur, Sahitya Bhawan , Agra.  8<sup>८</sup> सहकारिता: डॉ बी०एस०माथुर, साहित्य भवन , आगरा।  9<sup>८</sup> भारत एवं विदेशो में सहकारिता: डा० डी०पी०गर्ग, सुशील प्रकाशन, मेरठ  10. Cooperative Movement &amp; Administration: I.L.O.Geneva.  11. The Principles &amp; Practice of Cooperative Audit: D.R.Krishnaswamy.</p>		
<p>This course can be opted as an elective by the students of following subjects: Open for all  .....</p>		
<p>Suggested Continuous Evaluation Methods:Assignment/Test/Presentation/M.C.Q/Seminar  .....</p>		
<p>Course prerequisites: No  .....</p>		
<p>Suggested equivalent online courses:  .....</p>		

**B.A. 3<sup>rd</sup> Year (Project)**

Programme/Class: Degree	Year: Third	Semester: VI
Subject: Cooperation		
A450603R	Course Title: Apprentice/Training Programs	
Course outcomes: Students learning the working of Cooperative society, at Primary, Secondary and Apex Level Institution/Organisation		
Credits: 3	Core Compulsory / Elective	
Max. Marks: 25+75	Min. Passing Marks:	
Total No. of Lectures-Tutorials-Practical (in hours per week): 3		
<b>Unit</b>	<b>Topics</b>	<b>No. of Lectures</b>
	Apprentice /Training Programs for two weeks – The working of a cooperative Society. Primary/Secondary cooperative Dairy Society, Cooperative credit Society etc.	90 hrs