



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution

DR. BHIMRAO AMBEDKAR UNIVERSITY,
AGRA

- Name of the Head of the institution Prof. Ashu Rani
- Designation Vice Chancellor
- Does the institution function from its own campus? Yes

- Phone no./Alternate phone no. 05622858668
- Mobile no 9352619059
- Registered e-mail iquacdrbrau@gmail.com
- Alternate e-mail address vc@dbrau.ac.in
- City/Town AGRA
- State/UT Uttar Pradesh
- Pin Code 282004

2.Institutional status

- University State
- Type of Institution Co-education
- Location Urban

- Name of the IQAC Co-ordinator/Director **Prof. Sanjeev Kumar**
- Phone no./Alternate phone no **8126875760**
- Mobile **9319160316**
- IQAC e-mail address **iquacdrbrau@gmail.com**
- Alternate Email address **sanjeevibs@yahoo.co.in**

3.Website address (Web link of the AQAR (Previous Academic Year)) <https://dbrau.ac.in/research-main-page/>

4.Whether Academic Calendar prepared during the year? **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: [yes](#)

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	NIL	2005	28/02/2005	27/02/2010
Cycle 2	B++	2.79	2017	02/05/2017	01/05/2022

6.Date of Establishment of IQAC **24/10/2011**

7.Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
IET	TEQIP	MHRD	2017 (4 Years)	100000000

8.Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year **5**

- The minutes of IQAC meeting and compliance to the decisions have been **Yes**

uploaded on the institutional website.
(Please upload, minutes of meetings and
action taken report)

- (Please upload, minutes of meetings and
action taken report) [View File](#)

**10. Whether IQAC received funding from any
of the funding agency to support its activities
during the year?** **No**

- If yes, mention the amount **Nil**

11. Significant contributions made by IQAC during the current year (maximum five bullets)

Implementation of NEP at UG level in residential wing campuses and
all affiliated colleges.

Digitalization of university records in different sections i.e.
examination, affiliation and admission.

Enhancement of e-lib knowledge resources. Digitalization of library
and e-content development of the university.

Execution of career advancement scheme as per the UGC regulation,
development of necessary formats, planning for CAS timely
promotions.

Enhancement of student services through online help desk.

**12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards
Quality Enhancement and the outcome achieved by the end of the Academic year**

Plan of Action	Achievements/Outcomes
Implementation of NEP	IMPLEMENTED IN FIRST YEAR IN BSC, BCOM AND BA, ABOUT 2 LAKHS STUDENTS BENEFITTED
Digitalization of university records	Records of affiliation, examination charts have initiated with completion of 25% work.
Enhancement of e-library	Digitalization of Ph.D. thesis and uploading on Sodhganga have initiated.
Execution of CAS	Adopted and passed by statutory body of the university. Applications received for CAS.
Enhancement of student services	Call center for student help has started.

13. Whether the AQAR was placed before statutory body? **No**

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning? **No**

15. Whether institutional data submitted to AISHE

Part A**Data of the Institution**

1.Name of the Institution	DR. BHIMRAO AMBEDKAR UNIVERSITY, AGRA
• Name of the Head of the institution	Prof. Ashu Rani
• Designation	Vice Chancellor
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	05622858668
• Mobile no	9352619059
• Registered e-mail	iquacdrbrau@gmail.com
• Alternate e-mail address	vc@dbrau.ac.in
• City/Town	AGRA
• State/UT	Uttar Pradesh
• Pin Code	282004
2.Institutional status	
• University	State
• Type of Institution	Co-education
• Location	Urban
• Name of the IQAC Co-ordinator/Director	Prof. Sanjeev Kumar
• Phone no./Alternate phone no	8126875760
• Mobile	9319160316
• IQAC e-mail address	iquacdrbrau@gmail.com

• Alternate Email address	sanjeevibs@yahoo.co.in				
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• if yes, whether it is uploaded in the Institutional website Web link:	yes				
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Cycle 2	B++	2.79	2017	02/05/2017	01/05/2022
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• The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website. (Please upload, minutes of meetings and action taken report)			Yes		

<ul style="list-style-type: none"> (Please upload, minutes of meetings and action taken report) 	View File
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
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11. Significant contributions made by IQAC during the current year (maximum five bullets)	
<p>Implementation of NEP at UG level in residential wing campuses and all affiliated colleges.</p>	
<p>Digitalization of university records in different sections i.e. examination, affiliation and admission.</p>	
<p>Enhancement of e-lib knowledge resources. Digitalization of library and e-content development of the university.</p>	
<p>Execution of career advancement scheme as per the UGC regulation, development of necessary formats, planning for CAS timely promotions.</p>	
<p>Enhancement of student services through online help desk.</p>	
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15.Whether institutional data submitted to AISHE	
Year	Date of Submission
2021-22	13/02/2022
16.Multidisciplinary / interdisciplinary	
Academic processes at the University are aligned with the philosophy of achieving academic excellence and vision of being an affiliating University. The introduction of the Choice based Credit System/ Flexible Credit System in the form of Flexi Learn	

from 2017 is a step towards the same. The flexible credit system focuses on leveraging the talent and innovative capabilities of the budding professionals to meet the needs of the contemporary dynamic business environment thus making the student more industry ready. Choice based credit system offers cross programme education i.e. it allows students to opt for courses cutting across disciplines. This enables the students to acquire a more holistic perspective and thus have better understanding of issues. The student has flexibility as he has a wide option of courses to choose from. Flexible credit system also permits credit transfers. Objectives of the Choice Based Credit System 1. A multi-disciplinary and application oriented focus is expected to make the student industry ready. 2. The student will be able to build on his strength areas by choosing courses in areas which interest him. 3. Develop innovative and creative skills by giving the students a wider perspective through a wide array of course offerings Under the CBCS the student has the following options

1. Option of choosing a minor along with the major area of study.
2. Allow credit transfer from one programme to another (in case the student decides to shift) - subject to meeting the eligibility criteria.
3. Earn credits through live projects/ community projects/ workshops.
4. Transfer credits to other universities (in case of twinning programme with universities abroad)
- 5 Communication Skills, Foreign Language (French, German, Russian).

17.Academic bank of credits (ABC):

ABC as per National Educational Policy (NEP) 2020 will digitally store the academic credits earned by the student from various recognized Higher Education Institutions (HEIs) so that the degrees from an HEI can be awarded taking into account credits earned. Every student will have to enrol on the portal of ABC for the accumulation of the credits earned by him for the courses studied during the programme. The credits may be utilized for the earning certificate/diplomas/degree as per the requirement of the prescribed credit units for the programme. Once the credit units are used, the student will not be able to use the credit units for those courses again.

In our state, the universities are registered in state-owned NIC for storage and maintenance of data related with ABC.

18.Skill development:

The University is dedicated towards overall development through

providing training, workshops courses etc. on life skills, communication skills, job skills, leadership skills, and soft skills. overall the students are prepared for effective communication, analytical thinking, critical thinking, and basic computing skills in all the departments.

Courses like French Language, Developing a Dictionary-Lexicography [Lex] , Digital Sculpting (3D modeling), Public Health in Disaster Management so on and so forth are designed to cultivate specific skills amongst the students so as to make them employable in the job market. 135 skill courses are designed and adapted for the graduation and postgraduation students by the university under NEP 2020.

19.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Following curricular courses are mandatory for every student:

- Food,Nutrition & Hygiene (Semester-I)
- First Aid & Health (Semester-II)
- Human Values and Environment studies (Semester-III)
- Physical Education & Yoga (Semester-IV)
- Analytic Ability and Digital Awareness (Semester-V)
- Communication Skills and Personality Development (Semester-VI)

Several value added courses are being run in every department to inculcate integration of Indian Knowledge system. Few of them are listed below:

Interview etiquettes
Sustainable development
Stress management etc.

20.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The University has brought in Outcome-based education into its curricula by introducing Program Outcomes, Program Specific Outcomes and Course Outcomes into its each syllabus. The University religiously attempts to monitor the progress of learning outcomes through different mechanisms and adhere to revise and amend the syllabus to fill any such viable gaps. The components of the evaluative process are: The Head of the Department and faculty members periodically reviews program specific outcomes and course outcomes through interaction with students concerned.

The progression of accomplishment of POs (Programme Outcomes), PSOs (Programme Specific Outcomes) and COs (Course Outcomes) begins from writing appropriate COs for each course in detail in each course manual by faculty member. The process is followed from the first Semester until the final semester for each programme in the University. The course outcomes are written by the respective faculty members using action verbs of learning levels suggested by Bloom Taxonomy. Then, a correlation is established between COs and POs to address innovation, contribution towards society, skill development, inculcating appropriate value systems and internationalization among students.

21.Distance education/online education:

Distance education:Not Applicable

Online Education: Faculty is encouraged to take classes in online mode and give assignments. Further they also take group discussions and presentations in every program.

Extended Profile

1.Programme

1.1	106
Number of programmes offered during the year:	

File Description	Documents
Data Template	View File

1.2	41
Number of departments offering academic programmes	

2.Student

2.1	3687
Number of students during the year	

File Description	Documents
Data Template	No File Uploaded

2.2	959
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Number of outgoing / final year students during the year:						
<table border="1"> <thead> <tr> <th>File Description</th> <th>Documents</th> </tr> </thead> <tbody> <tr> <td>Data Template</td> <td>No File Uploaded</td> </tr> </tbody> </table>			File Description	Documents	Data Template	No File Uploaded
File Description	Documents					
Data Template	No File Uploaded					
2.3	Number of students appeared in the University examination during the year	3452				
<table border="1"> <thead> <tr> <th>File Description</th> <th>Documents</th> </tr> </thead> <tbody> <tr> <td>Data Template</td> <td>View File</td> </tr> </tbody> </table>			File Description	Documents	Data Template	View File
File Description	Documents					
Data Template	View File					
2.4	Number of revaluation applications during the year	0				
3.Academic						
3.1	Number of courses in all Programmes during the year	3513				
<table border="1"> <thead> <tr> <th>File Description</th> <th>Documents</th> </tr> </thead> <tbody> <tr> <td>Data Template</td> <td>View File</td> </tr> </tbody> </table>			File Description	Documents	Data Template	View File
File Description	Documents					
Data Template	View File					
3.2	Number of full time teachers during the year	190				
<table border="1"> <thead> <tr> <th>File Description</th> <th>Documents</th> </tr> </thead> <tbody> <tr> <td>Data Template</td> <td>View File</td> </tr> </tbody> </table>			File Description	Documents	Data Template	View File
File Description	Documents					
Data Template	View File					
3.3	Number of sanctioned posts during the year	198				
<table border="1"> <thead> <tr> <th>File Description</th> <th>Documents</th> </tr> </thead> <tbody> <tr> <td>Data Template</td> <td>View File</td> </tr> </tbody> </table>			File Description	Documents	Data Template	View File
File Description	Documents					
Data Template	View File					
4.Institution						
4.1	Number of eligible applications received for admissions to all the	11330				

Programmes during the year		
File Description	Documents	
Data Template	No File Uploaded	
4.2		1845
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year		
File Description	Documents	
Data Template	View File	
4.3		150
Total number of classrooms and seminar halls		
4.4		503
Total number of computers in the campus for academic purpose		
4.5		3330.55
Total expenditure excluding salary during the year (INR in lakhs)		
Part B		
CURRICULAR ASPECTS		
1.1 - Curriculum Design and Development		
1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University		
<p>The University endeavours to produce professionals having global competence and skills to meet the emerging challenges in the knowledge economy by developing the research-led curricula, adopting best national and international practices, and cultivating collaboration with eminent institutes. The University is continuously serving the nation through quality teaching, research, and outreach activities by producing skilled human resource. The University offers highly acclaimed programmes with well-structured curricula for interdisciplinary and multidisciplinary learning to better prepare learners for real-life problems. The University is imparting education through 106programmes offered by 41departments under 8 faculties.</p>		

Curricula are designed by framing programme outcomes (POs), programme specific outcomes (PSOs) and course outcomes (CO's), which clearly reflect the local, national, regional, and global developmental needs. Board of Studies (BOS) considers feedbacks of students, employers, alumni, and teachers while developing curriculum, keeping needs and limitations in mind. The clear focus of curricula is on interdisciplinary approach leading to critical and comprehensive understanding of scientific, technological, and societal issues as collectively reflected in programme and programme specific outcomes. Periodic revisions of syllabi and introduction of new courses empower the University to synchronise with national and international trends. Human values, gender equality, professional ethics, environmental conservation, and sustainable development get special importance in the curricula.

File Description	Documents
Upload relevant supporting document	View File

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

49

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

3513

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

283

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

49

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The University has introduced different types of value added courses to be part of our curriculum in order to integrate and promote cross-cutting issues related to gender, professional ethics, human values, and environment & sustainability into the Curriculum . This includes course like Communication skills, employability skills, Human values and Moral ethics, Ethical Hacking, Human Values and Professional ethics, Environment and Ecology, Technical writing and communication, Disaster management and Occupational Health and safety. These course will help to improve professional competencies and inculcate gender, social and human values, environmental sensitivity, etc., leading to the holistic development of students. The animal ethical committee and human ethical committee are functional in the university to protect the rights of the animal and human. The central library subscribe software for checking plagiarism. In alignment with sustainable goals, human values and the environmental studies has been made compulsory part of NEP syllabus.

Master Program in the environment is also offered to the students. Special emphasis in promoting values and eliminating gender bias in side the university campus, several activities are conducted by Mahila Paramarsh Kendra inside and outside and campus. Recently, Women Cell has been constituted and regular activities are

conducted by them like delivering lectures in the field of human values, environment, sustainability and professional ethics.

File Description	Documents
Upload relevant supporting document	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

63

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

1744

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

1100

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni

- All 4 of the above

File Description	Documents
Upload relevant supporting document	View File
1.4.2 - Feedback processes of the institution may be classified as follows	• Feedback collected, analysed and action has been taken
File Description	Documents
Upload relevant supporting document	View File
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Demand Ratio	
2.1.1.1 - Number of seats available during the year	
3693	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)	
2.1.2.1 - Number of actual students admitted from the reserved categories during the year	
1174	
File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	View File
2.2 - Catering to Student Diversity	
2.2.1 - The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners	
To raise students' levels of learning in their specific subjects and courses, teachers create their own action plan. On the basis of their classroom participation and performance on the internal	

ongoing evaluation, advanced and slow learners are distinguished.

Teachers give weaker students more lectures. They also attend remedial classes, and their tutor guardians specifically deal with their challenges. Slow learners' smallest efforts were recognised and applauded by the faculty. Slow learners' confidence and sense of self-worth increased as a result. Slow learners were patiently taught by teachers who repeated all of the fundamental instructions until they could understand them.

Lessons are longer for students who are less capable. Additionally, they attend remedial classes, where their tutor guardians deal especially with their difficulties. Even the tiniest efforts made by slow learners were acknowledged and commended by the professors. As a result, the self-assurance and worth of slow learners grew. Teachers were patient with slow learners, repeating all the basic lessons until they understood them.

File Description	Documents
Upload relevant supporting document	View File
Link For Additional Information	Nil

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
3687	190

File Description	Documents
Upload relevant supporting document	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

Within Class Activities

1. Lectures

2. Presentations

3. Group Discussions**4. Case Study****5. Expert Sessions****6. Workshops & Seminars****7. Open Ph.D. Viva-voce****Outside Class Activities****1. Field Projects****2. Media Creation****3. Industry Visits****4. Experiments****5. Club Activities at department level****6. Role plays, News Analysis, Quizzes, Educational games****Self Paced Activities - MOOCs courses, Digital resources**

- Blended teaching-learning pedagogy incorporated with ICT tools.
- Anytime-Anywhere learning - through MOOCs courses on SWAYAM portal, accessibility to e-resources etc
- Interdisciplinary approaches as per CBCS norms

File Description	Documents
Upload relevant supporting document	View File

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

All the departments of the University have ICT enabled class rooms and they include LCD, Smart Class rooms, E-learning resources as well as Wi-Fi enabled class rooms.

The university also has the virtual class room facility which links the guest lecture of eminent persons to develop students knowledge.

The departments use massive online open courses (MOOCs) developed by the MHRD, New Delhi through NPTEL and Swayam.gov.in portals.

Teachers also encourages students to use MIT open courseware, IGNOU e-content, e-pathshala, inflibnet and other similar platforms to access additional resources along with the suggested text books and reference materials.

Online examination, viva voce, RDC meetings are encouraged.

Virtual labs(Ministry of Education initiative of providing education through ICT) in Sciences and Engineering are held

File Description	Documents
Upload relevant supporting document	View File

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

190

File Description	Documents
Upload relevant supporting document	View File

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

190

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.2 - Total Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D’Lit. during the year

171

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	View File

2.4.3 - Total teaching experience of full time teachers in the same institution during the year

2.4.3.1 - Total experience of full-time teachers

2850

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

15

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

20

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

20

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	View File

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

65

File Description	Documents
Upload relevant supporting document	View File

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

Examination system of the University has been automated through an online web-based solution. Various stages of the examination system right from receiving enrollment and examination forms to issuing the degree and transcript and registering and dissolving the grievances have been automated.

There is a provision of internal assessment and external assessment in all Under Graduate and Post Graduate programs. The assessment is based on various parameters having summative modes of assessment. The reforms in the examination system done by the University are as follows: Every year the Academic Calendar of the University is notified on the University website. For every program, all components considered either for internal or external evaluation of a theory or practical paper, together with the allotment of time, maximum marks, passing marks/ grades etc. are clearly mentioned in each syllabus and notified on the University website. The schedule of different components of internal assessment including quiz, presentations, assignments, practical (wherever applicable) and sessional are declared by individual teacher/ department through actual and virtual notice board (on departmental webpage) and the LMS as well. The University has an online web-based exam form capturing the basic data from the database of admission. Online verification of examination form is done by the concerned department/ authority. Submission of the examination fees is carried out through the online gateway.

File Description	Documents
Upload relevant supporting document	View File

2.5.4 - Status of automation of Examination division along with approved Examination Manual

A. 100% automation of entire division & implementation of Examination Management System

(EMS)

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

Following its vision and mission of producing professionals who are valuable assets for the society having global competence, skills, attitude, and values, the University offers affordable quality education to its students.

The curriculum designed for different programs, plenty of co-curricular activities, participatory pedagogies within and beyond the curriculum enrich our students with advanced knowledge and other generic attributes like critical thinking, analytical reasoning, research and inquiry, leadership and partnership, and digital capabilities to lead towards global competence.

The learning outcomes (course outcomes, program outcomes and program specific outcomes) have been systematically mentioned in the beginning of each and every syllabus. Different components of evaluation system incorporated in the internal as well as external assessment have also been specified by each department. Internal assessment includes presentations, assignments, quizzes, short questions, long questions, projects (major/ minor), practical and viva-voce (wherever required). External assessment includes theory and practical exams as stated for a course. These components indicate their general and professional understanding of the subject matter. The process and components of assessment adopted by the University finally inculcate personal attributes like self-awareness, self-reliance and self-confidence in students. The program structure, time allotment to different units/ courses (theory/ practical/ field work/ project), distribution of marks/ grades to the components of internal and external assessment, criterion of pass or fail are well documented by the University.

File Description	Documents
Upload relevant supporting document	View File

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

Continuous and end semester exams are conducted.

Assignments, projects and presentations are encouraged and evaluated.

Field projects and internships for practical exposure to the subject.

Placement and Employment of the students.

Evaluation involves both factual and analytical thinking .

Attainment of the course outcomes and program outcomes also by conducting the activities such as cultural activities, N.S.S. Activities, National Cadet Corps program, Career Counselling, Personality Development Program and Communication Skills, Various collegiate and inter-collegiate competitions, etc.

File Description	Documents
Upload relevant supporting document	View File

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

892

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	View File

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

<https://dbrau.ac.in/research-main-page/>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

The University has a well defined policy for encouraging research, and faculty members are encouraged to perform research activities and mentor Ph.D. students in accordance with the rules and guidelines established by the University.

The Centre of Excellence & Shodh Peeth: Established with funding from the U.P. State Government, the University has established Pt. Deen Dayal Shodh Peeth and Centre of Excellence in various Departmentsthat facilitate knowledge creation and dissemination in their respective disciplines.

Central Library: is well equipped with e-resources, journals, and computers that facilitate access and use of databases and e-resources to researchers.

The incentive to the teachers:The university provides the teacher with travel support to participate in National and International Seminars / Conferences who have been invited to deliver a lecture or present his/her work as a selected paper in the global arena.

File Description	Documents
Upload relevant supporting document	View File

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

53.26

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	View File

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

3

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

47

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.5 - Institution has the following facilities to support research
Central Instrumentation Centre
Animal House/Green House
Museum
Media laboratory/Studios
Business Lab
Research/Statistical Databases
Moot court
Theatre
Art Gallery

A. Any 4 or more of the above

File Description	Documents
Upload relevant supporting document	View File

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

2

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

84.5

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

55.33

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

1/10

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

Through industrial need-based R&D activities, an ecosystem for innovations offers a favourable climate for joint research between academia and industries. By establishing several centres and cells, the university has developed an environment that is very favourable for research, inventions, and business. The Institute Innovation Council (IIC), the IPR Cell, and the departments regularly organise events to inform students of current advancements in Science, Technology, and information transfer in other fields of study.

Start-up Cell and Incubation Centre (Vivekanand Incubation Center):

The Start-up Cell and Incubation Centre of the university with the

goal of encouraging and supporting the entrepreneurial spirit based on technology among graduates and students nearing graduation. The university encourages the development of concepts and inventions that could be advantageous to society as a whole. The university's incubation center provides infrastructure, mentorship, and some financial support to students, researchers, and faculty members so they may turn their ideas into goods or services that will benefit both society and business.

File Description	Documents
Upload relevant supporting document	View File

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

16

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

16

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	View File

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

9

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	View File

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research	
3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following <ol style="list-style-type: none"> 1. Inclusion of research ethics in the research methodology course work 2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc) 3. Plagiarism check 4. Research Advisory Committee 	A. All of the above
File Description	Documents
Upload relevant supporting document	View File
3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website	
B. Any 3 of the above	
File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	View File
3.4.3 - Number of Patents published/awarded during the year	
3.4.3.1 - Total number of Patents published/awarded year wise during the year	
5	
File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	View File
3.4.4 - Number of Ph.D's awarded per teacher during the year	

3.4.4.1 - How many Ph.D's are awarded during the year	
47	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year	
2	
File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	View File
3.4.6 - Number of books and chapters in edited volumes published per teacher during the year	
3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year	
52	
File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	View File
3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS	B. Any 4 of the above
File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	View File
3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in	

Scopus/ Web of Science/PubMed

Scopus	Web of Science
14	Nil

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	No File Uploaded

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
14	Nil

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	View File

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

The University has a clear policy for consulting and testing that covers the conditions of income sharing between organisations and specific faculty members. The policy was created for full-time academic staff and faculty in order to support them in consulting and testing work without interfering with their regular academic responsibilities.

The University's consultancy policy is primarily focused on promoting technology development through R&D and its commercialization through the creation of new products, quality improvement, standardisation & validation, training of both academic and industrial employees, etc. It has been determined that technology transfer from academia to industry is a desirable objective, not only to increase the competitiveness of the private sector by giving it access to cutting-edge research findings, but

also to make sure that university R&D outcomes are made available to society through their commercialization. The sector requires assistance with training, project management, continuing professional education & training, putting together scientific research projects, and carrying out joint and contract research.

File Description	Documents
Upload relevant supporting document	View File

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

24.874

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

- Support to Anganbadis of villages of affiliated districts- Inspired by our Hon'ble Chancellor's vision to help the unprivileged section of society, the University has taken an initiative to equip Aganbadis to ensure the proper growth of poor children.
- Adoption of villages- The University has adopted five villages Nagla Talkhi, Dehtora, Patholi, Algadi and Khaspur of the Agra district. University is continuously supporting these villages for their social upliftment.
- Gender equality and women empowerment- The University has organized various activities for gender equality and women empowerment through Mahila Paramarsh Sangathan. Health check-

up camps, counseling sessions for physical and mental health for girls, expert lectures on the legal rights of women, women's freedom and workshops on self-defence for girls are a few important activities undertaken.

- Health check-up and blood donation camp - University arranges regular health check-ups for its stakeholders. During the COVID-19 pandemic, extensive testing and vaccination drives were undertaken by the University Health Centre. Blood donation camp is organized every year.
- Bapu Bazar: Bapur bazaar is organized twice in a year thrives for all the underprivileged people of the society and this is our way to give back to the society.
- School Adoption
- Distillation Unit for the production of flowering water capacity 80 to 100 kg from waste flowers in a Marriage ceremony, Temples, flower shops, and at any point in Agra. It is collected by students, employees, and teachers of IET.

File Description	Documents
Upload relevant supporting document	View File

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

3

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in

collaboration with industry, community and NGOs)**21**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year**2765**

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	View File

3.7 - Collaboration**3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year****3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year****14**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year**14**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

The University has been continuously looking after the facilities for teaching learning as per the minimum specified requirement by the statutory body that is UGC,AICTE,NCTE,BCI,PCI. The university campus is spread over an area of around 90 acres with six campus. While increasing the programs or student's intake, calculated decisions are taken considering the available space, infrastructure, classrooms, faculty strength, research laboratories, hostel availability, etc.

Classrooms: The university have 150 number of well furnished, ventilated classrooms for teaching. Each departmen has at least one smart classroom equipped with modern smart teaching tools. In all The 150-Class-rooms(65 smart classrooms, 38 ICT based classrooms) ,103-Laboratories and 15-Seminar halls.

Laboratories: The University have well maintained laboratories/workshops as per requirement of curriculum for practical and research. The laboratories are designed for safety and well ventilated. The main laboratories are Advanced Chemical Lab, Civil Lab, Mechanical Lab, labs for Life sciences courses, Physics Lab, Environment Science Lab. University also authorized to use virtual lab facilities by IIT Kanpur.

Computing Equipment: University has 20 computer labs and provide computing facilities. University has various software for computing facility such as multi licensed MATLAB, Gaussian 16 and Gaussian view Software, COMSOL Software, Environment Science Lab etc. There are 1gbps high speed internet facility over OFC LAN, routers, switches, UPS, Computers. There are 62 laptops for the use of teachers.

Other Facilities: University has a well-established Research Cell headed by Dean Research. Center for Women study, Center for linguistic , Center for Excellence, Extension Activities, (File

uploaded:)

File Description	Documents
Upload relevant supporting document	View File

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

Dr. Bhimrao Ambedkar University, Agra is based on the idea of multi dimensional growth of students. For this purpose the institution enables the students to not only excel in the academics but also in cultural activities by providing an ambience to encourage them to understand physical, mental, and emotional growth and participate in extra curricular and sports activities essential for creating integrated personality.

Yoga: University has included YOGA in curriculum. Yoga camps are organized and information on Ayurved is shared with participants.

Sports Facilities: The University provides students for sports and Game. University has:

- Volleyball Field
- Badminton Field
- Basketball Field
- Football Field

The university is equipped with

- Station Gymnasium
- Tables for Table-Tenis
- Semi Olympic size swimming pool.

Auditorium: University has Four Auditorium with 200, 300,350 and 1350 seating capacity. The Auditorium are well equipped with light and sound facilities for Cultural activities.

University Guest House: The university has two Guest house with well-furnished 36 rooms and a conference/committee room which provides accommodation to visiting guests. The guest house is primarily meant for official guests, outside faculty/experts participating in conferences/workshops/seminars, etc.

File Description	Documents
Upload relevant supporting document	View File

4.1.3 - Availability of general campus facilities and overall ambience

Dr. Bhimrao Ambedkar University (Formerly Agra University), Agra founded in 1927, stands as a testament to academic excellence in the heart of Agra, India. Situated across four lush green campuses, this prestigious institution offers a unique blend of historical grandeur and modern amenities. The campus boasts a mesmerising ambience, with its red-brick structures, sprawling botanical gardens, and a harmonious coexistence with nature. Dr. Bhimrao Ambedkar University, Agra provides and ensures a conducive environment for learning, personal growth, and overall well-being.

The Building: One cannot help but be captivated by the historical charm of Dr. Bhimrao Ambedkar University's buildings, constructed in distinctive red-bricks. These architectural marvels not only serve as a visual delight but also instill a sense of pride and awe among students, faculty, and visitors alike. The campus exudes an air of intellectual and cultural richness, with every brick holding tales of academic achievements and legacy.

Green Campus: Within the expansive campus, Dr. Bhimrao Ambedkar University is home to a diverse range of flora, showcasing 28 plant families. The meticulously maintained Botanical Garden provides an enchanting retreat for students and faculty members to connect with nature, seek inspiration, and engage in research and conservation efforts.

File Description	Documents
Upload relevant supporting document	View File

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

75.6

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

Library is automated using SOUL software version 2.0. Sole is multilingual , multiuser, user friendly with barcoding.

- Keep track of Books, Journals, newspapers and magazines.
- Adding new entries, Keeping records, making a checkout or checking in, reports creations and online access.
- University have a mass digitalization document scanner for digitizing records.

e-journals, e-books: University is a member of INFLIBNET , DELNET and Refread. They provide e-books and ejournals. Besides this Video lectures Thesis, Reports and Visual lab Experiments with Database.

e-ShodhSindhu: This is available to the University with link E-ShodhSindhu: Consortium for Higher Education Electronics (inflibnet.ac.in).

•INDCAT: University is a member of online Union Catalogue of Indian Universities. University contributes 76870 books to this Union Catalogue.

• Shodhganga: An initiation of INFLIBNET for uploading thesis in digital form. A total number of 5734 thesis is uploaded by the University.

•Database: On ShodhSindhu ISID database provides On-Line Database Index covers 252 Indian social science journals covering the various disciplines and newspapers. Further University as a member of DELNET (IM7095) uses online database.

E-Contents: University uploaded 17716 econtents on UP Higher Education Digital Library. (heecontent.upsdc.gov.in/SearchContent.aspx). e-Contents are also available online through DELNET, Refread and INFLIBNET(Vidya-Mitra)

File Description	Documents
Upload relevant supporting document	View File
4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases	A. Any 4 or all of the above
File Description	Documents
Upload relevant supporting document	View File
4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)	
1.03	
File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	View File
4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)	
7000	
File Description	Documents
Upload relevant supporting document	View File
4.3 - IT Infrastructure	
4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year	
103	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

The institution has internet facility provided through National Knowledge network line. All the departments of the university in both the campuses are connected through optical fiber network. All departments has Wi-Fi facilities. The internet facility is available to the faculty in all the departments through this network and students can access internet in the library and computer centre. They can also have access to this wired internet facility through to various departmental computer Labs.

In addition to that University has also developed an e-learning facility in the cyber lab developed at the central library of the university. Students can access e-resources provided by University E - portal and INFLIBNET facility. Recently University has gone for Wi-Fi facility throughout the campus, this facility has been provided by through National Knowledge network 1 gbps line. (BSNL). The Wi-Fi network is available throughout the campus and the student's faculty and employees can access this facility.

The university has well defined IT policy, which clearly defines what sensitive information is within the organization and how that information should be protected. Policy covers all information within the organization as an asset. Each employee is responsible for protecting sensitive information that comes into employee's possession. Information can be in the form of paper records or electronic files. It has been taken both into account. Infrastructure upgradation is regular as per feedback from faculty and staff with the financial assistance from UGC, RUSA , TEQIP etc.

File Description	Documents
Upload relevant supporting document	View File

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
3687	503

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)

- ?1 GBPS

File Description	Documents
Upload relevant supporting document	View File
4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing	A. All of the above
File Description	Documents
Upload relevant supporting document	View File
Upload the data template	No File Uploaded
4.4 - Maintenance of Campus Infrastructure	
4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year	
607.94	
File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	View File
4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.	
<p>The University has well-defined procedures and policies for maintaining and utilizing the physical, academic and support facilities. The subcommittees of Governing Body and other committees such as ICT Committee/Building-and-Maintenance-Committee/NSS/NCC/Garden Committee look after infrastructural aspects of the University. Different departments also submit their additional infrastructural requirements. To ensure timely and proper maintenance of resources, regular rounds taken by Building Maintenance Committee. The complaint Register is maintained in the engineer's office. Many equipment are under AMC. Any infrastructure-related issues raised during Student-Faculty-Meetings are communicated to the administration. Rules, procedures and guidelines of DBRAU and UP Government are followed with regard to the procurement of new facilities.</p>	

File Description	Documents
Upload relevant supporting document	View File
STUDENT SUPPORT AND PROGRESSION	
5.1 - Student Support	
5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)	
1397	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year	
781	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology	A. All of the above
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases	• All of the above

Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Upload relevant supporting document	View File

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

146

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	View File

5.2.2 - Total number of placement of outgoing students during the year

517

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

415

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

92

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	View File

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

Students have their elections every year and Vice Chancellor take their opinion in advisory committee meetings. The office bearers of the student Union help resolve problems faced by the students. They also help in carrying out governmental initiatives. They have a pivotal role in disseminating information to the large student body and their presence ensures that the authorized communications reach all the students. They also organize annual Teachers Day celebration. Occasionally interaction of students with government representatives are also organized under the umbrella of DSW office

Activities of Student Council for Institution Development

In accordance with the UGC guidelines, the Council coordinates the activities and logistics of Deeksharambh (Student Induction Program) wherein the freshers are oriented about the rules and regulations of the university and feedback analysis is carried out and actions are taken for improvisation. Freshers' day, Farewell function, Youth Festival and Alumni Meet day are some events conducted so that the students mingle freely with their peers and seniors.

The Activities of Student Council for Student Welfare

The Student Council acts as an umbrella body for the smooth functioning of clubs through which students portray their talents. The Council helps students by taking their needs to the administrators like their request to conduct UPPSC coaching, organizing field trips and the like. Information about freeships and scholarships are also given by students to students.

File Description	Documents
Upload relevant supporting document	View File

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

22

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services during the year

Alumni associations are the backbone of an academic institution that create linkage between the alumni, University faculties and the current students. Dr. Bhimrao Ambedkar University has an 'Alumni Association' by the name of 'Alumni Association of Agra University' which was registered as a society in 2009. Another Alumni association of Institute of Social Science, Dr. Bhimrao Ambedkar University is registered since a long which was reregistered on 08/07/2021 for next five years under society registration act 1860 Govt of India. Few meets of alumni has been conducted by these associations. The experiences and feedback of the alumni play a vital role in designing a job-oriented academic curriculum for better progression and skill enhancement of the students. In view of this, Dr. Bhimrao Ambedkar University gearing up its efforts to rejuvenate the alumni association.

The alumni have helped the university in planning, giving lectures, placements and participated in seminars and webinars. University Alumni registered in Delhi conducts annual meet to honor distinguished alumni of this University.

File Description	Documents
Upload relevant supporting document	View File
5.4.2 - Alumni contribution during the year (INR in Lakhs)	A. ? 5Lakhs
File Description	Documents
Upload relevant supporting document	View File
GOVERNANCE, LEADERSHIP AND MANAGEMENT	
6.1 - Institutional Vision and Leadership	
6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance	
<p>The University caters to all classes and creed, irrespective of sex differentiation and no test of any nature what-so-ever of religion, belief of profession can be imposed for entitlement of any certificate, diploma or degree. The motto of our University is; "???? ?? ??????????"("lead me from darkness to light").</p> <p>Endeavours to achieve Vision and Mission</p> <p>The Honourable Chancellor continuously oversees and directs all academic as well as administrative functions to promote transparent and democratic government. The department, faculty members, experts, government officials, businesses, other stake holders, and students are all represented on higher decision-making bodies.</p> <p>The University uses student-centric methods to create a dynamic, demanding, and ethical environment for quality teaching and learning processes, research, and development with a holistic approach. The university offers a Startup Cell and Incubation Centre as well as student clubs that excel in innovation, social interaction, and cultural pursuits.</p> <p>Placement Cell keeps an eye on placement and soft skills among the students. The university uses student-centric methods. The institution provides student groups that excel in innovation, social engagement, and cultural activities, as well as a Startup Cell and Incubation Centre.</p>	

File Description	Documents
Upload relevant supporting document	View File

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

In both academics and administration, the university employs a decentralised and participatory management style. Legislative bodies frequently convene. As CEO, the Vice Chancellor is assisted in examinations by the Controller of Examination, in financial matters by the Finance Officer, and in everyday administration as well as in maintaining custody of materials and commodities by the Registrar.

(1) Statutory bodies like the Executive Council (EC), Academic Council (AC), and Finance Committee (FC), comprised of representatives from various stake holders, discuss all policy, administrative, financial, and academic operations. (2) In every subject, a board of studies/academic committee meeting is held to update/change the syllabus. Members from related colleges or university departments attend their meetings. They consider feedback from faculty members and students, implement it, and then have it approved by a statutory body.

File Description	Documents
Upload relevant supporting document	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

- Keeping its Vision and Mission statements in mind, the University prepares the Strategic plan and deploys it as per timelines. The University has prepared short-term, mid-term and long-term strategic plans and displayed them on university website. As a short-term plan the University plans to successfully implement National Education Policy 2020 (NEP-2020) in letter and spirit as well as Students Information Management System & ERP.

- The provisions of NEP-2020 have already been introduced in UG from the session 2021-22 and in PG in campus is planned from session 2022-23.

- As a mid-term goal, the University will strive to establish E-

studio, Dual degree programmes, Multiple-entry-exit, more international cooperation, transfer of credits through Academic Bank of Credits. As a long term plan, the University aspires to produce such professionals.

Successfully Implemented Activity: Concerted efforts for improvement in access and quality of Higher Education (Implementation of National Education Policy-2020)

Planning (2020-22) : A humongous exercise with an overhaul of University teaching-learning and evaluation system at both UG and PG levels in accordance with the NEP-2020 provisions.

Implementation: Through Board of Studies of different departments and subjects. Syllabus of all the subjects were developed/adapted in accordance with the NEP provisions. Interdisciplinary 4-year UG and Integrated Masters program implemented in the University. A uniform evaluation policy adopted for all UG programs.

File Description	Documents
Upload relevant supporting document	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The organizational structure of the University including governing body, administrative setup, and functions of various bodies, service rules, procedures, recruitment, promotional policies as well as grievance redressal mechanisms are well documented and a transparent system exhibits it on the website.

The suggestions related to curriculum revision/modifications are considered at the Board of Studies, Board of Faculty, and subsequently at the Academic Council.

All procedures and SOPs issued by the Honorable Chancellor's office and the instructions as laid down in G.O.s, regulations and procedures are followed in the appointment of teachers and non-teaching staff.

Appointments of faculty members are carried out with utmost care, unbiasedness, transparency and integrity. Eligibility and procedures are followed rigorously.

University administration and teachers continuously support the

research ecosystem by promoting conducive research, innovations and entrepreneurship. Leadership by Institute Innovation Council (IIC) is encouraged.

IPR Cell and individual departments apprise the students of recent developments in Science, Technology and knowledge transfer. A Start-up Cell and Incubation Centre' (SCIC) nurtures startups & entrepreneurship among the students and teachers in the University and affiliated colleges.

•As a result, many students attended extension and outreach programmes conducted in the university and supported by NSS/NCC/ community radio/departments, Government and Government recognised bodies.

The Internal Quality Assurance Cell (IQAC) continuously strives for improving the standards of the academic delivery. It functions to align the administrative and academic structures of the institution to create a state of the art educational ecosystem and assessment mechanism.

File Description	Documents
Upload relevant supporting document	View File

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

A. All of the above

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

•The University has put in place a well-defined annual Performance

Appraisal System (PAS) and Career Advancement Scheme (CAS) for its faculty members based on statutory regulations issued by UGC/ State Govt. & other regulatory bodies. The promotions of teachers are considered on the basis of length of service and their academic achievements, as per the orders of the UP government in the light of UGC regulations. The university ensures timely promotions of deserving teachers, through their quality appraisal by the IQAC.

- The University has a provision for faculty development which includes deputation for higher studies, travel grant for attending national/ international conferences, seed money for research, and organising national & international seminars/ workshops/ conferences/ orientation & refresher courses, etc. Contractual teachers are also encouraged for their academic upliftment in terms of financial support. This opens new avenues for growth and career enhancement.

- A fixed annual grant for their growth is provided to non-teaching staff. Cold & hot weather uniforms are provided to non-teaching employees every year. Useful household items are also given annually before festivals.

- The University has residential facilities for both teaching & non-teaching staff on campus. The residences are provided with the security arrangements round the clock.

File Description	Documents
Upload relevant supporting document	View File

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

07

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	View File

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

06

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	View File

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

156

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

•Fund mobilization and its optimal use are crucial parameters for the effective functioning of a University. Programmes offered by the University are both in grants-in-aid as well as self-financed modes. The fee structure for these programmes is determined by the state government authorities and then adopted by the finance committee of the university.

•The University has developed strategies for mobilizing resources and ensures transparency in financial management. The income and expenditure of the University are examined rigorously through regular internal and external audits.

•Sources of Funds: State government grant, admission & examination fees, affiliation fees, External agency (Govt. & others) funded projects, sponsorship, Alumni, infrastructure leasing charges from public halls, art gallery, guest house, consultancy, etc.

• Fund Mobilization: The University encourages faculty to apply & get grants for research projects and technology development from state government funding agencies, such as UPHED, UPCST, UPHEC. The University has received generous performance-linked funding from Central Government agencies also, like the UGC, CSIR, DST, ICSSR, DRDO etc., under various schemes. State Govt has also funded Vivekanand Incubation center of the University.

•University has also received grants of more than 20 crores from Rashtriya Uchtar Shiksha Abhiyan (RUSA) and 11 crores from TEQUIP for procurement, academics, infrastructure and operating cost.

•Optimal utilization of funds: The funds generated by the University by above sources are primarily used for academic, administrative and infrastructure maintenance of the University.

File Description	Documents
Upload relevant supporting document	View File

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

229.63

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	View File

6.4.3 - Funds / Grants received from non-government bodies, individuals, philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

29.5

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	View File

6.4.4 - Institution conducts internal and external financial audits regularly

•The University Agra is a State University; hence it complies with all the financial rules laid down by the UP Government. It has adopted standard practices for conducting internal and external financial audits. It has its own Finance Officer appointed by the State Government, and has its own internal auditors as CA. •In addition, the University adheres to the standard practice of appointing external auditors for external audits as per the rules of the government. The University endeavors to get all the projects and expenditures audited internally. This practice has yielded rich dividends in excellent compliance reports during the

external audit and in receiving recurrent grants from funding agencies.

- The state government performs annual external audits of all accounts of the university through auditors sent from Audit department, Prayagraj i.e. by an auditing team of Accountant General of Uttar Pradesh.

- Annual accounts along with the Statutory Auditor Report are submitted to the Audit Team formed by the Accountant General every year.

- The University has a healthy mechanism to comply with the auditor's findings.

External audit done by AG office is updated up to financial year 2021.

File Description	Documents
Upload relevant supporting document	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

The University's internal quality assurance system is a self-regulatory organisation that strives for academic excellence and ongoing quality improvement. By routinely examining the teaching-learning process, organisational structures, operational procedures, and learning outcomes, IQAC has made a substantial contribution to the institutionalization of quality assurance systems and processes.

i) Senior Professors and Department Heads routinely observe how faculty members teach in the classroom. ii) A comprehensive audit of each faculty member's academic, research, and extension activities is carried out by an impartial committee at the university level. To improve student-centric quality education, teachers make sure that students participate in class. For reviewing the teaching-learning process and assessing learning outcomes, the University has the required strategies and procedures in place. Online comments from pupils, parents, teachers, and businesses are routinely gathered, and ideas are

examined and put into practise to raise the standard. To sustain quality at the university level, members of the IQAC frequently solicit input from many stakeholders on academics, co-curricular activities, research projects, campus life experiences, and market trends. IQAC facilitates the Research & Development on various parameters to achieve quality benchmark. Following suggestions of IQAC has been propped:

1. Evaluation reforms in the form of revision of the Q-paper pattern

2. Conduct of Annual AAA (Internal as well as external) 3. Initiatives for Green, Eco friendly and Sustainable campus 4. Introducing and sensitizing staff and students to Primary Human Values 5. Awareness programmes/ programme based seminars in Professional Ethics

File Description	Documents
Upload relevant supporting document	View File

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. Any 5 or all of the above

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

1. CAS Promotion of Faculty members

2.Measures for welfare and academic growth of teachers

3.Effective feedback started from the students and all other stake holders

4.Interdisciplinary research encouraged

5.Funding allocated to support younger faculty for research

6.IQAC made more proactive

7.New academic programs of contemporary relevance planned and few have been started (NSQF) and NEP implemented

8.Examinations reforms implemented to regularize academic session

9.E-Governance introduced

10.Many activities by university for contribution towards Society

11.Extension activities taken at large

12.Digitalization and scanning for better services to all stakeholders

13.Emphasis on collaborative work through MOU's for internship training and placement for students, and research for teachers

14.Biometric attendance of all teaching and Nonteaching staff

15.Digital Evaluation

16.Providing single window facility for student centric work on digital platform.Conduct of Annual AAA (Internal as well as external) 17. Initiatives for Green, Eco friendly and Sustainable campus 18. Introducing and sensitizing staff and students to Primary Human Values 19.. Awareness programmes/ programme based seminars in Professional Ethics

20. Evaluation reforms in the form of revision of the Q-paper pattern

21. Conduct of Annual AAA (Internal as well as external)

File Description	Documents
Upload relevant supporting document	View File

INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 - Institutional Values and Social Responsibilities****7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year**

The University is demonstrating gender sensitivity through a variety of initiatives and actions aimed at creating a safe, secure, and healthy environment in the campus.

Women-centric Courses

More than 03 Women Centric Courses are offered e.g., course on 'gender sensitization for empowerment' in Department of extension communication and has topics such as "need and focus on gender sensitization gender in community diversity and its implication for empowerment" etc.

Various Committees for female safety

Following committees, as per norms, are formed by the University:

University Grievance Redressal Committee, Anti-Ragging, women Cell, Internal Complaint Committee, for the well-being of students and staff. These committees encourage the girl students to express their issues & concerns without hesitation.

Facilities on the campus

Central Library - A separate reading room for girl students with a CCTV camera remains open from 8:00 AM to 5:00 PM.

Medical and Health facilities- Medical Camps, Yoga Camps, Martial Arts camps, etc. are organized on a regular basis. Girls' Hostels are well equipped with sanitary pad vending and incinerating machines. Balika Health Club (established under 'Mission Shakti Abhiyan', a U.P. Govt. Scheme) also has a well-equipped Gymnasium.

Counseling centers

Mental Health Counseling is conducted by institute of home science

with the help of Department of Psychology.

Common Rooms: Female students have access to common rooms in their hostels, where they can relax and entertain themselves.

Co-Curricular Activities & Awareness programmes

File Description	Documents
Upload relevant supporting document	View File
Annual gender sensitization action plan(s)	To conduct workshops, To invite famous women in their career in the campus for interaction with the students.
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	Common rooms, Cameras, Counselling, Women Cell

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

B. Any 3 of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

A.SOLID WASTE MANAGEMENT AND WASTE RECYCLING SYSTEM

The University has within the Campus having some equipment. Three separate dust bins, one for Biodegradable, the other for Non-biodegradable waste chemical waste, are placed in every hostel/ department/ administrative- block for the collection of garbage. The waste so collected from various places is transported to municipal cooperation Agra.

BIOMEDICAL WASTE MANAGEMENT

Biomedical waste is not mixed up with other wastes. It is collected in biohazard waste boxes by Environ Waste Connections which are then sealed, labeled properly and transported in a closed container vehicle

e-WASTE MANAGEMENT**HAZARDOUS CHEMICALS AND RADIOACTIVE WASTE MANAGEMENT**

Implementation of hazardous waste is done in accordance with hazardous waste rules enacted in 1989 by MoEF in 1986 and amended in 2002. The Hazardous Waste generated at the University

AWARENESS PROGRAMMES FOR THE MANAGEMENT OF DEGRADABLE AND NONDEGRADABLE WASTE

The University sensitizes, educates, and engages employees and students in issues, concerns, and initiatives related to solid waste management, garbage production, and disposal by conducting various webinars, awareness programmes and cleanliness drives, taking an active role in the protection and care of the environment.

File Description	Documents
Upload relevant supporting document	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above
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File Description	Documents
Upload relevant supporting document	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles	A. Any 4 or All of the above
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<p>2. Use of bicycles/ Battery-powered vehicles</p> <p>3. Pedestrian-friendly pathways</p> <p>4. Ban on use of plastic</p> <p>5. Landscaping</p>	
File Description	Documents
Upload relevant supporting document	View File
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
<p>7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:</p> <p>1. Green audit</p> <p>2. Energy audit</p> <p>3. Environment audit</p> <p>4. Clean and green campus recognitions/awards</p> <p>5. Beyond the campus environmental promotional activities</p>	<p>A. Any 4 or all of the above</p>
File Description	Documents
Upload relevant supporting document	View File
<p>7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.</p>	<p>A. Any 4 or all of the above</p>
File Description	Documents
Upload relevant supporting document	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

Learning session on "Vaccination & its Importance" for NSS volunteers by Dr. B.S Chandel (Surveillance Medical Officer, WHO) and Mr. Amritanshu Raj (District Mobilization Officer, UNICEF) on 9th August 2021.

Self-care during pandemic and women hygiene" for students of Home Science Department by Dr. Purnima Singh (Senior Gynecologist, Pushpanjali Hospital, Agra) on 19th August 2021.

Radio project from UNICEF and Community Radio Association "Young Warriors" from July to August 2021.

Radio project received from Institute of Entrepreneurship Development U.P., Lucknow (MSMS & Export Promotion, Govt. Of U.P.) on topic "Strengthening and nurturing Adolescent Empowerment towards building resilient communities, in the context of COVID-19, AKAAR Phase-2" from August till December 2021.

File Description	Documents
Upload relevant supporting document	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

On the occasion of the Republic day, the Hon'ble Vice Chancellor's make it a point to talk about constitutional values in the in address to the University. There are 34 courses which teach human values and professional ethics to the students. The students and faculty members of Lalit Kala Sansthan successfully completed the beautification work of entrance hall of Agra Cantt Railway Station. The replica of Inlay work of Mugal Art was done on the walls of Cantt Railway Station. University participated and volunteered from Agra in "Bharat Yatra" awareness campaign against Child Trafficking organized by Kailash Sathyarthi Children Foundation on.

Protection of Birds program was organized by Institute of Social Sciences in summers .

- Radio Partnership in "Udaan" (fashion show for disabled people) & Our Community Radio got appreciation by IAS

Officer Ira Singhal.

- Several Community Camps was organized by faculty members and students of Social Work Department in villages adopted by the University which were 10 in number under village development plans (VDPs) to develop the villages in an integrated manner.
- Under Voter Awareness Campaign Uttar Pradesh, 25 students of Dr. Bhimrao Ambedkar University, Agra made posters in the poster competition by Voting Express.

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized

All of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Dr. Bhimrao Ambedkar University, Agra regularly celebrates national and international commemorative days, event sand festivals. Some are listed below:

- Celebration of "World Radio Day" with NSS Students on 13th February 2022.
- Special Radio Seminar on "World Radio Day" on 13th February 2022.
- Social Work day on 26.03.2022 in collaboration with Association of Professional Social Workers (APSWUP) in Uttar Pradesh
- The University has organized one day program on 128th birth anniversary of Dr. Bhimrao Ambedkar on 14.04.2022 at Jubilee Hall, Paliwal Park Campus, Agra.
- On 12th March, 2022 Dandi March Day was celebrated by the University.
- Celebrated Holi as "???? ?? ??? ?????? ?? ???" with art-

literature lovers and MLA of Agra.

- University celebrates International Yoga Day every year on 21st June of with great enthusiasm.
- Other Jayantis (e.g Gandhiji, Swami Vivekanand ji, Kargil divas etc) are also celebrated every year.

File Description	Documents
Upload relevant supporting document	View File

7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

1. Title of the Practice

Bapu Bazaar - A bazaar which thrives for all the underprivileged people of the society and this is our way to give back to the society.

2. Objectives of the Practice

- The main objective for organizing this bazaar is:
- To encourage and comprehend our students about their responsibility towards society
- To establish a relation with underprivileged people
- To save the environment by making unusable belongings into valuable item.
- And the last but not the least to provide deprived people their basic needs in affordable price.

3.The Context

The basic idea is to help under privileged and create awareness about environment at the same time. There are a lot of items that can be seen in our homes which are not of very much use or of negligible use. We try to endow those items in eco-friendly packaging.

1. Title of the Practice

"Mahila Paramarsh Sangthan

2. Objectives of the practice

Mahila Paramarsh Sangthan previously known as Sakhi Paramarsh Sthal aims to start the extension and outreach activities to reach the community through preparing students to be active global citizen for engaging them in services, activities that enhances the quality of life for others and themselves.

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Some of the unique and distinctive initiatives of the University for the Students include:

Administrative:

The facility like " Direct to VC" which is an example of good governance creates a student friendly environment in the campus.

Community Radio 90.4MHz "Agra Ki Awaz"

•Established in October 2010, CR 90.4 "Agra ki Awaz" is a Pride Symbol of our University. Dynamic, this medium is autonomous and non-commercial, relying on the communities it serves for survival as "For the People.By the People".

Women Health & Empowerment

Social Issues

Our University Community Radio organised Nukkad natak by Kailash Sathyarthi Children's Foundation against child trafficking and child labor.

Cultural and Literary Values

Extension Activities: Training to be Social Responsible Citizen

Value of Cultural Heritage

Model School

Campaigns

- UNICEF and Community Radio Association name as "Mission Corona- 2020", "Young Warriors-2021
- World Tuberculosis Day, by Chief Medical Officer and District T.B Officer
- CMO (Agra) to spread awareness on Dengue, Vaccination and Covid Appropriate Behaviour
- "?????? ?? ??? ?????? ?????????? ?????????? 2021-22 ?? ??? ?????????? ??????????"
- SMART (NGO) on "Vaccine Hesitancy (2021-2022)
- "Active Case Finding Campaign" from 9th March till 22nd March 2022, received from CMO and DTO

7.3.2 - Plan of action for the next academic year

- Art Gallery - placement of works of art in Progress
- Women Study Center
- Self Skill Center
- NEP to be implemented in PG classes in Science, Arts, and Commerce streams.
- ISO/ NBA Certifications
- Develop high-class Sports facilities
- Health Centre should be available in the campus.
- IPR cell to be created.
- Filing of Patent should be encouraged
- University-Industry interaction should be promoted
- Students should be encouraged to take research based projects.
- International collaborations should be prioritize.
- Women Empowerment cell should be established
- University Community service projects (Water purification, manufacturing of plastic bricks using waste plastics, etc) should be taken up.
- Identify thrust areas for research, provide support & work towards setting up advanced centres of research