



**DR. BHIMRAO AMBEDKAR
UNIVERSITY, AGRA**

ENVIRONMENT AUDIT REPORT

2022-2023

PREPARED BY
EHS ALLIANCE SERVICES



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Dr. Bhimrao Ambedkar University, Agra



Prepared by: EHS ALLIANCE SERVICES

AUDIT CERTIFICATE



CERTIFICATE

PRESENTED TO

**DR. BHIMRAO AMBEDKAR UNIVERSITY,
AGRA**

Has been assessed by EHS Alliance Services for the comprehensive study of environmental impacts of institutional working framework to fulfill the requirement of

ENVIRONMENT AUDIT

INITIATIVE CARRIED OUT BETWEEN YEAR 2020-2023

The environment legal compliances and initiatives carried out by the institution have been verified on the report submitted and were found to be satisfactory.

The efforts taken by management and faculty towards environment and sustainability are highly appreciated and noteworthy.

SIGNATURE



28.06.2023

DATE OF AUDIT

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ACKNOWLEDGEMENT

EHS Alliance Services would like to thank the management of Dr. Bhimrao Ambedkar University, Agra, Agra for assigning this important work of Environment Audit. We appreciate the cooperation to the teams for the completion of the assessment.

First of all, we would like to thank **Prof Ashu Rani, Vice – Chancellor** for allowing us to evaluate the environmental performance of the campus.

We would also like to thank **Prof. B S Sharma - Audit Coordinator**, for his continuous support and guidance, without which the completion of the project would not have been possible. We are also thankful to other staff members who were actively involved while collecting the data and conducting field measurements.

We are also thankful to

Prof. Ajay Taneja *Pro Vice – Chancellor*

Prof. Sanjeev Kumar *Director, IQAC*

Prof. M. P. Singh *Director, I.E.T.*

Prof. R K Agnihotri *Professor, Botany*





Dr. Bhimrao Ambedkar University, Agra



Prepared by: EHS ALLIANCE SERVICES

DISCLAIMER

EHS Alliance Services Audit Team has prepared this report for Dr. Bhimrao Ambedkar University, Agra based on input data submitted by the representatives of university complemented with the best judgment capacity of the expert team.

While all sensible care has been taken in its preparation, details contained in this report have been compiled in good faith based on information gathered.

It is further informed that the conclusions are arrived following best estimates and no representation, warranty or undertaking, express or implied is made and no responsibility is accepted by Audit Team in this report or for any direct or consequential loss arising from any use of the information, statements or forecasts in the report.

If you wish to distribute copies of this report external to your organization, then all pages must be included.

EHS Alliance, its staff and agents shall keep confidential all information relating to your organization and shall not disclose any such information to any third party, except that in the public domain or required by law or relevant accreditation bodies.

EHS Alliance staff, agents and accreditation bodies have signed individual confidentiality undertakings and will only receive confidential information on a 'need to know' basis.

Signature

LEAD AUDITOR



CONCEPT AND CONTEXT

In India, the process for environmental audit was first mentioned under the Environment Protection Act, 1986 by the Ministry of Environment of forests on 13th march, 1992. As per this act, every person owning an industry or performing an operation or process needs a legal consent and must submit an environmental report or statement.

The National Assessment and Accreditation Council, New Delhi (NAAC) has made it mandatory from the academic year 2019–20 onwards that all Higher Educational Institutions should submit an annual Green, Environment and Energy Audit Report. Moreover, it is part of Corporate Social Responsibility of the Higher Educational Institutions to ensure that they contribute towards the sustainable environment.

In view of the NAAC circular regarding environment auditing, the university management decided to conduct an external environment assessment study by a competent external professional auditor.

The term 'Environmental audit' means differently to different people. Terms like 'assessment', 'survey' and 'review' are also used to describe similar activities. Furthermore, some organizations believe that an 'environmental audit' addresses only environmental matters, whereas others use the term to mean an audit of health, safety and environment-related matters. Although there is no universal definition of Environment Audit, many leading companies/institutions follow the basic philosophy and approach summarized by the broad definition adopted by the International Chambers of Commerce (ICC) in its publication of Environmental Auditing (1989).

The ICC defines Environmental Auditing as:

“A management tool comprising a systematic, documented, periodic and objective evaluation of how well environmental organization, management and equipment are performing with the aim of safeguarding the environment and natural resources in its operations/projects.”

This audit focuses on the environment legal compliances and implementation of rules defined by MoEFCC or state pollution control board. The concepts, structure, objectives, methodology, tools of analysis, and objectives of the audit are discussed below.



INTRODUCTION

Nature is very precious gift for all life forms. Disturbance in the nature causes environmental Problems. These are increasing day by day as a result of development of urbanization and industrialization on earth. Because of unplanned utilization of resources, our planet is facing tremendous pressure results a sharp rise in temperature. Therefore, there is an urgent need to plan the consumption of the resources in sustainable manner in order to conserve natural resources for future generation.

Sustainable development is becoming popular in the world for saving the earth. Utilizing resources in judiciously can save the earth's precious resources. Measurement of environmental components is the most effective step to conserve and protect natural resources.

Environmental auditing had begun in the early 1970s with provision of civil lawsuits for non-compliance with environmental regulations. Environment auditing involves on site visit, collection of samples, performing analyses, and report results to competent authorities.

Industry, the corporate world is initiating auditing for saving natural resources. Academic institutions also can contribute to the preservation and conservation of resources within their premises.

In this "Environment Audit" report would help everyone to think about preserving resources, show willingness to learn their importance, adopt steps to minimize resource use and set an example for others to follow the path of eco-friendly practices to achieve the goal of sustainable development. Effective implementation of environmental auditing helps in minimization of environmental risks at low cost.



OVERVIEW OF THE UNIVERSITY

The foundation – of Dr Bhimrao Ambedkar University (originally known as Agra University) was laid on the 1st of July, 1927, as a result of hectic efforts of a band of enthusiastic educationists like Rev. Canon A.W. Davis, Munshi Narain Prasad Asthana, Dr L.P. Mathur, Lala Dewan Chand, Rai Bahadur Anand Swaroop and Dr Brajendra Swaroop,.

Original jurisdiction of University extended over United Provinces of Agra, Central India and Rajputana with 14 affiliated colleges and 2530 students of which, 1475 students belonged to United Provinces. Initially, there were only four faculties in the University viz. Arts, Sciences, Commerce and Law. Faculties of Medicine (1936), Agriculture (1938), Home Science (1980), Basic Sciences (1981), Fine Arts (1982) and Management (1994) were added subsequently.



The Agra University, Agra was renamed as Dr Bhimrao Ambedkar University, Agra from 24.09.1995 vide U.P. Govt. Notification No. 33/XVII-V-1-1(ka)-43-1996, dated 06.01.1996). The University now caters to the educational needs of the four districts of Agra Division Agra, Mainpuri, Firozabad, and Mathura. Besides, the University is proud of having affiliated to it, Sarojini Naidu Medical College, which is one of the oldest and premier Medical Institute of the country. At present university has 6 Govt colleges, 1 constituent college, 27 aided colleges, 540 self financed colleges and 15 residential



Institutes spread out in its four residential campuses viz. Paliwal Park, Khandari Campus, Civil Lines Campus, and Chhaleshar Campus.

Furthermore, these universities affiliate colleges of Homeopathy, extending all over the State of U.P. The University is steadily surging ahead as a centre for higher scientific vocational and job oriented education and innovative research. The goal of the University is to innovate in the field of education and to become a centre of excellence both Nationally and Internationally. The University is not only confined to impart quality education but also to satisfy the burning desire of the students who are exploring the creative intellect and learning attitude of the students. The University is making every effort to fulfill the spirit of University motto "Tamsa Ma Jyotirgamay" moving from darkness to light.

The University has over the years developed a sizeable residential wing consisting of following Institutes & independent Teaching Departments:

- ✓ K. M Institute of Hindi & Linguistics(1953)
- ✓ Institute of Social Sciences (1957)
- ✓ Institute of Home Science (1968)
- ✓ Institute of Basic Science (1984)
- ✓ Department of Library Information Science (1984)
- ✓ Department of History (1985)
- ✓ Department of Adult and Continuing Education & Extension (1989)
- ✓ Department of Physical Education (1989)
- ✓ S.P.C.J. Institute of Commerce, Business Management & Economics (1993)
- ✓ Dau Dayal Institute of Vocational Education (1994)
- ✓ Institute of Engineering & Technology (1998)
- ✓ Deen Dayal Upadhyaya Institute of Rural Development (1998)
- ✓ School of Life Sciences (1998)
- ✓ Department of Contemporary Social Studies & Law (1998)
- ✓ Lalit Kala Sansthan (Institute of Fine Arts) (2000)
- ✓ Institute of Computer and Information Science (2004)
- ✓ Institute of Hotel and Tourism Management (2004)



MISSION, VISION & CORE VALUES

MISSION

- ✓ To make our education relevant and excellent.
- ✓ To contribute to the advancement of knowledge through research, publication and disseminations
- ✓ To develop student aptitudes and skills as well as make them conscious of their duty to the country and to fellow human beings.
- ✓ Promote a culture of excellence in all activities of the University by implementing good practices

VISION

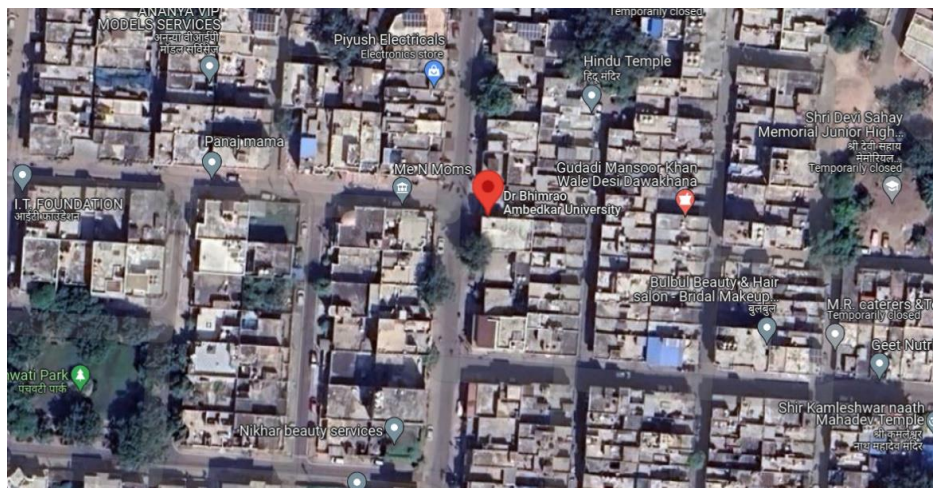
To be a quality higher education Institution by producing students with knowledge, professional skill and ethical values and remain as preferred partner to the Industry and Community for their progress and development

CORE VALUES

- ✓ Academic freedom and flexibility
- ✓ Collegiality and team work
- ✓ Concern for the environment and society
- ✓ Transparency and accountability for all stake holders.

Geo Location

Geo Coordinates from Google maps:
27.2155253, 78.0252238



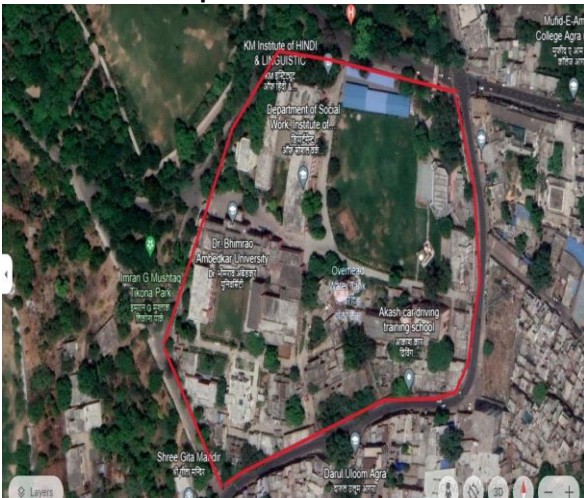
Administrative Block



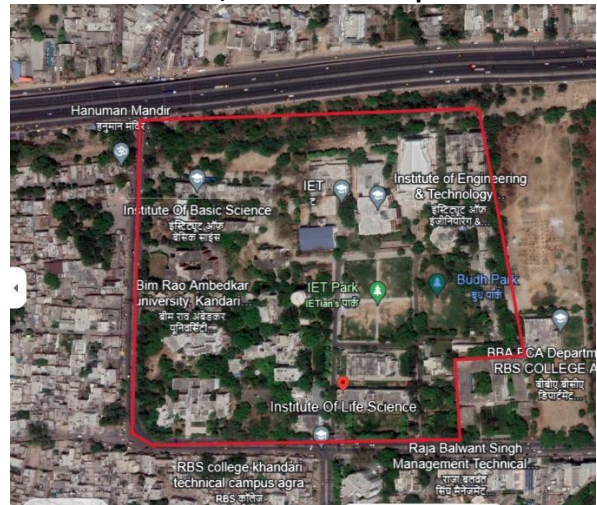
Chhaleshar Campus



Sanskriti Bhawan, Civil Lines Campus



Paliwal Campus



Khandari Campus



Sultan Ganj Campus



Gopal Kunj Residential Campus





AUDIT PARTICIPANTS

On behalf of Dr. Bhimrao Ambedkar University, Agra

Name	Designation
Prof. Ashu Rani	Vice - Chancellor
Prof. Ajay Taneja	Pro Vice - Chancellor
Prof. B S Sharma	Professor, EVS
Prof. Sanjeev Kumar	Director, IQAC
Prof. Manu Pratap Singh	Professor & Director, IET
Prof. R K Agnihotri	Professor, Botany
Dr. Rajeev Kumar	Registrar
Er. Harimohan	University Engineer

On behalf of EHS Alliance Services

Name	Position	Qualifications
Dr. Uday Pratap	Lead Auditor	Ph.D., PDIS, QCI – WASH, Lead Auditor ISO 14001:2015
Ms. Pooja Kaushik	Co-Auditor	M.Sc., Field Expert, QCI – WASH



WORLD ENVIRONMENT DAY

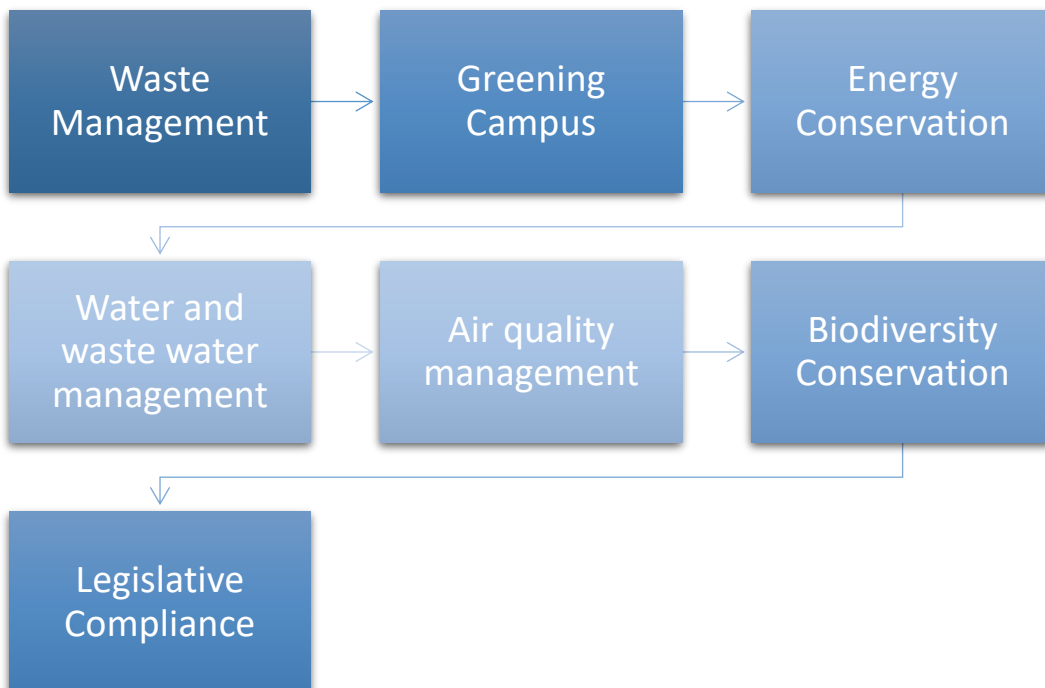


EXECUTIVE SUMMARY

The environment audit is a snapshot in time, in which one assesses campus performance in complying with applicable environmental laws and regulations. Though a helpful benchmark, the audit almost immediately becomes out-dated unless there is some mechanism in place to continue the effort of monitoring environmental compliance. Our approach to promote a Green Campus to inculcate the sustainable value systems among the students, so that they carry the learning and practices them in their future endeavours. This will ensure that Sustainability and Environmental practices get embedded in all the institutions and organizations in the country.

A Green Campus is a place where environmentally friendly practices and education combine to promote sustainability in the campus which ultimately offers an institution the opportunity to take the lead in redefining its environmental culture and developing new paradigms by creating sustainable solutions to environmental, social and economic needs of the mankind.

This is very first environment audit of university for doing their bit towards environmental protection and environmental awareness at local and global front. Audit criterion is environmental cognizance, waste minimization and management, biodiversity conservation, water conservation, energy conservation and environmental legislative compliance by the campus. A questionnaire is used during audit. This audit report contains observations and recommendations for improvement of environmental consciousness.





WASTE MANAGEMENT

TYPES OF WASTE ON UNIVERSITY CAMPUS

To create effective waste management plans, university first need to know the types of waste they produce. Below, we have compiled a list of various kinds of waste commonly generated on institutional campuses:

1. **Food Waste** - The university campus generates food waste. The average mess and canteen generates approximately 30 kg of food waste a day. The reasons for food waste on an educational campus may be over-purchasing food to ensure a sufficient supply and then throwing it away, especially in canteen/cafeteria where plentiful stores are essential. And in the cafeteria, students may pile food onto their ample trays, find it unappealing once they sit down and dutifully scrape it into the garbage. Immediate attention is given to the food waste minimization techniques.
2. **Recyclable Paper, Cardboard, Plastic, Glass and Cans** -Campus tends to produce vast quantities of these recyclables. Even in the digital age, many students, professors and staff members still prefer handwritten notes and end up with piles of unwanted paper once their courses and projects are complete. The snacks so essential for socializing tend to come in recyclable plastic, glass or aluminium containers. And shipments of necessary items throughout the year are likely to arrive in recyclable plastic and cardboard packaging. The same is sold/auctioned to the scrap vendors time to time.
3. **Student Clothes and Housewares** - As we have mentioned above, many students find it more convenient to throw away their clothes and dorm furnishings at the end of the year than donate or recycle them.
4. **E – Waste - Student and facility electronics often form a large portion of a campus’s waste** — As campus continually upgrade their computing facilities and office computers to keep up with the latest technology, the old computers have to go somewhere. Same is the case with old printers, phones, copy machines and other electronics that receive upgrades over the years. Discarded student electronics often become part of a university’s waste stream as well. Students may throw away old phones, TVs, tablets, laptops and printers, along with cords and other accessories. Recycling is a much more eco-friendly option — the metals in old electronics often have a high reuse value. university has tie-up with external authorised agency details mentioned in legislation compliances.
5. **Maintenance Waste** - In the maintenance department, spent paints, solvents, adhesives and lubricants all form potentially hazardous waste. Because they are difficult to recycle, spent incandescent light bulbs usually become landfill waste. Spent fluorescent light bulbs, which



contain small amounts of mercury, typically require special handling because of the environmental and health risks they pose.

6. **Furniture** - Furniture waste on a university campus has a couple different sources. The campus itself may also get rid of old furniture as it modernizes its classrooms, cafeterias, computer labs and study spaces. Annually sold to junk dealer.
7. **Answer Books/Magazines/Newspapers** – Old answer books accounted for solid waste generation and university often generate tons of old answer book waste. Students of Dr. Bhimrao Ambedkar University, Agra donate their textbooks and notes to junior students, or else are auctioned to resellers or recyclers.
8. **C & D Waste** - Expansion of university campus building and renovation works result significant amount of construction and demolition waste that should be either used for back filling or disposed off through authorized dumping site by CPCB/SPCB.
9. **Solid Waste** - The university is managing solid waste by providing it to the MCD.

ENERGY CONSERVATION

1. **List ten ways that you use energy in your institute. (Electricity, LPG, firewood, others). Using this list, try to think of ways that you could use less energy every day.**

- *Using Energy efficient appliances*
- *Switching off the electrical equipment when not in use*
- *Use of Air conditioners at optimum temperatures as per the utilization schedule*
- *LED lights*

2. **Are there any energy saving methods employed in your institute? If yes, please specify. If no, suggest some**

Yes, Dr. Bhimrao Ambedkar University, Agra has adopted energy-saving techniques

- *LEDs installed*
- *Use of Air conditioners at optimum temperatures as per the class timetable*
- *Car pooling*
- *Solar panels installed*

3. **How many CFL/LED bulbs has your institute installed?**



Dr. Bhimrao Ambedkar University, Agra has replaced almost 70% of the conventional bulbs and tube lights with LED Lights.

4. Do you run “switch off” drills at the institute?

Yes

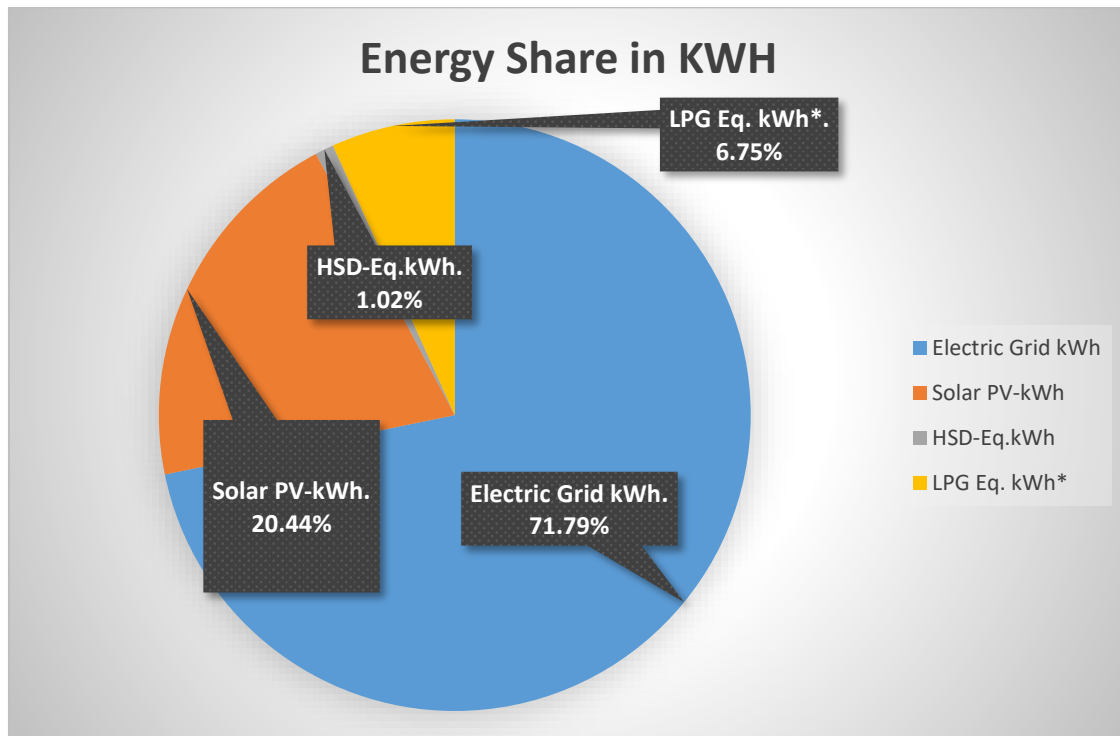
5. Are your computers and other equipment put on power-saving mode?

Yes, Dr. Bhimrao Ambedkar University, Agra put the equipment on power-saving mode

6. Does your machinery (TV, AC, Computer, weighing balance, printers, etc.) run on standby modes most of the time? If yes, how many hours?

Yes

Energy Share	kWh	Percentage (%)
Electric Grid kWh	657338.00	71.79%
Solar PV-kWh	187200.00	20.44%
HSD-Eq. kWh	9316.00	1.02%
LPG Eq. kWh	61848.38	6.75%
Total -kWh	915702.38	100%





WATER AND WASTEWATER MANAGEMENT

1. List uses of water in your institute

Basic use of water on campus:

Drinking – 150.11 KL/month

Gardening – 1503.71 Kl/month

Kitchen and Toilets – 868.51 KL/month

Others – 294.49 KL/month

Hostel – 356.40 KL/month

Total = 3173.22 KL/month

2 How does your institute store water? Are there any water-saving techniques followed in your institute?

The university stores water in an overhead tank with a storage capacity of 750 KL.

Saving Techniques

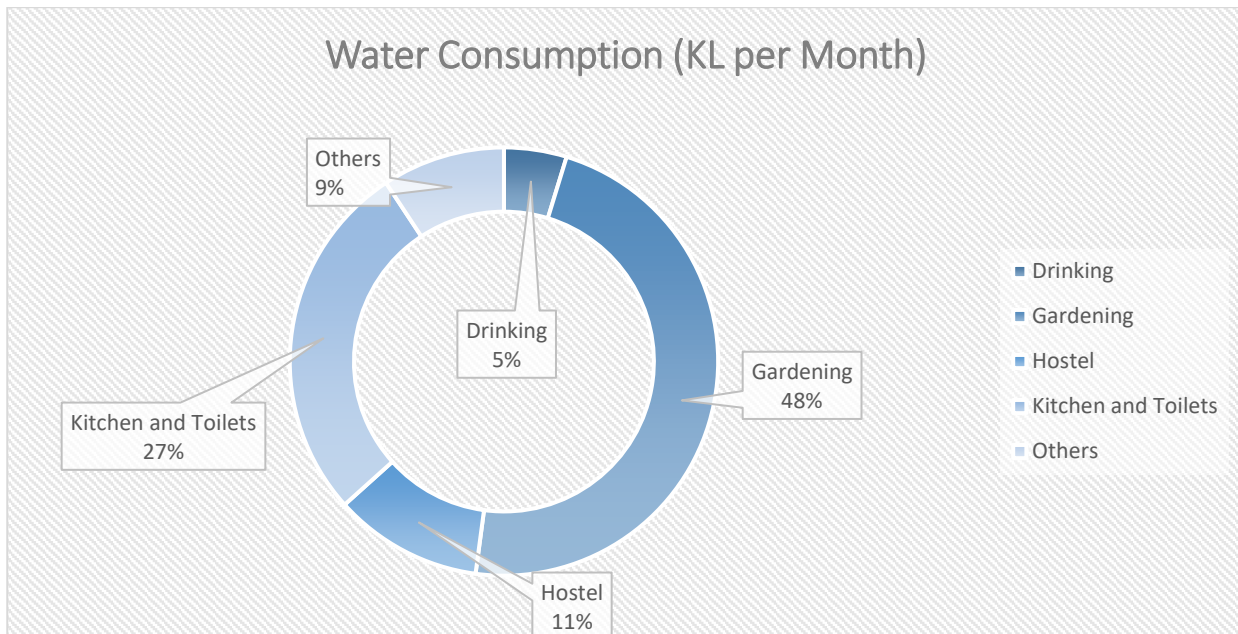
Avoid overflow of water-controlled valves are provided in water supply system.

Close supervision for water supply system.

3. Locate the point of entry of water and point of exit of waste water in your institute. (Entry and Exit)

Entry - Water comes from Municipal Corporation and Borewell.

Exit- From the Canteen, Toilets, Hostel and bathrooms through covered drainage which is connected to Public sewage system of Agra municipal corporation.



4. Write down ways that could reduce the amount of water used in your institute

Basic ways:

- Close the taps after usage
- Water Conservation awareness for new students
- Maintenance and monitoring of valves in the supply system to avoid overflow, leakage and spillage

5. Does your institute harvest rainwater?

Yes, there are 34 rainwater harvesting pits on campus for rainwater storage and better groundwater recharge

6. Is there any water recycling System?

No



AIR QUALITY MANAGEMENT

1. Are the Rooms in Campus Well Ventilated?

Yes, as per National Building Code, guidelines

2. Window Floor ratio of the Rooms?

Very Good, ample daylight utilization because of big windows.

3. What is the ownership of the vehicles used by your campus?

Dr. Bhimrao Ambedkar University, Agra owns 9 vehicles

4. Provide details of college-owned vehicles.

<i>Details of University-owned vehicles</i>	<i>Buses</i>	<i>Cars</i>	<i>Vans</i>	<i>Other</i>	<i>Total</i>
<i>No. of vehicles</i>	<i>0</i>	<i>7</i>	<i>0</i>	<i>2</i>	<i>9</i>

5. PUC done?

Yes

6. Specify the type of fuel used by your campus's vehicles

*7 Cars – Diesel
2 Others – Diesel*

8. Air Quality Monitoring Program (If, Any)

Yes, the university's EVS department is monitoring indoor & outdoor air quality.



ENVIRONMENT LEGISLATIVE COMPLIANCE

1. Are you aware of any environmental Laws Pertaining to different aspects of environmental management?

Yes

2. Does your institute have any rules to protect the environment? List possible Rules you could include.

Yes, the eco club/ EVS Department of Dr. Bhimrao Ambedkar University, Agra is conscious about environment protection and takes proper measures in terms of awareness campaigns, activities, webinars, seminars, etc.

3. Does Environmental Ambient Air Quality Monitoring conducted by the Institute?

Yes, by internal teams

4. Does Environmental Water and Waste water Quality monitoring conducted by the Institute?

Yes

5. Does stack monitoring of DG sets conducted by the Institute?

No

6. Is any warning notice, letter issued by state government bodies?

No

7. Does any Hazardous waste generated by the Institute?

Yes, the concerned departments have SOP for lab waste disposal as per regulations.



GENERAL INFORMATION

1. Does your institute have any rules to protect the environment? List possible rules you could include.

Yes, Dr. Bhimrao Ambedkar University, Agra eco club/ EVS department carries out various programs for environment protection periodically on the campus.

2. Are students and faculties aware of environmental cleanliness ways? If Yes Explain

Yes, University organizes various activities for environment cleanliness

- *Reduce carbon footprints by opting energy saving methods & using public commutes.*
- *Recycling of waste products*
- *Avoid single use plastic*
- *Less use of paper*

3. Does Important Days Like World Environment Day, Earth Day, and Ozone Day etc. eminent in Campus?

Yes, World Environment Day, Ozone Day, Earth Day, and more are celebrated by campus. Furthermore, Dr. Bhimrao Ambedkar University, Agra organizes different activities like plantation drives, awareness rallies and many more.

4. Does Institute participate in National and Local Environmental Protection Movement?

Yes

5. Does Institute have any Recognition or certification for environment friendliness?

Yes

7. Does Institution conduct a green or environmental audit of its campus?

This is the first external audit carried out by the University.

8. Has the institution been audited /accredited by any other agency such as NABL, NABET, TQPM, NAAC etc.?

Yes, University is accredited as NAAC grade B++ rated University



BEST PRACTICES

- The institution has opted for composting for organic solid waste management.
- There is a ban on single-use plastic and plastic crockery in the campus.
- University has a separate storeroom for the safe storage of electronic waste. After a certain interval of time, the University disposes of the E-waste to concerned agencies through the auction process.
- The central area of the building of the University has a rainwater harvesting system for better groundwater recharge.
- The University has installed approximately solar panels (130 kWp) and has a plan to install 500 kWp in the future and solar lights are also used for street lights.
- The university is in practice to organize multiple awareness campaigns for environment protection.

RECOMMENDATIONS

- Provide a sanitary waste disposal facility as per the CPCB guidelines for the management of sanitary waste (as per Solid Waste Management Rules, 2016). Installation of an Incinerator is recommended in campus
- Green building guidelines with ECBC compliance should be adopted for future expansion projects of the University.
- Environmental Monitoring i.e. (Stack Monitoring of DG sets, Water monitoring need to be conducted by State Pollution Control Committee, approved laboratory) should be conducted periodically.
- Eco-friendly parameters should be included in the purchase of articles and goods for the campus.



CONCLUSION

This audit involved extensive consultation with all the campus team, interactions with key personnel on a wide range of issues related to Environmental aspects. Dr. Bhimrao Ambedkar University, Agra has an eco-club/ EVS department for sustainable use of resources.

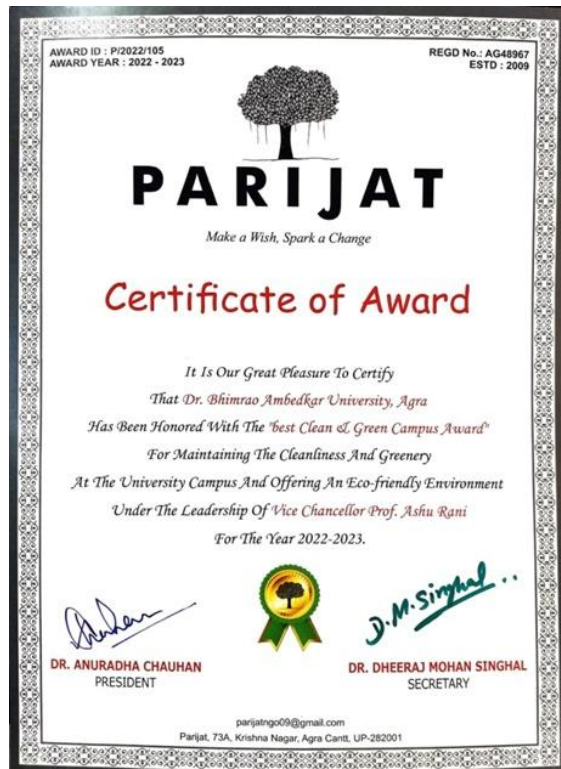
The audit has identified some observations for making the campus premises more environmental friendly. The recommendations are also mentioned with observations for the University campus team to initiate actions. The audit team opines that the overall site is well maintained from an environmental perspective.

REFERENCES

- **The Environment [Protection] Act – 1986 (Amended 1991) & Rules-1986 (Amended 2010)**
- **The Petroleum Act: 1934 – The Petroleum Rules: 2002**
- **The Central Motor Vehicle Act: 1988 (Amended 2011) and The Central Motor Vehicle Rules:1989 (Amended in 2005)**
- **Energy Conservation Act 2010.**
- **The Water [Prevention & Control Of Pollution] Act – 1974 (Amended 1988) & the Water (Prevention & Control of Pollution) Rules – 1975**
- **The Air [Prevention & Control Of Pollution] Act – 1981 (Amended 1987) The Air (Prevention & Control of Pollution) Rules – 1982**
- **The Gas Cylinders Rules – 2016 (Replaces the Gas Cylinder Rules – 1981**
- **E-waste management rules 2016**
- **Electrical Act 2003 (Amended 2001) / Rules 1956 (Amended 2006)**
- **The Hazardous Waste (Management and Handling and Trans-boundary Movement) Rules, 2008 (Amended 2016)**
- **The Noise Pollution Regulation & Control rules, 2000 (Amended 2010)**
- **The Batteries (Management and Handling) rules, 2001 (Amended 2010)**
- **Relevant Indian Standard Code practices**



ANNEXURE PHOTOGRAPHS





डॉ० भीमराव आंबेडकर विश्वविद्यालय, आगरा
(पूर्ववर्ती: आगरा विश्वविद्यालय, आगरा)



कार्यवृत्त

विश्वविद्यालय के आवासीय संस्थानों/विभागों में अप्रयुक्त ई-वेस्ट सामग्री के निस्तारण हेतु गठित समिति की बैठक दिनांक 28.10.2022 का कार्यवृत्त

मा० कुलपति जी के आदेश दिनांक 25.10.2022 के द्वारा गठित e-waste material समिति की बैठक दिनांक 28.10.2022 को निदेशक कक्ष, दाऊ दयाल संस्थान, खंदारी परिसर में पूर्वाह्न 01:00 बजे आहूत की गयी।

बैठक में निम्नलिखित सदस्य उपस्थित हुये-


1. प्रो० शरद उपाध्याय, निदेशक, दाऊ दयाल संस्थान, खंदारी।
2. प्रो० मनु प्रताप सिंह, निदेशक, आई०ई०टी०, खंदारी।
2. प्रो० अनिल गुप्ता, प्रभारी, विश्वविद्यालय कम्प्यूटर केन्द्र, खंदारी।
3. सहायक कुलसचिव, प्रशासन।

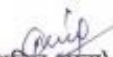
सर्वप्रथम बैठक में समन्वयक द्वारा सभी सदस्यों का स्वागत किया गया तदोपरान्त बैठक प्रारम्भ किये जाने का अनुरोध किया।

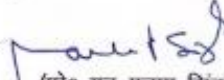
बैठक में विश्वविद्यालय के विभिन्न परिसरों के संस्थानों/विभागों में भारी मात्रा में अप्रयुक्त e-waste material (कम्प्यूटर, फोटोस्टेट मशीन, माइक, माउस, प्रिन्टर, लाइटें, यू०पी०एस०, ए०सी०, इन्वर्टर, टी०वी० इत्यदि) के निस्तारण किये जाने हेतु निम्नलिखित सुझाव/निर्णय लिये गये हैं-

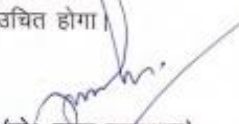
1. सर्वप्रथम बैठक में निर्णय लिया गया कि e-waste material के निस्तारण हेतु विशाल ट्रेडिंग कम्पनी, आगरा द्वारा प्राप्त कराये गये प्रस्ताव के संदर्भ में विशाल ट्रेडिंग कम्पनी, आगरा एवं डॉ० भीमराव आंबेडकर विश्वविद्यालय, आगरा के साथ अनुबन्ध (MoU) करने पर सहमति प्रदान की गयी।
2. विशाल ट्रेडिंग कम्पनी, आगरा एवं विश्वविद्यालय के मध्य होने वाले MoU का प्रस्ताव सर्वसम्मति के साथ तैयार किया गया। (प्रस्ताव संलग्न)
3. समिति के द्वारा यह भी निर्णय लिया गया कि विश्वविद्यालय के आवासीय परिसरों में जो ई-वेस्ट सामग्री एवं सॉलिड वेस्ट सामग्री अप्रयुक्त रूप से रखी है जिसके निस्तारण हेतु विशाल ट्रेडिंग कम्पनी एवं डॉ० भीमराव आंबेडकर विश्वविद्यालय, आगरा के मध्य हुये MoU के अनुसार निस्तारण कराया जाये।

उपरोक्त के कियान्वयन हेतु मा० कुलपति जी से अनुमोदन प्राप्त किया जाना भी उचित होगा।


सहायक कुलसचिव,
प्रशासन


(प्रो० अनिल गुप्ता)


(प्रो० मनु प्रताप सिंह)


(प्रो० शरद उपाध्याय)

28/10/2022



Well ventilated Campus



Well maintained Campus



Classrooms



Well equipped labs



Plantation drive



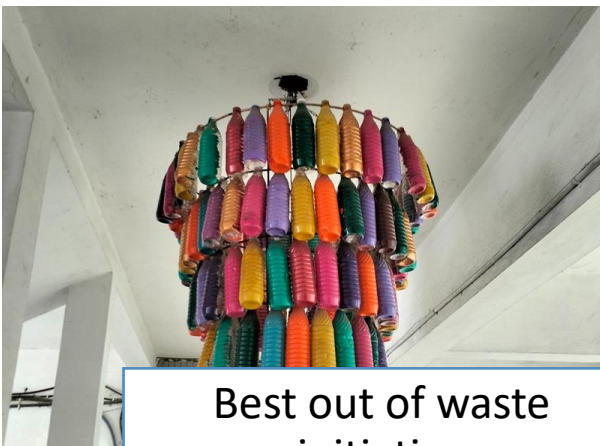
World Environment Day Celebration



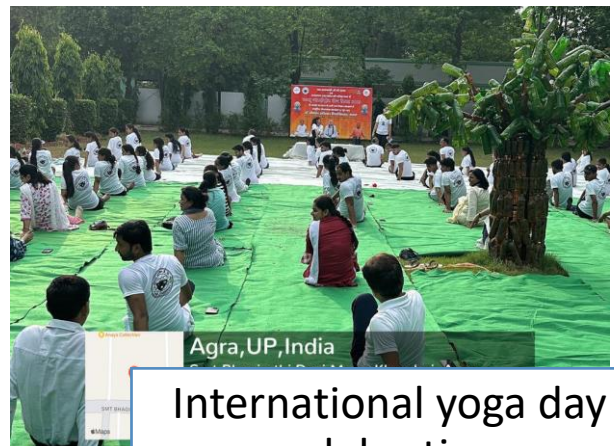
Awareness campaign - Say No to plastic



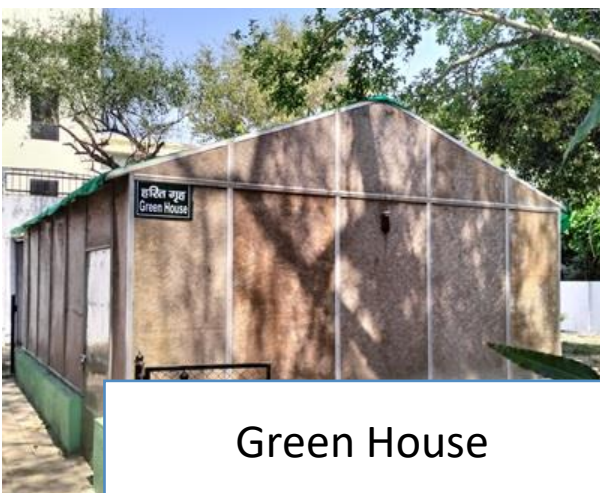
Best out of waste activity



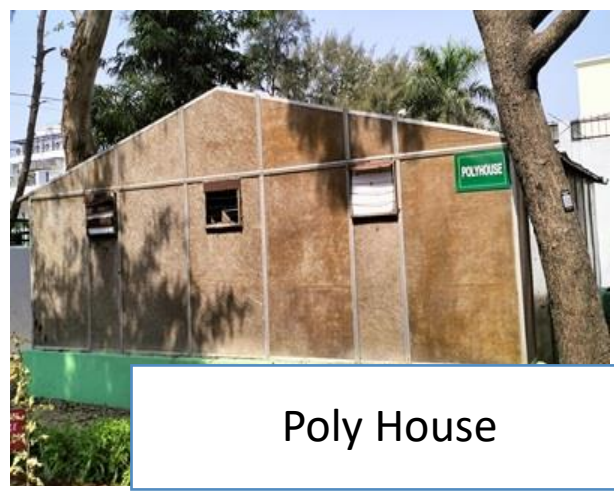
Best out of waste initiative



International yoga day celebration



Green House



Poly House



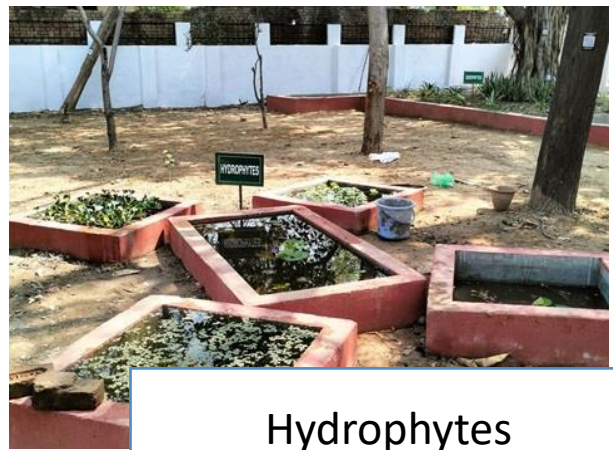
Water storage overhead tank



Urinals for water conservation



Composting pit



Hydrophytes



Herbal Garden



Plants with name plate for spreading awareness



Herbal Garden



Water conservation message display



Energy conservation message display



Solar PV installed on roof



Solar lights for energy conservation



Colour coded Dustbins



Washing Machine to save water



Earth Day posters



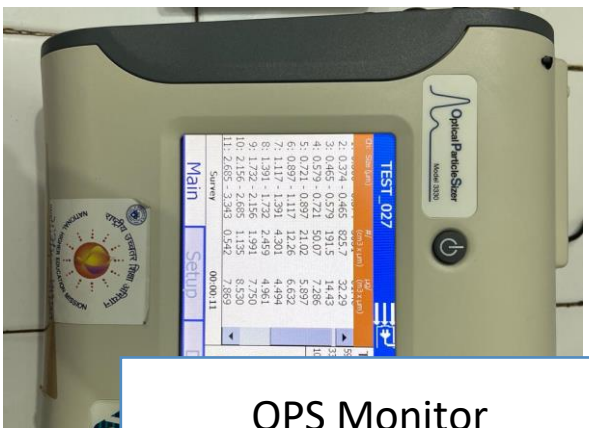
Plastic in resale in Newspapers



Best bout of Waste



Reuse in practice



UPS Monitor

***** END OF THE REPORT *****