Dr. Bhimrao Ambedkar University, Agra

A State University of Uttar Pradesh (Formerly: Agra University, Agra)

www.dbrau.ac.in

1.4.1

Feedback analysis report submitted to appropriate committee/bodies

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RAJEEV KUMAR
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डॉ0 भीमराव आंबेडकर विश्वविद्यालय, आगरा
(पूर्ववर्तीः आगरा विश्वविद्यालय, आगरा)

पंत्राकः-फीडबैक/127/2022
दिनांकः-08.11.2022

सेवा में,

समन्वयक,
आई0क्यू0ए0सी0
डॉ0 भीमराव आंबेडकर विश्वविद्यालय,
आगरा।

विषयः- फीडबैक समिति की रिपोर्ट के क्रियान्वयन के सम्बन्ध में।

महोदय,

आपको अवगत कराना है कि नैक मूल्यांकन हेतु फीडबैक समिति की बैठक दिनांक 31.10.2022 को आहूत की गयी थी जिसमें आवासीय संस्थानों/विभागों के छात्र/छात्राओं से प्राप्त फीडबैक फार्म प्राप्त किये गये थे तथा उसके उपरांत बुलाई गयी बैठक के कार्यवृत्त की संस्तुतिया आपके अग्रिम कार्यवाही हेतु प्रेषित है।

कृपया उचित कार्यवाही करना सुनिश्चित करें।

संलग्न-यथोपरि।

(प्रो0 मनु प्रताप सिंह)
08/11/2022

प्रतिलिपिः-निम्नलिखित को सूचनार्थ एवं आवश्यक कार्यवाही हेतु प्रेषित

1. सहायक कुलसचिव, कुलपति सचिवालय को मा0 कुलपति जी के संज्ञानार्थ।
2. अधीक्षक, कुलसचिव कार्यालय को कुलसचिव जी के सूचनार्थ।

(प्रो0 मनु प्रताप सिंह)

Registrar for W.a.
9/11/22

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डॉ0 भीमराव आंबेडकर विश्वविद्यालय, आगरा
(पूर्ववर्तीः आगरा विश्वविद्यालय, आगरा)

कार्यवृत्त

छात्र/छात्राओं से फीडबैक फार्म भरवाये जाने हेतु फीडबैक समिति की बैठक दिनांक 31.10.2022 का कार्यवृत्त

मा0 कुलपति जी के आदेश दिनांक 28.10.2022 के द्वारा गठित फीडबैक समिति की बैठक दिनांक 31.10.2022 को निदेशक कक्ष, आई0ई0टी0, खंदारी में अपराह्न 03:00 बजे आहूत की गयी।

बैठक में निम्नलिखित सदस्य उपस्थित हुयेः-

1. प्रो0 मनु प्रताप सिंह
2. प्रो0 संजय चौधरी
3 डॉ0 प्रतिभा रश्मि

सर्वप्रथम बैठक में समन्वयक द्वारा सभी सदस्यों का स्वागत किया गया तदोपरान्त बैठक प्रारम्भ किये जाने का अनुरोध किया।

बैठक में फीडबैक फार्म भरवाये जाने हेतु निम्नलिखित सुझाव/निर्णय लिये गये हैः-

1. सर्वप्रथम बैठक में फीडबैक फार्म का प्रारूप तैयार किये जाने पर समिति द्वारा संस्तुति प्रदान की गयी।
2. समिति ने गुगल फार्म को बनाये जाने एवं उसके माध्यम से भी फीडबैक फार्म भरवाये जाने पर सहमति प्रदान की गयी।
3. समिति ने निर्णय लिया कि निदेशक/विभागाध्यक्ष के माध्यम से सम्बन्धित छात्र/छात्राओं को ऑनलाइन/ऑफलाइन फीडबैक फार्म भरवाने हेतु निर्धारित समय दिया जाये जिससे फार्म समयान्तर्गत भरवाये जा सकें।
4. समिति ने यह भी निर्णय लिया कि फीडबैक फार्म भरवाने के उपरान्त संस्थान/विभाग के निदेशक/विभागाध्यक्ष द्वारा समिति को विस्तुत रिपोर्ट सौंपेगें।
5. समिति में निर्णय लिया गया कि निदेशकों/विभागाध्यक्षों से प्राप्त फीडबैक का विस्तृत विश्लेषण करने के उपरांत उसकी संस्तुतिया Action Taken Report के प्राप्त होने पर आई0क्यू0एस0सी0 को प्रेषित कर दी जाये।

उपरोक्त के क्रियान्वयन हेतु मा0 कुलपति जी से अनुमोदन प्राप्त किया जाना भी उचित होगा।

Rakhsha

(डॉ0 प्रतिभा रश्मि)

(प्रो0 संजय चौधरी)

(प्रो0 मनु प्रताप सिंह)

31/10/2022

Approved
Ashutosh
31/10/22

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RAJEEV KUMAR
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DR. BHIMRAO AMBEDKAR UNIVERSITY, AGRA

PALIWAL PARK, AGRA (U.P.) – 282004

(Formerly: Agra University, Agra)

Feedback Analysis of Stakeholders

And

Action Taken Report

2022-23

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DR. BHIMRAO AMBEDKAR UNIVERSITY, AGRA

PALIWAL PARK, AGRA (U.P.) – 282004

(Formerly: Agra University, Agra)

Feedback Analysis and Action Taken Report (2022-23)

Dr. Bhimrao Ambedkar University, Agra (DBRAU) always fosters the best teaching and learning processes. The University encourages to adopt relevant, flexible, competent curriculum across all the programmes and courses, offered by different departments.

The Internal Quality Assurance Cell (IQAC) of Dr. Bhimrao Ambedkar University, Agra is proactive and progressive making it a mandatory tradition for the departments to collect feedback from stakeholders such as - Students, Teachers, Alumni, Employers and Parents. The feedbacks are analyzed by departments and relevant suggestions are listed and the action taken report is submitted to the appropriate bodies of the university. After analyzing the feedback and taking into consideration the valuable and relevant suggestions necessary actions were executed.

The report of feedback analysis is submitted to the Director, IQAC, of the university from time to time for further necessary action to enhance the quality of education.

Objective:

The objective of this whole process is to evaluate critically the impact of the University on various stakeholders for the overall development of the University and its students. The feedbacks obtained are analyzed through statistical tools.

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Feedback from Students (2022-23)

The Feedback from the students has been collected through Google Forms.

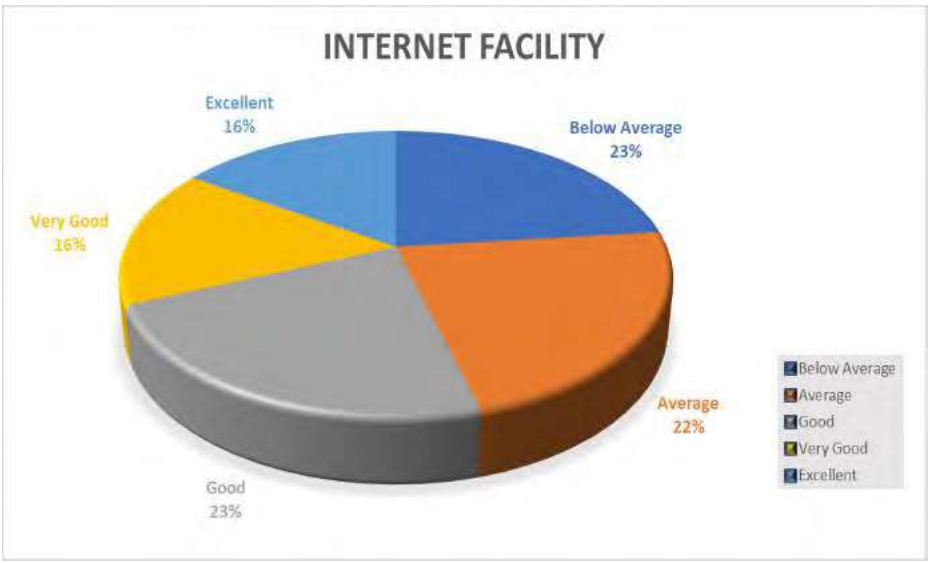
Link for sample feedback forms: https: //dbrau. ac.in /research-main-page/

Students' Feedback Analysis

After collecting the feedback from the students, the analysis is made on the following points:

- The Internet and library facilities are available at the University.
- The Teacher's ability to cover the entire syllabus
- The Teacher's ability to cover the relevant topics beyond the syllabus

GRAPHICAL REPRESENTATION OF STUDENT DATA



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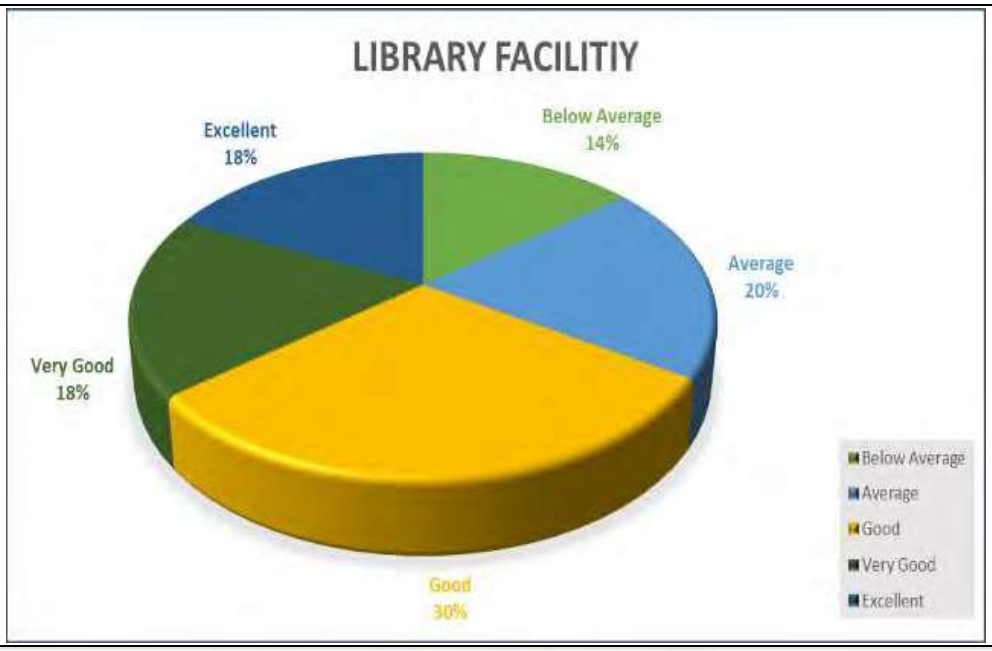

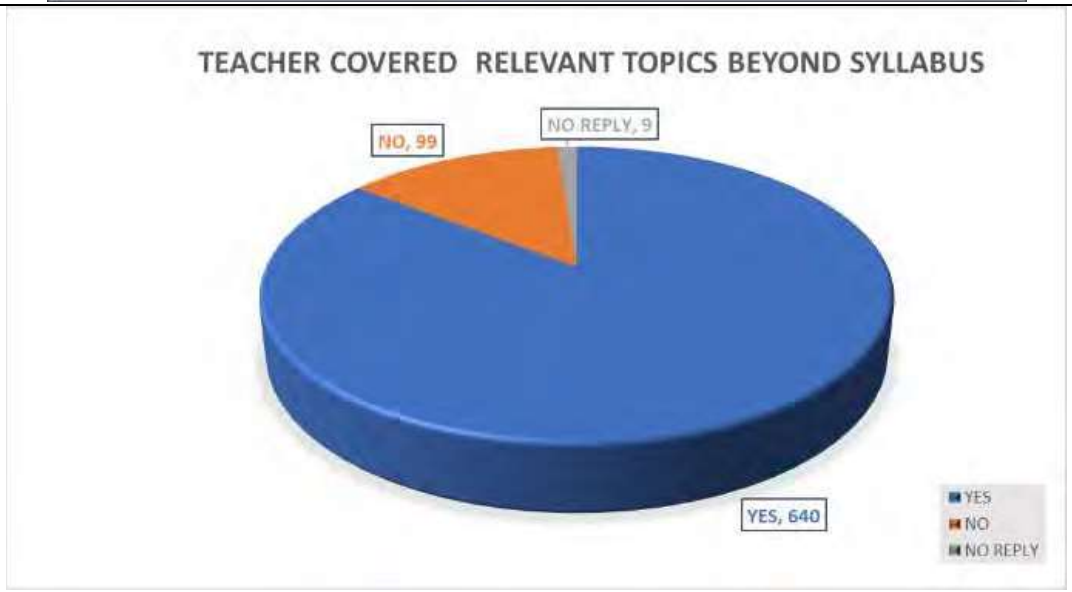

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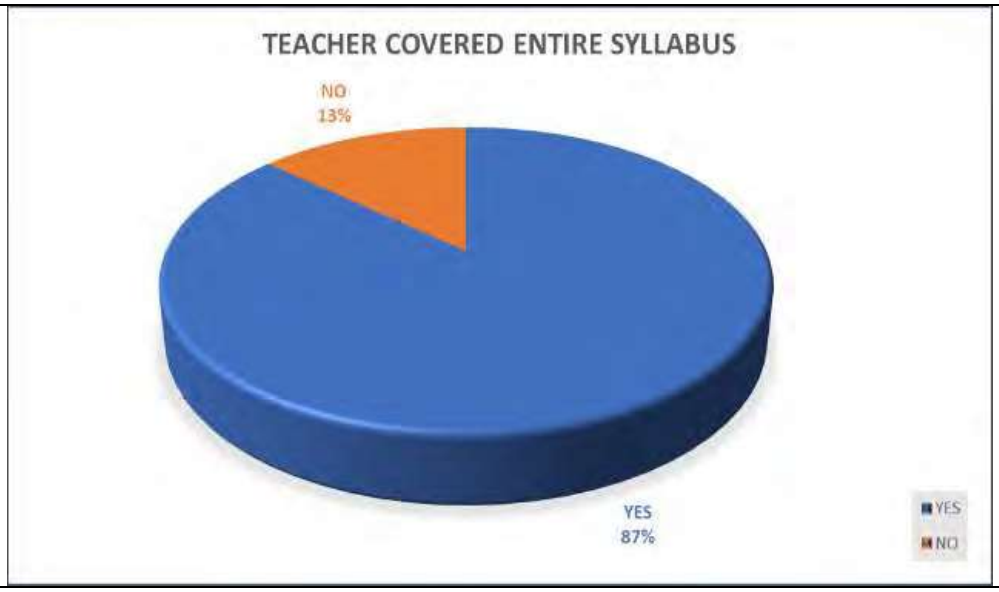
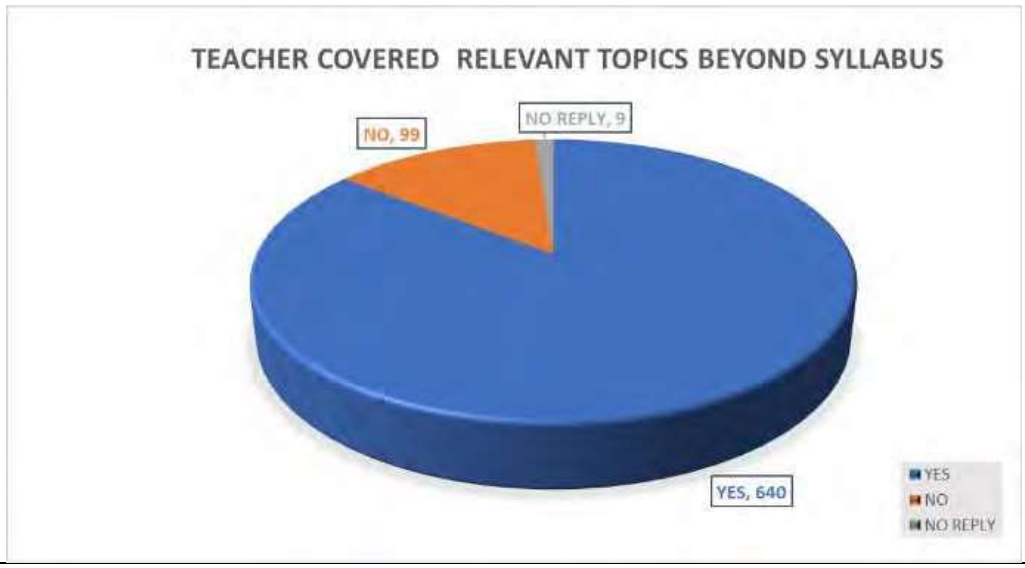


- Communication skills of the teachers
- Technical content given by the teachers
- Availability of teachers beyond normal classes



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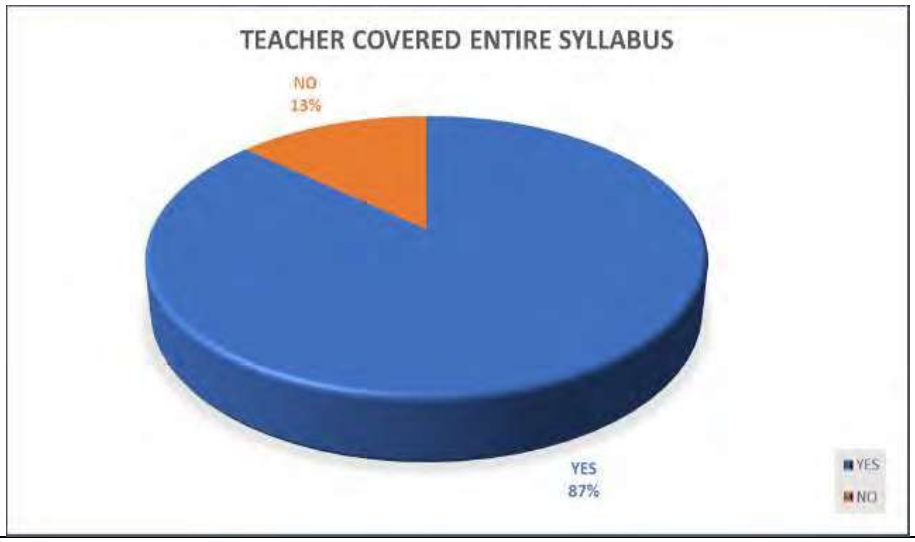

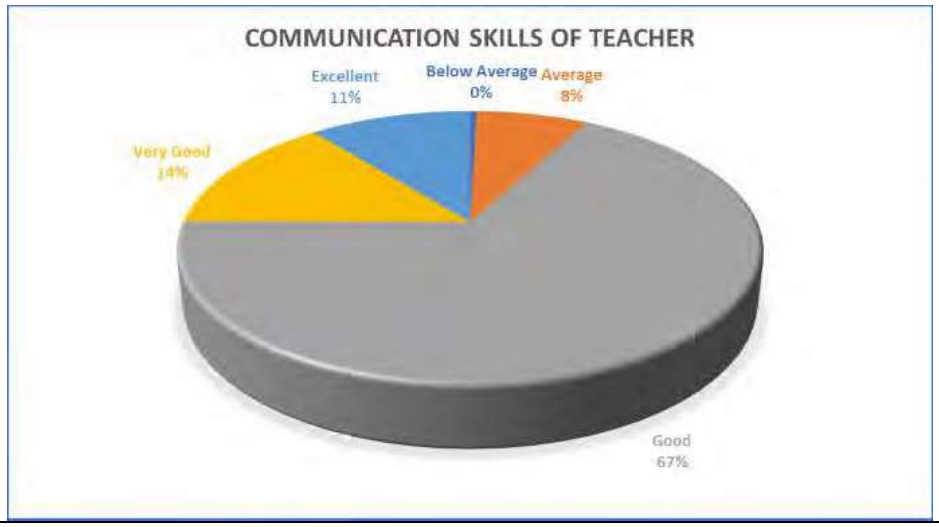

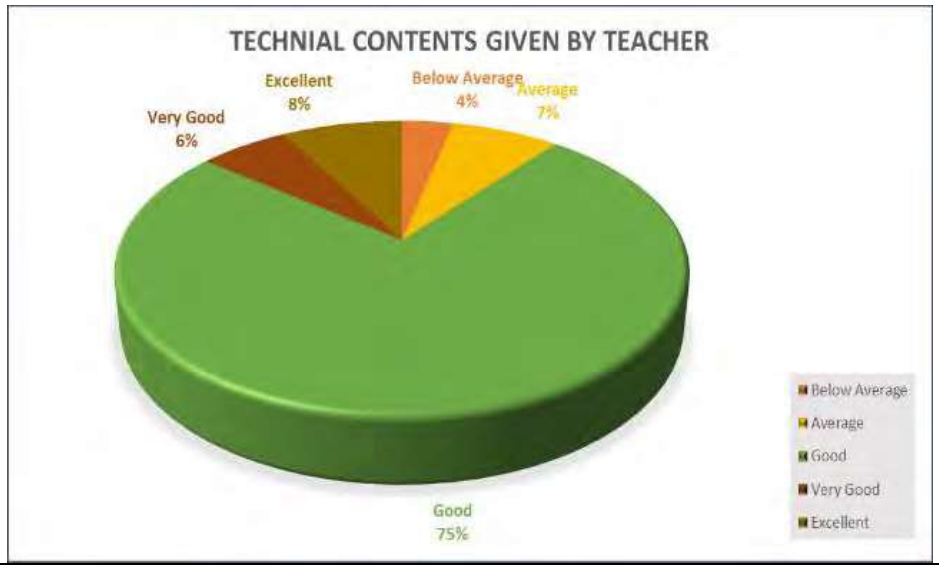

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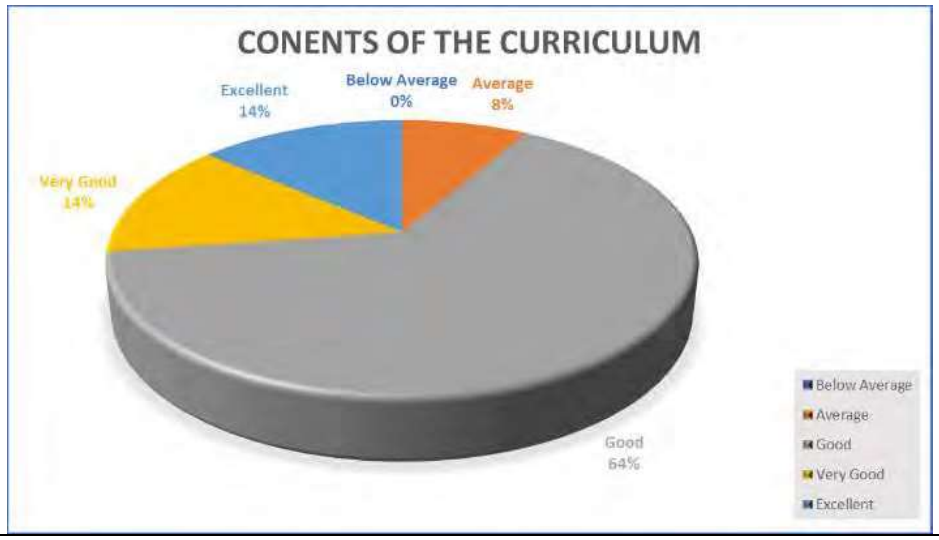

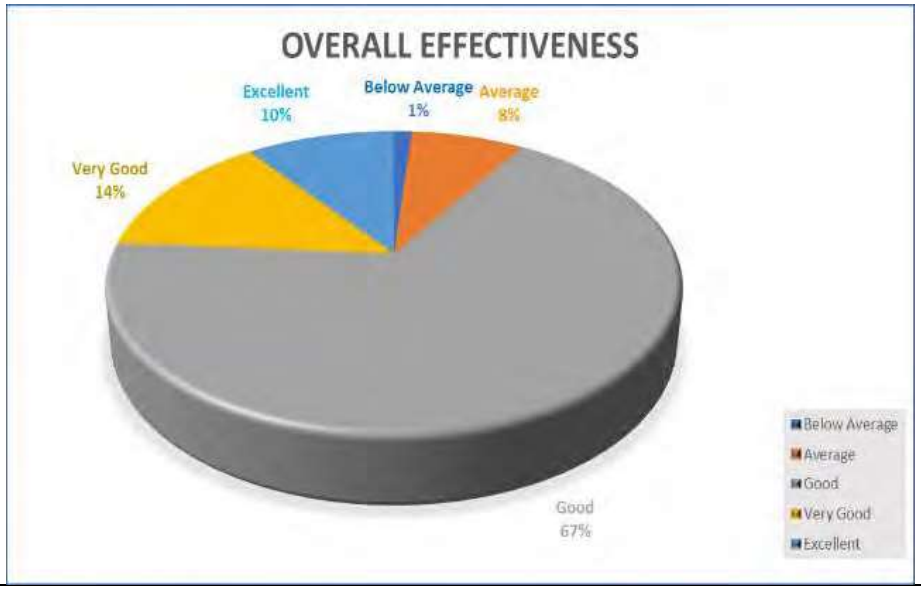

- Contents of the Curriculum
- Non-print teaching aids used by the teachers/faculty
- Overall Effectiveness of the teachers/faculty

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General Action Plan after data collection and analysis

On all these parameters most of the students graded "Excellent, "Very Good" or "Good" as shown above in the Pie charts. However, the students requested the following additional recommendations as remarks in Google Forms: -

S.N	FEEDBACK	ACTION TAKEN
1	More practical training sessions are desired by the students	Formal instructions were circulated to all constituent departments through competent authority for addressing the issue of increasing practical training sessions. The syllabus has been also revised as per the current requirements.
2	Students emphasized more industry visits based on the courses	Formal instructions were circulated to all the departments for addressing the issue of organizing more industry visits periodically based on the courses conducted. The internship has been made mandatory and the part of the course curriculum.
3	Giving more emphasis on hands-on training Project-based learning was introduced in the newly revamped curriculum	Giving more emphasis on hands-on training Project-based learning was introduced in the new revamped curriculum
4	Introduction of Foreign Language Courses	Foreign Language Courses especially French Language, and German Language are being offered currently. More courses will be added. Various MoUs have been signed with foreign universities concerning the same.
5	Promoting Skill-based courses as per the UGC CBCS model, Skill Enhancement Courses have been incorporated in the new curriculum	Promoting Skill based courses as per UGC CBCS model, Skill Enhancement Courses have been incorporated into new curriculum. The University also adopted Credit Based System concerning the same.
6	Strengthening of extracurricular activities	Formal instructions were circulated to all the constituent colleges through competent authority to ensure the conduct of interdepartmental arts and sports competitions. The University adopted New Education Policy (NEP) and introduced vocational and skill development courses for the students.

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Feedback from Teachers/Faculty
(2022-23)

The Feedback from the teachers has been collected through Google Forms.

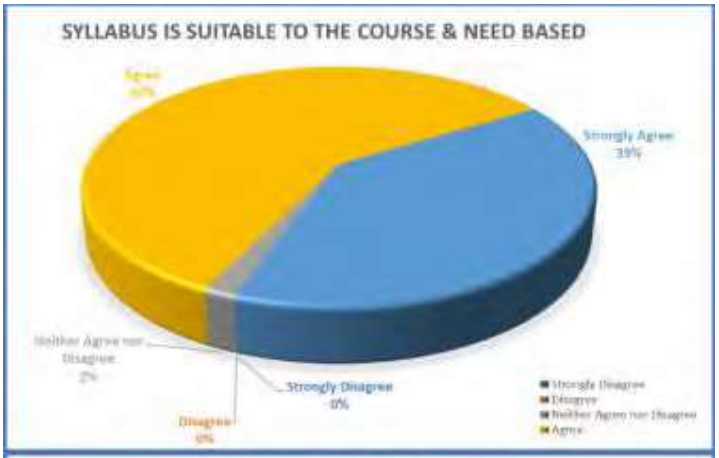
Link for sample feedback forms: https://dbrau.ac.in/research-main-page/

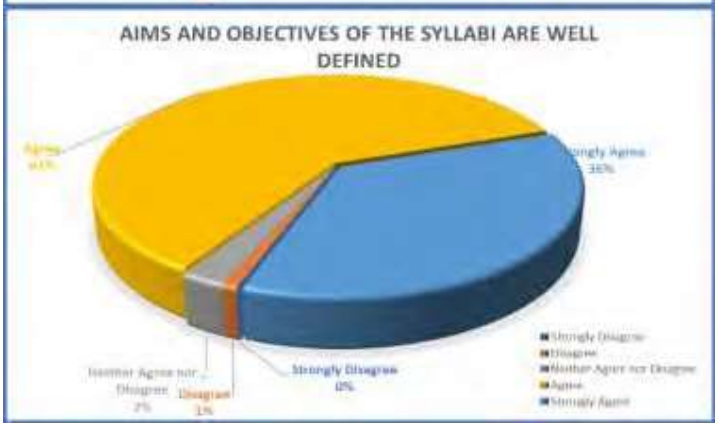
Teachers Feedback Analysis

After collecting the feedback from the Faculty/Teachers, the analysis is made on the following points:

- The syllabus is suitable for the course and is need-based
- Freedom to propose new topics in the syllabus
- The aims and objectives of the syllabus are well-defined
- The environment in the department is conducive to teaching & and research

GRAPHICAL REPRESENTATION OF TEACHERS' DATA





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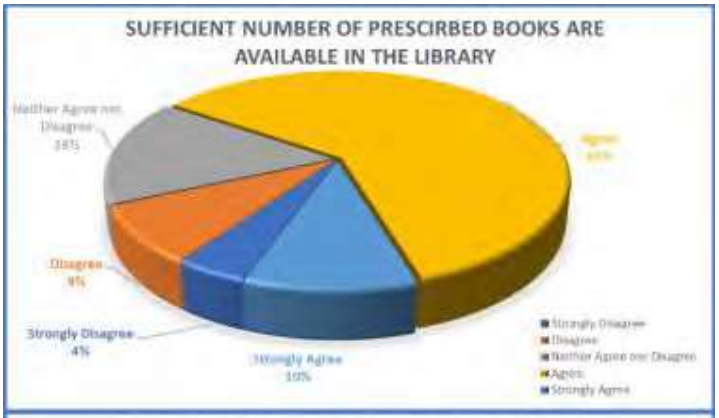

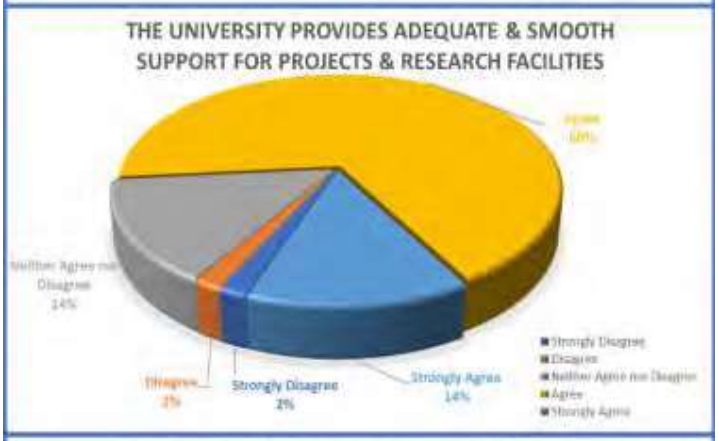

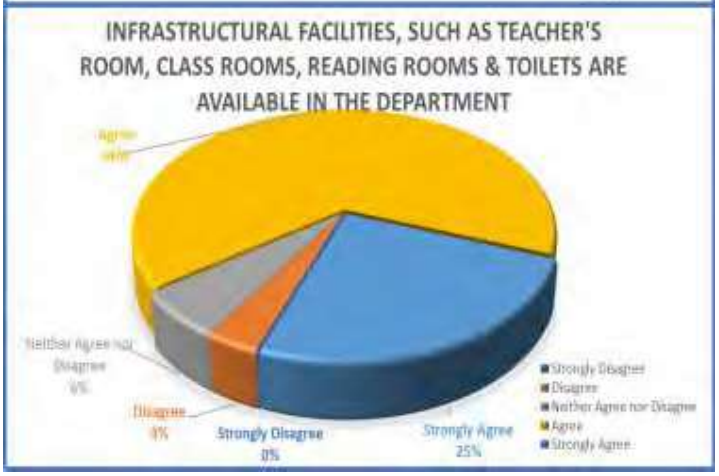

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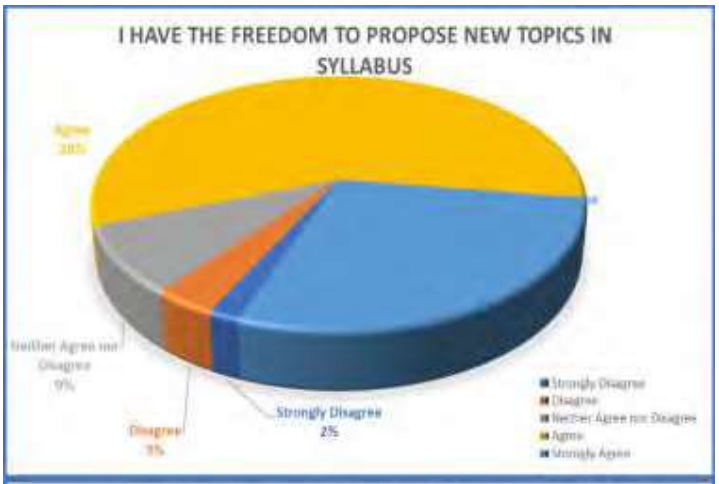
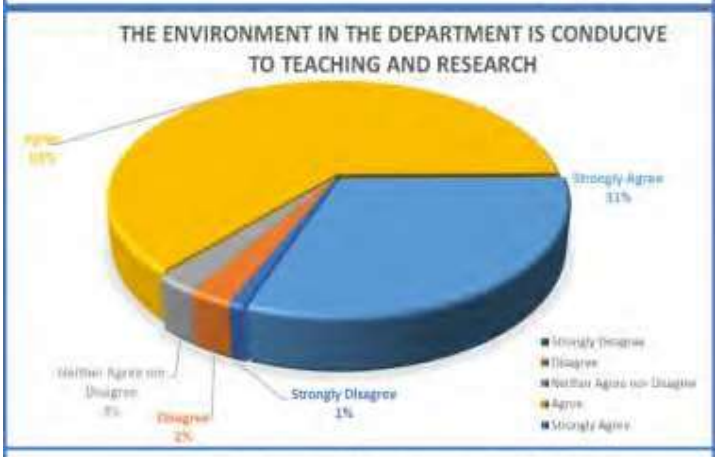
- Sufficient number of prescribed books available in the library
- Freedom to adopt new techniques/strategies of testing & and assignments
- Adequate and smooth support for project and research facilities
- The Administration support is teacher-friendly
- Provision for professional development is non-discriminatory
- Availability of canteen facility





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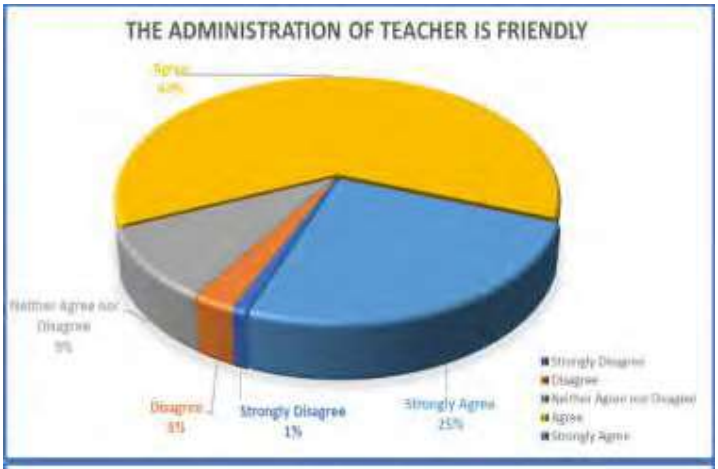

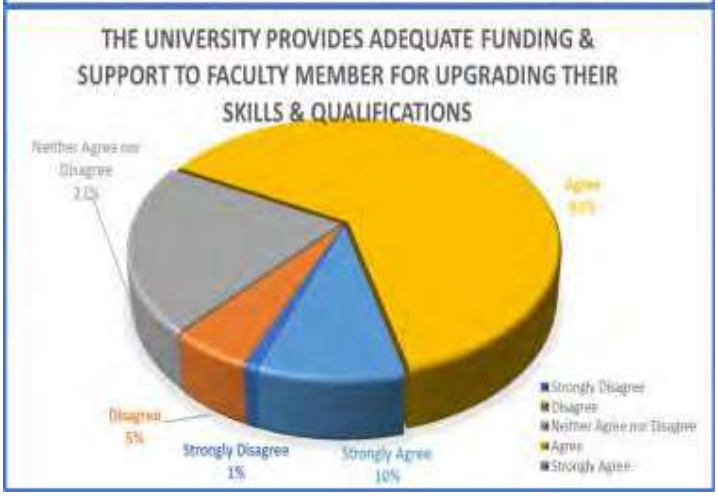

- Infrastructural facilities available in the University
- The University provides adequate funding & and support to faculty members to upgrade their skills and qualifications

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General Action Plan after data collection and analysis

Revealed that the majority of teachers are fully satisfied with the present curriculum and graded as strongly agree or agree. However, the teachers requested the following additional recommendations as remarks in Google Forms: -

S.N	FEEDBACK	ACTION TAKEN
1	Suggestions to include emerging research and practical application needs in the syllabus	Formal instructions were circulated to all constituent colleges through competent authority for addressing the issues suggested by the teachers through feedback. To strengthen this part, the University has applied for CoE. The various departments have implemented them successfully.
2	Suggestions for teacher training for greater use of ICT in the teaching-learning process	Formal instructions were circulated to all constituent colleges through competent authority for organizing small workshops for the effective use of ICT by teachers. The University provided smart room facilities to students in each department.

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3	Introduction of courses on employability	Due weightage has been given for employability courses.
4	Research activity be promoted and integrated into the teaching-learning process	Research has been emphasized appropriately. The teachers were provided seed money, reimbursement of fees of research and conference papers, TA and DA etc.
5	Participation of the students in live projects, debates, and workshops be appreciated appropriately	Modus operandi has been framed and implemented to support students' participation in debates, and workshops.
6	Current-day industry demands be considered in the curriculum	Industry-oriented courses have been incorporated. Industry experts have been included as BoS members.
7	Entrepreneur ability of the students be encouraged	Innovation, Incubation, and Entrepreneurship have been promoted in a structured manner. Appropriate weightage has been given in the revamped curriculum. The university has its own incubation center for promoting such activities.
8	Offering Interdisciplinary courses is encouraged	Interdisciplinary has been adopted through Open Elective Courses and minor/major paper selection.

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Feedback from Alumni

The Feedback from the Alumni has been collected through Google Forms.

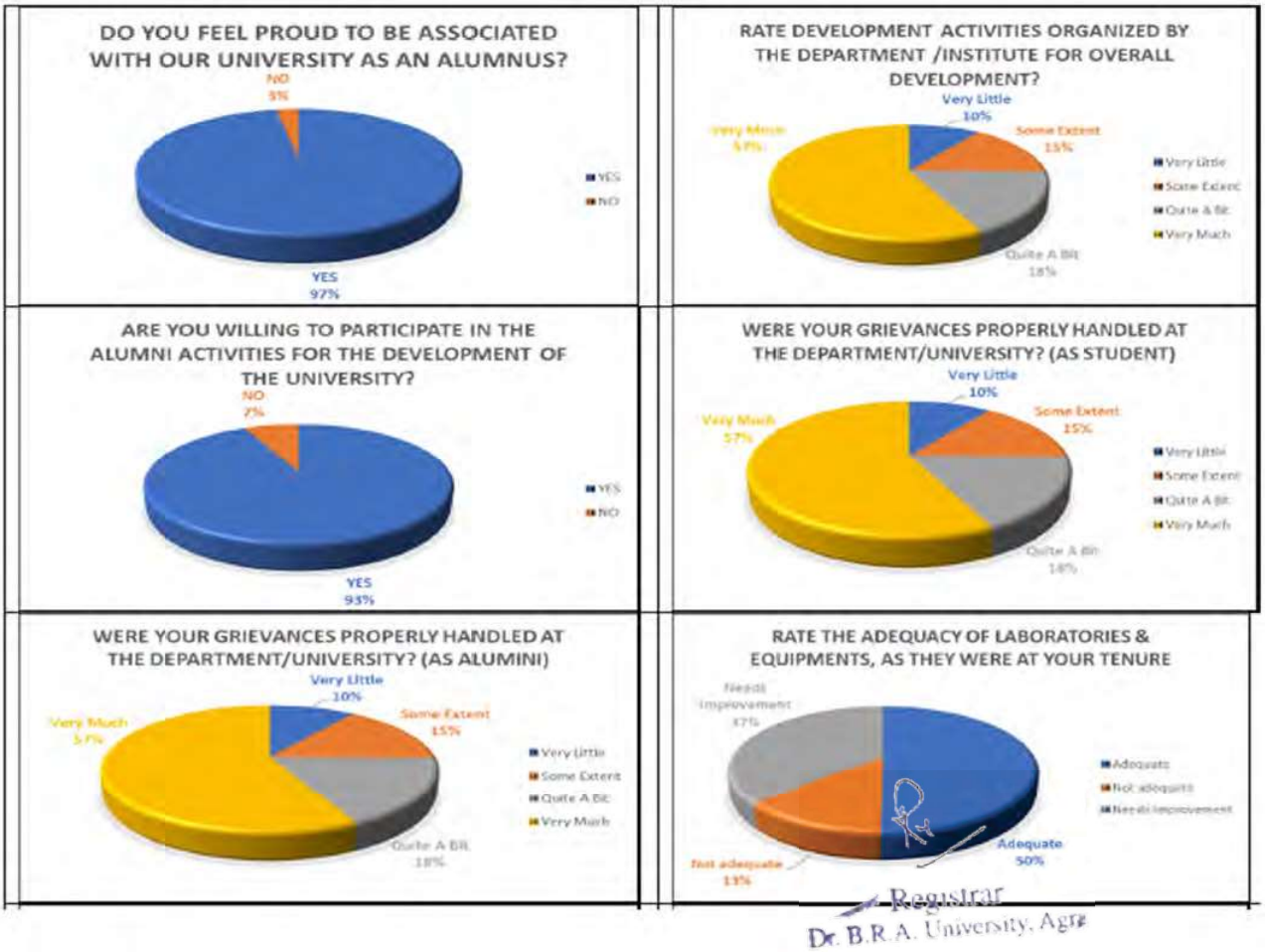
Link for sample feedback forms: https://dbrau.ac.in/research-main-page/

Alumni Feedback Analysis

After collecting the feedback from the Alumni, the analysis is made on the following points:

- Do you feel proud to be associated with our University?
- Rate development activities organized by the University
- Were grievances properly handled at the university as a student
- Were grievances properly handled at the university as an Alumni
- Are you willing to participate in alumni activities?
- Rate the adequacy of labs and equipment

GRAPHICAL REPRESENTATION OF ALUMINI DATA



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General Action Plan after data collection and analysis

Revealed that most of the alumni are fully satisfied with all above and graded as "Very much", "Yes", or" Adequate" as shown in the Pie charts mentioned above. However, the alumni have made some recommendations as mentioned below:

S.N	FEEDBACK	ACTION TAKEN
1	Implementation of a balanced curriculum which should have focus on skilling, application, and social implication.	The revised curriculum has a focus on skilling and real field application. A course on Human Values has also been added.
2	Learning outcomes be predefined	University adopted Outcome Based Education (OBE) across all the programs.
3	Suggested development of leadership skills	Student councils have been developed in all departments to promote leadership skills among students.
4	Suggestions to give more training for competitive exams	Free gate and employability classes were provided to the students.
5	Suggestions to start new innovative fellowship courses	The University has research and start-up policies to promote fellowship for students and faculty. Besides this, a consultancy policy is also there for teachers of the university.

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6	Suggestions to strengthen communication skills	instructions were given and made them participate in academic-related programs that helped them improve their communication skill. Languauge and communication labs have been inaugurated successfully.

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Feedback from Employers

The Feedback from the students has been collected through Mail and Hard Copy. A

Link for sample feedback forms: https: //dbrau. ac.in /research-main-page/

Employer's Feedback Analysis

After collecting the feedback from the employers, the analysis is made on how satisfied are you with the students' work performance and the academic system which educated these candidates. The analysis is made on the following points:

1. General communication skills.
2. Developing practical solutions to work place problems.
3. Working as part of a team.
4. Creative in response to workplace challenges.
5. Self-motivated and taking on appropriate level of responsibility.
6. Open to new ideas and learning new techniques.
7. Using technology and workplace equipment.
8. Ability to contribute to the goal of the organization.
9. Technical knowledge/skill.
10. Ability to manage/leadership qualities.
11. Innovativeness, creativity.
12. Relationship with seniors/peers/subordinates.
13. Involvement in social activities.
14. Ability to take up extra responsibility.
15. Obligation to work beyond schedule if required.

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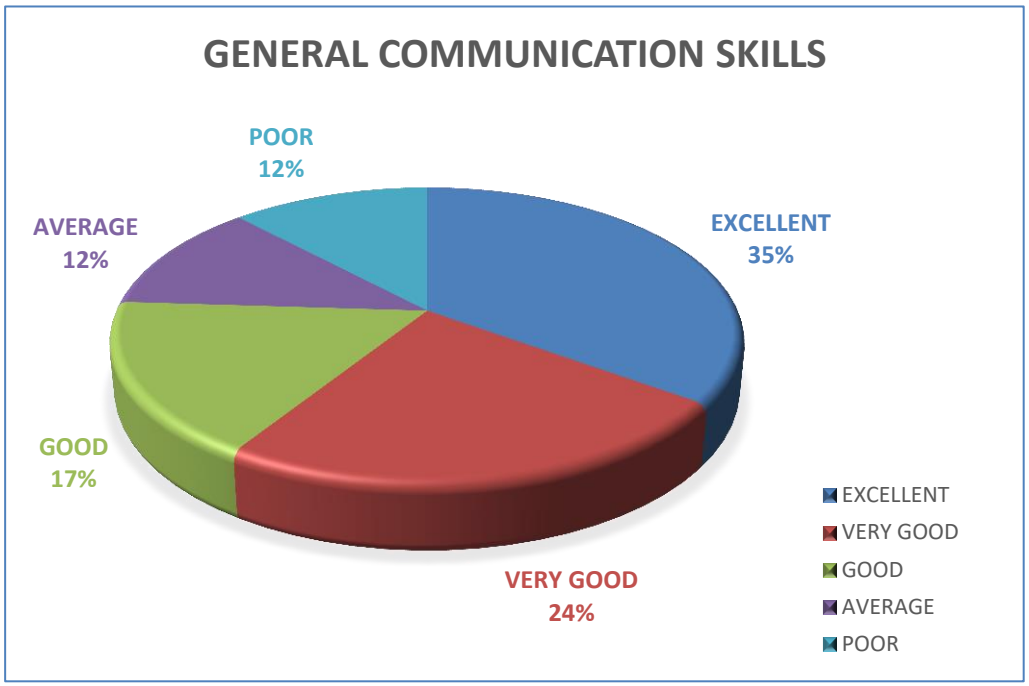
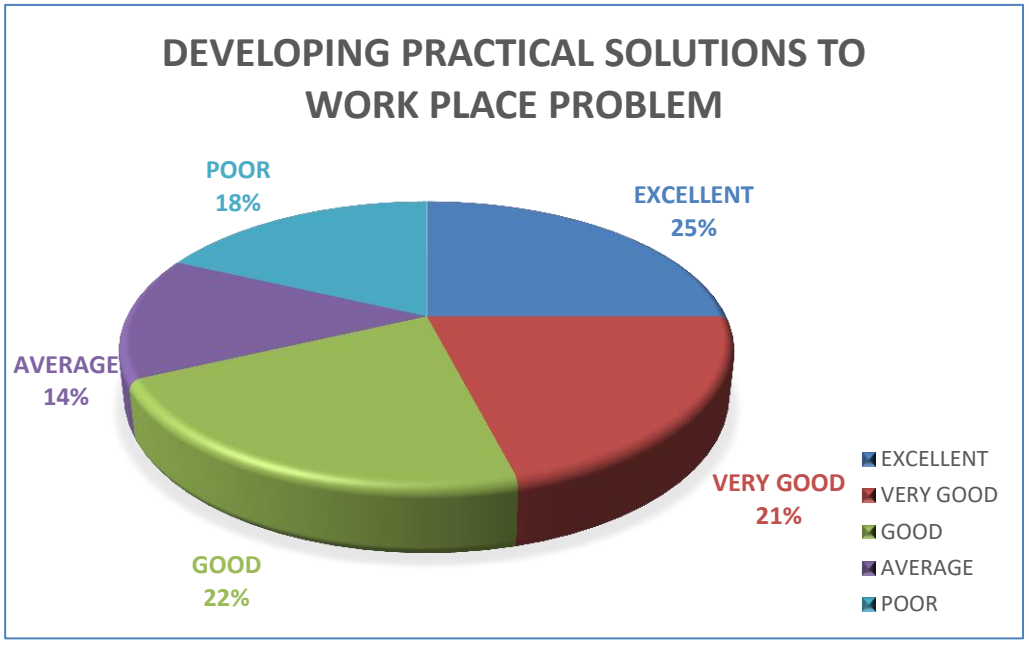
A GRAPHICAL REPRESENTATION OF EMPLOYER DATA

1. General communication skills.



2. Developing practical solutions to work place problems.



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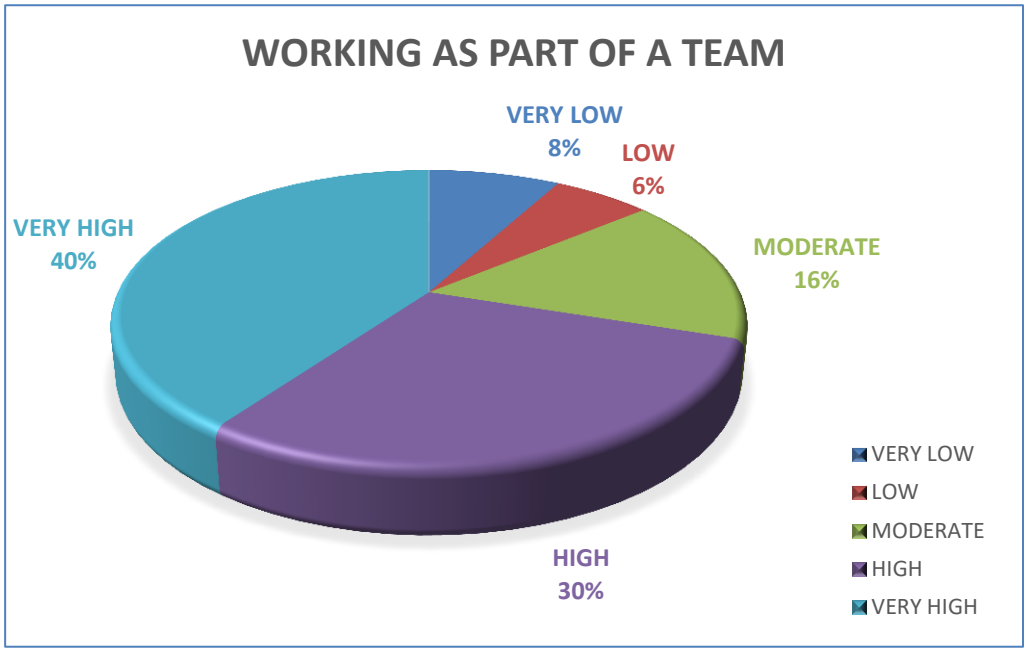
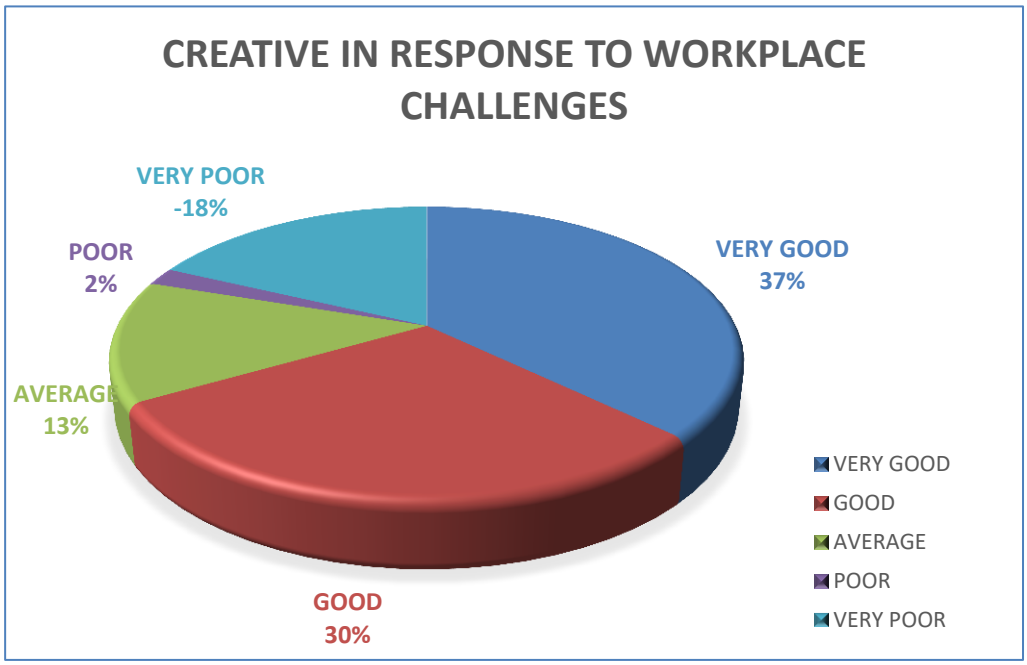
3. Working as part of a team.



4. Creative in response to workplace challenges.



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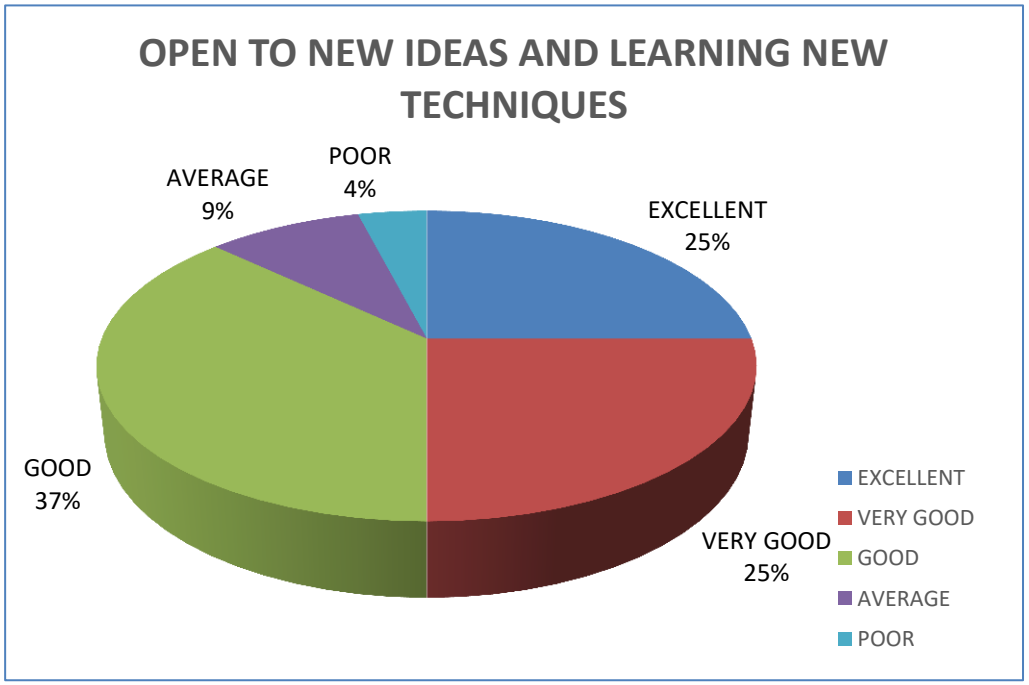
5. Self-motivated and taking on appropriate level of responsibility.

6. Open to new ideas and learning new techniques.



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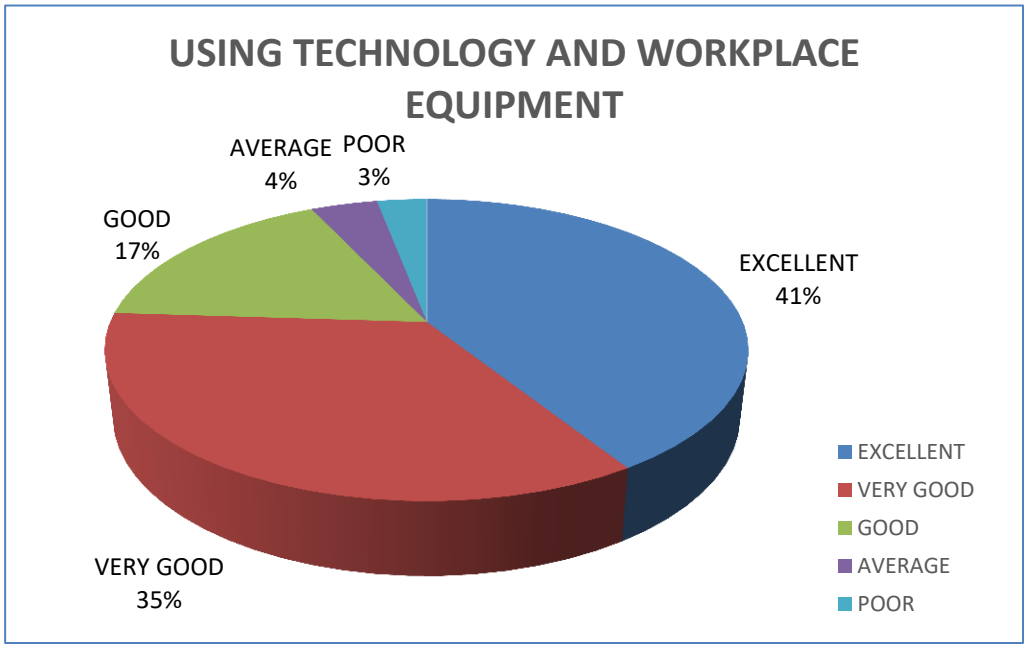
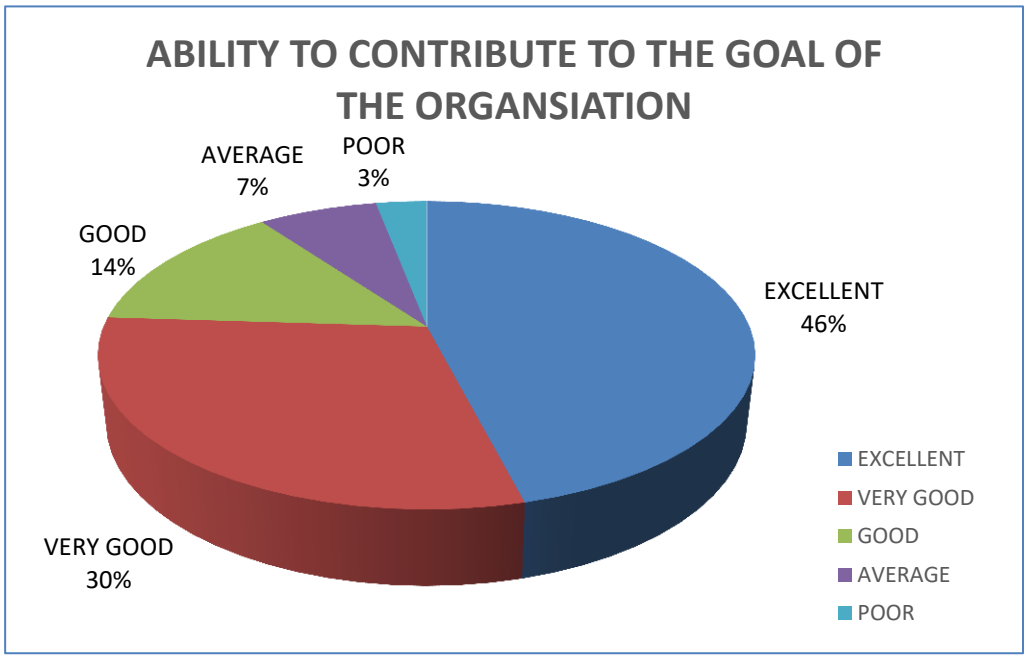
7. Using technology and workplace equipment.



8. Ability to contribute to the goal of the organization.



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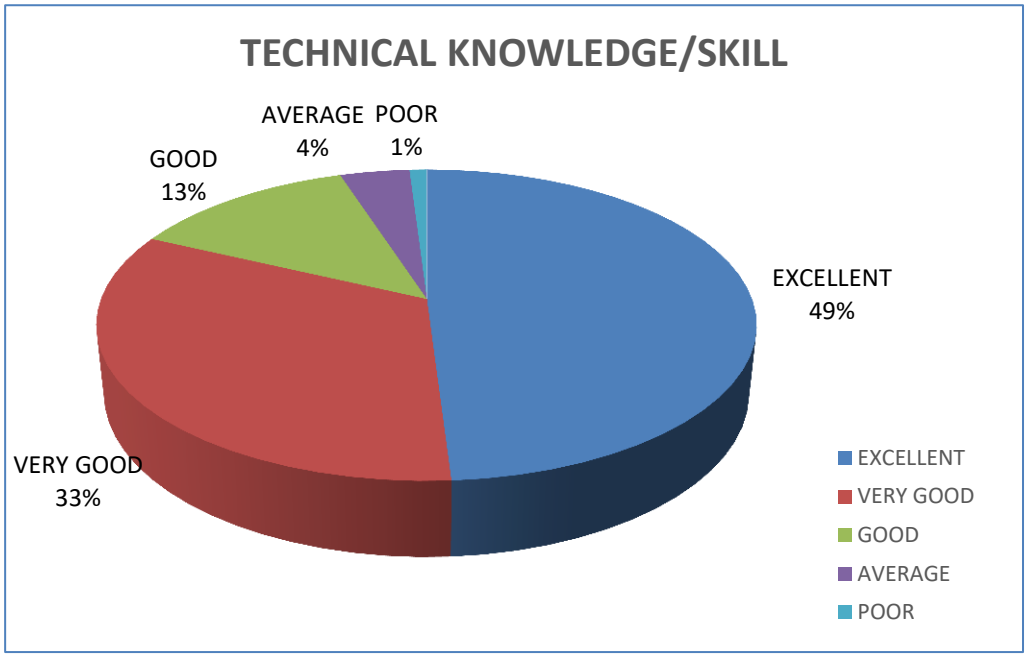
9. Technical knowledge/skill.



10. Ability to manage/leadership qualities.

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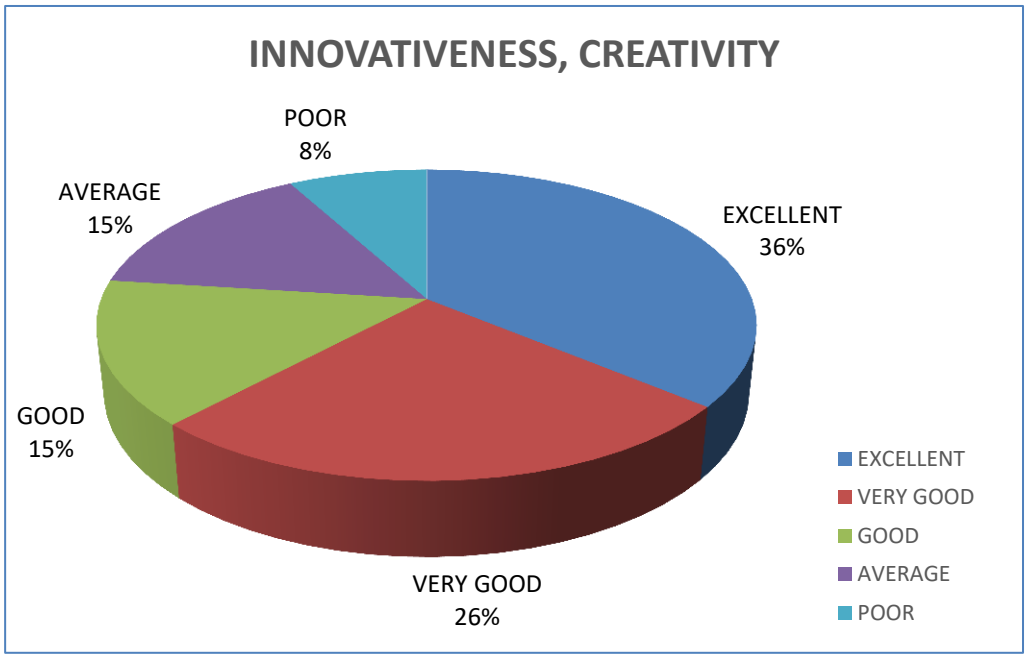
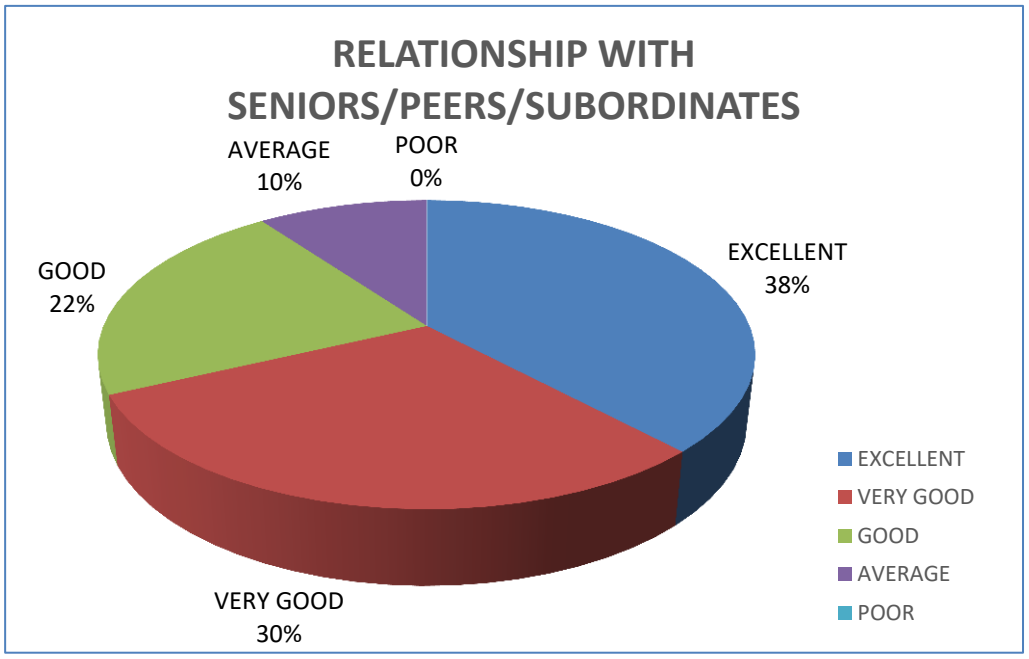
11. Innovativeness, creativity.



12. Relationship with seniors/peers/subordinates.



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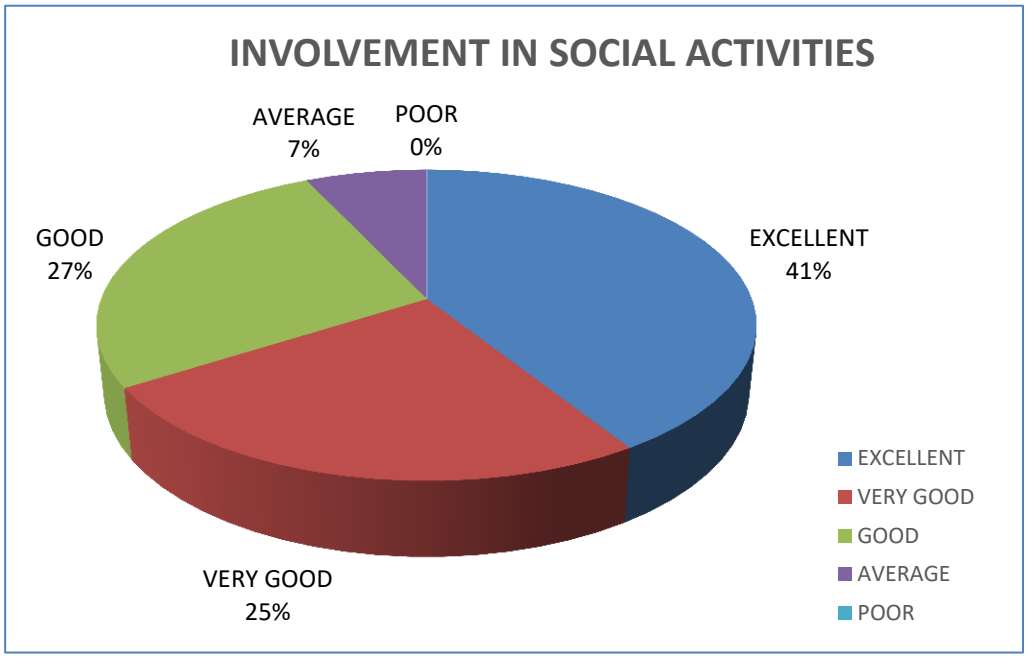
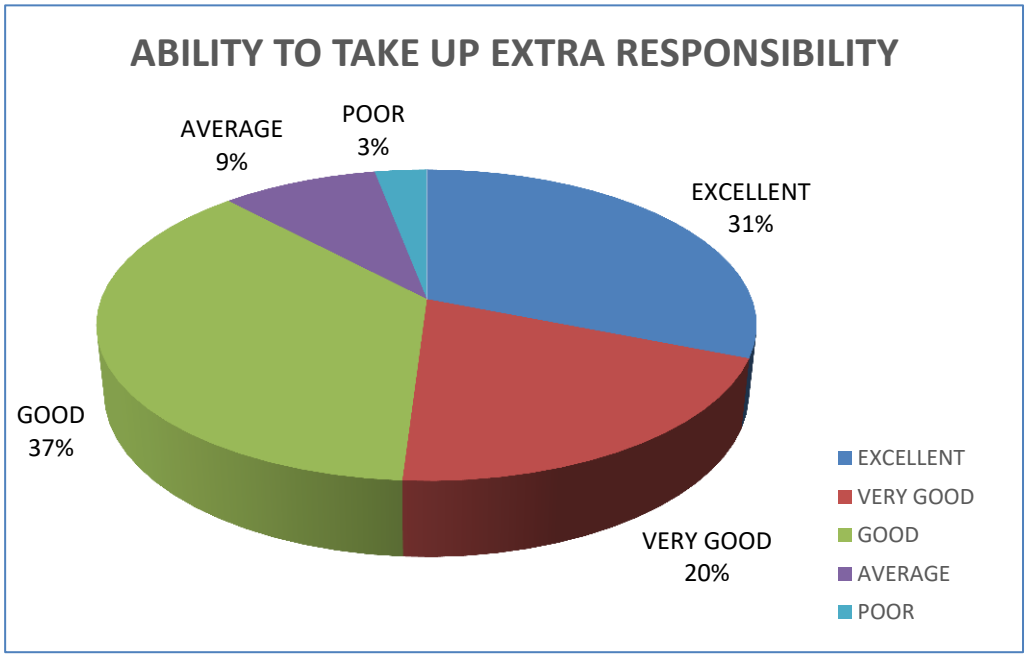
13. Involvement in social activities.



14. Ability to take up extra responsibility.



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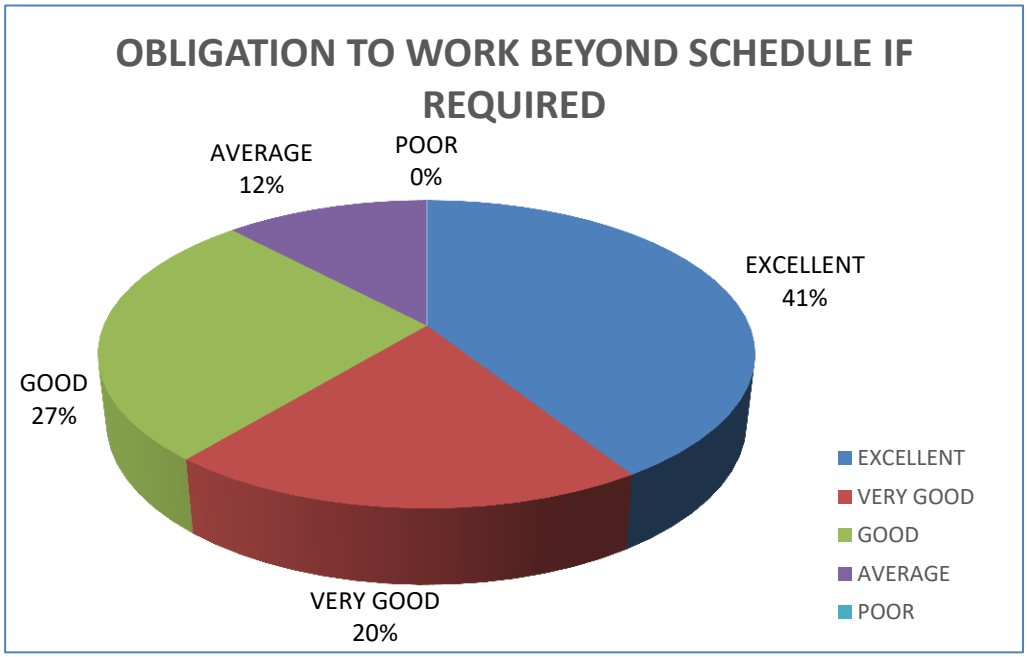
15. Obligation to work beyond schedule if required.



GENERAL ACTION PLAN AFTER DATA COLLECTION AND ANALYSIS:

The response of the employers was highly positive and they graded with high rank as shown in the pie charts mentioned above. However, Employers have made some recommendations as mentioned below:

S. No.	Feedback	Action Taken
1.	To improve students communication skills	University immediately took the action on this valuable feedback and started the five language labs in different departments. Beside this the soft skill courses, oral and written communication and languages like hindi, English, programmes started in different departments. University also conducted different personality development programs in various departments & organized MOOC sessions for the students to prepare them for the interviews. University also organizes different debate & extempore, seminars on different social & scientific topics to improve the communication skills of the students.
2.	The University needs to have more MOUs with industries and academic institutions.	The University appreciated the feedback from employers regarding the MoU's and university immediately took the action on it. University signed 76 MoU's with different

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		educational institutions of national and international repute. Business enterprises, cooperates, and industry for improves the skills of the students, to provide more opportunities for their employments and to facilitate them for starting their start-ups & motivate them for entrepreneurship.
3.	The University should include more skill-based courses.	The university has several courses in its course curriculum to cater the students for skill development. The university offers courses of programming, web development, engineering graphics, Auto cad, 3 D printer, machine learning, and financial management, foreign languages like Russian, German and France. Besides this, the programs of life sciences, Master of social works, environmental science and Rural development are facilitating the students to enhance their skills in different streams of science and humanities. The university provides multidisciplinary and interdisciplinary course curriculum though the students of any stream can benefit with different skills.
4	To have more industrial visits and field visits.	University understand the importance of industrial visit for the students to provide the exposure for current scenario of global trends. University facilitated the students with make the provision of industrial visit as the part of course curriculum in the form of field project work and field research work.

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