



**Dr. Bhimrao Ambedkar University, Agra**

A State University of Uttar Pradesh (Paliwal Park, Agra -282004)

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A Documentary Support  
for  
*Matric No. – 1.1.1*  
**Programme Outcomes & Course Outcomes**

*under the*  
**Criteria - I**  
**(Curriculum Design and Development)**

*Key Indicator - 1.1*

*in*  
*Matric No. – 1.1.1*

**BACHELOR OF ARTS (SOCIOLOGY)**

2022

*Mapping:*



*Local Need*



*Regional*



*National*



*Global Need*

  
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# B.A. in Sociology

## PROGRAMME SPECIFIC OUTCOMES (PSOs)-

### Program Outcome (After 3 Years of Study)

- a. This course will introduce students to new concepts of Sociology discipline.
- b. These concepts will enhance the conceptual learning and understanding of the basic concepts used in Sociology.
- c. This course will contribute in enriching the vocabulary and scientific temperament of the students.
- d. The course is designed to incorporate all the key concepts of sociology which would enable the learner to develop keen insights to distinguish between the commonsense knowledge and Sociological knowledge.
- e. This course provides comprehensive understanding of Indian society.

## Semester-wise Titles of the Papers in BA (Sociology)

| Year | Semester | Course Code | Paper Title  | Theory/Practical | Credits |
|------|----------|-------------|--|------------------|---------|
| I    | I        | A070101T    | Introduction to Basic Concepts of Sociology                                | Theory           | 6       |
| I    | II       | A070201T    | Society in India: Structure, Organization & Change.                        | Theory           | 4       |
| I    | II       | A070202P    | Writing skilldevelopment on topics of Contemporary Sociological Importance | Practical        | 2       |
| II   | III      | A070301T    | Social Change & Social Movements   | Theory           | 6       |
| II   | IV       | A070401T    | Social Problems & Issues of Development in India                           | Theory           | 4       |
| II   | IV       | A070402R    | Projects on Sustainable Society  | Project          | 2       |
| III  | V        | A070501T    | Classical Sociological Thought   | Theory           | 5       |
| III  | V        | A070502T    | Research Methodology in Social Sciences                                    | Theory           | 5       |
| III  | V        | A070503P    | Practical Application of Research Methodology/ Project Work                | Practical        | 3       |
| III  | VI       | A070601T    | Pioneers of Indian Sociology   | Theory           | 5       |
| III  | VI       | A070602T    | Gender and Society   | Theory           | 5       |
| III  | VI       | A070603R    | Field Work/Case Study/Project Work   | Project          | 3       |

**BA 1<sup>st</sup> Year, Sem. I ,  
Course I  
(Theory)**

|                 |             |      |       |          |   |
|-----------------|-------------|------|-------|----------|---|
| Programme/Class | Certificate | Year | B.A.I | Semester | I |
|-----------------|-------------|------|-------|----------|---|

  
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|   |  |                   |   |
|---|--|-------------------|---|
| Subject   | Sociology  |                   |   |
| Course Code   | A070101T   | Course Title      | Introduction to Basic Concepts of Sociology |
| <p>Course Outcomes:</p> <p>This paper will introduce students to new concepts of Sociology discipline. These concepts will enhance the conceptual learning and understanding of the basic concepts used in Sociology. This paper will contribute in enriching the vocabulary and scientific temperament of the students. The course is designed to incorporate all the key concepts of sociology which would enable the learner to develop keen insights to distinguish between the commonsense knowledge and Sociological knowledge.</p> |  |                   |   |
| Credits - 6   | Maximum Marks: 100   | Minimum Marks: 33 |   |
| Total No. of Lectures –Tutorials – Practical ( in hours per week) : 6-0-0   |  |                   |   |
| Unit  | Topic  | No. of Lectures   |   |
| I   | Sociology: Meaning, Nature, Scope of Sociology, Sociology and Common Sense, Sociology as a Science, Humanistic Orientation in Sociology. <b>History and Emergence of Sociology in India.</b> | 12                |   |
| II  | Sociology and other Social Sciences (Anthropology, Economics, History, Psychology, Political Science).   | 12                |   |
| III   | Basic Concepts: Society, Community, Institutions, Association, Social Group, Human and Animal Society.   | 11                |   |
| IV  | Social Institutions: Family, Kinship, Marriage, Education, State & Religion.   | 11                |   |
| V   | Culture and Civilization, Pluralism, Multiculturalism, Cultural Relativism   | 11                |   |
| VI  | Socio-Cultural Processes: Cooperation, Conflict, Competition, Acculturation, Assimilation and Integration.   | 11                |   |
| VII   | Social Structure, Status and Role, Norms, Folkways and Mores, Sanctions and Values.  | 11                |   |
| VIII  | Social Stratification: Meaning, Forms and Basis, Social Mobility: Meaning and Types.   | 11                |   |
| This is an elective course open for all.  |  |                   |   |

  
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**Suggested Readings:**

1. Berger, P.1963.An Invitation to Sociology: A humanistic Perspective.
2. Bottomore, T.B.1973.Sociology: A guide to Problems and Literature.(Hindi version available).
3. Davis, Kingsley.1973.Human Society.
4. Giddens.Anthony.2009.Introduction to Sociology.
5. Haralambos M.Sociology: Themes and Perspectives. (Hindi version available).
6. Inkeles, Alex.1987.What is Sociology.
7. MacIver,R.M.and Charles H.Page.1949.Society:An Introductory Analysis.(Hindi version available)
- 8.Mills, C.W.1959.The Sociological Imagination.
9. Thakur, Navendu.2016, Samaj Shastra Ek Parichay.
- 10.जे.पी.सिंह, 2011,समाजशास्त्रकेमूलतत्व,PHI

**Suggested Continuous Internal Evaluation Methods (25 Marks):**

- Seminar/Assignment on any topic of the above syllabus.
- Test with multiple choice questions / short and long answer questions.
- Research Orientation of the student.
- Quiz

**Suggested equivalent online courses:**

IGNOU & Other centrally/state operated Universities / MOOC platforms such as “SWAYAM” in India and Abroad.

**BA 1<sup>st</sup> Year, Sem. II ,  
Course I**

  
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**(Theory)**

| Programme/Class   | Certificate  | Year         | B.A.I   | Semester | II              |
|---|--|--------------|---|----------|-----------------|
| Subject   | Sociology  |              |   |          |                 |
| Course Code   | A070201T   | Course Title | Society in India: Structure, Organization & Change. |          |                 |
| Course Outcomes: This paper is designed in this manner, so that students are introduced to the concepts related to Indian Society. They are made familiar with the Indian Society, its linkages and continuity with past and present. It also gives insights to analyze contemporary Indian society. This paper provides comprehensive understanding of Indian society. |  |              |   |          |                 |
| Credits - 4   | Maximum Marks: 100   |              | Minimum Marks: 33                                   |          |                 |
| Total No. of Lectures –Tutorials – Practical ( in hours per week) : 6-0-0   |  |              |   |          |                 |
| Unit  | Topic  |              |   |          | No. of Lectures |
| I   | The structure and composition of Indian society: Village, Town, City, Rural Urban linkages. Unity and diversity in Indian society.   |              |   |          | 07              |
| II  | Indological, Historical, Structural and Functional Perspective to study Indian Society.  |              |   |          | 07              |
| III   | Cultural and Ethnic diversity: Diversities in respect of language, caste, region and religious beliefs and practices.  |              |   |          | 08              |
| IV  | Tribal Communities in India: Geographical distribution, Problem of Assimilation, Integration and Assertion, Backwardness and Underdevelopment in Tribe.                          |              |   |          | 08              |
| V   | Basic Institutions of Indian society: Caste, Marriage, Religion, Class and Joint Family.   |              |   |          | 06              |
| VI  | Social Classes in India: Agrarian-Rural, Industrial-Urban: The Middle Class; Exclusion and Inclusion, Backward classes, Dalits, Women.   |              |   |          | 08              |
| VII   | Population: Structure and dynamics, Demographic analysis, Population explosion, Demographic theories, Population growth and control.   |              |   |          | 08              |
| VIII  | Change and Transformation in Indian Society; Factors affecting National Integration: Casteism and Politics of caste in India, Communalism and Politics of communalism, Naxalism. |              |   |          | 08              |
| This is an elective course open for all.  |  |              |   |          |                 |

**Suggested Readings:**

1. Bose, N.K. 1967: Culture and Society in India
2. Dube, S.C., 1958: India's Changing Villages.
3. Karve, Irawati, 1961: Hindu Society: An Interpretation.
4. Srinivas, M.N., 1963: Social Change in Modern India.
5. अहूजा आर, 2000, भारतीय समाज, रावत पब्लिकेशन

**Suggested Continuous Internal Evaluation Methods (25 Marks):**

- Seminar/Assignment on any topic of the above syllabus.
- Test with multiple choice questions / short and long answer questions.
- Research Orientation of the student.
- Quiz

**Suggested equivalent online courses:**

IGNOU & Other centrally/state operated Universities / MOOC platforms such as "SWAYAM" in India and Abroad.

**BA 1<sup>st</sup> Year, Sem. II**  
**Course II**  
**(Practical)**

|  |  |              |   |                 |    |
|--|--|--------------|---|-----------------|----|
| Programme/Class  | Certificate  | Year         | B.A.I   | Semester        | II |
| Subject  | Sociology  |              |   |                 |    |
| Course Code  | A070202P   | Course Title | Writing skill development on topics of Contemporary Sociological Importance |                 |    |
| <p>Course Outcomes: This is the practical paper introduced in the second semester of the certificate course in order to develop writing skills among the students of Sociology. This would enhance and inculcate the analytical skills among the students. The paper is designed to enrich the conceptual vocabulary of the students, such that they are equipped with the writing style in Sociology. This paper is presumably beneficial for the students who are interested in the field of Media, Journalism, Essay writer, Column writer, Psephology, Journalism.</p> |  |              |   |                 |    |
| Credits - 2  | Maximum Marks: 100   |              | Minimum Marks: 33   |                 |    |
| Total No. of Lectures –Tutorials – Practical ( in hours per week) : 2-0-0  |  |              |   |                 |    |
| Unit   | Topic  |              |   | No. of Lectures |    |
| I  | The structure and composition of Indian society: Village, Town, City, Rural Urban linkages. Unity and diversity in Indian society. |              |   | 08              |    |
| II   | Indological, Historical, Structural and Functional Perspective to study Indian Society.  |              |   | 08              |    |
| III  | Cultural and Ethnic diversity: Diversities in respect of language, caste, region and religious beliefs and practices.              |              |   | 07              |    |

  
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|  |   |    |
|--|---|----|
| IV   | Tribal Communities in India: Geographical distribution, Problem of Assimilation, Integration and Assertion, Backwardness and Underdevelopment in Tribe. | 07 |
| This is an elective course open for all.   |   |    |
| Suggested Readings: 1.J, Jennifer. Quinn.S. Brown.R, 2011: Writing for Sociology, University of California, Berkeley.<br>2. Uberoi, Patricia, 1993: Family, Kinship and Marriage in India.<br>3. <a href="https://www.citethisforme.com/guides/harvard/how-to-cite-a-book">https://www.citethisforme.com/guides/harvard/how-to-cite-a-book</a><br>4. <a href="https://libguides.ru.nl/apaEN/reference-examples-books-and-reports">https://libguides.ru.nl/apaEN/reference-examples-books-and-reports</a><br>5. Collected Essays. By M. N. Srinivas with a foreword by, A. M. Shah. Delhi: Oxford University Press, 02.<br>6. शर्मा,के.एल:भारतीयसामाजिकसंरचनाएवंपरिवर्तन,रावतपब्लिकेशंस |   |    |
| Suggested Continuous Evaluation Methods:<br>• Practical file evaluation. main focus on presentation, content and proper use of research methodology& Viva.   |   |    |
| Suggested equivalent online courses:<br>IGNOU & Other centrally/state operated Universities / MOOC platforms such as “SWAYAM” in India and Abroad.   |   |    |

**BA 2<sup>nd</sup>Year, Sem. III ,  
Course I  
(Theory)**

|  |   |              |  |          |                 |
|--|---|--------------|--|----------|-----------------|
| Programme/Class  | Diploma   | Year         | B.A.II                                     | Semester | III             |
| Subject  | Sociology   |              |  |          |                 |
| Course Code  | A070301T  | Course Title | Social Change and Social Movement in India |          |                 |
| Course Outcomes: This paper is designed in a manner, so that students are introduced to the concepts related to Social change and Social Movement. This course will introduce students to the dynamic aspect and dissension tendencies of society. The critical evaluation would enable students to come out with better suggestions, contributing in cohesion of society. |   |              |  |          |                 |
| Credits - 6  | Maximum Marks: 100  |              | Minimum Marks: 33                          |          |                 |
| Total No. of Lectures –Tutorials – Practical ( in hours per week) : 6-0-0  |   |              |  |          |                 |
| Unit   | Topic   |              |  |          | No. of Lectures |
| I  | Concept, Meaning & Nature of Social change, Factors of Social Change, Change in structure and Change of structure |              |  |          | 12              |
| II   | Types of Social change: Evolution, Development, Progress and Revolution.  |              |  |          | 12              |

  
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|      |  |    |
|------|--|----|
| III  | Theories of Social Change: Linear, Cyclical, Demographic, and Economic (Conflict). Information technology and Social Change.   | 11 |
| IV   | Processes of Social Change in India: Sanskritization, Westernization, Modernization. Concept & Impact of Secularization and Globalization. Parochialisation and Universalization | 11 |
| V    | Concept & Meaning of Social Movement, Nature, Definitions and Characteristics of Social Movements.   | 11 |
| VI   | Social Movement and Social Change: Theories of Social Movement: Structural –functional , Marxist, Resource Mobilization Theory ,   | 11 |
| VII  | New Social Movement Types of Social Movement: Reform, Rebellion, Revival, Revolution, Insurrection, Counter Movement   | 11 |
| VIII | Social Change in India through Social Movements: Peasant movement, Labour movement , Dalit movement , Women's movement , Environmental movement                                  | 11 |

This is an elective course open for all.

**Suggested**

Social change : W F Ogburn

Theories of social change: A critical appraisal - Raymond Boudon

The theory of social change - John McLeish

Social change in India : Crisis and resilience - Yogendra Singh

Social movement and Social Transformation - MSA Rao

Protest and change : Studies in social movement - T K Oommen

Social movements in India - Ghanshyam Shah

आधुनिक भारत में सामाजिक परिवर्तन: डॉ. जे. पी. सिंह

भारत में सामाजिक आंदोलन : वी. एन. सिंह, जनमेजय सिंह

आधुनिक भारत में सामाजिक परिवर्तन: एम. एन. श्रीनिवास

**Suggested Continuous Internal Evaluation Methods (25 Marks):**

- Seminar/Assignment on any topic of the above syllabus.
- Test with multiple choice questions / short and long answer questions.
- Research Orientation of the student.
- Quiz

**Suggested equivalent online courses:**

IGNOU & Other centrally/state operated Universities / MOOC platforms such as "SWAYAM" in India and Abroad.

**BA 2<sup>nd</sup> Year, Sem. IV ,  
Course I  
(Theory)**

  
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|                  |           |              |  |          |    |
|------------------|-----------|--------------|--|----------|----|
| Programme /Class | Diploma   | Year         | B.A II   | Semester | IV |
| Subject          | Sociology |              |  |          |    |
| Course code      | A070401T  | Course Title | Social Problems & Issues of Development in India |          |    |


**Course Outcomes:** The syllabus is designed to introduce students to the emerging social problems, the concept and issues of development in Indian Society. The course intends to focus upon the deviant and delinquent behaviour, issue of corruption and other disorganizational and structural problems of Indian Society. The endeavour of the course is to make learners aware about the social problems and developmental issues in the Indian Society.

|           |                |                       |
|-----------|----------------|-----------------------|
| Credits:4 | Max. Marks:100 | Min. Passing Marks:33 |
|-----------|----------------|-----------------------|

Total no. of lectures-tutorials-practical (in hours per week):4-0-0

| Unit | TOPIC   | NO. OF LECTURES |
|------|---|-----------------|
| I    | Deviance: Concept & Meaning, Definition. Crime and ,Juvenile Delinquency White Collar crime,  | 07              |
| II   | Corruption in Public life, Cyber Crime, Drug Addiction, Suicide, Terrorism.   | 07              |
| III  | Structural Problems: Poverty, Caste Inequality, Problems: Religious, Ethnic and <b>Regional</b> , Minorities, Backward Classes and Dalits.  | 08              |
| IV   | Familial Problems: Dowry, Domestic Violence, Divorce, Intra and Inter Generational Conflict, Problem of Elderly.  | 08              |
| V    | Concept of Development, Economic Vs Social Development, Human Development.  | 06              |
| VI   | Theories of Development: Smelser, Lerner, Rostow. Under Development Dependency: Centre Periphery (Frank), Uneven Development (Samir Amin); <b>Globalization and Development Society</b> . | 08              |
| VII  | Issues of Development: Agrarian Crisis, Human Resource Development & Skilled Unemployment.  | 08              |
| VIII | Ecology and Development: Development and Displacement, Rehabilitation and Resettlement Policy, Sustainable development, <b>Global Warming and Climate Change</b> .                        | 08              |

This is elective course open for all.

  
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Suggested readings:

1. Cloward, R., 1960. Delinquency and Opportunity.
2. Charles, L.C., Michael, W.F., 2000. Crime and Deviance: Essays and Innovations of Edwin M Lemert.
3. Cohen, Albert .K. 1955, Delinquent Boys: The Culture of the gang.
4. H, Travis, 1969, Causes of Delinquency.
5. E, Sutherland, D, Cressey, D.F., Luckenbill, 1934. Principles of Sociology.
6. Betellie, Andre, 1974: Social Inequality.
7. Gill, S.S., 1998: The Pathology of Corruption.
8. Lewis, Oscar, 1966: Culture of Poverty, Scientific American, Vol. II & V
9. Gadgil, Madhav and Guha, Ramchandra, 1996: Ecology and Equity: The Use and Abuse of Nature in Contemporary India.
10. Berreman, G.D., 1979: Caste and Other Inequalities: Essays in Inequality.
11. Browning Halcli, Webster(ed), 1996: Understanding Contemporary Society: Theories of the Present.
12. Desai A.R, 1971: Essays on Modernization of Underdeveloped Societies.
13. Datt and Sundaram, 2008. Indian Economy
14. Eade D and Ligteringen E, Debating Development, 2006. – NGOs and the Future
15. EPW Research Foundation, Social Indicators of Development for India, Economic and Political Weekly, May 14-1994.
16. Escobar Arturo, 1995: Encountering Development, the Making and Unmaking of the Third World
17. Ghosh J, Never Done and Poorly Paid: Women's Work in Globalizing India.
18. जे.पी.सिंह, आधुनिकभारतकासमाज

Suggested Continuous Internal Evaluation Methods (25 Marks):

- Seminar/Assignment on any topic of the above syllabus.
- Test with multiple choice questions / short and long answer questions.
- Research Orientation of the student.
- Quiz

Suggested equivalent online courses:

IGNOU & Other centrally/state operated Universities / MOOC platforms such as "SWAYAM" in India and Abroad.

**BA 2<sup>nd</sup> Year, Sem. IV ,  
Course II  
(Project)**

|                  |           |        |                                |          |    |
|------------------|-----------|--------|--------------------------------|----------|----|
| Programme /Class | Diploma   | Year   | B.A II                         | Semester | IV |
| Subject          | Sociology |        |                                |          |    |
| Course code      | A070401R  | Course | Project on Sustainable Society |          |    |

Course Outcomes: The syllabus designed to introduce students to the emerging social problems and the concept and issues of development in Indian Society. The project work will engage students directly in practical knowledge about the conducting research project. This project work will help learners to know about the issue of sustainability and

  
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policies & programmes.

Credits:2

Max. Marks:100

Min. Passing Marks:33

Total no. of lectures-tutorials-practical (in hours per week):2-0-0

Unit

Topic

No. Of Lectures

I

Research Project: Definition & Concept, Selection of Research Topic related to Social Problems and Social Development, Sustainable Development.

07

II

How to develop Research Proposal and its Implementation.

07

III

Methods & Techniques for conducting scientific study. Writing of Bibliography.

08

IV

Research Project final draft and writing of findings, Presentation of Research Project.

08

This is elective course open for all.

Suggested readings:1. Goode and Hatt, 2006: Methods in Social Research.

2. Young Pauline, 1988 Scientific Social Surveys and Research Practice.

3. Silverman David, 1985 Gower, Vermont Qualitative Methodology and sociology.

4. Sachdev Meetal, 1987: Qualitative Research in Social Sciences.

5. <https://www.westminster.ac.uk/study/postgraduate/research-degrees/entry-requirements/how-to-write-your-research-proposal>

Suggested Continuous Evaluation Methods:


- Project file evaluation, main focus on presentation, content and proper use of research methodology, Viva.

BA 3<sup>rd</sup> Year, Sem. V ,

  
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**Course I  
(Theory)**

| Programme /Class   | Degree   | Year           | B.A III                        | Semester              | V              |
|--|--|----------------|--------------------------------|-----------------------|----------------|
| Subject  |  | Sociology      |                                |                       |                |
| Course code  | A070501T   | Course         | Classical Sociological Thought |                       |                |
| Course Outcomes: The course syllabus is designed to help students to know about the classical contributions of Pioneers of Sociology. The paper will focus upon the history of Sociology and the intellectual traditions originated during the crisis in Europe and the impact it had on the structures of society. The learner will gain theoretical as well as methodological knowledge about the subject. |  |                |                                |                       |                |
| Credits:5  |  | Max. Marks:100 |                                | Min. Passing Marks:33 |                |
| Total no. of lectures-tutorials-practical (in hours per week):4-0-0  |  |                |                                |                       |                |
| Unit   | Topic  |                |                                |                       | No.of Lectures |
| I  | Emergence of Sociology, Intellectual Sources: Enlightenment, Philosophy of History, Political History, Social and Political Reform Movements. Revolution: French Revolution and Industrial Revolution. |                |                                |                       | 10             |
| II   | .August Comte: Positivism, The Hierarchy of Sciences, Law of Three Stages. Herbert Spencer: Social Evolution and Social Darwinism  |                |                                |                       | 10             |
| III  | Emile Durkheim: Social Fact, Mechanical Solidarity and Organic Solidarity, Suicide.  |                |                                |                       | 10             |
| IV   | Vilfredo Pareto: Action – Logical and Non Logical Action, Residues and Derivatives.  |                |                                |                       | 09             |
| V  | Karl Marx: Dialectical Historical Materialism, Class Struggle, Theory of Alienation.   |                |                                |                       | 09             |
| VI   | Max Weber: Social Action, Power and Authority, Protestant Ethics and Spirit of Capitalism.   |                |                                |                       | 09             |
| VII  | G.H.Mead: Symbolic Interaction, Concept of ‘Self’ and ‘Me.’.   |                |                                |                       | 09             |

  
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|--|--|----|
| VIII   | Talcott Parsons: Action and Behaviour; Social System, Pattern Variables.<br>R.K.Merton: Middle Range Theory, Manifest and Latent Function. | 09 |
| This is elective course open for all   |  |    |
| <p>Suggested Readings :</p> <ol style="list-style-type: none"> <li>1. Giddens Anthony, 1989 : Sociology, Polity Press, Cambridge</li> <li>2. Kalberg Stephen, 2002: The Protestant Ethic and Spirit of Capitalism, III rd edition.</li> <li>3. Kamernka Eugene, 1983: The Portable Marx, Penguin.</li> <li>4. Kalberg Stephen, 1994: Connecting Issues in Comparative Historical Studies Today</li> <li>5. Lukes Steven, Durkheim: Life and Works: A Critical Study, 1973.</li> <li>6. Morrison Ken, Marx, Durkheim, Weber – formation of Modern Social Thought, Sage Publication, New Delhi, 1995.</li> <li>7. Ritzer George, Sociological Theory, McGraw Hill, New York, 2000.</li> <li>8. Tucker K.N, 2002. Classical Social Theory.</li> <li>9. Wilhelm Outhwaite and Mulkey M, Social Theory &amp; Social Criticism</li> <li>10. एम.एल. दोषी एवं पी.सी. जैन, मुख्यसमाजशास्त्रीयविचारक, रावतपब्लिकेशन</li> </ol> |  |    |
| <p>Suggested Continuous Internal Evaluation Methods (25 Marks):</p> <ul style="list-style-type: none"> <li>• Seminar/Assignment on any topic of the above syllabus.</li> <li>• Test with multiple choice questions / short and long answer questions.</li> <li>• Research Orientation of the student.</li> <li>• Quiz</li> </ul>   |  |    |
| <p>Suggested equivalent online courses:<br/>IGNOU &amp; Other centrally/state operated Universities / MOOC platforms such as “SWAYAM” in India and Abroad.</p>   |  |    |

**BA 3<sup>rd</sup> Year, Sem. V ,  
Course II  
(Theory)**

|   |   |                |   |                       |   |
|---|---|----------------|---|-----------------------|---|
| Programme /Class  | Degree  | Year           | B.A III                                 | Semester              | V |
| Subject   |   |                | Sociology                               |                       |   |
| Course code   | A070502T  | Course         | Research Methodology in Social Sciences |                       |   |
| <p>Course Outcomes: The course of Research Methodology in Social Sciences/Sociology is structured in a way that it makes student to understand and comprehend the research problems, research techniques and nevertheless course intends to develop objective as well as subjective enquiry into the areas of Sociological studies. The main purpose of the course is to develop scientific and humanistic approach towards the research work in the subject.</p> |   |                |   |                       |   |
| Credits:5   |   | Max. Marks:100 |   | Min. Passing Marks:33 |   |
| Total no. of lectures-tutorials-practical (in hours per week):4-0-0   |   |                |   |                       |   |
| Unit  | TOPIC   |                |   | No. of Lectures       |   |
| I   | Social Research: Concept, Nature & Types of Social Research, Importance of Social Research.Steps of Scientific Research: Formulation of Research Problem. |                |   | 10                    |   |
| II  | Research Design: Meaning, Types and Importance.Hypothesis: Its Types and Sources.   |                |   | 10                    |   |
| III   | Problems of Objectivity. Objectivity Versus Subjectivity, Value Neutrality. Ethical Issues in Social Research. Plagiarism and Copy Right.                 |                |   | 10                    |   |
| IV  | Types of Research: Basic and applied: Historical and Comparative; Descriptive, Exploratory, Explanatory and Diagnostic.                                   |                |   | 09                    |   |
| V   | Data Collection: Primary and Secondary Source; Census: Observation; Case Study; Content Analysis.   |                |   | 09                    |   |
| VI  | Techniques of Data Collection; Sampling, Questionnaire, Schedule and Interview, Primary and Secondary Data.   |                |   | 09                    |   |

|             |  |    |
|-------------|--|----|
| <b>VII</b>  | Classification and Presentation of Data: Coding; Tables; Graphs; Diagrams; Bar; Chart, Pictorial and Histogram and Report Writing. | 09 |
| <b>VIII</b> | Overview of Statistics in Sociology, Measures of Central Tendency (Simple Arithmetic Mean, Median and Mode).                       | 09 |

This is elective course open for all

Suggested readings:

1. Babbie Earl, 2004: The Practice of Social Research, (10th ed.)
2. Burawoy M and Joseph Blum (ed), 2000: Global Ethnography: Forces, Connections and Imaginations
3. Bryman Alan, 2001 Social Research Methods.
4. Carol Grbich, 2000: New Approaches in Social Research, Sage Publication.
5. Devine and Heath, 1999: Sociological Research Methods in Context, Palgrave.
6. Denzin Norman, Lincoln Yvonna (ed), 2006.: Handbook of Qualitative Research,
7. Goode and Hatt, Methods in Social Research
8. Giddens Anthony, 1976: New Rules of Sociological Research.
9. Mulkey Michael, 1979: Science and the Sociology of Knowledge, George Allen and Unwin Ltd.
10. Silverman David, 1985: Qualitative Methodology and sociology, Gower, Vermont.
11. Sachdev Meetal, 1987: Qualitative Research in Social Sciences, Raj Publishing, Jaipur.
12. Williams Malcolm, 2004. Science and Social Science, Routledge, New York,
13. Young Pauline, Scientific Social Surveys and Research Practice,
14. जे.पी. सिंह: सामाजिक अनुसंधान की विधियाँ

Suggested Continuous Internal Evaluation Methods (25 Marks):

- Seminar/Assignment on any topic of the above syllabus.
- Test with multiple choice questions / short and long answer questions.
- Research Orientation of the student.
- Quiz

Suggested equivalent online courses:


IGNOU & Other centrally/state operated Universities / MOOC platforms such as “SWAYAM” in India and Abroad.

  
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**BA 3<sup>rd</sup> Year, Sem. V ,  
Course III  
(Practical)**

|   |  |                |  |                       |                 |
|---|--|----------------|--|-----------------------|-----------------|
| Programme /Class  | Degree   | Year           | B.A III  | Semester              | V               |
| Subject   |  |                | Sociology  |                       |                 |
| Course code   | A070503P   | Course         | Practical Application of Research Methodology/Project Work |                       |                 |
| Course Outcomes: Research Methodologies comprise important part in the course structure of Sociology, hence the course is designed in such a way that student will learn the basic and useful techniques of research which will be beneficial in exploring the research questions and formulation of Research Design. The student will learn how to construct schedules, questionnaire and applicability of other research methods. |  |                |  |                       |                 |
| Credits:3   |  | Max. Marks:100 |  | Min. Passing Marks:33 |                 |
| Total no. of lectures-tutorials-practical (in hours per week):2-0-0   |  |                |  |                       |                 |
| Unit  | Topic  |                |  |                       | No. Of Lectures |
| <b>I</b>  | Social Research: Meaning and Definition. Basic Steps in Social Research.   |                |  |                       | 12              |
| <b>II</b>   | Formulation of Hypothesis and Selection of Research Problem.   |                |  |                       | 11              |
| <b>III</b>  | Use of techniques of data collection. Construction of Interview Schedule, Questionnaire, Case study method, Observation method.    |                |  |                       | 11              |
| <b>IV</b>   | Classification and Presentation of data: Use of coding method, Classification, Preparation of tables, Graphs, Bar and Pie diagram. |                |  |                       | 11              |
| This is elective course open for all  |  |                |  |                       |                 |
| Suggested Readings: 1 Bagchi, Kanak, k, 2000: Research Methodology in Social Sciences: A Practical Guide.<br>2 Daniel, Stockemer, 2019: Quantitative Methods for the Social Sciences<br>3 Kara, Helen: Creative Research Methods in the Social Sciences: A Practical Guide.<br>4 जे.पी.सिंह, सामाजिक अनुसंधान की विधियाँ  |  |                |  |                       |                 |
| Suggested Continuous Evaluation Methods:<br>• Practical/Project file evaluation, main focus on presentation, content and proper use of research methodology, Viva.  |  |                |  |                       |                 |
| Suggested equivalent online courses:<br>IGNOU & Other centrally/state operated Universities / MOOC platforms such as “SWAYAM” in India and Abroad.  |  |                |  |                       |                 |

  
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**BA 3<sup>rd</sup> Year, Sem. VI ,  
Course I  
(Theory)**

|  |   |                |                              |                       |    |
|--|---|----------------|------------------------------|-----------------------|----|
| Programme /Class   | Degree  | Year           | B.A III                      | Semester              | VI |
| Subject  |   |                | Sociology                    |                       |    |
| Course code  | A070601T  | Course         | Pioneers of Indian Sociology |                       |    |
| Course Outcomes: The course outline has been delineated in a manner that the student of Sociology is able to gather knowledge about the esteemed Indian Pioneers of Sociology, who largely used indigenous methodology to understand the Indian society and its complexities. The learner will be able to grasp information and knowledge about the approaches and theoretical framework adopted by the Indian Sociologists and simultaneously they will know about the History of Sociology in India and Sociological traditions. |   |                |                              |                       |    |
| Credits:5  |   | Max. Marks:100 |                              | Min. Passing Marks:33 |    |
| Total no. of lectures-tutorials-practical (in hours per week):4-0-0  |   |                |                              |                       |    |
| Unit   | Topic   |                |                              | No. of Lectures       |    |
| I  | G. S. Ghurye: Caste; Indian Sadhus; Rururban Community;<br>D. N. Majumdar: Caste; Tribal Integration  |                |                              | 10                    |    |
| II   | Radhakamal Mukherjee: Social Structure of Values; Social Ecology  |                |                              | 10                    |    |
| III  | D.P. Mukherjee: Indian Culture and Diversities; Modernity, Indian Youth, Marxology  |                |                              | 10                    |    |
| IV   | Irawati Karve: Kinship in India<br>I.P. Desai: Indian Family  |                |                              | 09                    |    |
| V  | M.N. Srinivas: Sanskritization; Westernization; Secularization;<br>Dominant Caste.  |                |                              | 09                    |    |
| VI   | S. C. Dube: Indian Village; Tradition; Modernization and Development.   |                |                              | 09                    |    |
| VII  | A.R. Desai: Social Background of Indian Nationalism; Marxist Approach to Study Indian Society.<br>Rama Krishna Mukherjee: Dynamics of Agrarian Class Structure. |                |                              | 09                    |    |
| VIII   | Andre Beteille: Caste, Class and Power: Agrarian Structure  |                |                              | 09                    |    |

This is elective course open for all.

Suggested readings: D.N. Dhanagare, 1999: Themes and Perspectives in Indian Sociology.  
 Das Veena, 1995: Critical Events, An Anthropological Perspective on Contemporary India.  
 David Ludden, 2000: Critique of Subaltern Studies.  
 Dube, S. C, 1990. Indian Society.  
 Gail Omvedt, 2002 Dalits and Democratic Revolution.  
 Vivek P. S, 2002. Sociological Perspectives and Indian Sociology  
 T.S.Pawale & S.D.Patil, Basic Sociological Concepts  
 Ghurye, G. S. 2000 1932. Caste and Race in India.  
 Pramanik. S. K. 2001. Sociology of G S Ghurye.  
 Majumdar. D. N 1944 The Fortunes of Primitive Tribes.  
 Saksena. H. S. 2017. Tribal Studies and Beyond: Contributions of D.N. Majumdar to Indian Anthropology  
 Madan, T.N.2011. Sociological Traditions: Methods and Perspectives in the Sociology of India  
 Madan, T.N.2013. Sociology at the University of Lucknow: The First Half Century (1921-75  
 Oommen, T.K. 2015- Radhakamal Mukherjee on Social Ecology: Filling Up Some Blanks, Sociological Bulletin, Vol. 64, No. 1 (January – April 2015), pp. 15-35.  
 Mukherjee, D.P. 2002. Indian Culture.  
 Mukherjee, D.P. 2002. Diversities: Essays In Economics, Sociology and Other Social Problems.  
 Desai I.P. 1964: Some aspects of family in Mahuva.  
 Karve, Irawati, 1953 Kinship Organisation in India. (Deccan College Monograph Series, 11.)  
 Uberoi, Patricia, Nandini Sundar and S. Deshpande. 2007. Anthropology in the East: Founders of Indian Sociology and Anthropology.

बी.के.,नागला : भारतीयसमाजशास्त्रीयचिंतन

Suggested Continuous Internal Evaluation Methods (25 Marks):

- Seminar/Assignment on any topic of the above syllabus.
- Test with multiple choice questions / short and long answer questions.
- Research Orientation of the student.
- Quiz

Suggested equivalent online courses:

IGNOU & Other centrally/state operated Universities / MOOC platforms such as “SWAYAM” in India and Abroad.

**BA 3<sup>rd</sup> Year, Sem. VI ,  
 Course II  
 (Theory)**

| Programme /Class | Degree   | Year      | B.A III            | Semester | VI |
|------------------|----------|-----------|--------------------|----------|----|
| Subject          |          | Sociology |                    |          |    |
| Course code      | A070602T | Course    | Gender and Society |          |    |

  
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| Course Outcomes: This course is gender sensitive and is directed towards engaging students to learn and rethink about the gender issues. The course will introduce students to the core gender issue and will equip them to come with suggestions which would be directed towards gender equity.  |   |                       |
|---|---|-----------------------|
| Credits:5   | Max. Marks:100  | Min. Passing Marks:33 |
| Total no. of lectures-tutorials-practical (in hours per week):4-0-0   |   |                       |
| Unit  | Topic   | No. of. Lectures      |
| I   | Gender (Culture) vs. Sex (Biology), Equality vs. Difference, Gender Roles, Social Construction of Gender, Gender and Sexuality.   | 10                    |
| II  | Women in Family, Socialization and Gender, Feminist Movement<br>Understanding Gender Inequalities- Caste and Class.   | 10                    |
| III   | Gender Perspective: Liberal, Marxian, Socialist, Radical  | 10                    |
| IV  | Patriarchy and Gender, Sexual Division of Labour, Masculinity vs. Femininity.   | 09                    |
| V   | Women and Society in India: Demographic Profile, Population and Gender, Population, Gender and Migration.   | 09                    |
| VI  | Women in Economy (Work and Property Rights), Women and Power & Subordination, Women and Education, Women and Health   | 09                    |
| VII   | Crime against Women: Infanticide, Domestic Violence, Honour Killing, Harassment at work place.  | 09                    |
| VIII  | Constitutional Safeguards and Provisions regarding Women.<br>Programmes and Policies regarding upliftment of Women. Personal laws, law as tool of emancipation of women. Women Rights as Human Rights, Gender and Human Rights. | 09                    |
| This is elective course open for all.   |   |                       |
| Suggested readings: Bhasin Kamala, 2000 Understanding Gender, Kali for Women.<br>Basu Aparna, 1999 Women's Education in India in Ray and Basu (edt): From Independence Towards Freedom.<br>Chodhuri Maitreyee, 2004 Feminism in India, Women Unlimited.<br>Chakravarty Uma, 2003. Gendering caste through a feminist Lense, Stree, Calcutta, Courting Disaster, PUDR Report, 2003.<br>Davis Kathy, Evans Mary, Lorber, J (edt), 2006: Handbook of Gender and Women's Studies.<br>Delmont Sara, 2003: Feminist Sociology.<br>Feminist Concepts, Contribution to Women's Studies Series, Part-I, II, III, RCWS, Mumbai<br>Geetha V, 2007 Patriarchy, Stree, Calcutta. |   |                       |

  
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Geetha V, 2002 Gender, Stree, Calcutta.  
 Kimmel Michael, The Gendered Society, Oxford, NY, 2008.  
 Radha Kumar, History of Doing, Kali for Women, New Delhi, 1992

भारतमेंघरेलूहिंसा ,2017, रिंकीभट्टाचार्य।

घरेलूहिंसासेमहिलाओंकासंरक्षण:अधिनियमएवंसंरक्षण,2020,युनिवर्सललॉपब्लिशर।

Suggested Continuous Internal Evaluation Methods (25 Marks):

- Seminar/Assignment on any topic of the above syllabus.
- Test with multiple choice questions / short and long answer questions.
- Research Orientation of the student.
- Quiz

Suggested equivalent online courses:

IGNOU & Other centrally/state operated Universities / MOOC platforms such as “SWAYAM” in India and Abroad.

**BA 3<sup>rd</sup> Year, Sem. VI ,  
 Course III  
 (Project)**

| Programme /Class   | Degree  | Year           | B.A III                             | Semester              | VI |
|--|---|----------------|-------------------------------------|-----------------------|----|
| Subject  |   | Sociology      |                                     |                       |    |
| Course code  | A070603R  | Course         | Field Work/Case Study/ Project Work |                       |    |
| Course Outcomes: The syllabus is designed to introduce students to get themselves engaged in the field work and project work so that they are equipped with the practical knowledge about the field work and research project. This will be an empirical learning for those who aspire to become future Social Scientists. |   |                |                                     |                       |    |
| Credits:3  |   | Max. Marks:100 |                                     | Min. Passing Marks:33 |    |
| Total no. of lectures-tutorials-practical (in hours per week):2-0-0  |   |                |                                     |                       |    |
| Unit   | Topic   |                |                                     | No. Of.Lectures       |    |
| I  | Knowing about field work, Selection of research problem for Research project and field work. Concept of Universe and Units. |                |                                     | 12                    |    |
| II   | Research Design, Use of Census and Sampling method to select units of study.  |                |                                     | 11                    |    |
| III  | Estimation of resources: Time, money, human resource. Conducting field survey, Necessary gadgets and equipments.            |                |                                     | 11                    |    |
| IV   | Classification and Tabulation of data, Presentation of data. Report writing.  |                |                                     | 11                    |    |
| This is elective course open for all.  |   |                |                                     |                       |    |

  
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Suggested readings: Czarniawska, Barbara. 2014: Social Science Research: From Field to Desk.  
Perecman, Ellen, Curran, Sara, R., 2006: A Handbook For Social Science Field Research.  
Wadds,P.,Apoifis,N.,Schmeidl,S,Spurway,K.,2020: Navigating Field Work in the Social  
Sciences: Stories of Danger, Risk and Reward.

**त्रिपाठीसतेन्द्रएवंश्रीवास्तवए.के.:सामाजिकअनुसंधानएवंसांख्यिकी, रावतपब्लिकेशंस,जयपुर**

Suggested Continuous Evaluation Methods:

- Project file evaluation,main focus on presentation,content and proper use of research methodology,Viva.

Suggested equivalent online courses:

IGNOU & Other centrally/state operated Universities / MOOC platforms such as “SWAYAM” in India and Abroad.

  
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