

# Dr. Bhimrao Ambedkar University, Agra

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A Documentary Support

## for Matric No. – 1.1.1 Programme Outcomes & Course Outcomes

under the Criteria – I (Curriculum Design and Development)

Key Indicator - 1.1

in Matric No. – 1.1.1

# **BACHELOR OF FINE ARTS (INDIAN MUSIC)**

Mapping:

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Local Need

Regional

National

Gle

Global Need

Dr. B.R.A. University, Agra

# **BACHELOR OF FINE ARTS**

**INDIAN MUSIC- HINDUSTANI VOCAL** 

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#### **PROGRAMME OUTCOMES**

After Completion of the graduation program, students get the following abilities:

- PO-1 Students can place music in historical, cultural and stylistic contexts applying foundational knowledge and skills of music technologies both in theory and practical.
- PO-2 Get ability to realize a variety of musical styles.
- PO-3 Gain abilities to demonstrate technical knowledge requisite for artistic self-expression at a level appropriate for the particular music concentration.
- PO-3 Becomes eligible sufficient to work on musical interpretation matters in collaboration.
- PO-4 Can perform musical compositions on various stages in the best way understanding of musical processes, vocal forms and structures.
- PO-5 Develop the basic voice culture with stylistic range of solo and ensemble with technical accuracy, stage presence, expressivity and creativity.
- PO-6 Get opportunity to be a valuable part of music industry.

#### SPECIFIC PROGRAMME OUTCOMES

Program-specific outcomes refer to the specific goals and result that a program aims to achieve.

- SPO-1 Being an Performing Fine Art education program, the outcomes could be to develop Student's artistic and professional skills as an Educationist and Artist.
- SPO-2 Enhance creativity and foster an appreciation for various vocal art forms.
- SPO-3 Develop fundamental proficiency and employability.
- SPO-4 Engages the community and reflects its identity and values of our rich music traditions.
- SPO-5 Each program has its own unique set of required outcomes tailored to its objectives.

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## <u>Semester –I</u>

#### MAX MARKS

Course-1	Theory	Indian Art & Culture-I	100
Course-2	Theory	Fundamentals of Performing Arts-I	100
Course-3	Practical	Raga demonstration-I	200
Course-4	Practical	Knowledge of other forms-I	100

## <u>Semester –II</u>

Course-5	Theory	Indian Art & CultureII	100
Course-6	Theory	Fundamentals of Performing Arts-II	100
Course-7	Practical	Raga demonstrationII	200
Course-8	Practical	Knowledge of other forms -II	100

Total 1000

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## Semester-I

#### **Course-1** Theory-Indian Art & Culture-I

Unit-I	Word Meaning and Definition of Culture by Indian and other scholar
Unit-II	Study of Features of Indian Culture
Unit-III	Cultural Traditions of India
Unit-IV	Social legacy of Indian Culture (Living habits, Festivals and Languages)
Unit-V	Spiritual Dimensions of Indian Culture (Dharm, Darshan & Sanskar (Rituals)
<u>Course Outcon</u>	<u>nes:</u>

- *CO-01* Inculcate aptitude by knowledge of ancient Indian concepts
- CO-02 Fundamental knowledge of specialities of Indian Culture.
- *CO-03 Learn about our ancient cultural heritage and prosperous traditions.*
- *CO-04* Understand the social life and living environment of Indian Society.
- CO-05 Be Knowledgeable of Philosophical aspects of Indian Culture.
- **Course -2** Theory- Fundamentals of Performing Arts-I

100

Unit-I Meaning and Definition of Fine Arts
Unit-II Indian Fine Arts Tradition and its Branches
Unit-III Detailed study of Indian Performing Fine Arts and it forms
Unit-IV Basic theoretical study about Indian Musical Arts
Unit-V Dance and Theatrical Art Forms of India

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#### **Course Outcomes:**

<i>CO-01</i>	Understand the word of Fine Arts in detail.
СО-02	Gain Knowledge about all aspects and types of Fine Arts.
СО-03	Detail knowledge of all Performing arts streams.
<i>CO-04</i>	Basic Information of three Musial Arts i.e vocal, instrumental and Dance.
<i>CO-05</i>	Able to know about specific Indian classical Dance and Drama forms.

#### **Course -3 Practical- Raga demonstration--I**

200

100

Performance of Alankar /SargamGeet /Lakshan Geet/Bandish of prescribed Ragas and Thah,Dugun Layakari of prescribed Talas:

i)Raga Alhaiya Bilawal ii) Kalyan (Yaman) iii) Khamaj iv) Taal Dadra v) Taal Keharwa

#### Course Outcomes:

Capacity increases to understand voice making process and get ability to perform basic vocal music forms including Tala.

#### **Course -4 Practical- Knowledge of other forms-I**

Ability to describe the theoretical introduction of above mentioned course Ragas and Talas. Ability to perform non-detailed Ragas, Semi Classical and Light music vocal forms. Ability to play musical instruments for accompaniment. Ability to show course Talas with layakaries on hand

#### Course Outcomes:

Gain ability to describe theoretical details orally and to demonstrate prescribed Raga and Tala at primary level. Can play Harmonium and present Geet, Ghazal or Bhajan.

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## Semester-II

#### Course –5 Theory-Indian Art & Culture-II

- Unit-I Meaning and Definition of Art by Indian and other scholar
- **Unit-II** Details of all types of Indian Arts (64 Upyogi and 5 Lalit Kalayen)
- **Unit-III** Knowledge of all specific Indian Performing and Visual Fine Arts.
- **Unit-IV** Cultural Institutions of India and their contribution to the music.
- **Unit-V** Major Cultural Conferences (Indian Music, Art and Drama Festivals)

#### **Course Outcomes:**

- *CO-01 Can understand the meaning of the word Art in general.*
- **CO-02** Gain knowledge about all Indian Art Forms with details.
- **CO-03** Know various kinds of prevailing Visual and Performing Fine arts Form.
- **CO-04** Become aware about Cultural organizations, working in the field of performing Arts.
- *CO-05 Get to know major cultural activities in India, organised by the cultural and academic organisations.*

#### **Course -6** Theory- Fundamentals of Performing Arts-II

- **Unit-I** Basics of Performing Arts (Vocal, Instrumental, Dance and Theatre)
- Unit-II Introduction to Hindustan Vocal Music
- Unit-III Introduction to Hindustani Instrumental Music
- **Unit-IV** Introduction to Indian Dance
- **Unit-V** Introduction to Indian Theatre Arts

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100

#### **Course Outcomes:**

Course-7 Practical- Raga demonstrationII		
<i>CO-05</i>	Understanding the basic dramatic form.	
<i>CO-04</i>	Ability to know about all well-known Indian classical Dance forms	
СО-03	Information of Instrumental Arts	
<i>CO-02</i>	Gain basic knowledge about singing art	
<i>CO-01</i>	Specific understanding of fundamentals of various Indian Stage Arts of In	ndia.

Performance of Alankar / SargamGeet /LakshanGeet/ Bandish of prescribed Ragas and Thah,DugunLayakari of prescribed Talas:

i)Raga Kafi ii) Raga Bhairav iii) Raga Bihag iv) Teen Taal v) Ektaal

#### Course Outcomes:

Improves knowledge of vocal forms, get ability to perform specific vocal style and prescribed Tala.

**Course -8** Practical- Knowledge of other forms -II

100

Ability to describe the theoretical introduction of above mentioned course Ragas and Talas. Ability to perform non-detailed Ragas, Semi Classical and Light music vocal forms. Ability to play musical instruments for accompaniment Ability to show course Talas with layakaries on hand

#### Course Outcomes:

Develop more abilities to present theoretical and practical details of prescribed Raga and Tala. including playing techniques of music Instruments.

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## **Semester III**

#### MAX MARKS

Course-9	Theory	General Study of Music-I	100
Course-10	Theory	Applied Theory of Music-I	100
Course-11	Practical	Raga demonstration-III	200
Course-12	Practical	Other Forms and Tala-III	100

## Semester-IV

Course-13	Theory	General Study of Music-II	100
Course-14	Theory	Applied Theory of Music-I	100
Course-15	Practical	Raga demonstration-IV	200
Course-16	Practical	Other Forms and Tala-IV	100

Total 1000

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## Semester III

#### **Course-09** Theory- General Study of Music-I

- Unit-I: History of Indian Music- Era division and Pre Vedic Hindu Kaal
- Unit-II : Definition Sangeet, Swar, Saptak, Alankar, Geet-Prakar, Taal and Laya
- Unit-III: Detailed Study- Dhwani Vigyan (Science of Sound)
- Unit-IV: Life Sketch and contribution of Musicologist ((Sharangdev & Ahobal)
- Unit- V : Essay- Origin of Indian Music (Mythological)

#### Course Outcomes:

<i>CO-01</i>	Gain detailed Knowledge of history of Indian music during Ancient period.			
СО-02	Become familiar with most required and basic musical terms.			
СО-03	Can learn the detailed theory of sound scientifically.			
СО-04	Get introduction to eminent figure and their contribution in the field of music			
СО-05	Becomes knowledgeable of mythological history of music			
Course-10 Theory- Applied Theory of Music-I100				
Unit-I: Raga Introduction with detail description:				

**Unit-I:** Raga Introduction with detail description:

i)Bhoopali ii)Durga iii) Desh

**Unit-II:** Detailed study of the following Talas: i) Chaartaal ii) Jhaptal

Unit-III: Writing of Musical score (Swarlipi) of Chhota Khyal of prescribed Ragas

Unit-IV: Writing of Talas with DugunLayakari

**Unit-V**: Writing of Other Forms

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#### Course Outcomes:

Course-11	Practical- Raga demonstrationIII	200
<i>CO-05</i>	Be Knowledgeable of other forms like semi and light classical vocal musi	<mark>С</mark> .
<i>CO-04</i>	Learn to write rhythms scripts with prescribed various tempo.	
СО-03	Knowing to write musical notation of particular vocal style in proper for	nat
СО-02	Develop abilities to write Tala with specific required detail.	
<i>CO-01</i>	Significant increase in knowledge about course Raga.	

Vocal Performance of any Khyal and description of the following Ragas :

a) Bhoopali b) Durga c) Desh

#### Course Outcomes:

Makes ability to perform particular style of classical singing with better knowledge and to describe theoretical details of course Ragas as mentioned.

#### Course-12 Practical- Other Forms and Tala-III

Ability to describe the theoretical introduction of above mentioned course Ragas and Talas. Ability to perform non-detailed Ragas, Semi Classical and Light music vocal forms. Ability to play musical instruments for accompaniment Ability to show course Talas with layakaries on hand

#### Course outcomes:

More improvement in describing prescribed non-detailed Ragas other than Choice and in showing course Tala more effectively including playing techniques of accompaniment Instrument.

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#### **Semester IV**

#### **Course-13** Theory- General Study of Music-II

- **Unit-I:** History of Indian Music- (Vedic Period- Pauranik, Jain and BudhdhaKaal)
- **Unit-II**: Definition Thaat, Raag, Jati, Aroh, Avroh, Pakad, Taal
- **Unit-III:** Detailed Study- Naad and features
- **Unit-IV:** Life Sketch and contribution of Musicologist (MansinghTomar, Pt. Vyenkatmukhi)
- **Unit- V**: Essay- Vocal Training and Playback Singing

#### Course Outcomes:

Course-14 Theory- Applied Theory of Music-II 100			
<i>CO-05</i>	Becomes knowledgeable about voice culture and musical techniques.		
<i>CO-04</i>	Get information about the personality and contribution of eminent musicial	n.	
СО-03	It becomes possible to identify the characteristics and properties of sound.		
СО-02	Learn defining Music syllabus Terminology.		
<i>CO-01</i>	Get acquainted with the musical history of the Vedic period.		

**Course-14** Theory- Applied Theory of Music-II

**Unit-I:** Raga Introduction with detail description:

i)Vrindavani Sarang ii)Bhimpalasi iii) Asavari

- **Unit-II:** Detailed study of the following Talas: i) Roopak ii) Tilvara
- Unit-III: Writing of Musical score (Swarlipi) of Chhota Khyal of prescribed Ragas
- Unit-IV: Writing of prescribed Talas with Dugun Layakari
- **Unit-V**: Writing of Other Forms Dhrupad/Dhamar/Tarana/Light Music

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#### Course Outcomes:

СО-01	Analytical interpretation of Ragas will be received along with detailed
	description.
СО-02	Increases substantial knowledge about curricular Rhythms.
~ ~ ~ ~	
СО-03	Develops ability to write musical notation of course Ragas
<i>CO-04</i>	Learn to write rhythm notation of course Talas
CO 05	
<i>CO-05</i>	Be Knowledgeable of other vocal form like semi classical and light songs

#### **Course-15** Practical - Raga demonstration-IV

Vocal Performance of any Bada/Chhota Khyal and description of the following Ragas :

i)Vrindavani Sarang ii)Bhimpalasi iii) Bhairavi iv)Desh

#### Course Outcomes:

Becomes much better in Indian classical vocal performance with more knowledge and theoretical details of detailed and non-detailed course Ragas.

#### Course-16 Practical- Other Forms and Tala-IV

Ability to describe the theoretical introduction of above mentioned course Ragas and Talas. Ability to perform non-detailed Ragas, Semi Classical and Light music vocal forms. Ability to play musical instruments for accompaniment Ability to show course Talas with layakaries on hand

#### Course outcomes:

Know how to use functional aspect more effectively in presentation of Ragas and Talas becoming more knowledgeable practically and theoretically to describe all prescribed Raga and Tala.

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200

## Semester V

#### MAX MARKS

Course-17	Theory	General Music Theory-I	100
Course-18	Theory	Applied Music Theory-I	100
Course-19	Practical	Raga Demonstration-V	200
Course-20	Practical	Other Forms and Tala-V	100

## Semester VI

Course-21	Theory	General Music Theory-II	100
Course-22	Theory	Applied Music Theory-II	100
Course-23	Practical	Raga demonstration-VI	200
Course-24	Practical	Other Forms and Tala-VI	100

**Total** 1000

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## Semester V

Course –17 Theory- General Music Theory-I	100
Unit-I: History of Indian Music- Vedic Period (Vedic, Mahakavya, Morya)	
Unit-II: Definition – Khyal, Alaap, Taan, Sthai, Antara, Verna, Matra	
Unit-III: Detailed Study- Shruti, ShrutiVibhajan (Prachin, Madhya, Adhunik)	
Unit-IV: Life Sketch and contribution of Musicologist (Swami Haridas&Tansen)	
Unit- V : Essay- The importance of music in Fine Arts (Lalit Kalaon Me Sangeetka St	han)
<u>Course Outcomes:</u>	
<i>CO-01</i> Understanding about post Vedic history of music.	
<i>CO-02 Learning of the musical terms.</i>	
CO-03 Get Information about properties of sound	
<i>CO-04 Get to know eminent musician and their contribution</i>	
CO-05 Know about the state of perfuming Fine Arts	
Course- 18 Theory- Applied Music Theory-I	100
Unit-I: Raga Introduction with detail description:	
i)Kedar ii)TilakKamod iii)Tilang iv) Hameer	
<b>Unit-II:</b> Detailed study of the following Talas: i) Chaartaal ii) Deepchandi	
Unit-III: Writing of Musical score (Swarlipi) of Chhota Khyal of prescribed Ragas	

Unit-IV: Writing of Talas with Dugun Layakari

Unit-V: Writing of Other Forms Dhrupad/Dhamar/Tarana/Lakshan Geet/ Sargam Geet

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#### Course Outcomes:

	ractical-maga demonstration- v	200
Course -19 Practical-Raga demonstration-V 200		
<i>CO-05</i>	Get knowledge of other vocal forms	
СО-04	Ability to write Layakaries of course Talas	
СО-03	Ability to write musical notation of course Ragas	
СО-02	Know theoretical details of course Tala	
<i>CO-01</i>	Get theoretical information of course Raga.	

Vocal Performance of any Bada /ChhotaKhyal and description of the following Ragas :

i)Kedar ii)TilakKamod iii)Tilang iv) Hameer

#### Course Outcomes:

Get more perfection in performing classical Khayal Gayan with ability to describe the theory of detailed and non-detailed Ragas.

#### Course -20Practical-Other Forms and Tala-V100

Ability to describe the theoretical introduction of above mentioned course Ragas and Talas. Ability to perform non-detailed Ragas, Semi Classical and Light music vocal forms. Ability to play musical instruments for accompaniment Ability to show course Talas with layakaries on hand

#### Course outcomes:

Becomes proficient in proper performance and gain abilities for improved demonstration of prescribed Ragas and Talas.

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### Semester VI

#### **Course –21** Theory- General Music Theory-II

Unit-I: History of Indian Music- Pre Medieval Period (Kanishk, Gupt, Rajpoot Kaal)

Unit-II: Definition – GeetPrakar, JanakaurJanya, Vibhag, Sam, Tali, Khali, Theka, Avartan

Unit-III: Critical Study- Hindustani Paddhwati ke 40 siddhant, Rag-Ragini Paddhwati

**Unit-IV:** Life Sketch and contribution of Musicologist (Ameer Khusro & Gopal Nayak)

**Unit- V :** Essay- Samved aur Sangeet (Music and SaamVed)

#### Course Outcomes:

<i>CO-01</i>	Learn about the state and direction of music in medieval History of Indian Music.
СО-02	Terminology used in music are studied in depth.
СО-03	Understand the characteristics of North Indian Music and major methods.
<i>CO-04</i>	Get inspired by biographies of famous musicians and their contributions.
<i>CO-05</i>	Get a better understanding of the musical interpretation as described.

**Course 22** Theory-Applied Music Theory-II

100

**Unit-I:** Raga Introduction with detail description:

i)Kalingada ii)Patdeep iii)Jaunpuri iv)Malkauns

**Unit-II:** Detailed study of the following Talas: i) SoolTaal ii) DhamarTaal

Unit-III: Writing of Musical score (Swarlipi) of Chhota Khyal of prescribed Ragas

Unit-IV: Ability to write Talas with different Layakari

**Unit-V**: Writing abilities of Other Forms of vocal music.

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#### Course Outcomes:

<i>CO-01</i>	After getting the necessary study material about course Ragas, they get
	acquainted with them theoretically.
СО-02	Students are able to understand the syllabus in detail and implement it in
	practical form.
СО-03	Develop ability to write musical notation of different style of singing Ragas.
<i>CO-04</i>	Progress in writing Layakaries of course Talas with appropriate knowledge.
<i>CO-05</i>	Acquire the ability to sing other different styles of music vocal with confidance.

#### **Course -23** Practical-Raga demonstration-VI

Vocal Performance and of any Bada /ChhotaKhyal and Theoretical knowledge of non-detailed Raga from the following Ragas :

i)Kalingada ii)Patdeep iii)Jaunpuri iv)Malkauns

#### Course Outcomes:

Sufficient progress in singing ability of Choice Raga with proper knowledge and ability to express practical knowledge of all other course Ragas.....

#### **Course -24** Practical -Other Forms and Tala-VI

Ability to describe the theoretical introduction of above mentioned course Ragas and Talas. Ability to perform non-detailed Ragas, Semi Classical and Light music vocal forms. Ability to play musical instruments for accompaniment Ability to show course Talas with layakaries on hand

#### Course Outcomes:

Understand the detail description of applied part of prescribed Ragas and Talas with confidence.

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200

## **Semester VII**

#### MAX MARKS

Course-25	Theory	Specific General Theory-I	100
Course-26	Theory	Specific Applied Theory-I	100
Course-27	Practical	Raga demonstration-VII	200
Course-28	Practical	Other Forms and Tala-VII	100

## **Semester VIII**

Course-29	Theory-	Specific General Theory-II	100
Course-30	Theory:	Specific Applied Theory-II	100
Course-31	Practical	Raga demonstration-VIII	200
Course-32	Practical	Other Forms and Tala-VIII	100

**Total** 1000

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#### **Semester VII**

#### **Course-25** Theory- Specific General Theory-I

Unit-I: History of Indian Music- Madhya Kaal (Period of Khilji, Khusro, Tuglak, Lodhi, 
 Mansingh, Akbar, Haridas, Tansen, Shahjahan)

 Unit-III: Critical Study- Poorvang, Uttarang, SaranaChatustai, and RaagVergikaran
 Unit-III: Detailed Study- Raag Samay Chakra (Time Cycle of Raga)

**Unit-IV:** Life Sketch and contribution of (Pt, Bhatkhande and Paluskar)

Unit- V : Essay - Voice Culture (Kantha Sanskar)

#### Course Outcomes:

Course-26 Theory-Specific Applied Theory-I 100		100
СО-05	Theoretical information about voice making process	
СО-04	Know about eminent musician and their contribution	
СО-03	Learning of the Time cycle for performing of Indian Music	
СО-02	Get detailed knowledge about musical terms.	
<i>CO-01</i>	Get Information about medieval period history of music in India.	

**Unit-I:** Raga Introduction with detail description: i)Marwa ii)Hindol iii)Vibhag iv)Toodi v)Gaur Sarang vi) Jai Jaiwanti

Unit-II: Detailed study of the following Talas: i) PanchamSavari ii) Adda iii)Matta/Jhoomra

Unit-III: Writing of Musical score (Swarlipi) of ChhotaKhyal of prescribed Ragas

Unit-IV: Writing of Talas with DugunLayakari

Unit-V: Writing of Other Forms Dhrupad/Dhamar/Tarana/Lakshan Geet/ Sargam Geet

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#### Course Outcomes:

Course-27 P	ractical-Raga demonstration-VII	200
<i>CO-05</i>	Get knowledge of other vocal form	
<i>CO-04</i>	Writing ability of Layakaries of course Talas	
СО-03	Develop ability to write musical notation of course Ragas	
СО-02	Be informed about theoretical aspects of course Tala	
<i>CO-01</i>	Learn theoretical details of course Raga.	

Vocal Performance of any Chhota Khyal and description of the following Ragas :

i)Marwa ii)Hindol iii)Vibhag iv)Toodi v)Gaur Sarang vi) Jai Jaiwanti

#### Course Outcomes:

Develop singing ability of Course Ragas with proper knowledge and ability to express theoretical knowledge of all course Ragas

#### Course -28Practical-Other Forms and Tala-VII100

Ability to describe the theoretical introduction of above mentioned course Ragas and Talas. Ability to perform non-detailed Ragas, Semi Classical and Light music vocal forms. Ability to play musical instruments for accompaniment Ability to show course Talas with layakaries on hand

#### Course Outcomes:

Gain ability of performance all prescribed Raga and Tala with more perfection with appropriate knowledge.

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#### **Semester VIII**

#### **Course-29** Theory- Specific General Theory-II

- Unit-I: History of Indian Music- Modern Period (British Period and Post-Independence)
- Unit-II: Definition –Geet-Gandharv, Gaan, Margi-DeshiSangeet, Grah, Ansh, Nyas
- Unit-III: Detailed Study- Gram and Murchhana,
- Unit-IV: Life Sketch and contribution of (Baiju Babra, Sadarang-Adarang)
- **Unit- V :** Essay- Western Music

#### Course Outcomes:

<i>CO-01</i>	Get Information about modern period history of music.
СО-02	Get detailed knowledge about musical terms.
СО-03	Learning of the special method of Indian Music
<i>CO-04</i>	Know about eminent musician and their contribution
<i>CO-05</i>	Theoretical information about western music

**Course-30** Theory-Applied Theory-VI

**Unit-I:** Raga Introduction with detail description:

i)Darwari ii)Adana iii)Puria iv)Chhayanat v)Poorvi vi) Multani v)Bahar vi) Sohni

**Unit-II:** Detailed study of the following Talas: i) Gajjhampa ii) Jat iii)Ada Chaartaal

**Unit-III:** Writing of Musical score (Swarlipi) of ChhotaKhyal of prescribed Ragas

Unit-IV: Writing of Talas with Dugun Layakari

Unit-V: Writing of Other Forms Dhrupad/Dhamar/Tarana/Lakshan Geet/ Sargam Geet

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#### Course Outcomes:

<i>CO-01</i>	Get information about theoretical details of course Raga.
СО-02	Know about theoretical details of course Talas
СО-03	Develop ability to write musical notation of course Ragas
СО-04	Progress in writing of different Layakaries of course Talas
<i>CO-05</i>	Get knowledge of other vocal forms other than choice.

#### **Course-31** Practical-Raga demonstration-VIII

Vocal Performance of any ChhotaKhyal and description of the following Ragas : i)Darwari ii)Adana iii)Puria iv)Chhayanat v)Poorvi vi) Multani v)Bahar vi) Sohni <u>Course Outcomes:</u>

Highly improved performance capacity of Course Ragas understanding all aspects.

#### **Course-32** Practical-Other Forms and Tala-VIII

Ability to describe the theoretical introduction of above mentioned course Ragas and Talas. Ability to perform non-detailed Ragas, Semi Classical and Light music vocal forms. Ability to play musical instruments for accompaniment Ability to show course Talas with layakaries on hand

#### Course Outcomes:

Achieve high quality performance efficiency having graduate level theoretical and practical knowledge with performing and teaching abilities.

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#### **BOOKS**

#### **Text Books:**

- 1. Bharatiya Sangget ka Itihash: Swami Praggyanandas, Umesh Joshi & Thakur Jaidev Singh
- 2. Kala Aur Kalam: Dr. Giriraj Kishore
- 3. Rag-Parichay Part-I: Harishchandra Srivastav, Sangeet Karyalaya, Hathras
- 4. Rag-Parichay Part-II: Harishchandra Srivastav, Sangeet Karyalaya, Hathras
- 5. Rag-Parichay Part-III: Harishchandra Srivastav, Sangeet Karyalaya, Hathras
- 6. Rag-Parichay Part-IV: Harishchandra Srivastav, Sangeet Karyalaya, Hathras
- 7. Sangeet Ratan: Sangeet Karyalaya, Hathras
- 8. Sangeet Visharad : Sangeet Karyalaya ,Hatras
- 9. Madhur Swarlipi- All parts, Sangeet Karyalaya, Hathras
- 10. Abhinav Geetanjali- Part-I -V- Ramashrya Jha 'Ramrang'
- 11. Praveen Pravah; Prof Harish Chandra Shrivastava, Sangeet Karyalaya, Hathras

#### **Reference Books:**

- 1. Bharatiya sangeet ka Itihas: Srish chandra Paranjpe.
- 2. Bharatiya Sangeet: Sangeet Karyalaya, Hathras
- 3. Kala Shikshan: Dr. Chitralekha Singh
- 4. Kala, Shikshan, Shiksak evm Shiksharthi: Dr. Chitralekha Singh
- 5. Land marks of Indian Art: Dr. Sukdev Shotriya.
- 6. Yug-Yugin Bharatiya Kala: Mahesh Chandra Joshi

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