

Dr. Bhimrao Ambedkar University, Agra

A State University of Uttar Pradesh (Paliwal Park, Agra -282004) www.dbrau.ac.in

A Documentary Support for Matric No. – 1.1.2 employability/ entrepreneurship/ skill development

under the

Criteria - I

(Curriculum Design and Development)

Key Indicator - 1.1

in Matric No. – 1.1.2

BACHELOR OF ARTS (YOGA)



Mapping of course to:

lity Entrepreneurship Skills Development

Dr. B. R. Ambedkar University, Agra

(Formerly: Agra University, AGRA)



CURRICULUM FOR

BACHELOR OF ARTS IN YOGA (B.A.Y.) PROGRAMMETHREE YEAR -

(SIX SEMESTERS)

1041,2022

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Choice Based Credit System (CBCS Pattern)

Course Curriculum (Syllabus)

(Onwards 2022-2023)

Ordinance, Regulations and Syllabus for B.A.Y. (CBCS)

Preamble

The tradition of Yoga has always been passed on individually from teacher to studentthrough oral teaching and practical demonstration. The formal techniques that are now known as Yoga are, therefore, based on the collective experiences of many individuals over many thousands of years. The particular manner in which the techniques are taught and practiced

today depends on the approach passed down in the line of teachers supporting the individual practitioner. Yoga is essentially a spiritual discipline based on an extremely subtle science, which focuses on establishing harmony between mind, body; thought and action; restraint

and fulfilment; harmony between man and nature and a holistic approach to health andwellbeing.

Yoga is not about exercise but to discover the sense of oneness with ourselves, the world and Nature. It is an art and science for healthy living. The word "Yoga" is derived from the Sanskrit root 'yuj' meaning "to join", "to yoke" or "to unite". Therefore the aim of yoga is to unite the individual consciousness with the supreme consciousness. Yoga is a science and art of living; also it is a body of techniques that lead us to consciously connect with ourselves and with life, the experience of yoga. As yoga is an art and science, there is no dogma or belief system attached to it. Yoga tells us to do a certain practice and feel their effects following the practice, e.g. if we breath slowly in a relaxed manner we will slow our heart rate; if we focus the mind we will develop mental peace and deep insight.

In addition to this, Yoga is becoming popular day by day and has become a wave whichis sweeping across the globe. In this course we introduce yoga as a science of Holistic Living and not merely as yoga postures. During the course the student is taught the concepts of Yoga forthe treatment and prevention of various psychosomatic ailments. This course looks at training

the enthusiasts to become Yoga therapist so that they could teach yoga under the supervisionof a doctor for health and healing.

1. Title of the Programme

The programme shall be called "Bachelor of Arts in Yoga" (B.A. Yoga) To make the people aware of the therapeutic and preventive value of Yoga.

- I. To bring peace and harmony in the society at large by introducing the Yogic way of life.
- II. To create therapists of high caliber to make the society free from stress and lifestyle related diseases.
- 2. For the B.A.Y. Degree: The candidates shall have subsequently undergone the prescribed course of studyin the university department or a college affiliated to his University for a period of not less than two academic years, passed the examinations prescribed and fulfilled such conditions as have been prescribed there for B.A. Yoga

3. Duration:

The B.A. Yoga program shall be of duration of three academic years, that is, six semesters. However, the students shall be permitted to complete the program requirements within a maximum of five years from the date of admission.

4. The CBCS System:

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All Programs shall run on Choice Based Credit System (CBCS). It is an instructional package developed to suit the need of students, to keep pace with the developments in higher education and the quality assurance expected of it in the light of liberalization and globalization in higher education.

5. Courses of Program:

The B.A. Yoga Program consists of a number of courses, the term 'Course' applied to indicate a logical part of subject matter of the Program and is invariably equivalent to the subject matter of a "paper" in the conventional sense. The following are the various categories of courses suggested for the B.A. Yoga Program.

6. Semesters:

An academic year is divided in to two semesters, each semester will consist of 17-20 weeks of academic work equivalent to 100 actual teaching days excluding examination days. The odd semester may be scheduled from June/July to December/January and even semester from December/January to June/July. The institution shall work for a minimum of 36 working hours in a week (five or six days a week).

7. Working Day:

There shall be at least 200 working days per year exclusive of admission and examination processes etc.

8. Credits:

The term 'Credit' refers to a unity by which the program is measured. It determines the number of hours of instructions required per week. One credit is equivalent to one hour of teaching (lecture or tutorial) or one and half/ two hours of practical work/field work per week. The term 'Credit' refers to the weight given to a course. Usually in relation to the instructional hours assigned to it. The total minimum credits, required for completing a M.P.E.S. Program is 90 credits and for each semester 20 credits.

9. Examinations:

- i. There shall be examinations at the end of each semester, for first semester in the month of December/January: for second semester in the month of May/June. A Candidate who does not pass the examination in any Subjects shall be permitted to appear in such failed subjects in the subsequent examinations to be held in November/December or May/June.
- ii. A candidate should get enrolled/registered for the first semester examination. If enrollment/registration is not possible owing to shortage of attendance beyond condition limit/rules prescribed OR belated joining OR on medical grounds, such candidates are not permitted to proceed to the next semester. Such candidates shall redo the semester in the subsequent term of the semester as a regular student; however, a student of first semester shall be admitted in the second semester, if he/she have successfully kept the term in first semester.

10. Conditions:

Student must have 75% of attendance in each course for appearing the examination. Students who have 74% to 65% of attendance shall apply for condition in the prescribed form with the prescribed fee. Students who have 64% to 50% of attendance shall apply for condition in prescribed form with the

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prescribed fee along with the Medical Certificate. Student who participate in sports competition affiliated by IOA shall apply be considered in examination with the permission of head of the department. Students whohave below 50% of attendance are not eligible to appear for the examination.

11. Duration

The minimum duration of the programmed will be three years (6 semesters) and themaximum duration will be six years.

12. Eligibility

The candidate should have completed 12th Standard. H.S.C...or Its Equivalent OR 10+ two years Govt. recognized full time course OR 11(old SSC) + 1 year Govt. recognized full time course With working knowledge of Hindi/English,

Name of the Course	B.A. Yoga (B.A.Y.)
Name of the Faculty	Faculty of Arts
Examination Type	Semester
Course Duration	06 Semesters
Total Credits	120
Eligibility	H.S.Cor Its Equivalent OR 10+ two years Govt. recognized full time course O 11(old SSC) + 1 year Govt. recognized full time course With working knowledge of Hindi/English,

Year	Internal		Theory		Practical		Total			
	Max	Passing	Max	Passing	Max	Passing	Max	Passing	Credits	Remarks
Sem I & II	250	90	600	216	150	54	1000	360	40	4-
Sem III & IV	250	90	600	216	150	54	1000	360	40	
Sem V & VI	250	90	600	216	150	54	1000	360	40	
Final Total	750	270	1800	648	450	162	3000	108 0	120	

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same of the Course	4.5 · B.A. Yoga
Name of the Faculty	Faculty of Arts
Examination Type	Semester
Course Duration	06 Semesters
Total Credits	120
Eligibility	H.S.Cor Its Equivalent OR 10+ two years Govt. recognized full time course OR 11(old SSC) + 1 year Govt. recognized full time course With working knowledge of Hindi/English,

Paper Code	Paper Tital	(Pr/Des /Viva/O Test/Se A	Internal (Pr/Desr (Viva/Oral/ Test/Sessional etc.) Max Passing Max Passing		Practi C	cal	Subject Total (in case of joint passing) A+B+C		No. Credits (if Credit System is	
	L	Max	Passing			Max	Passing	Max	Passing	applicable)
·	1			Seme	ester I	7				
BAY1-I-01	SANSKRIT (FOUNDATION)-। संस्कृतम्	25	09	75	27	-	-	100	36	4
BAY1-I-02	History and Philosophy of Yogashastra योगशास्त्रेतिहा सः तत्वज्ञान	25	09	75	27	-	-	100	36	4
BAY1-I-03	Schools of Yoga. योगसंघदाया	25	09	75	27	-	-	100	36	4
BAY1-I-04	Yoga Practical योगपारंगक्षिक	25	09	•	:	75	27	100	36	4
BAY1-I-05	Educational Principles& Practices of Yoga. योगध्यापनप ्द त्य	25	09	75	27	-	_	100	36	4
Semester]	I-Total Marks	125	45	300	108	75	27	500	180	20
			1	Semes	ster II					
BAY1-II-01	SANSKRIT (FOUNDATION)-I संडॅक्ल	25	09	75	27	•	-	100	36	4
BAY1-II-02	History and Philosophy of Yogashastra योगञ्जाऽत्रीतहासः तऽवज्ञान×च	25	09	75	27		_	100	36	4
BAY1-II -03	Schools of Yoga. योगसंपदाया	25	09	75	27	a 1	-	100	36	4
BAY1-II -04	Yoga Practical ; ksxīzkč; f{kd	25	09		-	75	27	100	36	4
BAY1-II -05	Educational Principles& Practicesof Yoga. ; ksk/; kiui) r; i	25	09	75	27	2	ı.e	100	36	4
Semester II	-Total Marks	125	45	300	108	75	27	500	180	20

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BAY2-III uI	Sanskirt II lašď rHkk″kk& II	25	09	75	27	-	-	100	36	4
BAY2-III-02	Philosophy of Yogashastra ;kxršoKkue-	25	09	75	27	-		100	36	4
BAY2-III-03	Yoga Therapy ;ksxksipkj&i)frl	25	09	75	27	-	-	100	36	4
BAY2-III-04	Yoga Practical ;ksxizkč;f{kde-	25	09	-	72	75	27	100	36	4
BAY2-III-05	Anatomy and Physiology kjhjjpuk& dk;Zkkš=ke	25	09	75	27	_	-	100	36	4
Semester I	II-Total Marks	125	45	300	108	75	27	500	180	20
	THE REPORT OF THE PARTY OF THE	<u> </u>	- Para - I	Semes	ster IV	1	L	<u> </u>	<u> </u>	
BAY2-IV-01	Sanskirt II lašď rHkk″kk& II	25	09	75	27	-		100	36	4
BAY2-IV-02	Philosophy of yogashastra ;ksxrRoKkue~	25	09	75	27	=	-	100	36	4
BAY2-IV-03	Yoga Therapy ;ksxksipkj&i)frl	25	09	75	27		*	100	36	4
BAY2-IV-04	Yoga Practical ; ksxizkč;f{kde-	25	09	•		75	27	100	36	4
	Elect	ive Par	ers (A	ny one of	the follo	wing car	n be opte	ed)		
BAY2-IV-05 Elective - I	Anatomy and Physiology kjhjjpuk& dk;Ikkš-ke-	25	09	75	27	-	-	100	36	4
BAY2-IV-05 Elective - II	(Advanced Yoga) Yoga (For Non Yoga Students)	25	09	75	27		N=	100	36	04
BAY2-IV-05 Elective - III	Social Sciences	25	09	75	27	-	4	100	36	04
BAY2-1V-05 Elective - I V	Jyotisha	25	09	75	27	•	-	100	36	04
BAY2-IV-05 E lective - V	Education	25	09	75	27	-	-	100	36	04
BAY2-IV-05 E lective - VI	Pali	25	09	75	27	-	-	100	36	04
Semester IV	/-Total Marks	125	45	300	108	. 75	27	500	180	20

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				Seme	ster V			- Management	***********	
BAY 3-V-01	Sanskrit III lašď rHkk″kk& III	25	14	60	21	-	-	100	35	4
BAY3-V-02	Philosophy of Yogashastra ; ksxršoKkue~& I	25	09	60	21	S-2	-	100	35	4
BAY3-V-03	Applied Yoga; ksxīz;ksxkī	25	09	60	21	-	-	100	35	4
BAY3-V-04	Yoga Practical ;ksxizkč;f{kde-	25	09		-	60	21	100	35	4
	Elect	ive Pa	pers (A	ny one o	f the follo	wing car	n be opte	d)		
BAY3-V-05/ Elective – I	Yoga and Positive Health ;ksxirFkk vuqdwy&šokšF;e (Advanced Yoga)	25	09	75	27	-	-	100	36	4
BAY3-V-05/ Elective — II	Yoga (For Non Yoga Students)	25	09	75	27		-	100	36	04
BAY3-V-05/ Elective – III	Social Sciences	25	09	75	27	-	2	100	36	04
BAY3-V-05/ Elective – IV	Jyotisha	25	09	75	27		-	100	36	04
BAY3-V-05/ Elective – V	Education	25	09	75	27	-	-	100	36	04
BAY3-V-05/ Elective — VI	Pali	25	09	75	27	*	-	100	36	04
Semester V	/-Total Marks	125	45	300	108	75	27	500	180	20

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Tota	l Marks	750	270	1800	648	450	162	3000	1080	120
	I-Total Marks	125	45	300	108	75	27	500	180	20
Elective - VI		8		, ,	2,		8 ≥	100	36	04
BAY3-VI-05/	Pali	· 25	09	75	27					04
BAY3-VI-05/ Elective - V	Education	25	09	75	27	=	-	100	36	04
BAY3-VI-05/ Elective - IV	Jyotisha	25	09	75	27	-	-	100	36	04
BAY3-VI-05/ Elective - III	Social Sciences	25	09	75	27	-	-	100	36	04
BAY3-VI-05/ Elective - II	Yoga (For Non Yoga Students)	25	09	75	27	-	-	100	36	04
Elective - I	Yoga and Positive Health ; ksxfrFkk vuqdwyftšokšF; e (Advanced Yoga)	25	09	75	27	./_		100	36	4
BAY3-VI-05/	Elec	tive Pap	ers (A	ny one o	f the follo	wing ca	n be opt	ed)	11	
BAY3-VI-04	Yoga Practical ; ksxīzkč;f{kde-	25	09	_	-	75	27	100	36	4
BAY3-VI-03	Applied Yoga; ksxīz; ksxk%	25	09	75	27	1072	-	100	36	4
BAY3-VI-02	Philosophy of Yogashastra ; ksxršoKkue-& I	25	09	75	27	-		100	36	4
BAY3-VI-01	Sanskrit III lašď rHkk"kk& III	25	09	75	27	_	-	100	36	4
DAV2 VI OI		<u> </u>	4	Semes	ster VI					

Year	Internal		Theory		Practical		Total		T	
	Max	Passing	Max	Passing	Max	Passing	Max	Passing	Credits	Remarks
Sem I & II	250	90	600	216	150	54	1000	360	40	
Sem III & IV	250	90	600	216	150	54	1000	360	40	****
Sem V & VI	250	90	600	216	150	54	1000	360	40	******
Final Total	750	270	1800	648	450	162	3000	1080	120	· · · · · · · · · · · · · · · · · · ·

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B.A. (YOGA)

Eligibility

H.S.C...or Its Equivalent OR

10+ two years Govt. recognized full time course OR

11(old SSC) + 1 year Govt. recognized full time course

With working knowledge of Hindi/English

Age

9-

17 to 60 Years (Physically fit)

Note

:-

The students should produce Medical Fitness Certificate at

Medium

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the time of admission.

D ...

Hindi, English

Duration

Three academic Years (June to March every year) six semesters

Numbers of COURSEs

Total Marks: -

: - 5+ Practical COURSE each semester

3000

NOTE:

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Elective Paper - Paper V in Sem - IV, Sem - V & Sem - VI is elective paper. The Student can opt any one from

the subjects offered as paper V.

SEMESTER I

1.	COURSE I - Sanskrit (Foundation.) I	रन्डॅक्तमाषा- प
2.	COURSE II - History and Philosophy of Yoga I	योगशाऽँत्रीतिहा रन त ऽँवज्ञान×च
3.	COURSE III -Schools of Yoga I	योग रन प्रदायाः
4.	COURSE IV- Yoga Practical I	योगप्राČयक्षिकम्
5.	COURSE V -Educational Principles& Practices of Yoga I	योगाव्यापन पद्धत यः
	SEMESTER II	
1.	COURSE I - Sanskrit (Foundation.) II	रन ऽ कृतभाषा- प
2.	COURSE II - History and Philosophy of Yoga II	योगशाऽत्रीतिहास्नः ता ऽ वज्ञान×च
3.	COURSE III -Schools of Yoga II	योग रनप्रदायाः
4.	COURSE IV- Yoga Practical II	योगप्राटॅयक्षिकम्
5.	COURSE V -Educational Principles& Practices of Yoga II	योगाव्यापनपन्द्वतयः
	SEMESTER III	
		8
1.	COURSE I - Sanskirt III	स्नेडॅकृतगाषा- II

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COURSE II -Philosophy of Yogashastra I

COURSE III -Yoga Therapy I

COURSE IV- Yoga Practical III

COURSE V - Anatomy and Physiology

योगतार्डवज्ञानम्

योगप्राČयक्षिकम्

योगोपचार-पद्धति

शरीररचना–कार्यशा**ऽ**त्राम्

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			Mark Siles in			
1.	COURSE I - Sanskirt IV				≺ ∃ ऽँकृताः	
2.	COURSE II - Philosophy	of Yogashastra II			योगत Š वज्ञानः	
3.	COURSE III - Yoga The	rapy II			योगोपचार-पद्धति	
4.	COURSE IV- Yoga Prac	ctical IV			योगप्राČयक्षिकम्	
5.	COURSE V - Elective	Papers				
	Elective – I	Advanced Yoga -	Anatomy and Physiological	ogy शरीररचना-	कार्यशाऽँत्राम्	
	Elective – II	Yoga (For Non Y	Yoga Students)			
	Elective – III Elective – IV	Social Sciences				
	Elective – V	Jyotisha Education				
	Elective – VI	Arham Yoga				
			SEMESTER V			
			SEMESTER V			
1.	COURSE I - Sanskrit V				रनर्डकृतभाषा- III	
2.	COURSE II - Philosophy	of Yogashastra-III	0 0		योगताँ वज्ञानम् I	
3.	COURSE III -Applied Y	oga-I			योगप्रयोगा	
4.	COURSE IV- Yoga Prac	tical-V			योगप्राČयक्षिकम्	
5.	COURSE V - Elective P Elective - I		Yoga and Positive He	ealth ग्रीमात्रका उ	चक्रच हॅलाहॅ९गण	
	Elective – II	Yoga (For Non Y			1801 241204	
	Elective – III	Social Sciences	oga Students)			
	Elective – IV	Jyotisha				
	Elective – V	Education				
	Elective – VI	Arham Yoga				
			SEMESTER VI			
1.	COURSE I - Sanskrit VI	2.1			रनडॅक्तमाषा- III	
2.	COURSE II -Philosophy	of Yogashastra-IV			योगतSॅवज्ञानम्— I	
3.	COURSE III -Applied Y	oga-II	file:		योगप्रयोगाः	
4.	COURSE IV- Yoga Prac	tical-VI			योगप्राČयक्षिकम्	
5.	COURSE V - Elective P	apers			,	
	Elective – I		Yoga and Positive He	ealth योगःतथ अ	न् रूल Šवाšथ्यम्	
	Elective – II	Yoga (For Non Yo	oga Students)			
	Elective – III	Social Sciences				
	Elective – IV	Jyotisha	1.0			
	Elective - V	Education	· h		N 22 D	
	Elective - VI	Arham Yoga		A	Ager april	v
	Ani	Mmy 2022		W.		3.00

	SA	NSKRIT (FOUNDATION)-I	~र 15ॅक्टामा- I	100 MARKS
Module-I	Nitishatakam (First	t five paddhati)		50 Marks
va tt. T				
Module-I				25 Marks
	Abhyasapustakam			
nternal Asses	ssment -			25 marks
	Assignment – 10 Marks		Library Work – 05 Marl	cs
	Attendace – 05 Marks		Class Interaction – 05 M	Iarks
eference Boo	oks : तकम् – चौखबा प्रकाञ्चान, वाराप	na d		
		भूरना अक्षयवट प्रकाशन, 26, बलरामपुर हाउ रन , इलाह	ਗਗ ਟ —211002	
		प्राचार्य वेदकुमार वेदालकार, पं. रिनध्द'खर महाराज		ते शतकम — (मरादी
		Šकृत विश्वविद्यालय प्रकाश्चान, रामटेक	, , , , , , , , , , , , , , , , , , , ,	
	नकम् – विद्याप्रस्तार केंद्रस्त	80		
		गताबद्ध, नागपूर गारन, रना§कृतमरती प्रकास्टान,अक्षरम, बेखुर		
अन्यास्तपुठा	राकन – ७ एच आर १०३०	१८४४, ४५६कृतगरता प्रका श्रान,अक्षरम, बनुर	* 1, v	
OURSE – II	HISTORY	AND PHILOSOPHY OF YOGASHASTR	Λ	100 MARKS
oonob n			A	100 MARKS
	योगशार्ऽत्रीतिहास	त्रिवज्ञान×च	A.F.	
en recher e			•	
Iodule-I	Definition of Yoga Misconceptions abo	ust Vacalliatam.		40 Marks
	of Yoga Tradition	out 1 ogamistory		
4 1 1 YY	AshtangaYoga-			35 Marks
lodule-11				JJ WIALKS
lodule-11	Yama(2-29) Niyama	s(2-30)-ethical/moral dimension,	ma(2.01) Dhumma(2.02) Sa	
	Yama(2-29) Niyama Asanas(2-31&46),Pr	s(2-30)-ethical/moral dimension, ranayama(2-49),Pratyahara(2-54),Dhara	na(3-01),Dhyana(3-02),Sa	madhi(3-03).
nternal Asses	Yama(2-29) Niyama Asanas(2-31&46),Pr ssment -	s(2-30)-ethical/moral dimension, anayama(2-49),Pratyahara(2-54),Dhara		madhi(3-03). 25 marks
nternal Asses A A	Yama(2-29) Niyama Asanas(2-31&46),Pr ssment - assignment – 10 Marks attendace – 05 Marks	s(2-30)-ethical/moral dimension, ranayama(2-49),Pratyahara(2-54),Dhara	na(3-01),Dhyana(3-02),Sai Library Work - Class Interactio	madhi(3-03). 25 marks - 05 Marks
A A A eference Boo	Yama(2-29) Niyama Asanas(2-31&46),Pr ssment - assignment – 10 Marks attendace – 05 Marks oks:	anayama(2-49),Pratyahara(2-54),Dhara	Library Work -	madhi(3-03). 25 marks - 05 Marks
nternal Asses A A eference Boo यांगप्रक्रिय	Yama(2-29) Niyama Asanas(2-31&46),Pr ssment - assignment – 10 Marks attendace – 05 Marks oks:	ranayama(2-49),Pratyahara(2-54),Dhara – डांएम.एल फोट	Library Work - Class Interaction	madhi(3-03). 25 marks - 05 Marks
nternal Asses A A eference Boo यांगप्रक्रिय पातजल	Yama(2-29) Niyama Asanas(2-31&46),Pr ssment - sssignment - 10 Marks attendace - 05 Marks oks: बाबे मार्गदर्शन	anayama(2-49),Pratyahara(2-54),Dhara — डांएम.एल घरोट' — डां नाविकस्बेळकर	Library Work - Class Interactio श्रीहर्देयाप्रमंडळ,अमरावत्ती	madhi(3-03). 25 marks - 05 Marks
nternal Asses A A eference Boo यांगप्रक्रिय पातजल यांग डॅवार्ड	Yama(2-29) Niyama Asanas(2-31&46),Pr ssment - assignment – 10 Marks attendace – 05 Marks oks : ॥वे मागदञ्जन यागरन्त्रा	anayama(2-49),Pratyahara(2-54),Dhara — डांएम.एल घरोट' — डां नाविकरबेळकर — डां अअण खांडरनकर,बृहन म	Library Work - Class Interactio श्रीहर्देया,प्रगंडळ,अमरावत्ती ।हाराष्ट्र यांग परिषद, अमरावत्ती	madhi(3-03). 25 marks - 05 Marks
nternal Asses A A eference Boo यांगप्रक्रिय पातजल यांग डॅवार्ड	Yama(2-29) Niyama Asanas(2-31&46),Pr ssment - sssignment - 10 Marks attendace - 05 Marks oks: बाबे मार्गदर्शन	anayama(2-49),Pratyahara(2-54),Dhara — डांएम.एल फोर्ट — डां नाविकरबेळकर — डां अअण खांडरनकर,बृहन म	Library Work - Class Interactio श्रीहर्देया,प्रगंडळ,अमरावत्ती ।हाराष्ट्र यांग परिषद, अमरावत्ती	madhi(3-03). 25 marks - 05 Marks
A deference Boo . यांगप्रक्रिय पातंजल यांग šaiše	Yama(2-29) Niyama Asanas(2-31&46),Pr ssment - assignment – 10 Marks attendace – 05 Marks oks : ॥वे मागदञ्जन यागरन्त्रा	anayama(2-49),Pratyahara(2-54),Dhara — डांएम.एल घरोट' — डां नाविकरबेळकर — डां अअण खांडरनकर,बृहन म	Library Work - Class Interactio श्रीहर्देया,प्रगंडळ,अमरावत्ती ।हाराष्ट्र यांग परिषद, अमरावत्ती	madhi(3-03). 25 marks - 05 Marks
nternal Asses A A Reference Boo यांगप्रक्रिय पातजल यांग šॅंगॉडेंथ भरतीय म	Yama(2-29) Niyama Asanas(2-31&46),Pr ssment - assignment – 10 Marks attendace – 05 Marks oks : गावे मागदञ्जन यांगरन्त्रा भ्य कुजी	anayama(2-49),Pratyahara(2-54),Dhara — डां.एम.एल घरोट' — डां नाविकरबेळकर — डां. अअण खांडरनकर,बृहन म	Library Work - Class Interactio श्रीहर्देया,प्रगंडळ,अमरावत्ती ।हाराष्ट्र यांग परिषद, अमरावत्ती	madhi(3-03). 25 marks - 05 Marks on – 05 Marks
nternal Asses A A eference Boo यांगप्रक्रिय पातजल यांग डॅवार्ड	Yama(2-29) Niyama Asanas(2-31&46),Pr ssment - assignment – 10 Marks attendace – 05 Marks oks : गावे मागदञ्जन यांगरन्त्रा भ्य कुजी	anayama(2-49),Pratyahara(2-54),Dhara — डां.एम.एल घरोट' — डां. नाविकरबेळकर — डां. अअण खांडच्नकर,बृहन म श्री.कोल्हटकर, प्रच्नाद प्रकास्था	Library Work - Class Interactio श्रीहर्देया,प्रगंडळ,अमरावत्ती ।हाराष्ट्र यांग परिषद, अमरावत्ती	madhi(3-03). 25 marks - 05 Marks
nternal Asses A A eference Boo यांगप्रक्रिय पातज्जल यांग डॅवार्ड ग्रस्तीय ग	Yama(2-29) Niyama Asanas(2-31&46),Pr ssment - assignment – 10 Marks attendace – 05 Marks oks : गावे मागदञ्जन यांगरन्त्रा भ्य कुजी	anayama(2-49),Pratyahara(2-54),Dhara — डां.एम.एल घरोट' — डां नाविकरबेळकर — डां. अअण खांडरनकर,बृहन म	Library Work - Class Interactio श्रीहर्देया,प्रगंडळ,अमरावत्ती ।हाराष्ट्र यांग परिषद, अमरावत्ती	madhi(3-03). 25 marks - 05 Marks on – 05 Marks
nternal Asses A A eference Boo यांगप्रक्रिय पातज्व यांग šवार्डें प्रस्तीय मा	Yama(2-29) Niyama Asanas(2-31&46),Pr ssment - assignment - 10 Marks attendace - 05 Marks oks : याचे मार्गदर्शन व यांगरनञ्जा श्य कुजी यानरन स्टार्डेज आणि यांगर्लाडे	eanayama(2-49),Pratyahara(2-54),Dhara — डांएम.एल घरोट' — डां नाविकरबेळकर — डां अअण खांडरनकर,बृहन म श्रीकोल्हटकर, प्रस्नाद प्रकास्था	Library Work - Class Interactio श्रीहर्देया,प्रगंडळ,अमरावत्ती ।हाराष्ट्र यांग परिषद, अमरावत्ती	madhi(3-03). 25 marks - 05 Marks on – 05 Marks
nternal Asses A A eference Boo यांगप्रक्रिय पातज्ञल यांग डॅवाडॅ॰ गरतीय ग	Yama(2-29) Niyama Asanas(2-31&46),Pr ssment - assignment - 10 Marks attendace - 05 Marks oks : गार्च मार्गदञ्जा अय कुजी गनरन स्टाउँज आणि यांगस्टाउँ III	anayama(2-49),Pratyahara(2-54),Dhara — डां.एम.एल घरोट' — डां. नाविकरबेळकर — डां. अअण खांडच्नकर,बृहन म श्री.कोल्हटकर, प्रच्नाद प्रकाञ्चन SCHOOLS OF YOGA योगच्नप्रदायाः of following Schools of Yoga:	Library Work - Class Interactio श्रीहर्देयाप्रमंडळ,अमरावत्ती हाराष्ट्र यांग परिषद, अमरावत्ती न, पुण	madhi(3-03). 25 marks - 05 Marks on – 05 Marks 100 MARKS
nternal Asses A A eference Boo यांगप्रक्रिय पातज्जल यांग šवाउँ गरतीय ग	Yama(2-29) Niyama Asanas(2-31&46),Pr ssment - assignment - 10 Marks attendace - 05 Marks oks: वि मागदञ्ज य्यागस्त्रज्ञ व्यागस्त्रज्ञ व्यागस्त्रज्ञ व्यागस्त्रज्ञ व्यागस्त्रज्ञ	anayama(2-49),Pratyahara(2-54),Dhara — डांएम.एल घरोट' — डां नाविकरबेळकर — डां अअण खांडरनकर,बृहन म श्रीकोल्हटकर, प्रस्ताद प्रकास्थाः SCHOOLS OF YOGA योगस्तप्रदायाः of following Schools of Yoga: with reference to Narada Bhakti S	Library Work - Class Interactio श्रीहर्देयाप्रमंडळ,अमरावत्ती हाराष्ट्र यांग परिषद, अमरावत्ती न, पुण	25 marks - 05 Marks on - 05 Marks 100 MARKS 60 Marks 12 Marks
nternal Asses A A Aeference Boo यांगप्रक्रिय पातज्ञल यांग डॅबाडॅ॰ ग्रस्तीय ग	Yama(2-29) Niyama Asanas(2-31&46),Pr Ssment - Assignment - 10 Marks Attendace - 05 Marks Oks: यो मागंदाची योगरनात्रा श्य कुजी योगरनात्रा श्य कुजी योगरनार्जा अपि योगरार्जा (Omparative Study (Oga	eanayama(2-49),Pratyahara(2-54),Dhara — डांएम.एल घरोट' — डां नाविकर्षळकर — डां अअण खांडरनकर्बृहन म श्रीकोल्हटकर, प्रस्ताद प्रकाश्चाः SCHOOLS OF YOGA योगस्तप्रदायाः of following Schools of Yoga: with reference to Narada Bhakti Swith reference to Bhagyad Geeta	Library Work - Class Interactio श्रीहर्देयाप्रमंडळ,अमरावत्ती हाराष्ट्र यांग परिषद, अमरावत्ती न, पुण	25 marks - 05 Marks on - 05 Marks 100 MARKS 60 Marks 12 Marks
nternal Asses A A Aeference Boo यांगप्रक्रिय पातंज्ञल यांग इंबाइं॰ भारतीय मा COURSE — Iodule-I Bhakti Y Karma Y Jnana Yo	Yama(2-29) Niyama Asanas(2-31&46),Pr ssment - Assignment - 10 Marks Attendace - 05 Marks oks: वार्ष मार्गदर्शन व यांगरनात्रा स्य कुजी वानरन स्थाउँत्रा आणि यांगस्थाई III Comparative Study Yoga - Yoga - Oga -	anayama(2-49),Pratyahara(2-54),Dhara — डांएम.एल घरोट' — डां नाविकरबेळकर — डां अअण खांडरनकर, ब्रह्मन म श्रीकोल्हटकर, प्रस्ताद प्रकास्थाः SCHOOLS OF YOGA योगरनप्रदायाः of following Schools of Yoga: with reference to Narada Bhakti S with reference to Bhagvad Geeta with reference to Upanishads	Library Work - Class Interactio श्रीहर्टेयाप्रमंडळ,अमरावती इहारष्ट्र योग परिषद, अमरावती न, पुण	25 marks - 05 Marks - 05 Marks - 05 Marks - 06 Marks - 100 MARKS - 12 Marks
nternal Asses A A eference Boo यांगप्रक्रिय पातज्व ल्य यांग šॅवाॅंड्ड गरतीय ग COURSE - Iodule-I Bhakti Y Karma Y Jnana Yo	Yama(2-29) Niyama Asanas(2-31&46),Pr ssment - Assignment - 10 Marks Attendace - 05 Marks oks: यो भागदञ्जा ध्य कुजी योगञ्जा आणि योगञ्जाडे III Comparative Study Yoga	anayama(2-49),Pratyahara(2-54),Dhara — डाएम.एल घरोट' — डां नाविकरबेळकर — डां अअण खांडरनकर,बृहन म श्रीकोल्हटकर, प्रस्ताद प्रकास्थाः SCHOOLS OF YOGA योगस्त्रायाः of following Schools of Yoga: with reference to Narada Bhakti S with reference to Bhagvad Geeta with reference to Upanishads with reference to Patanjali Yoga S	Library Work - Class Interactio श्रीहर्देयाप्रमंडळ,अमरावली ह्हाराष्ट्र योग परिषद, अमरावली न, पुण	25 marks - 05 Marks - 05 Marks - 06 Marks - 100 MARKS - 12 Marks
nternal Asses A A Reference Boo यांगप्रक्रिय पातंज्ञल यांग डॅबाडॅ॰ भारतीय मा COURSE — Iodule-I Bhakti Y Karma Y Jnana Yo	Yama(2-29) Niyama Asanas(2-31&46),Pr ssment - Assignment - 10 Marks Attendace - 05 Marks oks: यो भागदञ्जा ध्य कुजी योगञ्जा आणि योगञ्जाडे III Comparative Study Yoga	anayama(2-49),Pratyahara(2-54),Dhara — डांएम.एल घरोट' — डां नावि करबेळकर — डां अअण खांडच्नकर,बृहन म श्री.कोल्हटकर, प्रच्नाद प्रकाञ्चाः SCHOOLS OF YOGA योगच्नप्रदायाः of following Schools of Yoga: with reference to Narada Bhakti S with reference to Bhagvad Geeta with reference to Upanishads with reference to Patanjali Yoga S with reference to Hatha Yoga Prac	Library Work - Class Interactio श्रीहर्देयाप्रमंडळ,अमरावली ह्हाराष्ट्र योग परिषद, अमरावली न, पुण	25 marks - 05 Marks - 05 Marks - 05 Marks - 06 Marks - 100 MARKS - 12 Marks

Assignment -

(I) Marks

Attendance -

05 Marks

Library Work - 05 Marks Class Interaction - 05 Marks

Reference Books:

1. यांगा के रिनम्दात एवं अभ्यारन -

अकालिदारन जोशी अगणस्य स्थाकर रनागर विद्यापीठ, रनागर मप्र)

2- भक्तियांग

Sवामी विवकानद, रामकृष्ण मठ धताली, नागपूर

3. कमंयांग

रामकृष्ण मठ. धताली, नागपूर

5. ज्ञानयाग

रामकृष्ण मठ, धलाली, नागपुर

6. यांग. šवार šथ्य कुजी

श्री अस्तृण खांड**ँ**कर, अमरावती

COURSE – IV	YOGA PRACTICALS	100 MARKS	
Practicals - 50 Marks	Viva - 25 Marks		
Internal Assessment	25 marks	E.	
Assignment – 10 Marks		Library Work – 05 Marks	
Attendance — 05 Marks	į.	Class Interaction - 05 Marks	
The following practices will be taught:- 1. Sukshma Vyayama -			
report Shakti vikasaka	2.	Karna Shakti Vardhaka	
, industria	4.	Karatala Shakti Vikasaka	
Transcarding Sticker Vikasaka	6.	Purna Bhuja Shakti Vikasaka	
Takshasthala Shakti vikasaka	8.	Jangha-shakti vikasaka	
2. Loosening Exercises -			
 Twisting Forward-backward bending 	2.	Side Bending	
3. Breathing Exercises -	4.	Twisting and bending	
1. Hands in and out breathing		1.	
3. Rabbit-breathing	2.	Tadasan-shavasan	
 Shashankasana-shwasana 	4.	Shwan-shwasana	
A. Asanas (Cultural Asanas)			d
A. Standing:-			
1. Ardha-katichakrasana	2.	Padahastasana	
3. Ardha-chakrasana	4.	Trikonasanaa	
5. Parivrutta-Trikonasana	8		
B. Sitting-Position:-			
1. Paschimottanasana	2.	Ushtrassana	
3. Vakrasana	4.	Ardhamatsyendrasana	
5. Shashankasana	6.	Suptavajrasana	
C. Relaxative Asanas:-			
1. Shavasana	2.	Makarasana	
D. Meditative Asanas:-			
1. Padmasana	2.	Vajrasana 3. Swastikasana	
4. Siddhasana	5.	Sukhasana	
eference Books	.,	,	
 Encyclopaedia of Yoga (No. 	. 410)	- Dr. Ramkumar Rai Chowkhamba Sanskrit Sansthan P.O.No: 1008, Varangei	
2 Introduction to the V Di	4	P.O.No: 1008, Varanasi	

2. Introduction to the Yoga Philosophy

S.C. Vasu

W.

Alacof 122

- 3. Yoga explained (No. 435)
- 4. Yoga Philosophy in elation to other Systems of Indian Thought (No. 447)

Chowkhamba Sanskrit Sansthan P.O.No. 1008, Varanasi Bengal Lancer Chowkhamba Sanskrit Sansthan P.O.No: 1008, Varanasi S.N. Dasgupta Chowkhamba Sanskrit Sansthan P.O.No: 1008, Varanasi

COURSE - V EDUCATIONAL PRINCIPLES AND PRACTICES OF YOGA

100 MARKS

योगध्यापनपद्धतयः

1. Lesson Planning and Class Management Handling of Classes, direction, guidance, suggestions, counselling

40 Marks

2. Method of introducing and correcting Yoga Practices

35 Marks

Internal Assessment -

10 Marks

05 Marks

25 marks

Library Work – 05 Marks Class Interaction - 05 Marks

Reference Book;

Teaching Methods in Yoga

Assignment -

Attendance -

Dr. M.L. Gharote & Dr. S.K. Ganguli,

Kaivalyadham, Lonavala.

SEMESTER II

COURSE - I

SANSKRIT (FOUNDATION)-I

स्नर्डेकृतभाषा- I

100 MARKS

Module-I

Nitishatakam (Next five paddhati)

50 Marks

(सुजन-पध्दती, पर्रे एकार-पध्दती, थ्रं-पध्दती, दैव-पध्दती, कर्म-पब्दती

Module-II

Aparikshitakarakam

25 Marks

Internal Assessment

Assignment - 10 Marks

Attendance - 05 Marks

25 marks

Library Work - 05 Marks

Class Interaction - 05 Marks

Reference Books:

नीति शतकम् – चौखंबा प्रकाशान, वाराणस्नी

नीति स्रातकम् – डां रोजस्वर मिश्र, अक्षयवट प्रकाशन, २६, बलरामप्र हाउरन, इलाहाबाद–211002

नीतिञातकम् — (मराठी अनुवादारमह) प्राचार्य वेदकुमार वेदालंकार, पं रिनम्द'ञ्चर महाराज, विद्यागरती प्रकाञ्चान,लात्र नीतिञातकम् — (मराठी

अनुवादारनः) डां हेमा गांखले, क.का.रनडॅकृत विश्वविद्यालय प्रकाशन, रामटेक

नीति शतकम् – विद्याप्रय्नार केदःसीताबडी, नागपूर

अपरीक्षितकारकम् — गौखंब प्रकाशन, वाराणचनी

योगशाऽँत्रीतिहास ल**ँ**वज्ञान×च

Module-I

Yoga as a Darshana, its place and status among other Darshanas

25 Marks

50 Marks

Patanjali as a 'Sutrakara'

Patanjali's time

Nature and structure of Patanjal Yoga.

Module-II

Samkhya metaphysics as the basis of Yoga Sutras.

Nirishwara Samkhya and its Dualism, Concept of

Ishwara in Yoga Sutras. Pranava and its Significance

Cittavrttis and Cittavikshepas, Citta prasadana.

Internal Assessment

Assignment - 10 Marks,

Attendance - 05 Marks,

25 marks

Library Work - 05 Marks Class Interaction - 05 Marks

Reference Books:

10 यांगप्रक्रियाचे मागंद शंन

डाएमएल घरोट

2 पातजल यागरना डां नाविकर्रेळकर

श्री.ह.(या.प्रगंडळ,अमरावती

यांग ŠवाŠथ्य क्जी

डां अअण खांडरनकर,बृहन महाराष्ट्र यांग परिषद, अमरावती

गरतीय मानरन शार्डेत्रा आणि यांग शार्डेत्र-

श्री.कोल्हटकर, प्रचनाद प्रकाञ्चान, पुण

COURSE - III

SCHOOLS OF YOGA

100 MARKS

योग रनप्रदायाः

Module-I Other Schools of Yoga

Prana-samyama Yoga,

Kundalini Yoga, Mantra

Yoga,

Laya Yoga,

Shaktipata Yoga.

Module-II

35 Marks

40 Marks

Study of different meditation techniques with reference to their Metaphysical foundations.

Patanjala Yoga MeditationZen

Meditation

Dynamic Meditation

Vipassana

Bhavatitadhyana

Prekshadhyan

Assignment - 10 Marks

25 marks

Library Work - 05 Marks

Class Interaction - 05 Marks

Internal Assessment

Attendace - 05 Marks

Reference Books:

ल्वहं ज्मबीदपुनमे

वतण डण्स्ण ळींतवजमए स्वदंअंसंण

· 20 यांगा के रिनध्दांत एवं अभ्यारन - डांकालिदारन जोशी, डांगणंड्या टाकर रनागर विद्यापीठ, रनागर (म.प्र)

30 भक्तियांग रामकृष्ण मठ, धंताली, नागपूर

कर्मयांग Šवामी विवंकानद 40

रामकृष्ण मठ, पंताली, नागपुर

50 ज्ञानयांग

रामकृष्ण मठ, धंताली, नागप्र

यांग, **š**वार्डश्य कुजी

पंडीत हरीकृष्ण **२ ॥ डे**ंग्री दातार कितीं रनांस प्रकाशन

करेट कि एजन्स्नी वाराण्य

COURSE - IV	YOGA PRACT	TCALS		100 MARKS
Practicals	50 Marks			
Viva	25 Marks			
Internal Assessment	25 marks			
Assignment – 10 I Attendance – 05 N				Library Work – 05 Marks Class Interaction – 05 Marks
The following practices will be taug	ht:-			
1. Suryanamaskara –				
1. Should be practised as	Physiological,	Psychological and	Spiritua	ll practice.
2. 12 repetitions with the				
2. Asanas (Cultural Asanas)				a
A. Prone on position:-			45	
1. Bhujangasana	2.	Ardhshalabhas	ana	3. Shalabhasan
4. Dhanurasana				
B. Supine position:-				
1. Viparitakarani	2.	Sarvangasana		3. Matsyasana
4. Halasana				N.
5. Shirshasana				
3. PRANAYAMA:-				
1. Sectional Breathin	ig:	2.	Surya	bhedan Pranyam
 Chandrabhedan Pr 	anayam	4.	2000	shodhan Pranayam
5. Shitali Pranayam		6.		ri Pranayam
7. Bhramari Pranayar	n	8.	Bhast	rika Pranayama
4. KRIYAS:-	25 THE 25	1.04		
l. Kapalabhati	2. Jala		3.Suti	
4. Vamandhauti	5. Dai	ndaneti	6. Tra	ıtaka
5. MEDITATION :- (Different ted	chniques such :	as)		
1. Omkar Japa 2. Sa	1550	1150	s	
		Dieuti Tivarenes		
Reference Books				
1. Encyclopaedia of Y	Yoga (No. 410)	i e	3 — 3	Dr. Ramkumar Rai
				Chowkhamba Sanskrit SansthanP.O.No: 1008, Varanasi
2. Introduction to the	Yoga Philosop	ohy		S.C. Vasu
	I			Chowkhamba Sanskrit SansthanP.O.No: 1008, Varanasi
Yoga explained			(1 <u>44</u>)	Bengal Lancer

No. 435)

- Bengal Lancer

(No. 435)

- Chowkhamba Sanskrit Sansthan P.O. No:
1008, Varanasi

4. Yoga Philosophy in relation to other
 Systems of Indian Thought
(No. 447)
 S.N. Dasgupta
 Chowkhamba Sanskrit Sansthan
 P.O.No. 1008, Varanasi

hu / 12022

Association

योगध्यापनपद्धतयः

40 Marks Module-I Method of teaching Yoga to different age groups (Men and Women) 30-40 20-30: 40-50: Age 12-20: 50-60: 60-70: 70 above 35 Marks Module-II Classification and importance of Methods, Teaching aids 1. Classification of Teaching Methods 2. Importance of Teaching Methods 3. Teaching Aids in Yoga

Internal Assessment

25 marks

Assignment -

Library Work - 05 Marks

Attendance -

10 Marks 05 Marks

Class Interaction - 05 Marks

Reference Book;

Teaching Methods in Yoga

Dr. M.L. Gharote & Dr. S.K. Ganguli, Kaivalyadham, Lonavala.

SEMESTER - III

COURSE – I	SANSKRIT – II संर्Sकृतमाषा– II		100 MARKS
Module-I	Kathopanishad (Valli I&II)		50 Marks
Module-II	Bhagavadgita (Ch-12)		25 Marks
Internal Assessment			25 marks
Assignment	_ 10 Marks	Library Work -	05 Marks

05 Marks Attendance -

Class Interaction-05 Marks

Reference Books:

भवद्गीला – गीलाप्रंचन, गांरखपूर

श्रीमदागवदगीला — टेयाख्याला, प. श्रीवंखीवर मिश्र, रनपूर्णनद रनŠकृत विखविद्यालय, वाराणरनी−221002 रन∫वे भगवदगीला — पं. द. वा. जोग, प्रकाञ्चाक, एम. डी. जांग, २०१, महार्टमा फुल रोड, डांबीवली—421202 कठांपनिषद् — गीलाप्रंचन, गांखपूर कठांपनिषद – र्याख्याता **ऽ**वामी प्रखर प्रज्ञानद रनर्ऽवती, गौखबा रन**ॅ**कृत रन्**ऽ**थन, वाराणरनी कठांपनिषद् – डां ब्रम्हमित्रा अवर्डेथी, Sवामी के शावानद यांग रन Sथान, दिल्ली

कठापनिषद् – आनदवन स्थाध रनार्डेथान, गुबइं

COURSE – II	[PHILOSOPHY OF YOGASHASTRA	योग तत्त्वज्ञानः।	100Marks
Module-I	15.77	of Indian Philosophy-		30 Marks
Module-II Module-III	Patanjala Yo	ta Darshan - Samkhya, Yoga and Poorva Meema ga Sutras (Samadhi pada first 25 sutra) Pradipika (First Chapter)		15 Marks 30 Marks
Internal Assess	sment ssignment –	10 Marks	Library Work –	25 marks 05 Marks
Α	ttendance –	05 Marks	Class Interaction	-05 Marks

Reference Books

2.

1. Bharatiya tattwajnan

Encyclopaedia of Yoga (No. 410)

Shri. Srinivasa Dikshit, Any Popular Book Stall .

Dr. Ramkumar Rai

1008, Varanasi 3. Introduction to the Yoga Philosophy S.C. Vasu Chowkhamba Sanskrit Sansthan P.O.No: 1008, Varanasi 4. Yoga explained(No. 435) Bengal Lancer Chowkhamba Sanskrit Sansthan P.O.No: 1008, Varanasi 5. Yoga Philosophy in relation to other S.N. Dasgupta Systems of Indian Thought Chowkhamba Sanskrit Sansthan(No. 447) P.O.No: 1008, Varanasi 6. Hathayoga Pradipika Kaivalyadham, Lonavla 7. Hathayoga Pradipika Chowkhamba Sanskrit Sansthan P.O.No: 1008, Varanasi COURSE - III YOGA THERAPY योगोपचार-पद्धतिः 100 MARKS Module - I Principles of Yoga Therapy: 25 Marks Meaning, Tools and Principles of Yoga therapy Module - II Diseases related to Nervous system and Yoga treatment for them 25 Marks Module - III Stress and its Management by Yoga 25 Marks Internal Assessment 25 marks Assignment -10 Marks Library Work -05 Marks Attendace -05 Marks Class Interaction - 05 Marks Reference Books 1. Physiology and Anatomy of Yogic Practices -Dr.M.M. Gore, Lonavala. 2. Yogic Therapy Kuvalyananda and Dr. Vinekar 3. Structure and function of human body Dr. Shrikrishna, Kaivalyadham, Lonawala. शरीर विज्ञान आर योगाभ्यास हिन्दी –मराठी हॅममगरे लोनवला शारीरिक रोगाच्या निवारणासाठी योग कैवल्यधाम, लोनावला, पण COURSE IV -YOGA PRACTICAL 100 MARKS Practical (Demonstration-50 Marks and Viva-voce- 25 Marks) 75 Marks Following Practices:-Asanas: Vrischikasana, Chakrasana, BAYurasana, Matsyendrasana Pranayama Bhastrika Bandhas Jalandhar Banda, Mula Bandha, Uddiyana Bandha Mudras Pranayama Mudras Mahamudra, Viparita Karani Mudra . Meditation Pranav Sadhana, Nadanu Sadhana, Sakshibhava, Japa D Practice of Yoga-Nidra Internal Assessment 25 marks Assignment -10 Marks. Library Work -05 Marks Attendance -05 Marks. Class Interaction - 05 Marks Reference Books: 1. Hatha Yogapradipika (No. 465) Choukhamba Sanskrit Series, Po. Box 1008, Varanasi 221001 2. Gheranda Samhita (No.415) Ajay Kumar Gupta, Choukhamba Sanskrit Series Po. Box 1008, Varanasi 221001 Hathapradipika -Kaivalyadham, lonavala, Mumbai, Choukhamba Sanskrit Series Po. Box 1008, Varanasi 221001 3. Ghaeranda Samhita Kaivalyadham, lonavala, Mumbai, Choukhamba Sanskrit Series Po. Box 1008, Varanasi 221001

Chowkhamba Sanskrit Sansthanl ().No:

COURSE - V

INRODUCTION OF ANATOMY AND PHYSIOLOGY

100 MARKS

शरीररचना-कार्यशाऽत्रा-परिचयः

Module-I Basic Knowledge of Anatomy and Physiology

(Cells, Tissues, Organs, Systems)

25 Marks

Module-II

Anatomy and Physiology of following Systems)

50 Marks

- 1. Skeletal system
- 2.Mascular system
- 3. Respiratory system
- 4. Circulatory system
- 5. Digestive system

Internal Assessment

25 marks

Assignment -

10 Marks,

Library Work -

05 Marks

Attendance -

05 Marks,

Class Interaction - 05 Marks

Reference books:

1. Anatomy and Physiology in health and illness

-- Ross and Wilson

2- श्थकशारीरम्

- 🐧 🕶 युक्ता गांखले

3- द्ष्टाथं शरीरम्

पग आठवले

4- शरीर क्रिया

– ५ ग.आठवले

5. Anatomy, Physiology of Yoga practices

-- Dr. Gore, Kaivalyadham, Lonawala.

6. Structure and function of human body

Dr. Shrikrishna, Kaivalyadham,

Lonawala.

7. Yogic Therapy

-- Kuvalyananda and Dr. Vinekar

8. शरीर विज्ञान आंर योगान्यास हिन्दी -मराठी

- शॅममगोरे, लोनवला

SEMESTER IV

COURSE - I

SANSKRIT - II संडेंकृतमाषा- II

100 MARKS

Module-I

Bhagavadgita (Ch-2)

Module-II

Shwetaketu-Aruni Kathaए/प्रांचे ट्रोपनिषद् षठ अध्याय, प्रथम संहे

50 marks

15 Marks

Yajnavalkya-Maitryi Samvadic हदार ण्याकीपनिषद, चतुर्घ आध्याय, प्रंचम ब्राह्मण् 10 Marks Internal

Assessment

Assignment –

10 Marks,

25 marks

Attendance -

05 Marks,

Library Work – 05 Marks Class Interaction – 05 Marks

Reference Book:

भगवद्गीता – गीताप्रं रना, गारख्यूर

श्रीमद्रगवद्गीता — रंयाख्याता, प श्रीवं≅ीवर मिश्र, रमणूर्णानद रम**ॅ**कृत विस्वविद्यालय, वाराणरनी–221002 रम्बोव

भगवद्गीता — पं. द. वा. जोग, प्रका शक, एम. डी. ज्लोग, २०१, महाँटमा फुल रोड, डांबीवर्ली-४२१२०२

छान्दांग्यांपनिषद – गीताप्रंचन, गारखपुर

छान्दांग्यापनिषद — रनपादक, एं गंगावर एं महावीर प्ररनाद, बौखंब विद्यालवन, वाराणरनी-221001 छान्दांग्यापनिषद — रनपादक, विद्वान रंगनाथ

कट्टी, व्हांकरनारायण अंगी, पूर्णप्रज्ञाविद्यापीठ, बंगलुरू—28 बृहदारण्यक उपनिषद — गीलाप्रंचन, गारखंपूर

ब्हदारण्यक उपनिषद – ग्रीखंबा प्रकाञ्चान, वाराणरूनी

वैदिक कथा – डां नदा पुरी,क.का, रन**ँ**कृत विश्वविद्यालय प्रकाशन, रामटंक

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PHILOSOPHY OF YOGASHASTRA

100 Marks

योगत\$वड़ानम

Module-I Six Systems of Indian Philosophy-

(Three Astika Darshan - Nyaya, Vaisheshika and Vedaanta)

25 Marks

Module-II

Patanjala Yoga Sutras (from sutra 26 to the end of the first paada)

(Samadhipada)

25 Marks

Module-III Hatha Yoga Pradipika

(Second Chapter)

25 Marks

Internal Assessment

25 marks

Assignment -Attendance -

10 Marks, 05 Marks,

Library Work -

05 Marks

Class Interaction - 05 Marks

Reference Books

1. Bharatiya tattwajnan

Shri. Srinivasa Dikshit, Any Popular Book Stall

2. Encyclopaedia of Yoga (No. 410)

Dr. Ramkumar Rai

Chowkhamba Sanskrit Sansthan

P.O.No: 1008, Varanasi

3. Introduction to the Yoga Philosophy

S.C. Vasu Chowkhamba Sanskrit Sansthan

P.O.No: 1008, Varanasi

4. Yoga explained(No. 435)

Bengal Lancer Chowkhamba Sanskrit Sansthan

P.O.No: 1008, Varanasi

5. Yoga Philosophy in relation to other Systems of Indian Thought

S.N. Dasgupta

Chowkhamba Sanskrit Sansthan (No. 447)P.O.No:

1008, Varanasi

6. Hathayoga Pradipika

Kaivalyadham, Lonavla

Hathayoga Pradipika 7.

Chowkhamba Sanskrit Sansthan

COURSE - III

YOGA THERAPY

योगोपचार—पद्धतिः

100 MARKS 75 Marks

Study of following psychosomatic ailments.

Cardio Vascular ailments (Hyper-tension)

Respiratory ailments (Asthma, Nasal Allergy)

Diabetes, Obesity,

Gastro intestinal disorders,

Migraine, Headaches,

Arthritis, Women's problems, Children Mental Health

Internal Assessment

Assignment -

10 Marks,

Library Work -

25 marks 05 Marks

Attendance -

05 Marks.

Class Interaction - 05 Marks

Reference Books

1. Anatomy & Physiology of Yogic Practices

2. Yogic Therapy

3. Structure and function of human body

4ण शरीर विज्ञान आर योगाभ्यास हिन्दी -मराठी

5. शारीरिक रोगाच्या निवारणासाठी योग

Dr.M.M. Gore, Lonavala.

Kuvalyananda and Dr. Vinekar

Dr. Shrikrishna, Kaivalyadham, Lonawala.

र्गं.म.म.गरे, त्लीनवला

कैवल्यधाम, लोनावला, पूर्ण

		3.154(13)(3	
5.	विजवस्तर् चेनेपवसवहत वित्वहं चतवनप्रवमे	वतण् ळचतमए ज्ञपअ	सलकीलए खब्सण
6.	जतनबजनतम दव निदंबजपवद विीनउद इवकल	क्तण्गीतपातपीदए ज्ञ	
7.	ल्वहपब जैमतंचल	स्वदूसंण	
		जनअसलंदंदकं दक	क्तण टपदमांत
8.	शरीर विज्ञान आर योगाम्यास हिन्दी —मराठा	– इंममगरे लानवला	
		Elective – II	
Cour		Yoga (For Non Yoga Students)	
Unit-	STISTE FILLIEU LES OF TOUR		100 marks 25 Marks
1.	Yoga defination - Concepts, misconcepts	aims and objectives	23 Mains
2.		tra, including 8 steps of Yoga (Ashtanga Yoga)	(
Unit-	-11		
1. Unit-	Introduction of Asanas, Pranayams, Mud	lras, Bandhas and Kriyas.	25 Marks
1.	Difference between Yogic and non-yogi		25 Marks
2.	Surya- Namaskar.	c exercises.	
Inter	nal Assessment		25 marks
	Assignment – 10 Marks,	Library Work – 05 Marks	GUILL STANK CONT. MOST STAY PROPERTY STAY
	Attendance – 05 Marks,	Class Interaction – 05 Marks	
Refer	rence Books-		
1.	खरा पातंज्ञल यो।	पप् क्षेप	
2.	र्या। व आयुर्व	राञ्चक्गार जैन	
1.	Anatomy and physiology of Yogic	Makrand Gore	
2	Practice.	Motilal Banarasidas, Jawahar Nagar, New	
2.	Concept of Ayurveda for Perfect	H.S. kasture, health and Longevity, Chowk	
3.	The Yoga Sutra of Patanjali	Sansthan, P.O.Box 1008, Varanasi 221001	,
4.	The philosophy of Patanjali	harihar Swamy ,howkhamba Sanskrit Sans	ol
	, i and a second second	P.O.Box 1008, Varanasi 221001	ınan
5.	पार्मिक योगसने सुतम साविक आसने	जनार्दन स्वामं योक्यारनौ गंडळ, रामनगर, नागपा 1	
6-	योगदिपिका	बीकं एरन अवंगार योग इस्टिट्यू, पूर्व	
7-	सुर्यमस्कार एक परिपृ! व्यायाम	स्वामी योषस्यासी गंहल, राम नगर, नागप्र	
8-	योग्दर्श (व्यासंक्रयसहित)हिंदी	स्वर्ग स्तायपती परिबज्जक, दर्शन् महविद्यालय, गुजरात	
9.	आरोग सुखसंपदा	हाँ अअण खोडसकर,ब्हमहाराष्ट्र योग चरिषद, हुगान व्यायाम चसार गंह	7
10-	योग्सस्य कंजी (हेरी)	ब अअग खोडसकर क्षमहराष्ट्र योग परिषद, हुमान खायाम पसार गंडा बं अअग खोडसकर क्षमहराष्ट्र योग परिषद, हुमान खायाम पसार गंडा	
]-	योगसन (हिंदी)		ON THE RESERVE OF THE
		हां अनिल करवेरं अमित प्रकाशन, होतेतं , नागप्र	

hun Amishra
29/04/2022

4-

भगेर क्रिया

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Holpher January

Elective - III Social Science

Course	e - V Social Sciences	100 marks
1.	Hitopadesh - Mitralabha	40 marks
2.	Bruhatsamhita -Vrukshayurveda	35 marks
3.	Internal Assessment	25 marks

Elective - IV

Jyotish

Course - V	iii) Jyotisha (Hora)	100 marks
Module- I	Chapter 1,2 & 6	25 marks
Module -II	Chapter 7,10 & 11	25 marks
Module- III	Chapter 13,14,15,16,17 & 18	25 marks
Module- IV	Internal Assessment	25 marks
Text-	Bruhatjataka of Varaha Mihira (Rashi Prabheda grahavoni Prabheda Arishta	

Ayurdaya, Karmajeeva, Rajayoga, Chandra yoga, Dwigrahayoga, Riksha Shiladhyay, Chandra

Rashi Shiladhyay, Rashishiladhyaya)

Elective - V

Education

Course - V

Education

100 marks

EDUCATION FOR RURAL DEVELOPMENT

Objectives:

Marks: 75+25=100

- .1. To develop an understanding of the present status, issues and prospectus of education pertaining to rural areas.
 - 2. To develop an understanding of the role of education for rural development.
 - 3. To appreciate the contribution of social reformers in education for rural reconstruction.
- 4. To develop understanding of various national and international schemes, policies and programs of education forrural development.
- 5. To analyses the role of a teacher in Rural Development.

Unit I- Concept of Rural Development

25

- a) Concept of Rural Area Definition, characteristics and structure of rural community in India
- b) Concept of Tribal area Definition, characteristics needs of tribal community in India
- c) Concept of Rural Development Definition, need and importance, scope of rural development.

Unit II-POLICIES, SCHEMES AND PROGRAMS FOR RURAL DEVELOPMENT

25

- I) Policies
- a) Panchayat Raj after 73rd amendment and its importance for rural education and development.
- b) Khadi and village Industries Commission: Objectives, Functions, Programs
- c) Right to education, Education for all
- II) Scheme and Programs
- a) Women Empowerment- Self help group ,SEWA.

b) Health Improvement- Gram Swachata Abhiyan, National Program of Mid day meal, National Rural Health Mission.

- c) Educational Scholarships, Integrated Child Development Services
- d) Rashtriya Sarvashiksha Abhiyan, Strengthening of teacher's training Institutes, Setting up Model schools at Blocklevels
- e. Role of a teacher in the implementation of above policies and schemes

Module-I Three Systems of Indian Philosophy- (Nastika Darshan Charvaka &Bauddha)40 MarksModule-II Samhita 35 Marks

Gheranda

Internal Assessment

Assignment -

10 Marks,

Attendance -05 Marks,

Library Work -Class Interaction – 05 Marks

25 marks 05 Marks

Reference Books

1. Bharatiya tattwainan

Shri.Srinivasa Dikshit, Any Popular Book Stall .

2. Encyclopaedia of Yoga (No. 410

Dr. Ramkumar Rai



Chowkhamba Sanskin SansthanP,O,No 1008, Varanasi Introduction to the Yoga Philosophy S.C. Vasu Chowkhamba Sanskrit Sansthan P.O.No: 1008, Varanasi Bengal Lancer Chowkhamba Sanskrit SansthanP.O.No: 1008, Varanasi Yoga Philosophy in relation to other S.N. Dasgupta Chowkhamba Sanskrit Sansthan(No. 447) P.O.No: 1008, Varanasi Kaivalyadham, Lonavla Chowkhamba Sanskrit SansthanP.O.No: 1008, Varanasi APPLIED YOGA योगप्रयोगः 100 MARKS Planning and conducting at least month long Yoga Courses for Students: 75 Marks Personality development courses Yoga for memory and concentration d. Yoga for eyesight improvement f. Yoga for value based education Yoga course for Patients (with the help of doctors only) Hyper-tension, diabetes, Asthma, Anxiety, neurosis, Head ache, migraine, Acidity and ulcers, Insomnia, joint pains, women's problems. Discussions with patients, counselling, precautions, motivation. 25 marks 10 Marks, Library Work -05 Marks 05 Marks, Class Interaction - 05 Marks Dr. M.L. Gharote, Kaivalyadham, Lonavala. A.K. Sinha, Bharat Manisha, Varanasi. B.K.S. Ayyangar, Orient Lormen Pvt. Ltd., New Delhi Should be practised as Physiological, Psychological and Spiritual practice.

COURSE IV -	F	YOGA PRACTICAL	100	MARKS
Demonstration (50) & Viva (25) -			75 Marks.	
Internal Assessment				25 marks
Assignment – Attendance – following practices will be taught:-	10 Marks, 05 Marks,		Library Work – Class Interaction –	05 Marks

1. Suryanamaskara –

3.

4.

5.

6.

7.

A)

COURSE - III

a.

c.

e.

g.

h.

i.

1.

2.

3.

Internal Assessment

Yoga explained(No. 435)

Systems of Indian Thought

Health Courses

Yogic games

Assignment -

Attendance -

Reference Books:

Perspective in Yoga

Applied Yoga

Yoga Dipika

Yoga therapy for:

Hathayoga Pradipika

Hathayoga Pradipika

- 1.
- 2. 12 repetitions with the chanting of mantras.

2. Asanas (Cultural Asanas)

A. Standing:

- 1. Ardha-katichakrasana
- 3. Ardha-chakrasana
- 5. Parivrutta-Trikonasana

B. Sitting-Position:

2. Padahastasana

4.

Trikonasanaa

 Paschimottanasana Vakrasana Shashankasana 	2. 4. 6.	Ushtrassana Ardhamatsyendrasana Suptavajrasana
C. Prone on position:-		
1. Bhujangasana	2.	Ardhshalabhasana
3. Shalabhasan D. Supine position:-	4.	Dhanurasana
1. Viparitakarani	2.	Sarvangasana
3. Matsyasana	4.	Halasana
5. ShirshasanaE. Relaxative Asanas :-		
 Shavasana 	2.	Makarasana
F. Meditative Asanas:-		v _x
1. Padmasana	2.	Vajrasana
 Swastikasana Sukhasana 	4.	Siddhasana
BAYurasan, Vrishchikasan, Chakrasa and	Matsyendrasan	
Course V - Elective Papers (any one of the following ca		

i) Advanced Yoga (For Yoga Students)

ii) Yoga (For Non Yoga Students)

iii) Social sciences

iv) Jyotisha

3.

v) Education

Vi) Arham Yoga

Elective – I Advanced Yoga

COURSE – V		AND POSITIVE व अन्दूल—डेंबांडेंथ्यम्			100 MARKS
Module 1.	Concept of Holi	stic Health and V	WHO		25 Marks
Module 2.	Concept of Adh Basic Theories ((Psycho analysis	of Psychology.	nchakosh heory, Psychosynthesis, Gestalt psycl	nology)	25 Marks
Module 3.	Oriental and occ	idental concept of	of mind, and mental states.	iology)	25 Marks
	ssignment – ttendance –	10 Marks, 05 Marks,	1 × x	Library Work – Class Interaction	25 marks 05 Marks – 05 Marks
1 योग रन	मनश्चिकिटॅसा	a	डां बी.के.बान्दं, 76 घारकाठी 'कांलना, इदार	7	
2. रोग मनाचा	स्थाप मनावा	-	श्रीकृष्ण रंयवाहारे, वंटाळी बॉलनी, ठाण (पश्चिम)	h	
3. Yoga Pra	actices for Anxiety	(#)	Dr.R.Nagarthnam, Dr.H.R.Nagend		
			Vivekanand Kendra, Banglore.		

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Yoga Techniques Dr. M.L. Charote Gulmohai Apartment, Bhangarwadi, Lonavala, पात×जल यगर्ना ह्य डाएन् रंग या खेळकर, हनमान रंथायम प्रचारक म्डल अमरावती Elective - II Yoga (For Non Yoga Students) Course - V ii) Yoga (SWASTHAVRITTA) 100 marks Unit I 25Marks Concept of health & necessity of Swasthavritta Individual health- Daily resume (Dinacharya) Seasonal resume (Rutucharya) The Pillars of Health (Trayopastambha) Unit II 25 Marks Social health, Environmental healthAir, Water, Light Garbage & Swage disposal)Aapaddravya Nivarana)Industrial health & Method o maintaining it Epidemiology or infectious diseases (Selected Five) Unit III 25 Marks Primary health Prevention national health Programme Family welfare Programme Internal Assessment 25 marks Assignment -10 Marks, Library Work -05 Marks Attendance -05 Marks, Class Interaction - 05 Marks Reference Books: 1. आयुर्विक खर्ष्णृत क्तात्रांय जळकर 2. आरोच शास्त्र चतुर रनो 3-स्वस्थवृत्तं "विज्ञान रामहर्षसिंह 4-खरथात्तम शिवकुमार गांड 5-च्तमअमदजपअम - वबपंसडमकपबपदम श्रण्टण चंता 6-खस्थृत्त हैं रान्हें, परांज्नपं प्रारंभिक योगारनाने सुलम साधिक आरनाने जनार्दनस्वामी योगाभ्यासी, रामनगर, नागप्पर -1 योगदिपीका बैके एस अय्यंगर, अय्यंगर योगा इन्स्टिय्, जूरे

Elective - III

Course - V

1.

Social Science

100 marks

i) Social Sciences

Manusmriti Ch. 7

50 marks

25 marks

2. KautilyaArthashastra 3.11 - RunadanaPrakaranam KautilyaArthashastra 2.19 - Tulamanpoutavam

Elective - IV

	Jyotish	
Course - V Module- I	iii) Jyot isha (Kundali Vidnyana) Natakala Sadhan ,Dasham lagna Sadhan,	100 marks
Module -II	Sasandhi Dwadashabhava sadhan Madhyamayu Sadhan,Spashtayu Sadhan,Uccha-Neecha- Swagrihadi Ayu Vichar,ChakrardhaHaani,RashmiSadhan	25 marks
Module- III	Abhijit Dasha, Yogini Dasha. (Mishra Prakaran of B.K.V) Videsh Kundali Sadhan-rekhansha, Akshamsha, Velantar	25 marks
Module- IV	Kranti,Char,Dinman,Deshantar Sadhan. Internal Assessment	25 marks 25 marks
Text-	1) Bharatiya Kundali Vidnyan- by Meethalal Ojha, Varanasi.	

Elective - V

Education

Course - V

Note:

Education

2) Jyotish sobati.

100 marks

Objectives:

I C T IN EDUCATION

Calculation and examples are covered in Internal Assessment.

Marks: 75+25=100

- 1. To develop an understanding of the conceptual bases of Instructional and Communication Technology.
- 2. To analyze the dynamics of communication in an educational set-up.
- 3. To develop an understanding of the strategies for designing instruction.
- 4. To develop an understanding of the concept and application of e-learning.
- 5. To analyze the use of Information and Communication Technology in open and distance learning.

Unit I- Basics of Information and Communication Technology

25

- a. Meaning & Characteristics of Information and Communication Technology
- b. Scope of Information and Communication Technology Areas: (Teaching learning Process, Evaluation, Research, Administration)

Unit II - Dynamics of Communication and Designing Instruction

25

- a. Communication: Meaning, process, types and barriers
- b. Transactional Analysis: Concept, Educational implications.
- c. Role of teacher for effective communication.
- d. Instructional Design: Meaning and characteristics
- e. Self-Learning Material (Meaning, principles, guidelines for preparing SLM)f.

Meaning of Computer Assisted Learning.

g. Models of Teaching: (Concept Attainment Model, Inquiry Training Model)

Unit III- e- Learning

a) Meaning and characteristics of e-learning

- b) Meaning and characteristics of Online learning:
- c) Blended learning; Meaning, characteristics. Application(Online and Offline)
- d) Legal and ethical issues in the use of IC T in education.

Plagiarism, Copy right violation, hacking

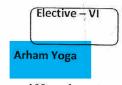
- e) Open Education Resources: Meaning, types , application in education
- f) M Learning (Mobile learning): Meaning, characteristics and application software's for education

Internal Assessment

25

1. Seminar and Assignment

15+10



Course - V Arham Yoga

100 marks

1. Arham - Five Steps Process

mismon so

- 2 Activation
- 3. Relaxation
- 4. Healing
- 5. Awareness

6. Internal Marks

- 25 Marks

75

1

COURSE - I SANSKRIT - III संडेकृतभाषा - III 100 MARKS Module-I Meghadut (Uttaramegh) 50 Marks Module-II Viduraniti (Ch-I) 25 Marks Internal Assessment 25 marks Assignment -10 Marks. Library Work -05 Marks Attendance -05 Marks, Class Interaction - 05 Marks Reference Book: मधदतम – चौखबा, रनरभारती प्रकाशन, बाराण रनी गंधदतम् – एम आर काळं, मोतीलाल बनारस्नीदास्न प्रकाञ्चान्, यु दिल्ली विदूरनीति – डां गजेञ्चर बीधरी, चांखबा, रनरभरती प्रकाञान,पोशंनं 1129, वाराणरनी—221001 विदूरनीति – मांतीलाल बनाररनीदारन प्रकाश्चान, यु दिल्ली विदूरनीति - गीताप्रंचन, गारखपुर, कोलकता विद्रमीति - रनपादक, डा किरण खाक्ला, जे पी पब्लिखींग हाउरन, 27/28, खाक्ती नगर, दिल्ली-110007 COURSE - II PHILOSOPHY OF YOGASHASTRA-I 100 MARKS योगशाँऽत्रोतिहासः ताँऽवज्ञान×च- I Module-I Systems of Indian Philosophy- (Jain Darshan) 40 Marks Module-II Hatha Yoga Pradipika (Chapters-Three, four and five) 35 Marks Internal Assessment 25 marks Assignment -10 Marks, Library Work -05 Marks Attendance -05 Marks. Class Interaction - 05 Marks Reference Books 1. Bharatiya tattwajnan Shri.Srinivasa Dikshit, Any Popular Book Stall . 2. Encyclopaedia of Yoga (No. 410) Dr. Ramkumar Rai Chowkhamba Sanskrit Sansthan P.O.No: 1008, Varanasi 3. Introduction to the Yoga Philosophy S.C. Vasu Chowkhamba Sanskrit Sansthan P.O.No: 1008, Varanasi 4. Yoga explained(No. 435) Bengal Lancer Chowkhamba Sanskrit SansthanP.O.No: 1008, Varanasi 5. Yoga Philosophy in relation to other S.N. Dasgupta Systems of Indian Thought Chowkhamba Sanskrit Sansthan(No. 447) P.O.No: 1008, Varanasi 6. Hathayoga Pradipika · Kaivalyadham, Lonavla 7. Hathayoga Pradipika Chowkhamba Sanskrit SansthanP.O.No: 1008, Varanasi

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	JRSE – III olication of Yoga Concepts and Pra	APPLIED Y actices in Allied		योगप्रयोगः	100 MARKS
	A) Ayurveda	ictices in Ameu	ociences.		75 Marks
	B) Naturopathy				15 Marks
	C) Psychology (Psychiatry)		3		15 Marks
	D) Physical Education				15 Marks
	E) Posture				15 Marks
25 67	####				15 Marks
Inte	ernal Assessment				25 marks
		Markş,		Library W	
		Marks,		Class	s Interaction – 05 Marks
1.	Reference Books:				
	Applied Yoga			ote, Kaivalyadham, Lonavala.	
2. 3.	Perspective in Yoga			harat Manisha, Varanasi.	
).	Yoga Dipika	- B.K	C.S. Ayyanı	gar, Orient Lormen Pvt. Ltd., New D	velhi
COU	RSE – IV	YOGA PRAC	TICAL	योगप्राटॅयक्षिकम	100 MARKS
		Demonst	ration (50)	& Viva (25) - 75 Marks,	
1. 5	Suryanamaskara –			* A / A	
	 Should be practised as Phys 	iological, Psycho	ological and	Spiritual practice.	
	2. 12 repetitions with the chan				
. P	ranayama:-			40	
	1. Sectional Breathing		2.	Suryabhedan Pranyam	
	3. Chandrabhedan Pranayar	n	4.	Nadishodhan Pranayam	
	5. Shitali Pranayam		6.	Sitkari Pranayam	
ē	7. Bhramari Pranayam		8.	Bhastrika Pranayama	
6. K	RIYAS:-				
	 Kapalabhati 		2.	Jalaneti	
	3. Sutraneti		4.	Vamandhauti	
Ž ve	5. Dandaneti		6.	Trataka	
. N	MEDITATION :- (Different techniq	89			
0	1. Omkar Japa 2. Sakshil	hava 3. Breath-	- Awarenes	es .	
	MUDRA				
nter	rnal Assessment:				
	Internship:				25 Marks
	Ulbaniaino at least 4 Voga courses	- each of one m	onth durati	on with minimum50 participants.	
	Collecting the required data and su	bmitting a report	t.	**************************************	
	Collecting the required data and surse V - Elective Papers (any one of	bmitting a report			
	rse V - Elective Papers (any one of	bmitting a report	t. n be opted)	
	rse V - Elective Papers (any one of i) Advance	bmitting a report the following ca	t. n be opted oga Studen)	
	se V - Elective Papers (any one of i) Advance ii) Yoga (I	ibmitting a report the following ca se Yoga (For Yo For Non Yoga St	t. n be opted oga Studen)	
	se V - Elective Papers (any one of i) Advance ii) Yoga (I iii) Social s	the following case Yoga (For Yoga Store) Tor Non Yoga Stores	t. n be opted oga Studen)	
	se V - Elective Papers (any one of i) Advance ii) Yoga (I	the following ca the following ca se Yoga (For Yo For Non Yoga St sciences	t. n be opted oga Studen)	
	i) Advance ii) Yoga (Iii) Social so iv) Jyotish. Vi) Arham	the following case Yoga (For Yoga Stociences	t. n be opted oga Studen)	An west
	i) Advance ii) Yoga (Iii) Social solution V) Education Vi) Arham	the following ca the following ca ee Yoga (For Yo For Non Yoga St eciences a ion	n be opted oga Studen tudents))	duarous saluis
	i) Advance ii) Yoga (Iii) Social solution V) Education Vi) Arham	the following case Yoga (For Yoga Stociences	n be opted oga Studen tudents))	August 2

Elective - 1 Advanced Yoga COURSE - V YOGA AND POSITIVE HEALTH 100 MARKS योग तथ अन्कूल—Šaišध्यम Mental Wellness, Mental disorders (Causes, symptoms and Cure): Module 1. 40 Marks frustration, depression, conflict, Obsession, anxiety. Module 2. Yoga and Mental health. Role of Yoga in curing mental disorders. 35 Marks Internal Assessment 25 marks Assignment -10 Marks, Library Work -05 Marks Attendance -05 Marks, Class Interaction - 05 Marks Reference Books: 1 योग रन' मनश्चिकिट्सा डां बीके.बान्दं, 76 धारकाठी कांलनी, इदार. 2. रोग मनाचा स्थांव मनाचा श्रीकृष्ण रेयवाहारे, षंटाळी कॉलनी, ठाण (पश्चिम) ल्वहं च्तंबजपबमे वित ।दगपमजल 3. क्तण्रण्छंहंतजीदंउए क्तण्म्यरण्छंहमदकतं दक वमचतमेपवद टपअमांदंदक ज्ञमदकतंए उंदहसवतमण 4. ल्वहं ज्मबीदपुनमे क्तण डण स्ण ळींतवजम ळनसउवींत ।चंतजउमदजए ठींदहंत्ंकपए स्वदंअंसंण 5. पात×जल यागरन्त्र मध्य डाएन् र्रेही करबेळकर, हनमान र्यायम प्रस्नारक गंडळ. अमरावती Elective - II Yoga (For Non Yoga Students) Course - V SCHOOLS OF YOGA योगसंप्रदाया 100 marks Module-I Comparative Study of following Schools of Yoga: 75 Marks 1. Bhakti Yoga with reference to Narada Bhakti Sutra 10 Marks 2. Karma Yoga with reference to Bhagvad Geeta 10 Marks 3. Jnana Yoga with reference to Upanishads 10 Marks 4. Raja Yoga with reference to Patanjali Yoga Sutra 10 Marks 5. Hatha Yoga with reference to Hatha Yoga Pradipika 10 Marks Module-II Integral Yoga of Aurobindo 25 Marks Internal Assessment -25 marks Assignment -10 Marks Library Work - 05 Marks Attendance -05 Marks Class Interaction - 05 Marks Reference Books: योगा कं रिनध्दांत एवं अभ्यारन ब्रांकालिदारन जोशी, डांगमेश शंकर रनागर विद्यापीठ, रनागर (मप्र) 20 मवितायांग - Šवामी विवंकानद, रामकृष्ण मठ, धंतीली, नागपुर 30 कर्मयांग – रामकृष्ण मठ, धंतांली, नाग**प**र 4U ज्ञानयांग रामकृष्ण मठ, धंतीली, नाग पर योग, šवारšथ्य कंजी 50 — श्री अस्तृण खंडडॅकर, अमर्गित्ती

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Elective - III Social Science

	Social Science	
Course -	- V i) Social Sciences	100 marks
1.	Gramageeta of Dr. Varnekar	40 marks
	(First 20 Chapter)	
2.	Manusmriti(II Chapter)	35 marks
3.	Internal Assessment	25 marks
	Elective – IV	······································
Course -	- V Jyotisha (Shastra Itihas)	
Module-		100 marks
Module		25 marks 25 marks
Module-		25 marks
Module-		25 marks
Text-	Jyotishshastra Itihasa of Nemichand Shastri	
	Elective – V	
	Education	
Course -		100 marks
	EDUCATIONAL MANAGEM	MENT
Objectiv		Marks: 75+25=100
1. To dev	velop an understanding of the concept of Administration, Managemer	nt and Governance.
2. To ana	alyze the various aspects of Institutional Management.	
3. To dev	velop an understanding of the concept and significance of Institutiona	I Quality and its Assessment.
4. To ana	alyze the Educational System in India and the world.	
Unit-I. 1.	. Concept of Educational Management.	25
a) Conce	pt of Administration, Management and Governance.	
b) Educa	tional Management: Meaning/Definition, Principles and Importance	
c) Dimen	sions and Characteristics of Democratic Institutional Climate	* * *
)	
Unit- II.	Institutional Management.	25
	tional Planning: Concept, Process and Advantages	23
o) Institu	tional Discipline: Meaning and ways of ensuring effective,	
c) Schedu	uling: Academic Calendar and Time Table: Types and Principles of C	Construction.
	Quality Management.	25
і) Сойсеј	pt of Institutional Quality	
) Quality	y Control-Performance Appraisal: Concept, Types and Criteria for T	eachers' Performance Appraisal
	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	. A. A. 5 %
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e) M asures for Enhancing Institutional Management

Resource Management

- a) Leadership: Styles, Roles, Challenges of Institutional Heads and Teachers.
- b) Stress Management- Concept and Strategies,
- c) Crisis Management: Concept and Strategies in relation to different types of Crisis e.g. Disaster.

Internal Assessment

25

1. Seminar and Assignment

15+10

Elective - VI

Course - V Arham Yoga 100 marks 1. 8 limbs of Meditation 40 2. Theoretical Study Of Meditation 35 3. Internal Assessment 25 Marks

Reference Books

For Education (For Sem - IV)

Reference Books:

- 1. Iyer R., Moral and Political Ideas of Mahatma Gandhi, Oxford, 1975
- 2. Ramma Reddy G. (Ed.) Patterns of Panchayati Raj in India, Delhi, 1977
- 3. Mishra S. N., Rural Development and Panchayati Raj, Concept, 1981.
- 4. Prasad K (ed) Planning & its implementation, New Delhi, IIPA, 1984
- 5. Purushottam P. W.&Karmatulla M. Development Adminiatration, a Rural perspective, Delhi, kaniska
- 6. Bajpayi A. Panchayat Raj & Rural Development, SahityaPrakashan, Delhi,1997
- 7. G. Ram Reddy, Patterns of Panchayati Raj in India, MacMillion ,Delhi1971
- 8. NKrYadav&AKSingh,RuralRetailininIndia
- 9. MukundaRural Development and Poverty Eradication in India 2008
- 10. S C Kalwar, TejramMeenaGrameenNirdhantaUnmoolanAvem
- 11. S.BVerma, GraminVikas 2010
- 12. Prof. K. Vijaya Kumar Empowerment of Weaker Sections: Future Planning and Strategies for Rural Development in India

Education (For Sem- V)

Reference Books:

- 1. Abbot C. (2007) E- inclusion: Learning difficulties and digital technologies retrieved from http://archive.futurelab.org.uk/resources/documents/lit_reviews/learning_Difficulties_rev.pdf
- 2. Barrows, H.S. (1994), Practice based Learning: Problem based Learning applied to medical Education, Springfield, III: Southern Illinois University School of Medicine.
- 4. Duch, B., Groh S., Allen D. (2001). The Power of Problem-based Learning:

A Practical "how To" for Teaching Undergraduate Courses in Any Discipline. Stylus Publishing, LLC.,

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- 5. Kirk, Gallagher, Anstasiow& Coleman, Educating exceptional children (11thed.) Houghton Miffli Company, 2006.
- 6. Thompson J., Bakken J., Fulk B., Karlan G. (2004) 'Using Technology to improve the Literacy skills of students with disabilities' retrieved from http://www.learningpt.org/pdfs/literacy/disability.pdf
- 7. Mangal S.K. & Mangal Uma, Essentials of educational technology, PHI learning pvt. Ltd. 2010.
- 8. Mayer, R. E. (2001). Multimedia learning. New York: Cambridge University Press. ISBN 0-521-78749-1.)
- 9. Rajsekar, S. Computer education. Neelkamal publication.2008.
- 10. Singh P.P. & Sharma S. e-learning new trends and innovations. Deep & deep public.Pvt. Ltd. 2005.
- 11. Vanaja, M & Rajasekhar S. Educational Technology Computer Education. Neelkamal blication.2006.

Websites:

- 1. en.wikipedia.org/
- 2. http://www.e-learningconsulting.com/
- 3. http://kserver.360training.com/kserver/KSERVER+Whitepaper+Ver1.pdf
- 4. http://www.timelesslearntech.com/blog/5-advantages-of-using-thelearning-management-system-lms/
- 5. www.m-learning.org/

Education (For Sem - VI)

Reference Books:

- 1. Theories of Educational Leadership and Management [Paperback], Tony Bush (Author), 2010, Sage PublicationsLtd.
- 2. Organizational Learning: Improving Learning, Teaching, and Leading in School Systems [Paperback], VivienneCollinson (Author), Tanya Fedoruk Cook (Author), 2007, Sage Publications India Pvt. Ltd,
- 3. Essentials of Management, : An International Perspective [Paperback], Harold Koontz (Author), Heinz Weihrich (Contributor), 2009, Publishers-Tata McGraw Hill Education Pvt. Ltd.
- 4. Educational Management, Ashima V. Deshmukh, Anuj P. Naik, Publisher: Himalaya Publishing House (2010)
- 5. Administration and Management of Education (Hardcover), by Dr. S. R. Pandya, Publisher: Himalaya PublishingHouse Pvt. Ltd. (2001)
- 6. Educational Management: Redefining Theory, Policy and Practice (Paperback) by Tony Bush (Editor), Les Bell(Editor), Ray Bolam (Editor),
- 7. Educational Administration Supervison & School Management (Hardcover), by Mohanty, Jagannath, Publisher: Deep & Deep Publications Pvt. Ltd, (2005).
- 8. A Text Book of Management Information System, by Deepak Singh Publisher: Vision Publications (2009)
- 9. Recommendations of the National Knowledge Commission, Author: Government of India National Knowledge Commission, Publisher, Academic Foundation, 2010, ISBN 8171887678, 9788171887675.
- 10. Educational Administration, Supervision And School Management, By J. Mohanty, 2005, NCERT Publicationsof India
- 11. Educational Administration And Management: An Integrated Approach, by S.L. Goel, Aruna Goel
- 12. Sultana Shaikh, Paalimi Insaran (2012), Deccan traders, Educational publishers, Hyderabad. (Urdu)

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August 2

Entrepreneurship

Skill Development