

# Dr. Bhimrao Ambedkar University, Agra

A State University of Uttar Pradesh (Paliwal Park, Agra -282004) www.dbrau.ac.in

A Documentary Support

for

Matric No. – 1.1.2

employability/ entrepreneurship/ skill development

under the

Criteria - I

(Curriculum Design and Development)

Key Indicator - 1.1

in Matric No. – 1.1.2

**MASTER OF FINE ART (PAINTING)** 

Registrat Registrat University, Agra

# **MFA-PAINTING**

**Syllabus** 

## **Semester-I**

				(Cr	edit)
Course -1	Theory	Philosophy of Art & Aesthetics –I			03
Course -2	Theory	Modern Art -I			03
Course -3	Practical	Creative Composition-I/Portraiture-I/			10
		Miniature-I/Landscape-I			
Course -4	Practical	Advance Drawing-I			04
			Total	:	20

# **Semester-II**

			(Credit)
Course -5	Theory	Philosophy of Art & Aesthetics -II	03
Course -6	Theory	Modern Art -II	03
Course -7	Practical	Creative Composition-II/Portraiture-II/	10
		Miniature-II/Landscape-II	
Course -8	Practical	Advance Drawing-II	04

Total : 20

#### Semester-I

#### Course -1 Theory: Philosophy of Art & Aesthetics -I

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#### (30% changed)

History of Aesthetics in Western Philosophy, ancient Greece, Unan and Rome. Unit-I

**Unit-II** Western Aesthetics: Mysticism of Plotinus in the context of Aesthetics. Aesthetics currents in early Christian era ages and Renaissance,

intellectualistic, Aesthetic of Descartes.

**Unit III** Western Aesthetic Thinkers, Aesthetic Current in Germany, Transcendental

Asthetics of kant, Absolutist Aesthetics of Hegel, Freud, Roger Fry, Herbert

Schopenhauer, Croce, Comparative Survey of Indian and western Aesthetics. **Unit IV** 

Unit V Introduction to the principles of Indian philosophy Origen and Progress religion thought (Vedic Upnishadic, shankyaic, Vedantic and of the Bhakti

and Sufi cults and their relation to Arts.

#### Course -2 Theory: Contempory Modern Art -I

(19<sup>th</sup> to 20<sup>th</sup> Century) L

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#### (30% changed)

Impressionism – Manet, Monet, Sisley, Pissarro, Degas and Renoir Unit-I:

**Unit-II:** Post-Impressionism –Including new Impressionism (Seurat, Cezane, Vangogh,

Gougin, etc.) The Nabis (Redon and Rousseau)

Meaning of Fauvism and Artist - Matisse, Derain, Dufy and Varmier **Unit-III:** 

Meaning of Cubism and Artist - Picasso, Legar, Baraque, Giris, Etc. **Unit-IV:** 

**Unit-V:** Boccioni, Carra, Russolo and Duchamp

#### Course -3 Practical: Creative Composition/Portraiture / Miniature / Landscape-I

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#### (30% changed)

Students have to make Creative Composition of their own style of Individual Subjects which is related to the main practical in Different Composition Mediums.

Sketch (Full Sheet) - 25 Pages

## Course -4 Practical: Advance Drawing

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#### (30% changed)

Students have to make Advance Drawings of their own style of Individual Subjects which is related to the main practical in Different Drawing Medium.

#### **Semester-II**

Course -5 Theo	ory : <mark>Philos</mark> o	ophy of Art &	<b>Aesthetics –II</b>
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#### (30% changed)

Unit I : An introduction to Indian Aesthetics its brief historical background concept of beauty based on ancient scriptures and their relevance to art.

Unit II : Advance Rasa Theory of Bharat Muni in his Natyashastra, Development of Rasa Theory, Dhvani, Bhava, Alankara, Auchitya, Riti, Guna Dosha,

Vyanjana.

Unit III : Aesthetic, experience and its commentators, Batta, Lollata, Bhatta Shankuka, Batt Nayaka.

Unit IV: Theory of Abinav Gupta in Abinav Bharti Anand vardhana's, Anand Vardhan, Vishnu Dharmottar Purana and Jain, Buddha, China Aesthetic Chitra Lakshan.

Unit V : Aesthetic Theories of Ananda Coomarswami, Shandang (Six Canons)

Rabindranath Tagore.

# Course -6 Theory: Contempory Modern Art – II (20<sup>th</sup> Century to 1922)

L T P C 3 0 0 3

#### (30% changed)

Unit-I : Meaning of Expressionism - 'The Blue Rider' and 'The Bridge' Groups (Munch, Kricher, Noble) Marc, Klee, Jaulensky and Feininger

Unit-II : Abstract Art- Non-objective and non-Representational art and it's from like Neoplastisism

Unit-III : Constructism – Theo Van Doesberg, Mondrian, Bart Von Der Leck, etc.,

Unit-IV: Dada, Surrealism and Fantastic Art – Max Ernst, Dali, Clirico, Miro, art, Klee, Chagal, etc.

Unit-V : Contempory Abstract Expressionism – Kandinsky, Pollock, Kooning etc. Some other important trends like Kinetic Art, Pop Art Vosticium.

## Course -7 Practical: Creative Composition/Portraiture /Miniature/ Landscape-II

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#### (30% changed)

Exercise work in different aspects and medium:

Student should initiate to develop his own individual technique for organizing and rendering in picture. Scope should be given to develop own individual style and philosophy. Style should be followed by Traditional, Realistic, Modern, Abstract or Contemporary.

**Course -8 Practical: Advance Drawing** 

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## (30% changed)

Students have to make Advance Drawings of their own style of Individual Subjects which is related to the main practical in Different Drawing Mediums

## **Semester-III**

			(Cr	edit)
Course -9	Theory	History of Oriental Art (China)		03
Course -10	Theory	Seminar		03
Course -11	Practical	Creative Composition-III/Portraiture-III/		10
		Miniature-III/Landscape-III		
Course -12	Practical	Main Practical-I		04
		Total	:	20
Course -13	Practical	Open Elective –I		04
(Photography Note – Open	•	Mache /Terracotta/Commercial Art/Typography Choose the course given in open elective.	y)	

# **Semester-IV**

			(Cre	dit)	
Course -14	Theory	History of Oriental Art (Persia and Japan)		03	
Course -15	Dissertation	Dissertation / Viva voce		03	
Course -16	Practical	Creative Composition-IV/Portraiture-IV/		10	
		Miniature-IV/Landscape-IV			
Course -17	Practical	Main Practical-II		04	
		Total	:	20	
Course -18	Practical	Open Elective –I		04	
(Photography /Mural/Paper Mache /Terracotta/Commercial Art/Typography)					
Note – Open Elective Choose the course given in open elective.					

### **Semester-III**

### Course -9 Theory: History of Oriental Art (China)

L T P C 3 0 0 3

#### (30% changed)

Unit-I : Stone age art in China Early background of Chinese paintings.

Unit-II : Chinese Dynasties : Three Kingdoms and Six Dynasties.

Unit-III : Sui and Tang period

Unit-IV: Medieval Chinese Period: Five Dynasty and Sung period

Unit-V: Northern Period: Yuen, Ming, Ching period

#### Course -10 Seminar: Seminar-II on Indian and Western Art and Artist

L T P C 0 3 0 3

#### (30% changed)

Student has to select any one of the following topic

- 1. Art and Culture in Indian and western Context
- 2. Concept of beauty in art in Indian and in other civilizations
- 3. Indian and Western Modern movements in Art.
- 4. Indian and Western Painting/Sculpture.
- 5. Biography of eminent Indian and Western artist.
- 6. Contemporary Painting / Sculpture.

## Course -11 Practical: Creative Composition/Portraiture /Miniature/ Landscape-III

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#### (30% changed)

Exercise work in different aspects and medium.

With oil/ acrylic / mix medium / study of colour / form/ texture

Sketch (Full Sheet) - 25 Pages

## Course -12 Practical: Main Practical -I

L T P C 0 8 4

#### (30% changed)

Student should continue their previous years subject, style and to develop his own individual technique for organizing and rendering in picture. Scope should be given to develop own individual style and philosophy. Style should be followed by Realistic, Modern, Abstract or Contemporary.

### Semester – IV

## Course - 14 Theory: History of Oriental Art (Persia and Japan)

L T P C 3 0 0 3

#### (30% changed)

Unit-I : Abbasid Period, Sasasian period

Unit-II : Mongol period, Timuria period and Safavid period

Unit-III : Early painting in Japan up to Nara period (Kamakura)

Unit-IV : Medieval Period : Asian Kaga (Moro Machi period), Momoyama period

Unit-V : Populared during the 19<sup>th</sup> Century by various oriental Artist.

#### Course -15 Theory: Dissertation and Viva voce

L T P C 0 3 0 3

#### (30% changed)

The post graduate candidates are required to select a suitable topic for their dissertation in consultation with the head/teacher of the department and work on it under his guidance approved by director of the Institute. The dissertation should be prepared in the prescribed manner and handle over to the director through the head of the department positively before the commencement of the theory examinations Viva voce examination will be conducted by a panel nominated by the Vice Chancellor comprising the head of the department and appropriate internal and external experts.

## Course -16 Practical: Creative Composition/Portraiture /Miniature/ Landscape-IV

L T P C 0 0 20 10

#### (30% changed)

Exercise work in different aspects and medium.

With oil/ acrylic / mix medium / study of colour / form/ texture

Original composition should be on experimental basis in mixed media and explore the possibilities of non-conventional media.

Sketch (Full Sheet) - 10 Pages

#### Course -17 Practical: Main Practical -I

L T P C 0 8 4

#### (30% changed)

Student should continue their previous years subject, style and to develop his own individual technique for organizing and rendering in picture. Scope should be given to

develop own individual style and philosophy. Style should be followed by Realistic, Modern, Abstract or Contemporary.

Sketch (Full Sheet) - 10 Pages

#### Course -13 & 18 Open Elective

Choose the course given in open elective.

## **Open Elective**

**OE-1: Photography** 

L T P C 0 8 4

#### (30% changed)

#### **Unit-I** : What is Art- Visual Art?

Definition of Photography; Utility of Photography in human development; History of Photography from (14<sup>th</sup> Century),

History of Camera from obescura upto DSLR Etc.

Indian Photographers and its classification;

- Raja Deen Dayal,
- Prabuddha Das Gupta
- Raghu Rai

#### Cameras and its various types;

- Field Camera/ Folding Camera
- Box Camera
- Miniature Camera
- Reflex Camera

#### Unit-II : Description of Camera and its different parts (with sketching)

Description of Camera SLR Type (practicing);

Writing of Use of Photography

Writing of Use of Camera and its Parts (Shutter, Aperture, etc.)

Write biography of 2 or 3 great Photographers, biography of Raghurai

**Unit-III**: Definition of the following terms: *Lights, against lights, Lenses*;

Write Different Modern Photography V/s early photography System, Use of Photography in education, Progressive, Field of world security systems,



#### (30% changed)

Unit-I : Detail Study of one of the various calligraphic schools (European, Indian Scripts, Gothic, Humanistic, round and brush point. visual message by organization of space, copy fitting, identification of typefaces, type expression, designing a page.

Unit-II : Principles of typography, design, suitability, legibility, readability of printed mater. Typography for editorial art, Application of lettering and typography for various media.

Unit-III: Study of typographic measurements and specifications. Press advertising, Poster Exhibition and Display.

Sketch (Full Sheet) - 25 Pages

OE-3: Mural

L T P C 0 8 4

#### (30% changed)

Unit-I : Exercise work in different aspects and medium. Fiber / POP/ waste material.

Unit-II : Understanding of the meaning and material value by assembling different chosen material on surface.

**Unit-III**: Students have to experiment in different media and material. The emphasis is on the conceptualization and experimentation.

Sketch (Full Sheet) - 25 Pages

## **OE-4:** Paper Mache

L T P C 0 8 4

Unit-I : Introduction and preparation of Paper Mache, sketches, drawings and maquettes. Relief composition in clay suited for a Paper Mache medium, casting in Paper Mache.

Unit-II : Round composition in Paper Mache by direct use on armature with preparatory sketches, drawing and maquettes.

**Unit-III**: Composition work, exploring the Experimental possibilities Paper Mache medium & techniques.

### **OE-5: Terracotta**

L T P C 0 8 4

#### (30% changed)

Unit-I : Introduction to Terracotta both as forms of pottery and sculpture. Preparation

of Terracotta clay, basic coil work and slab work.

**Unit-II**: Relief composition in Terracotta with preparatory sketches& drawings.

Unit-III : Round composition work in Terracotta, exploring the Experimental possibilities

Terracotta medium & techniques. Preparatory sketches, drawings & maquettes.

Use of kilns for firing of these objects (pots & sculpture) use.

Sketch (Full Sheet) - 25 Pages

## **OE-6: Communication Design**

L T P C 0 8 4

#### (30% changed)

Unit-I : Design the media with principles. Use poster Colour and necessary equipment

finish work on appropriate size. 50 percent work manual and 50 percent work

digital

Designing of logo, Mono, symbol, and Book Cover, Book Jacket and visiting

card, Letter head, envelop.

Unit-II : Stationary Design (Visiting Card, Letter head & Envelop) -2

• Trade Mark Design (Logo, Mono & Symbol) – 3 Banner – 1

Unit-III : Poster Designing-2

• Bus advertisement – 3

• Show card -3

#### **Books**

#### PHILOSOPHY OF ART & AESTHETICS

#### THEORY BOOKS

Kala Sondrya aur Smicha Sastra Ashok

Sondrya Sastra Pachim & Bhartiya Dr.M.Chatuvedi Sondrya Dr.R.Bajpai Sondrya Sastra Dr.L.C.Sharma

Indian Philosophy Chandradhar Sharma

#### **MODERN ART-I**

THEORY BOOKS

Kala Sondrya aur Smicha Sastra Ashok

Sondrya Sastra Pachim & Bhartiya Dr.M.Chatuvedi Sondrya Dr.R.Bajpai Sondrya Sastra Dr.L.C.Sharma

Modern Indian Art Dr. Giriraj Kishor Agrwal

Art History Indian and Western Ramesh Chandra
Adhunik European Chitrakala Dr.Chandra Kanta
European History of Painting R.V.Sakhalkar

#### PHILOSOPHY OF ART & AESTHETICS-II

THEORY BOOKS

Kala Sondrya aur Smicha Sastra Ashok

Sondrya Sastra Pachim & Bhartiya Dr.M.Chatuvedi Sondrya Dr.R.Bajpai Sondrya Sastra Dr.L.C.Sharma

#### **MODERN ART- II**

#### THEORY BOOKS

Kala Sondrya aur Smicha Shastra Ashok

Sondrya Sastra Pachim & Bhartiya Dr.M.Chatuvedi Sondrya Dr.R.Bajpai Sondrya Shastra Dr.L.C.Sharma

Modern Indian Art Dr. Giriraj Kishor Agrwal

Art History Indian and Western Ramesh Chandra
Adhunik European Chitrakala Dr.Chandra Kanta
European History of Painting R.V.Shakhalkar

## HISTORY OF ORIENTAL ART- CHINA

THEORY BOOKS

Chini Chitrakala Dr. Giriraj Kishor Agrwal

## HISTORY OF ORIENTAL ART-PERSIA AND JAPAN

THEORY BOOKS

Japan ki kala Dr. Giriraj Kishor Agrwal