

**Department of Social Work  
Institute of Social Sciences  
Dr. Bhimrao Ambedkar University, Agra  
Value Added Course**

Course Name	Areas of Social Work Practice
Course Code	SWM (VAC)-I
Duration	30 Hours
Course Coordinator	Prof. Ranvir Singh
Credits	02
Evaluation	By the Coordinator

**Course Objectives**

- i. To understand the concept of marginalization and issues of marginalized groups.
- ii. To develop the ability for intervention with marginalized groups.

**Course Outcome**

- i. After the completion of course learner will be able to explain the concept of marginalization and issues of marginalized groups.
- ii. Learner will also develop the ability for intervention with marginalized groups.

**UNIT-I DIVYAGJAN: AN INTRODUCTION**

- 1.1 Divyangjan: Meaning, Concept and Definition
- 1.2 Understand about PWD Act.
- 1.3 Programme for Divyangjan and Role of Government and NGO.
- 1.4 Divyangjan Adhikar Adhiniyam 2016 and 2017

**UNIT-II AGING**

- 2.3 Concept of Biological, Social, Psychological and Cultural Aging
- 2.4 Demographic Aging in India and Implication
- 2.5 Problems of the Aged
- 2.4 Changing roles and status of the Aged

**UNIT-III WOMEN EMPOWERMENT**

- 3.5 Empowerment: Concept, Meaning and Definition
- 3.6 Historical Development of Women Empowerment in India
- 3.7 Approach to Social Work Practice and its relevance in Indian Context
- 3.8 Policies and Programmes for Women Empowerment

**SUGGESTED READINGS**

1. One Little Finger- Malini. Chib-India, Sage Publication.
2. The Art of Healthy Aging: Rosanna Wolf
3. Rethink Aging: Reshmi Chakraborty and Nidhi Chawla
4. Growing Older without Feeling Old: Rudi Westendorp
5. The Empowerment Paradox: Ben Woodward
6. Empowering the Youth: Dr. M Sivaramkrishna
7. Behaviour Human Psychology: Christopher Kingler
8. The Art of Reading Minds: Henrik Fexeus

  
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**Value Added Course**

Course Name	Counselling and Social Work
Course Code	SWM (VAC)-II
Duration	30 Hours
Course Coordinator	Prof. Ranvir Singh
Credits	02
Evaluation	By the Coordinator

**Course Objectives**

- i. To understand the concept of Counselling and its applications in related fields.
- ii. To develop the ability for intervention with Social Victims.

**Course Outcome**

- i. After the completion of course learner will be able to explain the concept of Counselling and its application in related fields.
- ii. Learner will also develop the ability for intervention with Social Victims.

**UNIT –I INTRODUCTION TO COUNSELLING**

- 1.1 Meaning, Concept and Definition
- 1.2 Need and Importance
- 1.3 Principles of Counselling
- 1.4 Process of Counselling

**UNIT –II COUNSELLING IN DIFFERENT SETTING**

- 2.1 Pre and Post Marital Counselling
- 2.2 Adolescent Counselling
- 2.3 Parent and Child Counselling
- 2.4 Counselling HIV/AIDS.

**UNIT –III COUNSELLING SOCIAL VICTIMS**

- 3.1 Counselling Acid Attack Survivors
- 3.2 Counselling Domestic Victims
- 3.3 Counselling Rape Victims/ Survivors
- 3.4 Counselling Disaster Victims

**SUGGESTED READINGS**

1. Sanchar evam paramarsh – Kushwaha, R. et. at. Rishabh Book Publication – New Delhi
2. The Counselling Diaries - Christina Francis
3. Counselling a Comprehensive Profession – Samuel T. Gladding and Promila Batra
4. Counselling and Parenting Skills – Janki Shamra

  
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**Value Added Course**

Course Name	Skill Development and Entrepreneurship
Course Code	SWM (VAC)-III
Duration	30 Hrs.
Course Coordinator / Co-coordinator	Prof. Ranvir Singh / Dr. Mohd. Husain
Credits	02
Evaluation	Coordinator and Co-coordinator

**Course Objectives:** The core objective of the course is to develop the Entrepreneurship Skills among the students to motivate and meet out the Entrepreneurial Competencies.

**Course Outcome**

1. The students would be able to understand and learn basics of Entrepreneurship.
2. The students would be able to innovate new business ideas.

**Unit I Skill Development in the Field of Entrepreneurship**

- 1.1 Introduction to Skill Development
- 1.2 Understanding Entrepreneurial Skills
- 1.3 Understanding the Functions of Skill Development Institutes
- 1.4 Entrepreneurship and Social Work

**Unit II Entrepreneurship: A Conceptual Framework**

- 2.1 Entrepreneurship: Concept, Definition, Scope and Purpose
- 2.2 Types and Approaches to Entrepreneurship
- 2.3 Importance of being an Entrepreneur
- 2.4 Entrepreneurial Qualities and Attributes

**Unit III Managing Start-Ups and Family Business**

- 3.1 Business Ideas, Methods of Generating Ideas, and Opportunity Recognition
- 3.2 Entrepreneurship Project Formulations
- 3.3 Resource Mobilizations and Financial Institutions
- 3.4 Success Stories

**SUGGESTED READINGS**

1. Drucker, P. (2014). Innovation and Entrepreneurship. Routledge: New York.
2. Hisrich, R. (2011). Entrepreneurship 6/E. New Delhi: Tata McGraw-Hill.
3. Lussier, R. N., Corman, J., and Kimball, D. (2014). Entrepreneurial New Venture Skills. New York: Routledge.

  
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**Value Added Course**

Course Name	Health: Issues And Concerns
Course Code	SWM (VAC)-IV
Duration	30 Hrs.
Course Coordinator / Co-coordinator	Prof. Ranvir Singh / Dr. Rajeev Verma
Credits	02
Evaluation	Coordinator and Co-coordinator

**Course Objectives:** The core objective of the course is to develop the awareness regarding health, hygiene and preventive measures (Do's & Dont's)

**Course Outcome**

1. The students would be aware about health, hygiene and preventive measures.
2. The students would be well versed with Do's & Dont's of health issues.

**Unit I Concept of Health, Well-being and Disease**

- 1.1 Health, Wellbeing and Disease: Concept, Meaning and Definition
- 1.2 Health Indicators and Determinants
- 1.3 Communicable Diseases: Types and Prevention
- 1.4 Non-Communicable Diseases: Types and Prevention

**Unit II Health Concerns in India**


- 2.1 Health Concerns, Issues and Practices
- 2.2 Health Needs and Structure of Services
- 2.3 Social and Cultural Milieu and Impact on Health
- 2.4 PPP Model, Role of NGOs and Private Sector

**Unit III Health Policy, Planning and Programming**

- 3.1 Health Policy and Planning (National Health Policy, NUHM, NRHM)
- 3.2 National Programs (TB, Leprosy, Malaria, STIs, HIV/AIDS, Polio)
- 3.3 Primary Health and Community Health Services
- 3.4 Role of Social Worker

**SUGGESTED READINGS**

1. Carol Holtz, (2008). Global Health Care: Issues & Policies. USA: Jones and Bartlett Publisher.
2. Clark DW, MacMahon B (eds). (2012). Preventive and Community Medicine, 2nd edit. Boston: Little Brown.
3. James F. Mckenzie, Robert R. Pinger, Jerome E. Kotecki, (2005). An Introduction to Community Health (Fifth edition). USA: Jones and Bartlett Publisher.
4. Kumar R. (1992). Social and Preventive Health Administration, New Delhi: Ashish Publications.

  
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**Value Added Course**

Course Name	Social Work And Disaster Management
Course Code	SWM (VAC) -V
Duration	30 Hrs.
Course Coordinator / Co-coordinator	Prof. Ranvir Singh / Dr. Mohd. Husain
Credits	02
Evaluation	Coordinator and Co-coordinator

**Course Objectives:** The core objective of the course is to understand the causes and consequences of natural and manmade disasters and to develop the disasters management skills.

**Course Outcome**

1. The students would be able to learn the causes and consequences of natural and manmade disasters
2. The students would be equipped with disasters management skills.

**Unit I Introduction to Disasters**

- 1.1 Disaster: Concept, Meaning, and Definition
- 1.2 History of Major Disaster Events in India
- 1.3 Types of Disasters – Natural Disasters: Famine, Drought, Flood, Cyclone, Tsunami, Earthquake
- 1.4 Man-made Disasters: Riots, Blasts, Industrial, Militancy

**Unit II Disaster Mitigation and Disaster Management**

- 2.1 Profile, Forms and Reduction of Vulnerability
- 2.2 Disaster Mitigation: Concept and Principles
- 2.3 Disaster Management: Concept and Principles
- 2.4 Pre-disaster- Prevention and Preparedness

**Unit III Disaster Process and Intervention**

- 3.1 Displacement- Causes, Effects and Impact
- 3.2 Major Issues and Dynamics in the Administration of Rescue, Relief, Reconstruction and Rehabilitation
- 3.3 Components of Rescue, Relief, Reconstruction; Rehabilitation
- 3.4 Disaster Policy in India; Disaster Management Authority- NDMA, SDMA, DDMA;

**SUGGESTED READINGS**

1. Anil Sinha (2001), Disaster Management-Lessons Drawn and Strategies for Future. New Delhi, Jain Publications.
2. Backer, C.W. and Chapman, W. (ed.). (1969), Man and Society in Disasters, New Delhi, Basic Books.
3. Clarke, J.I., Peter Curson, et. al. (ed.) (1991), Population and Disaster, Oxford, Basil Blackwell Ltd.
4. Cuny, Frederick (1984), Disasters and Development, Oxford, Oxford University Press.

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**Value Added Course**

Course Name	Environment and Social Work
Course Code	SWM (VAC) -VI
Duration	30 Hrs.
Course Coordinator / Co-coordinator	Prof. Ranvir Singh / Dr. Rajeev Verma
Credits	02
Evaluation	Coordinator and Co-coordinator

**Course Objectives:** The core objective of the course is to understand the causes and consequences of pollution and to develop the environmental protection skills.

**Course Outcome**

1. The students would be able to learn the causes and consequences of pollution.
2. The students would be equipped with environmental protection skills.

**Unit I Environment - A Conceptual Framework**

- 1.1 Environment: Concept and Definitions
- 1.2 Environmental Pollution and Degradation
- 1.3 Causes and Consequences of Environmental Degradation
- 1.4 Impact of Environmental Degradation

**Unit II Environmental Issues**


- 2.1 Environmental Justice: International Treaties and Environmental Laws
- 2.2 Disaster: Typology and Management
- 2.3 Politics of Ecology and Development
- 2.4 Approaches to Conservation

**Unit III Collective Action**

- 3.1 Impact on Women, Marginalized and Indigenous Populations
- 3.2 Common Property Resources
- 3.3 Environmental sustainability: Approaches and Challenges
- 3.4 Stakeholders Participation in Environment Conservation

**SUGGESTED READINGS**

1. Basu, M., and Savarimuthu, X. (2017). Fundamentals of Environmental Studies. New Delhi: Cambridge University Press.
2. Bharucha, E. (2005). Textbook of Environmental Studies for Undergraduate Courses. Hyderabad: Universities Press (India) Private Limited.
3. Coate, S. J. (2004). Ecology and Social Work. New York: Paul and Co.
4. Das, R. (1998). The Environment Divide: the Dilemma of Developing Countries. New Delhi: Indus.

  
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**Value Added Course**

Course Name	Counselling and Guidance in Social Work
Course Code	SWM (VAC) -VII
Duration	30 Hrs.
Course Coordinator / Co-coordinator	Prof. Ranvir Singh / Dr. Mohd. Husain
Credits	02
Evaluation	Coordinator and Co-coordinator

**Course Objectives:** The core objective of the course is to understand the causes and consequences of pollution and to develop the environmental protection skills.

**Course Outcome**

1. The students would be able to learn the causes and consequences of pollution.
2. The students would be equipped with environmental protection skills.

**Unit I Introduction to Counselling and Guidance**

- 1.1 Concept and Definitions of Counselling and Guidance
- 1.2 Nature and Scope of Counselling and Guidance
- 1.3 Principles of Counselling
- 1.4 Counselling Process (Assessment, Intervention, and Termination)

**Unit II Types and Theories of Counselling**


- 2.1 Types of Counselling
- 2.2 Counselling with Socially and Economically Disadvantaged, Destitute and Orphans
- 2.3 Counselling Techniques
- 2.4 Ethical considerations in Counselling

**Unit IV Individual and Group Counselling and Guidance**

- 3.1 Understanding Group Dynamics and Group Process
- 3.2 Advantages and Characteristics of individual/Group Counselling and Guidance
- 3.3 Planning Individual/Group Counselling and Guidance Sessions
- 3.4 Skills of Group Facilitation (including dealing with conflict).

**SUGGESTED READINGS**

1. Belack, A.S., Harson, H and Kazdin, A.E. (Ed), (1982). International Handbook of Behaviour Modification and Therapy. New York: Plenum Press.
2. Brammer, L.M. and Shostron, E.L. (1982). Therapeutic Psychology – Fundamentals of Counseling and Psychotherapy (4th F.C) Englewood Cliffs: Prentice Hall Inc.
3. Brown, D and Srebahus, D.j (1988) An Introduction to Counselling Profession. Engle-Wood Cliffs, New Jersey: Prentice Hall.
4. Corey, G. (1977) Theory and Practice of Counselling and Psychotherapy, Monterey, CA Book/Cole publishing Company.

  
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**Value Added Course**

Course Name	Corporate Social Responsibility
Course Code	SWM (VAC) -VIII
Duration	30 Hrs.
Course Coordinator / Co-coordinator	Prof. Ranvir Singh / Dr. Rajesh Kushwaha
Credits	02
Evaluation	Coordinator and Co-coordinator

**Course Objectives:** The core objective of the course is to understand the causes and consequences of pollution and to develop the environmental protection skills.

**Course Outcome**

1. The students would be able to learn the causes and consequences of pollution.
2. The students would be equipped with environmental protection skills.

**Unit I Corporate Social Responsibility (CSR)**

- 1.1 CSR: Concept and Definition
- 1.2 Evolution of CSR
- 1.3 Nature and Scope of CSR
- 1.4 Principles of CSR

**Unit II Corporate Philanthropy**

- 2.1 Developing Philanthropic Endeavours
- 2.2 Potential Benefits of Philanthropic Model of CSR
- 2.3 Creating Community Awareness Regarding Patterns of Philanthropic CSR
- 2.4 Developing Networking with Philanthropic Organizations

**Unit III Provisions of CSR under Companies Act, 2013**

- 3.1 Introduction to CSR Mandate
- 3.2 Important Legal Provisions in Accordance to Schedule VII
- 3.3 Exclusions and Restrictions
- 3.4 Functions of CSR Committee

**SUGGESTED READINGS**

1. Andal, N. B. (2011). Corporate Social Responsibility in India. Haryana: Global Vision Publishing House.
2. Baxi, C. V., and Prasad, A. (2005). Corporate Social Responsibility Concept and Causes The Indian Experience. New delhi: Anurag Jain for Excel Books.
3. Katamba, D., Zipfel, C., and Haag, D. (2012). Principles of Corporate Social Responsibility (Csr) : A Guide for Students and Practicing Managers in Developing and Emerging Countries. Durham: Strategic Book Publishing, Durham (USA).
4. Kaushik, K. V. (2017). CSR in India - Steering Business towards Social Change.
5. Kotler, P., and Lee, N. (2008). Corporate Social Responsibility Doing the Most Good for Your Company and Your Cause. New Jersey: John Wiley and Sons, Inc., Hoboken, New Jersey.