AU DAYAL INSTITUTE OF VOCATIONAL EDUCATION

Bachelor's (Vocational) Degrees

3. A., B. Sc., B. Com., (Vocational) Degrees

(U. G. C. Supported Programmes)

ORDINANCES

B. A./B. Sc./B. Com. (Vocational) shall be a three Year Degree Course divided into six semesters.

Each Academic Session shall be divided into two semesters. The first, third and fifth semesters shall be in the first half of the academic year; and the second, fourth and sixth semesters in the second half of the academic year. Each Semester shall consist of about 90 working days.

A candidate desirous to enter upon any of the above mentioned course must have passed the Intermediate Examination of the Board of High School and Intermediate Education, U. P. (or of any other Board or University duly incorporated by any law in force for the time being) or an examination recognized by the Executive Council as equivalent thereof, provided one is Inter Science with Mathematics for B. Sc. (Vocational) course.

Each semester shall have courses as per schedule given ahead.

TESTS AND EXAMINATION

There shall be a mid semester test in each course having weightage of Five marks.

- 2 | B.A.; B.Com. & B.Sc. (Vocational)
- At the end of each semester, there shall be a ten examination of 3 hours duration for each course and the 6. same shall carry 20 marks. Practical Examination (whereve prescribed) will be of 25 marks.
- Prior to the commencement of each term-examination there shall be preparation leave for not less than 7 days and no 7. more than 10 days.
- The term examination, as laid down in Ordinance 8. preceeding shall be 50% internal and 50% external.
- After the answer books of the term examinations have been 9. examined the teacher teaching the course concerned wil allow the students to see the answer books for a week from the date of the receipt thereof. Thereafter, the answer books will be deposited/disposed off in the university.

ADMISSION 10.

- (a) Admission will be made on the basis of a written test (for 60 marks based on the Intermediate Examination syllabi (U. P. Board)), academic record and Interview. The questions of written test shall be objective type and it will be of One hour duration. The performance at 10 and +2 exams will have a weightage of 10 and 20 marks respectively. The interview shall be of 10 marks.
- Those who will get less than 40% marks at any stage (b) (either written test or academic record or Interview) shall not be admitted.
- (c) University has a right to refuse the admission of a candidate without assigning any reason.

SCHEME OF EXAMINATION

B. A. (Vocational)

| Subjects | & | Papers |
|----------|---|---------------|
|----------|---|---------------|

Marks

(1) Tourism & Travel Management

2 Courses in each sem.

25 marks each (5 mid sem.

test + 20 Term Exam.)

administration and a summer of the contract of

On the Job Training

25 marks

(First two years)

(2) History

2 Courses in each sem.

25 marks each (5 mid sem.

test + 20 Term Exam.)

emidalion & talva.

(3) Sociology

2 Courses in each sem.

25 marks each (5 mid sem.

test + 20 Term Exam.)

(4) Gen. Eng./Hindi Lang.

Canal To all C

2 Courses in each sem.

25 marks each (5 mid sem.

test + 20 Term Exam.)

(5) Foundation Course

1 Course in II Sem.

50 marks (10 mid sem. test +

The control of the market A

40 Term Exam.)

B. Com. (Vocational)

(1) Advertising, Sales Promotion & Sales Management

2 Courses in each Sem.

25 marks each (5 mid sem.

The self that the only

test + 20 Term Exam.)

On the Job Training

(first two years)

25 marks

(2) Business Administration

2 Courses in each sem.

25 marks each (5 mid sem. + 20 Term Exam.)

THE WAY IN

| 4 B.A.; B.Com. & B.Sc. (Vocat | ional) |
|---|--|
| (3) Applied Business Economic 2 Courses in each sem. | |
| (4) Gen. Eng./Hindi Lang. (Optional) 2 Courses in each sem. (5) Foundation Course 1 Courses in II Sem. | 25 marks each (5 mid sen 20 Term Exam.) 50 marks (10 mid sem. + Term Exam.) |
| B. Sc. (Vo | ocational) |
| (1) Computer Applications 2 Courses in each sem. | 25 marks each (5 mid stest + 20 Term Exam.) 25 marks |
| Practical On the Job Training (first two years) | 25 marks |
| (2) Instrumentation or Optical Instrumentation 2 Courses in each sem. | 25 marks each (5 mid sem. 20 Term Exam.) |
| Practical On the Job Training (First two years) (3) Mathematics | 25 marks 25 marks |
| 2 Courses in each sem. | 25 marks each (5 mid sem. 20 term Exam.) |
| (Optional) 2 Courses in each sem. | 25 marks each (5 mid sem. † 20 term Exam) Scanned with OKEN Scanner |

- (5) Foundation Course
 - 1 Course in II sem. 50 marks (10 mid sem. + 40 Term Exam.)
 - herein above, a candidate who fails to secure minimum pass marks in the Foundation Course Paper at the Second Semester Examination, he shall be required to pass therein with his Fourth Semester Examination and failing therein with his Sixth Semester Examination; otherwise his final result for the Bachelor's Degree concerned shall not be declared until he passes in the Foundation Course.
 - (ii) For a pass, a candidate shall be required to secure, in each semester, at least 40% marks in the mid-semester test and the term examination (counted together) of each of the courses with an aggregate of 50% marks in the semester. In course having practical examination, he shall further be required to secure at least 40% marks therein too. Provided that a candidate shall not be entitled to be declared successful at the Bachelor's examination, concerned unless he has secured at least 50% marks in the aggregate of all the six semesters.
 - (iii) A candidate who has been declared successful at the bachelor's examination concerned shall be awarded Bachelor's degree concerned. If a candidate has secured 60% or more marks shall be awarded I Div., otherwise he shall be place in II Div. If a candidate has secured 75% or more marks in the aggregate of six semesters, it shall be mentioned in his Degree that he has passed the examination concerned with distinction.

- 6 | B.A.; B.Com. & B.Sc. (Vocational)
 - (iv) If a student fails to clear a semester he may have the option to re-appear in one or more of the courses is which he has secured less than 40% marks.

Note: The opportunity of reappearing shall be confined to the immediately following term-examination, carrying 20 marks and Practical of 25 marks in the course concerned. Marks secured at the mic semester tests or job training during the semester course will remain unchanged.

- (v) Only two more chances may be given under Ordinance 12 above and the candidate concerned shall take the chance as an ex-student at the subsequent term examination in the paper concerned along with the regular students.
- (vi) Fee payable by a student shall be as indicated below: Fee Payable Rs. 2,500/- per semester.

Syllabus

B. A. (Vocational)

- (i) Tourism & Travel Management
- (ii) History
- (iii) Sociology
 - (iv) Either Gen. Eng. or Hindi Language
 - (v) Foundation Course in I year

B. Com. (Vocational)

- (i) Advertising, Sales Promotion & Sales Management
- (ii) Business Administration
 - (iii) Applied Business Economics
 - (iv) Either Gen. Eng. or Hindi Language (Optional)
 - (v) Foundation Course in I year

B. Sc. (Vocational)

(A) (Physical Science Group I)

Computer Applications with:

- (i) Instrumentation
- (ii) Mathematics
- (iii) Foundation Course in I year
- (iv) Either Gen. Eng. or Hindi Language (Optional)
 - (B) (Physical Science Group II)

Instrumentation with:

- (i) Computer Applications
- (ii) Mathematics
- (iii) Foundation Course in I year
- (iv) Either Gen. Eng. or Hindi Language (Optional)
 - (C) (Physical Science Group III)

Optical Instrumentation with:

- (i) Computer Applications
- (ii) Mathematics
- (iii) Foundation Course in I year
- (iv) Either Gen. Eng. or Hindi Language (Optional)

Dr. Bhimrao Ambedkar University, Agra

Institute of Tourism & Hotel Management Syllabus

B.A.(vocational)

There are four subjects in B.A. (Vocational) which are as below:

- 1. Travel & Tourism Management
- 2. History
- 3. Sociology
- 4. English

Note: Each subject has 2 papers in each semester.

Subject 1: Travel & Tourism Management

Semester 1

Course 1:

Tourism Business -I

Unit -1

Concepts, definitions, origin and development, Types of tourism, Forms of tourism: domestic, international, regional, inbound, outbound, components of tourism.

Unit -2

Nature, characteristics, significance and scope of tourism.

Unit - 3

Growth and development of tourism, Components & typology of tourism.

Unit-4

Tourism organizations: World Tourism Organisation (WTO), Pacific Asia Travel Association(PATA), World Tourism & Travel Council, (WTTC) Role and function of Ministry of Tourism, Govt. of India, ITDC,

Unit- 5

Tourism as an industry, visitor, tourist, traveller, excursionist.

COURSE 2

Tourism Product - I

Unit - 1 Concept of tourism product, Characteristics of Tourism Product, forms of tourism product both natural

& man-made.

Unit -2 Heritage Monuments, arts, craft, Flora, Fauna Environmental Ecology.

Unit -3 Tourist Resources – Definition & Differentiation, Types, religious & spiritual centers, fairs & Festivals. Trga meditation & others centers.

Unit-4 Craftsmanship, Folk customs, museum, art galleries, Natural tourist resources, Landform & Landscape, Climate, water bodies.

Unit -5 Socio-cultural resource - Architectural Heritage Of India, Historical monuments of touristic significance Archaeological sites, religious shrines/centers - Hindu , Buddhist , Jain , Sikh , Muslim , Christian & Others

Semester II

Course 3: Tourism Business II

Unit 1

Assessment of tourism impacts on destinations: Economic, socio-cultural and ecological.

Unit-2

Emerging trends in hospitality industry and challenges before it.

Unit -3

Emerging areas of tourism: rural, eco, medical, pilgrimage, Bollywood, golf. Dark Tourism Mass Tourism, wine tourism, camping tourism, adventure tourism etc.

Unit-4

Concept of MICE tourism.

Unit-5

Concept of carrying capacity in tourism Industry and various influencing factors.

Course 4: Tourism Product -II

Unit 1

Performing Arts of India - Classical Dances & Dance Styles Centre of learning & performances Indian Folk Dance. Music & musical instruments: School of Indian music, status of vocal & instrumental music.

Unit -2

Cultural Tourism - problems and prospects - Fairs and Festivals-Dance Festivals

Unit -3

Performing arts - Dance and Music forms - Music Festivals - Fruit and Flowers Shows - Food Festivals, Wildlife Sanctuaries- National parks -Botanical gardens and Zoological Parks, Biosphere reserve, facilities and amenities.

Unit - 4

Tourist resources potential in mountain with special reference of Himalayas,

Unit -5 Resources in Island, India's main desert areas.

Semester III

Course 5: Tourism Marketing -I

Unit - 1

Definition and Marketing Concepts, Need and Importance of Marketing for Tourism

Unit - 2

Special features of Tourism Marketing - Marketing Functions - Market Research.

Unit - 3

Market Segmentation and Tourism Marketing Mix.

Unit - 4

Marketing of Tourism Related Services: - Marketing of Airlines, Hotels, Resorts.

Unit - 5

Promotion: Advertising - Sales Promotion - Publicity.

Course 6: Travel Agency, Tour Business & Accommodation - 1

Unit -1

History & growth of Travel Agency, Types of travel agency and tour operation,

Unit- 2

Basic concept of Travel agents, Tour Operators & Excursion Agents.

Unit - 3

Function of a travel agency and tour operator Itinerary planning: domestic and international.

Unit - 4

Tips and steps for itinerary planning.

Unit - 5

Types of Tour, tour formulation and designing process.

Semester IV

Course 7: Tourism Marketing - II

Unit - 1

Meaning of tour package. types and forms of tour package.

Unit -2

Methodology and Considerations of tour package.

Unit - 3

Costing of tour packaging, quotations of tour package.

Unit - 4

Designing & printing of tour Brochure.

Unit - 5

Advantages and disadvantages of Package tours.

Course 8: Travel Agency & Tour Business & Accommodation - II

Unit-1

History of Airlines & Railway, history of Airlines & railway in India.

Unit - 2

Role of Airlines, Indian Railways, Air India & private airlines in the growth of travel agency &lou operators Business,

Unit - 3

Accommodation - Types of Accommodation,

Unit-4

Organisation of Hotel Industry & Management,

Unit -5

Recent trends in Hotel Industry.

Semester V

Course 9: Emerging Concepts For Effective Tourism Development

Unit - 1

Relevant concepts & preaches for effective tourism development

- National Development Council Report on Tourism Development

Recent Tourism policy of Government of India. New Policies on Civil aviation. Tourist traffic & its improvision.

Destination Development - Sustainable Development

Unit-2

Man power Development needs.

Unit-3

Management Strategies and tourism.

Unit 4

State Tourism Policy

Unit-5

Tourism Legislation and its necessity

Course 10: Information, Communication and Automation

Unit 1

Communication, Presentation & collection of information DATA, Types of Communication, process, barriers in communication.

Unit- 2

Effective communication, Information Technology

Unit-3

Data Collection, Consortiums of airlines, hotel & Wholesalers

Unit 4

Merits and demerits of Information Technology

Unit - 5 Market Research

Semester VI

Course 11

Projects Report & Report on the Job Training

Course 12: Entrepreneurship Development -

Unit -1

new concept of Entrepreneur, Entrepreneurial functions & Entrepreneurial Skills.

Unit-2

Establishing Small Scale Enterprise, opportunity Scanning, Market Assessment for small Scale Enterprise Selection of site and choice of Technology.

Unit-3

Project Planning: Project Report Preparation, Analysis for financial feasibility.

Unit-4

Institutional Arrangements - Institution for Entrepreneurial Development State Incentives, Role of financial Institutions.

Unit-5

Management of Small Business-Issues in financial Management, Human Resources Management and Marketing Management

Subject 2: History

Semester-I

Course - 1 (Political History of India from the Earliest Times to the Age of Mauryas)

- 1. Sources of Ancient Indian History
- 2. Paleolithic and Mesolithic Cultures
- 3. Neolithic and Chalcolithic village cultures
- 4. Bronze Age—The Indus valley civilization
- 5. Vedic Polity
- 6. (a) Janapadas and Mahajanapadas-Monarchies and Republics

(b)The rise of Magadh

- 7. Macedonian Invasion and its impact.
- 8. The MauryanExpire—Conquest and Administration.

Course – 2(Political History of India from Post Mauryan Times to Harsha)

- 1. Sungas and Kanvas
- 2. Indo-Greeks and Saka Pahlawas
- 3. Satwahanas
- 4. Kushanas
- 5. The Gupta Rulers: Their Administrative Organisation
- 6. Huna Invasion and the Downfall of the Guptas
- 7. Vakataka and Naga Dynasties
- 8. Harshvardhan& His Achievements

Semester - II

Course - 3 (Political History of India from Rajputs to the Turkish Conquest)

- 1. Origin of the Rajputs
- 2. Cholas: Their Administration
- 3. brief description of the other contemporary dynasties of South India
- 4. Tripartite Struggle & The Kingdom of Kannauj
- 5. Sindh and Multan: The Establishment of Arab Power.
- 6. Palas&Senas of Bengal
- 7. A brief description of the prominent Rajput dynasties: Gahadwal, Chandel, Chauhan, Parmar&Katauris
- 8. Ghaznavi Invasions & Their Impact
- 9. Invasions of Mohd. Ghori& Turkish Conquest of North India

Course-4 (Political History of India from the Turkish Conquest to the end of Delhi Sultanat)

- 1. Political condition of North India on the eve of Turkish Invasion: Causes of the success of Turks
- 2. IllbariPurk Rulers-Aibaq, Iltutmish, Razia and Balban
- 3. The Khalji Dynasty-AlauddinKhalji
- 4. The Tughlaq Dynasty-Mohd. Bin Tughlaq and FirozTughlaq
- 5. Invasion of Timur and Disintegration of the Sultanate
- 6. Vijaynagar and the Bahmani Kingdoms
- 7. Sayyids andLodis

Semester - III

Course - 5 (Political History of India from Babur to Aurangzeb)

- 1. Political scene of North India on the eve of Babur's Invasion I Causes of Babur's success.
- 2. Humayun- Struggle, Exile and Restoration.
- 3. Shershah Suri His Civil, Military and Revenue Administration
- 4. Akbar Conquest, Administration, Mansabdari System, Relations with Rajput states
- 5. Jahangir and Nurjahan Deccan Policy and Relations with Persia
- 6. Shahjahan Central Asian Policy, Deccan Policy and War of Succession
- 7. Auragzeb-—Military Exploits, Administration, Revolt and Reaction
- 8. Rise of Maratha Power under Shivaji its Relations with Mughals....
- 9. Shambhaji, Rajaram and Tarabai

Course - 6 (Political History India from later Mughals to the Revolt of 1857)

- 1. Later Mughals and Downfall of the Mughal Empire
- 2. Early: European settlements The Portuguese, Dutch, Danes, English and French, Anglo-French rivalry.
- 3. Rise of English Power—Conquest of Bengal and Awadh
- 4. Lord Clive His Dual system in Bengal
- 5. Warren Hastings His Administrative Reforms and Relations With Marathas -
- 6. Regulating Act and Pitt's India Act
- 7. Lord Cornwallis His Reforms, permanent settlement in Bengal and Anglo-Maysore Relations
- 8. Lord Wellesely His subsidiary Alliance
- 9. William Bentinck and His Reforms
- 10. Lord Dalhousie—Reforms and the doctrine of lapse

Semester - IV

Course - 7 (Political History of India from 1857 to 1947 AD

- 1. Revolt of 1857
- 2. Causes, Events and Results
- 3. Nature of the Revolt
- 4. Queen's Proclamation Act of 1858
- 5. Lord Lytton His Policies
- 6. Lord Ripon His Internal Reforms
- 7. Lord Curzon---Partition of Bengal
- 8. Rise of Nationalism in India:Birth of Indian National Congress, the Moderates and Extremists
- 9. Pre—Gandhi Phase—Swadeshi Movement and Early RevolutionaryMovement
- 10. Emergence of Gandhiji in Indian National Movement: Non-cooperation and Civil Disobedience Movement:
- 11. Role of Revolutionaries in Indian Freedom Struggle: ChandrashekharAzad, Bhagat Singh and Subhash Chandra Bose
- 12. Quit India Movement
- 13. Communal Politics and Partition of India

Course – 8 (Ancient Indian Culture)

- 1. Vedic Society, Economy, Religion and Culture
- 2. Religious Ideas and Practices in the sixth century B.C.—Jainism, Buddhism, Ajivikism and other sects
- 3. Evolution and Development of Bhagwatism
- 4. Mauryan Society, Economy, Art and Architecture
- 5. Religion and Art under the Kushanas-Different schools: Gandhara, Mathura and Amarawati
- 6. Gupta Period—Society, Economy, Art, Architecture, Literature and Development of Science and Technology

Semester - V

Course - 9 (Medieval Indian Culture)

- 1. Rural and Urban Society during Medieval India
- 2. Land Revenue Administration
- 3. Inland and Maritime Trade
- 4. Main Industries and Industrial Centres
- 5. Development of Language and Literature
- 6. Religious policy of the Ruling class
- 7. Sufism and Bhakti Movement
- 8. Sultanate and Mughal Architecture
- 9. Rajput and Mughal schools of painting
- 10. Status and Position of Women

Course – 10 (Modern Indian Culture)

- Society in 18th Century: Socio-Religious Reform Movements BrahmSamaj, PrarthnaSamaj, Ramkrishna Mission, Arya Samaj, Theosophical Society, Radhasoami Faith
- 2. Tribal Movements
- 3. Lower Caste Movements
- 4. Rise of Middle Classes
- 5. Various Agrarian Settlements; Permanent Settlement, Rayyitwari and Mahalwari System
- 6. Handicraft and Industrial Production
- 7. Development of Education
- 8. Development of Press and Media
- 9. Status and Position of Women
- 10. Development of Art and Architecture

Semester - VI

Course – 11 (A Brief Survey of Modern World from Renaissance Napoleonic Era

- Renaissance in Discoveries Decline ofFeudalism, Beginning of Capitalism, Emergence of Nation States
- 2. Reformation in Europe—Martin Luther king and the Protestant church
- 3. Commercial Revolution in Western Erope Merchatilism
- 4. The Thirty Year's War its significance in European History
- 5. The Emergence of Scientific View of the World The Age of Enlightenment
- 6. The French Revolution
- 7. Napoleonic Era—its Significance in World History
- 8. Growth of Liberalism and Democracy in Western Europe
- 9. The Industrial Revolution

Course-12 (A Brief Survey of Modern World from 1870-1945)

- 1. Unification of Large Nation States-Italy & Germany
- 2. Modernatiosation of Japan and its imergence as Great power
- 3. The European Powers and the Ottoman Empire
- 4. First World War—Causes, Result and Its Impact
- 5. The Treaty of Versailles-Provisions and Criticism
- 6. Russian Revolution—causes, Socio—Economic Reconstruction
- 7. Arab Nationalism
- 8. The World Depression of 1929-32 New Deal of Franklin D. Roosevelt
- 9. Fascism and Nazism
- 10. Second World War Causes and Results

Subject 3: Sociology

Semester-I

Course - 1 Basic Concept

- 1. The Meaning, Scope and Subject Matter of Sociology.
- 2. Nature of Sociology, Methods of Sociology.
- 3. Society, Community, Association and Institution.
- 4. Social Groups, Primary and Secondary, Reference Group.
- 5. Status and Role, Social Reification and differentiation.

Course - 2 Social Environments

- 1. Culture and Civilization
- 2. The concept of Environment, Natural Environment and Cultural Environment.
- 3. Individual and Society, Socialization Concept and Main Agencies.
- 4. Theories: Cooley, Mead, and Freud.
- 5. Kinship System Kinship categories, Kinship Terminology. Usages, comparison of Kinship system of North and South India.
- 6. Tribal Marriage and Family.

Semester-II

Course 3: Indian Sociology

- 1. Traditional bases of Indian Society, Dharma.
- 2. Ashramas, Purusharthas, Sanskars.
- 3. Family Nuclear and Joint Family, modern changes in family.
- 4. Marriage Hindu Marriage, Muslim Marriage and Christian Marriage.
- 5. Impact of Islam and Western culture on Indian Social life and Institution.
- 6. Problems and recent changes in marriage.

Course 4: Social Institution

- 1. Case: Concepts Origin structure of caste and its future.
- 2. JajmaniSystem Concept, Function and Roles.
- 3. Sanskritization, Nestrnization, Modernization.
- 4. Characteristics of Rural society, Panchayati Raj.
- 5. Tribes Problems and remedies, Kinship System amongst Tribal Community.

Semester-III

Course 5: Social Control

- 1. Meaning and definition Characteristics of Social Control. Nature and its Various forms.
- 2. Theories of Social control -- Ross. Durkheim, Parsons.
- 3. Forms of Social Control Formal and Informal.
- 4. Informal agencies of Social control Religion, family, customs.
- 5. Formal agencies o Social Control Education, State, Law

Course - 6 Social Changes

- 1. Social Change Concept Patterns and characteristics
- 2. Theories of Social Change Sorokin, Ogburn. Marx. Veblon
- 3. Factors or Social change-Population and social change, Tecla of Social change
- 4. Economic factors of Social change, Cultural factors of Social change
- 5. Urbanization, Industrialization.

Semester-IV

Course - 7 Social Research & Survey

- 1. Social Survey. Social Research -Definition, Distinction between Social survey and social research. Major Steps of Social Research
- 2. Planning of Social survey Major steps, Importance and Limitations
- 3. Sampling Meaning. Importance and types of sampling.
- 4. Data- Meaning. Type of Data (Primary and Secondary) and Sources.
- 5. Techniques of Data Collection Observation, Interview, Schedule and Questionnaire

Course - 8 Research Methodology

- 1. Classification and Tabulation of Data.
- 2. Diagrammatic Presentation of Data
 - a. Bar diagram &Pie diagram
- 3. Graph With special reference to Histogram and Polygon.
- 4. Mean. Median Mode & Standard deviation.

Semester-V

Course – 9 History of Social Thought

- 1. August Comic Law of three stays. Positivism
- 2. Karl Marx Historical materialism. Class and Class conflict
- 3. Durkheim Social fact, Religion.
- 4. Parsons Social Action, Social System.
- 5. Max weber theory of bureaucracy

Course -10 Indian Social Thinkers

- 1. Mahatma Gandhi: Trusteeship. Sarvesva.
- 2. Bhagwandash: SarvaDharmSamanvi Social system
- 3. G.S. Gharve: Cast. Class and occupation
- 4. ArecharaNancadra Dev; India: Socials and Kisan Movement
- 5. SbriAurobindoGhose: Concepts of Superman and Nationalism

Semester-VI

Course – 11 Social Disorganization

- 1. The concept of social disorganization
- a) Symptoms and causes of social disorganization
- b) Theories of social disorganization
- 2. Crime Meaning and causes
- 3. Juvenile Delinquency Meaning and causes. white collar crime
- 4. Theories of Punishment. Correctional Institutions
- 5. Probation and Parole

Course – 12 Major Problems of Indian Society

- 1. Terrorism. Unemployment
- 2. Communalism, Cast Conflict
- 3. Corruption, Female Crime
- 4. Population, Poverty
- 5. National Integration- Meaning and its significance, Causes of National disintegration, Major steps taken by the Government in this direction.

Subject 4: English

Semester-I

Course - 1 Grammar

UNIT I. Correction of errors comprising Articles, Noun, Pronouns, Adjectives, Preposition, Verbs and Adverbs

UNIT II. Formation of words (Noun, Verbs and Adjectives), Word Power: Synonyms, Antonyms, Paronyms, and Homonyms.

UNIT III. Punctuation and Spelling.

UNIT IV. The sentence: Types, Part of a Sentence, part of speech.

UNIT V. Idioms and Phrases, Words Often Confused

Course – 2 Essays (First Five from prescribed book)

| Chapter I.Sir Roger At Home | Joseph Addison. |
|---------------------------------------|------------------|
| Chapter II. The Purpose of Education | C.E.M. Joad |
| Chapter III. Cricket and Cricketers | Neville Cardus |
| Chapter IV. The Medium of Instruction | Mahatama Gandhi |
| Chapter V. Basic Wisdom | Jawaharlal Nehru |

Semester-II

Course – 3 Grammar

UNIT I. Translation from English into Hindi.

UNIT II. Comprehension - Reading Comprehension, Learning Comprehension

UNIT III. Essays, on the spot Composition

UNIT IV. Verb Transitive / intransitive, Primary, Auxiliary, Model Auxiliary

UNIT V. Active Voice and Passive Voice

Course - 4 Essays (Last five from prescribed book)

| Chapter I. Intellectual Culture | HarDayal. |
|---|--------------------|
| Chapter II. Jesus Christ and Mahatma Gandhi | Louis Fischer. |
| Chapter III. Lectures | J.B. Priestley. |
| Chapter IV. On Speaking in Parliament | Lord Chesterfield. |
| Chapter V. Science and Human Life | J.B.S. Haldance. |

Semester-III

Course – 5 Grammar

UNIT I. Correction of sentences (Conjunction, infinitive, Gerund, Participle) Confused Words

UNIT II. Analysis and Synthesis

UNIT III. Direct and Indirect Narration

UNIT IV.Conditional sentences

UNIT V. Expansion, Précis Writing

Course – 6 Selected Short Stories (First five from prescribed book)

| Chapter I. The Diamond Necklace | Guy De Maupassant. |
|----------------------------------|---------------------------|
| Chapter II. The Gift of the Magi | O, Heury |
| Chapter III. Rip Van Winkle | Washington Irving |
| Chapter IV. An Astrologer's Day | R.K. Narayan |
| Chapter V.The Luncheon | William Somerset Maugham. |

Semester-IV

Course – 7 Translation and Letter Writing

UNIT I.Translation from English into Hindi
UNIT II.Letter Writing: Formal and Informal
UNIT III.Application, Business and Commercial.
UNIT IV.Proposal; Writing, Memorandum/ notices
UNIT V. Art of Speech

Course – 8 Selected Short Stories (Last five from prescribed book)

| Chapter I. The Killers | Ernest Hemingway. |
|-----------------------------|---------------------|
| Chapter II. Gusev | A. Tchekhov |
| Chapter III. The Lost Child | Mulk Raj Anand. |
| Chapter IV. Quality | John Galsworthy. |
| Chapter V. The Victory | RabindraNath Tagore |

Semester-V

Course – 9 Writing skills

UNIT I. Transformation of Sentences

UNIT II. Conversational English, Dialogue Writing.

UNIT III. Writing of Telegrams and invitations

UNIT IV. Report Writing: characteristics of Business Reports, Structure of Reports (Front Matter, Main Body, Back Matter), Style of Reports: Definition, The Scientific Attitude, Readability of Reports)

UNIT V. Organs of Speech

Course – 10 A Treasury of Modern Short Plays.

| Chapter 2 Husbands are a problem | Chapter 1. Silly Willy | Clifford Bax |
|----------------------------------|----------------------------------|----------------------|
| Chapter 4 The Little Man | Chapter 2 Husbands are a problem | Murid and Sydneu Box |
| Chapter 5 The Monkey's Paw | Chapter 3 Riders to the Sea | J.M.Synge |
| Chapter 6 MaliniRabindraNath | Chapter 4 The Little Man | John Galsworthy |
| · | Chapter 5 The Monkey's Paw | W.W.Jacobs |
| Tagore | Chapter 6 Malini | RabindraNath |
| | Tagore | |

Semester-VI

Course - 11 Skills of Communication

UNIT I. Communication: Meaning, Nature, Objective, Importance and Characteristic, Theories and Process of Communication

UNIT II. Elements of Communication, Planning and Essentials principles of effective communication, Effective Listening

UNIT III. Feedback and its Importance, Types and Characteristic of Feedback, Dimension and Direction of Communication

UNIT IV. Media or Means of Communication Channel of Communication: Formal and Informal, Barriers to Communication

UNIT V. Non Verbal Communication: Body Language or Kinesics, Para Languages and Sign Languages, Visual and Audio Elements.

Course – 12 Written Business Communications

UNIT I. Written Business Communication: Concept, Advantages, Disadvantages and Importance

UNIT II. Need and kinds of Business Letters Drafting: Official & Demi-Official (D.O.) letters. Application for Job and Bio-data

UNIT III. Modern Forms of Communication: Fax, E-mail and Video Conferencing

UNIT IV. International Communication Adapting to Global Business: Electronic Business, E Commerce, Interchange (EDI), E-Auctioning, E-Banking, E-Marketing, E- Trading.

UNIT V. Writing Scientific and semi - Technical Articles: Source Material. Topic Sentence, Literature Review, Tables, Figures, Foot notes and Bibliography, Proof reader's marks.
