### Lalit Kala Sansthan

# Minutes of the meeting of the Academic Committee Friday, 30 April 2022 (4 PM)

A meeting of the Academic Committee was convened in the Sansthan at 4 PM. AR ( Academ

The following members were present:

- 1. Prof. Meenakshi Thakur, Department of Drawing and Painting, DEI, Agra
- 2. Prof. R.N. Panday, Department of Sculpture, IFA, Dr. SMP University, Lucknow
- 3. Dr. Bindu Awasthi, Department of Drawing and Painting, BDK Agra
- 4. Dr. Shardool Mishra, LKS
- 5. Dr. Arvind K. Rojput, LKS
- 6. Dr. Mamta Bansel, LKS, Special Invitee
- 7. Mr. Devashish Ganguly, LKS, Special Invitee
- 8. Mr. Devendra Kumar Singh, LKS, Special Invitee
- 9. Mr. Ganesh Kushivah, LKS, Special Invitee
- 10. Mr. Deepak Kulchrestha, LKS, Special Invitee
- 11. Dr. Manoj Kurrer, LKS, Special Invitee
- 12. Prof. Sanjay Claudhary (Convener), Director, LKS
- A. The Committee confirmed the minutes of its last meeting.
- B. The Course Structure of BFA, MFA, Diploma and Certificate courses are modified as per enclosure.

C. The following amendments in Ordnances, Rules and regulations are being proposed and approved.

0

## Lalit Kala Sansthan

# Minutes of the meeting of the Academic Committee Friday, 30 April 2022 (4 PM)

A meeting of the Academic Committee was convened in the Sansthan at 4 PM. AR ( Aeac

The following members were present:

- 1. Prof. Meenakshi Thakur, Department of Drawing and Painting, DEI, Agra
- 2. Prof. R.N. Pandey, Department of Sculpture, IFA, Dr. SMP University, Lucknow
- 3. Dr. Bindu Awasthi, Department of Drawing and Painting, BDK Agra
- 4. Dr. Shardool Mishra, LKS

6

£

(D)

- 5. Dr. Arvind K. Rajput, LKS
- 6. Dr. Mainta Bansal, LKS, Special Invitee
- 7. Mr. Devashish Ganguly, LKS, Special Invitee
- 8. Mr. Devendra Kumar Singh, LKS, Special Invitee
- 9. Mr. Ganesh Kushwah, LKS, Special Invitee
- 10. Mr. Deepak Kulshrestha, LKS, Special Invitee
- 11. Dr. Manoj Kumar, LKS, Special Invitee
- 12. Prof. Sanjay Chaudhary (Convener), Director, LKS
- A. The Committee confirmed the minutes of its last meeting.
- B. The Course Structure of BFA, MFA, Diploma and Certificate courses are modified as per enclosure.

C. The following amendments in Ordnances, Rules and regulations are being proposed and approved.

### Ordinances:

S. No.	Existing	Proposed & approved	
1.	Departments:  1. Painting 2. Applied Art 3. Sculpture 4. Indian Music 5. Performing Art	<ol> <li>Painting</li> <li>Applied Art</li> <li>Sculpture</li> <li>Indian Music</li> <li>Theatre Art</li> </ol>	

2.	Degree	Number of Seats(Intake)	Proposed &
		<u>at Present</u>	<b>Approved</b>
	BFA(Painting)	25	35
	BFA(Applied Art)	25	35
	BFA(Sculpture)	10	15
	BFA(Indian Music)	10 (5/5)	<b>1</b> 5(10/5)
	(Vocal/Instrumental)		
	BFA(Performing Art) Dance(Kathak/Oddisi), Theatre	20 (10/10)	20 (10/10)

3.	<u>Departments</u> :	Practical examination for BFA/MFA at Present	Proposed & approved
	<ol> <li>Painting</li> <li>Applied Art</li> <li>Sculpture</li> <li>Indian Music</li> <li>Performing Art</li> </ol>	Odd Semester  External (60%) Internal (40%)  Even Semester  External (60%) Internal (40%)	Odd Semester  External (100%)  Even Semester  Internal (100%)

4.	Diploma	Number of	Proposed &
		Seats(Intake) at Present	approved
	<ol> <li>Painting (Portrait/ Landscape/Miniature / Creative)</li> </ol>	40	20
,	2. Applied Art (Digital Design/Photography	40	Photography 10
			Digital Design 10
	3. Sculpture	20	10
	4. Indian Music (Vocal/Sitar/Tabla)	30	15
	5. Performing Art (Dance Kathak/Oddisi/Theatr	25	15
:	e)	n / 2 / 2 / 2 / 2 / 2 / 2 / 2 / 2 / 2 /	

---

 $\overline{\phantom{a}}$ 

)

 $\left( \right)$ 

 $\overline{\phantom{a}}$ 

)

)

)

)

9

Markens Asolou 122

5.	Degree	<u>Number of</u> <u>Seats(Intake) at Present</u>	Proposed &  Approved
	MFA(Painting)	20	20
	MFA(Applied Art)	20	20
	MFA(Sculpture)	20	20
	MFA(Indian Music)	10 (5/5)	10
	(Vocal/Instrumental)		
	MFA(Performing Art)	20 (10/10)	. 20 (10/10)
	Dance(Kathak/Oddisi),Theatre		

- D. Following new Course are introduced from session 2022-23
- (i) Diploma in Fine Art (Two Semester)

 $\bigcirc$ 

 $\bigcirc$ 

 $\bigcirc$ 

 $\bigcirc$ 

The detail of the Diploma as per encloser.

(ii) B.A. (Drawing and Painting, Fine Art, History, Music Vocal), Faculty of Fine Art: 6 semesters, 60 seats

The details about B.A. program are as per NEP-2020 structure. State Govt./ University already framed the course structure, syllabus, ordinances etc., (Government Order No. 401/70-3-2022 dated 09.02.2022 National Education Policy 2020 (NEP-2020)). This GO with NEP-2020 syllabus and ordinance is accepted for Under-Graduate course in Faculty of Fine Art, started from the session 2022-23. Syllabus for these Courses is as per NEP.

Syllabus 120 April 222

(Prof. Meenakshi Thakur) (Prof. R.N. Pandey)

(Dr. Bindu Awasthi)

(Dr. Shardool Mishra)

(Dr. Arvind K. Rajput)

Momitabassa (Dr. Mamta Bansal)

(Devashish Ganguly)

(Devendra Kumar Singh)

(Ganesh Kushwah)

(Deepak Kulshrestha)

(Dr. Manoj Kumar)

(Prof. Sanjay Chardhar

# **BACHELOR OF FINE ARTS**

# INDIAN MUSIC- HINDUSTANI VOCAL

#### **PROGRAMME OUTCOMES**

After Completion of the graduation program, students get the following abilities:

- PO-1 Students can place music in historical, cultural and stylistic contexts applying foundational knowledge and skills of music technologies both in theory and practical.
- PO-2 Get ability to realize a variety of musical styles.
- PO-3 Gain abilities to demonstrate technical knowledge requisite for artistic self-expression at a level appropriate for the particular music concentration.
- PO-3 Becomes eligible sufficient to work on musical interpretation matters in collaboration.
- PO-4 Can perform musical compositions on various stages in the best way understanding of musical processes, vocal forms and structures.
- PO-5 Develop the basic voice culture with stylistic range of solo and ensemble with technical accuracy, stage presence, expressivity and creativity.
- PO-6 Get opportunity to be a valuable part of music industry.

#### **SPECIFIC PROGRAMME OUTCOMES**

Program-specific outcomes refer to the specific goals and result that a program aims to achieve.

- SPO-1 Being an Performing Fine Art education program, the outcomes could be to develop Student's artistic and professional skills as an Educationist and Artist.
- SPO-2 Enhance creativity and foster an appreciation for various vocal art forms.
- SPO-3 Develop fundamental proficiency and employability.
- SPO-4 Engages the community and reflects its identity and values of our rich music traditions.
- SPO-5 Each program has its own unique set of required outcomes tailored to its objectives.

# <u>Semester –I</u>

			MAX MARKS
Course-1	Theory	Indian Art & Culture-I	100
Course-2	Theory	Fundamentals of Performing Arts-I	100
Course-3	Practical	Raga demonstration-I	200
Course-4	Practical	Knowledge of other forms-I	100

# Semester –II

Course-5	Theory	Indian Art & CultureII	100
Course-6	Theory	Fundamentals of Performing Arts-II	100
Course-7	Practical	Raga demonstrationII	200
Course-8	Practical	Knowledge of other forms -II	100

**Total** 1000

# **Semester-I**

Course-1 T	Theory-Indian Art & Culture-I	100
Unit-I	Word Meaning and Definition of Culture by Indian and other scholar	
Unit-II	Study of Features of Indian Culture	
Unit-III	Cultural Traditions of India	
Unit-IV	Social legacy of Indian Culture (Living habits, Festivals and Languages	s)
Unit-V	Spiritual Dimensions of Indian Culture (Dharm, Darshan & Sanskar (R	ituals)
Course Outo	comes:	
CO-01	Inculcate aptitude by knowledge of ancient Indian concepts	
CO-02	Fundamental knowledge of specialities of Indian Culture.	
CO-03	Learn about our ancient cultural heritage and prosperous traditions.	
CO-04	Understand the social life and living environment of Indian Society.	
CO-05	Be Knowledgeable of Philosophical aspects of Indian Culture.	
Course -2 7	Theory- Fundamentals of Performing Arts-I	100
Unit-I	Meaning and Definition of Fine Arts	
Unit-II	Indian Fine Arts Tradition and its Branches	
Unit-III	Detailed study of Indian Performing Fine Arts and it forms	
Unit-IV	Basic theoretical study about Indian Musical Arts	
Unit-V	Dance and Theatrical Art Forms of India	

#### **Course Outcomes:**

CO-01	Understand the word of Fine Arts in detail.
CO-02	Gain Knowledge about all aspects and types of Fine Arts.
CO-03	Detail knowledge of all Performing arts streams.
CO-04	Basic Information of three Musial Arts i.e vocal, instrumental and Dance.
CO-05	Able to know about specific Indian classical Dance and Drama forms.

#### Course -3 Practical- Raga demonstration--I

200

Performance of Alankar /SargamGeet /Lakshan Geet/Bandish of prescribed Ragas and Thah, Dugun Layakari of prescribed Talas:

i)Raga Alhaiya Bilawal ii) Kalyan (Yaman) iii) Khamaj iv) Taal Dadra v) Taal Keharwa

#### **Course Outcomes:**

Capacity increases to understand voice making process and get ability to perform basic vocal music forms including Tala.

#### Course -4 Practical- Knowledge of other forms-I

100

Ability to describe the theoretical introduction of above mentioned course Ragas and Talas.

Ability to perform non-detailed Ragas, Semi Classical and Light music vocal forms.

Ability to play musical instruments for accompaniment.

Ability to show course Talas with layakaries on hand

#### **Course Outcomes:**

Gain ability to describe theoretical details orally and to demonstrate prescribed Raga and Tala at primary level. Can play Harmonium and present Geet, Ghazal or Bhajan.

# **Semester-II**

Course –5 The	eory-Indian Art & Culture-II	100
Unit-I	Meaning and Definition of Art by Indian and other scholar	
Unit-II	Details of all types of Indian Arts (64 Upyogi and 5 Lalit Kalayen)	
Unit-III	Knowledge of all specific Indian Performing and Visual Fine Arts.	
Unit-IV	Cultural Institutions of India and their contribution to the music.	
Unit-V	Major Cultural Conferences (Indian Music, Art and Drama Festivals)	
Course Outcor	mes:	
CO-01	Can understand the meaning of the word Art in general.	
CO-02	Gain knowledge about all Indian Art Forms with details.	
CO-03	Know various kinds of prevailing Visual and Performing Fine arts Form.	
CO-04	Become aware about Cultural organizations, working in the field of performing Ar	ts.
CO-05	Get to know major cultural activities in India, organised by the cultural and acade	mic
	organisations.	
Course -6 The	eory- Fundamentals of Performing Arts-II	100
Unit-I	Basics of Performing Arts (Vocal, Instrumental, Dance and Theatre)	
Unit-II	Introduction to Hindustan Vocal Music	
Unit-III	Introduction to Hindustani Instrumental Music	
Unit-IV	Introduction to Indian Dance	
Unit-V	Introduction to Indian Theatre Arts	

#### **Course Outcomes:**

CO-01	Specific understanding of fundamentals of various Indian Stage Arts of India.
CO-02	Gain basic knowledge about singing art
CO-03	Information of Instrumental Arts
CO-04	Ability to know about all well-known Indian classical Dance forms
CO-05	Understanding the basic dramatic form.

#### Course-7 Practical- Raga demonstration--II

200

Performance of Alankar / SargamGeet /LakshanGeet/ Bandish of prescribed Ragas and Thah, DugunLayakari of prescribed Talas:

i)Raga Kafi ii) Raga Bhairav iii) Raga Bihag iv) Teen Taal v) Ektaal

### **Course Outcomes:**

Improves knowledge of vocal forms, get ability to perform specific vocal style and prescribed Tala.

#### Course -8 Practical- Knowledge of other forms -II

100

Ability to describe the theoretical introduction of above mentioned course Ragas and Talas.

Ability to perform non-detailed Ragas, Semi Classical and Light music vocal forms.

Ability to play musical instruments for accompaniment

Ability to show course Talas with layakaries on hand

### **Course Outcomes:**

Develop more abilities to present theoretical and practical details of prescribed Raga and Tala. including playing techniques of music Instruments.

# **Semester III**

Course-10 Course-11	Theory Theory Practical	General Study of Music-I Applied Theory of Music-I Raga demonstration-III	100 100 200
Course-12	Practical	Other Forms and Tala-III	100
		Semester-IV	
Course-13	Theory	General Study of Music-II	100
Course-14	Theory	Applied Theory of Music-I	100
Course-15	Practical	Raga demonstration-IV	200
Course-16	Practical	Other Forms and Tala-IV	100

1000

**Total** 

# **Semester III**

Course-09 Theory- General Study of Music-I	100
Unit-I: History of Indian Music- Era division and Pre Vedic Hindu Kaal	
Unit-II: Definition – Sangeet, Swar, Saptak, Alankar, Geet-Prakar, Taal and Laya	
Unit-III: Detailed Study- Dhwani Vigyan (Science of Sound)	
Unit-IV: Life Sketch and contribution of Musicologist ((Sharangdev & Ahobal)	
Unit- V: Essay- Origin of Indian Music (Mythological)	
Course Outcomes:	
CO-01 Gain detailed Knowledge of history of Indian music during Ancient period.	,
CO-02 Become familiar with most required and basic musical terms.	
CO-03 Can learn the detailed theory of sound scientifically.	
CO-04 Get introduction to eminent figure and their contribution in the field of mus	sic.
CO-05 Becomes knowledgeable of mythological history of music	
Course-10 Theory- Applied Theory of Music-I	100
Unit-I: Raga Introduction with detail description:	
i)Bhoopali ii)Durga iii) Desh	
Unit-II: Detailed study of the following Talas: i) Chaartaal ii) Jhaptal	
Unit-III: Writing of Musical score (Swarlipi) of Chhota Khyal of prescribed Ragas	
Unit-IV: Writing of Talas with DugunLayakari	
Unit-V: Writing of Other Forms	

#### **Course Outcomes:**

CO-01	Significant increase in knowledge about course Raga.
CO-02	Develop abilities to write Tala with specific required detail.
CO-03	Knowing to write musical notation of particular vocal style in proper format
CO-04	Learn to write rhythms scripts with prescribed various tempo.
CO-05	Be Knowledgeable of other forms like semi and light classical vocal music.

#### **Course-11** Practical- Raga demonstration--III

200

Vocal Performance of any Khyal and description of the following Ragas:

a) Bhoopali b) Durga c) Desh

#### Course Outcomes:

Makes ability to perform particular style of classical singing with better knowledge and to describe theoretical details of course Ragas as mentioned.

#### **Course-12** Practical- Other Forms and Tala-III

100

Ability to describe the theoretical introduction of above mentioned course Ragas and Talas.

Ability to perform non-detailed Ragas, Semi Classical and Light music vocal forms.

Ability to play musical instruments for accompaniment

Ability to show course Talas with layakaries on hand

#### **Course outcomes:**

More improvement in describing prescribed non-detailed Ragas other than Choice and in showing course Tala more effectively including playing techniques of accompaniment Instrument.

# **Semester IV**

Course-13 Theory- General Study of Music-II	100
Unit-I: History of Indian Music- (Vedic Period- Pauranik, Jain and BudhdhaKaal)	
Unit-II: Definition – Thaat, Raag, Jati, Aroh, Avroh, Pakad, Taal	
Unit-III: Detailed Study- Naad and features	
Unit-IV: Life Sketch and contribution of Musicologist (MansinghTomar, Pt. Vyenkat	mukhi)
Unit- V: Essay- Vocal Training and Playback Singing	
Course Outcomes:	
CO-01 Get acquainted with the musical history of the Vedic period.	
CO-02 Learn defining Music syllabus Terminology.	
CO-03 It becomes possible to identify the characteristics and properties of soil	ınd.
CO-04 Get information about the personality and contribution of eminent mus	ician.
CO-05 Becomes knowledgeable about voice culture and musical techniques.	
Course-14 Theory- Applied Theory of Music-II  10	0
Unit-I: Raga Introduction with detail description:	
i)Vrindavani Sarang ii)Bhimpalasi iii) Asavari	
Unit-II: Detailed study of the following Talas: i) Roopak ii) Tilvara	
Unit-III: Writing of Musical score (Swarlipi) of Chhota Khyal of prescribed Ragas	
Unit-IV: Writing of prescribed Talas with Dugun Layakari	
Unit-V: Writing of Other Forms Dhrupad/Dhamar/Tarana/Light Music	

#### Course Outcomes:

CO-01	Analytical interpretation of Ragas will be received along with detailed description.
CO-02	Increases substantial knowledge about curricular Rhythms.
CO-03	Develops ability to write musical notation of course Ragas
CO-04	Learn to write rhythm notation of course Talas
CO-05	Be Knowledgeable of other vocal form like semi classical and light songs

#### **Course-15** Practical - Raga demonstration-IV

200

Vocal Performance of any Bada/Chhota Khyal and description of the following Ragas:

i)Vrindavani Sarang ii)Bhimpalasi iii) Bhairavi iv)Desh

#### Course Outcomes:

Becomes much better in Indian classical vocal performance with more knowledge and theoretical details of detailed and non-detailed course Ragas.

#### **Course-16** Practical- Other Forms and Tala-IV

100

Ability to describe the theoretical introduction of above mentioned course Ragas and Talas.

Ability to perform non-detailed Ragas, Semi Classical and Light music vocal forms.

Ability to play musical instruments for accompaniment

Ability to show course Talas with layakaries on hand

#### Course outcomes:

Know how to use functional aspect more effectively in presentation of Ragas and Talas becoming more knowledgeable practically and theoretically to describe all prescribed Raga and Tala.

# **Semester V**

			MAX MARKS
Course-17	Theory	General Music Theory-I	100
Course-18	Theory	Applied Music Theory-I	100
Course-19	Practical	Raga Demonstration-V	200
Course-20	Practical	Other Forms and Tala-V	100
		Semester VI	
Course-21	Theory	General Music Theory-II	100
Course-22	Theory	Applied Music Theory-II	100
Course-23	Practical	Raga demonstration-VI	200
Course-24	Practical	Other Forms and Tala-VI	100

**Total** 

1000

# Semester V

Course –17 Theory- General Music Theory-I	100
Unit-I: History of Indian Music- Vedic Period (Vedic, Mahakavya, Morya)	
Unit-II: Definition – Khyal, Alaap, Taan, Sthai, Antara, Verna, Matra	
Unit-III: Detailed Study- Shruti, ShrutiVibhajan (Prachin, Madhya, Adhunik)	
Unit-IV: Life Sketch and contribution of Musicologist (Swami Haridas&Tansen)	
Unit- V: Essay- The importance of music in Fine Arts (Lalit Kalaon Me Sangeetka Stha	ın)
Course Outcomes:	
CO-01 Understanding about post Vedic history of music.	
CO-02 Learning of the musical terms.	
CO-03 Get Information about properties of sound	
CO-04 Get to know eminent musician and their contribution	
CO-05 Know about the state of perfuming Fine Arts	
Course- 18 Theory- Applied Music Theory-I	100
Unit-I: Raga Introduction with detail description:	
i)Kedar ii)TilakKamod iii)Tilang iv) Hameer	
Unit-II: Detailed study of the following Talas: i) Chaartaal ii) Deepchandi	
Unit-III: Writing of Musical score (Swarlipi) of Chhota Khyal of prescribed Ragas	
Unit-IV: Writing of Talas with Dugun Layakari	
Unit-V: Writing of Other Forms Dhrupad/Dhamar/Tarana/Lakshan Geet/ Sargam Geet	

#### Course Outcomes:

CO-01	Get theoretical information of course Raga.
CO-02	Know theoretical details of course Tala
CO-03	Ability to write musical notation of course Ragas
CO-04	Ability to write Layakaries of course Talas
CO-05	Get knowledge of other vocal forms

#### **Course -19** Practical-Raga demonstration-V

200

Vocal Performance of any Bada /ChhotaKhyal and description of the following Ragas:

i)Kedar ii)TilakKamod iii)Tilang iv) Hameer

#### **Course Outcomes:**

Get more perfection in performing classical Khayal Gayan with ability to describe the theory of detailed and non-detailed Ragas.

#### **Course -20** Practical-Other Forms and Tala-V

100

Ability to describe the theoretical introduction of above mentioned course Ragas and Talas.

Ability to perform non-detailed Ragas, Semi Classical and Light music vocal forms.

Ability to play musical instruments for accompaniment

Ability to show course Talas with layakaries on hand

### **Course outcomes:**

Becomes proficient in proper performance and gain abilities for improved demonstration of prescribed Ragas and Talas.

# **Semester VI**

Course –21	Theory- General Music Theory-II	100
Unit-I: Hi	story of Indian Music- Pre Medieval Period (Kanishk, Gupt, Rajpoot Kaal)	
Unit-II: De	efinition – GeetPrakar, JanakaurJanya,Vibhag,Sam, Tali, Khali, Theka, Avar	tan
Unit-III: Critical Study- Hindustani Paddhwati ke 40 siddhant, Rag-Ragini Paddhwati		
Unit-IV: L	ife Sketch and contribution of Musicologist (Ameer Khusro & Gopal Nayak)	
Unit- V : E	ssay- Samved aur Sangeet (Music and SaamVed)	
Course Outo	comes:	
CO-01	Learn about the state and direction of music in medieval History of Indian	Music.
CO-02	Terminology used in music are studied in depth.	
CO-03	Understand the characteristics of North Indian Music and major methods.	
CO-04	Get inspired by biographies of famous musicians and their contributions.	
CO-05	Get a better understanding of the musical interpretation as described.	
Course 22	Theory-Applied Music Theory-II	100
Unit-I: Ra	aga Introduction with detail description:	
i)Ka	llingada ii)Patdeep iii)Jaunpuri iv)Malkauns	
Unit-II: D	Detailed study of the following Talas: i) SoolTaal ii) DhamarTaal	
Unit-III: W	Vriting of Musical score (Swarlipi) of Chhota Khyal of prescribed Ragas	
Unit-IV: A	bility to write Talas with different Layakari	
Unit-V: W	riting abilities of Other Forms of vocal music.	

### **Course Outcomes:**

CO-01	After getting the necessary study material about course Ragas, they get acquainted with them theoretically.
CO-02	Students are able to understand the syllabus in detail and implement it in practical form.
CO-03	Develop ability to write musical notation of different style of singing Ragas.
CO-04	Progress in writing Layakaries of course Talas with appropriate knowledge.
CO-05	Acquire the ability to sing other different styles of music vocal with confidance.

### Course -23 Practical-Raga demonstration-VI

200

Vocal Performance and of any Bada /ChhotaKhyal and Theoretical knowledge of non-detailed Raga from the following Ragas :

i)Kalingada ii)Patdeep iii)Jaunpuri iv)Malkauns

#### **Course Outcomes:**

Sufficient progress in singing ability of Choice Raga with proper knowledge and ability to express practical knowledge of all other course Ragas......

#### **Course -24** Practical -Other Forms and Tala-VI

100

Ability to describe the theoretical introduction of above mentioned course Ragas and Talas.

Ability to perform non-detailed Ragas, Semi Classical and Light music vocal forms.

Ability to play musical instruments for accompaniment

Ability to show course Talas with layakaries on hand

#### Course Outcomes:

Understand the detail description of applied part of prescribed Ragas and Talas with confidence.

# **Semester VII**

			MAX MARKS
Course-25	Theory	Specific General Theory-I	100
Course-26	Theory	Specific Applied Theory-I	100
Course-27	Practical	Raga demonstration-VII	200
Course-28	Practical	Other Forms and Tala-VII	100
		Semester VIII	
Course-29	Theory-	Specific General Theory-II	100
Course-30	Theory:	Specific Applied Theory-II	100
Course-31	Practical	Raga demonstration-VIII	200
Course-32	Practical	Other Forms and Tala-VIII	100

Total

1000

# **Semester VII**

Course-25 Theory- Specific General Theory-I	100
Unit-I: History of Indian Music- Madhya Kaal (Period of Khilji, Khusro, Tuglak, Lod	hi, -
- Mansingh, Akbar, Haridas, Tansen, Shahjahan)	
Unit-II: Critical Study- Poorvang, Uttarang, SaranaChatustai, and RaagVergikaran	
Unit-III: Detailed Study- Raag Samay Chakra (Time Cycle of Raga)	
Unit-IV: Life Sketch and contribution of (Pt, Bhatkhande and Paluskar)	
Unit- V: Essay - Voice Culture (Kantha Sanskar)	
Course Outcomes:	
CO-01 Get Information about medieval period history of music in India.	
CO-02 Get detailed knowledge about musical terms.	
CO-03 Learning of the Time cycle for performing of Indian Music	
CO-04 Know about eminent musician and their contribution	
CO-05 Theoretical information about voice making process	
Course-26 Theory-Specific Applied Theory-I	100
Unit-I: Raga Introduction with detail description:	
i)Marwa ii)Hindol iii)Vibhag iv)Toodi v)Gaur Sarang vi) Jai Jaiwanti	
Unit-II: Detailed study of the following Talas: i) PanchamSavari ii) Adda iii) Matta/Jh	noomra
Unit-III: Writing of Musical score (Swarlipi) of ChhotaKhyal of prescribed Ragas	
Unit-IV: Writing of Talas with DugunLayakari	
Unit-V: Writing of Other Forms Dhrupad/Dhamar/Tarana/Lakshan Geet/ Sargam Geet	

### **Course Outcomes:**

CO-01	Learn theoretical details of course Raga.
CO-02	Be informed about theoretical aspects of course Tala
CO-03	Develop ability to write musical notation of course Ragas
CO-04	Writing ability of Layakaries of course Talas
CO-05	Get knowledge of other vocal form

### **Course-27** Practical-Raga demonstration-VII

200

Vocal Performance of any Chhota Khyal and description of the following Ragas:

i)Marwa ii)Hindol iii)Vibhag iv)Toodi v)Gaur Sarang vi) Jai Jaiwanti

#### **Course Outcomes:**

Develop singing ability of Course Ragas with proper knowledge and ability to express theoretical knowledge of all course Ragas

#### Course -28 Practical-Other Forms and Tala-VII

100

Ability to describe the theoretical introduction of above mentioned course Ragas and Talas.

Ability to perform non-detailed Ragas, Semi Classical and Light music vocal forms.

Ability to play musical instruments for accompaniment

Ability to show course Talas with layakaries on hand

#### Course Outcomes:

Gain ability of performance all prescribed Raga and Tala with more perfection with appropriate knowledge.

# **Semester VIII**

Course-29 Theory- Specific General Theory-II	100	
Unit-I: History of Indian Music- Modern Period (British Period and Post-Independence	;)	
Unit-II: Definition –Geet-Gandharv, Gaan, Margi-Deshi Sangeet, Grah, Ansh, Nyas		
Unit-III: Detailed Study- Gram and Murchhana,		
Unit-IV: Life Sketch and contribution of (Baiju Babra, Sadarang-Adarang)		
Unit- V: Essay- Western Music		
Course Outcomes:		
CO-01 Get Information about modern period history of music.		
CO-02 Get detailed knowledge about musical terms.		
CO-03 Learning of the special method of Indian Music		
CO-04 Know about eminent musician and their contribution		
CO-05 Theoretical information about western music		
Course-30 Theory-Applied Theory-VI	100	
Unit-I: Raga Introduction with detail description:		
i)Darwari ii)Adana iii)Puria iv)Chhayanat v)Poorvi vi) Multani v)Bahar vi) Sohni		
Unit-II: Detailed study of the following Talas: i) Gajjhampa ii) Jat iii) Ada Chaartaal		
Unit-III: Writing of Musical score (Swarlipi) of ChhotaKhyal of prescribed Ragas		
Unit-IV: Writing of Talas with Dugun Layakari		
Unit-V: Writing of Other Forms Dhrupad/Dhamar/Tarana/Lakshan Geet/ Sargam Geet		

#### Course Outcomes:

CO-01	Get information about theoretical details of course Raga.
CO-02	Know about theoretical details of course Talas
CO-03	Develop ability to write musical notation of course Ragas
CO-04	Progress in writing of different Layakaries of course Talas
CO-05	Get knowledge of other vocal forms other than choice.

### Course-31 Practical-Raga demonstration-VIII

200

Vocal Performance of any ChhotaKhyal and description of the following Ragas: i)Darwari ii)Adana iii)Puria iv)Chhayanat v)Poorvi vi) Multani v)Bahar vi) Sohni *Course Outcomes:* 

Highly improved performance capacity of Course Ragas understanding all aspects.

#### **Course-32** Practical-Other Forms and Tala-VIII

100

Ability to describe the theoretical introduction of above mentioned course Ragas and Talas.

Ability to perform non-detailed Ragas, Semi Classical and Light music vocal forms.

Ability to play musical instruments for accompaniment

Ability to show course Talas with layakaries on hand

#### Course Outcomes:

Achieve high quality performance efficiency having graduate level theoretical and practical knowledge with performing and teaching abilities.

#### **BOOKS**

#### **Text Books:**

- 1. Bharatiya Sangget ka Itihash: Swami Praggyanandas, Umesh Joshi & Thakur Jaidev Singh
- 2. Kala Aur Kalam: Dr. Giriraj Kishore
- 3. Rag-Parichay Part-I: Harishchandra Srivastav, Sangeet Karyalaya, Hathras
- 4. Rag-Parichay Part-II: Harishchandra Srivastav, Sangeet Karyalaya, Hathras
- 5. Rag-Parichay Part-III: Harishchandra Srivastav, Sangeet Karyalaya, Hathras
- 6. Rag-Parichay Part-IV: Harishchandra Srivastav, Sangeet Karyalaya, Hathras
- 7. Sangeet Ratan: Sangeet Karyalaya, Hathras
- 8. Sangeet Visharad : Sangeet Karyalaya ,Hatras
- 9. Madhur Swarlipi- All parts, Sangeet Karyalaya, Hathras
- 10. Abhinav Geetanjali- Part-I -V- Ramashrya Jha 'Ramrang'
- 11. Praveen Pravah; Prof Harish Chandra Shrivastava, Sangeet Karyalaya, Hathras

#### **Reference Books:**

- 1. Bharatiya sangeet ka Itihas: Srish chandra Paranipe.
- 2. Bharatiya Sangeet: Sangeet Karyalaya, Hathras
- 3. Kala Shikshan: Dr. Chitralekha Singh
- 4. Kala, Shikshan, Shiksak evm Shiksharthi: Dr. Chitralekha Singh
- 5. Land marks of Indian Art: Dr. Sukdev Shotriya.
- 6. Yug-Yugin Bharatiya Kala: Mahesh Chandra Joshi