| Broad Area<br>Vocational<br>Nature of V  | a of Vocational Course<br>Course Title<br>Vocational Course   | <ul><li>e : Physics</li><li>: Basics of Electrician</li><li>: Independent</li></ul>  | Trade   |   | 120    |
|--|---|--|---|---|--------|
| Course Dev<br>Co-ordinat<br>Number of<br>Course Cod<br>Course Out<br>1.Perform b<br>2.Hand on e<br>3. Students | veloped Institute/Colleor:         or:         Seats:         e:         tcomes:         asic Electrician tasks upperience on electrical acquire problem solvin         Max. Marks: 25+7  | ege:<br>Depar<br>Course<br>sing suitable knowledge<br>appliances and troublesh<br>g skills and get "Industry<br>75   | tment:<br>e Fees:<br>C<br>and tool<br>noot vari<br>v Ready. | redits: 03<br>s.<br>ious important circuits.<br>"<br>Min. Passing Marks: 35   |        |
| Total No. of DUNIT   |   | Lectures-Tutorials-Practical (in   |   | s per week): L-T-P: 1-0-2 Practical   | No. of |
| Ι  | <ul> <li>Basics of Electricity</li> <li>Electric Curren<br/>Power.</li> <li>Magnetic flux,<br/>Faraday's law<br/>Induction.</li> <li>Concept of<br/>Capacitors.</li> <li>Conductors &amp; ca<br/>Energy consump</li> <li>Transformer</li> </ul>                             | <ul> <li><u>Basics of Electricity and Magnetism</u></li> <li>Electric Current, Potential, Energy and Power.</li> <li>Magnetic flux, Principle of electro-magnetic Faraday's laws of Electromagnetic Induction.</li> <li>Concept of resistors, Inductors and Capacitors.</li> <li>Conductors &amp; cables, Wire joints, Soldering Energy consumption &amp; monthly billing.</li> <li>Transformer</li> </ul> |   | <ul> <li>Identify the importance<br/>of current and electric<br/>potential in a circuit.</li> <li>Knowledge of AC and<br/>DC current and voltage<br/>along with their sources.</li> <li>Learning and identifying<br/>different types of cables.</li> <li>Soldering</li> </ul> | 10     |
| II   | <ul> <li>Electrical Measurer</li> <li>Introduction to releast count, and e</li> <li>Study of Ammete connection &amp; Ca</li> <li>Study of Wattmessingle phase and</li> <li>General Descrip Energy meters &amp;</li> <li>Study of Meggere &amp; their application</li> </ul> | nent<br>neasuring instruments, the<br>errors.<br>er and Voltmeter; their<br>alibration.<br>eter and its applications for<br>three phase systems.<br>tion and features of variou<br>their applications.<br>c, Multimeter, Clamp meteo<br>ons.   | ir<br>r 3<br>s<br>or  | <ul> <li>Conversion of<br/>Galvanometer to<br/>Ammeter and Voltmeter.</li> <li>Using Ammeter and<br/>Voltmeter.</li> <li>Using Wattmeter,<br/>Megger, Multimeter and<br/>Clamp meter and the<br/>result analysis.</li> </ul>  | 10     |
| III  | <ul> <li>Lead Acid Cells</li> <li>Maintenance and methods of charging and discharging of Lead Acid Cells used in Inverters.</li> <li>Repair and testing of batteries.</li> <li>Connection of batteries to Inverters and UPS.</li> </ul>                                     |  | 2   | <ul> <li>Demonstration of<br/>Working of Lead Acid<br/>Cells.</li> <li>Learning Maintenance of<br/>Batteries.</li> <li>Connection of Batteries.</li> </ul>  | 12     |
| IV   | • Battery ratings.<br>DC Motor  |  | 3   | Identification of parts   | 10     |

|   | Construction & Principle of DC Motor                        | s,              | of DC motors.                         |        |  |  |  |
|---|---|-----------------|---------------------------------------|--------|--|--|--|
|   | Types- Series, Shunt & Compound Motors,                     |                 | Characteristics curve                 |        |  |  |  |
|   | Characteristics curve, Applications.                        |                 | &Efficiency of DC                     |        |  |  |  |
|   | • Necessity of starter, Construction ar                     | d               | Motor                                 |        |  |  |  |
|   | Working of starters (3 point& 4 point).                     |                 | • Dismantling & Re                    |        |  |  |  |
|   | <ul> <li>Trouble shooting – Care and maintenance</li> </ul> |                 | assembling of DC                      |        |  |  |  |
|   | • House shooting – Care and maintenance.                    |                 | motor                                 |        |  |  |  |
|   |   |                 |                                       |        |  |  |  |
|   | Cable Faults and Fire Fighting                              |                 |                                       |        |  |  |  |
|   | • Single phase and Three Phase Cables, Use                  | es              | • Fire Extinguishers & its            |        |  |  |  |
|   | and Advantages.   |                 | Types                                 |        |  |  |  |
|   | • Cable Faults and Fault Finding. Repair                    | of              | General Safety of Tools               |        |  |  |  |
|   | Cable Faults and cable jointing.                            |                 | & Equipment                           |        |  |  |  |
|   | • Concept of Earthing fuse and MCB                          |                 | • Rescue of person who is             |        |  |  |  |
| V   | • Fire Fighting Safety handling Tools                       | <sub>e</sub> 3  | in contact with live wire             | 8      |  |  |  |
|   | Fauinment   | x               | Treat a person for                    |        |  |  |  |
|   |   |                 | • fileat a person for                 |        |  |  |  |
|   | • Rescue of person who is in contact with liv               | e               | electric shock/ injury                |        |  |  |  |
|   | wire, I reat a person for electric shoc.                    | ς/              | • Demonstration of wiring             |        |  |  |  |
|   | injury.   |                 | in home.                              |        |  |  |  |
|   | Basic Home Appliances                                       |                 | Heating appliances such               |        |  |  |  |
|   | • Study of circuit diagrams of different type               | A.C.            | as Iron Heaters &                     |        |  |  |  |
|   | of heating appliances                                       | 20              | as from, freaters &                   |        |  |  |  |
|   | of nearing appnances.                                       |                 | Geysels.                              |        |  |  |  |
| VI  | • Study of circuit diagrams of different type               | <sup>28</sup> 3 | Motorized appliances                  | 10     |  |  |  |
|   | of motorized appliances.                                    |                 | such as Mixer, Grinder,               |        |  |  |  |
|   | • Localization of faults in different hom                   | ie              | Washing Machine, Hand                 |        |  |  |  |
|   | appliances & their remedies.                                |                 | Drill, table fan.                     |        |  |  |  |
| Suggested R   | eadings:  |                 |                                       |        |  |  |  |
| 1. Mittal, A F  | K, "Electrician Theory", Arihant Publishers (Hi             | ndi), Ir        | ndia, 2019.                           |        |  |  |  |
| 2. Agrawal P  | riti, "Electrician Theory I-II)", Neelkanth Publi           | shers,          | India, 2018.                          |        |  |  |  |
| <b>3.</b> Dahiya Sat  | ish, "Electrician Practical I-II)", Neelkanth Publis        | hers, Iı        | ndia, 2018.                           |        |  |  |  |
| 4. Suggestive   | digital platforms web links-                                |                 |                                       |        |  |  |  |
| This course   | an he arted as a mostional course by the st                 | Jonta           | of fallowing anhiosta. On an f        | on oll |  |  |  |
| students havin  | ng Science in their 10 <sup>th</sup> standard.              | aents           | of following subjects: Open fo        | or all |  |  |  |
| Suggested Co  | ontinuous Evaluation Methods:                               |                 |                                       |        |  |  |  |
| The continuo  | us assessment (internal) during the period of tra           | ining           | will be based on the following:       |        |  |  |  |
| • Perfo   | rmance in Lab/Workshop.                                     | -               | -                                     |        |  |  |  |
| • Reco  | d book.   |                 |                                       |        |  |  |  |
| • Answ  | er sheet of assessment.                                     |                 |                                       |        |  |  |  |
| <ul> <li>Viva-</li> </ul>                                     | Voce.   |                 |                                       |        |  |  |  |
| • Atten   | dance and Punctuality.                                      |                 |                                       |        |  |  |  |
| Course Pre-   | equisites: To study this course, a student must             | have S          | Science in 10 <sup>th</sup> standard. |        |  |  |  |
| Suggested eq  | uivalent online courses:                                    |                 |                                       |        |  |  |  |
| 1. Basic Electric Circuits by Prof. Ankush Sharma, IIT Kanpur |   |                 |                                       |        |  |  |  |
| https://onlinecourses.nptel.ac.in/noc19_ee36/preview          |   |                 |                                       |        |  |  |  |
| 2. Fundame  | ntal Concepts of Electricity by A M Kulkarni, I             |                 | mbay                                  |        |  |  |  |
| nttps://onlinecourses.swayam2.ac.in/arp19_ap95/preview_       |   |                 |                                       |        |  |  |  |

**Further Suggestions:** Students can have more exposure if they get an opportunity for internship in nearby industries.

Skill/Training Partner: Any ITI/ Polytechnic/Engineering College/ Department of Physics, St. John's College, Agra

## **Expected Fields of Occupation:**

Factories, Construction Companies, Self-Employment, Appliances Manufacturing Companies.

## At the End of the whole syllabus any remarks/ suggestions:

- The student can go for an advanced level of this course to ensure quality skills in the trade, if interested.
- The student can work part-time as electrician while studying.

## Note:

- 1. Number of units in Theory/Practical may vary as per need.
- 2. Credits for Theory =01 (Teaching Hours = 15)
- 3. Credits for Internship/Training/Practical = 02 (Training Hours = 60)