

Dr. Bhimrao Ambedkar University, Agra

A State University of Uttar Pradesh (Paliwal Park, Agra -282004)
www.dbrau.ac.in

A Documentary Support *for Matric No. – 1.3.1*

Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment & Sustainability and other value framework enshrined in Sustainable Development goals and National Education Policy – 2020 into the Curriculum

under the

Criteria - I

(Curriculum Design and Development)

Key Indicator - 1.3 in

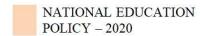
Matric No. – 1.3.1

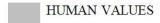
Master of Arts (M.A. in Sociology)

2022













DR. BHIMRAO AMBEDKAR UNIVERSITY AGRA (UTTAR PRADESH)



SYLLABUS EXAMINATION PATTERN RULES & REGULATIONS

for

Sociology (Faculty of Arts)

as per

National Education Policy-2020

Courses Offered

Master of Arts (M.A. in Sociology)

POST GRADUATE PROGRAM

Eligibility for Admission in M.A. Sociology First Semester:

A candidate who have passed **Graduation** from any University recognized by the UGC and secured atleast 45% marks (for SC/ST category a relaxation of 5%) shall be permitted to take admission in M.A. Sociology.

M.A. degree in **Sociology** from this University after completion of a course of study of two academic years (four semesters) divided in the four semester scheme of examination.

Attendance:

Every teaching faculty, handling a course, shall be responsible for the maintenance of Attendance Register for candidates who have registered for the course. Each student should earn 75% attendance in the courses of the particular semester failing which he or she will not be permitted to sit in the End-Semester Examinations. However, it shall be open to the authorities to grant exemption to a candidate who has failed to obtain the prescribed 75% attendance for valid reasons and such exemptions should not under any circumstance be granted for attendance below 65%.

Assessment Pattern:

The assessment of the student shall be divided into two parts in which first part is continuous assessment or internal assessment or mid-term assessment (25 marks) and second part is semester assessment or external assessment or end-term assessment (75 marks).

Continuous or Internal or Mid Term Assessment:

I. The continuous or internal or mid-term assessment (25 marks) for each theory paper shall be taken by the faculty members in the Department during each semester. There will **be two internal assessment tests each of 10 marks** for each theory paper. Each internal assessment test shall be of **one hour duration** for theory papers.

Class Test-I	(10 marks)
Class Test-II	(10 marks)
Seminar	(05 marks)

II. A student who remains absent (defaulter) or fails or wants to improve the marks in the internal assessment may be permitted to appear in the desired paper(s) (only one time) in the same semester with the permission of the concern Head of the Department.

Semester or External or End Term Assessment:

The semester or external or end-term assessment (75 marks) shall be three hours duration to each theory paper.

Paper setter shall be advised to design question paper covering from all units.

PAPER CODING AND CREDIT DISTRIBUTION

S.No.	Name of	SEMESTER	TITLE OF PAPER	CREDITS	CODE
	Degree				NUMBER
			Introduction to Sociology	4	SOC-101
			Classical Sociological Thinkers	4	SOC-102
1	_	T	Research Methods and Techniques-I	4	SOC-103
1	083	1	Social Process and Social Change	4	SOC-104
	iol		Social Problems in India	4	SOC-105
	Sociology		Empirical Research Report	4	SOC-RP01
	in S		Classical Sociological Thinkers	4	SOC-201
	ls i		Indian Society: Structure & Change	4	SOC-202
	Ari	of Arts	Research Methods and Techniques-I	4	SOC-203
2	2 6		Sociology of Development	4	SOC-204
	Master		Social Stratification and social	4	SOC-205
	Mas		4	SOC-206E	
			Social Demography	4	SOC-207E
			Research Report		SOC-RP02
		One Minor Pap	er to be selected from OTHER FACULTY in II Semester	4	



		Contemporary Sociological Theories	SOC-301
		Political Sociology	SOC-302
3	III	Sociology of Kinship, Marriage, & Family	SOC-303
		Sociology of Population Studies	SOC-304
		Globalization and Society	SOC-305
		Project work	SOC-RP03
V		Sociology of Deviance & Crime	SOC-401
Sociology		Industrial Sociology	SOC-402
		Urban Sociology	SOC-403
4 of Arts	IV	Social Anthropology	SOC-4O4
4 Master of Arts in	1	Agrarian Society and Emerging Issues in India	SOC-405
M	1	Research Project Work	SOC-RP04

Students of Arts Faculty may choose **MINOR** paper from Faculty of Commerce/Science/Languages/Fine Art and Performing Art/Education/Rural Science.

Programme/Class: M.A	Year: 1 st		Semester: First	
Subject: Sociology				
Course Code: -SOC-101	Course Title: Introduction to Sociology			
Credi	ts: 04		Core: Compulsory	
Max. Marks: 25 (CIE)	+ 75 (End Exam)	Min. M	arks: 33	
Total No. of Lectures-Tutorials-Practical (in hours per week): 4-4-4.				

Unit 1

Nature and Definition of Sociology: Sociological Perspectives: Evolutionary (H.Spencer) & Humanistic (Peter Berger)..

Unit 2

Basic Concepts: Society, Social Structure, Community, Institution, Association, Culture, Norms and Values: Status and Role: their Interrelation, Multiple Roles, Role Sets, Status Sets, Status Sequence, Role Conflict.

Unit 3

Social Groups and Processes: Meaning of social groups, Primary - Secondary, Formal – Informal, Reference Group. Cooperation, competition and conflict.

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Unit 4

Social Institutions: Marriage & Family, Education, Economy, Polity and Religion

- 1. Berger, Peter (1963), Invitation to Sociology: A Humanistic Perspective, New York: Doubleday.
- 2. Bottomore, T.B. (1972), *Sociology*? New Delhi: Prentice Hall,.
- 3. Jayaram, N. (1988), Introductory Sociology, Madras: McMillan India.
- **4.** Johnson, Harry M. (1995), *Sociology A Systematic Introduction*, New Delhi : Allied Publishers.
- 5. MacIver, R.M. and H. Page (1974), Society An Introductory Analysis, New Delhi:
- **6.** Davis, Kingsley (University: Polity 1981), *Human Society*, NewDelhi: Surject Publications.

Programme/Class: M.A.	Year: 1 st		Semester: First	
Subject: Sociology				
Course Code: - SOC-102	ourse Code: - SOC-102 Course Title: Classical Sociological Thinkers			
Credi	ts: 04		Core: Compulsory	
Max. Marks: 25 (CIE)	+ 75 (End Exam)	Min. M	arks: 33	
Total No. of Lectures-Tutorials-Practical (in hours per week): 4-4-4.				

Unit 1

Auguste Comte – Positivism, Enlightenment and Conservative Reaction; Contribution to the subject matter of Sociology; Social Static and Social Dynamics.

Unit 2

Emile Durkheim: Division of Labour in the Capitalist Society, Mechanical and Organic Solidarities; Theory of Suicide; Theory of Religion: Sacred and Profane. Contribution to the Methodology of Sociology: Concept of Social Fact.

Unit 3

Karl Marx: Marx's Theory of Social Change; Dialectical Materialism as a Perspective of Explaining Transformation of Human Society through Different Stages; Theory of Capitalist Development, Class and Class Conflict; Alienation and its Social Implications.

Unit 4

Max Weber: Theory of Social Action and its types; Analysis of modern capitalism; Protestant ethics, status, wealth & power: Authority and its types. Theory of Bureaucracy. Contribution to the Methodology of Social Sciences: Value Neutrality and Ideal Types.

- 1. Adams, Bert N. and Sydie, R.A. (2001), Sociological Theory, New Delhi: Vaster Publication.
- 2. Aron, Raymond (1967), *Main Currents in Sociological Thought*, Vol.1 and 2, Penguin, Chapters on Marx, Durkheim and Weber.
- 3. Bendix, Rinehart (1960), Max Weber, an Intellectual Portrait (For Weber) Double Day
- 4. Coser, L.A. (1977), *Master of Sociological Thought*, New York: Harcourt Brace, pp.43-87, 129-174, 217-260.
- 5. Dahrendorf, Ralph (1959), Class and Class Conflict in an Industrial Society, Stanford University Press.
- 6. Giddens, Anthony (1977), Capitalism and Modern Social Theory –An analysis of Writing of Marx, Durkheim and Weber, Cambridge University Press, Whole Book.
- 7. Hughes, Jhon, A.Martin, Perer, J. and Sharrok, W.W. (1995) *Understanding Classical Sociology-Marx, Durkheim and Weber*, London: Sage Publication.

Programme/Class: M.A.	Year: 1 st		Semester: First	
Subject: Sociology				
Course Code: - SOC-103	Course Title: Research Methods and Techniques - I			
Credi	ts: 04		Core: Compulsory	
Max. Marks: 25 (CIE) + 75 (End Exam) Min. Marks: 33				
Total No. of Lectures-Tutorials-Practical (in hours per week): 4-4-4.				

Unit 1

Meaning and Nature of Social Research: Steps of Social Research, Scientific Method: Problems in the Study of Social Phenomenon: Objectivity and subjectivity, fact and value.

Unit 2

Types of Research Design: Exploratory, Descriptive and Experimental; Hypothesis; Sampling: Meaning and Types.

Unit 3

Survey, Observation, Questionnaire, Schedule and Interview.

Unit 4

Field Work Approach, Case Study, Content Analysis, Life History, Report Writing.

- 1. Ahuja, Ram (2001), Research Methods, Delhi:Rawat Publications.
- 2. Bailey, Kenneth D. (1982), *Method of Social Research*, New York: The Free Press, Second Edition. Blalock, Hubert M. (1979), *Social Statistics*. New York: Tata Mc-Graw-Hill.
- 3. Boss, P.K.(1995), Research Methodology, New Delhi, ICSSR.
- 4. Champion, Dean. J. (1981), *Basic Statistics for Social Research* New Delhi: Macmillan Publishing New York.
- 5. Goode, W.J. and P.K. Hatt, (1952), *Methods in Social Research*, New York: McGraw International Students Edition.
- 6. Gupta, S.P. (2002). Statistical Methods, New Delhi: Sultan Chand and Sons Publication.
- 7. Moser, S.C. and G. Kalton (1971), *Survey Methods in Social Investigation*, London: Heinmann. Seltiz, Claire et al (1959). *Research Methods in Social Relation*, New York: Henry Holt and Co. Srinivas, M.N. and A.M. Shah (1979). *Fieldworker and The Field*, New Delhi: Oxford University Press.
- 8. Thakur, Devender (2003), *Research Methodology in Social Science*, New Delhi: Deep and Deep Publications Pvt. Ltd.
- 9. Young, P.V. (1988), Scientific Social Surveys and Research, New Delhi Prentice Hall.

Programme/Class: M.A.	Year: 1 st		Semester: First	
Subject: Sociology				
Course Code: -SOC-104	Course Title: Social Processes and Social Change			
Credi	ts: 04		Core: Compulsory	
Max. Marks: 25 (CIE) + 75 (End Exam) Min. Marks: 33				
Total No. of Lectures-Tutorials-Practical (in hours per week): 4-4-4.				

Unit1

Socialization as a Social Process: Its Nature, Meaning & Forms; Re-socialization, Anticipatory Socialization, Adult Socialization, Stages of Socialization, Agencies of Socialization, Theories of Socialization (Mead & Freud).

Unit2

Social Stratification: Meaning and Nature: Social Differentiation, Hierarchy and Inequality, Forms of Stratification: Caste, Class, Gender & Ethnic.

Unit3

Social Mobility: Meaning, Nature and Types: Horizontal & Vertical Social Mobility, Factors of Social Mobility.

Unit 4

Social Change: Concepts and Types: Evolution, Diffusion, Progress, Development, Revolution, Transformation, Change in Structure and Change of Structure, Theories of Social Change, Dialectical and Cyclical.

Reference Books:

- 1. Berger, Peter (1963), Invitation to Sociology: A Humanistic Perspective, New York: Doubleday.
- 2. Bottomore, T.B. (1972), Sociology A Guide to problems and Literature, Bombay: George Allen and Unwin.
- 3. Davis, Kingsley (1981), *Human Society*, New Delhi : Surjeet Publications.
- 4. Giddens, Anthony (1989), *Sociology*, Oxford University: Polity Press.
- 5. Harlambos, M. (1998), Sociology Themes and Perspectives, New Delhi :OxfordUniversity Press.
- 6. Alex (1987), What is Sociology? New Delhi: Prentice Hall.
- 7. Jayaram, N. (1988), Introductory Sociology, Madras: McMillan India.
- 8. Johnson, Harry M. (1995), *Sociology A Systematic Introduction*, New DelhiAllied Publishers.
- 9. MacIver, R.M. and H. Page (1974), Society An Introductory Analysis, New Delhi: McMillan.

Programme/Class: M.A.	Year: 1 st	Semester: First			
Subject: Sociology					
Course Code: -SOC-105	-SOC-105 Course Title: Social Problems in India				
Credi	ts: 04	Core: Compulsory			
Max. Marks: 25 (CIE)	+ 75 (End Exam) Min. N	Marks: 33			
Total No. of Lectures-Tutorials-Practical (in hours per week): 4-4-4.					

Unit1

Conceptual Issues: Meaning, Nature, Characteristics and Types of Social Problems, Anomie and Alienation.

Unit2

Theories of Social Problems: Deviance and its forms, Crime and Delinquency, Social Disorganization Approach (Durkheim), Value Conflict Approach (Ogburn), Cultural Lag Approach and Labeling Theory (Becker).

Unit3

Dimensions of Social Problems in India; Corruptions; Problems of Nation Building, Casteism, Regionalism, Communalism and Terrorism.

Unit 4

Social Problems and Legislations in India: Family Disharmony, Drug Addiction; Domestic Violence, Dowry, Divorce, Intergeneration Conflict, Poverty, Unemployment, Environmental Pollution and Consumer Protection Act.

Reference Books:

- 1. Ahuja, Ram (1992), Social Problems in India, Rawat Publications, Jaipur Ghurye, G.S. (1968),
- 2. Social Tensions in India, Bombay: Popular Parkashan.
- 3. Gill, S.S. (1998), The Pathology of Corruption, New Delhi: Harper Collin Publisher
- 4. Merton R.K.(1972), Social Theory and Social Structure, New Delhi Emrind Prublishing Company.
- 5. Mamoria, C.B. (1981), Social Problems in India, Kitab Mehal, Allahabad.
- 6. Madan, G.R. (1973), Social Problems, Allied Publications, Bombay.

Programme/Class: M.A.	Year: 1 st		Semester: First	
Subject: Sociology				
Course Code: -SOC-RP01	OC-RP01 Course Title: Research Project Work			
Credi	ts: 04		Core: Compulsory	
Max. Marks: 100		Min. Marks: 33		
Total No. of Lectures-Tutorials-Practical (in hours per week): 4-4-4.				

- 1. Identification of the Problem& Rational of the study.
- 2. Review of Literature Related to the Problem and Objective of the Study.



Programme/Class: M.Sc.	Year: 1 st		Semester: Second		
Subject: Sociology					
Course Code: -SOC-201	Course Title: Classical Sociological Theories				
Credit		Core: Compulsory			
Max. Marks: 25 (CIE) + 75 (End Exam) Min. Marks: 33					
Total No. of Lectures-Tutorials-Practical (in hours per week): 4-4-4.					

Unit 1

Rise of Classical Sociological Theory: Positivism: Comte's Law of three stages; Evolutionism: H.Spencer's Evolutionary Doctrine; Conflict: Marx's Dialectical Materialism.

Unit 2

Functional Theory: Malinowski's Functionalist Doctrine; Durkheim's Division of Labour; Parsons' Social System.

Unit 3

Structural Theory: A.R. Radcliffe Brown: The Concept of Social Structure; S.F. Nadel: The Problems of Role Analysis; Levistrauss: Social Structure.

Unit 4

Interactionist Theory: M. Weber: Typology of Social Action; V. Pareto's Typology of Social Conduct: Residue and Derivations; G.H.Mead's Mind, Self and Society.

- 1. Adams, Bert N & Sydie, R.A. (2001), Sociological Theory, New Delhi, Vistar Publications.
- 2. Abraham, M.Francis (2001), Modern Sociological Theory: An Introduction, Kolkata, Oxford University Press.
- 3. Aron, Raymond (1965), **Main Currents in Sociological Thought**, Vol.-I & II, New York; Basic Books. Bottomore, Tom &Nisbet, Robert (2004), **A History of Sociological Analysis**, Jaipur, Rawat Publications.
- 4. Cohen, Percy S. (1968), Modern Social Theory, New York, Basic Books.
- 5. The Polity Reader in Social Theory, (1994), Cambridge, Polity Press.
- 6. Giddens, Anthony (1996), Capitalism & Modern Social Theory Cambridge, Cambridge University Press

Programme/Class: M.A.	Year: 1 st		Semester: Second		
Subject: Sociology					
Course Code: -SOC-202	Course Title: Indian Society: Structure & Change				
Credi	ts: 04		Core: Compulsory		
Max. Marks: 25 (CIE)	+ 75 (End Exam)	Min. Marks: 33			
Total No. of Lectures-Tutorials-Practical (in hours per week): 4-4-4.					

Unit 1

Composition of Indian Society: Indian Social Structure: Caste, Family, and Village Community. Unity inDiversity: Cultural, Linguistic, Religious, Tribal and Constitutional.

Unit 2

Social Stratification: Social Differentiation, Hierarchy and Inequality. Forms of Stratification: Caste, Class and Gender.

Social Change: Meaning of Social Change, Continuity and Change, Processes of Change: Sanskritization, Modernization and Globalization.

Unit 4

Contemporary Issues: Poverty: Measurement, Causes and Remedies. Violence against Women: Nature of Violence, Its Magnitude and Implications on Women. Communalism: Communal Violence, Communalism in India.

- 1. Aziz, Abdul. (1994). Poverty Alleviation in India: Policies and Programmes, New Delhi: Ashish Publishing.
- 2. Ahlawat, Neerja(2009) "On the Floor and Behind the Veil: The Excluded in the Panchyati Raj inHaryana" in B.S Baviskar/George Mathew (Eds), Inclusion and Exclusion in Local Governance, SagePublications, India pg 103-139.
- 3. Ahlawat, Neerja (2008) "Violence against Women: Voices from the Field" in Manjit Singh and D.P Singh (eds), *Violence: Impact and Intervention.* Atlantic Publication, New Delhi. pg 141-160
- 4. Ahlawat, Neerja (2012) "Political Economy of Haryana's Khaps", Vol XLVII No. 47-48, December 01, *Economic and Political weekly*
- 5. Ahlawat, Neerja (2013) "Dispensable Daughters and Indispensable Sons: Discrete Family Choices" *SocialChange*, 43(3) pg 365-376.
- 6. Desai, Neera and Maithreyi Krishna Raj. (1987). Women and Society in India, New Delhi: Ajanta Publishers

Programme/Class: M.A.	Year: 1 st		Semester: Second		
Subject: Sociology					
Course Code: -SOC-203	Course Title: Research Methods & Techniques -II				
Credits: 04			Core: Compulsory		
Max. Marks: 25 (CIE) + 75 (End Exam) Min. Marks: 33					
Total No. of Lectures-Tutorials-Practical (in hours per week): 4-4-4.					

Unit 1

Analysis of Data: Classification and Tabulation, Frequency Distribution; Graphic Presentation of Data, Chart, Histograms and Graphs, Importance of Statistics in Research, Scaling Techniques: Likert, Thurstone, Bogardus.

Unit 2

Statistics in Social Research: Measures of Central Tendency: Mean Median and Mode; Measures of Dispersion: Range, Quartile Deviation, Mean Deviation and Standard Deviation; Correlation: Karl Pearson's coefficient of correlation method, Rank correlation method.

Unit 3

Quantitative Methods: Types and sources of data, Data analysis techniques for various types of data, Hypothesis testing, Sampling and Sample: Sampling techniques, Sampling errors, Sampling distribution, Data collection tools and Techniques.

- 1. Ahuja, Publications.Ram (2001), Research Methods, Delhi:Rawat
- 2. Bailey, Kenneth D. (1982), **Method of Social Research**, New York: The Free Press, Second Edition. Blalock, Hubert M. (1979), **Social Statistics**. New York: Tata Mc-Graw-Hill.
- 3. Champion, Dean. J. (1981), Basic Statistics for Social Research New York: Macmillan Publishing.
- **4.** Goode, W.J. and P.K. Hatt, (1952), **Methods in Social Research**, New York: McGraw International Students Edition.
- 5. Gupta, S.P. (2002). Statistical Methods, New Delhi. Sultan Chand and Sons Publication.
- **6.** Kumar, Ranjit (2006), **Research Methodology : A Step-by-step Guide for beginners**, Australia, Pearson Education.
- 7. Moser, S.C. and G. Kalton (1971), Survey Methods in Social Investigation, London: Heinmann.

Programme/Class: M.A.	Year: 1 st		Semester: Second	
Subject: Sociology				
Course Code: -SOC-204	Course Title: Sociology of Development			
Credi	ts: 04	Core: Compulsory		
Max. Marks: 25 (CIE)	+ 75 (End Exam)	Min. Marks: 33		
Total No. of Lectures-Tutorials-Practical (in hours per week): 4-4-4.				

Unit-1

Conceptual Perspectives: Economic Growth, Human Development, Social Development, Sustainable Development: Ecological and Socio-Cultural.

Unit-2

Theories of Development: Liberal Theories: Weber and G. Myrdal; Dependency Theories: A.G.Frank, Samir Amin and Wallerstein

Unit-3

Paths of Development: Modernization and Globalization; Socialist, Mixed and Gandhian

Unit-4

Structure and Culture of Development: Social Structure as Facilitator; Development and Socio-Economic Disparities, Gender and Development; Culture as an aid and impediment to Development; Development and Displacement of Tradition; Development and Upsurge of Ethnicity

- 1. Amin, Samir(1979), **Unequal Development,** New Delhi:OUP.
- 2. Amin, Samir(1997), Capitalism in the age of Globalization, Delhi, Madhyam Books.
- 3. Dereze, Jean and Amartya Sen,(1996), India: Economic Development and Social Opportunity, New Delhi: OUP.
- 4. Desai, A.R.(1995), India's Path of Development: A Marxist Approach. Bombay: Popular Prakshan.
- 5. Fukuyama, Francis (1989), The End of Hisitory, Avon Press.
- 6. Giddens Anthony,(1996),"GlobalProblemsandEcologicalCrisis'inIntroduction to Sociology, IInd edition, New York; W.W. Norton & Co.
- 7. Hettne, Bjorn (1991), **Development Theory and the Three Worlds**, Burnt Mill, Longman.
- 8. Kitching, Gravin (1989), Development and Under Development in HistoricalPerspective, London, R.K.P.
- 9. Moor, Wilbert and Robert Cook(1967), **Social Change**, New Delhi: Prentice-Hall. Sachs Wolfgang (1992), **The Development Dictionary : A Guide toKnowledge as Power**, London, Zed Books.
- 10. Preston, P.W. (1996), Discourses of Development: State, Market and Polityin the Analysis of Complex Change, Aldershot: Avebury.
- 11. Rist, Gilbert (1997), The History of Development: From Western Origins toGlobal Faith, London, Zed Books.
- 12. Said, Edward (1993), Culture and Imperialism, London: Vintage Books.
- 13. Sen, Amaratya (1999), **Development as Freedom**, Delhi, OUP "**Symposium on Implications of Globalization**," Sociological Bulletin. Vol. 44(Article by Mathew, Panini &Pathy).
- 14. Sharma, S.L (1992), "Social Action Groups as Harbingers of Silent Revolution", Economic and Political Weekly. Vol. 27, No. 47.
- 15. Sharma, S.L (1989), "Criteria of Social Development", Journal of Social Action. Jan Mar.
- 16. UNDP(2003), Human Development Report, New York: OUP.
- 17. **World Commission on Environment and Development**(1987), Our CommonFuture,(Brundland Report) New Delhi: OUP

Programme/Class: M.A.	Year: 1st		Semester: Second	
Subject: Sociology				
Course Code: -SOC-205	Course Title: Social Stratification and Social Mobility			
Credits: 04			Core: Compulsory	
Max. Marks: 25 (CIE) + 75 (End Exam) Min. Marks: 33				
Total No. of Lectures-Tutorials-Practical (in hours per week): 4-4-4.				

Unit-I

Concepts & Meaning: Social Stratification; Social Differentiation; Hierarchy; Inequality.

Unit-II

Forms of Social Stratification: Caste, Class, Power, Gender, Ethnicity.

Unit-III

Theories of Social Stratification: Functional Theory - Davis and Moore, Parsons; Conflict Theory - Marx, Dahrendorf; Multidimensional - Weber, Parkin.

Unit-IV

Social Mobility: Nature and Types of Social Mobility; Factors of Social Mobility; Mobility within Caste and Class; Emergence of Middle Class.

Recommended Books:

- 1. Bendix Reinhard and S.M.Lipset (1976), Class, Status and Power, Routledge and Kegen Paul, London.
- 2. Betellie, Andre (1969), Social Inequility, Penguin Book.
- 3. Chauhan, S.K. (1980), Caste, Status and Power, Classical Publishing Company, New Delhi.
- 4. Dumont, Louis (1970), **Homo Hierarchicus The Caste System and Its Implications**, Vikas Publications, New Delhi.
- 5. Gupta, Dipankar (1992), Social Stratification, Oxford University, Press, Delhi.
- Haralambus, M. (1981), Sociology Themes and Perspectives, Oxford University Press, Delhi. Saunders, P. (1990), Social Class and Stratification, Routledge and Kegen Paul, London. Singh, Y. (1983), Moderanization of Indian Tradition, Rawat Publications, Jaipur

Programme/Class: M.A.	Year:	1 st	Semester: Second	
Subject: Sociology				
Course Code: -SOC-206E	Course Title: Social Problems in India			
Credi	ts: 04		Core: Elective Optional	
Max. Marks: 25 (CIE)	+ 75 (End Exam)	Min. Marks: 33		
Total No. of Lectures-Tutorials (in hours per week): 4-4-4.				

Unit-1

Conceptual Issues: Meaning, Nature, Characteristics and Types of Social Problems.

Unit-2

Problems of Naion Building: Corruption, Casteism, Regionalism, Communalism, Teroism.

Unit-3

Social Problems in India-1; Family Disharmony, Drug Addiction; Domestic Violence, Dowry, Divorce, Intergeneration Conflict.

Unit-4

Social Problems in India-2: Poverty, Unemployment, Environmental Pollution and Consumer Protection Act.

- 1. Ahuja, Ram (1992), Social Problems in India, Rawat Publications, Jaipur
- 2. Ghurye, G.S. (1968), Social Tensions in India, Bombay: Popular Parkashan.
- 3. Gill, S.S. (1998), The Pathology of Corruption, New Delhi: Harper Collin Publisher
- 4. Merton R.K.(1972), Social Theory and Social Structure, New Delhi Emrind P:ublishing Company.
- 5. Mamoria, C.B. (1981), Social Problems in India, Kitab Mehal, Allahabad.
- 6. Madan, G.R. (1973), Social Problems, Allied Publications, Bombay.
- 7. Raoshanker N.C. (2015), Indian Socil Problems : A Sociological Perspective , S. Chad Publisher Noida.

Programme/Class: M.A.	Year: 1 st		Semester: Second
Subject: Sociology			
Course Code: - SOC-RP02	Course Title: Research Project Work		
Credits: 04		Core: Compulsory	
Max. Marks: 100		Min. Marks: 33	
Total No. of Lectures-Tutorials-Practical (in hours per week): 4-4-4.			

- 1. Determination of Research Design.
- 2. Research Method and Construction of the Research Tool.



Programme/Class: M.A.	Year: 2 nd		Semester: Third	
Subject: Sociology				
Course Code: -SOC-301	Course Title: Contemporary Sociological Theories			
Credi	ts: 04		Core: Compulsory	
Max. Marks: 25 (CIE) + 75 (End Exam) Min. Marks: 33				
Total No. of Lectures-Tutorials-Practical (in hours per week): 4-4-4.				

Unit 1

Levels of Theorisation in Sociology: Its origin and Contemporary Status; Merton's Scheme of Theorization; Conflict Approach: Daherendorf's Class and Class Conflict and Coser's Functions of Social Conflict

Unit 2

Phenomenological and Ethnomethodological Theory: Alfred Shutz's, Concept of Life World; Peter Berger and Luckmann's Social Construction of Reality; Garfinkel's Ethnomethodology and Goffman's Dramaturgical Approach.

Unit 3

Neo-Functional and Neo-Marxist Theory: J. Alexander's Neo-Functional Approach; Habermas's Legitimation Theory; Louis Althusser's idea of Marxist structuralism and Gramsci's Notion of Hegemony.

Unit 4

Structural and Post Modernist Theory: Gidden's Structuration Theory; Derrida's Deconstructionist Approach and Foucault's Post Modernist Theory.

- 1. Abraham, M.Francis (2001): Modern Sociological Theory: An Introduction, Kolkata, Oxford University Press.
- 2. Aron, Raymond (1965), Main Currents in Sociological Thought, Vol.-I & II, New York; Basic Books.
- 3. Bottomore, Tom & Nisbet, Robert (2004), A History of Sociological Analysis, Jaipur, Rawat Publications.
- 4. Cohen. Percy S. (1968), Modern Social Theory, New York, Basic Books.

Programme/Class: M.A.	Year: 2 nd		Semester: Third	
Subject: Sociology				
Course Code: -SOC-302 Course Title: Political Sociology				
Credi	ts: 04	Core: Compulsory		
Max. Marks: 25 (CIE) + 75 (End Exam) Min. Ma			arks: 33	
Total No. of Lectures-Tutorials-Practical (in hours per week): 4-4-4.				

Unit 1

Nature and Scope of Political Sociology, Sociology of Politics and Politics of Sociology.

Unit 2

Basic Concepts: Bureaucracy, Authority and its Bases, Power, Elites, Political parties, Pressure Group, Political Culture, Political Socialization and Political Participation.

Unit 3

Approaches for the Study of Political System: Structural Functional, Conflict School, System Analysis and Behavioural Approach.

Unit 4

Types of Political System: Primitive, Traditional and Modern; Political development and Social Change; Ideology and Political System.

- 1. Kumar Anand (2010), *Quest for participatory Democracy*, Jaipur : Rawat Publications. Kumar Anand (2014), *Political Sociology in India*, Vol-VIII, Delhi, Sage Publications.
- 2. Choudhary, Kameshwar (2007), Globalization, Governance Reforms and Development in India, New Delhi, Sage Publications.
- 3. Mukhopadhyay, Amal Kumar (1977), Political Sociology : An Introductory Analysis, Calcutta: K.P.Bagchi and Company.
- 4. Allardt, E. and Rukkan, S. (1970), *Politics*: Studies in Political Sociology.
- 5. Almond and Coleman (1960), *The Politics of Developing Areas*, Princeton University press. Almond and Powell (1972), *Comparative Politics: A Development Approach*, New Delhi.
- 6. Aron, Raymond (1967), Industrial Sociology: Three Essays on Ideology and Development, New York.15
- 7. Blondel, Jean (1969), Comparative Government, Macmillan. Bottomore, T.B. (1971), Elites and Society, Penguin, HarmondSwarth Ball, Alam R. (1978), Modern Politics andGovernment, Macmillan
- 8. Dowse, R.E. and Hughes J.A. (1972). *Political Sociology*, London: John Wiley.
- 9. Easton, David (1965), *A Framework for Political Analysis*, Englewood Cliffs, Prentice Hall. Easton, David (1965), *A System Analysis of Political Life*, New York, Wiley.Finkle, Jason and Cable, R.W. (1971), *Political Development and Social Change*, New York: John Wiley and Sons Inc.

Programme/Class: M.A.	Year: 2 nd		Semester: Third	
Subject: Sociology				
Course Code: -SOC-303	Course Code: -SOC-303 Course Title: Sociology of Kinship, Marriage & Family			
Credi	ts: 04	Core: Compulsory		
Max. Marks: 25 (CIE)	+ 75 (End Exam)	Min. Marks: 33		
Total No. of Lectures-Tutorials-Practical (in hours per week): 4-4-4.				

Unit 1

Basic Terms and Concepts: kinship-as an organizing principle; Lineage, Clan, Phratry, Moitey; Marriage: Alliance Theory; Symmetrical & Asymmetrical exchange; Family and Rules of Residence: Virilocal, Uxorilocal, Neolocal.

Unit 2

Meaning of Kinship; Kinship Terminology; Descent, Classification of Descent; Types of Kinship: (Consanguine and Affinal), Kinship Usuages: Incest, Incest Taboo.

Unit 3

Marriage: Meaning, Forms of Marriage; Patterns of Selection of Spouse, Marriage rites; Age at Marriage; Bride Price; Practice of Dowry; Divorce and Widow Remarriage; Emerging forms of Marriage: Living Relationship, Contract Marriage.

Unit 4

Family: Meaning, Characteristics of family; distinction between family and household; Origin of family; types and Functions of Family; Emerging forms of family: single parent family, dual earner family; crisis in family,

Reference Book:

- 1. Bernard, Jessie (1972), The Future of Marriage, New York: World.
- 2. Clayton, Richard R. (1979), The Family, Marriage and Social Change, Lexinton: Mars.
- 3. Dube, Leela (1974), **Sociology of Kinship: An Analytical Survey and Literature**, Bombay: Popular Prakashan.
- 4. Goode, Willaim J. (1964), **The Family**, Englewood Cliffs: Prentice Hall.
- 5. Gore, M.S. (1968), Urbanization and Family Change in India, Bombay: Popular Prakashan
- 6. Haralambos, M. (1989), Sociology: Themes and Perspectives, New Delhi: Oxford University Press. Jain,
- 7. Shobita (2002), **Bharat Me Parivar**, **Vivah or Natedari** (in Hindi), New Delhi: Rawat Publications.
- 8. Kapadia, K.M. (1958), Marriage and Family in India, Bombay: Oxford University Press.
- 9. Karve, Irawati (1968), Kinship Organization in India, Bombay: Asia Publishing House.
- 10. Kolenda, P. (1987), Regional Differences in Family Structure in India, Jaipur: Rawat Publications.
- 11. Leslie, Gerald, Richard F.Larson and Benjamin L.Gorman (1980), **Introductory Sociology**, New York: Oxford University Press.
- 12. MacIver, R.M. and Charles H.Page (1985), **Society: An Introductory Analysis,** New Delhi: Macmillan India Limited.
- 13. Madan, T.N. (1962), "The Hindu Joint Family", Man, 62 (145)88.
- 14. Mayer, A.C. (1960), Caste and Kinship in Central India, London: Routledge and Kegan Paul. Shah,
- 15. A.M. (1973), The Household Dimensions of Family in India, New Delhi: Orient Longman.
- 16. Uberoi, Patricia (ed.) (1993), **Family, Kinship and Marriage in India**, New Delhi: Oxford University Press.

Programme/Class: M.A.	Year: 2 nd		Semester: Third	
Subject: Sociology				
Course Code: -SOC-304	Course Title: Sociology of Population Studies			
Credits: 04		Core: Compulsory		
Max. Marks: 25 (CIE)	+ 75 (End Exam)	Min. Marks: 33		
Total No. of Lectures-Tutorials-Practical (in hours per week): 4-4-4.				

Unit 1

Population Data: Importance of Population Studies. Sources of Population Data: Census, CivilRegistration, Population Register. Sample Surveys and National Family and Health Surveys (NFHS).

Unit 2

Population Theories: Biological, Malthusian, Marxian and Demographic Transition Theory.

Unit 3

Population Size, Distribution and Characteristics of India's Population: Growth of Indian Populationsince 1901, Age Structure, Sex Ratio, Literacy Levels, Rural – Urban Composition, Economic Participation and Religion.

Unit 4

Population Dynamics and control: Fertility, Mortality and Migration: Measurement Determinants and Consequences. Family Planning Programme in India.

- 1. Agarwal, S.N. (1977) India's Population Problems, New Delhi:
- 2. Ahlawat, Neerja(2009) "Missing Brides in Rural Haryana: A Study of Adverse Sex Ratio, Poverty and Addiction" *Social Change*, March 2009, New Delhi. Pg 46-63
- 3. Ahlawat, Neerja (2013) "Dispensable Daughters and Indispensable Sons: Discrete Family Choices" *SocialChange*, 43(3) pg 365-376.
- 4. Banerjee, D(1971), Family Planning in India: A Critique, New Delhi: People's Publishing House.
- 5. Bhende, Asha and Tara Kanitkar (1995), Principles of Population, Delhi: Himalaya Publishing House.
- 6. Bogue, Donald J. (1969) The Principles of Demography, N.Y.: John Wiley.
- 7. Bose, Ashish (1996) *India's Basic Demographic Statistics*, New Delhi: B.R. Publishing Corporation.
- 8. Census of India (2011). New Delhi: Govt. of india.

Programme/Class: M.A.	Year: 2 nd		Semester: Third	
Subject: Sociology				
Course Code: -SOC-305 Course Title: Globalization and Society			obalization and Society	
Credi	ts: 04	Core: Compulsory		
Max. Marks: 25 (CIE) + 75 (End Exam) Min. Marks: 33			arks: 33	
Total No. of Lectures-Tutorials-Practical (in hours per week): 4-4-4.				

Unit-1

Nature and Dynamics of Globalization: World Capitalization, Modernization and Globalization, Characteristics of Globalization. Advantages and Disadvantages of Globalization

Unit-2

Agencies of Globalization: Multinational Corporations (MNCs), Nation-State, Media Market, Non-Governmental Organizations (N.G.O.'s), International Agencies: International Monetary Fund, World Bank

Unit-3

Globalization and Culture: Ethos of Globalization (Freedom, Individualism, Consumerism); Cultural homogenization, hegemony and Dominance.

Unit-4

Social Consequences of Globalization: Inequality within and among Nation States; Socio-economic impact of Globalization; Impact on Individual and Group Identities

Books

- 1. Appaduraji, Arjun (1997), **Modernity at large : Cultural dimensions of Globalization**, New Delhi, Oxford University Press.
- 2. Dreze, Jean and Amartya Sen (1996), Indian Economic Development and Social Opportunity, Delhi, Oxford University Press.
- 3. Escobar, Arturo (1995), Encountering Development: The Making and unmaking of the third world,
- 4. Princeton: Princeton University Press.
- 5. Hoogvelt, Ankie (1997), Globalization and the post-colonial World The new political economy ofdevelopment, London: Macmillan.
- 6. Hoogvelt, Ankie (1998), The Sociology of Development, London: Macmillan..

Programme/Class: M.A.	Year: 2 nd	Semester: Third		
Subject: Sociology				
Course Code: -SOC-RP03 Course Title: Research Project Work				
Credits	: 04	Core: Compulsory		
Max. Marks: 100	Min. M	larks: 33		
Total No. of Lectures-Tutorials-Practical (in hours per week): 4-4-4.				

- 1. Data Collection.
- 2. Classification & Presentation of Data.

Programme/Class: M.A.	Year: 2 nd		Semester: Fourth	
Subject: STATISTICS				
Course Code: -SOC-401	Course Title: Sociology of Deviance and Crime			
Credi	its: 04		Core: Compulsory	
Max. Marks: 25 (CIE)	+ 75 (End Exam)	Min. Marks: 33		
Total No. of Lectures-Tutorials-Practical (in hours per week): 4-4-4.				

Unit 1

Concept and Theories: Concept of Deviance, Theoretical Perspectives of Social Deviance: Anomie theory; Differential Association Theory; Labelling Theory; Power Theory.

Unit 2

Forms of Deviance: Juvenile Delinquency; Alcoholism; Drug addiction; Mental Disorder; Homosexuality; Beggary.

Unit 3

Types of Crime: Organized Crime: Concept, characteristics, and structure; Occupational Crime: Concept, Elements, types, and effects; Professional Crime: characteristics, types; Cyber Crime: Concept and types.

Unit 4

Women and Crime: Crime Against Women: Types and Extent; Women as a Criminal: Nature and Extent.

- 1. Ahuja, Ram (2000), Social Problems in India, Jaipur: Rawat Publications.
- 2. Clinard, Marshall, B. (1957), Sociology of Deviant Behaviour, New York: Holt, Rinehart and Winston, Inc.
- 3. Cohen, Albert K. (1970), *Deviance and Control*, New Delhi, Prentice-Hall of India.
- 4. Madan, G.R. (1991), *India's Social Problems*, New Delhi: Allied Publishers.
- Lemert, Edwin (1972), Human Deviance, Social Problems and Social Control, Englewood Cliffs: N.J.Prenticehall.
- 6. Crime in India (2012-2013), *Crime in India Reports*, New Delhi: Government of India. Nagla, B.K. (1991), *Women, Crime and Law*, Jaipur: Rawat Publications

Programme/Class: M.A.	Year: 2 nd		Semester: Fourth	
Subject: Sociology				
Course Code: -SOC-402	Course Title: Industrial Sociology			
Credits	s: 04	Core: Compulsory		
Max. Marks: 25 (CIE) + 75 (End Exam) Min. Marks: 33			arks: 33	
Total No. of Lectures-Tutorials (in hours per week): 4-4-4.				

Unit-1

Concept and Perspective; Nature and Scope of Industrial Sociology; Division of Labour, Bureaucracy, Rationality, Production Relations; Surplus value and Alienation.

Unit-2

Industry and Society: Factory as a Social System; Formal and Informal organization; Impact of Industry on Society; Management Relations.

Unit-3

Motivation theories (F.Harzberg, D.Megregor and A. Maslow); Theories of Trade Union (Sydney and Webb; Tannenbaum and Pearlmen).

Unit-4

Industrialization and Social Change: Limitations of Industrialization; Labour Legislation; Features of Post Industrial Society.

- 1. Agarwal, R.D (1972), Dynamics of labour Relations in India, A book readings, Tata Mc Graw Hill.
- 2. Denis, Pym (1968), Industrial Society: Social Sciences in Management, Penguin Books, Paper Back.

Programme/Class: M.A.	Year: 2 nd		Semester: Fourth	
Subject: Sociology				
Course Code: -SOC-403	Course Title: Urban Sociology			
Credits: 04		Core: Compulsory		
Max. Marks: 25 (CIE) + 75 (End Exam)		Min. Marks: 33		
Total No. of Lectures-Tutorials (in hours per week): 4-4-4.				

Unit-1

Concepts & Issues: Meaning and Scope of Urban Sociology, Characteristics of Urban and Rural Community, Rural-Urban Contrast.

Unit-2

Theories of City: Metropolis (George Simmel); Urbanism (Louis-Wirth); Rural-Urban continuum as cultural form (Robert Redfield); Theory and Pattern of City Growth (Burges).

Unit-3

Urban Social Structure: Family, Religion, Recreation, Occupation and Culture.

Unit-4

The City: Growth & Causes of City; Characteristics & Types of Cities; Urbanization – Meaning and its factors; Social Consequences & Impact of Urbanization.

- 1. Ashish, Boss (1974), Studies in India's Urbanisation:1901-1971, New Delhi: Tata Mc-Graw-Hill.
- 2. D'Souza, Alfred (1978), The Indian City: Poverty, Ecology and Urban Development, Manohar Publications, New Delhi.
- 3. Gore, M.S. (1990), Urbanisation and Family Change, Bombay: Popular Prakashan.
- 4. Gandhi, Raj(1981), Urban Sociology in India, International Journal Contemporary Sociology, Vol.18, Nos. & 4, 1981.
- 5. Harry, Gold (1982), The Sociology of Urban Life, Prentice Hall.
- 6. Oommen, T.K. (1967), "The Rural Urban Continum Re-examined in the Indian Context", Sociologia Ruralis, Vol. 7 No. 1.
- 7. Ram Chandran, R. (1991), Urbanisation and Urban System in India, OUP Delhi.
- 8. Saberwal, Satish (ed) (1976), The Mobile Men: Limits to Social Mobility in Urban Punjab, Vikas, Delhi.
- 9. Saberwal, Satish (ed) (1978), Process and Institution in Urban India: Sociological Studies, Delhi: Vikas

Programme/Class: M.A.	Year: 2 nd	Year: 2 nd Semester: Fourth		
Subject: Sociology				
Course Code: -SOC-404	Course Title: Social Anthropology			
Credits: 04		Cor	Core: Compulsory	
Max. Marks: 25 (CIE) + 75 (End Exam) Min.		Min. Marks: 33		
Total No. of Lectures-Tutorials (in hours per week): 4-4-4.				

Unit -1

Introduction to Social Anthropology: Development of Social Anthropology in India; Nature, Definition and Scope of Social Anthropology, Social Anthropology and its relationship with Sociology, History, Economics and Psychology.

Unit-2

Theoretical Orientation & Method: Functionalism (Radcliffe-Brown & B. Malinowski), Structuralism (Claude Levi-Strauss), Field Work Approach in Social Anthropology.

Unit-3

Concepts and Social Institutions: Culture, Clan, Caste, Ethnicity and Race, Family, Kinship, Marriage and Religious Institutions.

Unit-4

Tribal Society in India: Definition of Tribe, Problems of Tribal People, Tribal Movements in India (Jharkhand and Santhal Revolt), Social and Cultural Change in Tribal India, Measures of Tribal Development.

- 1. Beattie, John (1964). Other Cultures: Aims, Methods and Achievements in Anthropology, London: R.K.P..
- Beteille, Andre (1974), Six Essays in Comparative Sociology, New Delhi: OUP. Fox, Robin (1973).
 Encounter with Anthropology, England: Penguin Books Ltd..
- 3. Godelier, Maurice (1973). **Perspectives in Marxist Anthropology**, London : Cambridge University Press. Harris, Marvin (1972) **The Rise of Anthropology**, London: Routledge and Kegan Paul.
- 4. Jayaram, N. (2013), "The Bombay School of Sociology: The Stalwarts and their Legacies", Vol.62, No.2, May –June.
- 5. Keesing, Roger, M. (1976). Cultural Anthropology: A Contemporary Perspective, America: Holt Remmhart and Winston.
- 6. Kuper, Adam (1977). Social Anthropology of Radcliff Brown, London : Routledge and Kegan Paul.
- 7. Madan, T.N. and D.N. Majumdar (1980). An Introduction to Social Anthropology, Delhi :Asia Publishing House

Programme/Class: M.A.	Year: 2 nd		Semester: Fourth	
Subject: Sociology				
Course Code: -SOC-405	Course Title: Agrarian Society and Emerging Issues in India			
Credits: 04		Core: Compulsory		
Max. Marks: 25 (CIE) + 75 (End Exam)		Min. M	1arks: 33	
Total No. of Lectures-Tutorials (in hours per week): 4-4-4.				

Unit 1

Concepts: Agrarian Social Structure, Basic Characteristics of Agrarian Society, Peasantization, De Peasantization and Deproletarianisation.

Unit 2

Agrarian Relation: Agrarian Class Structure and Tenancy: Rise of New Social Classes and Emerging Relations of Productions in Agriculture; Emergence of middle and rich peasantry in Indian Political System.

Unit 3

State Intervention and Peasantry: Transformation of Indian Agriculture; Pre independence British Policy and Post-Independence Legacy of Land Legislation. Overview of Land reforms, Green Revolution, Agricultural Price Commissio.

Unit 4

Agrarian Crises: Rural Indebtedness, Commercial Cropping Pattern, Village Community Changes, House hold Consumption Pattern etc. and their relationship with peasants Suicides, Special Economic Zone and Land alienation.

Programme/Class: M.A.	Year: 2 nd		Semester: Fourth	
Subject: Sociology				
Course Code: -SOC-RP04	Course Title: Research Project Work			
Credits: 04		Core: Compulsory		
Max. Marks: 100		Min. M	larks: 33	
Total No. of Lectures-Tutorials (in hours per week): 4-4-4.				

- Data Analysis and Interpretation.
 Report Writing
 Bibliography

Question Paper Pattern

(A) Continuous or Internal or Mid Term Assessment: Format for Theory Paper: 10 Marks

Department of Sociology

First Internal Assessment Test 20... - 20....

er: : : : : : : : : : : : : : : : : : :		Duration of Exam. Name of Teacher	: 01 Hour :
Q. No. 1		•••••	
	or		
Q. No. 2		•••••••••••	10 Marks
Q. No. 2.	or		•••••••
Q. No. 3.	or /s		10 Marks
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