Dr. B. R. Ambedkar University, Agra

(Formerly: Agra University, AGRA)

Date: 17-09-2022

Meeting of the Board of Studies/ Academic Committee for P.G. Diploma in Yoga Education (PGDYE-One Year Course: Two Semester), Master in Physical Education & Sports Sciences (MPES-Two Year: Four Semesters) and B.A. in Yoga (BAY-Three Years: Six Semesters) and M.A. in Yoga (MAY-Two Years: Four Semesters) held on 17-09-2022 at 11.00am in the Department of Library & Information Science, Paliwal Park, Dr. B.R.A. University, Agra.

The Following members were present in the meeting –

- 1. Prof. U.C. Sharma (Dean Arts)
- 2. Dr. Akhilesh Chand Saxena (Convenor)
- 3. Dr. Dhanajay Singh, Assistant Professor, R.B. S. College, Agra (Subject Expert)
- 4. Dr. Sheeldhar Dubey, Associate Professor, PDDU College, Lucknow (Subject Expert)
- 5. Dr. S. N. Singh, Professsor, S.D. PG College, Muzaffarnagar (Subject Expert)
- 6. Dr. Ram Ji Mishra, Assistant Professor, Patanjali University (Subject Expert)

MINUTES

- 1. The Committee confirms the minutes of previous meeting with appreciation.
- 2. The syllabus as per CBCS of P.G. Diploma in Yoga Education (PGDYE) thoroughly studied by the committee and passed with warm appreciation. The theory subjects and practical of this course are given in the Enclosure-1.
- 3. The syllabus as per Two Year Course having four semester on the basis of CBCS for Master in Physical Education & Sports Sciences (MPES) thoroughly studied by the committee and passed with positive appreciation. The details of theory subjects and practical of this course are given in the Encloser 2.
- 4. The syllabus as per three Year Course having six semester on the basis of CBCS for B A in Yoga (BAY) thoroughly studied by the committee and passed with appreciation. The details of theory subjects and practical of this course are given in Encloser-3.
- 5. The syllabus as per two Year Course having four semester on the basis of CBCS for M.A. in Yoga (MAY) thoroughly studied by the committee and passed with appreciation. The details of theory subjects and practical of this course are given in Encloser-4.
- 6. The committee also submitted the list of examiners for the M.A. in Yoga (MAY) course and for other above three courses lists were already submitted in the previous meeting held on 29/04/2022.
- 7. The committee has discussed and decided that the list of examiners will be approved in the further meeting.
- 8. The meeting ends with the vote of thanks.

Note: Committee has decided to amend the above courses as per National Education Policy (NEP), if it required.

Dr.B.R.AmbedkarUniversity,Agra (Formerly: Agra University, AGRA)



CURRICULUMFOR POST GRADUATE DIPLOMA IN YOGA EDUCATION(PGDYEd)

PROGRAMMEONEYEAR-(TWOSEMESTERS)

ORDINANCE, REGULATIONS AND SYLLABUS FOR PGDYEd. (CBCS)

Preamble

ThetraditionofYogahasalwaysbeenpassedonindividuallyfromteachertostudentthrough oral teaching and practical demonstration. The formal techniques that are now known as Yoga are, therefore, based on the collective experiences of many individuals over manythousandsofyears. The particular mannerin which the techniques are taught and practiced to day depends on the approach passed down in the line of teachers supporting the individual practitioner. Yoga is essentially a spiritual discipline based on an extremely subtle science, which focuses on establishing harmony between mind, body; thought and action; restraint and fulfillment; harmony between manand nature and a holistic approach to health and well being.

Inadditiontothis, Yogaisbecomingpopulardaybydayandhasbecomeawavewhichis sweeping across the globe. In this course we introduce yoga as a science of **Holistic Living** and not merely as yoga postures. During the course the student is taught the concepts of Yoga for thetreatmentandprevention of various psychosomatic ailments. This course looks attraining the enthusiast stobecome Yogatherapists othat the yould teach yoga under the supervision of adoctor for health and healing.

I. Titleof the Programme

Theprogrammeshallbecalled"**Post Graduate Diploma in Yoga Education**"(**PGDYEd**) Tomakethepeopleawareofthetherapeuticand preventivevalueof Yoga.

- 1. To bringpeaceandharmonyinthe societyatlargebyintroducingthe Yogicwayoflife.
- 2. To create therapists of high caliber to make the society free from stress and lifestylerelated diseases.

1. Eligibility

- A) CandidateseekingadmissionPost Graduate Diploma in Yoga Education(PGDYEd)programmustbegraduate with 50 % fromUGC recognized institution.
- B) TheprovisionofseatsandtherelaxationinqualifyingmarksforSC/ST/OBCandothercategories shallbeaspertherulesofthecentralgovernment/stategovernment.Whicheverisapplicable
- 2. Post Graduate Diploma in Yoga Education"(PGDYEd)Degree: The candidates shall have subsequently undergonethe prescribed course of study in the university department or a college affiliated to his University for a period of not less than two academic years, passed the examinations prescribed and fulfilled such conditions as have been prescribed therefor Post Graduate Diploma in Yoga Education" (PGDYEd).

3. Duration:

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The PGDYEd program shall be of duration of one academic years, that is, two semesters. However,

the students shall be permitted to complete the program requirements within a maximum of two years from the date of a dmission.

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4. The CBCS System:

All Programs shall run on Choice Based Credit System (CBCS). It is an instructional package developed tosuit the need of students, to keep pace with the developments in higher education and the quality assuranceexpected of it in the light of liberalization and globalization in higher education.

5. Courses

Thetermcourseusuallyrefereed to, as 'papers' is a component of aprogram. All courses need not carrythesame weight. The courses should define learning objectives and learning outcomes. A course may be designed to comprise Lecturer/tutorials/ laboratory work/fieldwork/Outreach activity (Educational Toursactivities)/ project work/vocational training/viva/seminars/term papers/assignments/ presentations/self-studyetc.oracombination of some of these.

6. Courses of Program:

ThePGDYEdProgramconsistsofanumberofcourses, the term 'Course' applied to indicate a logical part of subject matter of the Program and is invariably equivalent to the subject matter of a "paper" in the conventional sense. The following are the various categories of courses suggested for the PGD YEdProgram.

7. Semesters:

An academic year is divided in to two semesters; each semester will consist of 17-20 weeks of academicwork equivalent to 100 actual teaching days excluding examination days. The odd semester may be scheduled from July to December and even semester from January

to

June. The institution shall work for a minimum of 36 working hours in a week (five or six days a week).

8. Working Day:

 $The reshall be at least 200 working days in\ a year exclusive of admission and examination processes etc.$

9. Credits:

measured. Theterm'Credit'referstoaunitybywhichtheprogramis Itdeterminesthenumberofhours ofinstructions required per week. One credit is equivalent one hour of teaching (lecture or tutorial) oneand the half/twohoursofpracticalwork/fieldworkperweek.Theterm'Credit'refersto weightgiventoacourse. Usually in relation to the instructional hours assigned to it. The required credits. minimum total for completing a PGDYEd Program is 52 credits and for each semester 26 credits.

10.Examinations:

- i. Thereshallbeexaminationsattheendofeachsemester, for first semester in the month of Decemb er/January: for second semester in the month of May/June. A Candidate who does not pass the examination in any Subjects shall be permitted to appear in such failed subjects in the subseque ntexamination stobeheld in November/December or May/June.
- ii. A candidate should get enrolled/registered for thefirst semester examination. If enrollment/registration isnotpossibleowingtoshortageofattendancebeyondconditionlimit/rulesprescribedORbelat edjoiningORon medical grounds, such candidates are not permitted to proceed to the next semester. Such candidatesshall redo the semester in the subsequent term of the semester as a regular student; however, a student offirst semester shall be admitted in the second semester, if he/she have successfully kept the term in firstsemester.

11. Conditions:

Students must have 75% of attendance in each course for appearing the examination. Students who have 74% to 65% of attendances hall apply for condition in the prescribed form with the free Charles of the decent of the course for appearing the examination. Who have 74% to 65% of attendances hall apply for condition in prescribed form with the form of the course for appearing the examination.

prescribed fee along with the Medical Certificate. Student who participate in sports competition affiliated by IOA shall apply be considered in examination with the permission of head of the department. Students who have below 50% of attendance are noteligible to appear for the examination of the department of the permission of the permission of the department of the permission of the permission of the department of the department of the permission of the department of the permission of the department of the

12. Patternof Question Papers:

Question Papers shall have five questions corresponding to four units of each theory course.

PGDYEd.:FormatofQuestionsPaper For 4Units

Each question paper shall have five questions. The pattern will be as follows:

QuestionN o.	Description	Mark s
1	Answerindetail(LongQuesti	15
	on)Or	
	Answerindetail(LongQuestion)(FormUn it1)	
2	Answerindetail(LongQuesti	15
	on)Or	
	Answerindetail(LongQuestion)(FormUn it2)	
3	Answerindetail(LongQuesti	15
	on)Or	
	Answerindetail(LongQuestion)(FormUn it3)	
4	Writeshortnotes:anytwooutoffour	15
	(FormUnit4)	
5	M.C.Q.TypeQuestions(15outof15Question)	15
	(fromeachunit)	
	Tota	75

13. Evaluation:

Theperformanceofastudentineachcourseisevaluatedintermsofpercentageofmarkswithap rovisionforconversiontogradepoint. Evaluation for each course shall be done by a continuous internal assessment (CIA) by the concerned course teacher as well as by end semester examination

and will be consolidating at the end of course. The components for continuous internal assessmentare;

OneTest	10 Marks
Seminar/Quiz	5 Marks
Assignments	5 Marks
Attendan ce	5 Marks
Total	25 Marks

Attendance shall be taken as a component of continuous assessment, although the students should haveminimum 75% attendance in each course. In addition to the evaluation component, continuous endsemesterexamination, which will be written type examination of atleast1hoursduration, would also forman integral component of the evaluation. The ratio of marks to be allotted to continuous internalassessment and to end semester examination is 25:75. The evaluation of practical work, whereverapplicable, will also end-semester based continuous internalassessment and on on practical examination.

14. MinimumPassingStandard:

The minimum passing standard for CIA (Continuous Internal Assessment) and External Examinationsshall be40%,i.e.10marksoutof25marks and30marksoutof75marksrespectivelyfortheorycourse. The minimum passing for both CIA & external examination shall be 40%, i.e. 10 marks out of 25 and 30marksoutof 75 Marksforthepractical courses.

Awardofthe PGDYEd.Degree:

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A candidate shall be eligible for the award of the degree of the PGDYEdOnly if he/she has earned theminimumrequiredcredit.

16. Assessment

and Evaluations: TOTAL

MARKINGSYSTEM

[SEMESTE R	THRORETIC AL	PRACTIC AL	CREDI TS
Semester-1	400	200	26
Semester-2	400	200	26
Tota	800	400	52

I. Eachcoursewillbeassessedonthebasisof100marks.

Themarkswouldbedividedbetweeninternalandexternalassessment.

II. Thereshallbeoneendsemesterexternalexaminationforeachcourseineverysemesterconsis tingof 75%(75marks)weightintheoryand75%(75marks)inpracticalcourses.

III. Each

Theorycourseshallhaveinternalassessmentof25%weightageonthe

following Internal writtentest-10%(10marks)Attendance-

05%(5marks)

Classparticipationinassignments-05%(5marks)Presentations(Seminars)/quizzesetc.-05%(5marks)

Total 25marks

IV. EachPracticalCourseshallhaveinternalassessmentof

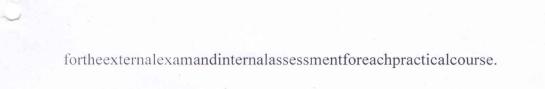
25%weightageonthefollowing OneTest10marksProject10marks

Attendance05marks

Total 25marks

V. Everystudentwillberequiredtopasstheexternalexaminationandinternalassessmentseparat elyineachcourse.

VI. The minimum passing standard will be 40% for the external and internal component of each theorycourse, i.e. 30 marks out of 75 and 10 marks out of 25.In practical minimum passing standard will be40%



VII. Attendanceshallbetaken

asacomponent for continuous assessment, although the students should put in minimum of 75% attendance in each course. In addition to continuous evaluation component, the endsemester examination, which will be written type examinations of at least 1 hours duration, would also form an integral component of the evaluation. The ratio of marks to be allotted to continuous internal assessment and to endsemester, examination is 25:75 in theory & 25:75 in practical.

VIII.(A) The grades for each course would be decided on the basis of the percentage of marks obtained intheend-semesterexternalandinternalexaminationsasperthefollowingtable:

Percentage	GradePoi nt	Grade	Description	Classification of finalresult
85&above	8.5-10.0	0	Outstanding	
70-84.99	7.0-8.49	A+	Excellent	FirstclasswithDistinction
60-69.99	6.0-6.99	A	VeryGood	FirstClass
55-59.99	5.5-5.99	B+	Good	HigherSecondClass
48-54.99	4.8-5.49	В	Fair	SecondClass
40-47.99	4.0-4.79	С	Average	PassClass
Below40	0.0	D	Fail/Dropped	Dropped

IX. Thesemestergradepoint average(SGPA)will becalculatedasaweightedaverageofall thegradepointofthesemestercourses. That is Semestergradepoint average (SGPA)=(su mofgradepoints of all six courses of these mester)/total credit of these mester as perexamp legiven below:

1 1 1

CourseNo	Credit	Marks out of100(%)	Grade	GradePoi nt	Credit Gradep oint
Course-1	5	65	A	6.5	26
Course-2	5	60	A	6.0	24
Course-3	5	62	A	6.2	24.8
Course-4	5	57	B +	5.7	22.8
Course-5	3	55	B +	5.5	22
Course-6	3	72	О	7.2	28.2
Total	26				147.8

NOT THE

Examples: Conversion of marks into grade points

$$65=60+5=6.0+5$$
x $(0.99/9.99)=6.0+5$ x $0.1=6.0+0.5=6.5$

$$57=55+2=5.5+2x(0.49/4.99)=5.5+2x0.1=5.5+0.2=5.7$$

$$72=70+2=7.0+2x(1.49/14.99)=7.0+2x0.1=7.0+0.2=7.2$$

X. SEMESTERGRADEPOINTAVERAGE(SGPA)=Tot alCreditGradePoints=147.8/24=6.16SGPASem.I=

6.16 SGPA Sem. II

=

5.63SGPASem.III=6

.01SGPASem.IV=5.5

0

TotalSGPA=23.30

CumulativeGradePointAverage(CGPA)=23.30

4=5.82CGPA=5.82Grade=B+Class=HigherSecondCla

ssGPAX10=Percentagee.g.5.82X10=58.2%

Note:

- (1) SGPA is calculated only if the candidate passes in all the courses i.e. get minimum Cgrad einall the courses.
- (2) CGPAiscalculatedonlywhenthecandidatepassesinallthecoursesofallthesemesters.
- XI. Thecumulativegradepointaveragewillbecalculatedas theaverageoftheSGPAofallthefoursemesters, as shown above.
- XII. Forthawardoftheclass, CGPA shall be calculated on the basis of:
 - (a) MarksofEndSemesterExternalExaminationAnd
 - (b) Total Mark sobtained (Mark sof End Semester External Examination)

+MarksofInternalAssessment)foreachcourse.ThefinalClassforM.A.Y.

Degreeshallbe awardedonthebasisoflowestCGPA(marks)of(a)&(b)ofone tofourthsemesterexaminations.

17. Confermentofthe PGDYEd. Degree:

(i) A candidates hall be eligible for the conferment of the Degree of

PGDYEdonlyifhe/shehasearnedtheminimumrequiredcreditsfortheprogramprescribedth

erefore(i.e.52Credits).

18. End Semester Examination

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(i) TheUniversityshallconducttheexternalExaminationfortheSemester-I&II.TheinternalexaminationshallbeconductedbytheconcernedDepartments.

POST GRADUATE DIPLOMA IN YOGA EDUCATION (PGDYEd)

SEMESTER-I

PART	PART - A (THEORY)									
Paper	Paper Code	Namo of Subjects								
No		rame of Subjects	Max	Max. Marks	Min. Pa	Min. Pass Marks	Sessional	Aggregate	Total	Chadita
			Thoom	Practical/	Theory/		Marks	Pass	Marks	Cleans
,	PGDV CC-101	Tim domontal - CVI	LIEGOLY	v Iva-voce	Practical	Sessional		Marks		
	DCDV CC 103	r undamentals of Yoga	75	1	30	10	25	40	100	V
т.	FUD 1 CC-102	FULL CC-102 Foundation & Practices						2	100	2
		of Hatha Yoga	75	1	30	10	25	40	100	5
III.	PGDY CC-103	PGDY CC-103 Annlied Anatomy and						2	100	
		Physiology	75	1	30	10	25	70	100	5
IV.	PGDY CC-104 Naturanathy	Naturanothe	1				01	10	100	
	101001001	Ivaturopatily	75	I	30	10	. 25	40	100	v
									100	2
PART	B PRACTICALS	PART B PRACTICALS AND LESSON PLAN						TOTAL	400	20
Ï	PGDY PC-101	PGDY PC-101 Voga Dractical I								
		i oga i iacucal-i	1	75	30	10	25	40	100	
II.	PGDY PC-102	PGDY PC-102 Naturopathy Practical	,	75	30	-	1		001	C
					30	10	72	40	100	3
								TOTAL	000	
								IOIAL	700	0
		3.4					GRAN	GRAND TOTAL	009	26

SCHEME OF EXAMINATIONS POST GRADUATE DIPLOMA IN YOGA EDUCATION (PGDYEd)

SEMESTER-II

No. Fractical Line Theory CC-201 Practical Patanjali Yoga Sutra Theory Viva-voce Practical Theory Practical Line Theory CC-202 Arham Yoga Alvan Yoga Theory CC-203 Thermate Therapy Theory CC-203 Theory CC-204 Thermate Therapy Thermate Thera	Paper	Paper Paper Code	Name of Subjects	Max.	Max. Marks	Min. Pa	Min. Pass Marks	Sessional	Aggregate	Total	Credits
75 - 30 10 75 - 75 30 10		:		Theory		Theory/		Marks	Pass	Marks	
28y 75 - 30 10 75 - 30 10 75 - 30 10 - 75 30 10		PGDY CC-201	Pataniali Yooa Sutra	75	VIVa-voce	r racucal	10	25	40	100	V
28y 75 - 30 10 75 - 30 10 - 75 30 10 - 75 30 10	1	PGDY CC-202	Arham Yoga	75		30	10	25	40	100	0 0
75 - 30 10 - 75 30 10 - 75 30 10		PGDY CC-203	Principles of Psychology and Counseling	75	I	30	10	25	40	100	5
- 75 30 10 - 75 30 10		PGDY CC-204	Alternate Therapy	75	1	30	10	25	40	100	5
- 75 30 10 - 75 30 10									TOTAL	400	20
y - 75 30 10 y	T	B: PRACTICAL	AND LESSON PLAN								
Alternate Therapy - 75 30 10 Practical		PGDY PC-201	Yoga Practical-II	ı	75	30	10	25	40	100	3
CR		PGDY CP-202		Ĭ.	75	30	10	25	40	100	3
GR									TOTAL	200	9
								GRAN	GRAND TOTAL	009	26

SEMESTER-I

PAPER- I: FUNDAMENTALS OF YOGA

Subject Code: (PGDY CC-101)

UNIT-I

1. INTRODUCTION TO YOGA AND INDIAN PHILOSOPHY

- 1.1 Brief introduction to origin of Yoga, History and development of Yoga
- 1.2 Etymology and definitions of Yoga, Aim, Objectives and Misconceptions about Yoga, True Nature of Yoga
- 1.3 General introduction to Shad-darshana, Salient features of Indian Philosophy, Branches of Indian Philosophy (Astika and NastikaDarshanas)
- 1.4 General introduction to Prasthanatrayee and PurusharthaChatushtaya.

UNIT - II

2. BRIEF SURVEY OF YOGIC TRADITIONS – I

- 2.1 Brief introduction of Vedic Literture, Concept of Yoga in Veda
- 2.2 General Introduction to Upanishada, Concept of Yoga in Upanishada
- 2.3 General introduction to Bhagavadgita, Yoga in Bhagawadgita
- 2.4 Concept of Yoga in Yoga Vashishtha.

UNIT-III

3. BRIEF INTRODUCTION TO YOGA PARAMPARAS IN CONTEMPORARY TIMES

- 3.1 Life & message of Swami Vivekananda, ShriAurobindo,
- 3.2 Yoga Parampara of Sri T. Krishnamacharya, and Yogacharya B.K.S Iyengar& Swami DhirendraBhramhachary in the promotion of Yoga.
- 3.3 Yoga Parampara of Swami Shivanada, ShyamacharanLahiriMahashaya
- 3.4 Contribution of Sri Yogendraji, Swami Kuvalyananda

UNIT-IV

4. GENERAL INTRODUCTION TO SCHOOLS OF YOGA

- 4.1 Jnana Yoga: Meaning of Jñāna and Jñāna-yoga, Sadhana-chatushtaya, Means of Jñāna-yoga.
- 4.2 **Bhakti Yoga:** Meaning of Bhakti and Bhakti-yoga, Stages of Bhakti, Types of Bhakti, Means of Bhakti-yoga.
- 4.3 Karma Yoga: Meaning of Karma and Karma-yoga, Concept of Nishkama Karma, Inter relationship between Bhakti-yoga and Karma-yoga, Theory of Karma and Rebirth (Reincarnation).
- 4.4 Raja Yoga: Meaning, definition of Raja Yoga, Ashtanga Yoga, relationship between Hatha Yoga & Raja Yoga.

CORFE 2

REFERENCE:

- 1. Gupta, S.N Das, (1963), "Indian Philosophy", ShriJainendra Press, New Delhi, ISBN-81-208-0412-0.
- Anatharaman, T.N., (1996), "Ancient Yoga and Modern Science", Project of History of Indian Sciences Philosophy & Culture, ISBN 8121507529
- 3. Sturgess, Stephen, (1996), "The Yoga Book", Watkins Publications, London, University of Michigan
- 4. Kumar, Dr. Kamakhya, (2008), "Super Science of Yoga", Standard Publications, New Delhi ISBN-8187471409
- 5. Dasgupta, S.N., (1924), "Yoga Philosophy", The May Flower Press, UK.
- 6. Jha, Gangadhar, (1894), "Yoga Sara Samgraha" –Bombay Theosophical Fund, TatvaVivechaka Press, Bombay

SEMESTER-I

PAPER- II: FOUNDATION & PRACTICES OF HATHA YOGA Subject Code: (PGDY CC-102)

UNIT -I

1. INTRODUCTION TO HATH YOGA

- 1.1 Hathayoga: Philosophy, Origin, Definition, Objectives and Misconceptions.
- 1.2 Hathyoga: History and development, Brief Introduction to eminent Hatha Yogis of NathaParampara and their contribution to Yoga.
- 1.3 Time and Place, Dress Code & Environment for Hatha Yoga, Concept of Mitahara, Pathya and Apathya, SadhakaTatva, BadhakTatva, Hathsiddhilakshana (as per Hatha Yoga Pradipika).
- 1.4 Introduction of Asanas, Shatkarmas Meaning, Definitions, Principles, Types, Technique, Precautions and Benefits. (as per Hatha Yoga Pradipika).

UNIT -II

2. KUMBHAKA, MUDRAS, BANDHAS, NADANUSANDHANA (AS PER HATHA YOGA PRADIPIKA).

- 2.1 Kumbhaka: Meaning, definition, Types of Kumbhaka, Technique, Precautions & Benefits.
- 2.2 Mudras and Bandhas Meaning, Definition, Technique, Precautions and Benefits.
- 2.3 Chakras, Kundalini and Nadis
- 2.4 Nadanusandhana and Various types of Samadhis

UNIT-III

3. INTRODUCTION OF GHERANDA SAMHITA

- 3.1 Introduction and History of Gheranda Samhita
- 3.2 Concept of Ghatasth Yoga. Saptasadhana:-Shatkarma, Asanas, Mudra, Pratyahara, Pranayama, Dhyana, Samadhi.
- 3.3 Shatkarma- Meaning, Types (Dhauti, Basti, Neti, Trataka, Nauli and Kapalabhati) Technique, Precautions and Benefits.
- 3.4 Asanasand Mudras Meaning, Definition Types, Technique, Precautions and Benefits.

UNIT-IV

4. PRATYAHARA AND PRANAYAMAS (AS PER GHERANDA SAMHITA).

- 4.1 Pratyahara Meaning, Types, Technique, Precautions and Benefits.
- 4.2 Concept of Prana, Types of Prana and their functioning, Pranayamas Meaning and Definition, Types, Technique, Precautions and Benefits.
- 4.3 Dhayana- Meaning, Types, Technique, Precautions and Benefits.
- 4.4 Samadhi Meaning, Types, Technique, Precautions and Benefits.

REFERENCE:

- 1. Digambarji, Swami (1998), "Hatha Pradipika of Svatmarama", ISBN: 9788189485122, Publisher: Kaivalyadhama, SMYM Samiti, Lonavala Pune.
- 2. Muktibodhananda, Swami (1998), "Hatha Yoga Pradipika" Light on Hatha Yoga, ISBN: 81-85787-38-7, Publisher: Yoga Publications Trust, Ganga Darshan, Munger, Bihar, India.
- 3. NiranjananandaSaraswati, Swami (2012), "GherendaSamhita" ISBN : 9381620199, Publisher: Yoga Publications Trust, Ganga Darshan, Munger Bihar, India.
- 4. NiranjananandaSaraswati, Swami (2009), "Prana and Pranayama", ISBN: 978-81-86336-79-3, Publisher: Yoga Publications Trust, Ganga Darshan, Munger Bihar, India.
- 5. Bhardwaj, Yogeshwar (2004), "Textbook of Yoga"- ISBN: 0143029657, Publisher:Penguin India.

SEMESTER-I

PAPER- III: APPLIED ANATOMY AND PHYSIOLOGY Subject Code: (PGDY CC-103)

UNIT- I

9-1. GENERAL HUMAN ANATOMY AND PHYSIOLOGY

- 1.1 Introduction of Anatomy and Physiology, importance and need in field of yoga
- 1.2 Cell Structure Composition, function and its types; Types of Tissues, their structure and functions; Brief introduction of different organs and systems of human body
- 1.3 Digestionsystem; Excretory System; Urinary System, (Structure and Functions in brief).
- 1.4 Effect of yogic practices on digestive and excretory system (asana, pranayama, mudra, bandha, kriyas and meditation)

UNIT-II

2. MUSCULO-SKELETAL SYSTEM

- 2.1 Skeletal system Introduction, Composition of bone.
- 2.2 Classification and division of skeleton, Joints and their movements.
- 2.3 Muscles, their types and role.
- 2.4 Effect of yogic practices on muscular and skeletal system (asana, pranayama, mudra, bandha, kriyas and meditation).

UNIT-III

3. CARDIO RESPIRATORY SYSTEM

- 3.1 Structure and functions of Heart and Lungs, Cardiac Cycle, Cardiac Output, Stroke Volume.
- 3.2 Muscles and Mechanism of Respiration, Second Wind, Oxygen Debt.
- 3.3 Internal and External Respiration, Respiratory Volumes and Pulmonary Ventilation.
- 3.4Effect of yogic practices on cardio respiratory system (asana, pranayama, mudra, bandha, kriyas and meditation).

UNIT-IV

4. NERVOUS AND HORMONAL SYSTEM

- 4.1 Nervous System: Structural and Functional Divisions of Nervous System- PNS, ANS, and Sensory Motor Nervous System. Parts of Brain and their functions. Structure and Functions of Spinal Cord.
- 4.2 Endocrine Glands and Exocrine Glands. Structure and Functions of Adrenal, Pituitary, Pancreas and Thyroid Glands.
- 4.3 Introduction to Sense Organs: Eyes, Ears, Nose and Skin.
- 4.4 Effect of yogic practices on nervous and hormonal system (asana, pranayama, mudra, bandha, kriyas and meditation)

REFERENCES:

- 1. Coutter, H.D. (2001), "Anatomy of Hath Yoga" Published by Himalayan Institute India, Jhansi, Allahabad, ISBN-978-0-9797006-1-2.
- 2. Saraswati, S. (2009), "Yoga Nidra" Published by Yoga Publication Trust, Bihar, India (Reprint) ISBN-978-81-83787-12-1.
- 3. Maehle, G. (2008), "Ashtanga Yoga Practice & Philosophy" First Indian Edition Published by, New Age Books, New Delhi (Reprint), ISBN-978-81-78-22-329-2.
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SEMESTER-I

PAPER- IV: NATUROPATHY

Subject Code: (PGDY CC-104)

UNIT-I

1.	INTRODUCTION TO NATURE CURE	
1.1	Meaning, Definition and Fundamental Principles of Naturopathy	
1.2	Historical background of Naturopathy (Indian & Western)	
1.3	Law of Nature/Philosophy of Nature Cure-Panchamahabhuta The	ory
1.4	Foreign Matter Theory/ Toxemia	

UNIT-II

FASTING AND DIETETICS 2.

- Definition, Introduction and Classification of Fasting
- Difference between Fasting and Starvation, Hunger and Appetite 2.2
- Hygienic auxiliaries during Fasting, Physiological effect of Fasting, Methods of Breaking 2.3 the fast.
- 2.4 Diet according to Naturopathy and its Types.

UNIT-III

HYDROTHERAPY AND MUD THERAPY 3.

- Introduction, Definition, Brief History, General Principles of Hydrotherapy 3.1
- 3.2 Physical Properties of Water and Classification of Temperature
- 3.3 Different Hydriatic Measures, Therapeutic Effect of Hydriatic Application
- Introduction to Mud Therapy, Classification of Mud for Therapeutic use, Method of 3.4 Treatment of Mud, Therapeutic Effect of Mud Therapy.

UNIT-IV

MANAGEMENT OF VARIOUS DISEASES WITH NATUROPATHY 4.

- Management of Obesity and Diabetes 4.1
- 4.2 Management of Blood Pressure
- 4.3 Management of Asthma
- Management of Artheritisand Back Pain 4.4

REFERENCES:

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- 2. Prasoon, Prof. Shrikant, PanchaMahabhutatatwa and Sharira, HINDOOLOGY BOOKS, ISBN: 9788122310115
- 3. Shew, Joel, (1989) Handbook of Hydrotherapy Publisher: Society of Metaphysicians Ltd; New ed of 1844 ed edition (1 January 1989), ISBN-13: 978-1852288785
- 4. Kellogg, John Harvey, (2004) Rational Hydrotherapy: A Manual of the Physiological and Therapeutic Effects of Hydriatic Procedures, and the Technique of their Application in the Treatment of Disease, TEACH Services, Inc. ISBN-13: 978-1572582095
- 5. Indani, Ashish,(2013) Mud Therapy: Healing Through One of the Five Elements, B Jain Publishers Pvt Ltd, ISBN-13: 978-8131908457
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- 7. Herbert M., Shelton, (1974) Fasting for Renewal of Life ISBN-13: 978-0914532385
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SEMESTER-I

Yoga Practical Syllabus (PART-B) Subject Code: (PGDY PC-101)

B-1: SYLLABUS FOR YOGA PRACTICAL - I

1. ASANAS:

- a) Surya Namaskara
- b) SukshamaVyayama-PawanMuktasana Series I, II, III
- c) Meditative Asanas:Padmasan, Siddhasana, Swastikasana, ArdhaPadmasana, Vajrasana
- d) **Relaxation Asanas:**Shavasana, Makarasana, ShithilaTadasana, ShithilaDandasana, Shashank Asana
- e) **Supine Asanas:**Naukasana, Kandharasana, Pavanmuktasana, Ardhamatsyasana, AnandBalasana.
- f) **Prone Lying Asanas:**Bhujangasana, Shalabhasana, Dhanurasana, Hamsasana, Santolanasana
- g) Inversions: Sarvangasana, Vipareetkarani asana,
- h) **Sitting Asanas:**Paschimottanasana, ArdhaMatsyendrasana, ArdhaChandrasana, ArdhaUshtrasana, Simhasana, AkarnaDhanurasana, JanuShirshasana.
- i) Standing Asanas: Tadasana, Natarajasana, Garudasana, Vrikshasana.
- j) Advanced Group Asanas:PoornaMatsyasana, Padmasarvangasana, Karnpedasana, Suptvajrasana, PoornaBhujangasana, Koormasana, Vatayasana, DwihastaBhujasana, NiralambaPaschimottanasana, Ashtavakrasana

2. PRANAYAMA:

NadiShodhan Pranayama, Surya Bheda Pranayama, Chandra Bheda Pranayama, Ujjayi, Sheetali, Seetkari, Bhastrika, Brahmari

3. BANDHAS & MUDRAS:

Gyana Mudra, PanchaBhautik Mudras, Jalandhar Bandha, UddiyanBandha, Vipreetkarni Mudra, Shanmukhi Mudra, Manduki Mudra, Ashwini Mudra, Kaki Mudra, Bhujangini Mudra

4. SHATKARMA:

- (a) NETI: JalNeti, Sutra Neti
- (b) DHAUTI: KunjalKriya, AgnisarKriya
- 5. MEDITATION TECHNIQUE: OM Meditation
- 6. RELAXATION TECHNIQUE: Basics of Yoga Nidra, IRT (Instant Relaxation Technique



SEMESTER-I Naturopathy Practical (PART-B) Subject Code: (PGDY PC-102)

B-2: NATUROPATHYPRACTICAL

Naturopathy

- 1. Students should be introduced to various treatment procedures used in Naturopathy.
- 2. Hydrotherapy and Mud Therapy
 Demonstration of various therapeutic effects, procedure and treatments in Hydrotherapy and
 mud therapy during practical classes.
- 3. Management of Diseases like Diabetes, High Blood Pressure, Asthma, Back Pain through Naturopathy.
- 4. Practical Record should be Maintained.
- 5. The Vice-Voce shall be from the complete theory syllabus of naturopahy.

<u>SEMESTER-II</u> PAPER- I: PATANJALI YOGA SUTRA

Subject Code: (PGDY CC-201)

UNIT-I

1.	COMPONENTS	OF	SAMADHI PADA
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- 1.1 Introduction of Maharishi Patanjali, Historical background of pantanjali yoga sutras
- 1.2 Concept of Chitta, ChittaVriti, ChittaBhumi
- 1.3 Concept of Abhyasa Vairagya, Definition & Attribute of Ishwara, Concept of IshwaraPranidhana
- 1.4 Yogaantaraya, ChittaVikshepsahabhuh, ChittaPrasadhana, Meaning of Samadhi, Different types of Samadhi.

UNIT-II

2. ELEMENTS OF SADHANA PADA

- 2.1 Kriya Yoga, PanchaKlesha, Pratiprasava
- 2.2 Definition of Drashta&Drishya, Tritap
- 2.3 Karmashaya, Haan, Hanopaya
- 2.4 Introduction of Ashtanga Yoga, Description of Various Limbs.

UNIT - III

3. PSYCHIC POWERS OF VIBHUTI PADA

- 3.1 Samyama, attainment of various Vibhooti
- 3.2 Kayasampata (Physical Excellence)
- 3.3 Manojavitvam (Mental Excellence)
- 3.4 VivekKhyati (Knowledge of Discrimination)

UNIT-IV

4. SAMADHI & ITS TYPES

- 4.1 Types of Siddhis
- 4.2 Concept of Dharmamegh Samadhi
- 4.3 Brief introduction of Karma, Types of Karma, KarmaphalSiddhanta
- 4.4 Concept of Kaivalya

REFERENCE:

- 1. Saraswati, Swami Satyanand, (2012), "Four Chapters of Freedom", Bihar School of Yoga, ISBN 13-9788185787183.
- 2. Iyengar, B. K. S., "Light on the Yoga Sutras of Patanjali", Haper Collins Publications India Pvt. Ltd., New Delhi, ISBN 13-9788172235420.
- 3. Swami, Satchidananda, "The Yoga Sutras of Patanjali", Integral Publications, U.S.A., ISBN 13-9781938477072.
- 4. Taimini, Science of Yoga, ISBN 13-9788170592112.
- 5. Swami, Vivekananda, "Raja Yoga", ISBN 13-978100746940.
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- 7. Shastri, Vijaypal, "Yoga SurtaVimarsh", ISBN 13-9780865477360.
- 8. Lakshmananand, "Yoga Prakash", ISBN 13-9788175971240.
- 9. Suresh Chandra Shrivastava, Patanjali Yoga Darshan
- 10. Ram Prasad, Patanjali Yoga Sutra.
- 11. T.S. Rukmani, Vol.I-IV, Patanjali Yoga Sutras.
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- 13. Clifford T. Morgan, Richard a. King, John R. Weis and John Schopler (1993), "Introduction to Psychology" 7th Edition. Tata McGraw Hill Book Co. New Delhi.
- 14. Shanti PrakashAtrey, "Yoga Manovigyan".
- 15. R.S. Bhoghal, "Yoga & Mental Health".
- 16. R.S. Bhoghal, "Yoga evamMansikSwasthya".
- 17. Prof. Ramharsh Singh, "AyurvediyaManasVigyan".
- 18. Prof. Suresh LalBaranwal, "Yoga evamMansikSwasthya".

SEMESTER-II PAPER- II : ARHAM YOGA

Subject Code: (PGDY CC-202)

UNITI

ArhamDhyanYog

Antiquity of Jain Yoga, Various dimensions of Jain Yoga, Karma, Soul and Arhamyoga, Introduction To The Ashtangas of Yoga, Yogaby Acharya Pujyapad Limbs of yogby Shri Veersen Acharya Meaning of Arhammantra.

UNITII

MethodandBenefits

PanchParmeshthi. Arham-FiveStepsProcess, Panch mudra in detail, Spiritualyōga, Arham MantraPower, Trayaśuddhi:triadpurification, PositiveAffirmations,

UNITIII

Pranayam

Prāṇa ,TypesofPrāṇa,Lifeexpectancyandrespiration, TypesofPrāṇāyāma, śvāsōcchvāsa, Types ofbreath

UNIT IV

ArhamAshtangYog

8limbsofMeditation, 8limbsofmeditation, GoalofMeditation-Dhyey, Place, time and Method of meditation,

UNIT V

Theoreticalandscientificanalysis

HowistheMind?, Do's and Don'ts, Diet, śākabhuk-VegetarianFood,Healthyfood,Quantityoffood, Aftermealwalk Does

REFERENCES:

- 1. Rao, V. Manglagowri (2007), "The Text Book of Swasthavritta", ChaukhambhaOrientalia, Varanasi, 97881-7637-034-9.
- CharakSamhita (Ist part), Choukhambha Sanskrit Sansthan, Varanasi, ISBN 81-7080-014-5, 1994.
- 3. SushrutSamhita (Sutra sthan and Sharirsthan), ChoukhambhaOrientila, ISBN 978-0199360079.
- 5. AshtangaHradayam (Sutra sthan), Choukhambha Sanskrit Sansthan, Varanasi, ISBN 10:8121800226.
- 6. Swami, ShivanandaSaraswati, (1957) "Yoga Therapy, Umachal Yoga Ashram, Guwahati".
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- 9. Tiwari, O. P., (1984), "Asanas–Why and How", Kaivalayadhama, Lonavala.
- 10. Kuvalayananda Swami, (1993), "Asanas", Popular Prakashan, Kaivalayadhama, Lonavala.
- 11. Sharma Vishwamitra Aacharya, "Sachitra Yogasan Aur Swasthya", Manoj Prakashan, Delhi.

PAPER-III: PRINCIPLES OFPSYCHOLOGY AND COUNSELING Subject Code: (PGDY CC-203)

UNIT-I

1. INTRODUCTION TO PSYCHOLOGY

- 1.1 Definition, meaning and scope of Psychology
- 1.2 Branches of Psychology
- 1.3 Relevance and Contribution of Psychology in Teaching and Learning Process of Yoga Education
- 1.4 Different Methods of Psychology (Introspection, Observation, Experimental, Survey, Clinical)

UNIT-II

2. CONCEPT OF PERSONALITY

- 2.1 Indian and Western approach to personality.
- 2.2 Theories of personalities.
- 2.3 Personality Test (Big Five).
- 2.4 Attitude change though Yoga & Developing Yogic Personality.

UNIT-III

3. PSYCHOLOGY AND YOGA

- 3.1 Introduction to Psychological and Transcendental perspective of Yoga.
- 3.2 Meaning and Characteristics of Mental Health.
- 3.3 Mental Relaxation through Prayer, A cross cultural approach to Mental Health.
- 3.4 Yogic Life Style for Stress, Anxiety and Depression.

UNIT-IV

4. INTRODUCTION TO GUIDANCE COUNSELING

- 4.1 Need, Meaning and Importance of Guidance and Counseling in Yoga Education
- 4.2 Different Types of Counseling: (Individual and Group counseling).
- 4.3 Approaches of Counseling: Directive, Non directive, Techniques in Counseling: (Testing and Non Testing Techniques).
- 4.4 Yoga Meditation: Metaphysical and Therapeutic Perspective

To land

REFERENCES:

- 1. Baron, R.A. (2007). Psychology (Fifth edition) New Delhi: Pearson Prentice-Hall of India.
- 2. Baron.A. Robert, Psychology, Pearson Education Vth Ed.,2002.
- 3. Chaplin, P., &Kraweic, T.S. (1974). System and Theories in Psychology. New York: Holt, Rinehart & Winston.
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- 5. Edward, E. S., & Stephen, M.K. (2007). Cognitive Psychology: Mind and Brain. New Jersey: Prentice Hall India.
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- 7. Marx, M.H. &Hillix, W.A. (1987). Systems and Theories in Psychology. New York: McGraw Hill.
- 8. Schultz, D. (1985). A History of Modern Psychology. New York: Academic Press.
- 9. Wolman, B.H. (1973). Handbook of Psychology. New Jersey: Prentice Hall.
- 10. Woodworth, R., & Schlosberg, (1976). Experimental Psychology. New York: Holt and Rinehart.
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- 12. R.S. Bhoghal, "Yoga & Mental Health".
- 13. R.S. Bhoghal, "Yoga evamMansikSwasthya".
- 14. Prof. Ramharsh Singh, "AyurvediyaManasVigyan".
- 15. Prof. Suresh LalBaranwal, "Yoga evamMansikSwasthya".

SEMESTER-II

PAPER-IV: ALTERNATE THERAPY Subject Code: (PGDY CC-204)

UNIT-I

1.	INTRODUCTION TO	ALTERNATE THERAPIES
4 4		

- 1.1 Introduction to alternate therapies and Types of Alternate therapies
- 1.2 Historical background and development of alternate therapies all around the world
- 1.3 Comparative study of Alternate therapies with other systems of medicine
- 1.4 Need of Alternate Therapies in the present times

UNIT-II

2. MANIPULATIVE THERAPIES & PHYSICAL BODY

- 2.1 AccupressureandAccupuncture Introduction and basic principles
- 2.2 Reflexology and Sujok Concept and fundamentals of their functioning
- 2.3 Magnetotherapy- Principles of Magnetotherapyand its application
- 2.4 Massage Therapy & its benefits

UNIT-III

3. INTRODUCTION TO AYURVEDA, COLOUR & AROMATHERAPY

- 3.1 Ayurveda Concept of Ayurveda and its role in healthy living
- 3.2 Panchkarma- Process and Benefits
- 3.3 Colourtherapy and spectrum of colours
- 3.4 Aromatherapy Basic principles of Aromatherapy and its role in relaxation

UNIT-IV

4. PSYCHO-SPIRITUAL THERAPIES

- 4.1 Pranic Healing Methods and its application
- 4.2 Reiki Introduction, concept and laws of Reiki healing
- 4.3 Hypnotherapy Concept of Hypnotherapy
- 4.4 Introduction to Astrology and Religious Beliefs

REFERENCES:

- 1. Freeman PhD, Lyn W, "Mosby's Complementary & Alternative Medicine: A Research-Based Approach", Publisher: Mosby; 3rd (third) edition, ASIN: B00BT03ABG
- 2. Micozzi MD, Marc S.PhD, (January 1, 2015), "Fundamentals of Complementary and Alternative Medicine", (Publisher: Saunders; 5 edition, ISBN-13: 978-1455774074
- 3. Coghill, Roger, (9 November 2000) "The Book of magnetic healing", Publisher: Fireside, ISBN-13: 978-0684869674
- 4. Birla, Ghanshyam Das and Hemlin, Colette, "Magnet Therapy", Healing Arts Press, ISBN 9780892818419.
- 5. Lee, Jonathan and taylor, (May 1, 2004), "Lesley Color Therapy", Publisher: Sterling ISBN-13: 978-1402710117
- 6. Gimbel, Theo, (April 1, 2005), "Healing with color", Publisher: Gaia ISBN-13: 978-1856752220
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- 8. Gala, Dr. D. R. and Gala, DR. Dhiren, Gala, DR. Sanjay: (31 December 2000): "Be your own doctor with Acupressure", Bombay, Navneet Publications. Publisher: Navneet Publications ISBN-13: 978-8124301395
- 9. Singh, Attar , (1995) "Acupressure (Hindi) Paperback" Publisher: ACS; 1 edition ASIN: B01F0XEN9A
- 10. Kellogg, John Harvey (1996-04-01). "Art of Massage: A Practical Manual for the Nurse, the Student and the Practitioner" Kessinger Publishing, LLC. ISBN 1-56459-936-1.
- 11. Horan, Paula, (2016), "Abundance Through Reiki", MotilalBanarsidas 2nd Editions, ISBN-13:978-8120814776.
- 12. Horan, Paula, (1995), "Empowerment through Reiki", Lotus Press 8th Editions, ISBN-13:978-0941524841
- 13. Elman, Dave, (1994), "Hypnotherapy", Westwood Publishing Company, U.S., ISBN-13:978-0930298043
- 14. Murphy, Dr. Joseph, (2015) "Power of Your Subconscious Mind", Amazing Reads, ISBN 13:978-8192910963
- 15. Charak, Dr. K.S., (2002), "Elements of Vedic Astrology", Uma Publications, ISBN 13:978-8190100809
- 16. Co, Mater Stephen, Robins M.D. Eric-B., Merryman, John, (2004), "Your Hands Can Meal Yon", Atria Books, ISBN 13: 978-0743243056.

SEMESTER-II

Yoga Practical Syllabus (PART-B) Subject Code: (PGDY PC-201)

B-I: SYLLABUS FOR YOGA PRACTICAL - II

- 1. ASANAS:
 - i) Surya Namaskara
 - ii) SukshamaVyayama by DheerendraBrahmachari
 - iii) Meditative Asanas: Guptasana, Vajrasana, Bhadrasana
 - iv) Relaxation Asanas: Balasana, Shashankasana
 - v) Supine Asanas:Halasana, Chakrasana, Markatasana, Setubandhasana Suptabaddhakonasana
 - vi) Prone Lying Asanas: Sarpasana, VipreetaNaukasana, Dhanurasana, Shalabhasana
 - vii) Sitting Asanas: Vyaghrasana, Mandukasana, Bakdhyanasana, Gomukhasana, Marichyasana I, Rajkapotasana, Bharadwajasana
 - viii) Standing Asanas: Trikonasana, Ardha Kati Chakrasana, Veerbhadrasana (I &II)
 - ix) Inversion Asanas: Sarvangasana, Sirshasana, Salambasirshasana
 - x) Advanced Group Asanas: PadaAngusthasana, Garbhasana, Baddhpadmasana, Kukkutasana, Bakasana, Hanumanasana, Kurmasana, UttanaKurmasana, Tittibhasana, Mayurasana, Padma Mayurasana
- 2. PRANAYAM: Ashtakumbhaka of Hatha Yoga Pradipika
- 3. BANDHAS & MUDRAS: MoolaBandha, MahaBandha, VipareetKarani Mudra, Khechari Mudra, Tadagi Mudra, Pashinee Mudra, Maha Mudra, MahaBheda Mudra
- 4. SHATKARMA: Kapalbhati Three Types (Vyutkarma, SheetkarmaandVaatkarma), Nauli, Trataka, DandaDhauti, VastraDhauti
- 5. MEDITATION TECHNIQUES: SohamDhyan, SavitaDhyan
- 6. **RELEXATION TECHNIQUE:** Yoga Nidra (advance)

SEMESTER-II

Alternate Therapies Practical / Viva Voce Syllabus (PART-B)
Subject Code: (PGDY PC-202)

B-2 ALTERNATE THERAPY PRACTICAL

Alternate Therapies

- 1. Practice of Massage Therapy and its application.
- 2. Concept of Sujok and Demonstration of basic Accupressure Points and Reflexology
- 3. Magnetotherapy- Basic Instruments & method of working
- 4. Case Study Record should be maintained separately at least 5 person, practical record books should be maintained.
- 5. Viva Voce based on the Theory Paper of Alternate Therapies.

Tol

INTERNAL ASSESSMENT CRITERIA (P.G. Diploma in Yoga Education)

Internal Assessment for all subjects in P.G. Diploma in Yoga Education will be done as follows:

(1) Assessment within Class: (10)

(2) Class Test : (05)

(3) Assignement : (05)

(4) Attendance* : (05)

(6) Total : (25)

NOTE: *Criteria for giving marks of attendance

% of Attendance	Marks
50%	1
60%	2
70%	3
75%	4
80%	5
85%	6
90%	7
94%	8
97%	9
100%	10