



# डॉ० भीमराव आंबेडकर विश्वविद्यालय, आगरा (पूर्ववर्ती: आगरा विश्वविद्यालय, आगरा)

संख्या:शैक्षिक/67/2022  
दिनांक: 21.09/2022

## अधिसूचना

एतद् द्वारा सूचित किया जाता है कि कार्य परिषद् की बैठक दिनांक 15.03.2022 एवं शासनादेश संख्या: 401/सत्तर-3-2022 दिनांक 09 फरवरी, 2022 के अनुपालन में विश्वविद्यालय से सम्बद्ध समस्त राजकीय/अनुदानित अशासकीय/स्ववित्तपोषित महाविद्यालयों में सत्र 2022-23 से एम0ए0, एम0कॉम0 एवं एम0एस0सी0 में प्रवेश राष्ट्रीय शिक्षा नीति-2020 के अर्न्तगत (सप्तम सेमेस्टर में) संलग्न प्रवेश सम्बन्धी नियमावली तथा अन्य सम्बन्धित दिशा निर्देशों के अनुसार किये जायेंगे। भविष्य में जारी शासकीय निर्देशों के अनुक्रम में इस नियमावली व निर्देशों का संशोधित संस्करण या अलग से कोई अन्य अधिसूचना जारी की जायेगी।

संलग्नक:- यथोपरि।

  
कुलसचिव

संख्या:शैक्षिक/3010/22  
दिनांक: 21/09/2022

प्रतिलिपि:- निम्नलिखित को सूचनार्थ एवं आवश्यक कार्यवाही हेतु प्रेषित।

1. प्राचार्य/प्राचार्या, सम्बद्ध समस्त राजकीय/अनुदानित अशासकीय/स्ववित्तपोषित महाविद्यालय।
2. वित्त अधिकारी।
3. परीक्षा नियंत्रक।
4. सहायक कुलसचिव, कुलपति सचिवालय डॉ० भीमराव आंबेडकर विश्वविद्यालय, आगरा, माननीय कुलपति जी के अवलोकनार्थ।
5. सहायक कुलसचिव(गोपनीय विभाग/परीक्षा विभाग/प्रशासन)
6. अधीक्षक कुलसचिव, कुलसचिव जी के सूचनार्थ।
7. प्रभारी वेबसाइट को इस आशय से प्रेषित कि उक्त सूचना समस्त महाविद्यालयों के कॉलेज लॉगिन पर अपलोड कराना सुनिश्चित करें।

  
कुलसचिव

## डा० भीमराव आंबेडकर विश्वविद्यालय, आगरा

उत्तर प्रदेश के समस्त विश्वविद्यालयों एवं महाविद्यालयों में राष्ट्रीय शिक्षा नीति-2020 लागू किये जाने हेतु उच्च शिक्षा विभाग उत्तर प्रदेश शासन ने शासनादेश, संख्या-1567/सत्तर-3-2021-16(26)/2011 टी०सी०, दिनांक 13 जुलाई 2021 जारी किया था जिसके बिन्दु संख्या - 4 में कहा गया था कि परास्नातक एवं पी०एच०डी० पाठ्यक्रमों/कार्यक्रमों में सी०बी०सी०एस० आधारित नवीन पाठ्यक्रम शैक्षणिक सत्र 2022-23 से लागू होगा। वर्तमान स्थिति में यह व्यवस्था M.A., M.Sc., व M.Com. में लागू की जायेगी। अन्य विषय/पाठ्यक्रम जिसमें किसी नियामक संस्था के नियम लागू होते हैं, उनकी व्यवस्था का निर्धारण नियामक संस्थाओं के अनुरूप नये पाठ्यक्रम व संरचना के आने पर किया जायेगा।

उपरोक्त शासनादेश एवं शासनादेश संख्या : 401/सत्तर-3-2022 दिनांक : 09- फरवरी-2022 के अनुक्रम में डा० भीमराव आंबेडकर विश्वविद्यालय, आगरा में राष्ट्रीय शिक्षा नीति-2020 को स्नातक (शोध सहित), परास्नातक एवं पी०एच०डी० स्तर पर लागू किये जाने हेतु निम्नलिखित नियमावली तैयार की जाती है।

### संकाय

1. संकाय विषयों का समूह है, यथा कला संकाय, विज्ञान संकाय, वाणिज्य संकाय इत्यादि।
2. विश्वविद्यालय में जो संकाय एवं प्रशासनिक व्यवस्था चल रही है वह यथावत् रहेगी।

### स्नातकोत्तर में प्रवेश व निकास-

1. नवीन अथवा पुरातन प्रणाली के तीन वर्षीय स्नातक उपाधि प्राप्त विद्यार्थी, स्नातकोत्तर कार्यक्रम के प्रथम वर्ष में प्रवेश लेंगे। यह वर्ष उच्च शिक्षा का चतुर्थ वर्ष कहलायेगा।
2. इस वर्ष में प्रवेश विश्वविद्यालय के नियमानुसार प्रवेश परीक्षा अथवा मेरिट पर आधारित होगा।
3. प्रवेश के लिये न्यूनतम अर्हता विश्वविद्यालय के नियमानुसार ही रहेगी।
4. स्नातकोत्तर के प्रथम वर्ष में न्यूनतम 52 क्रेडिट अर्जित कर उत्तीर्ण करने के पश्चात् यदि कोई छात्र छोड़ कर जाना चाहता है, तो उसे स्नातक(शोध सहित) की उपाधि दी जायेगी। स्नातकोत्तर प्रथम व द्वितीय वर्ष दोनों में न्यूनतम  $52+48=100$  क्रेडिट अर्जित करके, उत्तीर्ण करने पर छात्र को उस संकाय के उस मुख्य विषय में स्नातकोत्तर की उपाधि प्रदान की जायेगी।
5. प्रवेश, निकास एवं पुनः प्रवेश व्यवस्था के सम्बन्ध में गाइडलाइन विश्वविद्यालय द्वारा ही जारी की जायेगी, महाविद्यालय अपने स्तर से इस सम्बन्ध में निर्णय नहीं लेंगे।

### प्रवेश प्रक्रिया एवं विशय चयन व्यवस्था:

1. विद्यार्थी परास्नातक में प्रवेश के लिए विश्वविद्यालय की वेब साइट पर अपना रजिस्ट्रेशन कराएंगे तथा डब्ल्यू०आर०एन० नम्बर अंकित किये हुए रजिस्ट्रेशन के प्रपत्र को विश्वविद्यालय के संस्थान/विभाग/महाविद्यालयों में जमा कर मेरिट अथवा अन्य प्रवेश नियमों, सम्बंधित महाविद्यालय में उपलब्ध अनुमोदित सीटों तथा संसाधनों के आधार पर प्रवेश ले सकेंगे।
2. प्रवेश हेतु अतिरिक्त अंको की व्यवस्था विश्वविद्यालय की प्रवेश समिति की बैठक दिनांक 02.06.2022 में लिये गये निर्णय के अनुसार होगी।

### मेजर विशयों का चुनाव

1. विद्यार्थी को परास्नातक में प्रवेश के समय सर्वप्रथम विश्वविद्यालय/महाविद्यालय में एक संकाय (कला, विज्ञान, वाणिज्य आदि) का चुनाव करना होगा और तत्पश्चात् उसे उस संकाय के किसी एक मुख्य (मेजर) विषय का चुनाव करना होगा जिसका आवंटन महाविद्यालय में मेरिट, उपलब्ध सीट की संख्या व संसाधनों पर निर्भर करेगा। यह संकाय विद्यार्थी का अपना संकाय (Own Faculty) कहलायेगा, जिसमें वह चतुर्थ वर्ष (सातवां व आठवां सेमेस्टर) तथा पाँचवें वर्ष (नवां व दसवां सेमेस्टर) अध्ययन कर सकेगा।
2. इसके उपरान्त विद्यार्थी एक और माइनर इलेक्टिव पेपर का चुनाव करेगा जो दूसरे संकाय (Other Faculty) से होगा।

## माइजर इलेक्टिव पेपर का चुनाव

1. मुख्य विषय के अतिरिक्त विद्यार्थी को एक माइजर इलेक्टिव पेपर का अध्ययन करना होगा। दूसरे संकाय के विषय में से कर सकते हैं। इसके लिये किसी पूर्व पात्रता (pre-requisite) की आवश्यकता नहीं होगी।
2. कोई विद्यार्थी एक माइजर इलेक्टिव पेपर परास्नातक प्रथम वर्ष के प्रथम अथवा द्वितीय सेमेस्टर में अन्य संकाय के उपलब्ध माइजर इलेक्टिव पेपर का चुनाव कर सकता है।
3. विश्वविद्यालय/महाविद्यालय द्वारा उपलब्ध सीटों के आधार पर माइजर/इलेक्टिव विषय आवंटित किया जायेगा।

## क्रेडिट एवं क्रेडिट निर्धारण:

1. क्रेडिट के आधार पर शिक्षण कार्य थ्योरी के एक क्रेडिट के पेपर में एक घंटा प्रति सप्ताह का शिक्षण कार्य होगा, एक सेमेस्टर के 15 सप्ताह में 15 घंटे का शिक्षण कराना होगा।
2. प्रैक्टिकल/इंटरशिप/फील्ड वर्क आदि के एक क्रेडिट के पेपर में दो घंटे प्रति सप्ताह का शिक्षण कार्य होगा, अर्थात् एक सेमेस्टर के 15 सप्ताह में 30 घंटे का प्रैक्टिकल/इंटरशिप/फील्ड वर्क आदि कराना होगा। शिक्षक के कार्यभार की गणना में थ्योरी के एक घंटे का कार्यभार प्रैक्टिकल/इंटरशिप/फील्ड वर्क आदि के दो घंटे के कार्यभार के बराबर होगा।
3. क्रेडिट एवं क्रेडिट निर्धारण तथा उपस्थिति आदि के नियम उपरोक्त उल्लेखित 13 जुलाई 2021 के शासनादेश के बिन्दु संख्या 9 व 10 में दिये गये हैं।

## उपस्थिति व क्रेडिट निर्धारण:

1. क्रेडिट वैलिडेशन के लिए परीक्षा देना आवश्यक होगा। परीक्षा के बिना क्रेडिट अपूर्ण होंगे।
2. परीक्षा देने के लिए पूर्व नियमानुसार 75 प्रतिशत उपस्थिति अनिवार्य होगी।
3. छात्र कक्षा में उपस्थिति के आधार पर परीक्षा के लिए अर्हता प्राप्त करता है, परन्तु किसी कारण से नहीं दे पाता, तो आगामी समय में परीक्षा दे सकता है।

## राष्ट्रीय शिक्षा नीति-2020 के सन्दर्भ में विद्यार्थी को प्राप्त होने वाली अन्य सुविधाएँ:

1. ऑनलाइन कार्स के क्रेडिट को जोड़ने की व्यवस्था :- विद्यार्थी मान्यता प्राप्त संस्थानों (UGC, SWAYAM, MOOCs portals) से 20 प्रतिशत तक या यूजीसी/शिक्षा मंत्रालय, भारत सरकार द्वारा अनुमन्य सीमा तक क्रेडिट ऑनलाइन कार्स के माध्यम से प्राप्त कर सकेंगे तथा उसके अनुपालन में कोर्स/विषय छोड़ सकेंगे। विश्वविद्यालय व्यवस्था के दृष्टिगत ऑनलाइन पेपर चयनित किये जाने की यह सुविधा माइजर/इलेक्टिव पेपर्स के लिए छूट पर ही लागू होगी। यूजीसी के नियमों के अनुसार ऑनलाइन कोर्स के क्रेडिट सभी विश्वविद्यालय/महाविद्यालयों को जोड़ने होंगे।
2. माइजर इलेक्टिव विशेष विषय को अन्य शिक्षण संस्थानों से पढ़ने की सुविधा:- विद्यार्थी की आवश्यकता के अनुसार यदि माइजर इलेक्टिव उपलब्ध नहीं है तब, निकट के शिक्षण संस्थान से किसी माइजर इलेक्टिव के अध्ययन की विश्वविद्यालय द्वारा अनुमन्य की जा सकती है। इस सुविधा का लाभ विद्यार्थियों को प्रदान करने के लिए सम्बन्धित महाविद्यालय से पारम्परिक रूप से अनुबन्ध हस्ताक्षरित करते हुए उसका अनुमोदन विश्वविद्यालय से कराया जायेगा।

## स्नातकोत्तर व पीएचडीआर पाठ्यक्रम/कार्यक्रम संरचना-

1. स्नातकोत्तर प्रथम वर्ष तक (132 + 52) संचित क्रेडिट के सापेक्ष इस वर्ष में एक प्रमुख विषय, एक माइजर विषय तथा दो प्रमुख वृहद शोध परियोजनाएँ सम्मिलित होंगी। जिसे उत्तीर्ण करने पर शोध सहित स्नातक Bachelor (Research) in Faculty की उपाधि प्रदान की जायेगी।
2. स्नातकोत्तर द्वितीय वर्ष तक (132 + 52 + 48) संचित क्रेडिट के सापेक्ष इस वर्ष में एक प्रमुख विषय एवं दो प्रमुख अनुसंधान परियोजनाएँ सम्मिलित होंगी, जिसे उत्तीर्ण करने के उपरान्त स्नातकोत्तर Master in Faculty उपाधि प्रदान की जायेगी।

नोट :- पुरानी पद्धति से उत्तीर्ण कर आने वाले छात्रों के लिये 132 क्रेडिट की अनिवार्यता न होकर, पुरानी पद्धति की योग्यता मान्य रहेगी, अतः पुरानी पद्धति से आये हुये छात्रों के लिये परास्नातक प्रथम वर्ष में 52 क्रेडिट व द्वितीय वर्ष में 48 कुल, (52+48=100) क्रेडिट के सापेक्ष उपाधि प्रदान की जायेगी।

3. स्नातकोत्तर द्वितीय वर्ष के उपरान्त विद्यार्थी छः मास का स्नातकोत्तर डिप्लोमा (शोध) (P.G.D.R. - Post Graduate Diploma in Research) प्रवेश ले सकता है जोकि 16 क्रेडिट (कुल संचित क्रेडिट 248) का



- होगा। इस डिप्लोमा में एक विषय में दो पेपर, एक अनुसंधान पद्धति एवं एक प्रमुख अनुसंधान परियोजना जोकि किसी Affiliated Guide के निर्देशन में तैयार की जायेगी सम्मिलित होगी।
4. पी0एच0डी0आर0 को उत्तीर्ण करने की व्यवस्था ठीक वही रहेगी जोकि परास्नातक के लिये है।
  5. पी0एच0डी0आर0 की अनुसंधान परियोजना को BOS से पास कराया जायेगा और 16 क्रेडिट अर्जित करने और अनुसंधान परियोजना को पूर्ण करने के उपरान्त ही पी0एच0डी0आर0 की उपाधि प्रदान की जायेगी।
  6. पी0एच0डी0आर0 में प्रवेश विश्वविद्यालय द्वारा प्रवेश परीक्षा के माध्यम से किया जायेगा और उसमें न्यूनतम 50% अंक आना अनिवार्य रहेगा।
  7. पी0एच0डी0आर0 की Fees रू 25000/- + Exam Fee रहेगी और सीटों की संख्या विषय के अनुसार प्रथक - प्रथक हो सकती है।
  8. पी0एच0डी0आर0 पाठ्यक्रम विश्वविद्यालय के आवासीय संस्थानों/विभागों में है।
  9. प्राथमिकता के आधार पर सातवें और आठवें वर्ष में (अन्यथा की स्थिति में उसके आगे के वर्षों में) शोध-प्रबन्ध (Research Thesis) जमा कराना होगा, जिसके मूल्यांकन के उपरान्त सफल घोषित किये जाने की संस्तुति के आधार पर पी-एच.डी. की उपाधि प्रदान की जायेगी। पी0एच0डी0 के लिये UGC के अनुसार ही गाइड लाइन पृथकरण से तैयार की जायेगी।
  10. यूनीफार्म क्रेडिट एवं ग्रेडिंग सिस्टम का निर्धारण शासकीय निर्देशों के अनुरूप प्रचलित व्यवस्था के मानकानुरूप किया जायेगा।
  11. स्नातकोत्तर पी0एच0डी0आर0 कार्यक्रम की संरचना जैसे कि पेपर्स का प्रकार, उनकी संख्या व क्रेडिट इत्यादि, (जुलाई 2021 के शासनदेश के अनुसार) संलग्न तालिका में दी हुई है। सुलभ संदर्भ के लिए यह तालिका इस पत्र के अंत में अंकित है।
  12. स्नातकोत्तर पी0एच0डी0आर0 में एक ही मुख्य विषय (Major Subject) होगा।
  13. स्नातकोत्तर पी0एच0डी0आर0 कार्यक्रम सी0बी0सी0एस0 एवं सेमेस्टर प्रणाली में संचालित होगा।
  14. स्नातकोत्तर के मुख्य विषय के चार थ्योरी के पेपर (पाँच क्रेडिट का एक) अथवा चार थ्योरी के व एक प्रयोगात्मक पेपर (सभी चार चार क्रेडिट) एक सेमेस्टर में होंगे। इस प्रकार एक सेमेस्टर में मुख्य विषय के पेपर्स के 20 क्रेडिट होंगे। एक वर्ष में 40 व दो वर्ष में 80 क्रेडिट होंगे।
  15. स्नातकोत्तर कार्यक्रम का पाठ्यक्रम इस प्रकार बनाया जायेगा कि उसमें अधिकाधिक Optional पेपर्स हों। जैसे कि प्रथम व द्वितीय सेमेस्टर में चारों थ्योरी पेपर्स अनिवार्य हो सकते हैं। तृतीय सेमेस्टर में एक अथवा दो पेपर Specialization पर आधारित optional पेपर्स में से विद्यार्थी अपनी रुचि के अनुसार एवं विश्वविद्यालय/महाविद्यालय में उपलब्ध संसाधनों के आधार पर पेपर्स का चुनाव कर सकता है। चतुर्थ सेमेस्टर में अधिकाधिक अथवा सभी पेपर्स Specialization पर आधारित optional पेपर्स हो सकते हैं।
  16. स्नातकोत्तर प्रथम वर्ष में छात्र को केवल एक माइनर इलेक्टिव पेपर मुख्य विषय से अलग किसी अन्य संकाय के विषय का लेना होगा। यह पेपर 4 या अधिक क्रेडिट का होगा।
  17. उपरोक्त सभी पेपर्स के पाठ्यक्रम (Syllabus) डा0 भीमराव आंबेडकर विश्वविद्यालय आगरा द्वारा अपनी पाठ्यक्रम समिति (Board of Studies) एवं विद्वत परिषद (Academic Council) से अनुमोदित कराये जायेंगे।

#### स्नातकोत्तर कार्यक्रम में शोध परियोजना (Research Project)-

1. उच्च शिक्षा के चतुर्थ एवं पंचम वर्ष (स्नातकोत्तर के प्रथम एवं द्वितीय वर्ष) में विद्यार्थी को वृहद शोध परियोजना करनी होगी।
2. विद्यार्थी को चतुर्थ एवं पंचम वर्ष में उसके द्वारा चुने गये मुख्य विषय से सम्बंधित शोध परियोजना करनी होगी।
3. यह शोध परियोजना interdisciplinary/multi-disciplinary भी हो सकती है। यह शोध परियोजना इन्डसट्रियल ट्रेनिंग/इन्टरनशिप/सर्वे वर्क इत्यादि के रूप में भी हो सकती है।
4. शोध परियोजना एक शिक्षक सुपरवाइजर के निर्देशन में की जायेगी, एक अन्य को-सुपरवाइजर किसी उद्योग/कम्पनी/तकनीकी संस्थान/शोध संस्थान से लिया जा सकता है।
5. स्नातक(शोध सहित) एवं स्नातकोत्तर के विद्यार्थी को प्रत्येक सेमेस्टर में चार क्रेडिट (चार घंटे प्रति सप्ताह) की शोध परियोजना करनी होगी।
6. विद्यार्थी वर्ष के अंत में दोनों सेमेस्टर में की गई शोध परियोजना का संयुक्त प्रबंध (Project Report/Dissertation) जमा करेगा (Plagiarism Certificate के साथ) जिसका मूल्यांकन वर्ष के अंत में सुपरवाइजर एवं विश्वविद्यालय द्वारा नामित वाह्य परीक्षक द्वारा संयुक्त रूप से 100 अंकों में से किया जायेगा। इस प्रकार इस परीक्षा के कुल 8 क्रेडिट होंगे।
7. यदि कोई विद्यार्थी अपनी इस शोध परियोजना में से कोई शोध पत्र UGC-CARE Listed जर्नल में स्नातकोत्तर कार्यक्रम के दौरान प्रकाशित करवाता है, तो उसे शोध परियोजना के मूल्यांकन (पूर्णांक 100 में से) में 25 अंक तक अतिरिक्त अंक दिये जा सकते हैं। प्राप्तांक अधिकतम 100 ही होंगे।



8. शोध परियोजना के प्राप्तांको पर आधारित ग्रेड अंकित होंगे तथा उन्हें सी0जी0पी0ए0 की गणना में भी सम्मिलित किया जायेगा।

**स्नातकोत्तर व पी0एच0डी0आर0 पाठ्यक्रम परीक्षा व्यवस्था:-**

1. सभी विषयों के प्रश्नपत्र (Theory and Practical) 100 (75 बाह्य + 25 आंतरिक) अंको के होंगे, जिनको क्रेडिट एवं फार्मूला के अनुसार परसेंटाइल एवं ग्रेड में सॉफ्टवेयर द्वारा परिवर्तित कर दिया जायेगा।
2. 25 अंको का आन्तरिक मूल्यांकन पाठ्यक्रमों में वर्णित व्यवस्था अथवा निम्न व्यवस्था के अनुसार होगा।

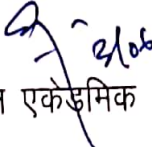
क्रम संख्या	मूल्यांकन विधि	अधिकतम अंक
1.	Assignment/field work/Seminar	10
2.	Class Test/Quiz	5 X 2 =10
3.	Class Interaction (Attendance etc.)	5
योग :-	--	25

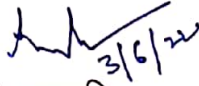
3. महाविद्यालय केन्द्रीकृत व्यवस्था या अन्य सुचिन्तापूर्ण व्यवस्था के अनुरूप सतत आन्तरिक मूल्यांकन करायेगे तथा असाइनमेंट, क्लास टेस्ट की उत्तरपुस्तिकाओं व अन्य रिपोर्टों को परीक्षा परिणाम घोषित होने के कम से कम एक वर्ष आगे तक सुरक्षित रखा जायेगा।
4. पी0एच0डी0आर0 पाठ्यक्रम वर्तमान में सिर्फ विश्वविद्यालय की आवासीय इकाई में ही संचालित किये जायेगें।
5. विश्वविद्यालय की आवासीय इकाई के लिये प्रवेश, परीक्षा, अथादमिक व लेन्डर इत्यादि, महाविद्यालयों से प्रथक रहेगा।
6. छात्र के बाह्य (75%) एवं आंतरिक (25%) परीक्षा दोनों में पृथक - पृथक रूप से 40 अंक (30 व 10) अंक आना अनिवार्य है।

व्युलपति जी  
Patupin Aca

9.7  
02/06/22

1. वह विद्यार्थी जो कि NEP-2020 के तहत परास्नातक पाठ्यक्रम में प्रवेश ले रहे हैं और पुरानी शिक्षा पद्धति से उत्तीर्ण हैं, उनको परास्नातक पाठ्यक्रम दो वर्ष का करना होगा और उन छात्रों को एक वर्ष के बाद स्नातक (शोध सहित) उपाधि प्रदान नहीं की जायेगी। स्नातक (शोध) की उपाधि सिर्फ NEP-2020 से उत्तीर्ण (तीन वर्ष पूर्ण करने के उपरान्त) छात्रों को ही प्रदान की जायेगी।
2. परास्नातक पाठ्यक्रम में प्रवेश की योग्यता वही रहेगी जो कि वर्तमान में प्रचलित है। प्रवेश की योग्यता में परिवर्तन NEP-2020 के प्रथम बैठक के उत्तीर्ण होने के बाद ही होगा।  
यह व्यवस्था (स्नातक/शोध व योग्यता में परिवर्तन) सत्र 2024-25 से लागू होगी।
3. PGDGR में प्रवेश की योग्यता "परास्नातक (उस विषय में) 55 % अंकों के साथ उत्तीर्ण" रहेगी।

  
डीन एकेडमिक

  
प्रति कुलपति

438  
06/06/22

14. स्नातक व स्नातकोत्तर कार्यक्रमों की वर्षवार संरचना

Year	Sem.	Subject I		Subject II		Subject III		Subject IV		Vocational		Co Curricular		Industrial Training/ Survey/ Research Project		{Minimum Credits} For the year	{Cumulative Minimum Credits} Required for Award of Certificate/ Diploma/ Degree
		Major	Credits	Major	Credits	Major	Credits	Minor	Credits	Minor	Credits	Minor	Credits	Major	Credits		
1	I	Own Faculty	4/5/6	Own Faculty	4/5/6	Major	4/5/6	Minor	4/5/6	Minor	3	Minor	4	Major	4	46	{46}
		Th-1(6) or Th-1(4)+ Pract-1(2)	Th-1(6) or Th-1(4)+ Pract-1(2)	Th-1(6) or Th-1(4)+ Pract-1(2)	Th-1(6) or Th-1(4)+ Pract-1(2)	Th-1(6) or Th-1(4)+ Pract-1(2)	Th-1(6) or Th-1(4)+ Pract-1(2)	Th-1(6) or Th-1(4)+ Pract-1(2)	Th-1(6) or Th-1(4)+ Pract-1(2)	Th-1(6) or Th-1(4)+ Pract-1(2)	Th-1(6) or Th-1(4)+ Pract-1(2)	Th-1(6) or Th-1(4)+ Pract-1(2)	Th-1(6) or Th-1(4)+ Pract-1(2)	Th-1(6) or Th-1(4)+ Pract-1(2)	Th-1(6) or Th-1(4)+ Pract-1(2)		
2	II	Own Faculty	4/5/6	Own Faculty	4/5/6	Major	4/5/6	Minor	4/5/6	Minor	3	Minor	4	Major	4	46	{92}
		Th-1(6) or Th-1(4)+ Pract-1(2)	Th-1(6) or Th-1(4)+ Pract-1(2)	Th-1(6) or Th-1(4)+ Pract-1(2)	Th-1(6) or Th-1(4)+ Pract-1(2)	Th-1(6) or Th-1(4)+ Pract-1(2)	Th-1(6) or Th-1(4)+ Pract-1(2)	Th-1(6) or Th-1(4)+ Pract-1(2)	Th-1(6) or Th-1(4)+ Pract-1(2)	Th-1(6) or Th-1(4)+ Pract-1(2)	Th-1(6) or Th-1(4)+ Pract-1(2)	Th-1(6) or Th-1(4)+ Pract-1(2)	Th-1(6) or Th-1(4)+ Pract-1(2)	Th-1(6) or Th-1(4)+ Pract-1(2)	Th-1(6) or Th-1(4)+ Pract-1(2)		
3	III	Own Faculty	4/5/6	Own Faculty	4/5/6	Major	4/5/6	Minor	4/5/6	Minor	3	Minor	4	Major	4	40	{132}
		Th-1(6) or Th-1(4)+ Pract-1(2)	Th-1(6) or Th-1(4)+ Pract-1(2)	Th-1(6) or Th-1(4)+ Pract-1(2)	Th-1(6) or Th-1(4)+ Pract-1(2)	Th-1(6) or Th-1(4)+ Pract-1(2)	Th-1(6) or Th-1(4)+ Pract-1(2)	Th-1(6) or Th-1(4)+ Pract-1(2)	Th-1(6) or Th-1(4)+ Pract-1(2)	Th-1(6) or Th-1(4)+ Pract-1(2)	Th-1(6) or Th-1(4)+ Pract-1(2)	Th-1(6) or Th-1(4)+ Pract-1(2)	Th-1(6) or Th-1(4)+ Pract-1(2)	Th-1(6) or Th-1(4)+ Pract-1(2)	Th-1(6) or Th-1(4)+ Pract-1(2)		
4	IV	Own Faculty	4/5/6	Own Faculty	4/5/6	Major	4/5/6	Minor	4/5/6	Minor	3	Minor	4	Major	4	52	{184}
		Th-1(6) or Th-1(4)+ Pract-1(2)	Th-1(6) or Th-1(4)+ Pract-1(2)	Th-1(6) or Th-1(4)+ Pract-1(2)	Th-1(6) or Th-1(4)+ Pract-1(2)	Th-1(6) or Th-1(4)+ Pract-1(2)	Th-1(6) or Th-1(4)+ Pract-1(2)	Th-1(6) or Th-1(4)+ Pract-1(2)	Th-1(6) or Th-1(4)+ Pract-1(2)	Th-1(6) or Th-1(4)+ Pract-1(2)	Th-1(6) or Th-1(4)+ Pract-1(2)	Th-1(6) or Th-1(4)+ Pract-1(2)	Th-1(6) or Th-1(4)+ Pract-1(2)	Th-1(6) or Th-1(4)+ Pract-1(2)	Th-1(6) or Th-1(4)+ Pract-1(2)		
5	V	Own Faculty	4/5/6	Own Faculty	4/5/6	Major	4/5/6	Minor	4/5/6	Minor	3	Minor	4	Major	4	48	{232}
		Th-1(6) or Th-1(4)+ Pract-1(2)	Th-1(6) or Th-1(4)+ Pract-1(2)	Th-1(6) or Th-1(4)+ Pract-1(2)	Th-1(6) or Th-1(4)+ Pract-1(2)	Th-1(6) or Th-1(4)+ Pract-1(2)	Th-1(6) or Th-1(4)+ Pract-1(2)	Th-1(6) or Th-1(4)+ Pract-1(2)	Th-1(6) or Th-1(4)+ Pract-1(2)	Th-1(6) or Th-1(4)+ Pract-1(2)	Th-1(6) or Th-1(4)+ Pract-1(2)	Th-1(6) or Th-1(4)+ Pract-1(2)	Th-1(6) or Th-1(4)+ Pract-1(2)	Th-1(6) or Th-1(4)+ Pract-1(2)	Th-1(6) or Th-1(4)+ Pract-1(2)		
6	VI	Own Faculty	4/5/6	Own Faculty	4/5/6	Major	4/5/6	Minor	4/5/6	Minor	3	Minor	4	Major	4	16	{248}
		Th-1(6) or Th-1(4)+ Pract-1(2)	Th-1(6) or Th-1(4)+ Pract-1(2)	Th-1(6) or Th-1(4)+ Pract-1(2)	Th-1(6) or Th-1(4)+ Pract-1(2)	Th-1(6) or Th-1(4)+ Pract-1(2)	Th-1(6) or Th-1(4)+ Pract-1(2)	Th-1(6) or Th-1(4)+ Pract-1(2)	Th-1(6) or Th-1(4)+ Pract-1(2)	Th-1(6) or Th-1(4)+ Pract-1(2)	Th-1(6) or Th-1(4)+ Pract-1(2)	Th-1(6) or Th-1(4)+ Pract-1(2)	Th-1(6) or Th-1(4)+ Pract-1(2)	Th-1(6) or Th-1(4)+ Pract-1(2)	Th-1(6) or Th-1(4)+ Pract-1(2)		
6,7,8	XI	2	(6)	1	Research (4) Methodology												
6,7,8	XII-XVI																

Note: Blue Colour: No. of papers Red colour: Credits Purple colour: Non-Credit Qualifying Courses; Th-Theory, Pract-Practical

fw wa  
Dear Academic

उत्तर प्रदेश शासन  
उच्च शिक्षा अनुभाग-3  
संख्या-401/सत्तर-3-2022  
लखनऊ : दिनांक: 09 फरवरी, 2022

lf  
10.2.2022

- 1- कुलपति,  
समस्त राज्य/निजी विश्वविद्यालय,  
उत्तर प्रदेश।
- 2- निदेशक,  
उच्च शिक्षा, उ०प्र०  
प्रयागराज।

प्रदेश के समस्त विश्वविद्यालयों एवं महाविद्यालयों में राष्ट्रीय शिक्षा नीति-2020 लागू किए जाने विषयक शासनादेश संख्या-1567/सत्तर-3-2021-16(26)/2011 टी.सी., दिनांक 13.07.2021 का कृपया सन्दर्भ ग्रहण करें जिसमें उल्लेख किया गया था कि सी.बी.सी.एस. आधारित नवीन पाठ्यक्रम स्नातक स्तर पर शैक्षिक सत्र 2021-22 तथा उच्चतर स्तरों पर शैक्षिक सत्र 2022-23 से लागू होगा। प्रदेश के सभी उच्च शिक्षण संस्थानों में स्नातक स्तर पर राष्ट्रीय शिक्षा नीति-2020 के अनुरूप पाठ्यक्रम 2021-22 में लागू कर दिए गए हैं।

2- पाठ्यक्रम पुनर्संरचना की राज्य स्तरीय समिति द्वारा प्रदेश के समस्त विश्वविद्यालयों एवं महाविद्यालयों में राष्ट्रीय शिक्षा नीति-2020 को स्नातक (शोध सहित), स्नातकोत्तर एवं पी०एच०डी० स्तर पर लागू किये जाने हेतु सुझाव दिये गये हैं, जिन्हे संलग्न कर प्रेषित किया जा रहा है। विश्वविद्यालय कृपया इन पर विचार करना चाहें तथा स्नातकोत्तर पाठ्यक्रमों की पुनर्संरचना करके एवं सक्षम प्राधिकारी का अनुमोदन प्राप्त करके शैक्षिक सत्र 2022-23 से लागू करना सुनिश्चित करें।  
संलग्नक यथोक्त।

भवदीया,

( मोनिका एस. गर्ग )  
अपर मुख्य सचिव।

संख्या-401/सत्तर-3-2022-तददिनांक:

प्रतिलिपि निम्नलिखित को सूचनार्थ एवं आवश्यक कार्यवाही हेतु प्रेषित:-

- 1- कुलसचिव, समस्त राज्य/निजी विश्वविद्यालय, उ०प्र०।
- 2- समस्त क्षेत्रीय उच्च शिक्षा अधिकारी उ०प्र०।
- 3- प्रो० हरे कृष्ण, सांख्यिकी विभाग, चौधरी चरण सिंह विश्वविद्यालय, मेरठ, उ०प्र०।
- 4- डॉ० दिनेश चन्द्र शर्मा, जन्तु विज्ञान विभाग, कु०मा० कन्या पी०जी० राजकीय महाविद्यालय, बादलपुर, उ०प्र०।

आज्ञा से,

( शमीम अहमद खान )  
सचिव।



## संलग्नक

### उत्तर प्रदेश के समस्त विश्वविद्यालयों एवं महाविद्यालयों में राष्ट्रीय शिक्षा नीति-2020 को स्नातक (शोध सहित), स्नातकोत्तर एवं पीएचडी स्तर पर लागू किये जाने हेतु सुझाव

उत्तर प्रदेश के समस्त विश्वविद्यालयों एवं महाविद्यालयों में राष्ट्रीय शिक्षा नीति-2020 लागू किये जाने हेतु उच्च शिक्षा विभाग उत्तर प्रदेश शासन ने शासनादेश, संख्या-1567/सत्तर-3-2021-16(26)/2011 टी0सी0, दिनांक 13 जुलाई 2021 जारी किया था जिसके बिन्दु संख्या-4 में कहा गया था कि स्नातक (शोध सहित), स्नातकोत्तर एवं पीएचडी पाठ्यक्रमों/कार्यक्रमों में सी0बी0सी0एस0 आधारित नवीन पाठ्यक्रम शैक्षणिक सत्र 2022-23 से लागू होगा।

इस सम्बन्ध में निम्न सुझाव/योजना प्रस्तुत है :-

#### क्षेत्र (Scope)-

- जिन संकायों के पाठ्यक्रमों/कार्यक्रमों में किसी नियामक संस्था के नियम लागू नहीं होते जैसे कि एम0ए0, एम0एस0सी0 एवं एम0काम0 इत्यादि, उनमें यह व्यवस्था लागू होगी।
- चिकित्सा (Medicine and Dental etc.), तकनीकी शिक्षा (B.Tech, MCA etc.), विधि (बी0ए0-एल0एल0बी0, बी0एस0सी-एल0एल0बी0, एल0एल0बी0, एल0एल0एम0, इत्यादि), शिक्षक शिक्षा (बी.एड, एम.एड, बी.पी.एड, एम.पी.एड) इत्यादि के लिये व्यवस्था का निर्धारण उनकी नियामक संस्थाओं के एनईपी-2020 के अनुरूप नए पाठ्यक्रम व संरचना के आने पर किया जायेगा।

#### स्नातकोत्तर में प्रवेश व निकास-

- नवीन अथवा पुरातन प्रणाली के तीन वर्षीय स्नातक उपाधि प्राप्त विद्यार्थी स्नातकोत्तर कार्यक्रम के प्रथम वर्ष में प्रवेश लेंगे। यह वर्ष उच्च शिक्षा का चतुर्थ वर्ष कहलायेगा।
- इस वर्ष में प्रवेश विश्वविद्यालय के नियमानुसार प्रवेश परीक्षा अथवा मेरिट पर आधारित होगा।
- प्रवेश के लिए न्यूनतम अर्हता विश्वविद्यालय के नियमानुसार होगी।
- स्नातकोत्तर के प्रथम वर्ष में न्यूनतम 52 क्रेडिट अर्जित कर उत्तीर्ण करने के पश्चात यदि कोई छात्र छोड़ कर जाना चाहता है तो उसे स्नातक (शोध सहित) की उपाधि दी जायेगी। स्नातकोत्तर प्रथम व द्वितीय वर्ष दोनों में न्यूनतम 52+48 क्रेडिट अर्जित करके उत्तीर्ण करने पर छात्र को उस संकाय के उस मुख्य विषय में स्नातकोत्तर की उपाधि प्रदान की जायेगी।

#### स्नातकोत्तर पाठ्यक्रम/कार्यक्रम संरचना-

- स्नातकोत्तर कार्यक्रम की संरचना जैसे कि पेपर्स का प्रकार, उनकी संख्या व क्रेडिट इत्यादि, उपरोक्त उल्लेखित 13 जुलाई 2021 के शासनादेश के अंतिम पृष्ठ पर एक तालिका में दी हुई है। सुलभ संदर्भ के लिए यह तालिका इस पत्र के अंत में भी अंकित है।
- स्नातकोत्तर में एक ही मुख्य विषय (Major Subject) होगा।

- स्नातकोत्तर कार्यक्रम सी0बी0सी0एस0 एवं सेमेस्टर प्रणाली में संचालित होगा।
- मुख्य विषय के चार थ्योरी के पेपर (पाँच क्रेडिट का एक) अथवा चार थ्योरी के व एक प्रयोगात्मक पेपर (सभी चार चार क्रेडिट) एक सेमेस्टर में होंगे। इस प्रकार एक सेमेस्टर में मुख्य विषय के पेपर्स के 20 क्रेडिट होंगे। एक वर्ष में 40 व दो वर्ष में 80 क्रेडिट होंगे।
- स्नातकोत्तर कार्यक्रम का पाठ्यक्रम इस प्रकार बनाया जायेगा कि उसमें अधिकाधिक **Optional** पेपर्स हों।  
जैसे कि प्रथम सेमेस्टर में चारों थ्योरी पेपर्स अनिवार्य हो सकते हैं। द्वितीय व तृतीय सेमेस्टर में एक अथवा दो पेपर specialization पर आधारित optional पेपर्स में से विद्यार्थी अपनी रुचि के अनुसार एवं विश्वविद्यालय/महाविद्यालय में उपलब्ध संसाधनों के आधार पर इन पेपर्स का चुनाव कर सकता है। चतुर्थ सेमेस्टर में अधिकाधिक अथवा सभी पेपर्स specialization पर आधारित optional पेपर्स होना समुचित रहेगा।
- स्नातकोत्तर प्रथम वर्ष में छात्र को केवल एक माइनर इलेक्टिव पेपर, मुख्य विषय से अलग किसी अन्य संकाय के विषय का लेना होगा। यह पेपर 4 या अधिक क्रेडिट का होगा।
- उपरोक्त सभी पेपर्स के पाठ्यक्रम (Syllabus) विश्वविद्यालय द्वारा अपनी पाठ्यक्रम समिति (Board of Studies) एवं विद्वत परिषद (Academic Council) से शीघ्र ही अनुमोदित कराये जायेंगे।

#### स्नातकोत्तर कार्यक्रम में शोध परियोजना (Research Project)

- उच्च शिक्षा के चतुर्थ एवं पंचम वर्ष (स्नातकोत्तर के प्रथम एवं द्वितीय वर्ष) में विद्यार्थी को वृहद शोध परियोजना करनी होगी।
- विद्यार्थी को चतुर्थ एवं पंचम वर्ष में उसके द्वारा चुने गये मुख्य विषय से सम्बंधित शोध परियोजना करनी होगी।
- यह शोध परियोजना interdisciplinary/ multi-disciplinary भी हो सकती है। यह शोध परियोजना इन्डस्ट्रियल ट्रेनिंग/इन्टरनशिप/सर्वे वर्क इत्यादि के रूप में भी हो सकती है।
- शोध परियोजना एक शिक्षक सुपरवाइजर के निर्देशन में की जायेगी, एक अन्य को-सुपरवाइजर किसी उद्योग/कम्पनी/तकनीकी संस्थान/शोध संस्थान से लिया जा सकता है।
- स्नातक (शोध सहित) एवं स्नातकोत्तर के विद्यार्थी को प्रत्येक सेमेस्टर में चार क्रेडिट (चार घंटे प्रति सप्ताह) की शोध परियोजना करनी होगी।
- विद्यार्थी वर्ष के अंत में दोनों सेमेस्टर में की गई शोध परियोजना का संयुक्त प्रबंध (Project Report/ Dissertation) जमा करेगा, जिसका मूल्यांकन वर्ष के अंत में सुपरवाइजर एवं विश्वविद्यालय द्वारा नामित वाह्य परीक्षक द्वारा संयुक्त रूप से 100 अंकों में से किया जायेगा। इस प्रकार इस परीक्षा के कुल 8 क्रेडिट होंगे।
- यदि कोई विद्यार्थी अपनी इस शोध परियोजना में से कोई शोध पत्र UGC-CARE listed जर्नल में स्नातकोत्तर कार्यक्रम के दौरान प्रकाशित करवाता है, तो उसे शोध परियोजना के मूल्यांकन (पूर्णांक 100 में से) में 25 अंक तक अतिरिक्त अंक दिये जा सकते हैं। प्राप्तांक अधिकतम 100 ही होंगे।
- शोध परियोजना के प्राप्तांकों पर आधारित ग्रेड अंकित होंगे तथा उन्हें सी0जी0पी0ए0 की गणना में भी सम्मिलित किया जायेगा।

## क्रेडिट एवं क्रेडिट निर्धारण

- क्रेडिट एवं क्रेडिट निर्धारण तथा उपस्थिति आदि के नियम उपरोक्त उल्लेखित 13 जुलाई 2021 के शासनादेश के बिन्दु संख्या 9 व 10 में दिये गये हैं।

## पी0एच0डी0 कार्यक्रम

- पी0एच0डी0 कार्यक्रम में प्रवेश एवं संचालन के नियम व अध्यादेश विश्वविद्यालय द्वारा यू0जी0सी0 के दिशा निर्देशों के अनुसार बनाये जाते हैं।
- इसमें शोध परियोजना से पहले प्री-पी0एच0डी0 कोर्स वर्क करना अनिवार्य होता है।
- सभी विश्वविद्यालयों में प्री-पी0एच0डी0 कोर्स की संरचना में एकरूपता लाने के लिए इस कोर्स वर्क में दो पेपर मुख्य विषय के 6-6 क्रेडिट के होंगे तथा एक पेपर 4 क्रेडिट का उस मुख्य विषय से सम्बन्धित Research Methodology (including research ethics, plagiarism and computer applications) का होगा।
- उपरोक्त 16 क्रेडिट के तीन पेपर्स के पाठ्यक्रम (Syllabus) विश्वविद्यालय अपनी पाठ्यक्रम समिति (Board of Studies) एवं विद्वत परिषद (Academic Council) से शीघ्र ही अनुमोदित कराये जायेंगे।
- विश्वविद्यालय अनुदान आयोग नियमावली-2016 (UGC Regulation 2016) के बिन्दु संख्या 7.8 के अनुरूप प्री-पी0एच0डी0 कोर्स वर्क के न्यूनतम उत्तीर्ण अंक (Minimum Passing marks) 55% अथवा समकक्ष ग्रेड/ CGPA होंगे।
- उपरोक्त थ्योरी पेपर्स के अतिरिक्त, प्री-पी0एच0डी0 कोर्स वर्क में एक शोध परियोजना भी होगी, जिसका स्वरूप विश्वविद्यालय की BOS व Academic Council निर्धारित करेगी।
- प्री-पी0एच0डी0 कोर्स वर्क के विद्यार्थी की ग्रेड शीट पर शोध परियोजना के प्राप्तांकों पर आधारित ग्रेड तो अंकित होंगे परन्तु उन्हें सी0जी0पी0ए0 की गणना में सम्मिलित नहीं किया जायेगा।
- प्री-पी0एच0डी0 कोर्स वर्क में 16 क्रेडिट अर्जित करके उत्तीर्ण करने वाले विद्यार्थी को उस मुख्य विषय में Post Graduate Diploma in Research (PGDR) दिया जायेगा।
- प्री-पी0एच0डी0 कोर्स वर्क उत्तीर्ण करने के पश्चात विद्यार्थी को पी0एच0डी0 में शोध के लिए पंजीकृत किया जायेगा।
- उत्तर प्रदेश शासन ने शासनादेश, संख्या-69/सत्तर-1-2022 दिनांक 06-01-2021 के अनुसार सेवारत शिक्षकों के लिये प्री.पी.एच.डी. कोर्स वर्क को पूर्ण करने हेतु भौतिक कक्षाओं के साथ-साथ आनलाईन प्रक्रिया को भी मान्यता प्रदान करने हेतु विश्वविद्यालयों से कार्यवही करने को कहा है। इस सम्बंध में विश्वविद्यालय सेवारत शिक्षकों के लिये आनलाईन कोर्स वर्क का प्रारूप व नियम बना सकते हैं।

Grading (AACD)

Synopsis for res. project

Tentative supervisor allot to student as per area of interest.

online classes also to be adopted & adapted

**Table - Year-wise Structure of UG/PG Programs**  
 Blue Colour: No. of papers      Red colour: Credits      Purple colour: Non-Credit Qualifying Courses

Year	Sem.	Subject I		Subject II		Subject III		Subject IV		Vocational		Co-Curricular		Industrial Training / Survey / Research Project		Minimum Credits For the year	Cumulative Minimum Credits Required for Award of Certificate/ Diploma/ Degree
		Major	Minor	Major	Minor	Major	Minor	Other Faculty	Minor	Major	Minor	Major	Minor	Major	Minor		
1	I	Th-1(6) or Th-1(4)+ Pract-1(2)	Th-1(6) or Th-1(4)+ Pract-1(2)	Th-1(6) or Th-1(4)+ Pract-1(2)	Th-1(6) or Th-1(4)+ Pract-1(2)	1 (4/5/6)										46	{46}
		Th-1(6) or Th-1(4)+ Pract-1(2)	Th-1(6) or Th-1(4)+ Pract-1(2)	Th-1(6) or Th-1(4)+ Pract-1(2)	Th-1(6) or Th-1(4)+ Pract-1(2)												
		Th-1(6) or Th-1(4)+ Pract-1(2)	Th-1(6) or Th-1(4)+ Pract-1(2)	Th-1(6) or Th-1(4)+ Pract-1(2)	Th-1(6) or Th-1(4)+ Pract-1(2)												
		Th-1(6) or Th-1(4)+ Pract-1(2)	Th-1(6) or Th-1(4)+ Pract-1(2)	Th-1(6) or Th-1(4)+ Pract-1(2)	Th-1(6) or Th-1(4)+ Pract-1(2)												
2	II	Th-1(6) or Th-1(4)+ Pract-1(2)	Th-1(6) or Th-1(4)+ Pract-1(2)	Th-1(6) or Th-1(4)+ Pract-1(2)	Th-1(6) or Th-1(4)+ Pract-1(2)	1 (4/5/6)										46	{92}
		Th-1(6) or Th-1(4)+ Pract-1(2)	Th-1(6) or Th-1(4)+ Pract-1(2)	Th-1(6) or Th-1(4)+ Pract-1(2)	Th-1(6) or Th-1(4)+ Pract-1(2)												
		Th-1(6) or Th-1(4)+ Pract-1(2)	Th-1(6) or Th-1(4)+ Pract-1(2)	Th-1(6) or Th-1(4)+ Pract-1(2)	Th-1(6) or Th-1(4)+ Pract-1(2)												
		Th-1(6) or Th-1(4)+ Pract-1(2)	Th-1(6) or Th-1(4)+ Pract-1(2)	Th-1(6) or Th-1(4)+ Pract-1(2)	Th-1(6) or Th-1(4)+ Pract-1(2)												
3	III	Th-2(5) or Th-2(4)+ Pract-1(2)	Th-2(5) or Th-2(4)+ Pract-1(2)	Th-2(5) or Th-2(4)+ Pract-1(2)	Th-2(5) or Th-2(4)+ Pract-1(2)											40	{132}
		Th-2(5) or Th-2(4)+ Pract-1(2)	Th-2(5) or Th-2(4)+ Pract-1(2)	Th-2(5) or Th-2(4)+ Pract-1(2)	Th-2(5) or Th-2(4)+ Pract-1(2)												
		Th-2(5) or Th-2(4)+ Pract-1(2)	Th-2(5) or Th-2(4)+ Pract-1(2)	Th-2(5) or Th-2(4)+ Pract-1(2)	Th-2(5) or Th-2(4)+ Pract-1(2)												
		Th-2(5) or Th-2(4)+ Pract-1(2)	Th-2(5) or Th-2(4)+ Pract-1(2)	Th-2(5) or Th-2(4)+ Pract-1(2)	Th-2(5) or Th-2(4)+ Pract-1(2)												
4	IV	Th-4(5) or Th-4(4)+ Pract-1(4)	Th-4(5) or Th-4(4)+ Pract-1(4)	Th-4(5) or Th-4(4)+ Pract-1(4)	Th-4(5) or Th-4(4)+ Pract-1(4)	1 (4/5/6)										52	{184}
		Th-4(5) or Th-4(4)+ Pract-1(4)	Th-4(5) or Th-4(4)+ Pract-1(4)	Th-4(5) or Th-4(4)+ Pract-1(4)	Th-4(5) or Th-4(4)+ Pract-1(4)												
		Th-4(5) or Th-4(4)+ Pract-1(4)	Th-4(5) or Th-4(4)+ Pract-1(4)	Th-4(5) or Th-4(4)+ Pract-1(4)	Th-4(5) or Th-4(4)+ Pract-1(4)												
		Th-4(5) or Th-4(4)+ Pract-1(4)	Th-4(5) or Th-4(4)+ Pract-1(4)	Th-4(5) or Th-4(4)+ Pract-1(4)	Th-4(5) or Th-4(4)+ Pract-1(4)												
5	V	Th-4(5) or Th-4(4)+ Pract-1(4)	Th-4(5) or Th-4(4)+ Pract-1(4)	Th-4(5) or Th-4(4)+ Pract-1(4)	Th-4(5) or Th-4(4)+ Pract-1(4)											48	{232}
		Th-4(5) or Th-4(4)+ Pract-1(4)	Th-4(5) or Th-4(4)+ Pract-1(4)	Th-4(5) or Th-4(4)+ Pract-1(4)	Th-4(5) or Th-4(4)+ Pract-1(4)												
		Th-4(5) or Th-4(4)+ Pract-1(4)	Th-4(5) or Th-4(4)+ Pract-1(4)	Th-4(5) or Th-4(4)+ Pract-1(4)	Th-4(5) or Th-4(4)+ Pract-1(4)												
		Th-4(5) or Th-4(4)+ Pract-1(4)	Th-4(5) or Th-4(4)+ Pract-1(4)	Th-4(5) or Th-4(4)+ Pract-1(4)	Th-4(5) or Th-4(4)+ Pract-1(4)												
6	VI	Th-4(5) or Th-4(4)+ Pract-1(4)	Th-4(5) or Th-4(4)+ Pract-1(4)	Th-4(5) or Th-4(4)+ Pract-1(4)	Th-4(5) or Th-4(4)+ Pract-1(4)											16	{248}
		Th-4(5) or Th-4(4)+ Pract-1(4)	Th-4(5) or Th-4(4)+ Pract-1(4)	Th-4(5) or Th-4(4)+ Pract-1(4)	Th-4(5) or Th-4(4)+ Pract-1(4)												
6	VII	Th-4(5) or Th-4(4)+ Pract-1(4)	Th-4(5) or Th-4(4)+ Pract-1(4)	Th-4(5) or Th-4(4)+ Pract-1(4)	Th-4(5) or Th-4(4)+ Pract-1(4)											16	{248}
		Th-4(5) or Th-4(4)+ Pract-1(4)	Th-4(5) or Th-4(4)+ Pract-1(4)	Th-4(5) or Th-4(4)+ Pract-1(4)	Th-4(5) or Th-4(4)+ Pract-1(4)												
6	VIII	Th-4(5) or Th-4(4)+ Pract-1(4)	Th-4(5) or Th-4(4)+ Pract-1(4)	Th-4(5) or Th-4(4)+ Pract-1(4)	Th-4(5) or Th-4(4)+ Pract-1(4)											16	{248}
		Th-4(5) or Th-4(4)+ Pract-1(4)	Th-4(5) or Th-4(4)+ Pract-1(4)	Th-4(5) or Th-4(4)+ Pract-1(4)	Th-4(5) or Th-4(4)+ Pract-1(4)												
6	IX	Th-4(5) or Th-4(4)+ Pract-1(4)	Th-4(5) or Th-4(4)+ Pract-1(4)	Th-4(5) or Th-4(4)+ Pract-1(4)	Th-4(5) or Th-4(4)+ Pract-1(4)											16	{248}
		Th-4(5) or Th-4(4)+ Pract-1(4)	Th-4(5) or Th-4(4)+ Pract-1(4)	Th-4(5) or Th-4(4)+ Pract-1(4)	Th-4(5) or Th-4(4)+ Pract-1(4)												
6	X	Th-4(5) or Th-4(4)+ Pract-1(4)	Th-4(5) or Th-4(4)+ Pract-1(4)	Th-4(5) or Th-4(4)+ Pract-1(4)	Th-4(5) or Th-4(4)+ Pract-1(4)											16	{248}
		Th-4(5) or Th-4(4)+ Pract-1(4)	Th-4(5) or Th-4(4)+ Pract-1(4)	Th-4(5) or Th-4(4)+ Pract-1(4)	Th-4(5) or Th-4(4)+ Pract-1(4)												
6	XI	Th-2 (6)	Th-1(4) Research Methodology	Th-1(4) Research Methodology	Th-1(4) Research Methodology											16	{248}
		Th-2 (6)	Th-1(4) Research Methodology	Th-1(4) Research Methodology	Th-1(4) Research Methodology												

**DR. BHIMRAO AMBEDKAR UNIVERSITY, AGRA**  
(Formerly Agra University, Agra)

**Prof. B.P. Singh**  
HEAD



**Department of Physics**  
**Institute of Basic Sciences**  
Khandari, Agra-282002  
Phone: 9837019242, 8394900007  
E-Mail: drbps.ibs@gmail.com

22-04-2022

To,

- 1- **External Expert:** Prof. Sukhdev Rai,  
Dayalbagh Educational Institute, Agra
- 2- **External Expert:** Dr. S.N. Dolia,  
Physics Department, Rajasthan University, Jaipur.
- 3- **Local Expert Member:** Dr. Gaurang Mishra  
Physics Department, Agra College, Agra
- 4- **Internal Expert:** Prof. Bindu Shekhar Sharma,  
Physics Department, Institute of Basic Sciences, Khandari, Agra.

Dear Sir,

It gives me pleasure to inform you that you are an expert member of the Academic Committee of Physics Department, Institute of Basic Sciences, Dr. Bhimrao Ambedkar University, Khandari Campus, Agra. A meeting of the Academic Committee has been fixed on 29<sup>th</sup> April, 2022 at 03:00 PM in the Department of Physics, Institute of Basic Sciences, Khandari Campus, Agra.

You are requested to kindly attend the meeting of the Academic Committee as per program. You can also join the meeting online. The link for the meeting will be send you on the same day before on your e-mail and on your mobile no.

With best regards,

Yours faithfully,

**Prof. B.P Singh**

HOD & Convener

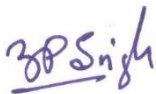
**PHYSICS DEPARTMENT**  
**INSTITUTE OF BASIC SCIENCES**  
**DR. B.R. AMBEDKAR UNIVERSITY,**  
**KHANDARI CAMPUS, AGRA**

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**AGENDA OF ACADEMIC COMMITTEE MEETING OF PHYSICS**  
**DEPARTMENT TO BE HELD ON 13-01-2021**

The following items shall be considered:

1. Minutes of last meeting of the Academic Committee dated 12-01-2021 to be confirmed.
2. To revise the syllabus and ordinances of Pre-Ph.D. Course Work /PGDR (Physics) and M.Sc. (Physics) Course according to National Education Policy 2020 (NEP-2020).
3. Proposal for the beginning of Undergraduate course (B.Sc./I,II,III Year) in Physics with the collaboration of other faculty subjects.
4. Panel of Experts for thesis evaluation of following Ph.D. students
  1. Ms. Shalini Dubey.
  2. Rishi Kant Saxena



**Prof. B.P Singh**

HOD & Convener

**Minutes of the meeting of the Academic Committee of the Physics Department, Institute of Basic Sciences (Dr. B. R. Ambedkar University), Agra held on Saturday 29-04-2021**

1. Minutes of Academic Committee held on 12-01-2021 have been confirmed. (Appendix-I)
2. As per the Govt. Order No. 401/70-3-2022 dated 09.02.2022 the National Education Policy 2020 (NEP-2020) is implemented in the Ph.D. Course of Physics from the session 2022-23. This GO with NEP-2020 rules and regulations is accepted by the Academic Committee/Board of study of Physics subject for Ph.D. course running in the Department/University. The detailed syllabus and ordinances for Pre-Ph.D. course work/PGDR is attached as **Appendix-II**.
3. As per the Govt. Order No. 401/70-3-2022 dated 09.02.2022 the National Education Policy 2020 (NEP-2020) is implemented in Post-Graduation (M.Sc. Physics) from the session 2022-23. This GO with NEP-2020 rules and regulations is accepted by the Academic Committee/Board of study of Physics subject for Post-Graduation (M.Sc. Physics) courses running in the Department/University Colleges. The detailed syllabus and ordinances for M.Sc. Physics are attached as **Appendix-III**.
3. As per the Govt. Order the National Education Policy 2020 (NEP-2020) Under-Graduate Course will be started in the Physics Department from the session 2022-23. This GO with NEP-2020 syllabus and ordinances is accepted for Under-Graduation course for Physics started in the Physics Department from the session 2022-23. The detailed syllabus and ordinances are attached as **Appendix-IV**.
4. The detailed procedure for running of under graduation course will be finalized with the other department of the subject with supervision of Dean Science.
5. The syllabus and Ordinance of Pre-Ph.D. Course work/PGDR is revised as per the National Education Policy 2020 (NEP-2020) (Appendix-V)
5. Recommendation of Panel of Examiners for Ph.D. Thesis evaluation of Ms. Shalini Dubey under the supervision of Prof. B.P. Singh is proposed. (Appendix-VI)
6. Recommendation of Panel of Examiners for Ph.D. Thesis evaluation of Mr. Rishi Kant Saxena under the supervision of Dr. K.Y. Singh is proposed. (Appendix-VII)

*joined online*

**Prof. Sukhdev Rai**  
(External Expert)  
(Joined online)

*joined online*

**Dr. S.N. Dolia**  
(External Expert)  
(joined online)

*Amishra*

**Dr. Gaurang Mishra**  
(Local Expert)

*B. P. Sharma*  
29.4.2022

**Prof. Bindu Shekhar Sharma**  
(Internal Member)

*B. P. Singh*  
29/4/22

**Prof. B.P. Singh**  
H.O.D. & Convener  
**Dr. B. P. SINGH**  
Professor & Head  
Department of Physics  
Institute of Basic Science, Khandwa  
Dr. B.R. Ambedkar University, Agra-2820

**Minutes of the meeting of the Academic Committee of the Physics Department, Institute of Basic Sciences (Dr. B. R. Ambedkar University), Agra held on Tuesday 12-01-2021**

1. Minutes of Academic Committee held on 12-02-2020 have been confirmed. **(Appendix-I)**
2. Due to State Govt. orders and Covid-19 pandemic situations, M.Phil. Physics Syllabus is reduced by 20% only for the Academic session 2020-21. The deleted topics in various papers of all the semesters are underlined in the syllabus. Also, in the ordinance, the point related to examination time and no of questions attempted by the students are modified. These changes in the syllabus of all the papers and following revision in the Ordinances of M.Phil. (Physics) for the session 2020-21 have been recommended and approved: **(Appendix-II)**

**(a) Point 8 should now be read as:**

8. Each core or elective course shall be of 100 marks (4 credits). Out of these marks, 20 marks in each course shall be awarded on the basis of at least two periodical tests to be conducted by the teacher concerned during the semester and in addition twenty marks shall be awarded on the basis of assignment/Tutorials in each theory paper.  
At end of each semester there shall be a term examination of **Two** hours duration for each course and the same shall carry 60 marks.

**(b) Point 9 should now be read as:**

9. Question paper for each course shall contain eight questions spread uniformly over the entire syllabus. The student shall have to answer only **Four** questions.

3. Due to State Govt. orders and Covid-19 pandemic situations, M.Sc. Physics Syllabus is reduced by 20% only for the Academic session 2020-21. The deleted topics in various papers of all the semesters are underlined in the syllabus. Also, in the ordinance, the point related to examination time and no of questions attempted by the students are modified. These changes in the syllabus of all the papers and following revision in the Ordinances of M.Phil. (Physics) for the session 2020-21 have been recommended and approved: **(Appendix-III)**

**(a) Point 8 should now be read as:**

8. At the end of each Semester there shall be a End-Term Examination of **Two** hours duration for each course and practical of **Four** hours, based on prescribed courses taught during the Semester.

**(b) Point 15(a) should now be read as:**

15(a). Each theory paper of the Course shall contain 8 (eight) questions spread uniformly over the entire syllabus. The students shall have to answer only **4 (four)** questions in **Two** hours, which shall be the duration of the question paper.

5. Recommendation of Panel of Examiners for Ph.D. Thesis evaluation of Mr. Preeti Sharma is proposed. **(Appendix-IV)**

*Connected online*

**Prof. Sukhdev Rai**  
(External Expert)

*Connected online*

**Dr. S.N. Dolia**  
(External Expert)

*Sharma*

**Dr. Neera Sharma**  
(Supervisor)

*Bindu Sharma*  
*12-01-2021*

**Prof. Bindu Shekhar Sharma**  
(Internal Member)

*07/12/121*

**Dr. B. P. SINGH**  
Prof. B.P. Singh & Head  
Department of Physics  
Institute of Basic Science, Khandari  
Dr. B.R. Ambedkar University, Agra-282002



# **DR. BHIMRAO AMBEDKAR UNIVERSITY, AGRA**

**Pre-Ph.D. Course Work**

of

**PHYSICS**



**Under**

**NATIONAL EDUCATION POLICY**

**2020**

**Unit-I**

Introduction of Materials, Modeling a material, Properties of Materials: Mechanical properties, Chemical properties, Electrical properties, Thermal properties, Magnetic properties, Optical properties

**Unit-II**

Thermal Expansion, Models for Thermal Expansion, Electrical Conductivity, Conductivity measurement, Free Electron Gas and the Ideal Gas, The Drude Model, Large systems

**Unit-III**

Anisotropy in Crystalline Solids, Periodic Potential in Crystalline Solids, Confinement and Quantization, Crystal Imperfections

**Unit-IV**

Deformation of Materials, Elastic deformation, Plastic deformation, Deformation in polycrystalline metals, Bauschinger effect, Cold-Working, Hot-Working

**Unit-V**

Phase transformation, Rate of transformation, Nucleation, Applications of Phase transformation, Martensitic transformation

**Unit-VI**

Corrosion, Factors influencing corrosion, Types of corrosion, Control and prevention of corrosion

**Recommended References:**

1. Physics of Materials by Prathap Haridoss (Wileys)
2. Physics of Materials by Yves Quere (CRC)
3. Materials Science by Narula & Gupta (TMH)
4. Solid State Physics by Kittel

**Unit-I**

Introduction of renewable energy resources and the technologies, Various renewable energy source viz hydro-electric, wind, geothermal, ocean thermal, wave, tidal and biomass energy.

**Unit-II**

Fuel-cell and heat pump systems. Energy efficiency and energy storage. The potential of using renewable energy technologies as a complement to and replacement for conventional technologies, and the possibility of combining renewable and non-renewable energy technologies in hybrid systems,\

**Unit-III**

Energy Sources, Solar Electricity, Solar thermal design, PV and hybrid system design, Passive solar energy technology,

**Unit-IV**

Generators, Electrical Fundamentals, The Charge Controller and Inverter, Microwave Sensors, The Electrical Power Grid, Exergy Analysis

**Unit-V**

Solar Cells: Basic structure of solar cells, Working principle of solar cells, Solar Cell Parameters; Losses and Efficiency limits; Types of solar cells: Crystalline Silicon Solar Cells and Thin Film Solar Cells

**Unit-VI**

Energy Storing devices, Types, Working principle, Battery in PV systems, Battery problem areas, Battery maintenance, Battery safety precautions, Battery controlling technologies

**Recommended References:**

1. Solar Energy by Robert Foster (CRC)
2. The Physics of Solar Cells by Juan Bisquert
3. Handbook of Solar Energy by GN Tiwari, Arvind Tewari & Shyam
4. Solar Energy Engineering by Soteris Kalogirou

**Unit-I: Research Methodology: An Introduction & Overview**

Research Methodology, Meaning of Research, Scientific Thinking, Research Fundamentals and Terminology, Objectives of Research, Types of research, Significance of research, Criteria of good research, Basis of selection of the broad areas of research, selection of Institute, Selection of research supervisor, Basic knowledge of organizing conferences, symposia, workshop, exhibitions etc.

**Unit-II: Identifying the Research Problem**

What is research problem, Selection of the problem, Technique involved in defining a problem, Formulation of hypothesis, Meaning and need for research design, Basic principles of research design, Execution of the research, Collection and analysis of data, Conclusion of data, Different types of errors and their elimination. Developing a research proposal,

**Unit-III: Planning & Designing of Research Study**

Research papers and reviews, Different steps in writing report, Layout of the research report, types of reports and articles, Mechanics and precautions of writing research reports, References, Abstraction of a research paper, possible ways of getting oneself abreast of current literature. High rank Journals, Impact Factors, h – factor, Citation Index.

**Unit-IV: Data Collections, Assessment method & Measurements Strategies**

Methods Collection of Data, Analysis of Data, Selection of Data, Measurement, Scales of measurement, Reliability and Validity and their relationship to measurement, Measurement strategies for data collection

**Unit-V: Ethical Consideration & Plagiarism**

Intellectual property and Intellectual property rights, Indian patent system, Research agreement, Ethical theory and applications, Ethical issues in science research and reporting the problem of plagiarism and related issues, International norms and standards.

**Unit-VI: Computer Applications of Physics Research**

Applications of various softwares for Physics research viz Microsoft Office, Origin, COMSOL, PVSYST, SCAPS

**Recommended References:**

1. Research Methodology: Methods and Techniques By C.R. Kothari.
2. Thesis and Assignment writing By J. Anderson and M. Poole.
4. Research Methodology By Deepak Kumar Bhattacharya.
5. The Ethics of Science: An Introduction. David B Resnik.

**DR. BHIM RAO AMBEDKAR UNIVERSITY  
AGRA**

**M.Sc. PHYSICS SYLLABUS  
(Effective from 2022)**



**UNDER  
NATIONAL EDUCATION POLICY  
2020**

<b>M.Sc. PHYSICS COURSE STRUCTURE</b>	
<b>DEGREE BACHELOR (RESEARCH) OF SCIENCE IN PHYSICS</b>	
<b>FOURTH YEAR</b>	<p style="text-align: center;"><b><u>SEMESTER VII</u></b></p> <ul style="list-style-type: none"> <li>• 4 Theory Papers (Compulsory) of 4 Credits each.</li> <li>• 1 Practical Paper (Compulsory) of 4 Credits.</li> <li>• 1 Research Project of 4 Credits.</li> </ul> <p style="text-align: center;"><b><u>SEMESTER VIII</u></b></p> <ul style="list-style-type: none"> <li>• 3 Theory Papers (Compulsory) of 4 Credits each.</li> <li>• 1 Theory Paper (Optional Paper) of 4 Credits.</li> <li>• 1 Practical Paper (Compulsory) of 4 Credits.</li> <li>• 1 Research Project of 4 Credits.</li> </ul> <p style="text-align: center;"><b><u>NOTE</u></b></p> <p>* <u>1 Minor Paper</u>, either in Semester VII or VIII, <u>from Other Faculty</u>, of minimum 4 Credits.</p> <p>* <u>Combined Project Report / Dissertation</u> of Semester VII and VIII will be <u>evaluated together</u> at the <u>end of Fourth Year</u> by the <u>internal and external examiners</u>.</p>
<b>DEGREE MASTER OF SCIENCE IN PHYSICS</b>	
<b>FIFTH YEAR</b>	<p style="text-align: center;"><b><u>SEMESTER IX</u></b></p> <ul style="list-style-type: none"> <li>• One Specialization Branch is to be selected.</li> <li>• There will be 4 Theory Papers known as Specialization Papers (Two in each Semester IX &amp; X) and 2 Practical Papers known as Specialization Labs (One in each Semester IX &amp; X) related with the selected Specialization Branch.</li> </ul> <ul style="list-style-type: none"> <li>• 2 Theory Papers (Compulsory) of 4 Credits each.</li> <li>• 2 Theory Papers (Specialization Paper) of 4 Credits each.</li> <li>• 1 Practical Paper (Specialization Lab) of 4 Credits.</li> <li>• 1 Research Project of 4 Credits.</li> </ul> <p style="text-align: center;"><b><u>SEMESTER X</u></b></p> <ul style="list-style-type: none"> <li>• 2 Theory Papers (Compulsory) of 4 Credits each.</li> <li>• 2 Theory Papers (Specialization Papers) of 4 Credits each.</li> <li>• 1 Practical Paper (Specialization Lab) of 4 Credits.</li> <li>• 1 Research Project of 4 Credits.</li> </ul> <p style="text-align: center;"><b><u>NOTE</u></b></p>

\* Combined Project Report / Dissertation of Semester IX and X will be evaluated together at the end of Fifth Year by internal and external examiners.

**SEMESTER-WISE TITLES OF THE PAPERS IN  
DEGREE BACHELOR (RESEARCH) OF SCIENCE IN PHYSICS**

YEAR	SEME- STER	CODE	PAPER TITLE	THEORY / PRACTICAL	CREDIT	MARKS (25+75) #
<b>FO U R T H Y E A R</b>	<b>VII</b>	PH 411 T	Mathematical Methods In Physics	Theory	4	100
		PH 412 T	Classical Physics	Theory	4	100
		PH 413 T	Atomic Spectra	Theory	4	100
		PH 414 T	Electrodynamics	Theory	4	100
		PH 415 P	Experimental Work	Practical	4	100
		PH 416 R	Research Project - 1	Project Work	4	--
			PH 421 T	Computational Methods In Physics	Theory	4

<b>VIII</b>	PH 422 T	Statistical Physics	Theory	4	100
	PH 423 T	Molecular Spectra	Theory	4	100
	<b>Optional Paper : Select Any One (A / B / C / D / E / F)</b>				
	PH 424A T	Relativity and Cosmology	Theory	4	100
	PH 424B T	Plasma Physics			
	PH 424C T	Laser Physics			
	PH 424D T	Semiconductor Physics			
	PH 424E T	Biophysics			
	PH 424F T	Environmental Physics			
	PH 425 P	Experimental Work	Practical	4	100
	PH 426 R	Research Project - 2	Project Work	4	--
	PH 416 R + PH 426 R	Project Report / Dissertation (Combined Research Projects -1 & 2)		--	100
<b>TOTAL FOR FOURTH YEAR</b>			<b>48 + 4*</b>	<b>1100 + 100*</b>	
# 25 Marks: Internal, based on Continuous Internal Evaluation (CIE) Methods 75 Marks: External, based on End-Semester University Examinations					
* 1 Minor Paper, either in Semester VII or VIII, from Other Faculty, of minimum 4 Credits and 100 marks.					

**SEMESTER-WISE TITLES OF THE PAPERS IN  
MASTER OF SCIENCE IN PHYSICS**

YEAR	SEME- STER	CODE	PAPER TITLE	THEORY / PRACTICAL	CREDIT	MARKS (25+75) #
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<b>IX</b>	PH 511 T	Quantum Mechanics	Theory	4	100	
	PH 512 T	Nuclear Physics	Theory	4	100	
	<b>Specialization Paper : Select Any Set (A / B / C/ D)</b>					
	PH 513A T	Electronics - I	Theory	4	100	
	PH 513B T	Condensed Matter Physics - I				
	PH 513C T	Renewable Energy Physics - I				
	PH 513D T	Nanophysics - I				
	PH 514A T	Electronics - II	Theory	4	100	
	PH 514B T	Condensed Matter Physics - II				
	PH 514C T	Renewable Energy Physics - II				
	PH 514D T	Nanophysics - II				
	PH 515 P	Experimental Work	Practical	4	100	
	PH 516 R	Research Project - 3	Project Work	4	--	
	<b>X</b>	PH 521 T	Advanced Quantum Mechanics	Theory	4	100
		PH 522 T	Particle Physics	Theory	4	100
<b>Specialization Paper : As Selected in IX Semester</b>						
PH 523A T		Electronics - III	Theory	4	100	
PH 523B T		Condensed Matter Physics - III				
PH 523C T		Renewable Energy Physics - III				
PH 523D T		Nanophysics - III				

	PH 524A T	Electronics - IV	Theory	4	100
	PH 524B T	Condensed Matter Physics - IV			
	PH 524C T	Renewable Energy Physics - IV			
	PH 524D T	Nanophysics - IV			
	PH 525 P	Experimental Work	Practical	4	100
	PH 526 R	Research Project - 4	Project Work	4	--
	PH 516 R + PH 526 R	Project Report / Dissertation (Combined Research Projects - 3 & 4)		--	100
	<b>TOTAL FOR FIFTH YEAR</b>			<b>48</b>	<b>1100</b>
# 25 Marks: Internal, based on Continuous Internal Evaluation (CIE) Methods					
75 Marks: External, based on End-Semester University Examinations					

**PH 411 T**  
**MATHEMATICAL METHODS IN PHYSICS**

**UNIT I:**

Linear vector spaces , basis and dimension. Linear product spaces, orthogonality, Linear independence & orthogonality of vectors, Matrices and special matrices, Inverse ,orthogonal and unitary matrices. Eigenvalues & eigenvectors of matrices and Cayley-Hamilton theorem. Diagonalization of matrices.

**UNIT II:**

Differential Equations And Special Functions; Solution by series expansion of Hermite, Bessel, Legendre, Associated Legendre, Laguerre and Associated Laguerre differential equations, Basic properties ( generating functions, recurrence & orthogonality relations and series expansion) of Hermite, Bessel, Legendre, Associated Legendre, Laguerre and Associated Laguerre functions.

**UNIT III:**

Laplace Transform: Introduction and properties (linearity, shifting and change of scale). Laplace transform of derivatives and integrals of a function. Differentiation and integration of Laplace transform. Inverse Laplace transforms. Fourier Transform: Introduction and properties (linearity, shifting, change of scale and modulation). Inverse Fourier transforms. Fourier sine & cosine transforms. Fourier integral and Fourier sine & cosine integrals.

#### **UNIT IV:**

Functions of a complex variable and analytic functions. Cauchy-Riemann conditions. Integration in the complex plane, Cauchy's integral theorem and Cauchy's integral formula. Taylor and Laurent series, Ordinary, singular and isolated singular points. Definition and evaluation of residues. Cauchy's residue theorem and Jordan's lemma. Application of Cauchy's residue theorem to the evaluation of definite integrals.

#### **SUGGESTED READINGS:**

1. G. Arfken: Mathematical Methods for Physicists
2. J. Mathews and R.L. Walker: Mathematical Methods of Physics
3. G.F. Simmons: Differential Equations with Applications and Historical Notes
4. W.W. Bell: Special Functions for Scientists and Engineers
5. R.V. Churchill and J.W. Brown: Complex variables and Applications

### **PH 412 T CLASSICAL PHYSICS**

#### **UNIT I:**

Preliminaries, Newtonian Mechanics of one and many particle systems, conservation laws, Constraints, their classification, D' Alembert's principle, generalized Co-ordinate & momenta, Lagrange's equations, Hamiltonian and Hamiltonian equations

#### **UNIT II:**

Rotating frames, inertial forces, Terrestrial and astronomical applications of Coriolis force, Central force (Definition and Characteristics), Two body problem, closure and stability of circular orbits, general analysis of orbits, Kepler's laws and equation, artificial Satellites; Rutherford scattering

#### **UNIT III:**

Principle of least action, derivation of equation of motion: variation and end points, Hamilton's principle and Characteristic functions, Hamilton Jacobi equation

#### **UNIT IV:**

Canonical transformation; generating functions Properties; group property; examples; infinitesimal generators, Poisson Brackett, Poisson themes, angular momentum, Poisson Bracket, small oscillations, normal modes and co-ordinates

**SUGGESTED READINGS:**

1. H. Goldstein: Classical Mechanics
2. N.C. Rana and P.J. Joag: Classical Mechanics
3. D. Strauch: Classical Mechanics-An Introduction

**PH 413 T**  
**ATOMIC SPECTRA**

**UNIT I:**

Review of Bohr's model for single valence electron systems and quantum mechanical treatment of Hydrogen atom, Concept of spin of electron, Pauli's exclusion principle & periodic table, Origin & Significance of various quantum numbers for single valence electron systems, Parity of eigenfunctions, Orbital, spin & total magnetic dipole moments of electron and Lande's g factor. Larmor theorem

**UNIT II:**

Spectra of alkali elements, Screening constant, Theory of Fine Structure: Spin-orbit interaction energy, corresponding term shift & doublet separation. Relativistic correction energy, Selection rules, allowed transitions & intensity rules, Fine structure of Sodium D line. Fine structure of Hydrogen H-alpha line & Lamb shift, Theory of Hyperfine Structure: Isotopic effect, Energy order of hyperfine structure levels & selection rules.

**UNIT III:**

Theory of non-penetrating & penetrating orbits, LS Coupling, Spectroscopic terms for non-equivalent & equivalent electrons, Spin-spin , orbit-orbit & spin-orbit interaction energies, Lande's interval rule, JJ Coupling, Spectra of Alkaline Earth Elements: Singlet & triplet structure of spectra.

#### **UNIT IV:**

Zeeman Effect: Introduction (normal & anomalous Zeeman effects), Magnetic interaction energy & corresponding term shift. Selection rules, intensity rules & polarisation rules. Anomalous Zeeman effect of fine structure of Sodium D line, Paschan-Back Effect and Stark Effect

#### **SUGGESTED READINGS:**

1. H.E. White: Introduction to Atomic Spectra
2. Gerhard Herzberg: Atomic Spectra and Atomic Structure
3. Bransden and Joachain: Physics of Atoms and Molecules

## **PH 414 T ELECTRODYNAMICS**

#### **UNIT I:**

Concept of radiation & power radiated by an accelerated point charge (Larmor's & Lienard's formula), Angular distribution of power radiated by an accelerated point charge, Special case of linear acceleration (Bremsstrahlung radiation) and circular acceleration (synchrotron radiation)

#### **UNIT II:**

Electric polarization of a dielectric and polarizability, Clausius-Mossotti relation & Langevin-Debye theory and Debye equation, Dipole-dipole interaction, Laplace equation, boundary conditions and uniqueness theorems, Solution of Laplace equation in spherical coordinates

#### **UNIT III:**

Maxwell's equations in terms of electromagnetic potentials, Gauge transformation and invariance of Maxwell's equations under gauge transformation. Maxwell's equations in Coulomb and Lorentz gauge, retarded potentials, electromagnetic potentials (Lienard-Wiechert potentials) and fields due to a moving point charge.

## **UNIT IV:**

Review of Lorentz Transformation (LT) in Minkowski space and 4-vectors, Lorentz invariants (4D scalar product, 4D volume, d' Alembertian and electric charge), Current density 4-vector, LT of current & charge densities, Equation of continuity in terms of current density 4-vector, Potential 4-vector, LT of electromagnetic potentials, Lorentz condition in terms of potential 4vector and its invariance under LT, Maxwell's equations in terms of electromagnetic field tensor and their invariance under LT.

## **SUGGESTED READINGS:**

1. D.J. Griffiths: Introduction to Electrodynamics
2. J.D. Jackson: Classical Electrodynamics
3. Lev Landau: Electrodynamics of continuous media

## **PH 421 T COMPUTATIONAL METHODS IN PHYSICS**

## **UNIT I:**

Methods for determination of zeros of linear and non linear algebraic equations and transcendental equation, convergence of solutions, solution of simultaneous linear equations, interpolation with equally spaced and unevenly spaced points, curve fitting, polynomial least squares and cubic spline fitting

## **UNIT II:**

Introduction and review of matrix operations, direct methods, Matrix inversion method, Gauss elimination method and Gauss-Jordan method. Iterative Methods, Jacobi method of iteration and Gauss-Seidel iteration method, eigen value and eigen vectors of matrices.

## **UNIT III:**

Numerical Differentiation, derivatives using Newton's forward & backward difference formula, derivatives using Stirling's formula, Numerical Integration, Trapezoidal rule, Simpson's 1/3 rule, Newton-Cotes integration formula

## **UNIT IV:**

Ordinary Differential Equations: Introduction; Power series solution method; Euler's method; Runge Kutta methods, Predictor and corrector method, elementary ideas of solutions of Partial Differential Equations

### **SUGGESTED READINGS:**

1. S.S. Sastry: Introductory Methods of Numerical Analysis
2. R.L. Burden and J.D. Faires: Numerical Analysis
3. E. Isaacson and H.B. Keller: Analysis of Numerical Methods
4. W. Cheney and D. Kincaid: Numerical Methods and Computing



**PH 422 T**  
**STATISTICAL PHYSICS**

**UNIT I:**

Specification of states of a system, macroscopic and microscopic states, phase space, trajectories, density of states, Liouville's Theorem, Contact between statistics and thermodynamics, classical ideal gas, entropy of mixing, Gibb's paradox.

**UNIT II:**

Microcanonical ensemble, system in contact with heat reservoir, canonical ensemble, application of canonical ensembles, system with specified mean energy, calculation of mean values and fluctuation in a canonical ensemble, connection with thermodynamics, Grand Canonical ensemble, physical interpretation of  $\alpha$ , chemical potential in the equilibrium state, mean values and fluctuations in grand canonical ensemble, Thermodynamic functions in terms of the Grand Partition function.

**UNIT III:**

Statistics of indistinguishable particles, Quantum distribution of functions (Maxwell-Boltzmann, Fermi Dirac and Bose-Einstein Statistics), Properties of ideal Bose and Fermi gases, Bose-Einstein Condensation, Evaluation of the partition function and its application to the Ising model.

**UNIT IV:**

Landau theory of phase transition, critical indices, fluctuations and transport phenomena, Brownian motion, Langevin theory, The Fokker-Planck equation, Fluctuation dissipation theorem.

**SUGGESTED READINGS:**

1. R.K. Pathria and P.D. Beale: Statistical Mechanics
2. C. Kittel: Elementary Statistical Physics
3. K. Huang: Introduction to Statistical Physics
4. F. Reif: Statistical Physics

**PH 423 T**  
**MOLECULAR SPECTRA**

**UNIT I:**

Types of molecules; Linear and diatomic molecules, symmetric top, asymmetric top and spherical top molecules, Pure Rotational Spectroscopy: Salient features, Rotational energy levels of diatomic molecules under rigid rotator & non-rigid rotator models, Rotational quantum numbers & selection rules, Isotope effect, Intensity of spectral lines, Energy level diagram & spectral structure.

**UNIT II:**

Vibrational Spectroscopy, Salient features. Vibrational energy levels of diatomic molecules under harmonic & anharmonic oscillator models, Vibrational quantum numbers & selection rules, Intensity of spectral lines, Energy level diagram & spectral structure, Applications of vibrational spectroscopy.

**UNIT III:**

Electronic-Vibrational Spectroscopy of Diatomic Molecules: Salient features, Electronic-Vibrational energy levels of diatomic molecules, Selection rules, spectral structure, Intensity of spectral lines, Franck-Condon Principle, predissociation & dissociation energy, dissociation limit

**UNIT IV:**

Raman Spectroscopy: Salient features, Experimental arrangement, quantum theory of Raman effect, rotational, vibrational & vibrational-rotational Raman Spectra for linear molecules. Stokes & anti Stokes Raman lines. Selection rules. Energy level diagram & spectral structure, Mechanism of Fluorescent and Phosphorescent emission

**SUGGESTED READINGS:**

1. C.N. Banwell and E. McCash: Fundamentals of Molecular Spectroscopy
2. G. Aruldhes: Molecular Structure and Spectroscopy
3. J.M. Hollas: Molecular Spectroscopy

**PH 424A T**  
**RELATIVITY AND COSMOLOGY**

**UNIT I:**

Tensor Algebra: Principle of invariance of physical laws w.r.t. different coordinate systems as the basis for defining tensors. Coordinate transformations, contravariant, covariant & mixed tensors, index notation and summation convention. Spacetime metric (metric tensor), contraction and lowering & raising the indices, Special Relativity In Inertial Frames and Non-Inertial Frames, Distinction between special & general relativity, Euclidean & non-Euclidean geometries, Equivalence Principle and tidal forces.

**UNIT II:**

Tensor fields and concept of general covariance, Parallel transport, Christoffel symbols and affine connection of spacetime. Covariant derivative of covariant & contravariant vectors, covariant differentiation of a tensor and of metric tensor. Riemannian geometry (manifold) and Christoffel symbols in terms of metric tensor, Locally inertial coordinate systems, Path dependency of parallel transport, Riemann tensor, symmetries of Riemann tensor. Ricci tensor, scalar curvature and Einstein tensor. Bianchi identities and divergence of Einstein tensor. Condition for straightness & shortest distance, geodesic equation and geodesic deviation.

**UNIT III:**

Curved Newtonian Gravity: Poisson's equation for gravitational field, non-zero components of Ricci tensor and interpretation of gravitation force in curved Newtonian gravity, Energy-Momentum Tensor: Generalization of mass density to energy-momentum tensor, physical interpretation of components energy-momentum tensor and energy-momentum conservation law, Einstein Field Equations (EFE): Poisson's equation for gravitational field to EFE, Cosmological constant through metric compatibility. Newtonian approximation of EFE and evaluation of proportionality constant for energy-momentum tensor. Trace-reversed form of EFE. Sign conventions for EFE. Qualitative discussion of predictions of EFE.

**UNIT IV:**

Introduction to Astronomy: Overview of the night sky; Size, mass, density & temperature of astronomical objects; Olbers's paradox; Basic concepts of positional astronomy, Cosmological principles; Weyl postulates; Cosmological parameters; Static, Einstein, expanding, open & closed universe; Cosmological red shift, Hubble's law, Hubble constant, Friedmann models, Cosmic distance ladder. Qualitative Discussions On: Big bang, Early Universe (thermal history & nucleosynthesis), Various era of evolution of Universe, Cosmic microwave background radiation, Event horizon, Particle horizon.

**SUGGESTED READINGS:**

1. J. Plebanski and A. Krasinski: An Introduction to General Relativity and Cosmology
2. J.V. Narlikar: An Introduction to Relativity
3. J.V. Narlikar: An Introduction to Cosmology
4. A.K. Raychaudhuri, S. Banerji and A. Banerjee: General Relativity, Astrophysics and Cosmology

**PH 424B T**  
**PLASMA PHYSICS**

**UNIT I:**

Motion in electric field constant in space & time, Motion in magnetic field constant in space & time, Motion in electromagnetic field constant in space & time (drift velocity & drift acceleration of guiding centre and electric field drift), Motion in magnetic field constant in time but slowly varying in space through first order orbit theory (Alfven approximation), Magnetic dipole moment & magnetic flux. Magnetic mirror, magnetic mirror effect & magnetic bottle (plasma confinement), Motion in combined electric field constant in space but varying in time and magnetic field constant in space & time, Polarization drift and adiabatic invariants.

**UNIT II:**

Phase space, distribution function, homogeneous & inhomogeneous plasma and isotropic & anisotropic plasma. Average values and velocity moments of distribution function. Physical interpretations of first, second, third and fourth velocity moments of distribution function, Boltzmann Equation (BE) without & with collision effects, Macroscopic Transport Equations (MTEs) through velocity moments of BE. Derivation & interpretation of first, second & third velocity moments of BE. Solution of MTEs for cold plasma model (Magnetoionic theory) and warm plasma model (Adiabatic approximation). Magneto-Hydrodynamic Equations (MHDEs) from average values of MTEs, Simplified MHDEs, magnetic stress and pinch effect.

**UNIT III:**

Meaning and definition of Plasma, Quasineutral. Collective behaviour, Debye shielding, Debye length, Debye sphere, plasma parameter ( $\beta$ ) and plasma approximation, Criteria for system to be plasma. Plasma oscillations, electron plasma oscillations and electron plasma frequency in cold plasma model.

**UNIT IV:**

Important terms: Phase & group velocity; dispersion relation; Non-dispersive & dispersive media; Normal & anomalous dispersion; Longitudinal & transverse waves; Cut-offs & resonances. Magneto-hydrodynamic Waves: Velocity of Sound (adiabatic sound velocity), Alfven (Alfven velocity) and Magnetosonic (compressional Alfven waves) wave, Electron Waves in Cold Plasma Model: Dispersion relations for parallel & perpendicular components. Cut-offs & resonances for Right-hand Circularly polarized (RCP), Left-hand Circularly polarized (LCP), ordinary and extraordinary waves. CMA diagram. Faraday rotation, Faraday angle & uses of Faraday rotation.

**SUGGESTED READINGS:**

1. J.A. Bittencourt: Fundamental of Plasma Physics
2. F.F. Chen: Introduction to Plasma Physics and Controlled Fusion

**PH 424C T**  
**LASER PHYSICS**

**UNIT I:**

Laser Characteristics, Absorption, spontaneous and stimulated emission, population inversion, properties of laser, metastable state, monochromaticity, coherence, directionality, brightness, absorption coefficient, Einstein's coefficients, threshold condition.

**UNIT II:**

Three and Four level system and rate equations, pumping mechanics (electron beam impact, optical and current injection type), threshold pump power, relative merits and demerits of three and four level system, g-parameters of laser cavity, line broadening mechanisms, measurements of laser power, energy, wavelength, frequency, line width.

**UNIT III:**

Principle, construction, energy level diagram and working of Solid State Lasers: Ruby laser, Nd:YAG laser, Semiconductor laser, Gas Lasers: He-Ne laser, Nitrogen laser, CO<sub>2</sub> laser, Excimer laser  
Liquid Lasers: Dye Laser

**UNIT IV:**

Industrial Applications: Cutting, melting, welding, drilling, surface hardening, Medical Applications: Skin therapy, laser eye surgery, laser surgery, tumour ablation, Military Applications: Range finders, laser radar, laser gyroscope, Scientific Applications: In spectroscopy, laser deposition, optical fibre communication

**SUGGESTED READINGS:**

1. K. Thyagarajan and A. Ghatak: Lasers-Fundamentals and Applications
2. B.B. Laud: Lasers and Non-Linear Optics

**PH 424D T**  
**SEMICONDUCTOR PHYSICS**

**UNIT I:**

Basic equation for semiconductor device operation, carrier concentrations at thermal equilibrium for intrinsic and doped semiconductors, current density equations, carrier transport phenomena-mobility, resistivity and Hall effect, excess carrier generation and recombination and their lifetime.

**UNIT II:**

Types of semiconductors, Basic device technology, depletion region and depletion layer capacitance, current-voltage characteristics-ideal case-Shockley equation, generation-recombination process, high injection condition, diffusion capacitance, junction breakdown.

**UNIT III:**

Formation of transistor, basic current-voltage relationship, mathematical derivations, base transport and recombination factor, static characteristics of CB, CE, CC configurations, power-transistor-general consideration, static and dynamic characteristics of switching transistor (second breakdown), UJT, SCR, junction field effect transistors, their energy band diagram.

**UNIT IV:**

Energy band relation at metal semiconductor contacts – ideal condition and surface states, depletion layer, Schottky effects. Current transport processes-thermonic emission theory, diffusion theory and thermonic emission-Diffusion theory. General expression for barrier height- Schottky barrier, diode current-voltage measurement, metal-semiconductor IMPATT diode, ideal MIS diode-surface space charge regions and effect of metal work function.

**SUGGESTED READINGS:**

1. J.D. Ryder: Electronic Fundamentals and Applications
2. S.M. Sze and K.K. Nag: Physics of Semiconductor Devices
3. B.G. Streetman and S.K. Banerjee: Solid State Electronic Devices

**PH 424E T**  
**BIOPHYSICS**

**UNIT I:**

Types, size and roles of bio molecules, range of cell sizes and interdivision time scale, range of organisms sizes and life times, scaling laws in biology, complexity of living systems, timeline of life on earth, timescales in biological evolution.

**UNIT II:**

Dynamical systems, coupled ordinary differential equations, experiments on cellular physiology, phenomena and model of intercellular chemical dynamics, metabolism and gene regulation, cell growth and division.

**UNIT III:**

The nervous systems, electrical signals of Nerve cells, an overview of the structure and function of neurons, dynamics of a single neuron, neural networks, learning, memories as attractors of neural networks.

**UNIT IV:**

Growth of bacterial colony, ecological interactions, ecological dynamics, models of ecosystem, probability, entropy and information, application of information theory in genetics.

**SUGGESTED READINGS:**

1. P. Narayanan: Essentials of Biophysics
2. J.R. Claycomb and Jonathan Quoc P. Tran: Introductory Biohysics-Perspectives on the Living State

**PH 424F T**  
**ENVIRONMENTAL PHYSICS**

**UNIT I:**

Structure and thermodynamics of the atmosphere, transport of matter, energy and momentum in nature, stratification and stability of atmosphere, hydrostatic equilibrium, general calculation of the tropics, elements of weather and climates of India.

**UNIT II:**

Physics of radiation, interaction of light with matter, Rayleigh and Mie scattering, Laws of radiation (Kirchhoff's law, Planck's law, Wein's displacement law etc. Solar and terrestrial spectra, UV radiation, ozone depletion problem,, IR absorption, energy balance of the earth atmosphere system.

**UNIT III:**

Elementary fluid dynamics, turbulence and turbulent diffusion, factors governing air, water and noise pollution, Heat Island effect, gaseous and particulate matters, wet and dry deposition.

**UNIT IV:**

Energy source (Renewable and non-renewable) and combustion process, solar energy, wind energy, bioenergy, hydro power, fuel cell, nuclear energy, elements off weather and climate, stability and vertical motion of air, horizontal motion of air and water, pressure gradient, viscous force, inertia force, Reynold's number, Enhanced greenhouse, energy balance, a zero-dimensional greenhouse model, global climate model.

**SUGGESTED READINGS:**

1. J.L. Monteith and M.H. Unsworth: Principles of Environment Physics
2. E.Boeker:EnvironmentPhysics-SustainableEnergyandClimateChange



**PH 415 P & PH 425 P**  
**EXPERIMENTAL WORK (General Lab)**

Consolidated list of experiments for both semesters VIIth and VIIIth. The institution may add / modify the experiments of the same standard, and in addition, can also propose the online Virtual Lab experiments.

1. Y of glass plate by Cornu's method
2. Viscosity of a fluid by viscometer method
3. Velocity of ultrasonic waves in a liquid
4. Study of rotatory dispersion of quartz
5. Hall constants of metal
6. LCR at high frequencies
7. Assembly of logic gates and their verification by truth tables
8. Assembly of power supply
9. Ripple factor for different electrical and electronic circuits
10. Verification of principle of digital transformation
11. Study of basic circuits in the construction of computers
12. Study of multivibrator circuits
13. Study of passive filters
14. Study of active filters
15. High resistance by leakage method
16. Ballistic galvanometer
17. Stefan's constant
18.  $e/m$  by Thomson method
19.  $h$  by photoelectric cell
20. Michelson's interferometer
21. Fabry Perot etalon
22. Edser-Butler
23. Rayleigh Refractometer
24. Jamin's refractometer
25. Babinet Compensator
26. Fresnel's biprism
27. Grating
28. Polarization
29. Verification of Hartmann's formula
30. Verification of Fresnel's law of reflection
31. Spectra calibration by constant deviation spectrometer
32. Study of Zeeman effect
33. Virtual Experiments, related to above experiments, from the Online Virtual Labs of Ministry of Education, Government of India

**PH 511 T**

## QUANTUM MECHANICS

### UNIT I:

Properties of linear vector space & Hilbert space, Dirac algebra, Linear operators, operator algebra & special operators; Eigen values & eigen vectors of an operator; Linear superposition of eigen vectors & degeneracy; Commutator algebra & commutation relations; General form of uncertainty relation between two operators, Hermitian operators & properties, Equation of motion, Ehrenfest's theorem, Schwartz inequality, Heisenberg uncertainty relation derived from operator, The schrodinger equation for spherically symmetric potentials, Hydrogen atom, Radial equation, radial probability

### UNIT II:

Orbital angular momentum operator for spherically symmetric potentials and commutation relations, Relation between orbital angular momentum operator and rotation operator, Total angular momentum operator, ladder operators, commutation relations, eigen values and explicit form of angular momentum matrices, Intrinsic-spin angular momentum operator and commutation relations and eigen values. Pauli spins operators (matrices) and their properties. Coupling of two angular momenta, Clebsch-Gordan Coefficients and their properties

### UNIT III:

Time Independent Perturbation Theory for Non-Degenerate States, first & second order correction to eigen energy & eigen function. Applications– Anharmonic linear oscillator; normal Zeeman effect without electron spin; two electron systems (He atom), Time Independent Perturbation Theory for Degenerate States, first order correction to eigen energy, Applications–Stark effect in Hydrogen atom, Variational method, expectation value of energy, ground state of Helium

### UNIT IV:

Heitler-London theory, Application to  $H_2$  molecule, JWKB Approximation: Introduction, conditions for applicability and connection formulae, General expression for scattering problems; transmission & reflection coefficients; application to Gamow's theory of alpha decay, General expression for bound state problems; application to linear harmonic oscillator.

### SUGGESTED READINGS:

1. L.I. Schiff: Quantum Mechanics
2. N. Zetilli: Quantum Mechanics-Concepts and Applications
3. D.J. Griffiths: Introduction to Quantum Mechanics
4. A. Ghatak and S. Lokanathan: Quantum Mechanics-Theory and Applications

**PH 512 T**  
**NUCLEAR PHYSICS**

**UNIT I:**

Nucleon-Nucleon Interaction, Exchange forces and tensor forces, Meson theory of nuclear forces, nucleon-nucleon Scattering, Effective range theory, Experimental results for nucleon-nucleon scattering, Nuclear Force: Properties of nuclear force, Charge independence & concept of isospin, Yukawa interaction

**UNIT II:**

Liquid Drop Model, Bohr – wheeler theory of fission, Bethe-Weizsacker mass formula & its applications, Shell Model: Experimental evidence for shell effects, Salient features of Shell model, Single particle states (energy levels), spin-orbit interaction, spectroscopic notation, energy level diagram and reproduction of magic numbers, Applications – Ground state angular momentum & parity; Magnetic dipole moment, Schmidt lines; Electric quadrupole moment, Collective Model of Bohr and Mottelson

**UNIT III:**

Direct and compound nuclear reaction mechanism, cross sections in terms of partial wave amplitudes, compound nucleus, scattering matrix, Reciprocity theorem, Breit Wigner one level formula, Resonance scattering

**UNIT IV:**

Beta Decay, Fermi theory of beta decay; Fermi-Kurie plot; Decay constant; Sargent's law; Comparative half-life; Allowed & forbidden transitions; Selection rules (Fermi & Gamow-Teller) Electron Capture, multipole transitions, selection rules for total angular momentum & parity and probability of emission, total decay constant, conversion coefficient, selection rules and discrete spectrum. Nuclear isomerism, isomeric transitions and probability of transition.

**SUGGESTED READINGS:**

1. B.L. Cohen: Concepts of Nuclear Physics
1. S.N. Ghoshal: Nuclear Physics
2. M.K. Pal: Theory of Nuclear Structure

## **PH 513A T**

### **ELECTRONICS - I**

#### **UNIT I:**

Introduction to operational amplifier, Basic parameters, inverting and non inverting operational amplifier, simple Op-amp circuits, Application of Operational Amplifier in analog computation, operational amplifier as voltage follower.

#### **UNIT II:**

Adder, subtractor, integrator, differentiator, log amplifier, Antilog amplifier and Analog multimeter and divider circuits, RMS circuits function fitting and time function generation.

#### **UNIT III:**

Active filters, comparator, Astable, Monostable and Bistable multivibrator, Schmitt Trigger, Sample and hold circuit, triangular wave generator and wave shaping circuits

#### **UNIT IV:**

Voltage controlled oscillator, phase locked loop, voltage to frequency and frequency to voltage converter, A/D and D/A converter circuit 555 timer, Noise in ICs.

#### **SUGGESTED READINGS:**

1. G.B. Clayton: Operational Amplifiers
2. R.A. Gayakward: Op-amps and Linear Integrated Circuit Technology
3. J. Millman and C.C. Halkias: Integrated Electronics Analog and Digital Circuits and Systems

## **PH 514A T**

### **ELECTRONICS - II**

#### **UNIT I:**

Number system, codes (Grey code ASCII code and BCD code), Basic circuit logic Gate, digital IC families ( DTL, RTL, TTL, and ECL )logic circuits, analysis and system of combinational logic circuit Karnaugh map, pair, quads and octaves.

#### **UNIT II:**

Arithmetic logic circuits, half adder full adder, half subtractor and full subtractor, controller,code converters, inverter and adder subtractor circuits. Data processing circuits, multiplexers, demultiplexer, Encoder and Decoder ( 1 to 16 Decoder BCD Decoder and LED decoders).

#### **UNIT III:**

Introduction to flip flop R-S, D-T, J-K and J-K master slave flip flops, synchronous and asynchronous counter, mod counters, ring counter, serial and parallel shift registers

#### **UNIT IV:**

Introduction to semiconductor memories, RAM, ROM EPROM and their addressing techniques, Microprocessor (8085) memory and I/O interfacing

#### **SUGGESTED READINGS:**

1. D.P. Leach and A.P. Malvino: Digital Principles and Applications 2
2. R.P. Jain: Modern Digital Electronics

## **PH 513B T**

### **CONDENSED MATTER PHYSICS - I**

#### **UNIT I:**

Crystalline Solid, unit cells and direct lattice, two or three dimensional bravais lattice, closed packed structure, Interaction of X-Ray with matter absorption of X-Ray, Elastic scattering from a perfect lattice, the reciprocal lattice and its applications, Powder and rotating crystal method, crystal structure factor and intensity of diffraction Maxima.

#### **UNIT II:**

Point defects, line defects and planer (stacking) faults. The role of dislocations in plastic deformation and crystal growth. the observation of imperfection in crystals.

#### **UNIT III:**

Electrons in a periodic lattice, block theory, band theory, classification of solids, Effective mass, Tight bonding, cellular and pseudo potential methods Fermi surface.

#### **UNIT IV:**

De Hass Van Alfen effect, cyclotron resonance, magnetoresistance, Quantum hall effect, Weiss theory of ferromagnetism, spin wave and magnetic curie Weiss law for susceptibility, fermi and antiferromagnetic order domain and block-wall energy.

#### **SUGGESTED READINGS:**

1. C. Kittel: Introduction to Solid State Physics
2. H.P. Myers: Introductory Solid State Physics
3. A.J. Dekker: Solid State Physics

**PH 514B T**  
**CONDENSED MATTER PHYSICS - II**

**UNIT I:**

Inter atomic forces and lattice dynamics of simple metals, Ionic and covalent crystals, optical phonons and dielectric constants, inelastic neutron scattering, Mossbauer effect, Debye-Waller factor, Anharmonicity, Thermal expansion and thermal conductivity, interaction of electrons and phonons with photons, direct and indirect transitions, absorption in insulators, Polaritons, one phonon absorption, optical properties of metal, skin effect.

**UNIT II:**

Interaction of electrons with acoustic and optical phonons, polarons, superconductivity, manifestation of energy gap, critical temperature, persistent currents, Meissner effect, Cooper pairing due to phonons, BCS theory of superconductivity, Ginzburg-Landau theory, DC and AC Josephson effect, Vortices in type-II superconductors, high temperature superconductors.

**UNIT III:**

External Symmetry elements of crystals, concept of point groups, influence of symmetry on physical properties, electrical conductivity, space groups, experimental determination of space groups.

**UNIT IV:**

Analytical indexing, Ito's method, accurate determination of lattice parameters-least square method, Application of Powder method, oscillation and Burger's precession methods.

**SUGGESTED READINGS:**

1. C. Kittel: Introduction to Solid State Physics
2. H.P. Myers: Introductory Solid State Physics
3. A.J. Dekker: Solid State Physics

**PH 513C T**  
**RENEWABLE ENERGY PHYSICS - I**

**UNIT I:**

Solar Radiation: General Introduction, Solar Spectrum, Solar Constant, Solar Time, Solar Radiation measuring instruments- Pyrheliometer, Pyranometer; Solar Radiation on horizontal and inclined surface, Radiometric properties, Solar spectra.

**UNIT II:**

Solar Cells: Basic structure of solar cells, Working principle of solar cells, Solar Cell Parameters; Losses and Efficiency limits, Types of solar cells: Crystalline Silicon Solar Cells and Thin Film Solar Cells, PV Modules and arrays, Flat plate collectors, Concentrators.

**UNIT III:**

Thermodynamics of Solar Energy, Solar Cell Materials, Degradation of Solar Materials, Nanostructure Solar Cells.

**UNIT IV:**

Solar Energy Application: Solar Water Heating Systems; Solar House; Solar Cooling; Solar Crop Dryers.

**SUGGESTED READINGS:**

1. A. Severny: Solar Physics
2. Juan Bisquert: The Physics of Solar Cells
3. C.S. Solanki: Solar Voltaics
4. G.N. Tiwari, Arvind Tewari and Shyam: Handbook of Solar Energy



**PH 514C T**  
**RENEWABLE ENERGY PHYSICS - II**

**UNIT I:**

Energy Storage; Sensible heat storage; Latent Heat Storage, Chemical energy storage; Phase Transition thermal storage, Hydrogen storage.

**UNIT II:**

Operation principle of Battery: Basic Concepts, Electrochemical principles and reactions, Factors affecting battery performance, Battery standardization, Battery design.

**UNIT III:**

Rechargeable Batteries; Electrochemistry of rechargeable batteries, Battery types, Various battery parameters, Batteries in PV Systems.

**UNIT IV:**

Battery selection criteria, Battery problem areas, Battery maintenance, Battery safety precautions, Battery failures, Charge Controllers.

**SUGGESTED READINGS:**

1. D. Linden and T.B. Reddy: Handbook of Batteries
2. A. Smets et al: Solar Energy
3. C.J. Chen: The Physics of Solar Energy
4. G.N. Tiwari, Arvind Tewari and Shyam: Handbook of Solar Energy

## **PH 513D T NANOPHYSICS – I**

### **Unit – I:**

Definition of Nano Science and Nano Technology, Crystal structure, Role of dimension in nano-materials, Size dependence properties & Energy bands. Face centered cubic nanoparticles, particle size determination.

### **Unit – II:**

Synthesis of nano-materials- Physical, Chemical and Biological methods, Synthesis of semiconductor nano-particles by colloidal route, Sol-gel method. Idea for manufacturing of nano wires, nano sheets, nano belts.

### **Unit – III:**

Top-down and bottom up techniques, Formation of nanostructures by mechanical milling and chemical vapour deposition method, Procedures of multilayered thin-films, Nanowires and quantum dots.

### **Unit – IV:**

Carbon nanostructures, carbon clusters, structure and properties of  $C_{60}$ , Graphene, Alkali doped  $C_{60}$  Carbon nanotubes-fabrication, structure and its properties (Qualitative only), applications of carbon nanotubes.

### **SUGGESTED READINGS :**

1. Introduction of Nanotechnology By C.P. Poole Jr.
2. Nanomaterials Handbook By Y. Gogotsi.
3. Carbon Nanotubes by A. Jorio, G. Dresselhaus.
4. Nanotechnology Applications to Telecommunications and Networking By D. Minoli

**PH 514D T**  
**NANOPHYSICS - II**

**Unit – I:**

Single crystalline, Poly crystalline and amorphous structures, Crystal orientation, Unit cells, Preparation of amorphous materials, Imperfection in solids, Imperfection dependent properties of Crystals.

**Unit – II:**

Nano Composites, Nano polymers, Nano ceramics, Composite materials, Polymer matrix, metal matrix and ceramic matrix composites, Crystal structures.

**Unit – III:**

Materials and fabrication techniques of photonic band gap crystals, S fabrication of photonic crystal structure, Diffusion in solids, Transformation kinetics.

**Unit – IV:**

Metal nano particles – Types and their synthesis, Carbon nano tubes and related structures-properties, synthesis and applications, Application of Gold, Silver and Zinc oxide nanoparticles.

**SUGGESTED READINGS:**

1. Introduction to solid state Physics: C Kittel.
2. Solid State Physics: A. J. Dekker
3. Nanocomposite science and Technology, Ajayan, Schadler and Braun.

**PH 521 T**  
**ADVANCED QUANTUM MECHANICS**

**UNIT I:**

Identical Particles: Meaning of identity and consequences, Particle exchange operator, symmetric & anti symmetric wave functions, connection of spin and statistics, collision of identical particles with spin, Exchange degeneracy, Commutator of Hamiltonian & particle exchange operator. Symmetrization of wave functions, Slater determinant and Pauli's exclusion principle.

**UNIT II:**

Laboratory & centre of mass frames, differential & total scattering cross-section, Formal theory of quantum scattering, scattering amplitude, solution of Schrodinger equation by Green's function and scattering amplitude, Born approximation, condition for validity, scattering amplitude and differential scattering cross-section. Scattering by screened Coulomb potential (Rutherford's formula) and attractive square well potential, Partial wave analysis, phase shifts, scattering amplitude, total scattering cross-section and optical theorem, Evaluation of phase shift, Scattering by a hard sphere and attractive square well potential, Scattering of identical particles.

**UNIT III:**

Time Dependent Perturbation Theory, first order transition probability for constant perturbation, Fermi's Golden rule, first order harmonic perturbation, Semi-Classical Theory of Radiation Einstein Coefficients, transition rate for spontaneous emission, Introduction to theory of second quantization.

**UNIT IV:**

Klein-Gordon relativistic time dependent Schrodinger equation, equation of continuity, Dirac Equation(DE), linearization of Hamiltonian by Dirac, Properties of Dirac matrices, Solution of DE for a free particle, DE in electromagnetic field (magnetic moment of electron), DE in central field (intrinsic spin of electron and spin-orbit coupling energy), solution of DE for Hydrogen atom (energy levels) and negative energy states (Dirac's Hole theory).

**SUGGESTED READINGS:**

1. L.I. Schiff: Quantum Mechanics
2. N. Zettili: Quantum Mechanics-Concepts and Applications
3. D.J. Griffiths: Introduction to Quantum Mechanics
4. A. Ghatak and S. Lokanathan: Quantum Mechanics-Theory and Applications

**PH 522 T**  
**PARTICLE PHYSICS**

**UNIT I:**

Lie Algebra: Definition of lie algebra, Specific Lie Groups: Connection between conservation laws, symmetries & Lie groups. Specific Lie groups – Orthogonal  $O(n)$ , Special Orthogonal  $SO(n)$ , Unitary  $U(n)$  & Special Unitary  $SU(n)$ . Structure of  $SO(2)$ ,  $SO(3)$ ,  $SU(2)$  &  $SU(3)$  Lie groups. Application of Lie groups in Physics.

**UNIT II:**

Fundamental Interactions, Exchange interaction & properties of mediating quanta, Range & relative strength, Concept of antiparticles (qualitative), Classification of elementary particles based on intrinsic-spin, mass, interaction & lifetime, Families of Leptons, Mesons, Baryons & Baryon Resonances, Conservation Laws: Conservation law for mass-energy, linear momentum, angular momentum, electric charge, baryonic charge, leptonic charge, isospin (concept of multiplet), strangeness, charge conjugation, parity (space parity & intrinsic parity), time reversal, CP and CPT (CPT theorem), Gell Mann-Nishijima formula and hypercharge.

**UNIT III:**

Classification of hadrons on the basis of  $SU(3)$  group algebra, Quark hypothesis, Properties of quarks (flavours, mass, electric charge, intrinsic-spin, parity, various quantum numbers, strong charge or colour), Quark model of hadrons – Meson, Baryon octet, Baryon decuplet (baryon resonances), Elementary idea of – Gluons & glue ball; Quark confinement & asymptotic freedom

**UNIT IV:**

Detecting instruments; Ionization chamber, solid state detector, GM counter, Scintillation counter, Wilson cloud chamber, Diffusion cloud chamber, Bubble chamber. Particle accelerators; Proton synchrotron (variable field and variable frequency), Electron synchrotron and Betatron

**SUGGESTED READINGS:**

1. D.J. Griffiths: Introduction to Elementary Particles
2. D.H. Perkins: Introduction to High Energy Physics
3. F. Halzen and A.D. Martin: Quarks and Leptons-An Introductory Course in Modern Particle Physics

**PH523A T**  
**ELECTRONICS-III**

**UNIT I:**

Amplitude Modulation, modulation and demodulation techniques, frequency modulation, narrow band and wide band frequency modulation, PLL as frequency demodulator, phase modulation, Equivalence between AM, FM and PM modulation.

**UNIT II:**

Digital modulation, sampling and quantization, pulse code modulation, ASK FSK PSK and DPSK, frequency division and time division multiplexing.

**UNIT III:**

Generation of microwave by reflex klystron and semiconductor Gun diode, waveguide and cavity resonator, Microwave antenna, Microwave detector, VSWR power and dielectric measurement Isolator directional coupler, Magic Tee.

**UNIT IV:**

Satellite Orbit, Satellite frequencies, synchronous satellite, satellite communication, link factor affecting satellite communication, Transponders

**SUGGESTED READINGS:**

1. G. Kennedy and B. Davis: Electronic Communication Systems
2. J. Millman: Analog and Digital Communication Systems
3. H. Taub, D. Schilling and G. Saha: Principles of Communication Systems

**PH 524A T**  
**ELECTRONICS-IV**

**UNIT I:**

Basic radar system, Pulsed radar, Moving largest indicator radar, CW radar cross section, radar display, PPI duplexer, radar antenna, modem radar

**UNIT II:**

TV system and standard, TV bandwidth and channels, interlaced scanning and video camera tube, TV transmitter and receiver, Colour television.

**UNIT III:**

Antenna system, short-electric doublets, radiation from one pole and double aerials, Antenna parameters, Antenna array, Folded dipole application, Yagi antenna, Parasitic Antenna, Parabolic reflectors.

**UNIT IV:**

Wave propagation in isotropic media, Transmission and fibre losses in fibre, Dispersion, Optical waveguide, Optical Fibre source and detector, Coupler, Modern telephone, Optic mux.

**SUGGESTED READINGS:**

1. G. Kennedy and B. Davis: Electronic Communication Systems
2. J. Millman: Analog and Digital Communication Systems
3. H. Taub, D. Schilling and G. Saha: Principles of Communication Systems
4. R.R. Gulati: Monochrome and Colour Television
5. J. Wilson and J. Hawkes: Optoelectronics-An Introduction

**PH 515A P & PH 525A P**  
**EXPERIMENTAL WORK (Specialization Lab: Electronics)**

Consolidated list of experiments for both semesters IXth and Xth. The institution may add / modify the experiments of the same standard, and in addition, can also propose the online Virtual Lab experiments.

1. Characteristics of Field Effect Transistor (FET)
2. Characteristics of Silicon Controlled Rectifier (SCR)
3. Characteristics of Uni-Junction Transistor (UJT)
4. h parameters of Bi-Junction Transistor (BJT)
5. Transistor bias techniques
6. Transistor bias stability
7. Study of Common Emitter (CE) RC coupled amplifier
8. Study of FET amplifier
9. Study of feedback amplifier
10. Study of operational amplifier
11. Study of Wien Bridge oscillator
12. Study of multivibrators
13. Study of Hartley oscillator
14. Dielectric constant by Lecher wire
15. Study of voltage power supply with filters
16. Study of current power supply with filters
17. Study of Zener regulated voltage power supply
18. Virtual Experiments, related to above experiments, from the Online Virtual Labs of Ministry of Education, Government of India



**PH 523B T**  
**CONDENSED MATTER PHYSICS - III**

**UNIT I:**

Exotic Solids, Structure and symmetries of liquid, Liquid Crystal and amorphous solid, Aperiodic solids and Quasi Crystal, Fibonacci sequence, Penrose lattices and their extension to 3 dimension.

**UNIT II:**

Special Carbon Solids, Fullerenes and tubeless, Electronic properties of tubules, Carbon nanotube based electronic devices, Definition and properties of nanostructured Material, Method and synthesis of nanostructured materials, Quantum size effect and its applications.

**UNIT III:**

Interacting Electron Gas, Hartree and Hartree Fock approximations, correlations energy, screening, Plasma oscillations, Dielectric function of an electron gas in random phase approximation, limiting case and Friedal oscillations.

**UNIT IV:**

Electron in Surface States, Strongly interacting Fermi system, Elementary introduction to Landau's Quasi particle theory of Fermi liquid, strongly correlated electron gas, Elementary idea regarding surface state metallic surface and surface reconstructions.

**SUGGESTED READINGS:**

1. C. Kittel: Introduction to Solid State Physics
2. H.P. Myers: Introductory Solid State Physics
3. A.J. Dekker: Solid State Physics

## CONDENSED MATTER PHYSICS - IV

### UNIT I:

Disorder System in Solids, Point defect: Shallow impurity of state in semiconductor, Localized lattice vibrational states of solids, vacancies, interstitial and colour centres in ionic crystal.

### UNIT II:

Disorder in Condensed Matter, Substitutional position and topographical disorder, short and long range order, atomic correlation function and structural description of glasses and liquid, Anderson model for random system and electron localization, mobility edges

### UNIT III:

Imperfection in Crystals, Mechanism of plastic deformation in solid stress and strain field of screw and edge dislocations, Elastic energy of dislocation, forces between dislocations, stress needed to operate Frank read source, dislocation in fcc hcp and bcc lattices, partial dislocation and stacking solution in close packed structure.

### UNIT IV:

Films and Surfaces, Study of surface topography by multiple beam interferometry, conditions for accurate determination of step height and film thickness (Fizeau sringes) electrical conductivity of thin films, difference of behaviour of thin film from bulk Boltzmann transport equation (for diffused scattering) expansion for electrical conductivity for thin film elementary concept of surface crystallography scanning, tunnelling atomic force microscope.

### SUGGESTED READINGS:

1. C. Kittel: Introduction to Solid State Physics
2. H.P. Myers: Introductory Solid State Physics
3. A.J. Dekker: Solid State Physics

**PH 515B P & PH 525B P**  
**EXPERIMENTAL WORK (Specialization Lab: Condensed Matter Physics)**

Consolidated list of experiments for both semesters IXth and Xth. The institution may add / modify the experiments of the same standard, and in addition, can also propose the online Virtual Lab experiments.

1. Measurement of lattice parameters and indexing of powder photographs
2. Interpretation of transmission Laue photographs
3. Determination of orientation of a crystal by back reflection Laue method
4. Rotation /oscillation photographs and their interpretation
5. Modulus of rigidity and internal friction in metals as a function of temperature
6. To measure the cleavage step height of a crystal by multiple Fizeau fringes
7. To obtain multiple beam fringes of equal chromatic order
8. To determine magneto-resistance of a Bismuth crystal as a function of magnetic field
9. To study hysteresis in the electrical polarization of a TGS crystal
10. To measure the dislocation density of a crystal by etching
11. Conductivity of Germanium
12. Four probe method
13. Hall effect
14. Study of fluorescence materials
15. Study of ferromagnetic materials
16. Virtual Experiments, related to above experiments, from the Online Virtual Labs of Ministry of Education, Government of India

**PH 523C T**  
**RENEWABLE ENERGY PHYSICS - III**

**UNIT I:**

Solar Energy Conversion Systems, The Solar Resource, Need for Storage, Integration with Power cycle, Site Qualification, Economics and Environmental consideration.

**UNIT II:**

System Analysis, Design of major components, Overall system, Design of physical principles to the solar system based on application. The process includes idea generation, concepts election and estimation.

**UNIT III:**

Classification - Central Power Station System, Distributed PV System, Stand alone PV system, Grid Interactive PV System, small system for consumer applications, Hybrid solar PV system, Concentrator solar photovoltaic. System components – PV arrays, inverters, batteries, charge controls, net power meters. PV array installation, operation, costs, reliability.

**UNIT IV:**

Various PV Systems: Solar Water Heating Systems, Solar Flat-Plate Air Collector, Solar House, Solar Cooling, Solar Crop Dryers, Solar Distillations.

**SUGGESTED READINGS:**

1. S.W. Director: Solar Cells
2. A. Smets et al: Solar Energy
3. C.J. Chen: The Physics of Solar Energy
4. G.N. Tiwari, Arvind Tewari and Shyam: Handbook of Solar Energy

**PH 524C T**  
**RENEWABLE ENERGY PHYSICS - IV**

**UNIT I:**

Introduction to fuel cells, advantages and disadvantages of fuel cells, Fuel Cell Types, Basic Fuel Cell Operation, Fuel Cell Performance, Characterization and Modeling.

**UNIT II :**

Fuel Cell Thermodynamics, Fuel Cell Reaction Kinetics, Fuel Cell Charge Transport, Fuel Cell Mass Transport.

**UNIT III:**

Fuel Cell Modeling, Fuel Cell Characterization, Polymer Electrolyte Membrane Fuel Cell and SolidOxide Fuel Cell, PEMFC and SOFC Materials.

**UNIT IV:**

Fuel Cell Systems, Fuel Processing Subsystem Design, Thermal Management Subsystem Design, Environmental Impact of Fuel Cells.

**SUGGESTED READINGS:**

1. Fabian Wieghardt: Fuel Cells-Technology for a Clean Energy
2. C.J. Chen: The Physics of Solar Energy
3. S Srinivasan: Fuel Cells from Fundamentals to Applications
4. B. Viswanathan: Fuel Cells Principles and Applications

**PH 515C P & PH 525C P**  
**EXPERIMENTAL WORK (Specialization Lab: Renewable Energy Physics)**

Consolidated list of experiments for both semesters IXth and Xth. The institution may add / modify the experiments of the same standard, and in addition, can also propose the online Virtual Lab experiments.

1. Study of V-I variation of solar cell under various illuminations
2. Study of kinetic energy of photoelectrons as a function of frequency of incident radiation
3. Various energy analysis by PVsyst software
4. Effect of temperature on solar energy production
5. Study of solar cell colour sensitivity
6. Solar energy measurement by Pyranometer
7. Solar energy measurement using a pyrliometer
8. Study of effect of Load on solar panel output
9. Study of solar collectors
10. Study of solar heating
11. Study of solar charge controllers
12. Study of power conditioning units for solar energy
13. Virtual Experiments, related to above experiments, from the Online Virtual Labs of Ministry of Education, Government of India

**PH 523D T**  
**NANOPHYSICS - III**

**Unit I:**

X- ray diffraction(XRD), powder and single crystal diffraction, x ray fluorescence(XRF), x ray photoelectron spectroscopy(XPS), dispersive high pressure XRD and energy dispersive x-ray analysis(EDAX).

**Unit II:**

Spectrophotometers, UV- Vis Spectrophotometers, IR Spectrophotometers, Fourier transform infrared radiation(FTIR), photoluminescence, electroluminescence and thermoluminescence spectroscopy,

**Unit III:**

Scanning electron microscopy (SEM), Transmission Electron Microscopy(TEM), High resolution TEM, Field emission SEM, electron energy spectroscopy, Thermo gravimetric analysis(TGA).

**Unit IV:**

Absorption, Spontaneous emission and stimulated emission, population inversion, semiconducting lasers, quantum well lasers and quantum dot lasers, Activators and co-activators.

**SUGGESTED READINGS:**

1. Introduction of Nanotechnology By C.P. Poole Jr.
2. Solid State Physics: A. J. Dekker
3. Handbook of nanotechnology: Bhushan (Ed.), Springer Verlag, New York (2004).

**PH 524D T**  
**NANOPHYSICS - IV**

**Unit I:**

Shape memory alloys, principle of one way and two way shape memory alloys, Important parameters in pseudo elastic transformation, shape memories alloys deformation.

**Unit II:**

Hybrid nano-materials, Magnetic particle ferrites, superhard nanocomposites, assembly of polymer nanoparticles, Functionalization of carbon nanotubes, Nanotube polymer composites.

**Unit III:**

Application of nano-devices, Resonant tunneling diodes, Single electron transistor, Modulation doped field effect transistor (MODFET), Organic light emitting devices(OLED).

**Unit IV:**

Nano sensors, Gas sensors, Pollution sensors, Photo sensors, IR detector, Biosensor, nano-materials gas discharge devices, CNT based fluid velocity sensors.

**SUGGESTED READINGS:**

1. Nanomaterials systems and applications: A.S. Eldestein and R.C. Cammarata.
2. Handbook of nanotechnology: Bhushan (Ed.), Springer Verlag, New York (2004).
3. Nanocomposite science and Technology, Ajayan, Schadler and Braun.



**PH 515D P & PH 525D P**  
**EXPERIMENTAL WORK (Specialization Lab: Nanophysics)**

Consolidated list of experiments for both semesters IXth and Xth. The institution may add / modify the experiments of the same standard, and in addition, can also propose the online Virtual Lab experiments.

1. Growth of nanoparticles by chemical routes
2. Growth of nanophase by sputtering
3. Growth of quantum dots by thermal evaporation
4. Growth of nanoparticles by mechanical milling /attrition
5. Growth of nanoparticles by nanopores templates method
6. Structure characterization of nanomaterials by determination of grain size and its distribution
7. Surface morphological characterization of nanomaterial by AFM
8. Surface morphological characterization of nanomaterial by SEM
9. Surface morphological characterization of nanomaterial by TEM
10. Measurement-R Analysis of sample using FTIR
11. Measurement and analysis of UV/Vis absorption spectrum of nanomaterials
12. Measurement and analysis of photoluminescence spectrum of nanomaterials
13. Measurement and analysis of Raman spectrum of nanomaterials
14. Measurement and analysis of photoluminescence / absorption spectrum of nanomaterials at low temperature
15. Structure characterization of nanomaterials by XRD and determination of average grain size, lattice parameter, etc.
16. Virtual Experiments, related to above experiments, from the Online Virtual Labs of Ministry of Education, Government of India

# Dr. BHIMRAO AMBEDKAR UNIVERSITY, AGRA



## Under Graduate Programmes Ordinance 2021 under New Education Policy for (BA, B.Sc and B.Com)

*[Handwritten signatures and dates]*  
12/12/21

## 1. Applicability

These ordinances shall apply to all four-year, eight semesters, Under-Graduate (UG) Programmes leading to the award of B.A./ B.Sc./ B.Com. Degrees in the Dr. Bhimrao Ambedkar University, Agra from the session 2021-2022. The ordinances shall be read in conjunction with the directions issued by the University which are appended with these ordinances.

## 2. Definitions of Key Words

- a) **Academic Year:** Two consecutive semesters, one odd and one even semester shall constitute one academic year.
- b) **Choice Based Credit System (CBCS):** The CBCS provides choice for students to select from the prescribed courses (core, elective, value added, co-curricular, skill development intra-departmental and inter-departmental.
- c) **Course:** Sometimes referred to, as 'papers' is a component of a programme. A course is designed to comprise lectures/ tutorials/laboratory work/field work/outreach activities/project work/vocational training/viva/seminars/term papers/assignments/presentations/self-study etc. or a combination of some of these.
- d) **Credit:** A unit by which the weightage of course work is measured. It determines the number of hours of instructions required per week. One credit is equivalent to one hour of teaching (lecture/tutorial) or two hours of practical work/field work per week.
- e) **Semester Grade Point Average (SGPA):** It is a measure of academic performance in a semester
- f) **Cumulative Grade Point Average (CGPA):** It is a measure of overall cumulative academic performance of a student.
- g) **Letter Grade:** It is an index of the performance of students in a said course. Grades are denoted by letters O, A+, A, B+, B, C, P, F and AB.
- h) **Grade Point:** It is a numerical value allotted to marks obtained in a course.
- i) **Grade/Score Card:** The grade cards will be given to all students at the end of any semester of a program and also on improvement of grades. It will display the course details (code, title, number of credits) grade points obtained in each course, and SGPA/CGPA.
- j) **Programme:** An academic programme leading to award of a Certificate, Diploma, Degree or Degree with Research.
- k) **Faculty** – Student own faculty will be the faculty from which he selects two major courses.

**l) Semester:** Each semester will normally consist of academic work equivalent to 90 working days(15 weeks)including examination/evaluation. The odd semester will be from July/August to December and even semester from January to May/June in every academic year.

**m). Transcript:** The Transcript issued on successful completion of all semesters of a program will display the course details (code, title, number of credits) and grade points obtained in each course, and CGPA.

### 3. Types of Courses

**a) Core (Major) Course:-**Core (Major) course is a course which is compulsory for a student to study, if s/he has chosen that subject as Major.

**b) Elective (Minor) Course:-** Elective (Minor) course is a course which can be chosen from a pool of elective courses offered in the programme. It can be a major course of other subject.

**c) Credited Value-Added Course:** These courses add value through enhanced employability skills and have credits assigned to them and may be offered through Vocational and Co-curricular courses. These courses will be counted for calculation of SGPA/CGPA.

**d) Non-credited Value-Added Course:** These courses may be offered to add value through enhanced employability skills but do not have credits assigned to them. The performance in these courses shall not be counted for computation of 'SGPA' and 'CGPA'.

**f) Vocational / Skill development Course:** These courses will be offered by the Departments/Colleges in different Faculties as value added courses for enhancing employability. They will be of two types' Individual nature and progressive nature. There will be a capping on the maximum number of students in a particular course as specified by the department/colleges concerned.

**g) Co-curricular Course:** These courses will be offered by the Departments/Institutes in different Faculties of the University as value added courses for overall personality development in first six semesters. They will be fixed for each semester as prescribed in regulations /guidelines of University New education Policy (NEP). They will be qualifying in nature and their grades will not be added in CGPA.

**h) Internship:** All students of Under Graduate Programmes shall be required to undertake an Internship/Term-Paper during the summer vacation between fourth and fifth semester, carrying credits as specified by BOS.

**i) Online courses / MOOCs:** The student will have the freedom to choose a similar course of equal credits from MOOCs, SWAYAM portal of UGC/Ministry of education in place of a Course offered in the semester as specified by the Department. MOOC/SWAYAM courses may be opted depending upon the availability on the government approved portal. Online papers credit maximum of 20 % of the total credits required for that course could be earned in minor/elective papers from this mode and those credits have to be added by the University in their SGPA/ CGPA.

**j) Dissertation/ Major Project:** All students of UG Programmes shall be required to prepare a Dissertation/Major Project in the eighth semester.

#### **4. Minimum Eligibility Requirement and process of Admission**

**4.1 Minimum Eligibility Requirement:** A certificate of successfully completing Class XII or equivalent from any Board recognised by the State or Centre Government shall constitute the minimum prerequisite requirement for admission to the under graduate degree programmes. The respective regulations may lay down additional or higher requirements.

**4.2 Admission Process:** The admission of Indian Nationals shall be based on entrance test or academic merit or a combination of the two and reservation/weightage in admissions shall be as per the UP-Government rules. However, Foreign Nationals applying for admission through authorised channels shall be eligible for direct admission with a maximum capping as per University norms.

#### **5. Program Duration and Credit Requirements**

a) The under graduate degree programmes shall be spread over eight semesters (4 academic years).

b) The maximum duration for completing the certificate in faculty is 4 years, diploma in faculty is 3 years after certificate, Bachelor of faculty is 3 years after diploma and Bachelor (research) in faculty is 2 years after Bachelor of faculty in under graduate degree programme. These will be consecutive academic years.

#### **6. Course Structure**

The course structure and course outlines of the under graduate degree programmes shall be as per the respective Regulations recommended by the respective Board of Studies and ratified by the competent authority.

#### **7. Attendance Requirement**

Students with less than 75% attendance shall not be eligible to appear in the End of Semester Examination. However, in exceptional cases, the Principal/ Vice chancellor may grant a relaxation in the minimum attendance requirement by not more than 15 % on the basis of genuine reason.

#### **8. Examination(s) and Assessment /Evaluation:**

**8.1a** In each semester from V<sup>th</sup> to VIII<sup>th</sup> Student have to do research project, In third year (V<sup>th</sup> and VI<sup>th</sup> semester) it will be a minor project and in fourth year (VII<sup>th</sup> and VIII<sup>th</sup>) it will be a major project. This project should be from any of the two subjects taken for that semester. This project can be interdisciplinary or in the form of Industrial training /Internship/ or Survey. Research project will be done under supervision of one faculty member; the student can opt for another supervisor from either industry, company, technical institutes or research institutes.

8.1 b. Student in the end of each semester will submit report/Dissertation which will be evaluated by external examiner (recommended by BOS) and supervisor with 75 marks. Continuous internal evaluation (CIA) of 25 marks in that semester will be done by supervisor. In V & VI semester it will be qualifying only. In VII<sup>th</sup> and VIII<sup>th</sup> semester it will be of 4 credits and will be used in calculation of CGPA. The Principal/ Head/ Director/ Dean shall convene and coordinate the process with practical examinations of that department.

8.2 In all credit courses (other than Internship/ survey /minor project report and Dissertation/ major Project), there shall be continuous internal assessment of the students and semester end examination as per the scheme of examination.

8.3 The semester end examination shall have a weightage of 75 marks. Questions for this examination shall be set by a panel of examiners approved by the Board of Studies and duly moderated by the Moderation Committee. The scheme of examination shall ensure that no student has to appear for examinations in more than two courses on any single day.

8.4 The continuous internal assessment shall have a weightage of 25 marks and shall be based on assignments, class test, quizzes etc. as specified by Board of studies of the subject concerned.

8.5 It shall be the duty of the Teacher teaching a particular course, to conduct internal assessment. In case more than one teacher is sharing the teaching work in a course, each teacher shall evaluate independently and a weighted average would be taken.

8.6 For the ease of computation, the assessment/evaluation of each course will be out of a maximum of 100 marks (25 for internal assessment and 75 for end of semester examination) irrespective of number of credits allotted to the course. The marks shall be converted to grades

### 8.7 Vocational Courses

#### 8.7 a Memorandum of Understanding

1 Colleges are required to sign the MOUs at the local level.

2 Educational Institutions will contact nearby industries, I.T.I., Polytechnics, Engineering Colleges, Artisans, Registered Enterprises, Specialists for conducting vocational courses.

3 In order to connect with Government run Vocational Courses/Training/Internships, Educational Institutions will coordinate with the concerned departments.

4 The safety of a student in workplace should be considered while signing the MOU.

5 All possible efforts should be made to pay student honorarium, as per rules, to students during their training/internship.

Handwritten signatures and dates: 2/12/21

### 8.7 b. Time Table

Training/Internship could be done during holidays or after college hours. Alternatively, a day in a week may be fixed for this activity.

### 8.7 c Seat Allocation

Different Courses should be prepared by the college based on the number of enrolled students. The number of seats in each course must be decided in consultation with the skill partner.

### 8.7 d Examination

- 1 Theory examination (1 credit) will be conducted by the college, while the training/internship examination (2 credit) will be conducted by the skill partner or by the college wherever the facility exists.
- 2 Skill partner/College may evaluate the skills of the student either on the basis of the work done during the training/internship or on the basis of offline/online examination.
- 3 Colleges will upload the marks on the portal in time after obtaining theory and skill marks.
- 4 The details of the Vocational Course will be entered in the marksheet/degree issued by the university.
- 5 In addition to it, college and skill partner may issue a joint certificate to the student.

### 8.7 e Syllabus

- 1 Colleges will prepare the syllabus for each vocational course, which would be then duly approved by the Syllabus Committee, Academic Council and Executive Council as per existing rules.
- 2 Syllabus would be formulated with the help of college/skill partner/skill development council as per the guidelines given by UGC/NSQF.
- 3 In trades, for which syllabi made by UGC/NSQF/Skill Development Council/Government Department are available, priority should be given to adoption of such syllabi so that the support of the respective bodies may be obtained during the time of placement/internship.

- 4 In different subjects, where the syllabus has been prepared by the Head of the Department/Teacher, the ratio of the General Theory to Skill/ Training/Internship/Lab will be 40:60, and for such courses the arrangements to sign MOU with the skill partners will be made by the college administration.
- 5 The theory component shall be of one credit (15 hours) and the skill component shall be of two credits (30 hours per credit). Thus the vocational course will be a 3credit course in which 15 hours of theory (1 credit) and 60 hours of training/internship/lab (2credits) will be there.

#### 8.7 f Nature of the Syllabus

1 Syllabus can be of two types:

- i. **Individual Nature-** A syllabus that would be completed in one semester.
- ii. **Progressive Nature**—A syllabus the complexity/specialization would increase with each semester but will be complete in itself in each semester.

2 Students shall choose the course/syllabus as per their choice and convenience.

#### 8.7 g Credit

A student will have to earn a minimum of three credits from vocational courses in each semester, which means six credits every year. Students may choose a vocational course with more than required credits and deposit them, but in a year six credits/in two years 12 credits will be used to obtain certificate/diploma/degree.

**9.1 The formula adopted by the University for conversion of CGPA to equivalent percentage of marks is given below –**

$$\text{Percentage of Marks} = (\text{CGPA} * 10)$$



9.2 The following percentage to Letter Grade / Grade Points conversion scheme will be followed

Percentage	Equivalent Grade	Letter	Equivalent Grade Point
>= 95%	O		10
>= 85% and < 95%	A+		9
>=75% and < 85%	A		8
>= 65% and < 75%	B+		7
>= 55% and < 65%	B		6
>=45% and < 55%	C		5
>= 35% and < 45%	P		4
< 35%	F		0
NA	AB		0

### 9.3 Computation of Semester Grade Point Average (SGPA) and Cumulative Grade Point Average (CGPA)

- a) The SGPA is the ratio of sum of the product of the number of credits with the grade points scored by a student in all the courses taken by a student and the sum of the number of credits of all the courses undergone by a student in a semester, i.e

$$SGPA (S_i) = \frac{\sum(C_i \times G_i)}{\sum C_i}$$

where  $C_i$  is the number of credits of the  $i$ th course and  $G_i$  is the grade point scored by the student in the  $i$ th course.

- b) The CGPA is also calculated in the same manner taking into account all the courses undergone by a student over all the semesters of a programme, i.e.

$$CGPA = \frac{\sum(C_i \times S_i)}{\sum C_i}$$

where  $S_i$  is the SGPA of the  $i$ th semester and  $C_i$  is the total number of credits in that semester.

The SGPA and CGPA shall be given upto 2 decimal points without rounding off. For example, if the SGPA / CGPA is 5.2434, the final CGPA will be 5.24. Similarly, if the SGPA / CGPA is 5.2498 then also the final CGPA to be reflected in the transcript will be 5.24.

### 9.4 Grade Point Requirement / Minimum Standard

- a) A student, in order to be eligible for the award (i) passed all the prescribed courses as laid down and completed the minimum credit requirement of the programme already defined in the ordinance; (ii) she/he has obtained a CGPA of 4.0 at the end of the programme.
- b) The grade points – division mapping for UG programs will be as follows –

Grade Point Range	Division
>= 6.0 and above	First
>=4.5 and < 6.0	Second

2/12/21

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$\geq 4.0$ and $< 4.5$	Third
$< 4.0$	Fail

- c) A student shall be deemed to have cleared a course only if (i) he/she has participated in the internal assessment and has secured an overall grade at least 'P' or higher **and** (ii) if she/he has secured a grade at least 'P' or higher in the end-semester examination (for courses having end-semester examination). A student obtaining Grade 'F' shall be considered fail and will be required to reappear in the examination.
- d) If a student fails to clear a selected course then he/she shall be allowed to clear another similar credit course in lieu thereof or the same course.
- e) In case a student earns extra credits by clearing courses in addition to the minimum prescribed for the programme, all the courses and their grades will reflect in the grade sheet. However, for the purposes of calculating the Cumulative Grade Point Average (CGPA) in the final semester, only his/her best grades will be taken into account such that the minimum credit requirements for the programme are fulfilled.
- f) For awarding medals or for declaring the toppers in the course if the student gets the same CGPA, it should be resolved by considering the number of times a student has obtained higher SGPA but if it is not resolved even at this stage, the number of times a student has obtained higher grades in a paper like O, A+ etc should be taken into account in rank ordering of the students in a programme. However in case of further discrepancies the final decision lies at the discretion of the Head of the Department/ Controller of Examination/Examination Committee..
- g) Transcript (Format) based on the above recommendations on letter grade, grade points and SGPA and CGPA may be used for each semester and a consolidated transcript indicating the performance of all semesters in the final semester transcript of the course.

### 9.5 Illustration of calculation of SGPA

Course	Credit	Letter Grade	Grade Point	Credit Point (Credit x Grade)
Course 1	4	A	8	$4 \times 8 = 32$
Course 2	4	A+	9	$4 \times 9 = 36$
Course 3	3	B	6	$3 \times 6 = 18$
Course 4	2	C	5	$2 \times 5 = 10$
Course 5	4	F	0	$4 \times 0 = 0$
	<b>Total (<math>\Sigma C_i</math>) =</b> 17			<b>Total (<math>\Sigma(C_i \times G_i)</math>) =</b> 96

Thus SGPA =  $96 / 17 = 5.64$

### Illustration of calculation of CGPA

Semester 1	Semester 2	Semester 3	Semester 4
Credit: 17 SGPA: 5.64	Credit: 20 SGPA: 6.08	Credit: 22 SGPA: 4.9	Credit: 22 SGPA: 7.22

Thus,  $CGPA = (5.64 \times 17 + 6.08 \times 20 + 4.9 \times 22 + 7.22 \times 22) / 81 = 5.97$

Hence, **equivalent percentage** =  $(5.97 \times 10) = 59.7$

And the **Division** will be **Second**

**9.6** In co curricular courses a student has to score 40 (Forty) % marks for clearing it. Grades will be indicated in the grade sheet but they will not be counted for evaluating CGPA.

### 9.7 Examination, Promotion and Reappearing Rules:

a) A student obtaining grades 'P' to 'O' (grade point 4 or higher) in any course shall be considered PASS in that course.

b) For non-credit courses 'Satisfactory' (grades 'P' to 'O') or 'Unsatisfactory' (Grade 'F' or 'AB') shall be indicated instead of the letter grade and these will not be counted for the computation of SGPA/CGPA.

c) All students shall be promoted automatically from odd to even semesters but for promotion from even to odd semester i.e from current year to next year. It may be that s/he earns atleast 75% credits of all the credits of current year. S/He may be promoted in this manner till VI<sup>th</sup> Semester(III<sup>rd</sup> year). Further promotion (to VII<sup>th</sup> sem) may not be allowed till s/he clears all the previous semester credits.

d) Those students who are NOT eligible for promotion shall have to reappear in the end semester examination of those courses in the semester(s) in which the student has failed along with those courses in which he/she wishes to improve, within the maximum stipulated time period allowed to complete the program. The grades of internal assessment shall carry forward in such cases.

e) Those students who are eligible for promotion and wish to improve their grades, may choose to reappear in the end of semester examination to improve their grades, within the maximum stipulated time period allowed to complete the program. The grades of internal assessment shall carry forward in such cases.

f) A Student may be allowed to re-register for a semester, within the maximum stipulated time period allowed to complete the program, provided he/she satisfies one of the following conditions. In such a case there shall be fresh assessment of internal evaluation:

(i) The student is declared fail.

(ii) The student did not appear in a semester examination or he/she was not granted permission to appear in the examination.

- (iii) The student had been detained by the University and subsequently has been permitted to take re-admission.
- (iv) The student has own desire to abandon the performance of the semester and wishes to repeat.
- i) Those students who reappear in any course/s in any semester or re-register for a semester shall have to pay the prescribed fee.
- j) Cases of use of unfair means in the examination shall be dealt with as per the rules and regulations of the University.
- k) Challenge evaluation shall be permitted as per rules/orders of the University.

### **09.8 Grade Card:**

A grade card shall be issued to each student at the end of every semester.

### **9.9 Transcript:**

A Transcript shall be issued to a student on successful completion of the programme on request as per rules.

### **9.10 Withholding of Grade Card/Transcript**

The Grade Card/Transcript of a student shall be withheld if he/she has not paid his/her dues, or if there is a case of indiscipline pending against him/her.

## **10. Exit option and award of Under Graduate Degree**

**10.1** In case the student wishes to leave after completion of one year of any Under Graduate Degree Programme, he/she shall be eligible for award of a Certificate in faculty, provided the student fulfils the following conditions:

- a) Has pursued the prescribed courses of study and has earned 46 credits as prescribed under the relevant regulations within four academic years without 'F' or 'AB' in any course.
- b) Obtained a minimum CGPA of 4.0
- c) Paid all the dues of the University.
- d) No disciplinary proceedings are pending against him/her.
- (e) Any other condition, as notified by the competent authority of the university.

**10.2** In case the student wishes to leave after completion of two years of any Under Graduate Degree Programme, he/she shall be eligible for award of a Diploma in faculty, provided the student fulfils the following conditions:

- a) Has pursued the prescribed courses of study and has earned 92 credits as prescribed under the relevant regulations within six (three years after earning certificate) academic years without 'F' or 'AB' in any course.
- b) Obtained a minimum CGPA of 4.0
- c) Paid all the dues of the University.
- d) No disciplinary proceedings are pending against him/her.
- (e) Any other condition, as notified by the competent authority of the university.

**10.3** In case the student wishes to leave after completion of three years of any Under Graduate Degree Programme, he/she shall be eligible for award of a Bachelor's Degree in faculty, provided the student fulfils the following conditions:

- a) Has pursued the prescribed courses of study and has earned 132 credits as prescribed under the relevant regulations within ten (three years after diploma in faculty) academic years without 'F' or 'AB' in any course.
- b) Obtained a minimum CGPA of 4.0
- c) Paid all the dues of the University.
- d) No disciplinary proceedings are pending against him/her.
- (e) Any other condition, as notified by the competent authority of the university.

**10.4** On completion of four years of any Under Graduate Degree Programme, he/she shall be eligible for award of a Bachelor's Degree with Research in faculty, provided the student fulfils the following conditions:

- a) Has pursued the prescribed courses of study and has earned 184 credits as prescribed under the relevant regulations without 'F' or 'AB' in any course after Bachelor's degree.
- b) Obtained a minimum CGPA of 4.0
- c) Paid all the dues of the University.
- d) No disciplinary proceedings are pending against him/her.
- (e) Any other condition, as notified by the competent authority of the university.

**10.5** Students holding a Certificate or Diploma can apply for lateral entry into the second / third year respectively of a Under Graduate Degree Programme through the laid down admission process for the purpose as notified by the university.

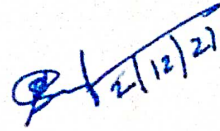
**11.1** In programmes governed by professional councils such as AICTE, MCI, PCI, BCI and NCTE etc the norms decided by Board of Studies and other competent bodies in light of recommendations by the statutory councils shall apply.

**12. Interpretation clause**

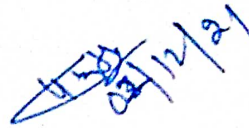
In case of any issue of interpretation arising during the course of implementation of these ordinances or in case of any unforeseen circumstance, decision of the Vice-Chancellor/Examination committee shall be final.

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## YEAR WISE STRUCTURE OF GRADUATE COURSES

Year	Sem.	Own Faculty	Own Faculty	Own/ Other Faculty	Other Subject/ Faculty	Vocational/ sk/Developme nt Course	Co-Curricular Course (Qualifying)	Industrial training/ Survey/ Research Project	(Minimum Credits) For the year	Cumulative (Minimum Credits) Required for Award of Certificate/ Diploma/ Degree	
											Subject I
1	I	Th-1(6) or Th-1(4)+ Pract-1(2)	Th-1(6) or Th-1(4)+ Pract-1(2)	Th-1(6) or Th-1(4)+ Pract-1(2)	1 (4/5/6)	1	1	4 Credits	46	(46) Certificate in Faculty	
		Major Credits 4/5/6	Major Credits 4/5/6	Major Credits 4/5/6							
	II	Th-1(6) or Th-1(4)+ Pract-1(2)	Th-1(6) or Th-1(4)+ Pract-1(2)	Th-1(6) or Th-1(4)+ Pract-1(2)	1 (4/5/6)	1	1	1			4 Credits
		Major Credits 4/5/6	Major Credits 4/5/6	Major Credits 4/5/6							
	III	Th-1(6) or Th-1(4)+ Pract-1(2)	Th-1(6) or Th-1(4)+ Pract-1(2)	Th-1(6) or Th-1(4)+ Pract-1(2)	1 (4/5/6)	1	1	1			1
		Major Credits 4/5/6	Major Credits 4/5/6	Major Credits 4/5/6							
IV	Th-1(6) or Th-1(4)+ Pract-1(2)	Th-1(6) or Th-1(4)+ Pract-1(2)	Th-1(6) or Th-1(4)+ Pract-1(2)	1 (4/5/6)	1	1	1	1			
	Major Credits 4/5/6	Major Credits 4/5/6	Major Credits 4/5/6								
V	Th-2(5) or Th-2(4)+ Pract-1(2)	Th-2(5) or Th-2(4)+ Pract-1(2)	Th-2(5) or Th-2(4)+ Pract-1(2)	1 (4/5/6)	1	1	1	1			
	Major Credits 4/5/6	Major Credits 4/5/6	Major Credits 4/5/6								
VI	Th-2(5) or Th-2(4)+ Pract-1(2)	Th-2(5) or Th-2(4)+ Pract-1(2)	Th-2(5) or Th-2(4)+ Pract-1(2)	1 (4/5/6)	1	1	1	1			
	Major Credits 4/5/6	Major Credits 4/5/6	Major Credits 4/5/6								
VII	Th-4(5) or Th-4(4)+Pract-1(4)	Th-4(5) or Th-4(4)+Pract-1(4)	Th-4(5) or Th-4(4)+Pract-1(4)	1 (4/5/6)	1	1	1	1			
	Major Credits 4/5/6	Major Credits 4/5/6	Major Credits 4/5/6								
VIII	Th-4(5) or Th-4(4)+Pract-1(4)	Th-4(5) or Th-4(4)+Pract-1(4)	Th-4(5) or Th-4(4)+Pract-1(4)	1 (4/5/6)	1	1	1	1			
	Major Credits 4/5/6	Major Credits 4/5/6	Major Credits 4/5/6								

Note: Non-Credit Qualifying Courses; Th-Theory, Pract-Practical



डॉ० भीमराव आंबेडकर विश्वविद्यालय, आगरा  
(पूर्ववर्ती: आगरा विश्वविद्यालय, आगरा)



संख्या : शैक्षिक / 10 / 2021-22  
दिनांक : 24 / 08 / 2021

अधिसूचना

एतत् द्वारा सूचित किया जाता है कि विद्यापरिषद की बैठक दिनांक 14.05.2021 एवं कार्यपरिषद की बैठक दिनांक 25.06.2021 के अनुपालन में सत्र 2021-22 से स्नातक स्तर पर विश्वविद्यालय से सम्बद्ध समस्त राजकीय/अनुदानित अशासकीय/स्ववित्तपोषित महाविद्यालयों में राष्ट्रीय शिक्षा नीति-2020 के अनुरूप तैयार न्यूनतम समान पाठ्यक्रम अनुमोदित एवं लागू कर दिया गया है। पाठ्यक्रमों के अनुमोदन के अनुक्रम में विश्वविद्यालय से सम्बद्ध समस्त महाविद्यालयों में प्रवेश राष्ट्रीय शिक्षा नीति-2020 के अन्तर्गत शासन द्वारा समय-समय पर दिये गये निर्देशों के आलोक में प्रारम्भ किया जायेगा। प्रवेश एवं पाठ्यक्रम में छात्र/छात्राओं द्वारा चुने जाने वाले विषयों की संरचना एवं पाठ्यक्रम संचालन हेतु दिशा-निर्देश फोर्स के टास्क द्वारा शासनादेश संख्या 1065/सत्तर-3-2021-16 (26)/2011 दिनांक 20.04.2021 एवं संख्या 1567/सत्तर-3-2021-16 (26)/2011 टी०सी० दिनांक 13.07.2021 के अनुपालन में तैयार कर लिये गये हैं। इस प्रकार सूच्य है कि सत्र 2021-22 में छात्र/छात्राएं स्नातक स्तर पर प्रवेश राष्ट्रीय शिक्षा नीति 2020 के अनुरूप लेंगे तथा महाविद्यालय छात्रों को पाठ्यक्रमों में प्रस्तावित विषय संरचना एवं संलग्न दिशा-निर्देश के अनुरूप अध्यापन करायेगें।

विश्वविद्यालय से सम्बद्ध समस्त राजकीय/अनुदानित अशासकीय/स्ववित्तपोषित महाविद्यालयों में सत्र 2021-22 में बीए०, बी०एस०सी एवं बी०कॉम के स्नातक प्रथम सेमेस्टर में प्रवेश संलग्न प्रवेश सम्बन्धी नियमावली तथा राष्ट्रीय शिक्षा नीति-2020 के अनुरूप जारी अन्य सम्बन्धित दिशा निर्देशों के अनुसार किये जायेंगे। भविष्य में जारी शासकीय निर्देशों के अनुक्रम में इस नियमावली व निर्देशों का संशोधित संस्करण या अलग से कोई अन्य अधिसूचना जारी की जा सकती है।

संलग्नक-यथोपरि।

कुलसचिव २१

संख्या:शैक्षिक/846/2021

दिनांक: 24/08/2021

प्रतिलिपि:- निम्नलिखित को सूचनार्थ एवं आवश्यक कार्यवाही हेतु प्रेषित।

1. सहायक कुलसचिव, डॉ० भीमराव आंबेडकर विश्वविद्यालय, आगरा, मा० कुलपति जी के अवलोकनार्थ।
2. प्राचार्य, विश्वविद्यालय से सम्बद्ध समस्त राजकीय/अनुदानित अशासकीय/स्ववित्तपोषित महाविद्यालय।
3. प्रभारी वेब साइट को इस आशय से प्रेषित कि उक्त सूचना समस्त महाविद्यालयों के कॉलेज लॉगिन पर अपलोड कराना सुनिश्चित करें।
4. सहायक कुलसचिव प्रशासन/परीक्षा, डॉ० भीमराव आंबेडकर विश्वविद्यालय, आगरा।
5. सम्बन्धित पत्रावली में संरक्षित हेतु।

कुलसचिव

अध्यक्ष



# डॉ० भीमराव आंबेडकर विश्वविद्यालय, आगरा

राष्ट्रीय शिक्षा नीति-2020 को स्नातक स्तर पर  
सत्र 2021-22 से लागू करने सम्बन्धी  
दिशा निर्देश

उत्तर प्रदेश के समस्त राज्य/निजी विश्वविद्यालयों तथा महाविद्यालयों में राष्ट्रीय शिक्षा नीति-2020 की अनुशंसा के अनुरूप तैयार किये गये न्यूनतम समान पाठ्यक्रमों एवं स्नातक स्तर पर सी०बी०सी०एस० सेमेस्टर सिस्टम को शैक्षिक सत्र 2021-22 से लागू किये जाने के सम्बन्ध में उच्च शिक्षा अनुभाग-3, उत्तर प्रदेश शासन, लखनऊ के द्वारा जारी शासनादेश संख्या 1065/सत्तर-3-2021-16 (26)/2011 दिनांक 20.04.2021, संख्या 1567/सत्तर-3-2021-16(26)/2011 टी.सी. लखनऊ, दिनांक 13.07.2021; अपर मुख्य सचिव, उच्च विभाग, उत्तर प्रदेश शासन के पत्र दिनांक 25.06.2021 के द्वारा परिपत्र तथा इस सम्बन्ध में समय-समय पर शासकीय निर्देश जारी किये गये हैं।

डॉ० भीमराव आंबेडकर विश्वविद्यालय, आगरा के माननीय कुलपति जी द्वारा गठित टास्क फोर्स ने प्राप्त सभी शासनादेशों को अंगीकृत कर शैक्षिक सत्र 2021-22 के स्नातक प्रथम सेमेस्टर/ प्रथम वर्ष में प्रवेश-सम्बन्धी तथा अन्य सम्बन्धित विषयगत बिन्दुओं के सन्दर्भ में प्रथम/मानक दिशा-निर्देश (गाइडलाइन) तैयार किये हैं। टास्क फोर्स द्वारा तैयार किये गये दिशा निर्देशों को लागू किया जाना प्रस्तावित है। इसी सम्बन्ध में यह भी सूच्य है कि सामयिक आवश्यकता तथा शासकीय निर्देशों के अनुसार भविष्य में इस गाइडलाइन का संशोधित प्रारूप अथवा किसी मामले में अलग से अधिसूचना जारी की जा सकती है।

## 1. क्षेत्र:

- 1.1 राष्ट्रीय शिक्षा नीति-2020 के अन्तर्गत की जा रही व्यवस्था चिकित्सा (Medicine and Dental etc.) एवं तकनीकी शिक्षा (बी.टेक, एम.सी.ए. आदि) के अतिरिक्त सभी संकायों के कार्यक्रमों पर लागू होगी।
- 1.2 यह व्यवस्था तीन विषय वाले पाठ्यक्रमों बी०ए०, बी०एस०सी० एवं बी०कॉम० के सत्र 2021-22 में प्रवेशित छात्रों पर लागू होगी। अन्य सभी पाठ्यक्रमों में शासन के निर्देशों के आने पर सत्र 2022-23 से लागू होगी।
- 1.3 विधि (बी.ए.एल.एल.बी., बी.एससी.एल.एल.बी., एल.एल.बी., एल.एल.एम. इत्यादि) शिक्षक शिक्षा (बी.एड., एम.एड., बी.पीएड., एम.पीएड., इत्यादि) के लिए व्यवस्था का निर्धारण उनकी नियामक संस्थाओं के एनईपी-2020 के अनुरूप नए पाठ्यक्रम व संरचना के आने पर किया जाएगा।

## 2. परिभाषाएं:

### 2.1 पाठ्यक्रम/कार्यक्रम (Programme)

विद्यार्थी द्वारा चुने गये अपने संकाय में एक वर्ष का सर्टिफिकेट, दो वर्ष का डिप्लोमा, तीन वर्ष की स्नातक डिग्री, चार वर्ष की स्नातक (शोध सहित) डिग्री,

प्रधान

पाँच वर्ष की स्नातकोत्तर डिग्री, छः वर्ष की पी०जी०डी०आर० तथा शोध उपाधि यथा-बी०ए०, बी०एस०सी०, बी०कॉम, बी०एड०, बी०बी०ए०, बी०एल०ई०, एम०ए०, एम०एस०सी०, एम०कॉम, एल०एल०बी०, पी०एच०डी० इत्यादि।

## 2.2 संकाय (Faculty)

- 2.2.1 विद्यार्थी स्नातक स्तर पर जिस संकाय से दो मेजर विषयों का चुनाव करेगा वह संकाय विद्यार्थी का "अपना संकाय" (Own Faculty) कहलायेगा।
- 2.2.2 संकाय विषयों का समूह है यथा कला संकाय, विज्ञान संकाय, वाणिज्य संकाय इत्यादि।
- 2.2.3 विश्वविद्यालय में जो संकाय एवं प्रशासनिक व्यवस्था चल रही है वह यथावत् रहेगी।
- 2.2.4 विद्यार्थियों को बहुविषयकता उपलब्ध कराने के लिये संकायों में विषयों के वर्गीकरण एवं विषय कोडिंग की व्यवस्था शासनादेश संख्या 1267/सत्तर-3-2021-16 (26)/2011 दिनांक 15.06.2021 के अनुसार होगी यथा 1. विज्ञान संकाय, 2. वाणिज्य संकाय, 3. भाषा संकाय, 4. कला, मानविकी एवं सामाजिक विज्ञान संकाय, 5. ग्रामीण अध्ययन संकाय, 6. ललित कला एवं प्रदर्शन कला संकाय, 7. कृषि संकाय, 8. विधि संकाय, 9. शिक्षक शिक्षा संकाय, 10. प्रबन्धन संकाय, 11. वोकेशनल स्टडीज संकाय। भाषा संकाय, ग्रामीण अध्ययन संकाय एवं ललित कला एवं प्रदर्शन कला संकाय को बहुविषयकता के लिये अलग संकाय माना जायेगा किन्तु उन्हें डिग्री कला संकाय (B.A.) की मिलेगी।

## 2.3 विषय (Subject)- यथा

- 2.3.1 संस्कृत, हिन्दी, जन्तु विज्ञान, इतिहास आदि।
- 2.3.2 एक विषय एक ही संकाय में सूचीबद्ध होगा।

## 2.4 कोर्स/पेपर/प्रश्नपत्र (Course/Paper)- यथा

- 2.4.1 एक विषय के विभिन्न थ्योरी/प्राैक्टिकल के पेपर को कोर्स/पेपर/प्रश्नपत्र कहा जायेगा।
- 2.4.2 थ्योरी और प्राैक्टिकल के पेपर्स/प्रश्नपत्रों का कोड अलग-अलग होगा।

## 3. पाठ्यक्रम/कार्यक्रम लागू करने की समय-सारणी:

- 3.1 राष्ट्रीय शिक्षा नीति-2020 से सम्बन्धित उच्च शिक्षा परिषद द्वारा निर्देशित यह नए नियम सत्र 2021-22 में स्नातक स्तर में प्रवेशित विद्यार्थियों पर ही लागू होंगे। स्नातक/परास्नातक के समस्त पाठ्यक्रमों में सत्र 2020-21 तक प्रवेशित छात्रों पर उनके उपाधि प्राप्त करने तक यह नए नियम लागू नहीं होंगे।

2/2/21

- 3.2 तीन विषय वाले स्नातक पाठ्यक्रमों/कार्यक्रमों (बी.ए., बी.एससी., बी.कॉम.) में सी.बी.सी.एस. आधारित नवीन पाठ्यक्रम शैक्षणिक सत्र 2021-22 से लागू होगा।
- 3.3 स्नातक (शोध सहित) एवं स्नातकोत्तर पाठ्यक्रमों/कार्यक्रमों में सी.बी.सी.एस. आधारित नवीन पाठ्यक्रम शैक्षणिक सत्र 2022-23 से लागू होगा।
- 3.4 बी.ए., बी.एससी., बी.कॉम. एकल विषय स्नातक कार्यक्रमों में सी.बी.सी.एस. आधारित नवीन पाठ्यक्रम सत्र 2022-23 से लागू होगा।
- 3.5 पीएच.डी. कार्यक्रम में नवीन व्यवस्था सत्र 2022-23 से लागू होगी।

#### 4. प्रवेश प्रक्रिया एवं विषय चयन की व्यवस्था:

##### 4.1 प्रवेश

- 4.1.1 विद्यार्थी स्नातक में प्रवेश के लिए विश्वविद्यालय की वेब साइट पर अपना रजिस्ट्रेशन कराएँगे तथा डब्ल्यू०आर०एन० नम्बर अंकित किये हुये रजिस्ट्रेशन के प्रपत्र को विश्वविद्यालय के संस्थान/विभाग/महाविद्यालयों में जमा कर मेरिट अथवा अन्य प्रवेश नियमों, सम्बंधित महाविद्यालय में उपलब्ध सीटों तथा संसाधनों के आधार पर प्रवेश ले सकेंगे।
- 4.1.2 विद्यार्थी द्वारा चुनाव किये गये प्रथम दो विषयों के आधार पर प्रदान कि जाने वाली डिग्री यथा बी०ए०, बी०एस०सी० अथवा बी०कॉम में सीटों की उपलब्धता के आधार पर तथा विद्यार्थी के द्वारा आवश्यक अर्हता पूर्ण करने पर विद्यार्थी को विश्वविद्यालय अथवा महाविद्यालय द्वारा सम्बन्धित संकाय में प्रवेश दिया जायेगा।
- 4.1.3 प्रवेश हेतु अतिरिक्त अंकों की व्यवस्था विश्वविद्यालय की प्रवेश समिति की बैठक दिनांक 17.06.2021 में लिये गये निर्णय के अनुसार होगी।

##### 4.2 मेजर विषयों का चुनाव

- 4.2.1 विद्यार्थी को स्नातक में प्रवेश के समय सर्वप्रथम विश्वविद्यालय/महाविद्यालय में एक संकाय (कला, विज्ञान, वाणिज्य आदि) का चुनाव करना होगा और तत्पश्चात् उसे उस संकाय के दो मुख्य (मेजर) विषयों का चुनाव करना होगा जिसका आवंटन महाविद्यालय में मेरिट, उपलब्ध सीट की संख्या व संसाधनों पर निर्भर करेगा। यह संकाय विद्यार्थी का अपना संकाय (Own Faculty) कहलायेगा, जिसमें वह तीन वर्ष (प्रथम से छठे सेमेस्टर तक) अथवा पाँच वर्ष (स्नातक व परास्नातक तक ) अध्ययन कर सकेगा।
- 4.2.2 इसके उपरान्त विद्यार्थी एक और मुख्य विषय का चुनाव करेगा जो उसके अपने संकाय (Own Faculty) अथवा दूसरे संकाय (Other Faculty) से हो सकता है।

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- 4.2.3 इस तरह विद्यार्थी को कुल तीन मुख्य विषयों का अध्ययन करना होगा, जिसमें से दो मुख्य विषय उसके चुने हुए संकाय के होंगे तथा तीसरा मुख्य विषय वह अपने संकाय अथवा प्रवेशित महाविद्यालय में उपलब्ध दूसरे संकाय से ले सकता है।
- 4.3 मेजर विषयों को बदलने की सुविधा
- 4.3.1 विद्यार्थी विश्वविद्यालय/महाविद्यालय में उपलब्ध सीटों/शिक्षकों/संसाधनों/नियमों के आलोक में द्वितीय/तृतीय वर्ष में संकाय अथवा मुख्य विषय बदल सकता है अथवा उनके क्रम में परिवर्तन कर सकता है।
- 4.3.2 विद्यार्थी को विश्वविद्यालय/महाविद्यालयों में विषयों की उपलब्धता के आधार पर नियमानुसार विषय परिवर्तन की सुविधा होगी, परन्तु वह एक वर्ष के बाद ही विषय परिवर्तित कर सकता है, एक सेमेस्टर के बाद नहीं।
- 4.4 माइनर इलेक्टिव पेपर का चुनाव
- 4.4.1 तीन मुख्य विषयों के अतिरिक्त विद्यार्थी को एक माइनर इलेक्टिव पेपर का अध्ययन करना होगा। इस पेपर का चुनाव छात्र अपने संकाय के विषयों में से अथवा दूसरे संकायों के विषयों में से कर सकते हैं। इसके लिये उसे किसी पूर्व पात्रता (pre-requisite) की आवश्यकता नहीं होगी।
- 4.4.2 बहुविषयकता (Multidisciplinarity) सुनिश्चित करने के लिये स्नातक स्तर पर माइनर इलेक्टिव पेपर सभी विद्यार्थियों को किसी भी चौथे विषय (उसके द्वारा लिये गये तीन मुख्य विषयों के अतिरिक्त) से लेना होगा।
- 4.4.3 तीसरे मुख्य (मेजर) विषय तथा माइनर इलेक्टिव पेपर का चयन छात्र को इस प्रकार करना होगा कि इसमें से कोई एक अनिवार्यतः अपने संकाय के अतिरिक्त महाविद्यालय में उपलब्ध किसी अन्य संकाय (Other Faculty) से हो।
- 4.4.4 स्नातक के विद्यार्थी को प्रथम एवं द्वितीय वर्ष में एक-एक माइनर पेपर का अध्ययन करना होगा।
- 4.4.5 कोई विद्यार्थी एक माइनर इलेक्टिव पेपर स्नातक प्रथम वर्ष के प्रथम अथवा द्वितीय सेमेस्टर में तथा दूसरा माइनर इलेक्टिव पेपर द्वितीय वर्ष के तृतीय अथवा चतुर्थ सेमेस्टर में ले सकता है। अर्थात् विद्यार्थी अपनी सुविधा से सम अथवा विषम सेमेस्टर में उपलब्ध माइनर इलेक्टिव पेपर का चुनाव कर सकता है।
- 4.4.6 विश्वविद्यालय/महाविद्यालय द्वारा उपलब्ध सीटों के आधार पर माइनर/इलेक्टिव विषय आवंटित किया जायेगा।

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- 4.4.7 माइनर इलेक्टिव पेपर का चुनाव संस्थान/महाविद्यालय में संचालित विषयों के पेपर में रो किया जायेगा। चुने हुए माइनर पेपर की कक्षाओं फॉकल्टी में संचालित उसी कोर्स की कक्षाओं के साथ ही होगी तथा उसकी परीक्षा भी उसी के साथ होगी।
- 4.5 रोजगारपरक/कौशल विकास के पाठ्यक्रम के लिए पेपर का चुनाव
- 4.5.1 पाठ्यक्रम के प्रकार: पाठ्यक्रम दो प्रकार के हो सकते हैं—
- Individual nature - एक सेमेस्टर में पूर्ण होने वाले पाठ्यक्रम
  - Progressive nature - एक ही पाठ्यक्रम जिसकी विशेषज्ञता प्रत्येक सेमेस्टर के साथ बढ़ती जायेगी, परन्तु किसी भी सेमेस्टर में छोड़ने पर वह पूर्ण हो सकेगा।
- 4.5.2 विद्यार्थी अपनी पसंद एवं सुविधानुसार पाठ्यक्रम का चुनाव कर सकेंगे।
- 4.5.3 विद्यार्थी द्वारा रोजगारपरक/कौशल विकास पाठ्यक्रम के चुनाव के समय महाविद्यालय में वह कार्यक्रम उपलब्ध न होने जैसी स्थिति में अपने प्रवेश के पश्चात् (UGC, SWAYAM, MOOCs etc) पोर्टल पर उपलब्ध रोजगारपरक ऑनलाइन पाठ्यक्रम चुन सकते हैं। विद्यार्थी इस रोजगारपरक पाठ्यक्रम के सफलता पूर्वक पूर्ण करने के पश्चात् अर्जित किये गए क्रेडिट के सर्टिफिकेट को विश्वविद्यालय/महाविद्यालय में जमा कराएँगे जिससे वह उनके परीक्षा परिणाम में यथास्थान जोड़ा जा सके।
- 4.5.4 प्रत्येक विद्यार्थी को प्रथम दो वर्षों (चार सेमेस्टर्स) के प्रत्येक सेमेस्टर में 3 क्रेडिट (3 x 4 = 12 क्रेडिट के कुल चार पाठ्यक्रम) का एक रोजगारपरक/कौशल विकास पाठ्यक्रम (Vocational/Skill Development Courses) पूर्ण करना होगा।
- 4.6 अनिवार्य सह पाठ्यक्रम (Co-curricular)
- 4.6.1 स्नातक स्तर के प्रत्येक विद्यार्थी को तीन वर्षों (छह सेमेस्टर्स) के प्रत्येक सेमेस्टर में एक सह-पाठ्यक्रम (Co-curricular) करना अनिवार्य होगा।
- 4.6.2 स्नातक स्तर पर अनिवार्य सह-पाठ्यक्रमों (Co-curricular) के अध्ययन-अध्यापन का क्रम सेमेस्टर के अनुसार निम्नवत् होगा:—
- प्रथम सेमेस्टर: भोजन, पोषण और स्वच्छता (Food, Nutrition and Hygiene)
  - द्वितीय सेमेस्टर: प्राथमिक चिकित्सा और स्वास्थ्य (First Aid and Health)
  - तृतीय सेमेस्टर-- मानव मूल्य और पर्यावरण अध्ययन (Human Values and Environmental Studies)

- चतुर्थ सेमेस्टर: शारीरिक शिक्षा और योग (Physical Education and Yoga)
- पंचम सेमेस्टर: विश्लेषणात्मक योग्यता और डिजिटल जागरूकता (Analytic Ability and Digital Awareness)
- षष्ठम सेमेस्टर: संचार कौशल और व्यक्तित्व विकास (Communication Skills and Personality Development)

4.6.3 स्नातक स्तर के अनिवार्य सह-पाठ्यक्रमों (Co-curricular) के अध्ययन-अध्यापन के लिए शैक्षिक संसाधनों की व्यवस्था विश्वविद्यालय/महाविद्यालय द्वारा की जाएगी।

4.6.4 इन सभी सह-पाठ्यक्रमों को 40 प्रतिशत अंकों के साथ विद्यार्थी को उत्तीर्ण करना होगा। विद्यार्थी की ग्रेड शीट पर इनके प्राप्तांकों पर आधारित ग्रेड तो अंकित होंगे, परन्तु उन्हें सी.जी.पी.ए. (C.G.P.A.) की गणना में सम्मिलित नहीं किया जायेगा।

#### 4.7 शोध परियोजना :

4.7.1 स्नातक/स्नातकोत्तर/पी०जी०डी०आर० स्तर पर विद्यार्थी को पांचवें से ग्यारहवें सेमेस्टर तक प्रत्येक सेमेस्टर में एक शोध परियोजना करनी होगी। विद्यार्थी को तीसरे वर्ष में लघु शोध परियोजना तथा चतुर्थ व पंचम वर्ष में बृहद शोध परियोजना करनी होगी। पी०जी०डी०आर० में शोध परियोजना का स्वरूप विश्वविद्यालय अपने प्री पीएच.डी. कोर्स वर्क के अनुसार बाद में निर्धारित करेगा।

4.7.2 विद्यार्थी द्वारा चुने गए तीसरे वर्ष के दो मुख्य विषयों में से किसी एक विषय एवं चतुर्थ, पंचम, षष्ठम वर्ष के मुख्य विषय से संबन्धित शोध परियोजना करनी होगी। यह शोध परियोजना इंटरडिस्प्लनरी भी हो सकती है। यह शोध परियोजना इंडस्ट्रियल ट्रेनिंग/इंटरनशिप/सर्वे वर्क इत्यादि के रूप में भी हो सकती है।

4.7.3 शोध परियोजना एक शिक्षक सुपरवाइजर के निर्देशन में की जाएगी। एक अन्य को-सुपरवाइजर किसी उद्योग, कंपनी, तकनीकी संस्थान शोध संस्थान से लिया जा सकता है। विद्यार्थी वर्ष के अंत में दोनों सेमेस्टर में की गई शोध परियोजना का संयुक्त प्रबंध (Report/Dissertation) जमा करेगा, जिसका मूल्यांकन वर्ष के अंत में सुपरवाइजर एवं विश्वविद्यालय द्वारा नामित बाह्य परीक्षक द्वारा संयुक्त रूप से 100 अंक में से किया जाएगा।

4.7.4 स्नातक स्तर एवं पी०जी०डी०आर० के विद्यार्थी की ग्रेड शीट पर शोध परियोजना के प्राप्तांकों पर आधारित ग्रेड तो अंकित होंगे परन्तु उन्हें सी०जी०पी०ए० की गणना में शामिल नहीं किया जायेगा।

4.7.5 स्नातक (शोध सहित) एवं स्नातकोत्तर के विद्यार्थी को प्रत्येक सेमेस्टर में चार क्रेडिट की शोध परियोजना करनी होगी। शोध परियोजना के प्राप्तांकों पर आधारित ग्रेड अंकित होंगे तथा उन्हें सी०जी०पी०ए० की गणना में भी सम्मिलित किया जायेगा।

12/12/21

*(Handwritten signatures and marks)*

5. कौशल-विकास/रोजगारपरक (Skill Development/Vocational) पाठ्यक्रमों के संचालन किये जाने सम्बन्धी दिशा निर्देश:

रोजगारपरक पाठ्यक्रमों को उच्च शिक्षण संस्थानों में छात्र एवं छात्राओं को अध्ययन हेतु उपलब्ध कराये जाने हेतु शासनादेश संख्या -1969/सत्तर-3-2021 दिनांक 18.08.2021 के अनुपालन में निम्न व्यवस्था लागू होगी:-

5.1 पाठ्यक्रम

- 5.1.1 विश्वविद्यालय/महाविद्यालय रोजगार परक विषयों/पेपर के पाठ्यक्रम तैयार करेंगे, जिन्हें विश्वविद्यालय की पाठ्यक्रम समिति, विद्वुत परिषद एवं कार्यपरिषद इत्यादि से नियमानुसार अनुमोदित कराया जायेगा।
- 5.1.2 पाठ्यक्रम स्किल पार्टनर/स्किल डेवलपमेन्ट कॉउंसिल आदि के सहयोग से यू०जी०सी०/एन०एस०क्यू०एफ० (NSQF: National Skill Qualification Framework) आदि की गाइडलाइन्स के अनुसार बनाया जायेगा।
- 5.1.3 जिन ट्रेड में यू०जी०सी०/ एन०एस०क्यू०एफ०/स्किल डेवलपमेंट काउंसिल/शासकीय विभाग के पाठ्यक्रम उपलब्ध हैं, उनमें उन पाठ्यक्रमों को वरीयता दी जानी उचित होगी ताकि छात्रों के प्लेसमेंट/इन्टरनशिप में उनका सहयोग प्राप्त हो सके।
- 5.1.4 विभिन्न विषयों में विभागाध्यक्ष/शिक्षक द्वारा तैयार पाठ्यक्रमों में सामान्य/थ्योरी एवं स्किल/ट्रेनिंग/इन्टरनशिप/लैब का अनुपात 40:60 होगा तथा ऐसे पाठ्यक्रमों के लिये स्किल पार्टनर के साथ एम०ओ०यू० की व्यवस्था विश्वविद्यालय/कॉलेज प्रशासन करेगा।
- 5.1.5 सामान्य/थ्योरी पाठ्यक्रम का एक क्रेडिट-15 घंटों का तथा स्किल का एक क्रेडिट-30 घंटों का होगा अर्थात् 3 क्रेडिट के पाठ्यक्रम में 15 घंटे की थ्योरी (1 क्रेडिट) तथा 60 घंटे की ट्रेनिंग/इन्टरनशिप/लैब (2 क्रेडिट) होगी।

5.3 सीट निर्धारण

कॉलेज में अध्ययन करने वाले विद्यार्थियों की संख्या के आधार पर विभिन्न विभागों द्वारा विभिन्न पाठ्यक्रम तैयार किये जायेंगे तथा स्किल पार्टनर से वार्ता कर सीटों का निर्धारण किया जायेगा।

5.4 समझौता ज्ञापन (MoU)

- 5.4.1 उच्च शिक्षा विभाग द्वारा राज्य स्तर पर सूक्ष्म लघु एवं मध्यम उद्यम (MSME) विभाग के साथ किये गये समझौता ज्ञापन (MoU) के सम्बन्ध में निर्गत शासनादेश संख्या-602/ सत्तर-3-2021-08 (35)/2020 दिनांक 22.02.2021 के क्रम में विश्वविद्यालय एवं कॉलेज द्वारा स्थानीय स्तर पर समझौता ज्ञापन (MoU) किये जाने अपेक्षित हैं।

- 5.4.2 संचालित किये जाने वाले रोजगार परक पाठ्यक्रमों के लये शिक्षण संस्थान निकटस्थ उद्योग, आई०टी०आई०, पॉलीटेक्निक, इंजीनियरिंग कॉलेज, शिल्पकार, पंजीकृत उद्यमों, विशेषज्ञ व्यक्तियों आदि से समन्वय करेंगे।
- 5.4.3 सरकार द्वारा चलाये जा रहे रोजगार परक पाठ्यक्रमों/ प्रशिक्षण/ इन्टरनशिप के लिये विश्वविद्यालयी शिक्षण संस्थान/महाविद्यालय सम्बन्धित विभागों से समन्वय करेंगे।
- 5.4.4 MoU करते वक्त विद्यार्थी की कार्यस्थल पर सुरक्षा के लिये विशेष ध्यान रखा जाये।
- 5.4.5 MoU में विद्यार्थी को ट्रेनिंग/इन्टरनशिप के दौरान नियमानुसार मानदेय के लिये यथा सम्भव प्रयास किया जाना चाहिए।

## 6. कक्षाओं हेतु समय-सारणी:

- 6.1 सभी महाविद्यालय/शिक्षण संस्थान प्रवेश प्रारम्भ होने से पूर्व अपनी समय-सारणी (Time Table) इस प्रकार तैयार कर लें जिससे छात्र प्रवेश के समय अन्य संकाय के उन विषयों का चुनाव कर सकें जिनकी कक्षाएं अलग समय पर संचालित होती हैं तथा उनकी कक्षाओं के समय में ओवरलैपिंग न हो।
- 6.2 सभी शिक्षण संस्थान समय सारिणी (Time Table) ऐसे तैयार करें कि छात्रों को अन्य संकाय के विषयों को चुनने के अधिकतम विकल्प उपलब्ध हों।
- 6.3 कॉलेज समय-सारणी में रोजगारपरक पाठ्यक्रमों की थ्योरी को अथवा शिक्षण कार्य को यथा सम्भव आरम्भ (प्रातः) अथवा अंत (सायं) में रखा जा सकता है, ताकि सभी विषयों के विद्यार्थी सुगमता से इसका लाभ उठा सकते हैं। इसके अतिरिक्त प्रशिक्षण, इन्टरनशिप आदि को अवकाश के समय अथवा कॉलेज समय-सारणी के पश्चात् करायी जा सकती है अथवा इसके लिये सप्ताह में एक दिन निर्धारित किया जा सकता है।

## 7. किसी भी पाठ्यक्रम में प्रवेश, निकास एवं पुनः प्रवेश की प्रक्रिया:

- 7.1 विद्यार्थी को एक वर्ष (दो सेमेस्टर) पूर्ण करने पर सर्टिफिकेट के साथ निकास तथा दो वर्ष (चार सेमेस्टर) पूर्ण करने पर डिप्लोमा के साथ निकास की सुविधा उपलब्ध होगी। विद्यार्थी को निर्गत सर्टिफिकेट अथवा डिप्लोमा पर उसके द्वारा प्रशिक्षण प्राप्त रोजगार-परक (Vocational) प्रशिक्षण-पाठ्यक्रम का स्पष्ट उल्लेख किया जायेगा।
- 7.2 विद्यार्थी को तीन वर्ष (छः सेमेस्टर) पूर्ण करने पर ही डिग्री प्राप्त होगी।
- 7.3 विद्यार्थी निकास के बाद अगले स्तर पर विश्वविद्यालय द्वारा निर्धारित नियमानुसार पुनः प्रवेश ले सकेगा।
- 7.4 पूर्व पात्रता (Pre-requisite) के आधार पर विद्यार्थी को द्वितीय/तृतीय वर्ष में विषय परिवर्तन की सशर्त सुविधा उपलब्ध होगी।

2/2/21  
 4/2/21  
 [Handwritten signatures and initials]



## 8. डिग्री का संकाय एवं पूरा करने की अवधि/पाठ्यक्रम की उत्तीर्णता एवं आगामी सेमेस्टर में प्रवेश:

- 8.1 विद्यार्थी के लिए Certificate in Faculty का Course Module अर्थात् प्रथम एवं द्वितीय सेमेस्टर को सफलतापूर्वक पूर्ण करने की अधिकतम अवधि 04 वर्ष निर्धारित है। उक्त अवधि में विद्यार्थियों को यह Course Module आवश्यक क्रेडिट (प्रथम एवं द्वितीय सेमेस्टर में सम्मिलित रूप से न्यूनतम 46 क्रेडिट) के साथ पूर्ण करना आवश्यक होगा, उसके पश्चात् विद्यार्थी अगले Course Module अर्थात् Diploma in Faculty में प्रवेश हेतु योग्यता धारित कर सकेगा।
- 8.2 विद्यार्थी के लिए Diploma in Faculty का Course Module अर्थात् तृतीय एवं चतुर्थ सेमेस्टर को सफलतापूर्वक पूर्ण करने की अधिकतम अवधि 03 वर्ष (Certificate in Faculty पूर्ण करने के उपरान्त 03 वर्ष) निर्धारित है। इस अवधि में विद्यार्थी को यह Course Module आवश्यक क्रेडिट (तृतीय और चतुर्थ सेमेस्टर में सम्मिलित रूप से 46 क्रेडिट) के साथ पूर्ण करना आवश्यक होगा। इसके पश्चात् ही विद्यार्थी अगले-अगले Course Module अर्थात् Bachelor in Faculty में प्रवेश हेतु योग्यता धारित कर सकेगा।
- 8.3 विद्यार्थी के लिए Bachelor in Faculty का Course Module अर्थात् पांचवें एवं छठवें सेमेस्टर को सफलतापूर्वक पूर्ण करने की अधिकतम अवधि 03 वर्ष (Diploma in Faculty पूर्ण करने के उपरान्त 03 वर्ष) निर्धारित है। इस अवधि में विद्यार्थी को यह Course Module आवश्यक क्रेडिट (पांचवें एवं छठवें सेमेस्टर में सम्मिलित रूप से 40 क्रेडिट) के साथ पूर्ण करना आवश्यक होगा, इसके पश्चात् ही विद्यार्थी अगले Course Module अर्थात् Bachelor (Research) in Faculty में प्रवेश हेतु योग्यता धारित कर सकेगा।
- 8.4 किसी पाठ्यक्रम संरचना (Course Module) के लिये निर्धारित क्रेडिट प्राप्त करने में असफल छात्र के लिये पृथक रूप से पुनः परीक्षा अथवा बैक पेपर परीक्षा आयोजित नहीं की जायेगी। सेमेस्टर प्रणाली की पारम्परिक और प्रचलित व्यवस्था के क्रम में उसे सम अथवा विषम सेमेस्टर की नियमानुसार आयोजित परीक्षा के साथ निर्धारित परीक्षा शुल्क जमा करते हुए पुनः परीक्षा देनी होगी।

## 9. क्रेडिट एवं क्रेडिट निर्धारण:

- 9.1 क्रेडिट के आधार पर शिक्षण कार्य: थ्योरी के एक क्रेडिट के पेपर में एक घंटा प्रति सप्ताह का शिक्षण कार्य होगा, अर्थात् एक सेमेस्टर के 15 सप्ताह में 15 घंटे का शिक्षण कराना होगा।
- 9.2 प्रैक्टिकल/इंटर्नशिप/फील्ड वर्क आदि के एक क्रेडिट के पेपर में दो घंटे प्रति सप्ताह का शिक्षण कार्य होगा, अर्थात् एक सेमेस्टर के 15 सप्ताह में 30 घंटे का प्रैक्टिकल/इंटर्नशिप/फील्ड वर्क आदि कराना होगा। शिक्षक के कार्यभार की गणना में थ्योरी के एक घंटे का कार्यभार प्रैक्टिकल/इंटर्नशिप/फील्ड वर्क आदि के दो घंटे के कार्यभार के बराबर होगा।

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- 9.3 **क्रेडिट्स का राज्य स्तर पर संरक्षण:-** क्रेडिट संबंधित समस्त कार्य राज्य स्तरीय ABACUS-UP शासनादेश संख्या-1816/सत्तर-3-2021 दिनांक 09.08.2021 के माध्यम से किए जाएंगे, जिसके दिशा-निर्देश शासन द्वारा जारी दिशा-निर्देशों के अनुरूप अलग से जारी किए जाएंगे।
- 9.4 **वर्षवार/मोड्यूलवार पाठ्यक्रमों के नाम:-** विद्यार्थी न्यूनतम 46 क्रेडिट अर्जित करने पर एक वर्षीय सर्टिफिकेट; न्यूनतम 92 क्रेडिट अर्जित करने पर दो वर्षीय डिप्लोमा तथा न्यूनतम 132 क्रेडिट अर्जित करने पर तीन वर्षीय स्नातक डिग्री ले सकता है। इसके आगे विद्यार्थी न्यूनतम 184 क्रेडिट अर्जित करने पर चार वर्षीय स्नातक डिग्री; न्यूनतम 232 क्रेडिट अर्जित करने पर स्नातकोत्तर डिग्री तथा न्यूनतम 248 क्रेडिट अर्जित करने पर पी.जी.डी.आर. ले सकता है।
- 9.5 **क्रेडिट अर्जन तथा उपयोग के पश्चात् रि-क्रेडिट की सुविधा:-** एक बार क्रेडिट का उपयोग करने के पश्चात् विद्यार्थी उनके क्रेडिट का उपयोग नहीं कर सकेगा। उदाहरण के लिए यदि कोई छात्र एक वर्ष के बाद 46 क्रेडिट का प्रयोग कर सर्टिफिकेट प्राप्त करता है तो उसके क्रेडिट खर्च माने जाएंगे। यदि वह कुछ वर्षों बाद डिप्लोमा लेना चाहता है तो वह या तो अपना मूल सर्टिफिकेट विद्यालय में जमा (Surrender) कर 46 क्रेडिट खाते में रि-क्रेडिट करेगा अथवा नए 46 क्रेडिट पुनः जमा करेगा, जिसके आधार पर वह द्वितीय वर्ष (वास्तविक तृतीय वर्ष) में 92 (46+46) क्रेडिट अर्जित कर डिप्लोमा ले सकता है। इसी तरह की व्यवस्था आगामी वर्षों के लिये भी होगी। यदि विद्यार्थी लगातार अध्ययन करता है तथा सर्टिफिकेट/डिप्लोमा नहीं लेता है तो वह 132 क्रेडिट के आधार पर डिग्री ले सकता है।
- 9.6 **योग्य विद्यार्थी (Fast Learner) को सुविधा:-** यदि कोई योग्य विद्यार्थी (Fast Learner) कम समय में डिग्री के लिए आवश्यक क्रेडिट प्राप्त कर लेगा तो न्यूनतम क्रेडिट प्राप्त करने पर उसे अंतराल की सुविधा होगी; परन्तु डिग्री तीन वर्ष बाद ही मिलेगी। अंतराल के दौरान वह किसी भी कार्य को करने के लिए स्वतंत्र होगा।
- 9.7 **संकाय अथवा विषय बदलने पर डिप्लोमा नहीं:-** द्वितीय वर्ष में संकाय अथवा विषय परिवर्तन की स्थिति में अर्जित क्रेडिट सर्टिफिकेट की श्रेणी में आएंगे न कि डिप्लोमा की, क्योंकि डिप्लोमा प्राप्त करने के लिए उसे उसी विषय के आवश्यक क्रेडिट प्राप्त करने होंगे।
- 9.8 **छात्र को उसके अपने संकाय में डिग्री:-** तीन वर्षों में विद्यार्थी जिस संकाय में न्यूनतम 60 प्रतिशत क्रेडिट प्राप्त करेगा उसी संकाय में उसे डिग्री दी जाएगी और विश्वविद्यालय में नियमानुसार स्नातकोत्तर में प्रवेश की सुविधा होगी।
- 9.9 **बैचलर ऑफ लिबरल एजुकेशन (B.L.Ed.):-** यदि विद्यार्थी तीन वर्ष में किसी एक संकाय में तीन मुख्य विषयों के कुल क्रेडिट का न्यूनतम 60 प्रतिशत, यथा-112 का 60 प्रतिशत अर्थात् 67 क्रेडिट प्राप्त नहीं कर पाता है तो उसे बैचलर ऑफ लिबरल एजुकेशन (B.L.Ed.) की डिग्री दी जाएगी तथा वह

उन विषयों में स्नातकोत्तर कर सकेगा जिनमें स्नातक स्तर पर किसी विषय की पूर्व पात्रता (Pre-Requisite) की आवश्यकता नहीं होगी। समान्यतः इस श्रेणी में कला संकाय के ऐसे विषय आएं जिनमें प्रयोगात्मक कार्य अनिवार्य नहीं है।

9.10 परीक्षा में अनुत्तीर्ण होने पर रि-क्रेडिट वाले विद्यार्थियों को लाभ:- यदि कोई योग्य विद्यार्थी सर्टिफिकेट/डिप्लोमा लेकर अपने क्रेडिट पुनः जमा (Re-Credit) कर लेता है और वह आगामी परीक्षा में अनुत्तीर्ण हो जाता है तो वह रि-क्रेडिट किए गए क्रेडिट का उपयोग कर पुनः सर्टिफिकेट/डिप्लोमा प्राप्त कर सकता है।

9.11 रोजगारपरक पाठ्यक्रमों में क्रेडिट :- रोजगार परक पाठ्यक्रम से प्रत्येक सेमेस्टर में विद्यार्थी को न्यूनतम 3 क्रेडिट अर्थात् प्रति वर्ष 6 क्रेडिट अर्जित करने होंगे। विद्यार्थी आवश्यकता से अधिक क्रेडिट वाले रोजगार परक पाठ्यक्रम का चुनाव कर सकते हैं तथा उन्हें जमा कर सकते हैं, परन्तु एक वर्ष में 6 क्रेडिट/दो वर्ष में 12 क्रेडिट का उपयोग सर्टिफिकेट/डिप्लोमा/डिग्री प्राप्त करने में किया जायेगा।

## 10. उपस्थिति व क्रेडिट निर्धारण:

10.1 क्रेडिट वैलिडेशन के लिए परीक्षा देना आवश्यक होगा। परीक्षा के बिना क्रेडिट अपूर्ण होंगे।

10.2 परीक्षा देने के लिए पूर्व नियमानुसार 75 प्रतिशत उपस्थिति अनिवार्य होगी।

10.3 छात्र कक्षा में उपस्थिति के आधार पर परीक्षा के लिए अर्हता प्राप्त करता है, परन्तु किसी कारण से नहीं दे पाता, तो वह आगामी समय में परीक्षा दे सकता है।

## 11. राष्ट्रीय शिक्षा नीति-2020 के सन्दर्भ में विद्यार्थी को प्राप्त होने वाली अन्य सुविधाएँ:

11.1 ऑनलाइन कोर्स के क्रेडिट को जोड़ने की व्यवस्था:- विद्यार्थी मान्यता प्राप्त संस्थानों (UGC, SWAYAM, MOOCs portals) से 20 प्रतिशत तक या यू0जी0सी0/शिक्षा मंत्रालय, भारत सरकार द्वारा अनुमन्य सीमा तक क्रेडिट ऑनलाइन कोर्स के माध्यम से प्राप्त कर सकेंगे तथा उसके अनुपालन में कोर्स/विषय छोड़ सकेंगे। विश्वविद्यालय व्यवस्था के दृष्टिगत ऑनलाइन पेपर चयनित किये जाने की यह सुविधा माइनर/इलेक्टिव पेपर्स के लिए छूट पर ही लागू होगी। यू0जी0सी0 के नियमों के अनुसार ऑनलाइन कोर्स के क्रेडिट सभी विश्वविद्यालयों/महाविद्यालयों को जोड़ने होंगे।

11.2 विशेष विषय को अन्य शिक्षण संस्थानों से पढ़ने की सुविधा:- विद्यार्थी की आवश्यकता के अनुसार निकट के अन्य शिक्षण संस्थान से किसी विशेष विषय के अध्ययन की सुविधा विश्वविद्यालय द्वारा अनुमन्य की जा सकती है। इस सुविधा का लाभ विद्यार्थियों को प्रदान करने के लिए सम्बन्धित महाविद्यालय

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पारम्परिक रूप से अनुबन्ध हस्ताक्षरित करते हुए उसकी एक प्रति सूचनार्थ विश्वविद्यालय को भेजेंगे।

### 11.3 एन०सी०सी० एक लघु-वैकल्पिक विषय (माईनर इलेक्टिव)

- 11.3.1 लघु-वैकल्पिक (Minor Elective) पेपर के रूप में एन०सी०सी० को भी सम्मिलित किया गया है। यह पेपर 12 क्रेडिट का होगा तथा प्रथम एवं द्वितीय वर्षों (प्रथम से लेकर चतुर्थ सेमेस्टर तक) में पढ़ाया जायेगा। (शासनादेश सं०-1815/सत्तर-3-2021-16(26)/2011 दिनांक 09.08.2021)
- 11.3.2 लघु-वैकल्पिक पेपर एन०सी०सी० का पाठ्यक्रम न्यूनतम समान पाठ्यक्रम योजना के अन्तर्गत शीघ्र ही राज्य सरकार के द्वारा निर्धारित कर दिया जायेगा। तदनुसार विश्वविद्यालय की अध्ययन समिति (BoS) एवं अन्य सक्षम समितियों के समक्ष रखकर अनुमोदन प्राप्त करने की प्रक्रिया पूर्ण करायी जायेगी।
- 11.3.3 एन०सी०सी० लघु-वैकल्पिक पेपर प्रारम्भ में केवल एन०सी०सी० क्रेडिटों के लिये उपलब्ध होगा, परन्तु कालांतर में संसाधन आवश्यकताओं को पूर्ण कर सभी छात्रों के लिये उपलब्ध कराया जायेगा तथा तदनुसार पाठ्यक्रम में आवश्यक संशोधन भी किया जायेगा।

## 12. परीक्षा व्यवस्था:

- 12.1 सभी विषयों के प्रश्नपत्र 100 अंकों के होंगे, जिनको क्रेडिट एवं फार्मूला के अनुसार परसेन्टाइल एवं ग्रेड में सॉफ्टवेयर द्वारा परिवर्तित कर दिया जायेगा।
- 12.2 सभी विषयों की परीक्षा 100 में से 25 अंकों के लिये सतत आन्तरिक मूल्यांकन (Continuous Internal Evaluation: CIE) एवं 75 अंकों के लिये वाह्य मूल्यांकन के आधार पर ही सम्पन्न की जायेगी।
- 12.3 25 अंकों का आन्तरिक मूल्यांकन पाठ्यक्रमों में वर्णित व्यवस्था के अनुसार होगा।
- 12.4 महाविद्यालय केन्द्रीकृत व्यवस्था या अन्य सुचितापूर्ण व्यवस्था के अनुरूप सतत आन्तरिक मूल्यांकन करायेंगे तथा असाइनमेंट, क्लास टेस्ट की उत्तरपुस्तिकाओं व अन्य रिपोर्टों को परीक्षा परिणाम घोषित होने के कम से कम एक वर्ष आगे तक सुरक्षित रखा जायेगा।
- 12.5 सभी विषयों की लिखित परीक्षा होगी एवं अनिवार्य को-करीकुलर विषय की परीक्षा बहुविकल्पीय आधार पर होगी।
- 12.6 रोजगारपरक पाठ्यक्रमों की परीक्षा
- 12.6.1 रोजगारपरक पाठ्यक्रमों की थ्योरी/सामान्य भाग की परीक्षा (1 क्रेडिट) विश्वविद्यालयी संस्थानों/ महाविद्यालय द्वारा करायी जायेगी

*(Handwritten signatures and marks)*

तथा ट्रेनिंग/इंटरशिप (2 क्रेडिट) की परीक्षा रिकल पार्टनर द्वारा करायी जायेगी।

- 12.6.2 रिकल पार्टनर विद्यार्थी के द्वारा ट्रेनिंग/इंटरशिप के दौरान किये गये कार्य तथा ऑनलाइन/ऑफलाइन परीक्षा के आधार पर उसके रिकल का आकलन कर सकते हैं।
- 12.6.3 Theory and Skill के अंक प्राप्त होने के पश्चात् समयावधिगत महाविद्यालय द्वारा ABACUS-UP पोर्टल पर अंक अपलोड किये जायेंगे।
- 12.6.4 विश्वविद्यालय द्वारा प्राप्त अंकतालिका/डिग्री में उक्त रोजगार परक विषय का विवरण अंकित किया जायेगा।
- 12.6.5 इसके अतिरिक्त, विश्वविद्यालय/महाविद्यालय एवं रिकल पार्टनर संयुक्त रूप से विद्यार्थी को अलग से भी सर्टीफिकेट जारी कर सकते हैं।

13. उपरोक्त शासनादेश के निर्देशानुक्रम में उक्त संरचना मूल और अनुप्रयुक्त विज्ञान, कला, सामाजिक विज्ञान, मानविकी विज्ञान, वाणिज्य, भारतीय एवं विदेशी भाषाएँ तथा कृषि संकायों पर लागू होगी। तदनुक्रम में निम्न बिन्दुओं पर भी प्रमुखता से ध्यान अपेक्षित है:

- 13.1 स्नातक पाठ्यक्रम के प्रथम वर्ष के लिए 46 संचित क्रेडिट के सापेक्ष तीन प्रमुख विषय, एक सहायक (माइनर) विषय, दो सह-पाठ्यक्रम एवं दो व्यवसायिक पाठ्यक्रम होंगे। जिसे उत्तीर्ण करने पर Certificate in Faculty प्रदान किया जायेगा।
- 13.2 द्वितीय वर्ष तक 92 क्रेडिट संचित के सापेक्ष द्वितीय वर्ष में तीन प्रमुख विषय, एक सहायक (माइनर) विषय, दो सह-पाठ्यक्रम तथा दो व्यवसायिक पाठ्यक्रम होंगे, जिसे उत्तीर्ण करने पर Diploma in Faculty प्रदान किया जायेगा।
- 13.3 तृतीय वर्ष तक 132 संचित क्रेडिट के सापेक्ष इस वर्ष में दो प्रमुख विषय, दो सह-पाठ्यक्रम तथा दो माइनर रिसर्च प्रोजेक्ट होंगे, जिसे उत्तीर्ण करने पर Bachelor in Faculty की उपाधि प्रदान की जायेगी।
- 13.4 चौथे वर्ष तक 184 संचित क्रेडिट के सापेक्ष इस वर्ष में एक प्रमुख विषय, एक माइनर विषय तथा दो प्रमुख वृहद शोध परियोजनाएँ सम्मिलित होंगी। जिसे उत्तीर्ण करने पर शोध सहित स्नातक Bachelor (Research) in Faculty की उपाधि प्रदान की जायेगी।
- 13.5 पांचवें वर्ष तक 232 संचित क्रेडिट के सापेक्ष इस वर्ष में एक प्रमुख विषय एवं दो प्रमुख अनुसंधान परियोजनाएँ सम्मिलित होंगी, जिसे उत्तीर्ण करने के उपरान्त स्नातकोत्तर Master in Faculty उपाधि प्रदान की जायेगी।
- 13.6 छठें वर्ष तक 248 संचित क्रेडिट के सापेक्ष इस वर्ष में एक प्रमुख विषय, एक अनुसंधान पद्धति एवं एक प्रमुख अनुसंधान परियोजना सम्मिलित होंगी, जिसे

*(Handwritten signatures and marks)*

उत्तीर्ण करने के उपरान्त स्नातकोत्तर डिप्लोमा (शोध) (P.G.D.R. - Post Graduate Diploma in Research) प्रदान किया जा सकता है।

- 13.7 प्राथमिकता के आधार पर सातवें और आठवें वर्ष में (अन्यथा की स्थिति में उसके आगे के वर्षों में) शोध-प्रबन्ध (Research Thesis) जमा करना होगा, जिसके मूल्यांकन के उपरान्त सफल घोषित किये जाने की संस्तुति के आधार पर पी-एच.डी. की उपाधि प्रदान की जायेगी।
- 13.8 यूनिफार्म क्रेडिट एवं ग्रेडिंग सिस्टम का निर्धारण शासकीय निर्देशों के अनुरूप प्रचलित व्यवस्था के मानकानुरूप किया जायेगा।
- 13.9 प्रवेश, निकास एवं पुनः प्रवेश व्यवस्था के सम्बन्ध में गाइडलाइन विश्वविद्यालय द्वारा ही जारी की जायेगी; महाविद्यालय अपने स्तर से इस सम्बन्ध में निर्णय नहीं लेंगे।
- 13.10 स्नातक पाठ्यक्रमों के प्रथम दो वर्षों में कौशल-विकास से सम्बन्धित पाठ्यक्रम का अध्ययन अनिवार्य होगा। उच्च शिक्षा विभाग द्वारा सूक्ष्म लघु एवं मध्यम उद्योग विभाग के साथ एम०ओ०यू० हस्ताक्षर किया गया है, जिसके आलोक में विश्वविद्यालय/महाविद्यालयों को समन्वय स्थापित करना होगा।

- संलग्नक: 1. स्नातक व स्नातकोत्तर कार्यक्रमों की वर्षवार संरचना।  
2. रोजगारपरक पाठ्यक्रमों को बनाने हेतु संरचना प्रारूप।

Manoj K. Srivastava  
18.08.2021

(प्रो० मनोज कुमार श्रीवास्तव)  
निदेशक, समाज विज्ञान संस्थान,  
आगरा।

(प्रो० अजय तनेजा)  
निदेशक, आई०क्यू०ए०सी०

(प्रो० वी०के० सी०स्वत)  
निदेशक, आई०ई०टी०

Vijay T. Jai  
18/8/21

(डॉ० वी०के० सिंह)  
ऐसो० प्रो०, जन्तु विज्ञान  
आगरा कॉलेज, आगरा

Sanjay Jain  
18.08.21

(डॉ० संजय जैन)  
ऐसो० प्रो०, सांख्यिकी विभाग,  
सेन्ट जोन्स कॉलेज, आगरा

(कुंलसी० जैन)

संलग्नक-1

स्नातक व स्नातकोत्तर कार्यक्रमों की योजना संलग्न

Year	Sem	Subject I		Subject II		Subject III	Subject IV	Vocational	Co-Curricular	Industrial Training		Minimum Credits/ Credits for the year	Qualification Required for Award of Certificate/ Diploma/ Degree
		Major Credits	Minor Credits	Major Credits	Minor Credits					Major	Minor		
1	I	Th-1(3) or Th-1(4) Pract-1(2)		Th-1(6) or Th-1(4) Pract-1(2)		Th-1(6) or Th-1(4) Pract-1(2)	1 (4/5/6)	1	1	1	1	4	145; Certificate in Faculty
		Th-1(3) or Th-1(4) Pract-1(2)		Th-1(6) or Th-1(4) Pract-1(2)		Th-1(6) or Th-1(4) Pract-1(2)	1 (4/5/6)	1	1	1	1	4	145; Certificate in Faculty
		Th-1(3) or Th-1(4) Pract-1(2)		Th-1(6) or Th-1(4) Pract-1(2)		Th-1(6) or Th-1(4) Pract-1(2)	1 (4/5/6)	1	1	1	1	4	145; Certificate in Faculty
		Th-1(3) or Th-1(4) Pract-1(2)		Th-1(6) or Th-1(4) Pract-1(2)		Th-1(6) or Th-1(4) Pract-1(2)	1 (4/5/6)	1	1	1	1	4	145; Certificate in Faculty
2	II	Th-1(3) or Th-1(4) Pract-1(2)		Th-1(6) or Th-1(4) Pract-1(2)		Th-1(6) or Th-1(4) Pract-1(2)	1 (4/5/6)	1	1	1	1	4	145; Certificate in Faculty
		Th-1(3) or Th-1(4) Pract-1(2)		Th-1(6) or Th-1(4) Pract-1(2)		Th-1(6) or Th-1(4) Pract-1(2)	1 (4/5/6)	1	1	1	1	4	145; Certificate in Faculty
3	III	Th-1(3) or Th-1(4) Pract-1(2)		Th-1(6) or Th-1(4) Pract-1(2)		Th-1(6) or Th-1(4) Pract-1(2)	1 (4/5/6)	1	1	1	1	4	145; Certificate in Faculty
		Th-1(3) or Th-1(4) Pract-1(2)		Th-1(6) or Th-1(4) Pract-1(2)		Th-1(6) or Th-1(4) Pract-1(2)	1 (4/5/6)	1	1	1	1	4	145; Certificate in Faculty
4	IV	Th-1(3) or Th-1(4) Pract-1(2)		Th-1(6) or Th-1(4) Pract-1(2)		Th-1(6) or Th-1(4) Pract-1(2)	1 (4/5/6)	1	1	1	1	4	145; Certificate in Faculty
		Th-1(3) or Th-1(4) Pract-1(2)		Th-1(6) or Th-1(4) Pract-1(2)		Th-1(6) or Th-1(4) Pract-1(2)	1 (4/5/6)	1	1	1	1	4	145; Certificate in Faculty
5	V	Th-1(3) or Th-1(4) Pract-1(2)		Th-1(6) or Th-1(4) Pract-1(2)		Th-1(6) or Th-1(4) Pract-1(2)	1 (4/5/6)	1	1	1	1	4	145; Certificate in Faculty
		Th-1(3) or Th-1(4) Pract-1(2)		Th-1(6) or Th-1(4) Pract-1(2)		Th-1(6) or Th-1(4) Pract-1(2)	1 (4/5/6)	1	1	1	1	4	145; Certificate in Faculty
6	VI	Th-1(3) or Th-1(4) Pract-1(2)		Th-1(6) or Th-1(4) Pract-1(2)		Th-1(6) or Th-1(4) Pract-1(2)	1 (4/5/6)	1	1	1	1	4	145; Certificate in Faculty
		Th-1(3) or Th-1(4) Pract-1(2)		Th-1(6) or Th-1(4) Pract-1(2)		Th-1(6) or Th-1(4) Pract-1(2)	1 (4/5/6)	1	1	1	1	4	145; Certificate in Faculty
7	VII	Th-1(3) or Th-1(4) Pract-1(2)		Th-1(6) or Th-1(4) Pract-1(2)		Th-1(6) or Th-1(4) Pract-1(2)	1 (4/5/6)	1	1	1	1	4	145; Certificate in Faculty
		Th-1(3) or Th-1(4) Pract-1(2)		Th-1(6) or Th-1(4) Pract-1(2)		Th-1(6) or Th-1(4) Pract-1(2)	1 (4/5/6)	1	1	1	1	4	145; Certificate in Faculty
8	VIII	Th-1(3) or Th-1(4) Pract-1(2)		Th-1(6) or Th-1(4) Pract-1(2)		Th-1(6) or Th-1(4) Pract-1(2)	1 (4/5/6)	1	1	1	1	4	145; Certificate in Faculty
		Th-1(3) or Th-1(4) Pract-1(2)		Th-1(6) or Th-1(4) Pract-1(2)		Th-1(6) or Th-1(4) Pract-1(2)	1 (4/5/6)	1	1	1	1	4	145; Certificate in Faculty
9	IX	Th-1(3) or Th-1(4) Pract-1(2)		Th-1(6) or Th-1(4) Pract-1(2)		Th-1(6) or Th-1(4) Pract-1(2)	1 (4/5/6)	1	1	1	1	4	145; Certificate in Faculty
		Th-1(3) or Th-1(4) Pract-1(2)		Th-1(6) or Th-1(4) Pract-1(2)		Th-1(6) or Th-1(4) Pract-1(2)	1 (4/5/6)	1	1	1	1	4	145; Certificate in Faculty
10	X	Th-1(3) or Th-1(4) Pract-1(2)		Th-1(6) or Th-1(4) Pract-1(2)		Th-1(6) or Th-1(4) Pract-1(2)	1 (4/5/6)	1	1	1	1	4	145; Certificate in Faculty
		Th-1(3) or Th-1(4) Pract-1(2)		Th-1(6) or Th-1(4) Pract-1(2)		Th-1(6) or Th-1(4) Pract-1(2)	1 (4/5/6)	1	1	1	1	4	145; Certificate in Faculty
11	XI	Th-1(3) or Th-1(4) Pract-1(2)		Th-1(6) or Th-1(4) Pract-1(2)		Th-1(6) or Th-1(4) Pract-1(2)	1 (4/5/6)	1	1	1	1	4	145; Certificate in Faculty
		Th-1(3) or Th-1(4) Pract-1(2)		Th-1(6) or Th-1(4) Pract-1(2)		Th-1(6) or Th-1(4) Pract-1(2)	1 (4/5/6)	1	1	1	1	4	145; Certificate in Faculty
12	XII	Th-1(3) or Th-1(4) Pract-1(2)		Th-1(6) or Th-1(4) Pract-1(2)		Th-1(6) or Th-1(4) Pract-1(2)	1 (4/5/6)	1	1	1	1	4	145; Certificate in Faculty

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**Format for syllabus development of Skill development course**

Title of course-					
Nodal Department of HEI to run course					
Broad Area/Sector-					
Sub Sector-					
Nature of course - Independent / Progressive					
Name of suggestive Sector Skill Council					
Aliened NSQF level					
Expected fees of the course -Free/Paid					
Stipend to student expected from industry					
Number of Seats-.....					
Course Code-.....				Credits- 03 (1 Theory, 2 Practical)	
Max Marks...100..... Minimum Marks.....					
Name of proposed skill Partner (Please specify, Name of industry, company etc for Practical /training/ internship/OJT					
Job prospects-Expected Fields of Occupation where student will be able to get job after completing this course in (Please specify name/type of industry, company etc.)					
<b>Syllabus</b>					
Unit	Topics	General/Skill component	Theory/ Practical/ OJT/ Internship/ Training	No of theory hours (Total-15 Hours=1 credit)	No of skill Hours (Total-60 Hours=2 credits)
I					
II					
III					
IV					
V					
VI					
Suggested Readings:					
Suggested Digital platforms/ web links for reading-					
Suggested OJT/ Internship/ Training/ Skill partner					
Suggested Continuous Evaluation Methods:					
Course Pre-requisites:					
<ul style="list-style-type: none"> <li>No pre-requisite required, open to all</li> <li>To study this course, a student must have the subject ..... in class/12<sup>th</sup>/ certificate/diploma</li> <li>If progressive, to study this course a student must have passed previous courses of this series.</li> </ul>					
Suggested equivalent online courses:					
Any remarks/ suggestions:					
Notes:					
<ul style="list-style-type: none"> <li>Number of units in Theory/Practical may vary as per need</li> <li>Total credits/semester-3 (it can be more credits, but students will get only 3credit/ semester or 6credits/ year</li> <li>Credits for Theory =01 (Teaching Hours = 15)</li> <li>Credits for Internship/OJT/Training/Practical = 02 (Training Hours = 60)</li> </ul>					

2/12/21



**DEPARTMENT OF HIGHER EDUCATION  
U.P. GOVERNMENT, LUCKNOW**

**National Education Policy-2020  
Common Minimum Syllabus for all U.P. State Universities and Colleges  
For first three years of Higher Education (UG)**



**PROPOSED STRUCTURE OF  
UG PHYSICS SYLLABUS**

Name	Designation	Affiliation
<b>Steering Committee</b>		
Mrs. Monika S. Garg, (I.A.S.) Chairperson Steering Committee	Additional Chief Secretary	Dept. of Higher Education U.P., Lucknow
Prof. Poonam Tandan	Professor, Dept. of Physics	Lucknow University, U.P.
Prof. Hare Krishna	Professor, Dept. of Statistics	CCS University Meerut, U.P.
Dr. Dinesh C. Sharma	Associate Professor, Dept. of Zoology	K.M. Govt. Girls P.G. College Badalpur, G.B. Nagar, U.P.
<b>Supervisory Committee-Science Faculty</b>		
Dr. Vijay Kumar Singh	Associate Professor, Dept. of Zoology	Agra College, Agra
Dr. Santosh Singh	Dean, Dept. of Agriculture	Mahatma Gandhi Kashi Vidhyapeeth, Varanasi
Dr. Baby Tabussam	Associate Professor, Dept. of Zoology	Govt. Raza P.G. College Rampur, U.P.
Dr. Sanjay Jain	Associate Professor, Dept. of Statistics	St. John's College, Agra

**Syllabus Developed by:**

S.No.	Name	Designation	Department	College/University
1.	Dr. Gaurang Misra	Associate Professor	Physics	Agra College, Agra
2.	Dr. Naresh Kumar Chaudhary	Associate Professor	Physics & Electronics	Dr. R. M. L. A. University, Faizabad
3.	Dr. Vikram Singh	Assistant Professor	Physics	St. John's College, Agra

**SEMESTER-WISE TITLES OF THE PAPERS IN UG PHYSICS COURSE**

YEAR	SEME-STER	COURSE CODE	PAPER TITLE	THEORY / PRACTICAL	CREDIT
<b>CERTIFICATE -IN BASIC PHYSICS &amp; SEMICONDUCTOR DEVICES</b>					
<b>FIRST YEAR</b>	<b>I</b>	B010101T	Mathematical Physics & Newtonian Mechanics	Theory	4
		B010102P	Mechanical Properties of Matter	Practical	2
	<b>II</b>	B010201T	Thermal Physics & Semiconductor Devices	Theory	4
		B010202P	Thermal Properties of Matter & Electronic Circuits	Practical	2
<b>DIPLOMA - IN APPLIED PHYSICS WITH ELECTRONICS</b>					
<b>SECOND YEAR</b>	<b>III</b>	B010301T	Electromagnetic Theory & Modern Optics	Theory	4
		B010302P	Demonstrative Aspects of Electricity & Magnetism	Practical	2
	<b>IV</b>	B010401T	Perspectives of Modern Physics & Basic Electronics	Theory	4
		B010402P	Basic Electronics Instrumentation	Practical	2
<b>DEGREE -IN BACHELOR OF SCIENCE</b>					
<b>THIRD YEAR</b>	<b>V</b>	B010501T	Classical & Statistical Mechanics	Theory	4
		B010502T	Quantum Mechanics & Spectroscopy	Theory	4
		B010503P	Demonstrative Aspects of Optics & Lasers	Practical	2
	<b>VI</b>	B010601T	Solid State & Nuclear Physics	Theory	4
		B010602T	Analog & Digital Principles & Applications	Theory	4
		B010603P	Analog & Digital Circuits	Practical	2

## SUBJECT PREREQUISITES

To study this subject, a student must have had the subjects **Physics & Mathematics** in class 12<sup>th</sup>.

## PROGRAMME OUTCOMES (POs)

*The practical value of science for productivity, for raising the standard of living of the people is surely recognized. Science as a power, which provides tools for effective action for the benefit of mankind or for conquering the forces of Nature or for developing resources, is surely highlighted everywhere. Besides the utilitarian aspect, the value of Science, lies in the fun called intellectual enjoyment. Science teaches the value of rational thought as well as importance of freedom of thought.*

*Our teaching so far has been aimed more at formal knowledge and understanding instead of training and application oriented. Presently, the emphasis is more on training, application and to some extent on appreciation, the fostering in the pupils of independent thinking and creativity. Surely, teaching has to be more objective based. The process of application based training, whether we call it a thrill or ability, is to be emphasized as much as the content.*

*Physics is a basic science; it attempts to explain the natural phenomenon in as simple a manner as possible. It is an intellectual activity aimed at interpreting the Multiverse. The starting point of all physics lies in experience. Experiment, whether done outside or in the laboratory, is an important ingredient of learning physics and hence the present programme integrates six experimental physics papers focusing on various aspects of modern technology based equipments. With all the limitations imposed (even the list of experiments as given in the syllabus) if the spirit of discovery by investigation is kept in mind, much of the thrill can be experienced.*

1. The main aim of this programme is to help cultivate the love for Nature and its manifestations, to transmit the methods of science (the contents are only the means) to observe things around, to generalize, to do intelligent guessing, to formulate a theory & model, and at the same time, to hold an element of doubt and thereby to hope to modify it in terms of future experience and thus to practice a pragmatic outlook.
2. The programme intends to nurture the proficiency in functional areas of Physics, which is in line with the international standards, aimed at realizing the goals towards skilled India.
3. Keeping the application oriented training in mind; this programme aims to give students the competence in the methods and techniques of theoretical, experimental and computational aspects of Physics so as to achieve an overall understanding of the subject for holistic development. This will cultivate in specific application oriented training leading to their goals of employment.
4. The Bachelor's Project (Industrial Training / Survey / Dissertation) is intended to give an essence of research work for excellence in explicit areas. It integrates with specific job requirements / opportunities and provides a foundation for Bachelor (Research) Programmes.

<b>PROGRAMME SPECIFIC OUTCOMES (PSOs)</b>	
<b>CERTIFICATE IN BASIC PHYSICS &amp; SEMICONDUCTOR DEVICES</b>	
<b>FIRST YEAR</b>	<p>This programme aims to give students the competence in the methods and techniques of calculations using Newtonian Mechanics and Thermodynamics. At the end of the course the students are expected to have hands on experience in modeling, implementation and calculation of physical quantities of relevance.</p> <p>An introduction to the field of Circuit Fundamentals and Basic Electronics which deals with the physics and technology of semiconductor devices is practically useful and gives the students an insight in handling electrical and electronic instruments.</p> <p>Experimental physics has the most striking impact on the industry wherever the instruments are used. The industries of electronics, telecommunication and instrumentation will specially recognize this course.</p>
<b>DIPLOMA IN APPLIED PHYSICS WITH ELECTRONICS</b>	
<b>SECOND YEAR</b>	<p>This programme aims to introduce the students with Electromagnetic Theory, Modern Optics and Relativistic Mechanics. Electromagnetic Wave Propagation serves as a basis for all communication systems and deals with the physics and technology of semiconductor optoelectronic devices. A deeper insight in Electronics is provided to address the important components in consumer Optoelectronics, IT and Communication devices, and in industrial instrumentation.</p> <p>The need of Optical instruments and Lasers is surely highlighted everywhere and at the end of the course the students are expected to get acquaint with applications of Lasers in technology.</p> <p>Companies and R&amp;D Laboratories working on Electromagnetic properties, Laser Applications, Optoelectronics and Communication Systems are expected to value this course.</p>
<b>DEGREE IN BACHELOR OF SCIENCE</b>	
<b>THIRD YEAR</b>	<p>This programme contains very important aspects of modern day course curriculum, namely, Classical, Quantum and Statistical computational tools required in the calculation of physical quantities of relevance in interacting many body problems in physics. It introduces the branches of Solid State Physics and Nuclear Physics that are going to be of utmost importance at both undergraduate and graduate level. Proficiency in this area will attract demand in research and industrial establishments engaged in activities involving applications of these fields.</p> <p>This course amalgamates the comprehensive knowledge of Analog &amp; Digital Principles and Applications. It presents an integrated approach to analog electronic circuitry and digital electronics.</p> <p>Present course will attract immense recognition in R&amp;D sectors and in the entire cutting edge technology based industry.</p>

SEMESTER-WISE PAPER TITLES WITH DETAILS					
YEAR	SEME- STER	PAPER	PAPER TITLE	PREREQUISITE For Paper	ELECTIVE For Major Subjects
<b>CERTIFICATE IN BASIC PHYSICS &amp; SEMICONDUCTOR DEVICES</b>					
<b>FIRST YEAR</b>	<b>SEMESTER I</b>	Theory Paper-1	Mathematical Physics & Newtonian Mechanics	Physics in 12 <sup>th</sup> / Mathematics in 12 <sup>th</sup>	YES Open to all
		Practical Paper	Mechanical Properties of Matter	Opted / Passed Sem I, Th Paper-1	YES Bota./Chem./Comp. Sc./ Math./Stat./Zool.
	<b>SEMESTER II</b>	Theory Paper-1	Thermal Physics & Semiconductor Devices	Physics in 12 <sup>th</sup> / Chemistry in 12 <sup>th</sup>	YES Open to all
		Practical Paper	Thermal Properties of Matter & Electronic Circuits	Opted / Passed Sem II, Th Paper-1	YES Bota./Chem./Comp. Sc./ Math./Stat./Zool.
<b>DIPLOMA IN APPLIED PHYSICS WITH ELECTRONICS</b>					
<b>SECOND YEAR</b>	<b>SEMESTER III</b>	Theory Paper-1	Electromagnetic Theory & Modern Optics	Passed Sem I, Th Paper-1	YES Open to all
		Practical Paper	Demonstrative Aspects of Electricity & Magnetism	Opted / Passed Sem III, Th Paper-1	YES Bota./Chem./Comp. Sc./ Math./Stat./Zool.
	<b>SEMESTER IV</b>	Theory Paper-1	Perspectives of Modern Physics & Basic Electronics	Passed Sem I, Th Paper-1	YES Open to all
		Practical Paper	Basic Electronics Instrumentation	Opted / Passed Sem IV, Th Paper-1	YES Bota./Chem./Comp. Sc./ Math./Stat./Zool.
<b>DEGREE IN BACHELOR OF SCIENCE</b>					
<b>THIRD YEAR</b>	<b>SEMESTER V</b>	Theory Paper-1	Classical & Statistical Mechanics	Passed Sem I, Th Paper-1	YES Chem./Comp. Sc./Math./Stat.
		Theory Paper-2	Quantum Mechanics & Spectroscopy	Passed Sem IV, Th Paper-1	YES Chem./Comp. Sc./Math./Stat.
		Practical Paper	Demonstrative Aspects of Optics & Lasers	Passed Sem III, Th Paper-1	YES Chem./Comp. Sc./Math./Stat.
	<b>SEMESTER VI</b>	Theory Paper-1	Solid State & Nuclear Physics	Passed Sem V, Th Paper-2	YES Chem./Comp. Sc./Math./Stat.
		Theory Paper-2	Analog & Digital Principles & Applications	Passed Sem IV, Th Paper-1	YES Open to all
		Practical Paper	Analog & Digital Circuits	Opted / Passed Sem VI, Th Paper-2	YES Chem./Comp. Sc./Math./Stat.



**FIRST YEAR**  
**DETAILED SYLLABUS FOR**  
**CERTIFICATE**  
**IN**  
**BASIC PHYSICS & SEMICONDUCTOR DEVICES**

YEAR	SEME- STER	PAPER	PAPER TITLE	UNIT TITLE (Periods Per Semester)
<b>CERTIFICATE</b>				
<b>IN BASIC PHYSICS &amp; SEMICONDUCTOR DEVICES</b>				
<b>FIRST YEAR</b>	<b>SEMESTER I</b>	Theory Paper-1	<b>Mathematical Physics &amp; Newtonian Mechanics</b>  Part A: Basic Mathematical Physics Part B: Newtonian Mechanics & Wave Motion	<b>Part A</b> I: Vector Algebra (7) II: Vector Calculus (8) III: Coordinate Systems (8) IV: Introduction to Tensors (7) <b>Part B</b> V: Dynamics of a System of Particles (8) VI: Dynamics of a Rigid Body (8) VII: Motion of Planets & Satellites (7) VIII: Wave Motion (7)
		Practical Paper	<b>Mechanical Properties of Matter</b>	Lab Experiment List Online Virtual Lab Experiment List/Link
	<b>SEMESTER II</b>	Theory Paper-1	<b>Thermal Physics &amp; Semiconductor Devices</b>  Part A: Thermodynamics & Kinetic Theory of Gases Part B: Circuit Fundamentals & Semiconductor Devices	<b>Part A</b> I: 0 <sup>th</sup> & 1 <sup>st</sup> Law of Thermodynamics (8) II: 2 <sup>nd</sup> & 3 <sup>rd</sup> Law of Thermodynamics (8) III: Kinetic Theory of Gases (7) IV: Theory of Radiation (7) <b>Part B</b> V: DC & AC Circuits (7) VI: Semiconductors & Diodes (8) VII: Transistors (8) VIII: Electronic Instrumentation (7)
		Practical Paper	<b>Thermal Properties of Matter &amp; Electronic Circuits</b>	Lab Experiment List Online Virtual Lab Experiment List/Link

Programme/Class: <b>Certificate</b>		Year: <b>First</b>	Semester: <b>First</b>
Subject: <b>Physics</b>			
Course Code: <b>B010101T</b>		Course Title: <b>Mathematical Physics &amp; Newtonian Mechanics</b>	
<b>Course Outcomes (COs)</b>			
<ol style="list-style-type: none"> <li>1. Recognize the difference between scalars, vectors, pseudo-scalars and pseudo-vectors.</li> <li>2. Understand the physical interpretation of gradient, divergence and curl.</li> <li>3. Comprehend the difference and connection between Cartesian, spherical and cylindrical coordinate systems.</li> <li>4. Know the meaning of 4-vectors, Kronecker delta and Epsilon (Levi Civita) tensors.</li> <li>5. Study the origin of pseudo forces in rotating frame.</li> <li>6. Study the response of the classical systems to external forces and their elastic deformation.</li> <li>7. Understand the dynamics of planetary motion and the working of Global Positioning System (GPS).</li> <li>8. Comprehend the different features of Simple Harmonic Motion (SHM) and wave propagation.</li> </ol>			
Credits: <b>4</b>		Core Compulsory / Elective	
Max. Marks: <b>25+75</b>		Min. Passing Marks:	
Total No. of Lectures-Tutorials-Practical (in hours per week): L-T-P: <b>4-0-0</b>			
Unit	Topics		No. of Lectures
<b><u>PART A</u></b>			
<b>Basic Mathematical Physics</b>			
<b>I</b>	<p style="text-align: center;"><i>Introduction to Indian ancient Physics and contribution of Indian Physicists, in context with the holistic development of modern science and technology, should be included under Continuous Internal Evaluation (CIE).</i></p> <p style="text-align: center;"><b>Vector Algebra</b></p> <p>Coordinate rotation, reflection and inversion as the basis for defining scalars, vectors, pseudo-scalars and pseudo-vectors (include physical examples). Component form in 2D and 3D. Geometrical and physical interpretation of addition, subtraction, dot product, wedge product, cross product and triple product of vectors. Position, separation and displacement vectors.</p>		7
<b>II</b>	<p style="text-align: center;"><b>Vector Calculus</b></p> <p>Geometrical and physical interpretation of vector differentiation, Gradient, Divergence and Curl and their significance. Vector integration, Line, Surface (flux) and Volume integrals of vector fields. Gradient theorem, Gauss-divergence theorem, Stoke-curl theorem, Greens theorem and Helmholtz theorem (statement only). Introduction to Dirac delta function.</p>		8
<b>III</b>	<p style="text-align: center;"><b>Coordinate Systems</b></p> <p>2D &amp; 3D Cartesian, Spherical and Cylindrical coordinate systems, basis vectors, transformation equations. Expressions for displacement vector, arc length, area element, volume element, gradient, divergence and curl in different coordinate systems. Components of velocity and acceleration in different coordinate systems. Examples of non-inertial coordinate system and pseudo-acceleration.</p>		8



	<b>Introduction to Tensors</b>	
<b>IV</b>	Principle of invariance of physical laws w.r.t. different coordinate systems as the basis for defining tensors. Coordinate transformations for general spaces of nD, contravariant, covariant & mixed tensors and their ranks, 4-vectors. Index notation and summation convention. Symmetric and skew-symmetric tensors. Invariant tensors, Kronecker delta and Epsilon (Levi Civita) tensors. Examples of tensors in physics.	7
<b>PART B</b>		
<b>Newtonian Mechanics &amp; Wave Motion</b>		
	<b>Dynamics of a System of Particles</b>	
<b>V</b>	Review of historical development of mechanics up to Newton. Background, statement and critical analysis of Newton's axioms of motion. Dynamics of a system of particles, centre of mass motion, and conservation laws & their deductions. Rotating frames of reference, general derivation of origin of pseudo forces (Euler, Coriolis & centrifugal) in rotating frame, and effects of Coriolis force.	8
	<b>Dynamics of a Rigid Body</b>	
<b>VI</b>	Angular momentum, Torque, Rotational energy and the inertia tensor. Rotational inertia for simple bodies (ring, disk, rod, solid and hollow sphere, solid and hollow cylinder, rectangular lamina). The combined translational and rotational motion of a rigid body on horizontal and inclined planes. Elasticity, relations between elastic constants, bending of beam and torsion of cylinder.	8
	<b>Motion of Planets &amp; Satellites</b>	
<b>VII</b>	Two particle central force problem, reduced mass, relative and centre of mass motion. Newton's law of gravitation, gravitational field and gravitational potential. Kepler's laws of planetary motion and their deductions. Motions of geo-synchronous & geo-stationary satellites and basic idea of Global Positioning System (GPS).	7
	<b>Wave Motion</b>	
<b>VIII</b>	Differential equation of simple harmonic motion and its solution, use of complex notation, damped and forced oscillations, Quality factor. Composition of simple harmonic motion, Lissajous figures. Differential equation of wave motion. Plane progressive waves in fluid media, reflection of waves and phase change, pressure and energy distribution. Principle of superposition of waves, stationary waves, phase and group velocity.	7
<b>Suggested Readings</b>		
<b>PART A</b>		
1. Murray Spiegel, Seymour Lipschutz, Dennis Spellman, "Schaum's Outline Series: Vector Analysis", McGraw Hill, 2017, 2e		
2. A.W. Joshi, "Matrices and Tensors in Physics", New Age International Private Limited, 1995, 3e		
<b>PART B</b>		
1. Charles Kittel, Walter D. Knight, Malvin A. Ruderman, Carl A. Helmholz, Burton J. Moyer, "Mechanics (In SI Units): Berkeley Physics Course Vol 1", McGraw Hill, 2017, 2e		
2. Richard P. Feynman, Robert B. Leighton, Matthew Sands, "The Feynman Lectures on Physics - Vol. 1", Pearson Education Limited, 2012		
3. Hugh D. Young and Roger A. Freedman, "Sears & Zemansky's University Physics with Modern Physics", Pearson Education Limited, 2017, 14e		
4. D.S. Mathur, P.S. Hemne, "Mechanics", S. Chand Publishing, 1981, 3e		
<i>Books published in Hindi &amp; Other Reference / Text Books may be suggested / added to this list by individual Universities.</i>		

<b>Suggestive Digital Platforms / Web Links</b>
<ol style="list-style-type: none"> <li>1. MIT Open Learning - Massachusetts Institute of Technology, <a href="https://openlearning.mit.edu/">https://openlearning.mit.edu/</a></li> <li>2. National Programme on Technology Enhanced Learning (NPTEL), <a href="https://www.youtube.com/user/nptelhrd">https://www.youtube.com/user/nptelhrd</a></li> <li>3. Uttar Pradesh Higher Education Digital Library, <a href="http://heecontent.upsdc.gov.in/SearchContent.aspx">http://heecontent.upsdc.gov.in/SearchContent.aspx</a></li> <li>4. Swayam Prabha - DTH Channel, <a href="https://www.swayamprabha.gov.in/index.php/program/current_he/8">https://www.swayamprabha.gov.in/index.php/program/current_he/8</a></li> </ol>
<b>Course Prerequisites</b>
Physics in 12 <sup>th</sup> / Mathematics in 12 <sup>th</sup>
<b>This course can be opted as an Elective by the students of following subjects</b>
Open to all
<b>Suggested Continuous Internal Evaluation (CIE) Methods</b>
20 marks for Test / Quiz / Assignment / Seminar 05 marks for Class Interaction
<b>Suggested Equivalent Online Courses</b>
<ol style="list-style-type: none"> <li>1. Swayam - Government of India, <a href="https://swayam.gov.in/explorer?category=Physics">https://swayam.gov.in/explorer?category=Physics</a></li> <li>2. National Programme on Technology Enhanced Learning (NPTEL), <a href="https://nptel.ac.in/course.html">https://nptel.ac.in/course.html</a></li> <li>3. Coursera, <a href="https://www.coursera.org/browse/physical-science-and-engineering/physics-and-astronomy">https://www.coursera.org/browse/physical-science-and-engineering/physics-and-astronomy</a></li> <li>4. edX, <a href="https://www.edx.org/course/subject/physics">https://www.edx.org/course/subject/physics</a></li> <li>5. MIT Open Course Ware - Massachusetts Institute of Technology, <a href="https://ocw.mit.edu/courses/physics/">https://ocw.mit.edu/courses/physics/</a></li> </ol>
<b>Further Suggestions</b>
<ul style="list-style-type: none"> <li>• Other Digital Platforms / Web Links and Equivalent Online Courses may be suggested / added to the respective lists by individual Universities.</li> <li>• <b>In End-Semester University Examinations, equal weightage should be given to Part A (units I to IV) and Part B (units V to VIII) while framing the questions.</b></li> </ul>

Programme/Class: <b>Certificate</b>	Year: <b>First</b>	Semester: <b>First</b>
Subject: <b>Physics</b>		
Course Code: <b>B010102P</b>	Course Title: <b>Mechanical Properties of Matter</b>	
<b>Course Outcomes (COs)</b>		
Experimental physics has the most striking impact on the industry wherever the instruments are used to study and determine the mechanical properties. Measurement precision and perfection is achieved through Lab Experiments. Online Virtual Lab Experiments give an insight in simulation techniques and provide a basis for modeling.		
Credits: <b>2</b>	Core Compulsory / Elective	
Max. Marks: <b>25+75</b>	Min. Passing Marks:	
Total No. of Lectures-Tutorials-Practical (in hours per week): L-T-P: <b>0-0-4</b>		
<b>Unit</b>	<b>Topics</b>	<b>No. of Lectures</b>
	<b>Lab Experiment List</b>	
	<ol style="list-style-type: none"> <li>1. Moment of inertia of a flywheel</li> <li>2. Moment of inertia of an irregular body by inertia table</li> <li>3. Modulus of rigidity by statistical method (Barton's apparatus)</li> <li>4. Modulus of rigidity by dynamical method (sphere / disc / Maxwell's needle)</li> <li>5. Young's modulus by bending of beam</li> <li>6. Young's modulus and Poisson's ratio by Searle's method</li> <li>7. Poisson's ratio of rubber by rubber tubing</li> <li>8. Surface tension of water by capillary rise method</li> <li>9. Surface tension of water by Jaeger's method</li> <li>10. Coefficient of viscosity of water by Poiseuille's method</li> <li>11. Acceleration due to gravity by bar pendulum</li> <li>12. Frequency of AC mains by Sonometer</li> <li>13. Height of a building by Sextant</li> <li>14. Study the wave form of an electrically maintained tuning fork / alternating current source with the help of cathode ray oscilloscope.</li> </ol>	60
	<b>Online Virtual Lab Experiment List / Link</b>	
	Virtual Labs at Amrita Vishwa Vidyapeetham <a href="https://vlab.amrita.edu/?sub=1&amp;brch=74">https://vlab.amrita.edu/?sub=1&amp;brch=74</a> <ol style="list-style-type: none"> <li>1. Torque and angular acceleration of a fly wheel</li> <li>2. Torsional oscillations in different liquids</li> <li>3. Moment of inertia of flywheel</li> <li>4. Newton's second law of motion</li> <li>5. Ballistic pendulum</li> <li>6. Collision balls</li> <li>7. Projectile motion</li> <li>8. Elastic and inelastic collision</li> </ol>	

<b>Suggested Readings</b>
<ol style="list-style-type: none"> <li>1. B.L. Worsnop, H.T. Flint, “Advanced Practical Physics for Students”, Methuen &amp; Co., Ltd., London, 1962, 9e</li> <li>2. S. Panigrahi, B. Mallick, “Engineering Practical Physics”, Cengage Learning India Pvt. Ltd., 2015, 1e</li> <li>3. R.K. Agrawal, G. Jain, R. Sharma, “Practical Physics”, Krishna Prakashan Media (Pvt.) Ltd., Meerut, 2019</li> <li>4. S.L. Gupta, V. Kumar, “Practical Physics”, Pragati Prakashan, Meerut, 2014, 2e</li> </ol> <p style="text-align: center;"><i>Books published in Hindi &amp; Other Reference / Text Books may be suggested / added to this list by individual Universities.</i></p>
<b>Suggestive Digital Platforms / Web Links</b>
<ol style="list-style-type: none"> <li>1. Virtual Labs at Amrita Vishwa Vidyapeetham, <a href="https://vlab.amrita.edu/?sub=1&amp;brch=74">https://vlab.amrita.edu/?sub=1&amp;brch=74</a></li> <li>2. Digital Platforms /Web Links of other virtual labs may be suggested / added to this lists by individual Universities.</li> </ol>
<b>Course Prerequisites</b>
Opted / Passed Semester I, Theory Paper-1 (B010101T)
<b>This course can be opted as an Elective by the students of following subjects</b>
Botany / Chemistry / Computer Science / Mathematics / Statistics / Zoology
<b>Suggested Continuous Internal Evaluation (CIE) Methods</b>
15 marks for Record File (depending upon the no. of experiments performed out of the total assigned experiments) 05 marks for Viva Voce 05 marks for Class Interaction
<b>Suggested Equivalent Online Courses</b>
<b>Further Suggestions</b>
<ul style="list-style-type: none"> <li>• The institution may add / modify / change the experiments of the same standard in the subject.</li> <li>• The institution may suggest a minimum number of experiments (say 6) to be performed by each student per semester from the Lab Experiment List.</li> <li>• The institution may suggest a minimum number of experiments (say 3) to be performed by each student per semester from the Online Virtual Lab Experiment List / Link.</li> </ul>

Programme/Class: <b>Certificate</b>		Year: <b>First</b>	Semester: <b>Second</b>
Subject: <b>Physics</b>			
Course Code: <b>B010201T</b>		Course Title: <b>Thermal Physics &amp; Semiconductor Devices</b>	
<b>Course Outcomes (COs)</b>			
<ol style="list-style-type: none"> <li>1. Recognize the difference between reversible and irreversible processes.</li> <li>2. Understand the physical significance of thermodynamical potentials.</li> <li>3. Comprehend the kinetic model of gases w.r.t. various gas laws.</li> <li>4. Study the implementations and limitations of fundamental radiation laws.</li> <li>5. Utility of AC bridges.</li> <li>6. Recognize the basic components of electronic devices.</li> <li>7. Design simple electronic circuits.</li> <li>8. Understand the applications of various electronic instruments.</li> </ol>			
Credits: <b>4</b>		Core Compulsory / Elective	
Max. Marks: <b>25+75</b>		Min. Passing Marks:	
Total No. of Lectures-Tutorials-Practical (in hours per week): L-T-P: <b>4-0-0</b>			
Unit	Topics		No. of Lectures
<b><u>PART A</u></b>			
<b>Thermodynamics &amp; Kinetic Theory of Gases</b>			
<b>0<sup>th</sup> &amp; 1<sup>st</sup> Law of Thermodynamics</b>			
<b>I</b>	State functions and terminology of thermodynamics. Zeroth law and temperature. First law, internal energy, heat and work done. Work done in various thermodynamical processes. Enthalpy, relation between $C_p$ and $C_v$ . Carnot's engine, efficiency and Carnot's theorem. Efficiency of internal combustion engines (Otto and diesel).		8
<b>2<sup>nd</sup> &amp; 3<sup>rd</sup> Law of Thermodynamics</b>			
<b>II</b>	Different statements of second law, Clausius inequality, entropy and its physical significance. Entropy changes in various thermodynamical processes. Third law of thermodynamics and unattainability of absolute zero. Thermodynamical potentials, Maxwell's relations, conditions for feasibility of a process and equilibrium of a system. Clausius- Clapeyron equation, Joule-Thompson effect.		8
<b>Kinetic Theory of Gases</b>			
<b>III</b>	Kinetic model and deduction of gas laws. Derivation of Maxwell's law of distribution of velocities and its experimental verification. Degrees of freedom, law of equipartition of energy (no derivation) and its application to specific heat of gases (mono, di and poly atomic).		7
<b>Theory of Radiation</b>			
<b>IV</b>	Blackbody radiation, spectral distribution, concept of energy density and pressure of radiation. Derivation of Planck's law, deduction of Wien's distribution law, Rayleigh-Jeans law, Stefan-Boltzmann law and Wien's displacement law from Planck's law.		7

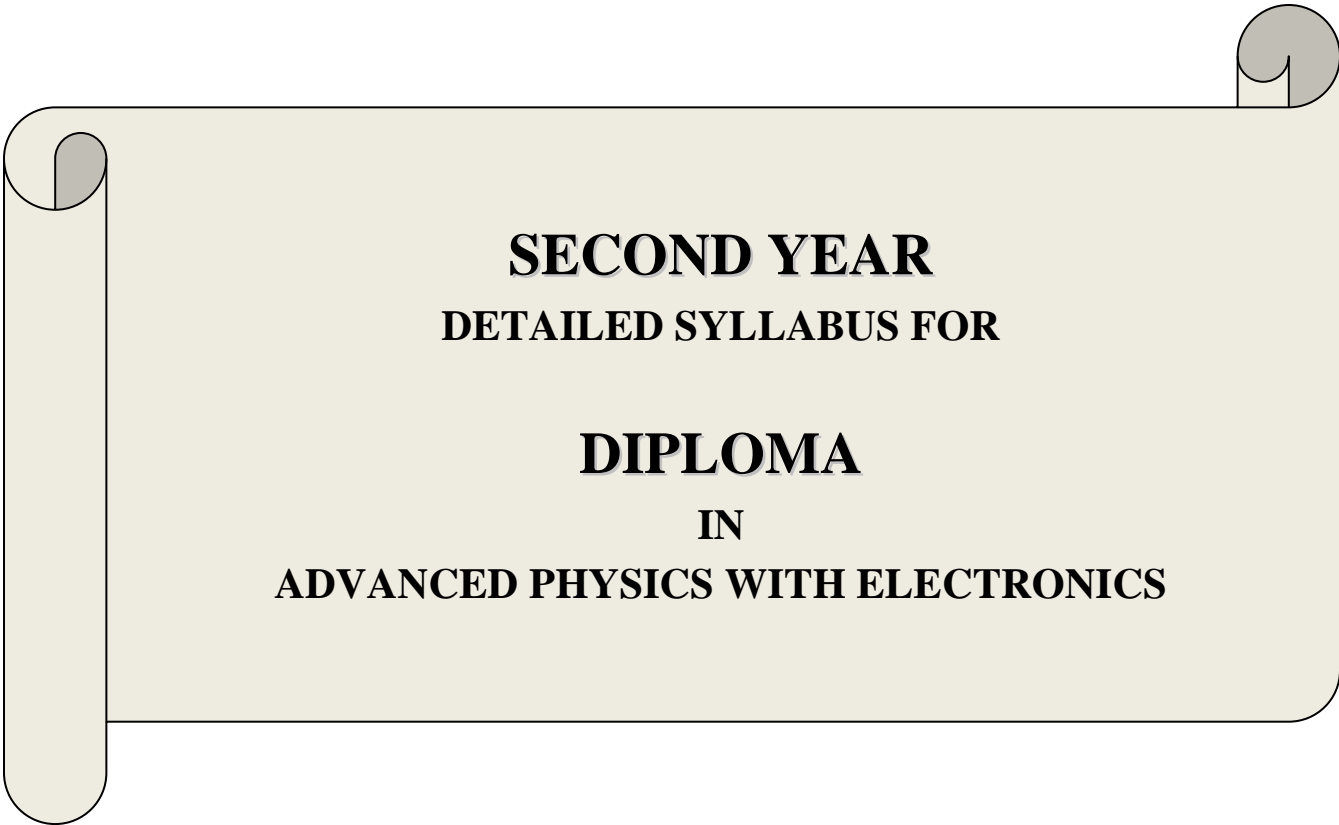
<b>PART B</b>		
<b>Circuit Fundamentals &amp; Semiconductor Devices</b>		
<b>V</b>	<b>DC &amp; AC Circuits</b> Growth and decay of currents in RL circuit. Charging and discharging of capacitor in RC, LC and RCL circuits. Network Analysis - Superposition, Reciprocity, Thevenin's and Norton's theorems. AC Bridges - measurement of inductance (Maxwell's, Owen's and Anderson's bridges) and measurement of capacitance (Schering's, Wein's and de Sauty's bridges).	7
<b>VI</b>	<b>Semiconductors &amp; Diodes</b> P and N type semiconductors, qualitative idea of Fermi level. Formation of depletion layer in PN junction diode, field & potential at the depletion layer. Qualitative idea of current flow mechanism in forward & reverse biased diode. Diode fabrication. PN junction diode and its characteristics, static and dynamic resistance. Principle, structure, characteristics and applications of Zener, Tunnel, Light Emitting, Point Contact and Photo diodes. Half and Full wave rectifiers, calculation of ripple factor, rectification efficiency and voltage regulation. Basic idea about filter circuits and voltage regulated power supply.	8
<b>VII</b>	<b>Transistors</b> Bipolar Junction PNP and NPN transistors. Study of CB, CE & CC configurations w.r.t. active, cutoff & saturation regions; characteristics; current, voltage & power gains; transistor currents & relations between them. Idea of base width modulation, base spreading resistance & transition time. DC Load Line analysis and Q-point stabilisation. Voltage Divider Bias circuit for CE amplifier. Qualitative discussion of RC coupled amplifier (frequency response not included).	8
<b>VIII</b>	<b>Electronic Instrumentation</b> Multimeter: Principles of measurement of dc voltage, dc current, ac voltage, ac current and resistance. Specifications of a multimeter and their significance. Cathode Ray Oscilloscope: Block diagram of basic CRO. Construction of CRT, electron gun, electrostatic focusing and acceleration (no mathematical treatment). Front panel controls, special features of dual trace CRO, specifications of a CRO and their significance. Applications of CRO to study the waveform and measurement of voltage, current, frequency & phase difference.	7
<b>Suggested Readings</b>		
<b>PART A</b>		
<ol style="list-style-type: none"> <li>1. M.W. Zemansky, R. Dittman, "Heat and Thermodynamics", McGraw Hill, 1997, 7e</li> <li>2. F.W. Sears, G.L. Salinger, "Thermodynamics, Kinetic theory &amp; Statistical thermodynamics", Narosa Publishing House, 1998</li> <li>3. Enrico Fermi, "Thermodynamics", Dover Publications, 1956</li> <li>4. S. Garg, R. Bansal, C. Ghosh, "Thermal Physics", McGraw Hill, 2012, 2e</li> <li>5. Meghnad Saha, B.N. Srivastava, "A Treatise on Heat", Indian Press, 1973, 5e</li> </ol>		
<b>PART B</b>		
<ol style="list-style-type: none"> <li>1. R.L. Boylestad, L. Nashelsky, "Electronic Devices and Circuit Theory", Prentice-Hall of India Pvt. Ltd., 2015, 11e</li> <li>2. J. Millman, C.C. Halkias, Satyabrata Jit, "Electronic Devices and Circuits", McGraw Hill, 2015, 4e</li> <li>3. B.G. Streetman, S.K. Banerjee, "Solid State Electronic Devices", Pearson Education India, 2015, 7e</li> <li>4. J.D. Ryder, "Electronic Fundamentals and Applications", Prentice-Hall of India Private Limited, 1975, 5e</li> <li>5. A. Sudhakar, S.S. Palli, "Circuits and Networks: Analysis and Synthesis", McGraw Hill, 2015, 5e</li> <li>6. S.L. Gupta, V. Kumar, "Hand Book of Electronics", Pragati Prakashan, Meerut, 2016, 43e</li> </ol>		
<i>Books published in Hindi &amp; Other Reference / Text Books may be suggested / added to this list by individual Universities.</i>		

<b>Suggestive Digital Platforms / Web Links</b>
<ol style="list-style-type: none"> <li>1. MIT Open Learning - Massachusetts Institute of Technology, <a href="https://openlearning.mit.edu/">https://openlearning.mit.edu/</a></li> <li>2. National Programme on Technology Enhanced Learning (NPTEL), <a href="https://www.youtube.com/user/nptelhrd">https://www.youtube.com/user/nptelhrd</a></li> <li>3. Uttar Pradesh Higher Education Digital Library, <a href="http://heecontent.upsdc.gov.in/SearchContent.aspx">http://heecontent.upsdc.gov.in/SearchContent.aspx</a></li> <li>4. Swayam Prabha - DTH Channel, <a href="https://www.swayamprabha.gov.in/index.php/program/current_he/8">https://www.swayamprabha.gov.in/index.php/program/current_he/8</a></li> </ol>
<b>Course Prerequisites</b>
Physics in 12 <sup>th</sup> / Chemistry in 12 <sup>th</sup>
<b>This course can be opted as an Elective by the students of following subjects</b>
Open to all
<b>Suggested Continuous Internal Evaluation (CIE) Methods</b>
20 marks for Test / Quiz / Assignment / Seminar 05 marks for Class Interaction
<b>Suggested Equivalent Online Courses</b>
<ol style="list-style-type: none"> <li>1. Swayam - Government of India, <a href="https://swayam.gov.in/explorer?category=Physics">https://swayam.gov.in/explorer?category=Physics</a></li> <li>2. National Programme on Technology Enhanced Learning (NPTEL), <a href="https://nptel.ac.in/course.html">https://nptel.ac.in/course.html</a></li> <li>3. Coursera, <a href="https://www.coursera.org/browse/physical-science-and-engineering/physics-and-astronomy">https://www.coursera.org/browse/physical-science-and-engineering/physics-and-astronomy</a></li> <li>4. edX, <a href="https://www.edx.org/course/subject/physics">https://www.edx.org/course/subject/physics</a></li> <li>5. MIT Open Course Ware - Massachusetts Institute of Technology, <a href="https://ocw.mit.edu/courses/physics/">https://ocw.mit.edu/courses/physics/</a></li> </ol>
<b>Further Suggestions</b>
<ul style="list-style-type: none"> <li>• Other Digital Platforms / Web Links and Equivalent Online Courses may be suggested / added to the respective lists by individual Universities.</li> <li>• <b>In End-Semester University Examinations, equal weightage should be given to Part A (units I to IV) and Part B (units V to VIII) while framing the questions.</b></li> </ul>

Programme/Class: <b>Certificate</b>	Year: <b>First</b>	Semester: <b>Second</b>
Subject: <b>Physics</b>		
Course Code: <b>B010202P</b>	Course Title: <b>Thermal Properties of Matter &amp; Electronic Circuits</b>	
<b>Course Outcomes (COs)</b>		
Experimental physics has the most striking impact on the industry wherever the instruments are used to study and determine the thermal and electronic properties. Measurement precision and perfection is achieved through Lab Experiments. Online Virtual Lab Experiments give an insight in simulation techniques and provide a basis for modeling.		
Credits: <b>2</b>	Core Compulsory / Elective	
Max. Marks: <b>25+75</b>	Min. Passing Marks:	
Total No. of Lectures-Tutorials-Practical (in hours per week): L-T-P: <b>0-0-4</b>		
<b>Unit</b>	<b>Topics</b>	<b>No. of Lectures</b>
	<b>Lab Experiment List</b>	
	<ol style="list-style-type: none"> <li>1. Mechanical Equivalent of Heat by Callender and Barne's method</li> <li>2. Coefficient of thermal conductivity of copper by Searle's apparatus</li> <li>3. Coefficient of thermal conductivity of rubber</li> <li>4. Coefficient of thermal conductivity of a bad conductor by Lee and Charlton's disc method</li> <li>5. Value of Stefan's constant</li> <li>6. Verification of Stefan's law</li> <li>7. Variation of thermo-emf across two junctions of a thermocouple with temperature</li> <li>8. Temperature coefficient of resistance by Platinum resistance thermometer</li> <li>9. Charging and discharging in RC and RCL circuits</li> <li>10. A.C. Bridges: Various experiments based on measurement of L and C</li> <li>11. Resonance in series and parallel RCL circuit</li> <li>12. Characteristics of PN Junction, Zener, Tunnel, Light Emitting and Photo diode</li> <li>13. Characteristics of a transistor (PNP and NPN) in CE, CB and CC configurations</li> <li>14. Half wave &amp; full wave rectifiers and Filter circuits</li> <li>15. Unregulated and Regulated power supply</li> <li>16. Various measurements with Cathode Ray Oscilloscope (CRO)</li> </ol>	60
	<b>Online Virtual Lab Experiment List / Link</b>	
	<p><b>Thermal Properties of Matter:</b> Virtual Labs at Amrita Vishwa Vidyapeetham <a href="https://vlab.amrita.edu/?sub=1&amp;brch=194">https://vlab.amrita.edu/?sub=1&amp;brch=194</a></p> <ol style="list-style-type: none"> <li>1. Heat transfer by radiation</li> <li>2. Heat transfer by conduction</li> <li>3. Heat transfer by natural convection</li> <li>4. The study of phase change</li> <li>5. Black body radiation: Determination of Stefan's constant</li> <li>6. Newton's law of cooling</li> <li>7. Lee's disc apparatus</li> <li>8. Thermo-couple: Seebeck effects</li> </ol>	



<p><b>Semiconductor Devices:</b> Virtual Labs an initiative of MHRD Govt. of India <a href="http://vlabs.iitkgp.ac.in/be/#">http://vlabs.iitkgp.ac.in/be/#</a></p> <ol style="list-style-type: none"> <li>9. Familiarisation with resistor</li> <li>10. Familiarisation with capacitor</li> <li>11. Familiarisation with inductor</li> <li>12. Ohm's Law</li> <li>13. RC Differentiator and integrator</li> <li>14. VI characteristics of a diode</li> <li>15. Half &amp; Full wave rectification</li> <li>16. Capacitative rectification</li> <li>17. Zener Diode voltage regulator</li> <li>18. BJT common emitter characteristics</li> <li>19. BJT common base characteristics</li> <li>20. Studies on BJT CE amplifier</li> </ol>	
<b>Suggested Readings</b>	
<ol style="list-style-type: none"> <li>1. B.L. Worsnop, H.T. Flint, "Advanced Practical Physics for Students", Methuen &amp; Co., Ltd., London, 1962, 9e</li> <li>2. S. Panigrahi, B. Mallick, "Engineering Practical Physics", Cengage Learning India Pvt. Ltd., 2015, 1e</li> <li>3. R.L. Boylestad, L. Nashelsky, "Electronic Devices and Circuit Theory", Prentice-Hall of India Pvt. Ltd., 2015, 11e</li> <li>4. A. Sudhakar, S.S. Palli, "Circuits and Networks: Analysis and Synthesis", McGraw Hill, 2015, 5e</li> </ol> <p style="text-align: center;"><i>Books published in Hindi &amp; Other Reference / Text Books may be suggested / added to this list by individual Universities.</i></p>	
<b>Suggestive Digital Platforms / Web Links</b>	
<ol style="list-style-type: none"> <li>1. Virtual Labs at Amrita Vishwa Vidyapeetham, <a href="https://vlab.amrita.edu/?sub=1&amp;brch=194">https://vlab.amrita.edu/?sub=1&amp;brch=194</a></li> <li>2. Virtual Labs an initiative of MHRD Govt. of India, <a href="http://vlabs.iitkgp.ac.in/be/#">http://vlabs.iitkgp.ac.in/be/#</a></li> <li>3. Digital Platforms /Web Links of other virtual labs may be suggested / added to this lists by individual Universities.</li> </ol>	
<b>Course Prerequisites</b>	
Opted / Passed Semester II, Theory Paper-1 (B010201T)	
<b>This course can be opted as an Elective by the students of following subjects</b>	
Botany / Chemistry / Computer Science / Mathematics / Statistics / Zoology	
<b>Suggested Continuous Internal Evaluation (CIE) Methods</b>	
15 marks for Record File (depending upon the no. of experiments performed out of the total assigned experiments) 05 marks for Viva Voce 05 marks for Class Interaction	
<b>Suggested Equivalent Online Courses</b>	
<b>Further Suggestions</b>	
<ul style="list-style-type: none"> <li>• The institution may add / modify / change the experiments of the same standard in the subject.</li> <li>• The institution may suggest a minimum number of experiments (say 6) to be performed by each student per semester from the Lab Experiment List.</li> <li>• The institution may suggest a minimum number of experiments (say 3) to be performed by each student per semester from the Online Virtual Lab Experiment List / Link.</li> </ul>	



**SECOND YEAR**  
**DETAILED SYLLABUS FOR**

**DIPLOMA**  
**IN**  
**ADVANCED PHYSICS WITH ELECTRONICS**

YEAR	SEME- STER	PAPER	PAPER TITLE	UNIT TITLE (Periods Per Semester)
<b>DIPLOMA IN APPLIED PHYSICS WITH ELECTRONICS</b>				
<b>SECOND YEAR</b>	<b>SEMESTER III</b>	Theory Paper-1	<b>Electromagnetic Theory &amp; Modern Optics</b>  Part A: Electromagnetic Theory Part B: Physical Optics & Lasers	<b><u>Part A</u></b> I: Electrostatics (8) II: Magnetostatics (8) III: Time Varying Electromagnetic Fields (7) IV: Electromagnetic Waves (7) <b><u>Part B</u></b> V: Interference (8) VI: Diffraction (8) VII: Polarisation (7) VII: Lasers (7)
		Practical Paper	<b>Demonstrative Aspects of Electricity &amp; Magnetism</b>	Lab Experiment List Online Virtual Lab Experiment List/Link
	<b>SEMESTER IV</b>	Theory Paper-1	<b>Perspectives of Modern Physics &amp; Basic Electronics</b>  Part A: Perspectives of Modern Physics Part B: Basic Electronics & Introduction to Fiber Optics	<b><u>Part A</u></b> I: Relativity-Experimental Background (7) II: Relativity-Relativistic Kinematics (8) III: Inadequacies of Classical Mechanics (8) IV: Introduction to Quantum Mechanics (7) <b><u>Part B</u></b> V: Transistor Biasing (7) VI: Amplifiers (7) VII: Feedback & Oscillator Circuits (8) VIII: Introduction to Fiber Optics (8)
		Practical Paper	<b>Basic Electronics Instrumentation</b>	Lab Experiment List Online Virtual Lab Experiment List/Link

Programme/Class: <b>Diploma</b>		Year: <b>Second</b>	Semester: <b>Third</b>
Subject: <b>Physics</b>			
Course Code: <b>B010301T</b>		Course Title: <b>Electromagnetic Theory &amp; Modern Optics</b>	
<b>Course Outcomes (COs)</b>			
<ol style="list-style-type: none"> <li>1. Better understanding of electrical and magnetic phenomenon in daily life.</li> <li>2. To troubleshoot simple problems related to electrical devices.</li> <li>3. Comprehend the powerful applications of ballistic galvanometer.</li> <li>4. Study the fundamental physics behind reflection and refraction of light (electromagnetic waves).</li> <li>5. Study the working and applications of Michelson and Fabry-Perot interferometers.</li> <li>6. Recognize the difference between Fresnel's and Fraunhofer's class of diffraction.</li> <li>7. Comprehend the use of polarimeters.</li> <li>8. Study the characteristics and uses of lasers.</li> </ol>			
Credits: <b>4</b>		Core Compulsory / Elective	
Max. Marks: <b>25+75</b>		Min. Passing Marks:	
Total No. of Lectures-Tutorials-Practical (in hours per week): L-T-P: <b>4-0-0</b>			
Unit	Topics		No. of Lectures
<b><u>PART A</u></b>			
<b>Electromagnetic Theory</b>			
<b>I</b>	<b>Electrostatics</b> Electric charge & charge densities, electric force between two charges. General expression for Electric field in terms of volume charge density (divergence & curl of Electric field), general expression for Electric potential in terms of volume charge density and Gauss law (applications included). Study of electric dipole. Electric fields in matter, polarization, auxiliary field <b>D</b> (Electric displacement), electric susceptibility and permittivity.		8
<b>II</b>	<b>Magnetostatics</b> Electric current & current densities, magnetic force between two current elements. General expression for Magnetic field in terms of volume current density (divergence and curl of Magnetic field), General expression for Magnetic potential in terms of volume current density and Ampere's circuital law (applications included). Study of magnetic dipole (Gilbert & Ampere model). Magnetic fields in matter, magnetisation, auxiliary field <b>H</b> , magnetic susceptibility and permeability.		8
<b>III</b>	<b>Time Varying Electromagnetic Fields</b> Faraday's laws of electromagnetic induction and Lenz's law. Displacement current, equation of continuity and Maxwell-Ampere's circuital law. Self and mutual induction (applications included). Derivation and physical significance of Maxwell's equations. Theory and working of moving coil ballistic galvanometer (applications included).		7
<b>IV</b>	<b>Electromagnetic Waves</b> Electromagnetic energy density and Poynting vector. Plane electromagnetic waves in linear infinite dielectrics, homogeneous & inhomogeneous plane waves and dispersive & non-dispersive media. Reflection and refraction of homogeneous plane electromagnetic waves, law of reflection, Snell's law, Fresnel's formulae (only for normal incidence & optical frequencies) and Stoke's law.		7

<b>PART B</b>		
<b>Physical Optics &amp; Lasers</b>		
<b>V</b>	<b>Interference</b> Conditions for interference and spatial & temporal coherence. Division of Wavefront - Fresnel's Biprism and Lloyd's Mirror. Division of Amplitude - Parallel thin film, wedge shaped film and Newton's Ring experiment. Interferometer - Michelson and Fabry-Perot.	8
<b>VI</b>	<b>Diffraction</b> Distinction between interference and diffraction. Fresnel's and Fraunhofer's class of diffraction. Fresnel's Half Period Zones and Zone plate. Fraunhofer diffraction at a single slit, n slits and Diffracting Grating. Resolving Power of Optical Instruments - Rayleigh's criterion and resolving power of telescope, microscope & grating.	8
<b>VII</b>	<b>Polarisation</b> Polarisation by dichronic crystals, birefringence, Nicol prism, retardation plates and Babinet's compensator. Analysis of polarized light. Optical Rotation - Fresnel's explanation of optical rotation and Half Shade & Biquartz polarimeters.	7
<b>VIII</b>	<b>Lasers</b> Characteristics and uses of Lasers. Quantitative analysis of Spatial and Temporal coherence. Conditions for Laser action and Einstein's coefficients. Three and four level laser systems (qualitative discussion).	7
<b>Suggested Readings</b>		
<b>PART A</b>		
<ol style="list-style-type: none"> <li>1. D.J. Griffiths, "Introduction to Electrodynamics", Prentice-Hall of India Private Limited, 2002, 3e</li> <li>2. E.M. Purcell, "Electricity and Magnetism (In SI Units): Berkeley Physics Course Vol 2", McGraw Hill, 2017, 2e</li> <li>3. Richard P. Feynman, Robert B. Leighton, Matthew Sands, "The Feynman Lectures on Physics - Vol. 2", Pearson Education Limited, 2012</li> <li>4. D.C. Tayal, "Electricity and Magnetism", Himalaya Publishing House Pvt. Ltd., 2019, 4e</li> </ol>		
<b>PART B</b>		
<ol style="list-style-type: none"> <li>1. Francis A. Jenkins, Harvey E. White, "Fundamentals of Optics", McGraw Hill, 2017, 4e</li> <li>2. Samuel Tolansky, "An Introduction to Interferometry", John Wiley &amp; Sons Inc., 1973, 2e</li> <li>3. A. Ghatak, "Optics", McGraw Hill, 2017, 6e</li> </ol>		
<i>Books published in Hindi &amp; Other Reference / Text Books may be suggested / added to this list by individual Universities.</i>		
<b>Suggestive Digital Platforms / Web Links</b>		
<ol style="list-style-type: none"> <li>1. MIT Open Learning - Massachusetts Institute of Technology, <a href="https://openlearning.mit.edu/">https://openlearning.mit.edu/</a></li> <li>2. National Programme on Technology Enhanced Learning (NPTEL), <a href="https://www.youtube.com/user/nptelhrd">https://www.youtube.com/user/nptelhrd</a></li> <li>3. Uttar Pradesh Higher Education Digital Library, <a href="http://heecontent.upsdc.gov.in/SearchContent.aspx">http://heecontent.upsdc.gov.in/SearchContent.aspx</a></li> <li>4. Swayam Prabha - DTH Channel, <a href="https://www.swayamprabha.gov.in/index.php/program/current_he/8">https://www.swayamprabha.gov.in/index.php/program/current_he/8</a></li> </ol>		
<b>Course Prerequisites</b>		
Passed Semester I, Theory Paper-1 (B010101T)		
<b>This course can be opted as an Elective by the students of following subjects</b>		
Open to all		

### Suggested Continuous Internal Evaluation (CIE) Methods

20 marks for Test / Quiz / Assignment / Seminar

05 marks for Class Interaction

### Suggested Equivalent Online Courses

1. Swayam - Government of India, <https://swayam.gov.in/explorer?category=Physics>
2. National Programme on Technology Enhanced Learning (NPTEL), <https://nptel.ac.in/course.html>
3. Coursera, <https://www.coursera.org/browse/physical-science-and-engineering/physics-and-astronomy>
4. edX, <https://www.edx.org/course/subject/physics>
5. MIT Open Course Ware - Massachusetts Institute of Technology, <https://ocw.mit.edu/courses/physics/>

### Further Suggestions

- Other Digital Platforms / Web Links and Equivalent Online Courses may be suggested / added to the respective lists by individual Universities.
- **In End-Semester University Examinations, equal weightage should be given to Part A (units I to IV) and Part B (units V to VIII) while framing the questions.**

Programme/Class: <b>Diploma</b>	Year: <b>Second</b>	Semester: <b>Third</b>
Subject: <b>Physics</b>		
Course Code: <b>B010302P</b>	Course Title: <b>Demonstrative Aspects of Electricity &amp; Magnetism</b>	
<b>Course Outcomes (COs)</b>		
Experimental physics has the most striking impact on the industry wherever the instruments are used to study and determine the electric and magnetic properties. Measurement precision and perfection is achieved through Lab Experiments. Online Virtual Lab Experiments give an insight in simulation techniques and provide a basis for modeling.		
Credits: <b>2</b>	Core Compulsory / Elective	
Max. Marks: <b>25+75</b>	Min. Passing Marks:	
Total No. of Lectures-Tutorials-Practical (in hours per week): L-T-P: <b>0-0-4</b>		
<b>Unit</b>	<b>Topics</b>	<b>No. of Lectures</b>
	<b>Lab Experiment List</b>	
	<ol style="list-style-type: none"> <li>1. Variation of magnetic field along the axis of single coil</li> <li>2. Variation of magnetic field along the axis of Helmholtz coil</li> <li>3. Ballistic Galvanometer: Ballistic constant, current sensitivity and voltage sensitivity</li> <li>4. Ballistic Galvanometer: High resistance by Leakage method</li> <li>5. Ballistic Galvanometer: Low resistance by Kelvin's double bridge method</li> <li>6. Ballistic Galvanometer: Self inductance of a coil by Rayleigh's method</li> <li>7. Ballistic Galvanometer: Comparison of capacitances</li> <li>8. Carey Foster Bridge: Resistance per unit length and low resistance</li> <li>9. Deflection and Vibration Magnetometer: Magnetic moment of a magnet and horizontal component of earth's magnetic field</li> <li>10. Earth Inductor: Horizontal component of earth's magnetic field</li> </ol>	60
	<b>Online Virtual Lab Experiment List / Link</b>	
	Virtual Labs at Amrita Vishwa Vidyapeetham <a href="https://vlab.amrita.edu/?sub=1&amp;brch=192">https://vlab.amrita.edu/?sub=1&amp;brch=192</a> <ol style="list-style-type: none"> <li>1. Tangent galvanometer</li> <li>2. Magnetic field along the axis of a circular coil carrying current</li> <li>3. Deflection magnetometer</li> <li>4. Van de Graaff generator</li> <li>5. Barkhausen effect</li> <li>6. Temperature coefficient of resistance</li> <li>7. Anderson's bridge</li> <li>8. Quincke's method</li> </ol>	

<b>Suggested Readings</b>
1. B.L. Worsnop, H.T. Flint, “Advanced Practical Physics for Students”, Methuen & Co., Ltd., London, 1962, 9e 2. S. Panigrahi, B. Mallick, “Engineering Practical Physics”, Cengage Learning India Pvt. Ltd., 2015, 1e 3. R.K. Agrawal, G. Jain, R. Sharma, “Practical Physics”, Krishna Prakashan Media (Pvt.) Ltd., Meerut, 2019 4. S.L. Gupta, V. Kumar, “Practical Physics”, Pragati Prakashan, Meerut, 2014, 2e  <p style="text-align: center;"><i>Books published in Hindi &amp; Other Reference / Text Books may be suggested / added to this list by individual Universities.</i></p>
<b>Suggestive Digital Platforms / Web Links</b>
1. Virtual Labs at Amrita Vishwa Vidyapeetham, <a href="https://vlab.amrita.edu/?sub=1&amp;brch=192">https://vlab.amrita.edu/?sub=1&amp;brch=192</a> 2. Digital Platforms /Web Links of other virtual labs may be suggested / added to this lists by individual Universities.
<b>Course Prerequisites</b>
Opted / Passed Semester III, Theory Paper-1 (B010301T)
<b>This course can be opted as an Elective by the students of following subjects</b>
Botany / Chemistry / Computer Science / Mathematics / Statistics / Zoology
<b>Suggested Continuous Internal Evaluation (CIE) Methods</b>
15 marks for Record File (depending upon the no. of experiments performed out of the total assigned experiments) 05 marks for Viva Voce 05 marks for Class Interaction
<b>Suggested Equivalent Online Courses</b>
<b>Further Suggestions</b>
<ul style="list-style-type: none"> <li>• The institution may add / modify / change the experiments of the same standard in the subject.</li> <li>• The institution may suggest a minimum number of experiments (say 6) to be performed by each student per semester from the Lab Experiment List.</li> <li>• The institution may suggest a minimum number of experiments (say 3) to be performed by each student per semester from the Online Virtual Lab Experiment List / Link.</li> </ul>



Programme/Class: <b>Diploma</b>		Year: <b>Second</b>	Semester: <b>Fourth</b>
Subject: <b>Physics</b>			
Course Code: <b>B010401T</b>		Course Title: <b>Perspectives of Modern Physics &amp; Basic Electronics</b>	
<b>Course Outcomes (COs)</b>			
<ol style="list-style-type: none"> <li>1. Recognize the difference between the structure of space &amp; time in Newtonian &amp; Relativistic mechanics.</li> <li>2. Understand the physical significance of consequences of Lorentz transformation equations.</li> <li>3. Comprehend the wave-particle duality.</li> <li>4. Develop an understanding of the foundational aspects of Quantum Mechanics.</li> <li>5. Study the comparison between various biasing techniques.</li> <li>6. Study the classification of amplifiers.</li> <li>7. Comprehend the use of feedback and oscillators.</li> <li>8. Comprehend the theory and working of optical fibers along with its applications.</li> </ol>			
Credits: <b>4</b>		Core Compulsory / Elective	
Max. Marks: <b>25+75</b>		Min. Passing Marks:	
Total No. of Lectures-Tutorials-Practical (in hours per week): L-T-P: <b>4-0-0</b>			
Unit	Topics		No. of Lectures
<b><u>PART A</u></b>			
<b>Perspectives of Modern Physics</b>			
	<b>Relativity-Experimental Background</b>		
<b>I</b>	Structure of space & time in Newtonian mechanics and inertial & non-inertial frames. Galilean transformations. Newtonian relativity. Galilean transformation and Electromagnetism. Attempts to locate the Absolute Frame: Michelson-Morley experiment and significance of the null result. Einstein's postulates of special theory of relativity.		7
	<b>Relativity-Relativistic Kinematics</b>		
<b>II</b>	Structure of space & time in Relativistic mechanics and derivation of Lorentz transformation equations (4-vector formulation included). Consequences of Lorentz Transformation Equations (derivations & examples included): Transformation of Simultaneity (Relativity of simultaneity); Transformation of Length (Length contraction); Transformation of Time (Time dilation); Transformation of Velocity (Relativistic velocity addition); Transformation of Acceleration; Transformation of Mass (Variation of mass with velocity). Relation between Energy & Mass (Einstein's mass & energy relation) and Energy & Momentum.		8
	<b>Inadequacies of Classical Mechanics</b>		
<b>III</b>	Particle Properties of Waves: Spectrum of Black Body radiation, Photoelectric effect, Compton effect and their explanations based on Max Planck's Quantum hypothesis. Wave Properties of Particles: Louis de Broglie's hypothesis of matter waves and their experimental verification by Davisson-Germer's experiment and Thomson's experiment.		8
	<b>Introduction to Quantum Mechanics</b>		
<b>IV</b>	Matter Waves: Mathematical representation, Wavelength, Concept of Wave group, Group (particle) velocity, Phase (wave) velocity and relation between Group & Phase velocities. Wave Function: Functional form, Normalisation of wave function, Orthogonal & Orthonormal wave functions and Probabilistic interpretation of wave function based on Born Rule.		7

<b>PART B</b>		
<b>Basic Electronics &amp; Introduction to Fiber Optics</b>		
<b>V</b>	<p style="text-align: center;"><b>Transistor Biasing</b></p> <p>Faithful amplification &amp; need for biasing. Stability Factors and its calculation for transistor biasing circuits for CE configuration: Fixed Bias (Base Resistor Method), Emitter Bias (Fixed Bias with Emitter Resistor), Collector to Base Bias (Base Bias with Collector Feedback) &amp;, Voltage Divider Bias. Discussion of Emitter-Follower configuration.</p>	7
<b>VI</b>	<p style="text-align: center;"><b>Amplifiers</b></p> <p>Classification of amplifiers based on Mode of operation (Class A, B, AB, C &amp; D), Stages (single &amp; multi stage, cascade &amp; cascode connections), Coupling methods (RC, Transformer, Direct &amp; LC couplings), Nature of amplification (Voltage &amp; Power amplification) and Frequency capabilities (AF, IF, RF &amp; VF).</p> <p>Theory &amp; working of RC coupled voltage amplifier (Uses of various resistors &amp; capacitors, and Frequency response) and Transformer coupled power amplifier (calculation of Power, Effect of temperature, Use of heat sink &amp; Power dissipation).</p> <p>Calculation of Amplifier Efficiency (power efficiency) for Class A Series-Fed, Class A Transformer Coupled, Class B Series-Fed and Class B Transformer Coupled amplifiers.</p>	7
<b>VII</b>	<p style="text-align: center;"><b>Feedback &amp; Oscillator Circuits</b></p> <p>Feedback Circuits: Effects of positive and negative feedback. Voltage Series, Voltage Shunt, Current Series and Current Shunt feedback connection types and their uses for specific amplifiers. Estimation of Input Impedance, Output Impedance, Gain, Stability, Distortion, Noise and Band Width for Voltage Series negative feedback and their comparison between different negative feedback connection types.</p> <p>Oscillator Circuits: Use of positive feedback for oscillator operation. Barkhausen criterion for self-sustained oscillations. Feedback factor and frequency of oscillation for RC Phase Shift oscillator and Wein Bridge oscillator. Qualitative discussion of Reactive Network feedback oscillators (Tuned oscillator circuits): Hartley &amp; Colpitt oscillators.</p>	8
<b>VIII</b>	<p style="text-align: center;"><b>Introduction to Fiber Optics</b></p> <p>Basics of Fiber Optics, step index fiber, graded index fiber, light propagation through an optical fiber, acceptance angle &amp; numerical aperture, qualitative discussion of fiber losses and applications of optical fibers.</p>	8
<b>Suggested Readings</b>		
<p><b>PART A</b></p> <ol style="list-style-type: none"> <li>1. A. Beiser, Shobhit Mahajan, "Concepts of Modern Physics: Special Indian Edition", McGraw Hill, 2009, 6e</li> <li>2. John R. Taylor, Chris D. Zafiratos, Michael A. Dubson, "Modern Physics for Scientists and Engineers", Prentice-Hall of India Private Limited, 2003, 2e</li> <li>3. R.A. Serway, C.J. Moses, and C.A. Moyer, "Modern Physics", Cengage Learning India Pvt. Ltd, 2004, 3e</li> <li>4. R. Resnick, "Introduction to Special Relativity", Wiley India Private Limited, 2007</li> <li>5. R. Murugesan, Kiruthiga Sivaprasath, "Modern Physics", S. Chand Publishing, 2019, 18e</li> </ol>		

**PART B**

1. R.L. Boylestad, L. Nashelsky, "Electronic Devices and Circuit Theory", Prentice-Hall of India Pvt. Ltd., 2015, 11e
2. J. Millman, C.C. Halkias, Satyabrata Jit, "Electronic Devices and Circuits", McGraw Hill, 2015, 4e
3. B.G. Streetman, S.K. Banerjee, "Solid State Electronic Devices", Pearson Education India, 2015, 7e
4. J.D. Ryder, "Electronic Fundamentals and Applications", Prentice-Hall of India Private Limited, 1975, 5e
5. John M. Senior, "Optical Fiber Communications: Principles and Practice", Pearson Education Limited, 2010, 3e
6. John Wilson, John Hawkes, "Optoelectronics: Principles and Practice", Pearson Education Limited, 2018, 3e
7. S.L. Gupta, V. Kumar, "Hand Book of Electronics", Pragati Prakashan, Meerut, 2016, 43e

*Books published in Hindi & Other Reference / Text Books may be suggested / added to this list by individual Universities.*

**Suggestive Digital Platforms / Web Links**

1. MIT Open Learning - Massachusetts Institute of Technology, <https://openlearning.mit.edu/>
2. National Programme on Technology Enhanced Learning (NPTEL), <https://www.youtube.com/user/nptelhrd>
3. Uttar Pradesh Higher Education Digital Library, <http://heecontent.upsdc.gov.in/SearchContent.aspx>
4. Swayam Prabha - DTH Channel, [https://www.swayamprabha.gov.in/index.php/program/current\\_he/8](https://www.swayamprabha.gov.in/index.php/program/current_he/8)

**Course Prerequisites**

Passed Semester I, Theory Paper-1 (B010101T)

**This course can be opted as an Elective by the students of following subjects**

Open to all

**Suggested Continuous Internal Evaluation (CIE) Methods**

20 marks for Test / Quiz / Assignment / Seminar

05 marks for Class Interaction

**Suggested Equivalent Online Courses**

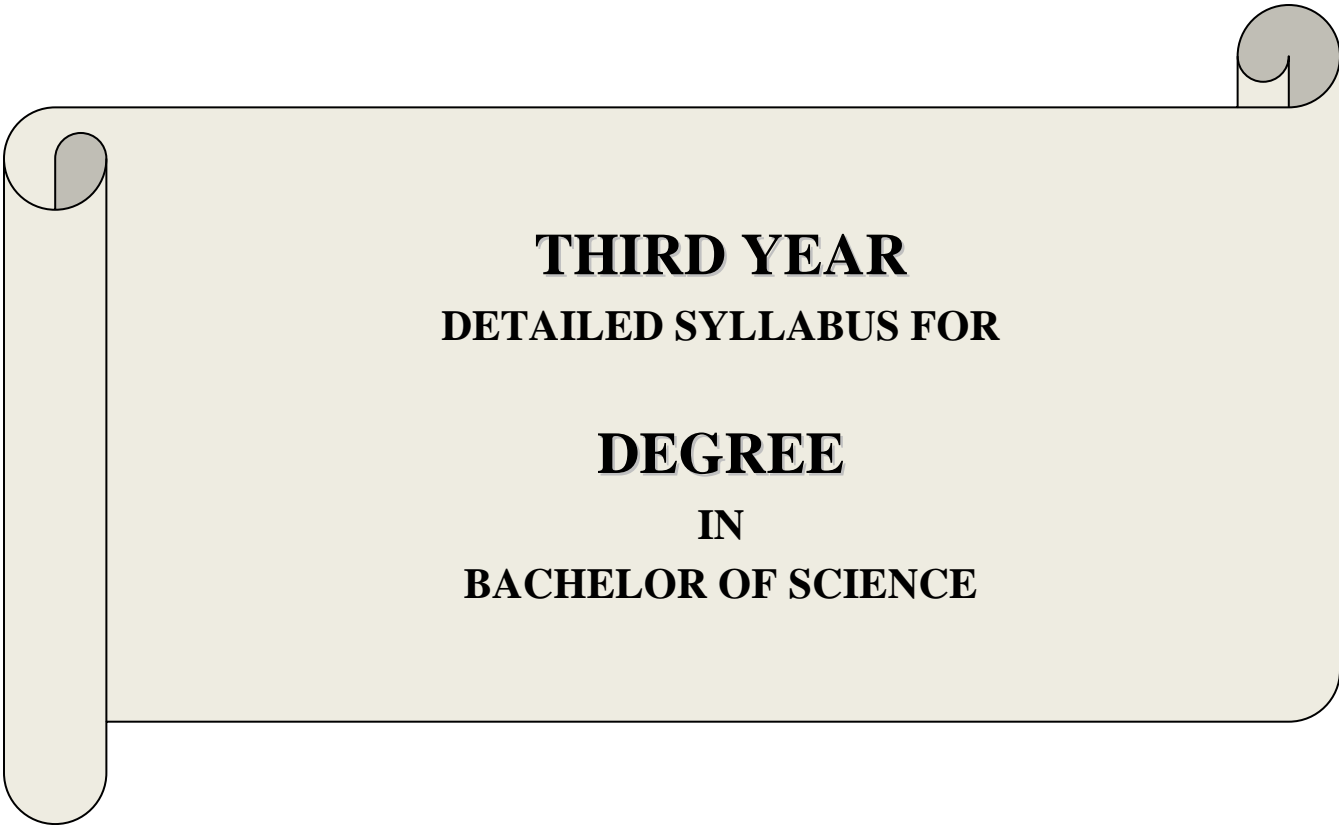
1. Swayam - Government of India, <https://swayam.gov.in/explorer?category=Physics>
2. National Programme on Technology Enhanced Learning (NPTEL), <https://nptel.ac.in/course.html>
3. Coursera, <https://www.coursera.org/browse/physical-science-and-engineering/physics-and-astronomy>
4. edX, <https://www.edx.org/course/subject/physics>
5. MIT Open Course Ware - Massachusetts Institute of Technology, <https://ocw.mit.edu/courses/physics/>

**Further Suggestions**

- Other Digital Platforms / Web Links and Equivalent Online Courses may be suggested / added to the respective lists by individual Universities.
- **In End-Semester University Examinations, equal weightage should be given to Part A (units I to IV) and Part B (units V to VIII) while framing the questions.**

Programme/Class: <b>Diploma</b>	Year: <b>Second</b>	Semester: <b>Fourth</b>
Subject: <b>Physics</b>		
Course Code: <b>B010402P</b>	Course Title: <b>Basic Electronics Instrumentation</b>	
<b>Course Outcomes (COs)</b>		
Basic Electronics instrumentation has the most striking impact on the industry wherever the components / instruments are used to study and determine the electronic properties. Measurement precision and perfection is achieved through Lab Experiments. Online Virtual Lab Experiments give an insight in simulation techniques and provide a basis for modeling.		
Credits: <b>2</b>	Core Compulsory / Elective	
Max. Marks: <b>25+75</b>	Min. Passing Marks:	
Total No. of Lectures-Tutorials-Practical (in hours per week): L-T-P: <b>0-0-4</b>		
Unit	Topics	No. of Lectures
	<b>Lab Experiment List</b>	
	<ol style="list-style-type: none"> <li>1. Transistor Bias Stability</li> <li>2. Comparative Study of CE, CB and CC amplifier</li> <li>3. Clippers and Clampers</li> <li>4. Study of Emitter Follower</li> <li>5. Frequency response of single stage RC coupled amplifier</li> <li>6. Frequency response of single stage Transformer coupled amplifier</li> <li>7. Effect of negative feedback on frequency response of RC coupled amplifier</li> <li>8. Study of Schmitt Trigger</li> <li>9. Study of Hartley oscillator</li> <li>10. Study of Wein Bridge oscillator</li> </ol>	60
	<b>Online Virtual Lab Experiment List / Link</b>	
	Virtual Labs an initiative of MHRD Govt. of India <a href="http://vlabs.iitkgp.ac.in/psac/#">http://vlabs.iitkgp.ac.in/psac/#</a> <ol style="list-style-type: none"> <li>1. Diode as Clippers</li> <li>2. Diode as Clampers</li> <li>3. BJT as switch and Load Lines</li> </ol>	
	Virtual Labs an initiative of MHRD Govt. of India <a href="http://vlabs.iitkgp.ac.in/be/#">http://vlabs.iitkgp.ac.in/be/#</a> <ol style="list-style-type: none"> <li>4. RC frequency response</li> </ol>	
	Virtual Labs at Amrita Vishwa Vidyapeetham <a href="https://vlab.amrita.edu/index.php?sub=1&amp;brch=201">https://vlab.amrita.edu/index.php?sub=1&amp;brch=201</a> <ol style="list-style-type: none"> <li>5. Hartley oscillator</li> <li>6. Colpitt oscillator</li> </ol>	

<p>Virtual Labs at Amrita Vishwa Vidyapeetham  <a href="http://vlab.amrita.edu/index.php?sub=59&amp;brch=269">http://vlab.amrita.edu/index.php?sub=59&amp;brch=269</a></p> <ol style="list-style-type: none"> <li>7. Fiber Optic Analog and Digital Link</li> <li>8. Fiber Optic Bi-directional Communication</li> <li>9. Wavelength Division Multiplexing</li> <li>10. Measurement of Bending Losses in Optical Fiber</li> <li>11. Measurement of Numerical Aperture</li> <li>12. Study of LED and Detector Characteristics</li> </ol>	
<b>Suggested Readings</b>	
<ol style="list-style-type: none"> <li>1. R.L. Boylestad, L. Nashelsky, “Electronic Devices and Circuit Theory”, Prentice-Hall of India Pvt. Ltd., 2015, 11e</li> <li>2. J. Millman, C.C. Halkias, Satyabrata Jit, “Electronic Devices and Circuits”, McGraw Hill, 2015, 4e</li> <li>3. B.G. Streetman, S.K. Banerjee, “Solid State Electronic Devices”, Pearson Education India, 2015, 7e</li> <li>4. J.D. Ryder, “Electronic Fundamentals and Applications”, Prentice-Hall of India Private Limited, 1975, 5e</li> <li>5. John M. Senior, “Optical Fiber Communications: Principles and Practice”, Pearson Education Limited, 2010, 3e</li> <li>6. John Wilson, John Hawkes, “Optoelectronics: Principles and Practice”, Pearson Education Limited, 2018, 3e</li> <li>7. S.L. Gupta, V. Kumar, “Hand Book of Electronics”, Pragati Prakashan, Meerut, 2016, 43e</li> </ol> <p style="text-align: center;"><i>Books published in Hindi &amp; Other Reference / Text Books may be suggested / added to this list by individual Universities.</i></p>	
<b>Suggestive Digital Platforms / Web Links</b>	
<ol style="list-style-type: none"> <li>1. Virtual Labs an initiative of MHRD Govt. of India, <a href="http://vlabs.iitkgp.ac.in/psac/#">http://vlabs.iitkgp.ac.in/psac/#</a></li> <li>2. Virtual Labs an initiative of MHRD Govt. of India, <a href="http://vlabs.iitkgp.ac.in/be/#">http://vlabs.iitkgp.ac.in/be/#</a></li> <li>3. Virtual Labs at Amrita Vishwa Vidyapeetham, <a href="https://vlab.amrita.edu/index.php?sub=1&amp;brch=201">https://vlab.amrita.edu/index.php?sub=1&amp;brch=201</a></li> <li>4. Virtual Labs at Amrita Vishwa Vidyapeetham, <a href="http://vlab.amrita.edu/index.php?sub=59&amp;brch=269">http://vlab.amrita.edu/index.php?sub=59&amp;brch=269</a></li> <li>5. Digital Platforms /Web Links of other virtual labs may be suggested / added to this lists by individual Universities.</li> </ol>	
<b>Course Prerequisites</b>	
Opted / Passed Semester IV, Theory Paper-1 (B010401T)	
<b>This course can be opted as an Elective by the students of following subjects</b>	
Botany / Chemistry / Computer Science / Mathematics / Statistics / Zoology	
<b>Suggested Continuous Internal Evaluation (CIE) Methods</b>	
<p>15 marks for Record File (depending upon the no. of experiments performed out of the total assigned experiments)</p> <p>05 marks for Viva Voce</p> <p>05 marks for Class Interaction</p>	
<b>Suggested Equivalent Online Courses</b>	
<b>Further Suggestions</b>	
<ul style="list-style-type: none"> <li>• The institution may add / modify / change the experiments of the same standard in the subject.</li> <li>• The institution may suggest a minimum number of experiments (say 6) to be performed by each student per semester from the Lab Experiment List.</li> <li>• The institution may suggest a minimum number of experiments (say 3) to be performed by each student per semester from the Online Virtual Lab Experiment List / Link.</li> </ul>	



**THIRD YEAR**  
**DETAILED SYLLABUS FOR**

**DEGREE**  
**IN**  
**BACHELOR OF SCIENCE**

YEAR	SEME- STER	PAPER	PAPER TITLE	UNIT TITLE (Periods Per Semester)
<b>DEGREE IN BACHELOR OF SCIENCE</b>				
<b>THIRD YEAR</b>	<b>SEMESTER V</b>	Theory Paper-1	<b>Classical &amp; Statistical Mechanics</b>  Part A: Introduction to Classical Mechanics Part B: Introduction to Statistical Mechanics	<b>Part A</b> I: Constrained Motion (6) II: Lagrangian Formalism (9) III: Hamiltonian Formalism (8) IV: Central Force (7) <b>Part B</b> V: Macrostate & Microstate (6) VI: Concept of Ensemble (6) VII: Distribution Laws (10) VIII: Applications of Statistical Distribution Laws (8)
		Theory Paper-2	<b>Quantum Mechanics &amp; Spectroscopy</b>  Part A: Introduction to Quantum Mechanics Part B: Introduction to Spectroscopy	<b>Part A</b> I: Operator Formalism (5) II: Eigen & Expectation Values (6) III: Uncertainty Principle & Schrodinger Equation (7) IV: Applications of Schrodinger Equation (12) <b>Part B</b> V: Vector Atomic Model (10) VI: Spectra of Alkali & Alkaline Elements (6) VII: X-Rays & X-Ray Spectra (7) VIII: Molecular Spectra (7)
		Practical Paper	<b>Demonstrative Aspects of Optics &amp; Lasers</b>	Lab Experiment List Online Virtual Lab Experiment List/Link
	<b>SEMESTER VI</b>	Theory Paper-1	<b>Solid State &amp; Nuclear Physics</b>  Part A: Introduction to Solid State Physics Part B: Introduction to Nuclear Physics	<b>Part A</b> I: Crystal Structure (7) II: Crystal Diffraction (7) III: Crystal Bindings (7) IV: Lattice Vibrations (9) <b>Part B</b> V: Nuclear Forces & Radioactive Decays (9) VI: Nuclear Models & Nuclear Reactions (9) VII: Accelerators & Detectors (6) VIII: Elementary Particles (6)
		Theory Paper-2	<b>Analog &amp; Digital Principles &amp; Applications</b>  Part A: Analog Electronic Circuits Part B: Digital Electronics	<b>Part A</b> I: Semiconductor Junction (9) II: Transistor Modeling (8) III: Field Effect Transistors (8) IV: Other Devices (5) <b>Part B</b> V: Number System (6) VI: Binary Arithmetic (5) VII: Logic Gates (9) VIII: Combinational & Sequential Circuits (10)
		Practical Paper	<b>Analog &amp; Digital Circuits</b>	Lab Experiment List Online Virtual Lab Experiment List/Link

Programme/Class: <b>Degree</b>		Year: <b>Third</b>	Semester: <b>Fifth</b>
Subject: <b>Physics</b>			
Course Code: <b>B010501T</b>		Course Title: <b>Classical &amp; Statistical Mechanics</b>	
<b>Course Outcomes (COs)</b>			
<ol style="list-style-type: none"> <li>1. Understand the concepts of generalized coordinates and D'Alembert's principle.</li> <li>2. Understand the Lagrangian dynamics and the importance of cyclic coordinates.</li> <li>3. Comprehend the difference between Lagrangian and Hamiltonian dynamics.</li> <li>4. Study the important features of central force and its application in Kepler's problem.</li> <li>5. Recognize the difference between macrostate and microstate.</li> <li>6. Comprehend the concept of ensembles.</li> <li>7. Understand the classical and quantum statistical distribution laws.</li> <li>8. Study the applications of statistical distribution laws.</li> </ol>			
Credits: <b>4</b>		Core Compulsory / Elective	
Max. Marks: <b>25+75</b>		Min. Passing Marks:	
Total No. of Lectures-Tutorials-Practical (in hours per week): L-T-P: <b>4-0-0</b>			
Unit	Topics		No. of Lectures
<b><u>PART A</u></b>			
<b>Introduction to Classical Mechanics</b>			
	<b>Constrained Motion</b>		
<b>I</b>	Constraints - Definition, Classification and Examples. Degrees of Freedom and Configuration space. Constrained system, Forces of constraint and Constrained motion. Generalised coordinates, Transformation equations and Generalised notations & relations. Principle of Virtual work and D'Alembert's principle.		6
	<b>Lagrangian Formalism</b>		
<b>II</b>	Lagrangian for conservative & non-conservative systems, Lagrange's equation of motion (no derivation), Comparison of Newtonian & Lagrangian formulations, Cyclic coordinates, and Conservation laws (with proofs and properties of kinetic energy function included). Simple examples based on Lagrangian formulation.		9
	<b>Hamiltonian Formalism</b>		
<b>III</b>	Phase space, Hamiltonian for conservative & non-conservative systems, Physical significance of Hamiltonian, Hamilton's equation of motion (no derivation), Comparison of Lagrangian & Hamiltonian formulations, Cyclic coordinates, and Construction of Hamiltonian from Lagrangian. Simple examples based on Hamiltonian formulation.		8
	<b>Central Force</b>		
<b>IV</b>	Definition and properties (with prove) of central force. Equation of motion and differential equation of orbit. Bound & unbound orbits, stable & non-stable orbits, closed & open orbits and Bertrand's theorem. Motion under inverse square law of force and derivation of Kepler's laws. Laplace-Runge-Lenz vector (Runge-Lenz vector) and its applications.		7



<b>PART B</b>		
<b>Introduction to Statistical Mechanics</b>		
<b>V</b>	<b>Macrostate &amp; Microstate</b> Macrostate, Microstate, Number of accessible microstates and Postulate of equal a priori. Phase space, Phase trajectory, Volume element in phase space, Quantisation of phase space and number of accessible microstates for free particle in 1D, free particle in 3D & harmonic oscillator in 1D.	6
<b>VI</b>	<b>Concept of Ensemble</b> Problem with time average, concept of ensemble, postulate of ensemble average and Liouville's theorem (proof included). Micro Canonical, Canonical & Grand Canonical ensembles. Thermodynamic Probability, Postulate of Equilibrium and Boltzmann Entropy relation.	6
<b>VII</b>	<b>Distribution Laws</b> Statistical Distribution Laws: Expressions for number of accessible microstates, probability & number of particles in ith state at equilibrium for Maxwell-Boltzmann, Bose-Einstein & Fermi-Dirac statistics. Comparison of statistical distribution laws and their physical significance. Canonical Distribution Law: Boltzmann's Canonical Distribution Law, Boltzmann's Partition Function, Proof of Equipartition Theorem (Law of Equipartition of energy) and relation between Partition function and Thermodynamic potentials.	10
<b>VIII</b>	<b>Applications of Statistical Distribution Laws</b> Application of Bose-Einstein Distribution Law: Photons in a black body cavity and derivation of Planck's Distribution Law. Application of Fermi-Dirac Distribution Law: Free electrons in a metal, Definition of Fermi energy, Determination of Fermi energy at absolute zero, Kinetic energy of Fermi gas at absolute zero and concept of Density of States (Density of Orbitals).	8
<b>Suggested Readings</b>		
<b>PART A</b>		
<ol style="list-style-type: none"> <li>Herbert Goldstein, Charles P. Poole, John L. Safko, "Classical Mechanics", Pearson Education, India, 2011, 3e</li> <li>N.C. Rana, P.S. Joag, "Classical Mechanics", McGraw Hill, 2017</li> <li>R.G. Takwale, P.S. Puranik, "Introduction to Classical Mechanics", McGraw Hill, 2017</li> </ol>		
<b>PART B</b>		
<ol style="list-style-type: none"> <li>F. Reif, "Statistical Physics (In SI Units): Berkeley Physics Course Vol 5", McGraw Hill, 2017, 1e</li> <li>B.B. Laud, "Fundamentals of Statistical Mechanics", New Age International Private Limited, 2020, 2e</li> <li>B.K. Agarwal, M. Eisner, "Statistical Mechanics", New Age International Private Limited, 2007, 2e</li> </ol> <p style="text-align: center;"><i>Books published in Hindi &amp; Other Reference / Text Books may be suggested / added to this list by individual Universities.</i></p>		
<b>Suggestive Digital Platforms / Web Links</b>		
<ol style="list-style-type: none"> <li>MIT Open Learning - Massachusetts Institute of Technology, <a href="https://openlearning.mit.edu/">https://openlearning.mit.edu/</a></li> <li>National Programme on Technology Enhanced Learning (NPTEL), <a href="https://www.youtube.com/user/nptelhrd">https://www.youtube.com/user/nptelhrd</a></li> <li>Uttar Pradesh Higher Education Digital Library, <a href="http://heecontent.upsdc.gov.in/SearchContent.aspx">http://heecontent.upsdc.gov.in/SearchContent.aspx</a></li> <li>Swayam Prabha - DTH Channel, <a href="https://www.swayamprabha.gov.in/index.php/program/current_he/8">https://www.swayamprabha.gov.in/index.php/program/current_he/8</a></li> </ol>		
<b>Course Prerequisites</b>		
Passed Semester I, Theory Paper-1 (B010101T)		

<b>This course can be opted as an Elective by the students of following subjects</b>
Chemistry / Computer Science / Mathematics / Statistics
<b>Suggested Continuous Internal Evaluation (CIE) Methods</b>
20 marks for Test / Quiz / Assignment / Seminar 05 marks for Class Interaction
<b>Suggested Equivalent Online Courses</b>
<ol style="list-style-type: none"> <li>1. Swayam - Government of India, <a href="https://swayam.gov.in/explorer?category=Physics">https://swayam.gov.in/explorer?category=Physics</a></li> <li>2. National Programme on Technology Enhanced Learning (NPTEL), <a href="https://nptel.ac.in/course.html">https://nptel.ac.in/course.html</a></li> <li>3. Coursera, <a href="https://www.coursera.org/browse/physical-science-and-engineering/physics-and-astronomy">https://www.coursera.org/browse/physical-science-and-engineering/physics-and-astronomy</a></li> <li>4. edX, <a href="https://www.edx.org/course/subject/physics">https://www.edx.org/course/subject/physics</a></li> <li>5. MIT Open Course Ware - Massachusetts Institute of Technology, <a href="https://ocw.mit.edu/courses/physics/">https://ocw.mit.edu/courses/physics/</a></li> </ol>
<b>Further Suggestions</b>
<ul style="list-style-type: none"> <li>• Other Digital Platforms / Web Links and Equivalent Online Courses may be suggested / added to the respective lists by individual Universities.</li> <li>• <b>In End-Semester University Examinations, equal weightage should be given to Part A (units I to IV) and Part B (units V to VIII) while framing the questions.</b></li> </ul>

Programme/Class: <b>Degree</b>		Year: <b>Third</b>	Semester: <b>Fifth</b>
Subject: <b>Physics</b>			
Course Code: <b>B010502T</b>		Course Title: <b>Quantum Mechanics &amp; Spectroscopy</b>	
<b>Course Outcomes (COs)</b>			
<ol style="list-style-type: none"> <li>1. Understand the significance of operator formalism in Quantum mechanics.</li> <li>2. Study the eigen and expectation value methods.</li> <li>3. Understand the basis and interpretation of Uncertainty principle.</li> <li>4. Develop the technique of solving Schrodinger equation for 1D and 3D problems.</li> <li>5. Comprehend the success of Vector atomic model in the theory of Atomic spectra.</li> <li>6. Study the different aspects of spectra of Group I &amp; II elements.</li> <li>7. Study the production and applications of X-rays.</li> <li>8. Develop an understanding of the fundamental aspects of Molecular spectra.</li> </ol>			
Credits: <b>4</b>		Core Compulsory / Elective	
Max. Marks: <b>25+75</b>		Min. Passing Marks:	
Total No. of Lectures-Tutorials-Practical (in hours per week): L-T-P: <b>4-0-0</b>			
Unit	Topics		No. of Lectures
<b><u>PART A</u></b>			
<b>Introduction to Quantum Mechanics</b>			
<b>Operator Formalism</b>			
<b>I</b>	<p>Operators: Review of matrix algebra, definition of an operator, special operators, operator algebra and operators corresponding to various physical-dynamical variables.</p> <p>Commutators: Definition, commutator algebra and commutation relations among position, linear momentum &amp; angular momentum and energy &amp; time. Simple problems based on commutation relations.</p>		5
<b>Eigen &amp; Expectation Values</b>			
<b>II</b>	<p>Eigen &amp; Expectation Values: Eigen equation for an operator, eigen state (value) and eigen functions. Linear superposition of eigen functions and Non-degenerate &amp; Degenerate eigen states. Expectation value pertaining to an operator and its physical interpretation.</p> <p>Hermitian Operators: Definition, properties and applications. Prove of the hermitian nature of various physical-dynamical operators.</p>		6
<b>Uncertainty Principle &amp; Schrodinger Equation</b>			
<b>III</b>	<p>Uncertainty Principle: Commutativity &amp; simultaneity (theorems with proofs). Non commutativity of operators as the basis for uncertainty principle and derivation of general form of uncertainty principle through Schwarz inequality. Uncertainty principle for various conjugate pairs of physical-dynamical parameters and its applications.</p> <p>Schrodinger Equation: Derivation of time independent &amp; time dependent forms, Schrodinger equation as an eigen equation, Deviation &amp; interpretation of equation of continuity in Schrodinger representation, and Equation of motion of an operator in Schrodinger representation.</p>		7

	<b>Applications of Schrodinger Equation</b>	
IV	Application to 1D Problems: Infinite Square well potential (Particle in 1D box), Finite Square well potential, Potential step, Rectangular potential barrier and 1D Harmonic oscillator. Application to 3D Problems: Infinite Square well potential (Particle in a 3D box) and the Hydrogen atom (radial distribution function and radial probability included). (Direct solutions of Hermite, Associated Legendre and Associated Laguerre differential equations to be substituted).	12
<b><u>PART B</u></b>		
<b>Introduction to Spectroscopy</b>		
	<b>Vector Atomic Model</b>	
V	Inadequacies of Bohr and Bohr-Sommerfeld atomic models w.r.t. spectrum of Hydrogen atom (fine structure of H-alpha line). Modification due to finite mass of nucleus and Deuteron spectrum. Vector atomic model (Stern-Gerlach experiment included) and physical & geometrical interpretations of various quantum numbers for single & many valence electron systems. LS & jj couplings, spectroscopic notation for energy states, selection rules for transition of electrons and intensity rules for spectral lines. Fine structure of H-alpha line on the basis of vector atomic model.	10
	<b>Spectra of Alkali &amp; Alkaline Elements</b>	
VI	Spectra of alkali elements: Screening constants for s, p, d & f orbitals; sharp, principle, diffuse & fundamental series; doublet structure of spectra and fine structure of Sodium D line. Spectra of alkaline elements: Singlet and triplet structure of spectra.	6
	<b>X-Rays &amp; X-Ray Spectra</b>	
VII	Nature & production, Continuous X-ray spectrum & Duane-Hunt's law, Characteristic X-ray spectrum & Mosley's law, Fine structure of Characteristic X-ray spectrum, and X-ray absorption spectrum.	7
	<b>Molecular Spectra</b>	
VIII	Discrete set of energies of a molecule, electronic, vibrational and rotational energies. Quantisation of vibrational energies, transition rules and pure vibrational spectra. Quantisation of rotational energies, transition rules, pure rotational spectra and determination of inter nuclear distance. Rotational-Vibrational spectra; transition rules; fundamental band & hot band; O, P, Q, R, S branches.	7
<b>Suggested Readings</b>		
<b><u>PART A</u></b>		
<ol style="list-style-type: none"> <li>1. D.J. Griffiths, "Introduction to Quantum Mechanics", Pearson Education, India, 2004, 2e</li> <li>2. E. Wichmann, "Quantum Physics (In SI Units): Berkeley Physics Course Vol 4", McGraw Hill, 2017</li> <li>3. Richard P. Feynman, Robert B. Leighton, Matthew Sands, "The Feynman Lectures on Physics - Vol. 3", Pearson Education Limited, 2012</li> <li>4. R Murugesan, Kiruthiga Sivaprasath, "Modern Physics", S. Chand Publishing, 2019, 18e</li> </ol>		
<b><u>PART B</u></b>		
<ol style="list-style-type: none"> <li>1. H.E. White, "Introduction to Atomic Spectra", McGraw Hill, 1934</li> <li>2. C.N. Banwell, E.M. McCash, "Fundamentals of Molecular Spectroscopy", McGraw Hill, 2017, 4e</li> <li>3. R Murugesan, Kiruthiga Sivaprasath, "Modern Physics", S. Chand Publishing, 2019, 18e</li> <li>4. S.L. Gupta, V. Kumar, R.C. Sharma, "Elements of Spectroscopy", Pragati Prakashan, Meerut, 2015, 27e</li> </ol>		
<i>Books published in Hindi &amp; Other Reference / Text Books may be suggested / added to this list by individual Universities.</i>		

<b>Suggestive Digital Platforms / Web Links</b>
<ol style="list-style-type: none"> <li>1. MIT Open Learning - Massachusetts Institute of Technology, <a href="https://openlearning.mit.edu/">https://openlearning.mit.edu/</a></li> <li>2. National Programme on Technology Enhanced Learning (NPTEL), <a href="https://www.youtube.com/user/nptelhrd">https://www.youtube.com/user/nptelhrd</a></li> <li>3. Uttar Pradesh Higher Education Digital Library, <a href="http://heecontent.upsdc.gov.in/SearchContent.aspx">http://heecontent.upsdc.gov.in/SearchContent.aspx</a></li> <li>4. Swayam Prabha - DTH Channel, <a href="https://www.swayamprabha.gov.in/index.php/program/current_he/8">https://www.swayamprabha.gov.in/index.php/program/current_he/8</a></li> </ol>
<b>Course Prerequisites</b>
Passed Semester IV, Theory Paper-1 (B010401T)
<b>This course can be opted as an Elective by the students of following subjects</b>
Chemistry / Computer Science / Mathematics / Statistics
<b>Suggested Continuous Internal Evaluation (CIE) Methods</b>
20 marks for Test / Quiz / Assignment / Seminar 05 marks for Class Interaction
<b>Suggested Equivalent Online Courses</b>
<ol style="list-style-type: none"> <li>1. Swayam - Government of India, <a href="https://swayam.gov.in/explorer?category=Physics">https://swayam.gov.in/explorer?category=Physics</a></li> <li>2. National Programme on Technology Enhanced Learning (NPTEL), <a href="https://nptel.ac.in/course.html">https://nptel.ac.in/course.html</a></li> <li>3. Coursera, <a href="https://www.coursera.org/browse/physical-science-and-engineering/physics-and-astronomy">https://www.coursera.org/browse/physical-science-and-engineering/physics-and-astronomy</a></li> <li>4. edX, <a href="https://www.edx.org/course/subject/physics">https://www.edx.org/course/subject/physics</a></li> <li>5. MIT Open Course Ware - Massachusetts Institute of Technology, <a href="https://ocw.mit.edu/courses/physics/">https://ocw.mit.edu/courses/physics/</a></li> </ol>
<b>Further Suggestions</b>
<ul style="list-style-type: none"> <li>• Other Digital Platforms / Web Links and Equivalent Online Courses may be suggested / added to the respective lists by individual Universities.</li> <li>• <b>In End-Semester University Examinations, equal weightage should be given to Part A (units I to IV) and Part B (units V to VIII) while framing the questions.</b></li> </ul>

Programme/Class: <b>Degree</b>	Year: <b>Third</b>	Semester: <b>Fifth</b>
Subject: <b>Physics</b>		
Course Code: <b>B010503P</b>	Course Title: <b>Demonstrative Aspects of Optics &amp; Lasers</b>	
<b>Course Outcomes (COs)</b>		
Experimental physics has the most striking impact on the industry wherever the instruments are used to study and determine the optical properties. Measurement precision and perfection is achieved through Lab Experiments. Online Virtual Lab Experiments give an insight in simulation techniques and provide a basis for modeling.		
Credits: <b>2</b>	Core Compulsory / Elective	
Max. Marks: <b>25+75</b>	Min. Passing Marks:	
Total No. of Lectures-Tutorials-Practical (in hours per week): L-T-P: <b>0-0-4</b>		
Unit	Topics	No. of Lectures
	<b>Lab Experiment List</b>	
	<ol style="list-style-type: none"> <li>1. Fresnel Biprism: Wavelength of sodium light</li> <li>2. Fresnel Biprism: Thickness of mica sheet)</li> <li>3. Newton's Rings: Wavelength of sodium light</li> <li>4. Newton's Rings: Refractive index of liquid</li> <li>5. Plane Diffraction Grating: Resolving power</li> <li>6. Plane Diffraction Grating: Spectrum of mercury light</li> <li>7. Spectrometer: Refractive index of the material of a prism using sodium light</li> <li>8. Spectrometer: Dispersive power of the material of a prism using mercury light</li> <li>9. Polarimeter: Specific rotation of sugar solution</li> <li>10. Wavelength of Laser light using diffraction by single slit</li> </ol>	
	<b>Online Virtual Lab Experiment List / Link</b>	
	Virtual Labs at Amrita Vishwa Vidyapeetham <a href="https://vlab.amrita.edu/?sub=1&amp;brch=189">https://vlab.amrita.edu/?sub=1&amp;brch=189</a>	
	<ol style="list-style-type: none"> <li>1. Michelson's Interferometer</li> <li>2. Michelson's Interferometer: Wavelength of laser beam</li> <li>3. Newton's Rings: Wavelength of light</li> <li>4. Newton's Rings: Refractive index of liquid</li> <li>5. Brewster's angle determination</li> <li>6. Laser beam divergence and spot size</li> </ol>	
	Virtual Labs at Amrita Vishwa Vidyapeetham <a href="https://vlab.amrita.edu/index.php?sub=1&amp;brch=281">https://vlab.amrita.edu/index.php?sub=1&amp;brch=281</a>	
	<ol style="list-style-type: none"> <li>7. Spectrometer: Refractive index of the material of a prism</li> <li>8. Spectrometer: Dispersive power of a prism</li> <li>9. Spectrometer: Determination of Cauchy's constants</li> <li>10. Diffraction Grating</li> </ol>	60

<b>Suggested Readings</b>
1. B.L. Worsnop, H.T. Flint, “Advanced Practical Physics for Students”, Methuen & Co., Ltd., London, 1962, 9e 2. S. Panigrahi, B. Mallick, “Engineering Practical Physics”, Cengage Learning India Pvt. Ltd., 2015, 1e 3. R.K. Agrawal, G. Jain, R. Sharma, “Practical Physics”, Krishna Prakashan Media (Pvt.) Ltd., Meerut, 2019 4. S.L. Gupta, V. Kumar, “Practical Physics”, Pragati Prakashan, Meerut, 2014, 2e  <p style="text-align: center;"><i>Books published in Hindi &amp; Other Reference / Text Books may be suggested / added to this list by individual Universities.</i></p>
<b>Suggestive Digital Platforms / Web Links</b>
1. Virtual Labs at Amrita Vishwa Vidyapeetham, <a href="https://vlab.amrita.edu/?sub=1&amp;brch=189">https://vlab.amrita.edu/?sub=1&amp;brch=189</a> 2. Virtual Labs at Amrita Vishwa Vidyapeetham, <a href="https://vlab.amrita.edu/index.php?sub=1&amp;brch=281">https://vlab.amrita.edu/index.php?sub=1&amp;brch=281</a> 3. Digital Platforms /Web Links of other virtual labs may be suggested / added to this lists by individual Universities.
<b>Course Prerequisites</b>
Passed Semester III, Theory Paper-1 (B010301T)
<b>This course can be opted as an Elective by the students of following subjects</b>
Chemistry / Computer Science / Mathematics / Statistics
<b>Suggested Continuous Internal Evaluation (CIE) Methods</b>
15 marks for Record File (depending upon the no. of experiments performed out of the total assigned experiments) 05 marks for Viva Voce 05 marks for Class Interaction
<b>Suggested Equivalent Online Courses</b>
<b>Further Suggestions</b>
<ul style="list-style-type: none"> <li>• The institution may add / modify / change the experiments of the same standard in the subject.</li> <li>• The institution may suggest a minimum number of experiments (say 6) to be performed by each student per semester from the Lab Experiment List.</li> <li>• The institution may suggest a minimum number of experiments (say 3) to be performed by each student per semester from the Online Virtual Lab Experiment List / Link.</li> </ul>

Programme/Class: <b>Degree</b>	Year: <b>Third</b>	Semester: <b>Sixth</b>
Subject: <b>Physics</b>		
Course Code: <b>B010601T</b>	Course Title: <b>Solid State &amp; Nuclear Physics</b>	
<b>Course Outcomes (COs)</b>		
<ol style="list-style-type: none"> <li>Understand the crystal geometry w.r.t. symmetry operations.</li> <li>Comprehend the power of X-ray diffraction and the concept of reciprocal lattice.</li> <li>Study various properties based on crystal bindings.</li> <li>Recognize the importance of Free Electron &amp; Band theories in understanding the crystal properties.</li> <li>Study the salient features of nuclear forces &amp; radioactive decays.</li> <li>Understand the importance of nuclear models &amp; nuclear reactions.</li> <li>Comprehend the working and applications of nuclear accelerators and detectors.</li> <li>Understand the classification and properties of basic building blocks of nature.</li> </ol>		
Credits: <b>4</b>	Core Compulsory / Elective	
Max. Marks: <b>25+75</b>	Min. Passing Marks:	
Total No. of Lectures-Tutorials-Practical (in hours per week): L-T-P: <b>4-0-0</b>		
<b>Unit</b>	<b>Topics</b>	<b>No. of Lectures</b>
<b><u>PART A</u></b>		
<b>Introduction to Solid State Physics</b>		
	<b>Crystal Structure</b>	
<b>I</b>	Lattice, Basis & Crystal structure. Lattice translation vectors, Primitive & non-primitive cells. Symmetry operations, Point group & Space group. 2D & 3D Bravais lattice. Parameters of cubic lattices. Lattice planes and Miller indices. Simple crystal structures - HCP & FCC, Diamond, Cubic Zinc Sulphide, Sodium Chloride, Cesium Chloride and Glasses.	7
	<b>Crystal Diffraction</b>	
<b>II</b>	X-ray diffraction and Bragg's law. Experimental diffraction methods - Laue, Rotating crystal and Powder methods. Derivation of scattered wave amplitude. Reciprocal lattice, Reciprocal lattice vectors and relation between Direct & Reciprocal lattice. Diffraction conditions, Ewald's method and Brillouin zones. Reciprocal lattice to SC, BCC & FCC lattices. Atomic Form factor and Crystal Structure factor.	7
	<b>Crystal Bindings</b>	
<b>III</b>	Classification of Crystals on the Basis of Bonding - Ionic, Covalent, Metallic, van der Waals (Molecular) and Hydrogen bonded. Crystals of inert gases, Attractive interaction (van der Waals-London) & Repulsive interaction, Equilibrium lattice constant, Cohesive energy and Compressibility & Bulk modulus. Ionic crystals, Cohesive energy, Madelung energy and evaluation of Madelung constant.	7



<b>IV</b>	<b>Lattice Vibrations</b>	9
	Lattice Vibrations: Lattice vibrations for linear mono & di atomic chains, Dispersion relations and Acoustical & Optical branches (qualitative treatment). Qualitative description of Phonons in solids. Lattice heat capacity, Dulong-Petit's law and Einstein's theory of lattice heat capacity. Free Electron Theory: Fermi energy, Density of states, Heat capacity of conduction electrons, Paramagnetic susceptibility of conduction electrons and Hall effect in metals. Band Theory: Origin of band theory, Qualitative idea of Bloch theorem, Kronig-Penney model, Effective mass of an electron & Concept of Holes & Classification of solids on the basis of band theory.	
<b>PART B</b>		
<b>Introduction to Nuclear Physics</b>		
<b>V</b>	<b>Nuclear Forces &amp; Radioactive Decays</b>	9
	General Properties of Nucleus: Mass, binding energy, radii, density, angular momentum, magnetic dipole moment vector and electric quadrupole moment tensor. Nuclear Forces: General characteristic of nuclear force and Deuteron ground state properties. Radioactive Decays: Nuclear stability, basic ideas about beta minus decay, beta plus decay, alpha decay, gamma decay & electron capture, fundamental laws of radioactive disintegration and radioactive series.	
<b>VI</b>	<b>Nuclear Models &amp; Nuclear Reactions</b>	9
	Nuclear Models: Liquid drop model and Bethe-Weizsacker mass formula. Single particle shell model (the level scheme in the context of reproduction of magic numbers included). Nuclear Reactions: Bethe's notation, types of nuclear reaction, Conservation laws, Cross-section of nuclear reaction, Theory of nuclear fission (qualitative), Nuclear reactors and Nuclear fusion.	
<b>VII</b>	<b>Accelerators &amp; Detectors</b>	6
	Accelerators: Theory, working and applications of Van de Graaff accelerator, Cyclotron and Synchrotron. Detectors: Theory, working and applications of GM counter, Semiconductor detector, Scintillation counter and Wilson cloud chamber.	
<b>VIII</b>	<b>Elementary Particles</b>	6
	Fundamental interactions & their mediating quanta. Concept of antiparticles. Classification of elementary particles based on intrinsic-spin, mass, interaction & lifetime. Families of Leptons, Mesons, Baryons & Baryon Resonances. Conservation laws for mass-energy, linear momentum, angular momentum, electric charge, baryonic charge, leptonic charge, isospin & strangeness. Concept of Quark model.	
<b>Suggested Readings</b>		
<b>PART A</b>		
1. Charles Kittel, "Introduction to Solid State Physics", Wiley India Private Limited, 2012, 8e 2. A.J. Dekker, "Solid State Physics", Macmillan India Limited, 1993 3. R.K. Puri, V.K. Babbar, "Solid State Physics", S. Chand Publishing, 2015		
<b>PART B</b>		
1. Kenneth S. Krane, "Introductory Nuclear Physics", Wiley India Private Limited, 2008 2. Bernard L. Cohen, "Concepts of Nuclear Physics", McGraw Hill, 2017 3. S.N. Ghoshal, "Nuclear Physics", S. Chand Publishing, 2019		
<i>Books published in Hindi &amp; Other Reference / Text Books may be suggested / added to this list by individual Universities.</i>		

<b>Suggestive Digital Platforms / Web Links</b>
<ol style="list-style-type: none"> <li>1. MIT Open Learning - Massachusetts Institute of Technology, <a href="https://openlearning.mit.edu/">https://openlearning.mit.edu/</a></li> <li>2. National Programme on Technology Enhanced Learning (NPTEL), <a href="https://www.youtube.com/user/nptelhrd">https://www.youtube.com/user/nptelhrd</a></li> <li>3. Uttar Pradesh Higher Education Digital Library, <a href="http://heecontent.upsdc.gov.in/SearchContent.aspx">http://heecontent.upsdc.gov.in/SearchContent.aspx</a></li> <li>4. Swayam Prabha - DTH Channel, <a href="https://www.swayamprabha.gov.in/index.php/program/current_he/8">https://www.swayamprabha.gov.in/index.php/program/current_he/8</a></li> </ol>
<b>Course Prerequisites</b>
Passed Semester V, Theory Paper-2 (B010502T)
<b>This course can be opted as an Elective by the students of following subjects</b>
Chemistry / Computer Science / Mathematics / Statistics
<b>Suggested Continuous Internal Evaluation (CIE) Methods</b>
20 marks for Test / Quiz / Assignment / Seminar 05 marks for Class Interaction
<b>Suggested Equivalent Online Courses</b>
<ol style="list-style-type: none"> <li>1. Swayam - Government of India, <a href="https://swayam.gov.in/explorer?category=Physics">https://swayam.gov.in/explorer?category=Physics</a></li> <li>2. National Programme on Technology Enhanced Learning (NPTEL), <a href="https://nptel.ac.in/course.html">https://nptel.ac.in/course.html</a></li> <li>3. Coursera, <a href="https://www.coursera.org/browse/physical-science-and-engineering/physics-and-astronomy">https://www.coursera.org/browse/physical-science-and-engineering/physics-and-astronomy</a></li> <li>4. edX, <a href="https://www.edx.org/course/subject/physics">https://www.edx.org/course/subject/physics</a></li> <li>5. MIT Open Course Ware - Massachusetts Institute of Technology, <a href="https://ocw.mit.edu/courses/physics/">https://ocw.mit.edu/courses/physics/</a></li> </ol>
<b>Further Suggestions</b>
<ul style="list-style-type: none"> <li>• Other Digital Platforms / Web Links and Equivalent Online Courses may be suggested / added to the respective lists by individual Universities.</li> <li>• <b>In End-Semester University Examinations, equal weightage should be given to Part A (units I to IV) and Part B (units V to VIII) while framing the questions.</b></li> </ul>

Programme/Class: <b>Degree</b>		Year: <b>Third</b>	Semester: <b>Sixth</b>
Subject: <b>Physics</b>			
Course Code: <b>B010602T</b>		Course Title: <b>Analog &amp; Digital Principles &amp; Applications</b>	
<b>Course Outcomes (COs)</b>			
<ol style="list-style-type: none"> <li>1. Study the drift and diffusion of charge carriers in a semiconductor.</li> <li>2. Understand the Two-Port model of a transistor.</li> <li>3. Study the working, properties and uses of FETs.</li> <li>4. Comprehend the design and operations of SCRs and UJTs.</li> <li>5. Understand various number systems and binary codes.</li> <li>6. Familiarize with binary arithmetic.</li> <li>7. Study the working and properties of various logic gates.</li> <li>8. Comprehend the design of combinational and sequential circuits.</li> </ol>			
Credits: <b>4</b>		Core Compulsory / Elective	
Max. Marks: <b>25+75</b>		Min. Passing Marks:	
Total No. of Lectures-Tutorials-Practical (in hours per week): L-T-P: <b>4-0-0</b>			
<b>Unit</b>	<b>Topics</b>		<b>No. of Lectures</b>
<b><u>PART A</u></b>			
<b>Analog Electronic Circuits</b>			
<b>Semiconductor Junction</b>			
<b>I</b>	<p>Expressions for Fermi energy, Electron density in conduction band, Hole density in valence band, Drift of charge carriers (mobility &amp; conductivity), Diffusion of charge carries and Life time of charge carries in a semiconductor. Work function in metals and semiconductors.</p> <p>Expressions for Barrier potential, Barrier width and Junction capacitance (diffusion &amp; transition) for depletion layer in a PN junction. Expressions for Current (diode equation) and Dynamic resistance for PN junction.</p>		9
<b>Transistor Modeling</b>			
<b>II</b>	<p>Transistor as Two-Port Network. Notation for dc &amp; ac components of voltage &amp; current. Quantitative discussion of Z, Y &amp; h parameters and their equivalent two-generator model circuits. h-parameters for CB, CE &amp; CC configurations. Analysis of transistor amplifier using the hybrid equivalent model and estimation of Input Impedance, Output Impedance and Gain (current, voltage &amp; power).</p>		8
<b>Field Effect Transistors</b>			
<b>III</b>	<p>JFET: Construction (N channel &amp; P channel); Configuration (CS, CD &amp; CG); Operation in different regions (Ohmic or Linear, Saturated or Active or Pinch off &amp; Break down); Important Terms (Shorted Gate Drain Current, Pinch Off Voltage &amp; Gate Source Cut-Off Voltage); Expression for Drain Current (Shockley equation); Characteristics (Drain &amp; Transfer); Parameters (Drain Resistance, Mutual Conductance or Transconductance &amp; Amplification Factor); Biasing w.r.t. CS configuration (Self Bias &amp; Voltage Divider Bias); Amplifiers (CS &amp; CD or Source Follower); Comparison (N &amp; P channels and BJTs &amp; JFETs).</p> <p>MOSFET: Construction and Working of DE-MOSFET (N channel &amp; P channel) and E-MOSFET (N channel &amp; P channel); Characteristics (Drain &amp; Transfer) of DE-MOSFET and E-MOSFET; Comparison of JFFET and MOSFET.</p>		8

	<b>Other Devices</b>	
<b>IV</b>	SCR: Construction; Equivalent Circuits (Two Diodes, Two Transistors & One Diode-One Transistor); Working (Off state & On state); Characteristics; Applications (Static switch, Phase control system & Battery charger). UJT: Construction; Equivalent Circuit; Working (Cutoff, Negative Resistance & Saturation regions); Characteristics (Peak & Valley points); Applications (Trigger circuits, Relaxation oscillators & Sawtooth generators).	5
<b><u>PART B</u></b>		
<b>Digital Electronics</b>		
	<b>Number System</b>	
<b>V</b>	Number Systems: Binary, Octal, Decimal & Hexadecimal number systems and their inter conversion. Binary Codes: BCD, Excess-3 (XS3), Parity, Gray, ASCII & EBCDIC Codes and their advantages & disadvantages. Data representation.	6
	<b>Binary Arithmetic</b>	
<b>VI</b>	Binary Addition, Decimal Subtraction using 9's & 10's complement, Binary Subtraction using 1's & 2's compliment, Multiplication and Division.	5
	<b>Logic Gates</b>	
<b>VII</b>	Truth Table, Symbolic Representation and Properties of OR, AND, NOT, NOR, NAND, EX-OR & EX-NOR Gates. Implementation of OR, AND & NOT gates (realization using diodes & transistor). De Morgan's theorems. NOR & NAND gates as Universal Gates. Application of EX-OR & EX-NOR gates as parity checker. Boolean Algebra. Karnaugh Map.	9
	<b>Combinational &amp; Sequential Circuits</b>	
<b>VIII</b>	Combinational Circuits: Half Adder, Full Adder, Parallel Adder, Half Subtractor, Full Subtractor. Data Processing Circuits: Multiplexer, Demultiplexer, Decoders & Encoders. Sequential Circuits: SR, JK & D Flip-Flops, Shift Register (transfer operation of Flip-Flops), and Asynchronous & Synchronous counters.	10
<b>Suggested Readings</b>		
<b><u>PART A</u></b>		
<ol style="list-style-type: none"> <li>1. R.L. Boylestad, L. Nashelsky, "Electronic Devices and Circuit Theory", Prentice-Hall of India Pvt. Ltd., 2015, 11e</li> <li>2. J. Millman, C.C. Halkias, Satyabrata Jit, "Electronic Devices and Circuits", McGraw Hill, 2015, 4e</li> <li>3. B.G. Streetman, S.K. Banerjee, "Solid State Electronic Devices", Pearson Education India, 2015, 7e</li> <li>4. J.D. Ryder, "Electronic Fundamentals and Applications", Prentice-Hall of India Private Limited, 1975, 5e</li> <li>5. S.L. Gupta, V. Kumar, "Hand Book of Electronics", Pragati Prakashan, Meerut, 2016, 43e</li> </ol>		
<b><u>PART B</u></b>		
<ol style="list-style-type: none"> <li>1. D. Leach, A. Malvino, Goutam Saha, "Digital Principles and Applications", McGraw Hill, 2010, 7e</li> <li>2. William H. Gothmann, "Digital Electronics: An Introduction to Theory and Practice", Prentice-Hall of India Private Limited, 1982, 2e</li> <li>3. R.P. Jain, "Modern Digital Electronics", McGraw Hill, 2009, 4e</li> </ol>		
<i>Books published in Hindi &amp; Other Reference / Text Books may be suggested / added to this list by individual Universities.</i>		

<b>Suggestive Digital Platforms / Web Links</b>
<ol style="list-style-type: none"> <li>1. MIT Open Learning - Massachusetts Institute of Technology, <a href="https://openlearning.mit.edu/">https://openlearning.mit.edu/</a></li> <li>2. National Programme on Technology Enhanced Learning (NPTEL), <a href="https://www.youtube.com/user/nptelhrd">https://www.youtube.com/user/nptelhrd</a></li> <li>3. Uttar Pradesh Higher Education Digital Library, <a href="http://heecontent.upsdc.gov.in/SearchContent.aspx">http://heecontent.upsdc.gov.in/SearchContent.aspx</a></li> <li>4. Swayam Prabha - DTH Channel, <a href="https://www.swayamprabha.gov.in/index.php/program/current_he/8">https://www.swayamprabha.gov.in/index.php/program/current_he/8</a></li> </ol>
<b>Course Prerequisites</b>
Passed Semester IV, Theory Paper-1 (B010401T)
<b>This course can be opted as an Elective by the students of following subjects</b>
Open to all
<b>Suggested Continuous Internal Evaluation (CIE) Methods</b>
20 marks for Test / Quiz / Assignment / Seminar 05 marks for Class Interaction
<b>Suggested Equivalent Online Courses</b>
<ol style="list-style-type: none"> <li>1. Swayam - Government of India, <a href="https://swayam.gov.in/explorer?category=Physics">https://swayam.gov.in/explorer?category=Physics</a></li> <li>2. National Programme on Technology Enhanced Learning (NPTEL), <a href="https://nptel.ac.in/course.html">https://nptel.ac.in/course.html</a></li> <li>3. Coursera, <a href="https://www.coursera.org/browse/physical-science-and-engineering/physics-and-astronomy">https://www.coursera.org/browse/physical-science-and-engineering/physics-and-astronomy</a></li> <li>4. edX, <a href="https://www.edx.org/course/subject/physics">https://www.edx.org/course/subject/physics</a></li> <li>5. MIT Open Course Ware - Massachusetts Institute of Technology, <a href="https://ocw.mit.edu/courses/physics/">https://ocw.mit.edu/courses/physics/</a></li> </ol>
<b>Further Suggestions</b>
<ul style="list-style-type: none"> <li>• Other Digital Platforms / Web Links and Equivalent Online Courses may be suggested / added to the respective lists by individual Universities.</li> <li>• <b>In End-Semester University Examinations, equal weightage should be given to Part A (units I to IV) and Part B (units V to VIII) while framing the questions.</b></li> </ul>

Programme/Class: <b>Degree</b>	Year: <b>Third</b>	Semester: <b>Sixth</b>
Subject: <b>Physics</b>		
Course Code: <b>B010603P</b>	Course Title: <b>Analog &amp; Digital Circuits</b>	
<b>Course Outcomes (COs)</b>		
Analog & digital circuits have the most striking impact on the industry wherever the electronics instruments are used to study and determine the electronic properties. Measurement precision and perfection is achieved through Lab Experiments. Online Virtual Lab Experiments give an insight in simulation techniques and provide a basis for modeling.		
Credits: <b>2</b>	Core Compulsory / Elective	
Max. Marks: <b>25+75</b>	Min. Passing Marks:	
Total No. of Lectures-Tutorials-Practical (in hours per week): L-T-P: <b>0-0-4</b>		
Unit	Topics	No. of Lectures
	<b>Lab Experiment List</b>	
	<ol style="list-style-type: none"> <li>1. Energy band gap of semiconductor by reverse saturation current method</li> <li>2. Energy band gap of semiconductor by four probe method</li> <li>3. Hybrid parameters of transistor</li> <li>4. Characteristics of FET, MOSFET, SCR, UJT</li> <li>5. FET Conventional Amplifier</li> <li>6. FET as VVR and VCA</li> <li>7. Study and Verification of AND gate using TTL IC 7408</li> <li>8. Study and Verification of OR gate using TTL IC 7432</li> <li>9. Study and Verification of NAND gate and use as Universal gate using TTL IC 7400</li> <li>10. Study and Verification of NOR gate and use as Universal gate using TTL IC 7402</li> <li>11. Study and Verification of NOT gate using TTL IC 7404</li> <li>12. Study and Verification of Ex-OR gate using TTL IC 7486</li> </ol>	60
	<b>Online Virtual Lab Experiment List / Link</b>	
	Virtual Labs an initiative of MHRD Govt. of India <a href="http://vlabs.iitkgp.ac.in/ssd/#">http://vlabs.iitkgp.ac.in/ssd/#</a> <ol style="list-style-type: none"> <li>1. ID-VD characteristics of Junction Field Effect Transistor (JFET)</li> <li>2. Silicon Controlled Rectifier (SCR) characteristics</li> <li>3. Unijunction Transistor (UJT) and relaxation oscillator</li> </ol>	

<p>Virtual Labs an initiative of MHRD Govt. of India  <a href="https://de-iitr.vlabs.ac.in/List%20of%20experiments.html">https://de-iitr.vlabs.ac.in/List%20of%20experiments.html</a></p> <ol style="list-style-type: none"> <li>4. Verification and interpretation of truth table for AND, OR, NOT, NAND, NOR, Ex-OR, Ex-NOR gates</li> <li>5. Construction of half and full adder using XOR and NAND gates and verification of its operation</li> <li>6. To study and verify half and full subtractor</li> <li>7. Realization of logic functions with the help of Universal Gates (NAND, NOR)</li> <li>8. Construction of a NOR gate latch and verification of its operation</li> <li>9. Verify the truth table of RS, JK, T and D Flip Flops using NAND and NOR gates</li> <li>10. Design and Verify the 4-Bit Serial In - Parallel Out Shift Registers</li> <li>11. Implementation and verification of decoder or demultiplexer and encoder using logic gates</li> <li>12. Implementation of 4x1 multiplexer and 1x4 demultiplexer using logic gates</li> <li>13. Design and verify the 4-Bit Synchronous or Asynchronous Counter using JK Flip Flop</li> <li>14. Verify Binary to Gray and Gray to Binary conversion using NAND gates only</li> <li>15. Verify the truth table of 1-Bit and 2-Bit comparator using logic gates</li> </ol>	
<b>Suggested Readings</b>	
<ol style="list-style-type: none"> <li>1. R.L. Boylestad, L. Nashelsky, "Electronic Devices and Circuit Theory", Prentice-Hall of India Pvt. Ltd., 2015, 11e</li> <li>2. J. Millman, C.C. Halkias, Satyabrata Jit, "Electronic Devices and Circuits", McGraw Hill, 2015, 4e</li> <li>3. B.G. Streetman, S.K. Banerjee, "Solid State Electronic Devices", Pearson Education India, 2015, 7e</li> <li>4. J.D. Ryder, "Electronic Fundamentals and Applications", Prentice-Hall of India Private Limited, 1975, 5e</li> <li>5. S.L. Gupta, V. Kumar, "Hand Book of Electronics", Pragati Prakashan, Meerut, 2016, 43e</li> <li>6. D. Leach, A. Malvino, Goutam Saha, "Digital Principles and Applications", McGraw Hill, 2010, 7e</li> <li>7. William H. Gothmann, "Digital Electronics: An Introduction to Theory and Practice", Prentice-Hall of India Private Limited, 1982, 2e</li> <li>8. R.P. Jain, "Modern Digital Electronics", McGraw Hill, 2009, 4e</li> </ol> <p style="text-align: center;"><i>Books published in Hindi &amp; Other Reference / Text Books may be suggested / added to this list by individual Universities.</i></p>	
<b>Suggestive Digital Platforms / Web Links</b>	
<ol style="list-style-type: none"> <li>1. Virtual Labs an initiative of MHRD Govt. of India, <a href="http://vlabs.iitkgp.ac.in/ssd/#">http://vlabs.iitkgp.ac.in/ssd/#</a></li> <li>2. Virtual Labs an initiative of MHRD Govt. of India, <a href="https://de-iitr.vlabs.ac.in/List%20of%20experiments.html">https://de-iitr.vlabs.ac.in/List%20of%20experiments.html</a></li> <li>3. Digital Platforms /Web Links of other virtual labs may be suggested / added to this lists by individual Universities.</li> </ol>	
<b>Course Prerequisites</b>	
Opted / Passed Semester VI, Theory Paper-2 (B010602T)	
<b>This course can be opted as an Elective by the students of following subjects</b>	
Chemistry / Computer Science / Mathematics / Statistics	
<b>Suggested Continuous Internal Evaluation (CIE) Methods</b>	
15 marks for Record File (depending upon the no. of experiments performed out of the total assigned experiments) 05 marks for Viva Voce 05 marks for Class Interaction	

Suggested Equivalent Online Courses
Further Suggestions
<ul style="list-style-type: none"><li>• The institution may add / modify / change the experiments of the same standard in the subject.</li><li>• The institution may suggest a minimum number of experiments (say 6) to be performed by each student per semester from the Lab Experiment List.</li><li>• The institution may suggest a minimum number of experiments (say 3) to be performed by each student per semester from the Online Virtual Lab Experiment List / Link.</li></ul>



**BOARD OF STUDIES /ACADEMIC COMMITTEE  
OF PHYSICS DEPARTMENT  
INSTITUTE OF BASIC SCIENCES  
DR. BHIMRAO AMBEDKAR UNIVERSITY,  
KHANDARI CAMPUS, AGRA**

---

Recommendation of Panel of Examiners for Thesis evaluation of :-

Candidate Name : SHALINI DUBEY  
Thesis Title : SIMULATION STUDY OF DIFFERENT DEFECTS IN SOLAR CELLS  
Research Centre : PHYSICS DEPARTMENT, IBS, KHANDARI, AGRA

S.No.	Name	Mobile No E-Mail	Address/University/Department	Teaching Experience	Remark
1.	Prof. B.P. Singh	9837019242 drbps.ibs@gmail.com	Department of Physics, Dr. Bhimrao Ambedkar University Agra-282002 <b>U.P.</b>	25 yrs	<b>Supervisor &amp; Examiner</b>
2.	Prof. Sudhish Kumar	9460931280 skmlsu@gmail.com	Department of Physics, M.L.S. University, Udaipur-313001 <b>RAJASTHAN</b>	25 yrs	<b>Any Two Examiners one examiner outside the STATE</b>
3.	Prof. S.N. Dolia	94143 70172 sndolia64@gmail.com	Department of Physics, University of Rajasthan Jaipur <b>RAJASTHAN</b>	28 yrs	
4.	Prof. Mohd. Zulfequar	9811222035 mzulfequar@jmi.ac.in	Department of Physics, Jamia Milia Islamia, New Delhi-110025 <b>NEW DELHI</b>	28 yrs	
5.	Prof. Neeraj Mishra	9451407587 profneerajmisra@gmail.com	Department of Physics, University of Lucknow Lucknow-226007 <b>LUCKNOW</b>	28 yrs	
6.	Prof. S.K. Sharma	9460931280 skmlsu@gmail.com	Department of Physics, J.N.V. University, Jodhpur-342011 <b>RAJASTHAN</b>	31 yrs	
7.	Prof. Jai Shanker (Rtd.)	94120290294 drbps.dbrau@gmail.com	Department of Physics, Dr. Bhimrao Ambedkar University Agra-282002 <b>U.P.</b>	35 yrs	

**(Prof. S.N. Dolia)**  
(External Expert)

**(Prof. Sukhdev Roy)**  
(External Expert)

**(Dr. Gaurang Mishra)**  
(Local Expert)

**(Prof. B.S. Sharma)**  
(Internal Expert)

**(Prof. B.P. Singh)**  
Convener & Head of the Department

**BOARD OF STUDIES /ACADEMIC COMMITTEE  
OF PHYSICS DEPARTMENT  
INSTITUTE OF BASIC SCIENCES  
DR. BHIMRAO AMBEDKAR UNIVERSITY,  
KHANDARI CAMPUS, AGRA**

Recommendation of Panel of Examiners for Thesis evaluation of :-

Candidate Name : RISHIKANT SAXENA  
Thesis Title :AN ANALYTICAL STUDY OF MEAN NORMALIZED MULTIPLICITY IN HADRON-NUCLEUS COLLISIONS  
Research Centre : PHYSICS DEPARTMENT, BSA COLLEGE, MATHURA

S.No.	Name	Mobile No E-Mail	Address/University/Department	Teaching Experience	Remark
1.	Dr. K. Y. Singh	9412446831	Department of Physics, BSA College, Mathura <b>U.P.</b>	23 yrs	<b>Supervisor &amp; Examiner</b>
2.	Prof. Dinesh Kumar Gupta	8770400983	Department of Physics, Jiwaji University, Gwalior <b>M.P.</b>	27 yrs	<b>Any Two Examiners one examiner outside the STATE</b>
3.	Prof. Ajay Kumar Rai	9904003860	Department of Applied Physics, Sardar Vallabhbhai National Institute of Technology, Surat <b>GUJRAT</b>	26 yrs	
4.	Prof. T. Prasad	9415447668	Department of Physics, BHU, Varanasi <b>U.P.</b>	25 yrs	
5.	Prof. Neeraj Kumar Gaur	7554907651	Department of Physics, Barkatulla University, Bhopal <b>M.P.</b>	25 yrs	
6.	Prof. B. P. Singh	8791970542	Department of Physics, Aligarh Muslim University, Aligarh <b>U.P.</b>	28 yrs	
7.	Prof. Munish Kumar	82182 81241	Department of Physics, G.B. Pant University Of Agriculture And Technology, Pant Nagar <b>Uttarakhand 263153</b>	28 yrs	

(Prof. S.N. Dolia)  
(External Expert)

(Prof. Sukhdev Roy)  
(External Expert)

(Dr. Gaurang Mishra)  
(Local Expert)

(Prof. K.Y. Singh)  
Supervisor

(Prof. B.S. Sharma)  
(Internal Expert)

(Prof. B.P. Singh)  
Convener & Head of the Department



# डा० भीमराव आंबेडकर विश्वविद्यालय, आगरा (पूर्ववर्ती: आगरा विश्वविद्यालय, आगरा)

## विद्या परिषद् की बैठक दिनांक 04.06.2022 का कार्यवृत्त

विद्या परिषद् की बैठक दिनांक 04.06.2022 को पूर्वाह्न 1:00 बजे Zoom Platform पर आहूत हुई, जिसमें निम्नलिखित सदस्य उपस्थित हुये :-

### प्रो० विनय कुमार पाठक (अध्यक्ष) – कुलपति

- |                                  |                                 |
|----------------------------------|---------------------------------|
| 2. प्रो० अजय तनेजा, प्रति कुलपति | 3. प्रो० संजीव कुमार            |
| 4. प्रो० यू०सी० शर्मा            | 5. डा० कुलदीप कुमार             |
| 6. प्रो० अचला गक्खर              | 7. प्रो० वी०के० सारस्वत         |
| 8. प्रो० संजय चौधरी              | 9. डा० जैसवार गौतम लाल बिहारी   |
| 10. डा० आर०के० अग्निहोत्री       | 11. डा० अमिता शर्मा             |
| 12. प्रो० दीपमाला श्रीवास्तव     | 13. डा० एन०के० सिंह             |
| 14. डा० निशा अग्रवाल             | 15. डा० राजीव वर्मा             |
| 16. डा० विवेक                    | 17. प्रो० मनोज कुमार श्रीवास्तव |
| 18. प्रो० मनोज कुमार उपाध्याय    | 19. डा० भूपेन्द्र स्वरूप शर्मा  |
| 20. डा० के०पी० सिंह              | 21. प्रो० यू०एन० शुक्ला         |
| 22. प्रो० अनिल कुमार वर्मा       | 23. प्रो० मनुप्रताप सिंह        |
| 24. प्रो० बिन्दुशेखर शर्मा       | 25. प्रो० वी०पी० सिंह           |
| 26. डा० वी०डी० शुक्ला            | 27. प्रो० मोहम्मद अरशद          |
| 28. प्रो० पी०के० सिंह            | 29. प्रो० प्रदीप श्रीधर         |
| 30. प्रो० शरद उपाध्याय           | 31. प्रो० सुगम आनन्द            |
| 32. प्रो० विनीता सिंह            | 33. डा० रनवीर सिंह              |
| 34. डा० प्रीति जौहरी             | 35. डा० विवेक द्विवेदी          |
| 36. डा० सुकेश कुमार              | 37. डा० राधा अग्रवाल            |
| 38. डा० शैलेन्द्र प्रताप सिंह    | 39. डा० निर्मला यादव            |
| 40. प्रो० यू०सी० शर्मा           |                                 |

निर्णय:-विद्या परिषद् द्वारा बेसिक विज्ञान संस्थान, खन्दारी आगरा के अर्न्तगत **Department of Mathematics**

की एकेडेमिक कमेटी की बैठक दिनांक 29.04.2022 की संस्तुतियों को अनुमोदन प्रदान किया गया।

25. विद्या परिषद् द्वारा इन्स्टीट्यूट ऑफ टूरिज्म एण्ड होटल मैनेजमेंट, खन्दारी, आगरा की एकेडेमिक कमेटी की बैठक दिनांक 19.05.2022 की संस्तुतियों के अनुमोदन पर विचार। (परिशिष्ट-25)

निर्णय:-विद्या परिषद् द्वारा उक्त संस्तुतियों को यथावत् अनुमोदन प्रदान किया गया।

26. विद्या परिषद् द्वारा पं0 दीन दयाल उपाध्याय ग्राम्य विकास संस्थान, पालीवाल पार्क, आगरा की एकेडेमिक कमेटी की बैठक दिनांक 28.04.2022 की संस्तुतियों के अनुमोदन पर विचार। (परिशिष्ट-26)

निर्णय:-विद्या परिषद् द्वारा उक्त संस्तुतियों को यथावत् अनुमोदन प्रदान किया गया।

27. विद्या परिषद् द्वारा **Department of Pharmacy** खन्दारी, आगरा की एकेडेमिक कमेटी की बैठक दिनांक 07.03.2022 एवं 23.05.2022 की संस्तुतियों को अनुमोदन पर विचार। (परिशिष्ट-27)

निर्णय:-विद्या परिषद् द्वारा उक्त संस्तुतियों को यथावत् अनुमोदन प्रदान किया गया।

28. विद्या परिषद् द्वारा **Department of Computer Science**, आई0ई0टी0 खन्दारी, आगरा की एकेडेमिक कमेटी की बैठक दिनांक 29.04.2022 की संस्तुतियों को अनुमोदन पर विचार। (परिशिष्ट-28)

निर्णय:-विद्या परिषद् द्वारा उक्त संस्तुतियों को यथावत् अनुमोदन प्रदान किया गया।

29. विद्या परिषद् द्वारा **Department of Physics** खन्दारी, आगरा की एकेडेमिक कमेटी की बैठक दिनांक 29.04.2022 की संस्तुतियों को अनुमोदन पर विचार। (परिशिष्ट-29)

निर्णय:-विद्या परिषद् द्वारा उक्त संस्तुतियों को यथावत् अनुमोदन प्रदान किया गया।

30. विद्या परिषद् द्वारा **Department of Physical Education** छलेसर, आगरा की एकेडेमिक कमेटी की बैठक दिनांक 29.04.2022 की संस्तुतियों को अनुमोदन पर विचार। (परिशिष्ट-30)

निर्णय:-विद्या परिषद् द्वारा उक्त संस्तुतियों को यथावत् अनुमोदन प्रदान किया गया।

31. (i) विद्या परिषद् द्वारा इतिहास के विभागाध्यक्ष प्रो0 सुगम आनन्द के पत्र दिनांक 09.05.2022 के अनुमोदन पर विचार, जिसके द्वारा नई शिक्षा नीति-2020 के निर्देशानुसार परास्नातक पाठ्यक्रमों की संरचना प्रस्तुत की गयी है।

(ii) इतिहास विभाग की एकेडेमिक कमेटी की दिनांक 31.05.2022 की संस्तुतियों के अनुमोदन पर विचार।

(परिशिष्ट-31)

निर्णय:-विद्या परिषद् द्वारा उक्त संस्तुतियों को सम्यक् गहन विचार विमर्शोपरान्त यथावत् अनुमोदन प्रदान किया गया।

32. विद्या परिषद् द्वारा Department of Library & Information Science, पालीवाल पार्क, आगरा की एकेडेमिक कमेटी की बैठक दिनांक 29.04.2022 की संस्तुतियों के अनुमोदन पर विचार। (परिशिष्ट-32)

निर्णय:- विद्या परिषद् द्वारा उक्त संस्तुतियों को यथावत् अनुमोदन प्रदान किया गया।

33. विद्या परिषद् द्वारा स्कूल ऑफ लाइफ साइंस संस्थान, खन्दारी, आगरा में परास्नातक स्तर पर नई शिक्षा नीति-2020 के अन्तर्गत तैयार किये गये पाठ्यक्रमों एवं सम्बन्धित अध्यादेशों हेतु आहूत की गई निम्न एकेडेमिक कमेटी की संस्तुतियों के अनुमोदन पर विचार। (संलग्नक-33)

- (i) Department of Environmental Studies दिनांक 02.06.2022।
- (ii) Department of Zoology दिनांक 02.06.2022।
- (iii) Department of Microbiology दिनांक 02.06.2022।
- (iv) Department of Biotechnology दिनांक 03.06.2022।
- (v) Department of Botany दिनांक 03.06.2022।
- (vi) Department of Biochemistry दिनांक 03.06.2022।

निर्णय:-विद्या परिषद् द्वारा उक्त समस्त एकेडेमिक कमेटी की संस्तुतियों को यथावत् अनुमोदन प्रदान किया गया।

#### अध्यक्ष की अनुमति से अन्य मद

1. विद्या परिषद् द्वारा प्रति कुलपति प्रो० अजय तनेजा के Teaching Assistantship to Research Students Registered in RW Department विषयक पत्र दिनांक 01.06.2022 पर विचार। (परिशिष्ट-1)

निर्णय:- विद्या परिषद् द्वारा प्रति कुलपति प्रो० अजय तनेजा के उक्त प्रस्ताव को अनुमोदन प्रदान किया गया।

अन्त में कुलसचिव द्वारा धन्यवाद के साथ बैठक समाप्ति की घोषणा की गई।

  
कुलसचिव

  
कुलपति





डा0 भीमराव आंबेडकर विश्वविद्यालय, आगरा  
(पूर्ववर्ती: आगरा विश्वविद्यालय, आगरा)

कार्य परिषद् की बैठक दिनांक 05-06-2022 का कार्यवृत्त

कार्य परिषद् की बैठक वृहस्पति भवन, पालीवाल पार्क, आगरा पर दिनांक 05.06.2022 को दोपहर 03:00 बजे आहूत हुई, जिसमें निम्नलिखित सदस्य उपस्थित हुये:-

प्रो0 विनय कुमार पाठक, कुलपति - अध्यक्ष

- |                                 |                               |
|---------------------------------|-------------------------------|
| 2. प्रो0 अजय तनेजा-प्रति कुलपति | 3. प्रो0 अचला गक्खर           |
| 4. प्रो0 अनिल कुमार वर्मा       | 5. डा0 रनवीर सिंह             |
| 6. डा0 प्रीति जौहरी             | 7. डा0 निर्मला यादव           |
| 8. डा0 लता चन्डोला              | 9. डा0 अमिता शर्मा            |
| 10. प्रो0 प्रदीप श्रीधर         | 11. डा0 शैलेन्द्र प्रताप सिंह |
| 12. डा0 बी0डी0 शुक्ला           | 13. डा0 रोशन लाल              |
| 14. डा0 नीलम यादव               | 15. डा0 जगदीश प्रसाद शर्मा    |

श्री संजीव कुमार सिंह, कुलसचिव - सचिव

बैठक में श्री अजय कृष्ण यादव, परीक्षा नियंत्रक विशेष आमंत्रित सदस्य के रूप उपस्थित रहे।

सर्वप्रथम सचिव द्वारा बैठक के सदस्यों का स्वागत किया गया, तत्पश्चात् अध्यक्ष की अनुमति से सचिव द्वारा बैठक की कार्यवाही प्रारम्भ की गई।


- कार्य परिषद् की बैठक दिनांक 15.03.2022 के कार्यवृत्त की सम्पुष्टि पर विचार। (परिशिष्ट-1)  
निर्णय:- कार्य परिषद् द्वारा पूर्व बैठक दिनांक 15.03.2022 के कार्यवृत्त को सम्पुष्टि प्रदान की गई।
- कार्य परिषद् द्वारा विद्या परिषद् की बैठक दिनांक 04.06.2022 की संस्तुतियों के अनुमोदन पर विचार। (परिशिष्ट-2)  
निर्णय:-कार्य परिषद् द्वारा विद्या परिषद् की बैठक दिनांक 04.06.2022 की संस्तुतियों के अनुमोदन प्रदान किय गया।
- कार्य परिषद् द्वारा वित्त समिति की बैठक दिनांक 03.06.2022 की संस्तुतियों के अनुमोदन पर विचार। (परिशिष्ट-3)

गया कि जिन महाविद्यालयों द्वारा स्थायी सम्बद्धता की सभी शर्तों को पूरा कर लिया हो और वर्तमान में भी अवस्थापना सम्बन्धी मानक को पूर्ण करते हों, सम्बन्धी शपथ पत्र के आधार पर 08 जनपदों के कुल 201 महाविद्यालयों के ऐसे पाठ्यक्रमों को, जिनकी समयावधि पूर्ण हो रही थी, को स्थायी सम्बद्धता प्रदान की गयी है। माननीय कार्य परिषद् द्वारा ऐसे पाठ्यक्रमों को स्थायी सम्बद्धता प्रदान किये जाने को अनुमोदन प्रदान किया गया। इन सभी महाविद्यालयों का Data base तैयार कर लिया जाय जिसमें अनुमोदित प्राचार्य, अनुमोदित शिक्षकों की सूची एवं महाविद्यालय की अवस्थापना (infrastructure) सम्बन्धी सूचनाएँ दर्शाते हुए महाविद्यालय के डाटाबेस को ऑन लाईन कराये जाने का निर्देश प्रदान किया गया।

8. कार्य परिषद् द्वारा शासन के पोर्टल <http://henoc.upsdc.gov.in> के माध्यम से प्रस्तावित नवीन 13 महाविद्यालय, एवम् पूर्व से संचालित 14 महाविद्यालयों में नवीन पाठ्यक्रमों में सम्बद्धता प्रदान किये जाने को अनुमोदन प्रदान किया गया। (परिशिष्ट-5)
9. कार्य परिषद् द्वारा विश्वविद्यालय के आवासीय संस्थानों में स्नातक/परास्नातक स्तर पर जो नये पाठ्यक्रम प्रारम्भ किये जा रहे हैं, उन पाठ्यक्रमों में सृजित हुए पदों को भी अनुमोदन प्रदान किया गया। (जैसा कि वित्त समिति द्वारा शुल्क इत्यादि सहित अनुमोदित है)

अन्त में कुलसचिव द्वारा धन्यवाद के साथ बैठक के समापन की घोषणा की गई।

  
कुलसचिव

  
कुलपति