

<b>Title of Course:-</b> Teaching Skill Development		
<b>Nodal Department of HEI to Run Course:-</b>		
<b>Broad Area/Sector:-</b> Teaching-learning process and professional development of the students		
<b>Sub-sector:-</b>		
<b>Nature of Course:-</b> <b>Independent</b>		
<b>Name of Suggestive Skill Council:</b>		
<b>Aliened NSQF Level:</b> NA		
<b>Expected Fees of the Corse: -</b>		
<b>Stipend to Student Expected from Industry:-</b> NA		
<b>Number of Seats:-</b>		
<b>Course Code:-</b>		
<b>Maximum Marks: - 100</b>	<b>Minimum Marks:-</b>	<b>Credits:- 03(01 Theory, 02 Practical)</b>
<b>Name of Proposed Skill Partner (Please specify, Name of Industry, Company etc. for Practical/Training/Internship/OJT):-</b>		
<b>Job Prospects-Expected Fields of Occupation where student will be able to get job after completing this course (Please specify, Name of Industry, Company etc. for Practical/Training/Internship/OJT):-</b> All Schools and coaching institute		

**Syllabus**

Unit	Topics	General/ Skill Component	Theory/ Practical/ OJT/ Internship/ Training	No. of Theory Hours (Total 15 Hours = 01 Credit)	No. of Skill Hours (Total 60 Hours = 02 Credit)
<b>I</b>	Contemporary India and Education	Understanding Teaching	Theory	45m./lecture	
<b>II</b>	Constitutional Provisions and Education	Forms of Knowledge and its organization in India	Theory	45m./lecture	
<b>III</b>	Policy Framework for Development of Education in India	Curriculum Development	Theory	45m./lecture	
<b>IV</b>	Contemporary Indian Education: Concerns and Issues	Learning in ‘Constructivist’ Perspective	Theory	45m./lecture	
<b>V</b>	Education and Empowerment	Teaching as a Profession	Theory	45m./lecture	
<b>VI</b>	Internship/ Assignment	Assessment and Evaluation: An Overview	Practical	60m./week	

**Suggested Readings:-**

Name of the Book	Author
Education and Empowerment	Arya, Anita
Right of Children to Free and Compulsory Education	R.T.E. (Govt. of India)
Teaching and Learning	Bhatia, K.K

Philosophy of Education	Biswal
Handbook of Modern Methods of Teaching	Rao, V.K
Fundamentals of Educational Technology	Mangal, S.K
From Blackboard to Web	Naseem, C & Alam
Educational Process and Society	Dr. Vivek
School Culture, Management, Leadership and change	Prof. Sandhya
Indian Society and Education	Dr. Vivek D. Joshi
<b>Suggested Digital Platforms/Web Links for Readings:-</b>	
<ul style="list-style-type: none"> <li>• Internet Archive: archive.org. ...</li> <li>• Big Think: bigthink.com. ...</li> <li>• Coursera: courser.org. ...</li> <li>• Brightstorm: brightstorm.com. ...</li> <li>• CosmoLearning: cosmolearning.com. ...</li> <li>• Futures Channel: thefutureschannel.com. ...</li> <li>• Howcast: howcast.com. ...</li> <li>• Khan Academy: khanacademy.org. Khan Academy is an online coaching website</li> </ul>	
<b>Suggested OJT/Internship/Training/Skill Partner:-</b>	
<b>Suggested Continuous Evaluation Methods:-</b>	
<b>Course Pre-requisites:-</b>	
<ul style="list-style-type: none"> <li>• No pre-requisite required, Open to All.</li> <li>• To study this course, a student must have the subject ..... in class 12<sup>th</sup> /certificate.</li> <li>• If progressive, to study this course a student must have passed previous courses of this series.</li> </ul>	
<b>Suggested Equivalent Online Courses:-</b>	
Website: <a href="http://www.onlineteacherstraining.com">www.onlineteacherstraining.com</a>	
<b>Any Remarks/Suggestions:-</b>	
<p><b>Certificate in teaching skill development (C.T.S.D.) is one semester program provided the students to become effective and versatile teachers. The certificate program is designed in such a way that the candidates are able to handle students with clarity and confidence and are able to impart excellent guidance at the educational level.</b></p>	
<b>Note:</b>	
<ul style="list-style-type: none"> <li>• Number of units in Theory/Practical may vary as per need.</li> <li>• Total Credits per Semester = 03 (It can be more, but students will get only 03 credits/ semester or 06 credits/year)</li> <li>• Credits for Internship/OJT/Training/Practical = 02 (Training Hours = 60)</li> </ul>	