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**INSTITUTE OF SOCIAL SCIENCES**  
**DR. B. R. Ambedkar University**  
**Paliwal Park, Agra-282003**

**Minutes of Academic Committee**

Held on 17-06-2017 at 11 A.M.

Presence :

1. Prof. Diwakar Khare (Director and convener) *Dikhar*
2. Prof. Sanjay Bhatt (Department of Social Work, Delhi School of Social Work)—External Expert *Sanjay Bhatt*
3. Prof. J.P. Verma (Department of Statistics, Laxmibai National University of Physical Education, Gwalior)—External Expert *J.P. Verma*
4. Prof. Bibhuti Malik (Department of Sociology, Baba Saheb Ambedkar Central University, Lucknow)—External Expert *Bibhuti Malik*
5. Prof. Meenakshi Srivastava (Department of Statistics)—Internal Member *Meenakshi Srivastava*
6. Prof. Deepmala Srivastava (Head, Department of Sociology)—Internal Member *Deepmala Srivastava*
7. Dr. Md. Arshad (Department of Sociology)—Internal Member *Arshad*
8. Dr. Ranvir Singh (Head, Department of Social Work)—Internal Member *Ranvir Singh*
9. Dr. R.K. Bharti (Department of Social Work)—Internal Member *R.K. Bharti*

Following decisions are taken :

1. Panel of examiners for M.S.W., M.A. (Sociology), M.Phil. (Sociology), Alternative Course, M.Stat. and M.Phil. (Statistics) for the academic session 2017–18 is approved.
2. Lists of examiners for the Departments of Social Work, Sociology and Statistics have been approved. This list may be considered as a panel of examiners for CBCS (Choice Based Credit System) and also for special examinations etc. if required. The list will remain valid for three consecutive academic sessions, i.e., 2017–18, 2018–19 and 2019–20.

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*[Signature]*

*Dikhar*

3. The academic committee approved the syllabi of M.S.W., M.A. (Sociology) Alternative Course, M.Phil. (Sociology), M.Stat., M.Phil. (Statistics) as per Choice Based Credit System (CBCS) w.e.f. from the academic session 2017-18.
4. The ordinances of each course will be in according with the CBCS regulations of the University.
5. In case of a tie in admission score, the criteria of age will be considered for breaking tie. Older candidates will be given preference in the selection.
6. The provision of interview for admission to M.S.W. causes delay in the admission process. Hence, it is recommended that this provision of interview may be scrapped from the process of M.S.W. admissions, w.e.f. the academic session 2017-18. The admission to M.S.W. is proposed to be made only on the basis of the merit of written test.
7. The provision of two-years gap after qualifying examination renders many a meritorious students ineligible to apply for admission to M.S.W., M.A. (Sociology), M.Phil. (Sociology), M.Stat. and M.Phil. (Statistics) comes of the Institute of Social Science, therefore it is resolved that this provision of two-years gap may be quashed henceforth.
8. The Institute of Social Sciences consists of three departments, i.e., Department of Sociology, Department of Social Work and Department of Statistics. The Department of Political Science does not exist in the residential wing of Dr. B.R. Ambedkar University, Agra, despite Political Science being an important discipline of Social Sciences. Therefore, it is proposed that the University may open a new regular permanent Department of Political Science in the Institute of Social Sciences with seven regular and permanent faculty positions comprising of Professor—One Post; Associate Professor—Two Posts; and Assistant Professor—Four Posts. The Department of Political Science may be opened only after fulfillment of the following four compulsory conditions :
- (1) Mandatory prior sanction of the U.P. State Government for the above mentioned seven regular permanent faculty positions;
  - (2) Necessary prior approval of the University Grants Commission (UGC), M.H.R.D.; Govt. of India for the above posts, department and the courses to be offered;
  - (3) Compulsory compliance of all the statutory and procedural formalities; and
  - (4) Most importantly, Department of Political Science may be opened only in the regular permanent mode, without resorting to any other mode such as self-financed contractual mode.

*Subrata*  
*Diwane*  
*Mishra*  
*Prad*  
*Pushal*  
*Ambedkar*

**MASTER OF SOCIAL WORK  
(COURSE DESIGN UNDER CBCS)  
(MSW)  
SEMESTER-III**

**Core Courses (Compulsory)**

S. No.	Course Code	Course Title	Credits	Marks		
				Internal	External	Total
1	SWM-301	Social Policy and Welfare State	4	40	60	100
2	SWM-302	Social Statistics and Computer Application	4	40	60	100
3	SWM-303	Social Work Administration	4	40	60	100

**Ability/Skill Enhancement Course (Compulsory)**

S. No.	Course Code	Course Title	Credits	Total Marks
1.	SWM-304	* <del>Field Work &amp; Seminar</del> Field Work & Seminar Presentation and Viva Voce	4	100

\* 18 hours per week as per specialization/ elective course.

**Elective Course (Any One of the Following)**

S. No.	Course Code	Course Title	Credits	Marks		
				Internal	External	Total
1	SWM-305(A)	Indian Labour Problems and Legislations OR	4	40	60	100
	SWM-305(B)	Urban and Rural Community Development-I OR				
	SWM-305(C)	Medical & Psychiatric Social Work-I OR				
	SWM-305(D)	Correctional Social Work-I				

**Open Elective Course for other department (any one)**

S. No.	Course Code	Course Title	Credits	Marks		
				Internal	External	Total
1	SWM-306(A)	Marginalized Communities: Issues and Interventions	4	40	60	100
2	SWM-306(B)	Emerging Areas of Welfare Practices	4	40	60	100

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**MASTER OF SOCIAL WORK**  
**(COURSE DESIGN UNDER CBCS)**  
**(MSW)**  
**SEMESTER-IV**

**Core Courses (Compulsory)**

S. No.	Course Code	Course Title	Credits	Marks		
				Internal	External	Total
1	SWM-401	Human Rights and Social Justice	4	40	60	100
2	SWM-402	Principles of Management and Organisation	4	40	60	100
3	SWM-403	Project Work and Viva-Voce	4	-	-	100

**Ability/Skill Enhancement Course (Compulsory)**

S. No.	Course Code	Course Title	Credits	Marks Total
I.	SWM-404	Block Placement/Summer Training (90 days) and Viva-Voce	4	100

**Elective Course (Any One of the Following)**

S. No.	Course Code	Course Title	Credits	Marks		
				Internal	External	Total
1	SWM-405(A)	Human Resource Management and Employee Relations	4	40	60	100
	SWM-405(B)	Urban & Rural Community Development-II				
	SWM-405(C)	Medical & Psychiatric Social Work-II				
	SWM-405(D)	Correctional Social Work-II				

**Open Elective Course for other department (any one).**

S. No.	Course Code	Course Title	Credits	Marks		
				Internal	External	Total
1	SWM-406(A)	NGO Management	4	40	60	100
2	SWM-406(B)	Disaster Management	4	40	60	100

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### SUMMARY

Sr. No.	Semester	Credits					Total Marks
		CC*	SEC@	EC#	OEC &	Total	
1.	I	16	4	-----	-----	20	500
2.	II	16	4	-----	-----	20	500
3.	III	12	4	4	4	24	600
4.	IV	12	4	4	4	24	600
Total:		56	16	08	08	88	2200

\*Core Course  
# Elective Course

@ Skill Enhancement Course  
& Open Elective Course

#### Credits Distribution Patterns (L:T:P)

- > Lecture (L)            Lecture (60 marks)
- > Tutorial (T)            Two test, Assignment and Presentation (20+10+10=40 marks)
- > Practical (P)            Concurrent field work, visits, conferences, placement and Viva Voce (100 marks)

#### Patterns of credits

	<b>L : T : P</b>
4 credits	= 3 : 1 : 0
Field work	= 0 : 0 : 4
Project work	= 0 : 0 : 4

*Doc*

*Subhash*

**MASTER OF SOCIAL WORK**  
**(COURSE DESIGN UNDER CBCS)**  
**(MSW)**  
**SEMESTER-I**

**Core Courses (Compulsory)**

S. No.	Course Code	Course Title	Credits	Marks		
				Internal	External	Total
1.	SWM-101	Introduction to Society	4	40	60	100
2.	SWM-102	Psychology and Social Work Practice	4	40	60	100
3.	SWM-103	Theory and Practice of Social Work	4	40	60	100
4.	SWM-104	Social Work with Individuals	4	40	60	100

**Ability/Skill Enhancement Course (Compulsory)**

S. No.	Course Code	Course Title	Credits	Total Marks
1	SWM-105	*Field Work (Observational visits, Seminar /presentation) and Viva Voce Examination	4	100

\*12 hours per week and a minimum of 20 observational visits in first semester.

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**MASTER OF SOCIAL WORK**  
**(COURSE DESIGN UNDER CBCS)**  
**(MSW)**  
**SEMESTER-II**

**Core Courses (Compulsory)**

S. No.	Course Code	Course Title	Credits	Marks		
				Internal	External	Total
1.	SWM-201	Social Work with Groups	4	40	60	100
2.	SWM-202	Community Organization and Social Action	4	40	60	100
3.	SWM-203	Social Work Research	4	40	60	100
4.	SWM-204	Social Development	4	40	60	100

**Ability/Skill Enhancement Course (Compulsory)**

S.No.	Course Code	Course Title	Credits	Total Marks
1.	SWM-205	*Fieldwork (seminars, reports writing & presentation) and Viva Voce Examination	4	100

\*21 Hours per week, methods oriented. Placement in urban communities/slums of Agra city for a minimum of 3.5 hours per day.

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**Institute of Social Sciences**  
 Dr. Bhimrao Ambedkar University, Agra  
**Academic Committee/Board of Studies**  
**Dated: 26.04.2022**  
**Minutes**

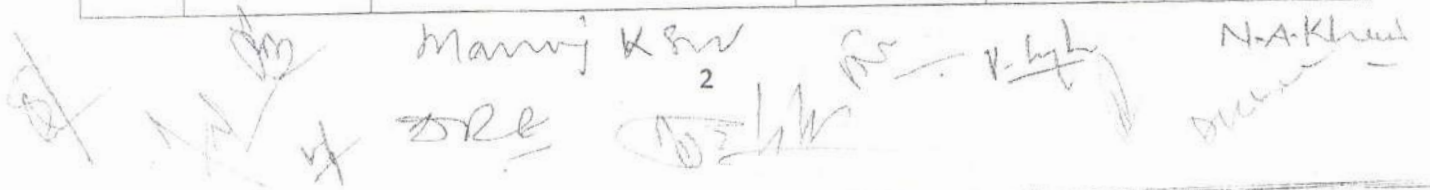
The meeting of Academic Committee/Board of Studies of the subjects (i) Social Work (ii) Statistics (iii) Sociology (iv) Political Science (v) Economic, and (vi) Psychology convened today i.e. 26.04.2022 in the Institute of Social Sciences. The following members were present:

S.No.	Subject	Name	Position
1		Prof. Manoj Kumar Srivastava	Director/ Convenor
2	Social Work	Prof Naseem Ahmed Khan, HoD' Social Work AMU, Aligarh	Subject Expert
		Prof U. C. Sharma	HoD
		Dr. Ranvir Singh	Member
		Dr. R. K. Bharti	Special Invitee
3	Statistics	Prof Diwakar Khare, Prof of Statistics (Retd.) and Ex-Director, Institute of Social Sciences	Subject Expert
		Prof Meenakshi Srivastava	HoD
		Prof Vinceta Singh	Member
4	Sociology	Prof Tapan R Mohanty Chairperson, Centre for Socio-legal Studies, NLIU, Bhopal	Subject Expert
		Prof Mohd Arshsad	HoD
		Prof Deepmala Srivastava	Member
5	Political Science	Dr. Vinny Jain, Associate Professor, Department of Political Science, St John's College, Agra	Subject Expert
		Prof U. C. Sharma	HoD
6	Economics	Dr. Deepa Rawat, Associate Professor, Department of Economics, Agra College, Agra	Subject Expert
		Prof U. C. Sharma	HoD
7	Psychology	Dr. Vandana Patankar, Associate Professor, HoD, Department of Psychology, St. John's College, Agra	Subject Expert
		Prof U. C: Sharma	HoD

The syllabus for different teaching/academic programs, are being taught or proposed to be taught in the Institute of Social Sciences, were discussed in the light of NEP 2020 and are being approved. The syllabi at UG level have been accepted and adopted 'as it is', as were proposed by State Government as Common Minimum for State Universities and Colleges for First Three Years of Higher Education (UG). The details are as the follows:



S. No.	Subject	Program	Syllabus/d ocuments	System of Evaluation	Effective from Academic year
1.	Social Work	Vision and Mission	attached		
		Panel of Examiners	attached		2022-23, 2023-24, 2024-25
		1. UG: BSW 2. 3 yrs=6 semesters 3. Min. Credits=132 in all 4. Mode: SFS 5. Seats: 60	attached	CBCS	2022-23
		1.PG: MSW 2. 2yrs=4 Sem. 3. Min. Credits: 100 4. Mode: Regular 5. Seats: 45	attached	CBCS	2022-23
		1.PG: MSW 2. 2yrs=4 Sem. 3. Min. Credits: 100 4. Mode: SFS 5. Seats: 50	attached	CBCS	2022-23
		1. PGDR 2. One Sem. 3. Min. Credits: 16 4. Mode: SFS 5. Seats: 20+Research Scholars who have passed PhD entrance test of the university	attached	CBCS	2022-23
2.	Statistics	Vision and Mission	attached		
		Panel of Examiners	attached		2022-23, 2023-24, 2024-25
		1. UG: Statistics 2. 3 yrs=6 semesters 3. Min. Credits=132 in all 4. Mode: SFS 5. Seats: 60	attached	CBCS	2022-23
		1.PG: M.Sc.(Statistics)/ M.Stat. 2. 2yrs=4 Sem. 3. Min. Credits: 100 4. Mode: Regular 5. Seats: 25	attached	CBCS	2022-23
		1.PG: M.Sc.(Data Science) 2. 2yrs=4 Sem. 3. Min. Credits: 100 4. Mode: SFS 5. Seats: 45	attached	CBCS	2022-23
		1. Value Added and Minor for other faculties: Data Analysis with SPSS 2. One Sem. 3. Credits: 6 4. 90 hours of teaching(Tn:45 hrs, Pr:45 hrs) 5. Mode: SFS 6. Seats: 60	attached	CBCS	2022-23


  
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				2024-25
	1. UG: Psychology 2. 3 yrs=6 semesters 3. Min. Credits=132 in all 4. Mode: SFS 5. Seats: 60	attached	CBCS	2022-23

The Board of Studies recommends the above syllabus be placed before the higher bodies for their approval and be taught from the session 2022-23 onwards.

Social Work

Prof Naseem Ahmed Khan,

HoD Social Work

AMU, Aligarh

Prof U. C. Sharma

Dr. Ranvir Singh

Dr. R. K. Bharti

Statistics

Prof. Divaker Khare

Prof Meenakshi Srivastava

Prof Vineeta Singh

Sociology

Prof Tapan R Mohanty

Chairperson, Centre for Socio-legal

Studies, NLIU, Bhopal

Prof Mohd Arshsad

Prof Deepmala Srivastava

Political Science

Dr. Vinny Jain, Associate Professor

and Department of Political Science,

St John's College, Agra

Prof U. C. Sharma

Economics

Dr. Deepa Rawat, Associate Professor,

Department of Economics, Agra

College, Agra

Prof U. C. Sharma

Psychology

Dr. Vandana Patenkar, Associate

Professor, HoD, Department of

Psychology, St. John's College, Agra

Prof U. C. Sharma

Manoj Kumar

Prof. Manoj Kumar Srivastava

Director

*(Signature)*

*(Signature)*

N.A. Khan

“उपरोक्त प्रकरण के सम्बन्ध में विस्तृत चर्चा के उपरान्त अधिकांश सदस्यों ने डा0 प्रदीप कुमार सिंह को बी0एड0 प्रयोगात्मक परीक्षकों की सूची में सम्मिलित करने पर असहमति व्यक्त की।”

उक्त निर्णय को कार्य परिषद् द्वारा अनुमोदन प्रदान किया गया।

निर्णय:- कुलसचिव द्वारा सभी सदस्यों को माननीय उच्च न्यायालय के निर्णय से अवगत कराते हुये माननीय उच्च न्यायालय के आदेशों के अनुपालन में निर्णय लेने का आग्रह किया:-

डा0 प्रदीप कुमार सिंह के प्रकरण पर सदस्यों द्वारा विस्तृत चर्चा की गयी किन्तु किसी अन्तिम निष्कर्ष पर न पहुँचने के कारण आगामी बैठक में प्रस्तुत करने का निर्णय लिया गया।

### विद्या परिषद् की बैठक दिनांक 22.06.2017 की पूरक कार्य सूची

1. विद्या परिषद् द्वारा समाज विज्ञान संस्थान की एकेडेमिक कमेटी की बैठक दिनांक 17.06.2017 की संस्तुतियों के अनुमोदन पर विचार करना।

(परिशिष्ट-14)

निर्णय:- विद्या परिषद् द्वारा उपरोक्त संस्तुतियों को यथावत् अनुमोदन प्रदान किया गया।

2. विद्या परिषद् द्वारा गृह विज्ञान संस्थान की एकेडेमिक कमेटी की बैठक दिनांक 02.02.2017 की संस्तुतियों के अनुमोदन पर विचार करना।

(परिशिष्ट-15)

निर्णय:- विद्या परिषद् द्वारा उपरोक्त संस्तुतियों को यथावत् अनुमोदन प्रदान किया गया।

3. विद्या परिषद् द्वारा ललित कला संस्थान की एकेडेमिक कमेटी की बैठक दिनांक 03.06.2016 एवम् 04.06.2017 की संस्तुतियों के अनुमोदन पर विचार करना।

(परिशिष्ट-16)

निर्णय:- विद्या परिषद् द्वारा उपरोक्त संस्तुतियों को यथावत् अनुमोदन प्रदान किया गया।

4. विद्या परिषद् द्वारा Botany (स्कूल ऑफ लाइफ साइंस) की एकेडेमिक कमेटी की बैठक दिनांक 01.04.2017 की संस्तुतियों के अनुमोदन पर विचार करना।

(परिशिष्ट-17)

निर्णय:- विद्या परिषद् द्वारा उपरोक्त संस्तुतियों को यथावत् अनुमोदन प्रदान किया गया।

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**DR. BHIMRAO AMBEDKAR UNIVERSITY**  
**AGRA (UTTAR PRADESH)**



**SYLLABUS EXAMINATION**  
**PATTERN RULES &**  
**REGULATIONS**



for

**Sociology**  
**(Faculty of Arts)**

as per

**National Education Policy-2020**

**Courses Offered**

**Master of Arts (M.A. in Sociology)**

# POST GRADUATE PROGRAM

## Eligibility for Admission in M.A. Sociology First Semester:

A candidate who have passed **Graduation** from any University recognized by the UGC and secured atleast 45% marks (for SC/ST category a relaxation of 5%) shall be permitted to take admission in M.A. Sociology.

M.A. degree in **Sociology** from this University after completion of a course of study of two academic years (four semesters) divided in the four semester scheme of examination.

## Attendance:

Every teaching faculty, handling a course, shall be responsible for the maintenance of Attendance Register for candidates who have registered for the course. Each student should earn 75% attendance in the courses of the particular semester failing which he or she will not be permitted to sit in the End-Semester Examinations. However, it shall be open to the authorities to grant exemption to a candidate who has failed to obtain the prescribed 75% attendance for valid reasons and such exemptions should not under any circumstance be granted for attendance below 65%.

## Assessment Pattern:

The assessment of the student shall be divided into two parts in which first part is continuous assessment or internal assessment or mid-term assessment (25 marks) and second part is semester assessment or external assessment or end-term assessment (75 marks).

## Continuous or Internal or Mid Term Assessment:

- I. The continuous or internal or mid-term assessment (25 marks) for each theory paper shall be taken by the faculty members in the Department during each semester. There will be **two internal assessment tests each of 10 marks** for each theory paper. Each internal assessment test shall be of **one hour duration** for theory papers.

<b>Class Test-I</b>	<b>(10 marks)</b>
<b>Class Test-II</b>	<b>(10 marks)</b>
<b>Seminar</b>	<b>(05 marks)</b>

- II. A student who remains absent (defaulter) or fails or wants to improve the marks in the internal assessment may be permitted to appear in the desired paper(s) (only one time) in the same semester with the permission of the concern Head of the Department.

## Semester or External or End Term Assessment:

The semester or external or end-term assessment (75 marks) shall be three hours duration to each theory paper.

Paper setter shall be advised to design question paper covering from all units.

## PAPER CODING AND CREDIT DISTRIBUTION

S.No.	Name of Degree	SEMESTER	TITLE OF PAPER	CREDITS	CODE NUMBER
1	Master of Arts in Sociology	I	Introduction to Sociology	4	SOC-101
			Classical Sociological Thinkers	4	SOC-102
			Research Methods and Techniques-I	4	SOC-103
			Social Process and Social Change	4	SOC-104
			Social Problems in India	4	SOC-105
			Empirical Research Report	4	SOC-RP01
2		II	Classical Sociological Thinkers	4	SOC-201
			Indian Society: Structure & Change	4	SOC-202
			Research Methods and Techniques-I	4	SOC-203
			Sociology of Development	4	SOC-204
			Social Stratification and social Mobility	4	SOC-205
			Social Problems in India	4	SOC-206E
			Social Demography	4	SOC-207E
Research Report	4	SOC-RP02			
One Minor Paper to be selected from OTHER FACULTY in II Semester				4	



3		III	Contemporary Sociological Theories	SOC-301
			Political Sociology	SOC-302
			Sociology of Kinship, Marriage, & Family	SOC-303
			Sociology of Population Studies	SOC-304
			Globalization and Society	SOC-305
			Project work	SOC-RP03
4	Master of Arts in Sociology	IV	Sociology of Deviance & Crime	SOC-401
			Industrial Sociology	SOC-402
			Urban Sociology	SOC-403
			Social Anthropology	SOC-404
			Agrarian Society and Emerging Issues in India	SOC-405
			Research Project Work	SOC-RP04

**Students of Arts Faculty** may choose **MINOR** paper from Faculty of Commerce/Science/Languages/Fine Art and Performing Art/Education/Rural Science.

Programme/Class: <b>M.A</b>	Year: <b>1<sup>st</sup></b>	Semester: <b>First</b>
Subject: <b>Sociology</b>		
Course Code: <b>-SOC-101</b>	Course Title: <b>Introduction to Sociology</b>	
Credits: <b>04</b>		Core: <b>Compulsory</b>
Max. Marks: <b>25 (CIE) + 75 (End Exam)</b>		Min. Marks: <b>33</b>
Total No. of Lectures-Tutorials-Practical (in hours per week): <b>4-4-4</b> .		

### Detailed Syllabus

#### Unit 1

Nature and Definition of Sociology: Sociological Perspectives: Evolutionary (H.Spencer) & Humanistic (Peter Berger)..

#### Unit 2

Basic Concepts: Society, Social Structure, Community, Institution, Association, Culture, Norms and Values: Status and Role: their Interrelation, Multiple Roles, Role Sets, Status Sets, Status Sequence, Role Conflict.

#### Unit 3

Social Groups and Processes: Meaning of social groups, Primary - Secondary, Formal – Informal, Reference Group. Cooperation, competition and conflict.

#### Unit 4

Social Institutions: Marriage & Family, Education, Economy, Polity and Religion

#### Books Recommended :

1. Berger, Peter (1963), **Invitation to Sociology : A Humanistic Perspective**, New York : Doubleday.
2. Bottomore, T.B. (1972), **Sociology?** New Delhi: Prentice Hall,.
3. Jayaram, N. (1988), **Introductory Sociology**, Madras: McMillan India.
4. Johnson, Harry M. (1995), **Sociology – A Systematic Introduction**, New Delhi : Allied Publishers.
5. Maclver, R.M. and H. Page (1974), **Society – An Introductory Analysis**, New Delhi :
6. Davis, Kingsley (University : Polity 1981), **Human Society**, NewDelhi :Surjeet Publications.



Programme/Class: <b>M.A.</b>	Year: <b>1<sup>st</sup></b>	Semester: <b>First</b>
Subject: <b>Sociology</b>		
Course Code: - <b>SOC-102</b>	Course Title: <b>Classical Sociological Thinkers</b>	
Credits: <b>04</b>	Core: <b>Compulsory</b>	
Max. Marks: <b>25 (CIE) + 75 (End Exam)</b>	Min. Marks: <b>33</b>	
Total No. of Lectures-Tutorials-Practical (in hours per week): <b>4-4-4.</b>		

### Detailed Syllabus

#### Unit 1

Auguste Comte – Positivism, Enlightenment and Conservative Reaction; Contribution to the subject matter of Sociology; Social Static and Social Dynamics.

#### Unit 2

Emile Durkheim: Division of Labour in the Capitalist Society, Mechanical and Organic Solidarities; Theory of Suicide; Theory of Religion: Sacred and Profane. Contribution to the Methodology of Sociology: Concept of Social Fact.

#### Unit 3

Karl Marx : Marx’s Theory of Social Change; Dialectical Materialism as a Perspective of Explaining Transformation of Human Society through Different Stages; Theory of Capitalist Development, Class and Class Conflict; Alienation and its Social Implications.

#### Unit 4

Max Weber: Theory of Social Action and its types; Analysis of modern capitalism; Protestant ethics ,status, wealth & power: Authority and its types. Theory of Bureaucracy. Contribution to the Methodology of Social Sciences: Value Neutrality and Ideal Types.

#### Books Recommended :

1. Adams, Bert N. and Sydie, R.A. (2001), *Sociological Theory*, New Delhi: Vaster Publication.
2. Aron, Raymond (1967), *Main Currents in Sociological Thought*, Vol.1 and 2, Penguin, Chapters on Marx, Durkheim and Weber.
3. Bendix, Rinehart (1960), *Max Weber, an Intellectual Portrait* (For Weber) Double Day
4. Coser, L.A. (1977), *Master of Sociological Thought*, New York: Harcourt Brace, pp.43-87, 129-174, 217-260.
5. Dahrendorf, Ralph (1959), *Class and Class Conflict in an Industrial Society*, Stanford University Press.
6. Giddens, Anthony (1977), *Capitalism and Modern Social Theory –An analysis of Writing of Marx, Durkheim and Weber*, Cambridge University Press, Whole Book.
7. Hughes, Jhon, A.Martin, Perer, J. and Sharrok, W.W. (1995) *Understanding Classical Sociology- Marx, Durkheim and Weber*, London: Sage Publication.

Programme/Class: <b>M.A.</b>	Year: <b>1<sup>st</sup></b>	Semester: <b>First</b>
Subject: <b>Sociology</b>		
Course Code: - <b>SOC-103</b>	Course Title: <b>Research Methods and Techniques - I</b>	
Credits: <b>04</b>		Core: <b>Compulsory</b>
Max. Marks: <b>25 (CIE) + 75 (End Exam)</b>		Min. Marks: <b>33</b>
Total No. of Lectures-Tutorials-Practical (in hours per week): <b>4-4-4.</b>		

### Detailed Syllabus

#### Unit 1

Meaning and Nature of Social Research: Steps of Social Research, Scientific Method: Problems in the Study of Social Phenomenon: Objectivity and subjectivity, fact and value.

#### Unit 2

Types of Research Design: Exploratory, Descriptive and Experimental; Hypothesis; Sampling: Meaning and Types.

#### Unit 3

Survey, Observation, Questionnaire, Schedule and Interview.

#### Unit 4

**Field Work Approach, Case Study, Content Analysis, Life History, Report Writing.**

#### Books Recommended :

1. Ahuja, Ram (2001), **Research Methods**, Delhi:Rawat Publications.
2. Bailey, Kenneth D. (1982), **Method of Social Research**, New York: The Free Press, Second Edition.
- Blalock, Hubert M. (1979), **Social Statistics**. New York: Tata Mc-Graw-Hill.
3. Boss, P.K.(1995), **Research Methodology**, New Delhi, ICSSR.
4. Champion, Dean. J. (1981), **Basic Statistics for Social Research** New Delhi: Macmillan Publishing New York.
5. Goode, W.J. and P.K. Hatt, (1952), **Methods in Social Research**, New York: McGraw International Students Edition.
6. Gupta, S.P. (2002). **Statistical Methods**, New Delhi: Sultan Chand and Sons Publication.
7. Moser, S.C. and G. Kalton (1971), **Survey Methods in Social Investigation**, London: Heinmann. Seltiz, Claire et al (1959). **Research Methods in Social Relation**, New York:Henry Holt and Co. Srinivas, M.N. and A.M. Shah (1979). **Fieldworker and The Field**, New Delhi: Oxford University Press.
8. Thakur, Devender (2003), **Research Methodology in Social Science**, New Delhi: Deep and Deep Publications Pvt. Ltd.
9. Young, P.V. (1988), **Scientific Social Surveys and Research**, New Delhi Prentice Hall.

Programme/Class: <b>M.A.</b>	Year: <b>1<sup>st</sup></b>	Semester: <b>First</b>
Subject: <b>Sociology</b>		
Course Code: <b>-SOC-104</b>	Course Title: <b>Social Processes and Social Change</b>	
Credits: <b>04</b>	Core: <b>Compulsory</b>	
Max. Marks: <b>25 (CIE) + 75 (End Exam)</b>	Min. Marks: <b>33</b>	
Total No. of Lectures-Tutorials-Practical (in hours per week): <b>4-4-4.</b>		

### Detailed Syllabus

#### **Unit1**

Socialization as a Social Process: Its Nature, Meaning & Forms; Re-socialization, Anticipatory Socialization, Adult Socialization, Stages of Socialization, Agencies of Socialization, Theories of Socialization (Mead & Freud).

#### **Unit2**

Social Stratification: Meaning and Nature: Social Differentiation, Hierarchy and Inequality, Forms of Stratification: Caste, Class, Gender & Ethnic.

#### **Unit3**

Social Mobility: Meaning, Nature and Types: Horizontal & Vertical Social Mobility, Factors of Social Mobility.

#### **Unit 4**

Social Change: Concepts and Types: Evolution, Diffusion, Progress, Development, Revolution, Transformation, Change in Structure and Change of Structure, Theories of Social Change, Dialectical and Cyclical.

#### **Reference Books:**

1. Berger, Peter (1963), **Invitation to Sociology : A Humanistic Perspective**, New York : Doubleday.
2. Bottomore, T.B. (1972), **Sociology – A Guide to problems and Literature**, Bombay: George Allen and Unwin.
3. Davis, Kingsley (1981), **Human Society**, New Delhi :Surjeet Publications.
4. Giddens, Anthony (1989), **Sociology**, Oxford University : Polity Press.
5. Harlambos, M. (1998), **Sociology – Themes and Perspectives**, New Delhi :OxfordUniversity Press.
6. Alex (1987), **What is Sociology?** New Delhi: Prentice Hall.
7. Jayaram, N. (1988), **Introductory Sociology**, Madras: McMillan India.
8. Johnson, Harry M. (1995), **Sociology – A Systematic Introduction**, New DelhiAllied Publishers.
9. Maclver, R.M. and H. Page (1974), **Society – An Introductory Analysis**, New Delhi : McMillan.

Programme/Class: <b>M.A.</b>	Year: <b>1<sup>st</sup></b>	Semester: <b>First</b>
Subject: <b>Sociology</b>		
Course Code: <b>-SOC-105</b>	Course Title: <b>Social Problems in India</b>	
Credits: <b>04</b>		Core: <b>Compulsory</b>
Max. Marks: <b>25 (CIE) + 75 (End Exam)</b>		Min. Marks: <b>33</b>
Total No. of Lectures-Tutorials-Practical (in hours per week): <b>4-4-4.</b>		

### Detailed Syllabus

#### **Unit1**

Conceptual Issues: Meaning, Nature, Characteristics and Types of Social Problems, Anomie and Alienation.

#### **Unit2**

Theories of Social Problems: Deviance and its forms, Crime and Delinquency, Social Disorganization Approach (Durkheim), Value Conflict Approach (Ogburn), Cultural Lag Approach and Labeling Theory (Becker).

#### **Unit3**

Dimensions of Social Problems in India; Corruptions; Problems of Nation Building, Casteism, Regionalism, Communalism and Terrorism.

#### **Unit 4**

Social Problems and Legislations in India: Family Disharmony, Drug Addiction; Domestic Violence, Dowry, Divorce, Inter-generation Conflict, Poverty, Unemployment, Environmental Pollution and Consumer Protection Act.

#### **Reference Books:**

1. Ahuja, Ram (1992), **Social Problems in India**, Rawat Publications, Jaipur Ghurye, G.S. (1968),
2. **Social Tensions in India**, Bombay : Popular Parkashan.
3. Gill, S.S. (1998), **The Pathology of Corruption**, New Delhi : Harper Collin Publisher
4. Merton R.K.(1972), **Social Theory and Social Structure**, New Delhi Emrind P:ublishing Company.
5. Mamoria, C.B. (1981), **Social Problems in India**, KitabMehal, Allahabad.
6. Madan, G.R. (1973), **Social Problems**, Allied Publications, Bombay.

Programme/Class: <b>M.A.</b>	Year: <b>1<sup>st</sup></b>	Semester: <b>First</b>
Subject: <b>Sociology</b>		
Course Code: <b>-SOC-RP01</b>	Course Title: <b>Research Project Work</b>	
Credits: <b>04</b>		Core: <b>Compulsory</b>
Max. Marks: <b>100</b>	Min. Marks: <b>33</b>	
Total No. of Lectures-Tutorials-Practical (in hours per week): <b>4-4-4.</b>		

### **Detailed Syllabus**

1. Identification of the Problem & Rational of the study.
2. Review of Literature Related to the Problem and Objective of the Study.



Programme/Class: <b>M.Sc.</b>	Year: <b>1<sup>st</sup></b>	Semester: <b>Second</b>
Subject: <b>Sociology</b>		
Course Code: <b>-SOC-201</b>	Course Title: <b>Classical Sociological Theories</b>	
Credits: <b>04</b>	Core: <b>Compulsory</b>	
Max. Marks: <b>25 (CIE) + 75 (End Exam)</b>	Min. Marks: <b>33</b>	
Total No. of Lectures-Tutorials-Practical (in hours per week): <b>4-4-4.</b>		

### Detailed Syllabus

#### **Unit 1**

Rise of Classical Sociological Theory: Positivism: Comte's Law of three stages; Evolutionism: H.Spencer's Evolutionary Doctrine ; Conflict : Marx's Dialectical Materialism.

#### **Unit 2**

Functional Theory : Malinowski's Functionalist Doctrine ; Durkheim's Division of Labour; Parsons' Social System.

#### **Unit 3**

Structural Theory : A.R. Radcliffe Brown : The Concept of Social Structure ; S.F. Nadel : The Problems of Role Analysis ; Levi-strauss : Social Structure.

#### **Unit 4**

Interactionist Theory : M. Weber : Typology of Social Action ; V. Pareto's Typology of Social Conduct : Residue and Derivations ; G.H.Mead's Mind, Self and Society.

#### **Books Recommended :**

1. Adams, Bert N & Sydie, R.A. (2001), **Sociological Theory**, New Delhi, Vistar Publications.
2. Abraham, M.Francis (2001), **Modern Sociological Theory : An Introduction**, Kolkata, Oxford University Press.
3. Aron, Raymond (1965), **Main Currents in Sociological Thought**, Vol.-I & II, New York ; Basic Books. Bottomore, Tom & Nisbet, Robert (2004), **A History of Sociological Analysis**, Jaipur, Rawat Publications.
4. Cohen, Percy S. (1968), **Modern Social Theory**, New York, Basic Books.
5. **The Polity Reader in Social Theory**, (1994), Cambridge, Polity Press.
6. Giddens, Anthony (1996), **Capitalism & Modern Social Theory** Cambridge, Cambridge University Press

Programme/Class: <b>M.A.</b>	Year: <b>1<sup>st</sup></b>	Semester: <b>Second</b>
Subject: <b>Sociology</b>		
Course Code: <b>-SOC-202</b>	Course Title: <b>Indian Society: Structure &amp; Change</b>	
Credits: <b>04</b>		Core: <b>Compulsory</b>
Max. Marks: <b>25 (CIE) + 75 (End Exam)</b>		Min. Marks: <b>33</b>
Total No. of Lectures-Tutorials-Practical (in hours per week): <b>4-4-4.</b>		

### Detailed Syllabus

#### Unit 1

**Composition of Indian Society:** Indian Social Structure: Caste, Family, and Village Community. Unity in Diversity: Cultural, Linguistic, Religious, Tribal and Constitutional.

#### Unit 2

**Social Stratification:** Social Differentiation, Hierarchy and Inequality. Forms of Stratification: Caste, Class and Gender.

#### Unit 3

**Social Change:** Meaning of Social Change, Continuity and Change, Processes of Change: Sanskritization, Modernization and Globalization.

#### Unit 4

**Contemporary Issues:** Poverty: Measurement, Causes and Remedies. Violence against Women: Nature of Violence, Its Magnitude and Implications on Women. Communalism: Communal Violence, Communalism in India.

#### Books Recommended :

1. Aziz, Abdul. (1994). *Poverty Alleviation in India: Policies and Programmes*, New Delhi: Ashish Publishing.
2. Ahlawat, Neerja (2009) "On the Floor and Behind the Veil: The Excluded in the Panchyati Raj in Haryana" in B.S Baviskar/ George Mathew (Eds), *Inclusion and Exclusion in Local Governance*, Sage Publications, India pg 103-139.
3. Ahlawat, Neerja (2008) "Violence against Women: Voices from the Field" in Manjit Singh and D.P Singh (eds), *Violence: Impact and Intervention*. Atlantic Publication, New Delhi. pg 141-160
4. Ahlawat, Neerja (2012) "Political Economy of Haryana's Khaps", Vol - XLVII No. 47-48, December 01, *Economic and Political weekly*
5. Ahlawat, Neerja (2013) "Dispensable Daughters and Indispensable Sons: Discrete Family Choices" *Social Change*, 43(3) pg 365-376.
6. Desai, Neera and Maithreyi Krishna Raj. (1987). *Women and Society in India*, New Delhi: Ajanta Publishers

Programme/Class: <b>M.A.</b>	Year: <b>1<sup>st</sup></b>	Semester: <b>Second</b>
Subject: <b>Sociology</b>		
Course Code: <b>-SOC-203</b>	Course Title: <b>Research Methods &amp; Techniques -II</b>	
Credits: <b>04</b>	Core: <b>Compulsory</b>	
Max. Marks: <b>25 (CIE) + 75 (End Exam)</b>	Min. Marks: <b>33</b>	
Total No. of Lectures-Tutorials-Practical (in hours per week): <b>4-4-4.</b>		

### Detailed Syllabus

#### Unit 1

Analysis of Data: Classification and Tabulation, Frequency Distribution; Graphic Presentation of Data, Chart, Histograms and Graphs, Importance of Statistics in Research, Scaling Techniques: Likert, Thurstone, Bogardus.

#### Unit 2

Statistics in Social Research: Measures of Central Tendency: Mean Median and Mode; Measures of Dispersion: Range, Quartile Deviation, Mean Deviation and Standard Deviation; Correlation: Karl Pearson's coefficient of correlation method, Rank correlation method.

#### Unit 3

Quantitative Methods: Types and sources of data, Data analysis techniques for various types of data, Hypothesis testing, Sampling and Sample: Sampling techniques, Sampling errors, Sampling distribution, Data collection tools and Techniques.

#### Books Recommended :

1. Ahuja, Publications.Ram (2001), Research Methods, Delhi:Rawat
2. Bailey, Kenneth D. (1982), **Method of Social Research**, New York: The Free Press, Second Edition.  
Blalock, Hubert M. (1979), **Social Statistics**. New York: Tata Mc-Graw-Hill.
3. Champion, Dean. J. (1981), **Basic Statistics for Social Research** New York: Macmillan Publishing.
4. Goode, W.J. and P.K. Hatt, (1952),**Methods in Social Research**, New York: McGraw International Students Edition.
5. Gupta, S.P. (2002). **Statistical Methods**, New Delhi:Sultan Chand and Sons Publication.
6. Kumar, Ranjit (2006), **Research Methodology : A Step-by-step Guide for beginners**, Australia, Pearson Education.
7. Moser, S.C. and G. Kalton (1971), **Survey Methods in Social Investigation**, London: Heinmann.



Programme/Class: <b>M.A.</b>	Year: <b>1<sup>st</sup></b>	Semester: <b>Second</b>
Subject: <b>Sociology</b>		
Course Code: <b>-SOC-204</b>	Course Title: <b><u>Sociology of Development</u></b>	
Credits: <b>04</b>	Core: <b>Compulsory</b>	
Max. Marks: <b>25 (CIE) + 75 (End Exam)</b>	Min. Marks: <b>33</b>	
Total No. of Lectures-Tutorials-Practical (in hours per week): <b>4-4-4.</b>		

### Detailed Syllabus

#### **Unit-1**

Conceptual Perspectives: Economic Growth, Human Development, Social Development, Sustainable Development: Ecological and Socio-Cultural.

#### **Unit-2**

Theories of Development: Liberal Theories: Weber and G. Myrdal; Dependency Theories: A.G.Frank, Samir Amin and Wallerstein

#### **Unit-3**

Paths of Development: Modernization and Globalization; Socialist, Mixed and Gandhian

#### **Unit-4**

Structure and Culture of Development: Social Structure as Facilitator; Development and Socio-Economic Disparities, Gender and Development; Culture as an aid and impediment to Development; Development and Displacement of Tradition; Development and Upsurge of Ethnicity

#### **Books Recommended :**

1. Amin, Samir(1979), **Unequal Development**, New Delhi:OUP.
2. Amin, Samir(1997), **Capitalism in the age of Globalization**, Delhi, Madhyam Books.
3. Dereze, Jean and Amartya Sen,(1996), **India: Economic Development and Social Opportunity**, New Delhi: OUP.
4. Desai, A.R.(1995), **India's Path of Development: A Marxist Approach**. Bombay: Popular Prakshan.
5. Fukuyama, Francis (1989), **The End of Hisitory**, Avon Press.
6. Giddens Anthony,(1996), "**Global Problems and Ecological Crisis**" in **Introduction to Sociology**, II<sup>nd</sup> edition, New York: W.W. Norton & Co.
7. Hettne, Bjorn (1991), **Development Theory and the Three Worlds**, Burnt Mill, Longman.
8. Kitching, Gravin (1989), **Development and Under Development in Historical Perspective**, London, R.K.P.
9. Moor, Wilbert and Robert Cook(1967), **Social Change**, New Delhi: Prentice-Hall. Sachs Wolfgang (1992), **The Development Dictionary : A Guide to Knowledge as Power**, London, Zed Books.
10. Preston, P.W. (1996), **Discourses of Development : State, Market and Polity in the Analysis of Complex Change**, Aldershot : Avebury.
11. Rist, Gilbert (1997), **The History of Development : From Western Origins to Global Faith**, London, Zed Books.
12. Said, Edward (1993), **Culture and Imperialism**, London : Vintage Books.
13. Sen, Amaratya (1999), **Development as Freedom**, Delhi, OUP "**Symposium on Implications of Globalization**," Sociological Bulletin. Vol. 44(Article by Mathew, Panini & Pathy).
14. Sharma, S.L(1992), "**Social Action Groups as Harbingers of Silent Revolution** ", Economic and Political Weekly. Vol.27, No.47.
15. Sharma, S.L(1989), "**Criteria of Social Development**", **Journal of Social Action**. Jan Mar.
16. UNDP(2003), **Human Development Report**, New York: OUP.
17. **World Commission on Environment and Development**(1987), **Our Common Future**,(Brundland Report) New Delhi: OUP

Programme/Class: <b>M.A.</b>	Year: <b>1st</b>	Semester: <b>Second</b>
Subject: <b>Sociology</b>		
Course Code: <b>-SOC-205</b>	Course Title: <b>Social Stratification and Social Mobility</b>	
Credits: <b>04</b>		Core: <b>Compulsory</b>
Max. Marks: <b>25 (CIE) + 75 (End Exam)</b>		Min. Marks: <b>33</b>
Total No. of Lectures-Tutorials-Practical (in hours per week): <b>4-4-4.</b>		

### Detailed Syllabus

#### Unit-I

Concepts & Meaning: Social Stratification; Social Differentiation; Hierarchy; Inequality.

#### Unit-II

Forms of Social Stratification: Caste, Class, Power, Gender, Ethnicity.

#### Unit-III

Theories of Social Stratification: Functional Theory - Davis and Moore, Parsons; Conflict Theory - Marx, Dahrendorf; Multidimensional - Weber, Parkin.

#### Unit-IV

Social Mobility: Nature and Types of Social Mobility; Factors of Social Mobility; Mobility within Caste and Class; Emergence of Middle Class.

#### **Recommended Books:**

1. Bendix Reinhard and S.M.Lipset (1976), **Class, Status and Power**, Routledge and Kegan Paul, London.
2. Betellie, Andre (1969), **Social Inequity**, Penguin Book.
3. Chauhan, S.K. (1980), **Caste, Status and Power**, Classical Publishing Company, New Delhi.
4. Dumont, Louis (1970), **Homo Hierarchicus – The Caste System and Its Implications**, Vikas Publications, New Delhi.
5. Gupta, Dipankar (1992), **Social Stratification**, Oxford University, Press, Delhi.
6. Haralambus, M. (1981), **Sociology – Themes and Perspectives**, Oxford University Press, Delhi. Saunders, P. (1990), **Social Class and Stratification**, Routledge and Kegan Paul, London. Singh, Y. (1983), **Moderanization of Indian Tradition**, Rawat Publications, Jaipur

Programme/Class: <b>M.A.</b>	Year: <b>1<sup>st</sup></b>	Semester: <b>Second</b>
Subject: <b>Sociology</b>		
Course Code: <b>-SOC-206E</b>	Course Title: <b>Social Problems in India</b>	
Credits: <b>04</b>	Core: <b>Elective Optional</b>	
Max. Marks: <b>25 (CIE) + 75 (End Exam)</b>	Min. Marks: <b>33</b>	
Total No. of Lectures-Tutorials (in hours per week): <b>4-4-4.</b>		

### **Detailed Syllabus**

#### **Unit-1**

Conceptual Issues: Meaning, Nature, Characteristics and Types of Social Problems.

#### **Unit-2**

Problems of Nation Building: Corruption, Casteism, Regionalism, Communalism, Terrorism.

#### **Unit-3**

Social Problems in India-1; Family Disharmony, Drug Addiction; Domestic Violence, Dowry, Divorce, Inter-generation Conflict.

#### **Unit-4**

Social Problems in India-2: Poverty, Unemployment, Environmental Pollution and Consumer Protection Act.

#### **Books Recommended:**

1. Ahuja, Ram (1992), **Social Problems in India**, Rawat Publications, Jaipur
2. Ghurye, G.S. (1968), **Social Tensions in India**, Bombay : Popular Parkashan.
3. Gill, S.S. (1998), **The Pathology of Corruption**, New Delhi : Harper Collin Publisher
4. Merton R.K.(1972), **Social Theory and Social Structure**, New Delhi Emrind P:ublishing Company.
5. Mamoria, C.B. (1981), **Social Problems in India**, KitabMehal, Allahabad.
6. Madan, G.R. (1973), **Social Problems**, Allied Publications, Bombay.
7. Raoshanker N.C. (2015), **Indian Socil Problems : A Sociological Perspective** , S. Chad Publisher Noida.

Programme/Class: <b>M.A.</b>	Year: <b>1<sup>st</sup></b>	Semester: <b>Second</b>
Subject: <b>Sociology</b>		
Course Code: - <b>SOC-RP02</b>	Course Title: <b>Research Project Work</b>	
Credits: <b>04</b>		Core: <b>Compulsory</b>
Max. Marks: <b>100</b>	Min. Marks: <b>33</b>	
Total No. of Lectures-Tutorials-Practical (in hours per week): <b>4-4-4.</b>		

### Detailed Syllabus

1. Determination of Research Design.
2. Research Method and Construction of the Research Tool.



Programme/Class: <b>M.A.</b>	Year: <b>2<sup>nd</sup></b>	Semester: <b>Third</b>
Subject: <b>Sociology</b>		
Course Code: <b>-SOC-301</b>	Course Title: <b>Contemporary Sociological Theories</b>	
Credits: <b>04</b>		Core: <b>Compulsory</b>
Max. Marks: <b>25 (CIE) + 75 (End Exam)</b>	Min. Marks: <b>33</b>	
Total No. of Lectures-Tutorials-Practical (in hours per week): <b>4-4-4.</b>		

### Detailed Syllabus

#### **Unit 1**

Levels of Theorisation in Sociology: Its origin and Contemporary Status ; Merton's Scheme of Theorization ; Conflict Approach: Dahrendorf's Class and Class Conflict and Coser's Functions of Social Conflict

#### **Unit 2**

Phenomenological and Ethnomethodological Theory : Alfred Shutz's, Concept of Life World ; Peter Berger and Luckmann's Social Construction of Reality ; Garfinkel's Ethnomethodology and Goffman's Dramaturgical Approach.

#### **Unit 3**

Neo-Functional and Neo-Marxist Theory: J. Alexander's Neo-Functional Approach ; Habermas's Legitimation Theory ; Louis Althusser's idea of Marxist structuralism and Gramsci's Notion of Hegemony.

#### **Unit 4**

Structural and Post Modernist Theory : Gidden's Structuration Theory; Derrida's Deconstructionist Approach and Foucault's Post Modernist Theory.

#### **Books Recommended :**

1. Abraham, M.Francis (2001) : **Modern Sociological Theory : An Introduction**, Kolkata, Oxford University Press.
2. Aron, Raymond (1965), **Main Currents in Sociological Thought**, Vol.-I & II, New York ; Basic Books.
3. Bottomore, Tom & Nisbet, Robert (2004), **A History of Sociological Analysis**, Jaipur, Rawat Publications.
4. Cohen. Percy S. (1968), **Modern Social Theory**, New York, Basic Books.

Programme/Class: <b>M.A.</b>	Year: <b>2<sup>nd</sup></b>	Semester: <b>Third</b>
Subject: <b>Sociology</b>		
Course Code: <b>-SOC-302</b>	Course Title: <b>Political Sociology</b>	
Credits: <b>04</b>	Core: <b>Compulsory</b>	
Max. Marks: <b>25 (CIE) + 75 (End Exam)</b>	Min. Marks: <b>33</b>	
Total No. of Lectures-Tutorials-Practical (in hours per week): <b>4-4-4.</b>		

### Detailed Syllabus

#### Unit 1

Nature and Scope of Political Sociology, Sociology of Politics and Politics of Sociology.

#### Unit 2

Basic Concepts: Bureaucracy, Authority and its Bases, Power, Elites, Political parties, Pressure Group, Political Culture, Political Socialization and Political Participation.

#### Unit 3

Approaches for the Study of Political System: Structural Functional, Conflict School, System Analysis and Behavioural Approach.

#### Unit 4

Types of Political System: Primitive, Traditional and Modern; Political development and Social Change; Ideology and Political System.

#### Books Recommended :

1. Kumar Anand (2010), *Quest for participatory Democracy*, Jaipur : Rawat Publications. Kumar Anand (2014), *Political Sociology in India*, Vol-VIII, Delhi, Sage Publications.
2. Choudhary, Kameshwar (2007), *Globalization, Governance Reforms and Development in India*, New Delhi, Sage Publications.
3. Mukhopadhyay, Amal Kumar (1977), *Political Sociology :An Introductory Analysis*, Calcutta : K.P.Bagchi and Company.
4. Allardt, E. and Rukkan,S. (1970), *Politics: Studies in Political Sociology*.
5. Almond and Coleman (1960), *The Politics of Developing Areas*, Princeton University press. Almond and Powell (1972), *Comparative Politics: A Development Approach*, New Delhi.
6. Aron, Raymond (1967), *Industrial Sociology: Three Essays on Ideology and Development*, New York.15
7. Blondel, Jean (1969), *Comparative Government*, Macmillan. Bottomore, T.B. (1971), *Elites and Society*, Penguin, HarmondSwarth Ball, Alam R. (1978), *Modern Politics andGovernment*,Macmillan
8. Dowse, R.E. and Hughes J.A. (1972). *Political Sociology*, London: John Wiley.
9. Easton, David (1965), *A Framework for Political Analysis* , Englewood Cliffs, Prentice Hall. Easton, David (1965), *A System Analysis of Political Life*, New York, Wiley.Finkle, Jason and Cable, R.W. (1971), *Political Development and Social Change*, New York: John Wiley and Sons Inc.

Programme/Class: <b>M.A.</b>	Year: <b>2<sup>nd</sup></b>	Semester: <b>Third</b>
Subject: <b>Sociology</b>		
Course Code: <b>-SOC-303</b>	Course Title: <b>Sociology of Kinship, Marriage &amp; Family</b>	
Credits: <b>04</b>	Core: <b>Compulsory</b>	
Max. Marks: <b>25 (CIE) + 75 (End Exam)</b>	Min. Marks: <b>33</b>	
Total No. of Lectures-Tutorials-Practical (in hours per week): <b>4-4-4.</b>		

### Detailed Syllabus

#### Unit 1

Basic Terms and Concepts: kinship-as an organizing principle; Lineage, Clan, Phratry, Moitey; Marriage: Alliance Theory; Symmetrical & Asymmetrical exchange; Family and Rules of Residence: Virilocal, Uxorilocal, Neolocal.

#### Unit 2

Meaning of Kinship; Kinship Terminology; Descent, Classification of Descent; Types of Kinship: (Consanguine and Affinal), Kinship Usuages: Incest, Incest Taboo.

#### Unit 3

Marriage: Meaning, Forms of Marriage; Patterns of Selection of Spouse, Marriage rites; Age at Marriage; Bride Price; Practice of Dowry; Divorce and Widow Remarriage; Emerging forms of Marriage: Living Relationship, Contract Marriage.

#### Unit 4

Family: Meaning, Characteristics of family; distinction between family and household; Origin of family; types and Functions of Family; Emerging forms of family: single parent family, dual earner family; crisis in family,

#### Reference Book:

1. Bernard, Jessie (1972), *The Future of Marriage*, New York: World.
2. Clayton, Richard R. (1979), **The Family, Marriage and Social Change**, Lexinton: Mars.
3. Dube, Leela (1974), **Sociology of Kinship: An Analytical Survey and Literature**, Bombay: Popular Prakashan.
4. Goode, Willaim J. (1964), **The Family**, Englewood Cliffs: Prentice Hall.
5. Gore, M.S. (1968), **Urbanization and Family Change in India**, Bombay: Popular Prakashan
6. Haralambos, M. (1989), **Sociology: Themes and Perspectives**, New Delhi: Oxford University Press. Jain,
7. Shobita (2002), **Bharat Me Parivar, Vivah or Natedari** (in Hindi), New Delhi: Rawat Publications.
8. Kapadia, K.M. (1958), **Marriage and Family in India**, Bombay: Oxford University Press.
9. Karve, Irawati (1968), **Kinship Organization in India**, Bombay: Asia Publishing House.
10. Kolenda, P. (1987), **Regional Differences in Family Structure in India**, Jaipur: Rawat Publications.
11. Leslie, Gerald, Richard F.Larson and Benjamin L.Gorman (1980), **Introductory Sociology**, New York: Oxford University Press.
12. MacIver, R.M. and Charles H.Page (1985), **Society: An Introductory Analysis**, New Delhi: Macmillan India Limited.
13. Madan, T.N. (1962), “**The Hindu Joint Family**”, *Man*, 62 (145)88.
14. Mayer, A.C. (1960), **Caste and Kinship in Central India**, London: Routledge and Kegan Paul. Shah,
15. A.M. (1973), **The Household Dimensions of Family in India**, New Delhi: Orient Longman.
16. Uberoi, Patricia (ed.) (1993), **Family, Kinship and Marriage in India**, New Delhi: Oxford University Press.

Programme/Class: <b>M.A.</b>	Year: <b>2<sup>nd</sup></b>	Semester: <b>Third</b>
Subject: <b>Sociology</b>		
Course Code: <b>-SOC-304</b>	Course Title: <b>Sociology of Population Studies</b>	
Credits: <b>04</b>	Core: <b>Compulsory</b>	
Max. Marks: <b>25 (CIE) + 75 (End Exam)</b>	Min. Marks: <b>33</b>	
Total No. of Lectures-Tutorials-Practical (in hours per week): <b>4-4-4.</b>		

### Detailed Syllabus

#### Unit 1

**Population Data:** Importance of Population Studies. Sources of Population Data: Census, Civil Registration, Population Register. Sample Surveys and National Family and Health Surveys (NFHS).

#### Unit 2

**Population Theories:** Biological, Malthusian, Marxian and Demographic Transition Theory.

#### Unit 3

**Population Size, Distribution and Characteristics of India's Population:** Growth of Indian Populations since 1901, Age Structure, Sex Ratio, Literacy Levels, Rural – Urban Composition, Economic Participation and Religion.

#### Unit 4

**Population Dynamics and control:** Fertility, Mortality and Migration: Measurement Determinants and Consequences. Family Planning Programme in India.

#### Books Recommended :

1. Agarwal, S.N. (1977) *India's Population Problems*, New Delhi:
2. Ahlawat, Neerja (2009) "Missing Brides in Rural Haryana: A Study of Adverse Sex Ratio, Poverty and Addiction" *Social Change*, March 2009, New Delhi. Pg 46-63
3. Ahlawat, Neerja (2013) "Dispensable Daughters and Indispensable Sons: Discrete Family Choices" *Social Change*, 43(3) pg 365-376.
4. Banerjee, D (1971), *Family Planning in India: A Critique*, New Delhi : People's Publishing House.
5. Bhende, Asha and Tara Kanitkar (1995), *Principles of Population*, Delhi: Himalaya Publishing House.
6. Bogue, Donald J. (1969) *The Principles of Demography*, N.Y.: John Wiley.
7. Bose, Ashish (1996) *India's Basic Demographic Statistics*, New Delhi: B.R. Publishing Corporation.
8. *Census of India* (2011). New Delhi: Govt. of India.



Programme/Class: <b>M.A.</b>	Year: <b>2<sup>nd</sup></b>	Semester: <b>Third</b>
Subject: <b>Sociology</b>		
Course Code: <b>-SOC-305</b>	Course Title: <b>Globalization and Society</b>	
Credits: <b>04</b>		Core: <b>Compulsory</b>
Max. Marks: <b>25 (CIE) + 75 (End Exam)</b>	Min. Marks: <b>33</b>	
Total No. of Lectures-Tutorials-Practical (in hours per week): <b>4-4-4.</b>		

### **Detailed Syllabus**

#### **Unit-1**

Nature and Dynamics of Globalization: World Capitalization, Modernization and Globalization, Characteristics of Globalization. Advantages and Disadvantages of Globalization

#### **Unit-2**

Agencies of Globalization: Multinational Corporations (MNCs), Nation-State, Media Market, Non-Governmental Organizations (N.G.O.'s), International Agencies: International Monetary Fund, World Bank

#### **Unit-3**

Globalization and Culture: Ethos of Globalization (Freedom, Individualism, Consumerism); Cultural homogenization, hegemony and Dominance.

#### **Unit-4**

Social Consequences of Globalization: Inequality within and among Nation States; Socio-economic impact of Globalization; Impact on Individual and Group Identities

#### **Books**

1. Appaduraji, Arjun (1997), **Modernity at large : Cultural dimensions of Globalization**, New Delhi, Oxford University Press.
2. Dreze, Jean and Amartya Sen (1996), **Indian Economic Development and Social Opportunity**, Delhi, Oxford University Press.
3. Escobar, Arturo (1995), **Encountering Development : The Making and unmaking of the third world**, Princeton : Princeton University Press.
4. Hoogvelt, Ankie (1997), **Globalization and the post-colonial World – The new political economy of development**, London : Macmillan.
5. Hoogvelt, Ankie (1998), **The Sociology of Development**, London : Macmillan..

Programme/Class: <b>M.A.</b>	Year: <b>2<sup>nd</sup></b>	Semester: <b>Third</b>
Subject: <b>Sociology</b>		
Course Code: <b>-SOC-RP03</b>	Course Title: <b>Research Project Work</b>	
Credits: <b>04</b>	Core: <b>Compulsory</b>	
Max. Marks: <b>100</b>	Min. Marks: <b>33</b>	
Total No. of Lectures-Tutorials-Practical (in hours per week): <b>4-4-4.</b>		

### **Detailed Syllabus**

1. Data Collection.
2. Classification & Presentation of Data.

Programme/Class: <b>M.A.</b>	Year: <b>2<sup>nd</sup></b>	Semester: <b>Fourth</b>
Subject: <b>STATISTICS</b>		
Course Code: <b>-SOC-401</b>	Course Title: <b>Sociology of Deviance and Crime</b>	
Credits: <b>04</b>	Core: <b>Compulsory</b>	
Max. Marks: <b>25 (CIE) + 75 (End Exam)</b>	Min. Marks: <b>33</b>	
Total No. of Lectures-Tutorials-Practical (in hours per week): <b>4-4-4.</b>		

### Detailed Syllabus

#### Unit 1

Concept and Theories: Concept of Deviance, Theoretical Perspectives of Social Deviance: Anomie theory; Differential Association Theory; Labelling Theory; Power Theory.

#### Unit 2

Forms of Deviance: Juvenile Delinquency; Alcoholism; Drug addiction; Mental Disorder; Homosexuality; Beggary.

#### Unit 3

Types of Crime: Organized Crime: Concept, characteristics, and structure; Occupational Crime: Concept, Elements, types, and effects; Professional Crime: characteristics, types; Cyber Crime: Concept and types.

#### Unit 4

Women and Crime: Crime Against Women: Types and Extent; Women as a Criminal: Nature and Extent.

#### Books Recommended :

1. Ahuja, Ram (2000), *Social Problems in India*, Jaipur: Rawat Publications.
2. Clinard, Marshall, B. (1957), *Sociology of Deviant Behaviour*, New York: Holt, Rinehart and Winston, Inc.
3. Cohen, Albert K. (1970), *Deviance and Control*, New Delhi, Prentice-Hall of India.
4. Madan, G.R. (1991), *India's Social Problems*, New Delhi: Allied Publishers.
5. Lemert, Edwin (1972), *Human Deviance, Social Problems and Social Control*, Englewood Cliffs: N.J. Prentice-hall.
6. Crime in India (2012-2013), *Crime in India Reports*, New Delhi: Government of India. Nagla, B.K. (1991), *Women, Crime and Law*, Jaipur: Rawat Publications

Programme/Class: <b>M.A.</b>	Year: <b>2<sup>nd</sup></b>	Semester: <b>Fourth</b>
Subject: <b>Sociology</b>		
Course Code: <b>-SOC-402</b>	Course Title: <b>Industrial Sociology</b>	
Credits: <b>04</b>	Core: <b>Compulsory</b>	
Max. Marks: <b>25 (CIE) + 75 (End Exam)</b>	Min. Marks: <b>33</b>	
Total No. of Lectures-Tutorials (in hours per week): <b>4-4-4.</b>		

### Detailed Syllabus

#### **Unit-1**

Concept and Perspective; Nature and Scope of Industrial Sociology; Division of Labour, Bureaucracy, Rationality, Production Relations; Surplus value and Alienation.

#### **Unit-2**

Industry and Society: Factory as a Social System; Formal and Informal organization; Impact of Industry on Society; Management Relations.

#### **Unit-3**

Motivation theories (F.Harzberg, D.Mcgregor and A. Maslow); Theories of Trade Union (Sydney and Webb; Tannenbaum and Pearlmen).

#### **Unit-4**

Industrialization and Social Change: Limitations of Industrialization; Labour Legislation; Features of Post Industrial Society.

#### **Books Recommended :**

1. Agarwal, R.D (1972), **Dynamics of labour Relations in India**, A book readings, Tata Mc Graw Hill.
2. Denis, Pym (1968), **Industrial Society : Social Sciences in Management**, Penguin Books, Paper Back.

Programme/Class: <b>M.A.</b>	Year: <b>2<sup>nd</sup></b>	Semester: <b>Fourth</b>
Subject: <b>Sociology</b>		
Course Code: <b>-SOC-403</b>	Course Title: <b>Urban Sociology</b>	
Credits: <b>04</b>		Core: <b>Compulsory</b>
Max. Marks: <b>25 (CIE) + 75 (End Exam)</b>		Min. Marks: <b>33</b>
Total No. of Lectures-Tutorials (in hours per week): <b>4-4-4.</b>		

### Detailed Syllabus

#### **Unit-1**

Concepts & Issues: Meaning and Scope of Urban Sociology, Characteristics of Urban and Rural Community, Rural-Urban Contrast.

#### **Unit-2**

Theories of City: Metropolis (George Simmel); Urbanism (Louis-Wirth); Rural-Urban continuum as cultural form (Robert Redfield); Theory and Pattern of City Growth (Burgess).

#### **Unit-3**

Urban Social Structure: Family, Religion, Recreation, Occupation and Culture.

#### **Unit-4**

The City: Growth & Causes of City; Characteristics & Types of Cities; Urbanization – Meaning and its factors; Social Consequences & Impact of Urbanization.

#### **Books Recommended :**

1. Ashish, Boss (1974), **Studies in India's Urbanisation: 1901-1971**, New Delhi: Tata Mc-Graw-Hill.
2. D'Souza, Alfred (1978), **The Indian City : Poverty, Ecology and Urban Development**, Manohar Publications, New Delhi.
3. Gore, M.S. (1990), **Urbanisation and Family Change**, Bombay: PopularPrakashan.
4. Gandhi, Raj(1981), **Urban Sociology in India**, International Journal Contemporary Sociology, Vol.18, Nos. & 4, 1981.
5. Harry, Gold (1982), **The Sociology of Urban Life**, Prentice Hall.
6. Oommen, T.K. (1967), "**The Rural Urban Continuum Re-examined in the Indian Context**", SociologiaRuralis, Vol.7 No.1.
7. Ram Chandran, R. (1991), **Urbanisation and Urban System in India**, OUP Delhi.
8. Saberwal, Satish (ed) (1976), **The Mobile Men : Limits to Social Mobility in Urban Punjab**, Vikas, Delhi.
9. Saberwal, Satish (ed) (1978), **Process and Institution in Urban India**: Sociological Studies, Delhi: Vikas

Programme/Class: <b>M.A.</b>	Year: <b>2<sup>nd</sup></b>	Semester: <b>Fourth</b>
Subject: <b>Sociology</b>		
Course Code: <b>-SOC-404</b>	Course Title: <b>Social Anthropology</b>	
Credits: <b>04</b>	Core: <b>Compulsory</b>	
Max. Marks: <b>25 (CIE) + 75 (End Exam)</b>	Min. Marks: <b>33</b>	
Total No. of Lectures-Tutorials (in hours per week): <b>4-4-4.</b>		

### Detailed Syllabus

#### **Unit -1**

Introduction to Social Anthropology: Development of Social Anthropology in India; Nature, Definition and Scope of Social Anthropology, Social Anthropology and its relationship with Sociology, History, Economics and Psychology.

#### **Unit-2**

Theoretical Orientation & Method: Functionalism (Radcliffe-Brown & B. Malinowski), Structuralism (Claude Levi-Strauss), Field Work Approach in Social Anthropology.

#### **Unit-3**

Concepts and Social Institutions: Culture, Clan, Caste, Ethnicity and Race, Family, Kinship, Marriage and Religious Institutions.

#### **Unit-4**

Tribal Society in India : Definition of Tribe, Problems of Tribal People, Tribal Movements in India (Jharkhand and Santhal Revolt), Social and Cultural Change in Tribal India, Measures of Tribal Development.

#### **Books Recommended:**

1. Beattie, John (1964). **Other Cultures: Aims, Methods and Achievements in Anthropology**, London :R.K.P..
2. Beteille, Andre (1974), **Six Essays in Comparative Sociology**, New Delhi: OUP. Fox, Robin (1973). **Encounter with Anthropology**, England :Penguin Books Ltd..
3. Godelier, Maurice (1973). **Perspectives in Marxist Anthropology**, London : Cambridge University Press. Harris, Marvin (1972) **The Rise of Anthropology**, London: Routledge and Kegan Paul.
4. Jayaram, N. (2013), "The Bombay School of Sociology: The Stalwarts and their Legacies", Vol.62, No.2, May –June.
5. Keesing, Roger, M. (1976). **Cultural Anthropology: A Contemporary Perspective**, America : Holt Remmhart and Winston.
6. Kuper, Adam (1977). **Social Anthropology of Radcliff Brown**, London : Routledge and Kegan Paul.
7. Madan, T.N. and D.N. Majumdar (1980). **An Introduction to Social Anthropology**, Delhi :Asia Publishing House

Programme/Class: <b>M.A.</b>	Year: <b>2<sup>nd</sup></b>	Semester: <b>Fourth</b>
Subject: <b>Sociology</b>		
Course Code: <b>-SOC-405</b>	Course Title: <b>Agrarian Society and Emerging Issues in India</b>	
Credits: <b>04</b>		Core: <b>Compulsory</b>
Max. Marks: <b>25 (CIE) + 75 (End Exam)</b>		Min. Marks: <b>33</b>
Total No. of Lectures-Tutorials (in hours per week): <b>4-4-4.</b>		

### Detailed Syllabus

#### Unit 1

Concepts: Agrarian Social Structure, Basic Characteristics of Agrarian Society, Peasantization, De Peasantization and Deproletarianisation.

#### Unit 2

Agrarian Relation: Agrarian Class Structure and Tenancy: Rise of New Social Classes and Emerging Relations of Productions in Agriculture; Emergence of middle and rich peasantry in Indian Political System.

#### Unit 3

State Intervention and Peasantry: Transformation of Indian Agriculture; Pre independence British Policy and Post-Independence Legacy of Land Legislation. Overview of Land reforms, Green Revolution, Agricultural Price Commissio.

#### Unit 4

Agrarian Crises: Rural Indebtedness, Commercial Cropping Pattern, Village Community Changes, House hold Consumption Pattern etc. and their relationship with peasants Suicides, Special Economic Zone and Land alienation.

Programme/Class: <b>M.A.</b>	Year: <b>2<sup>nd</sup></b>	Semester: <b>Fourth</b>
Subject: <b>Sociology</b>		
Course Code: <b>-SOC-RP04</b>	Course Title: <b>Research Project Work</b>	
Credits: <b>04</b>		Core: <b>Compulsory</b>
Max. Marks: <b>100</b>	Min. Marks: <b>33</b>	
Total No. of Lectures-Tutorials (in hours per week): <b>4-4-4.</b>		

### **Detailed Syllabus**

1. Data Analysis and Interpretation.
2. Report Writing
3. Bibliography



# Question Paper Pattern

(A) Continuous or Internal or Mid Term Assessment:  
**Format for Theory Paper: 10 Marks**

Department of Sociology

First Internal Assessment Test 20... - 20....

Class : Max. Marks 10  
Semester : Duration of Exam. : 01 Hour  
Subject : Name of Teacher :

Note: Attempt any 01 questions.

Q. No. 1. ....

or

.....  
10 Marks

Q. No. 2. ....

or

.....  
10 Marks

Q. No. 3. ....

or

.....  
10 Marks

