



Dr. Bhimrao Ambedkar University, Agra

A State University of Uttar Pradesh (Paliwal Park, Agra -282004)

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A Documentary Support
for

Matric No. – 1.1.1

Programme Outcomes & Course Outcomes

*under the
Criteria – I*

(Curriculum Design and Development)





Key Indicator - 1.1

*in
Matric No. – 1.1.1*

DOCTOR OF PHARMACY (PHARM. D.)


Registrar
Dr. B. A. University, Agra

Mapping:

 *Global need*  *Local Need*  *Regional*  *National*

- **PO1-Pharmacy knowledge** : Possess knowledge and comprehension of the core and **basic knowledge** pertaining to the profession of pharmacy, including biomedical sciences; pharmaceutical sciences; **clinical practices**.
- **PO2-Clinical Pharmacy Practice** : Develop competency in analysing and interpretation skills in medical emergency and provide high quality therapy in all areas of clinical care and monitoring including structure based therapeutic evaluation. appreciate the concept of **Rational drug** therapy in diverse therapeutic intervention. Provide high quality evidence based patient-centric care with clinician.
- **PO3-Problem Analysis** : **Develop ability to utilize the principles of** scientific enquiry and improves critical thinking in order to identify, formulate and solve the issues related to Patient care.
- **PO4-Modern tool Usage** : Learn, **select and apply appropriate techniques**, and efficient utilization of resources, softwares for overcoming the limitations of conventional practices.
- **PO5-Communication skills** : **Communicate effectively regarding issues** related to **patient specific** with the pharmacy community and society.
- **PO6-Professional Identity** : Act in consultative position with other healthcare team and **contribute to the training of pharmacy** students and the growth and success of pharmacy profession.
- **PO7-Pharmaceutical Ethics** : **Honour personal values** and apply ethical values in professional and social context. Demonstrate high degree of professional, ethical and legal manners, conforming with all national, state and local rules and regulations related to pharmacy practice.
- **PO8-Planning Abilities** : Develop and apply skills for time management and utilization of resources and implement them to complete the task to meet deadlines.
- **PO9-Leadership skills** : **Inculcate leadership abilities** for competent team-centric approaches to improve and facilitate the health and well-being of society.
- **PO10-Environment and sustainability** : Understand the impact of the professional pharmacy solution in societal and environmental perspectives, and demonstrate the knowledge for sustainable development.
- **PO11-Life-long learning** : Recognize the need to engage independent and life long learning to update the practice to keep in pace with the ever-changing technological aspects. **Self-assessment** along with feedback analysis to identify the grey areas for improvement of diverse skills as a continuous process.

Programme outcome of Pharm.D After completion graduate are ready to	
PO1-Pharmacy knowledge	Possess knowledge and comprehension of the core and basic knowledge pertaining to the profession of pharmacy, including biomedical sciences; pharmaceutical sciences; clinical practices
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PO3-Problem Analysis	Develop ability to utilize the principles of scientific enquiry and improves critical thinking in order to identify, formulate and solve the issues related to Patient care.
PO4-Modern tool Usage	Learn, select and apply appropriate techniques, and efficient utilization of resources, software's for overcoming the limitations of conventional practices.
PO5-Communication skills	Communicate effectively regarding issues related to patient specific with the pharmacy community and society.
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PO7-Pharmaceutical Ethics	Honour personal values and apply ethical values in professional and social context. Demonstrate high degree of professional, ethical and legal manners, conforming with all national, state and local rules and regulations related to pharmacy practice.
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PO10-Environment and sustainability :	Recognize the need to engage independent and lifelong learning to update the practice to keep in pace with the ever-changing technological aspects. Self-assessment along with feedback analysis to identify the grey areas for improvement of diverse skills as a continuous process.
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Dr. B.R.A. University, Agra